

# **Computer Organization**



605.204

Module Two

Part One

Negative and other Numbers



### **Module Two**

- Part One
- This week:
- Computer Numbers
- Integers and Integer Arithmetic
- Floating Point Numbers and Calculations



### **Computer Numbers**

- Digits are just digits (no inherent meaning)
  - conventions define relationship between digits and numbers
- Decimal: 0 1 2 3 4 5 6 7 8 9 10 11 ...
- Binary: 0 1 10 11 100 101 110 111 1000 1001 ...
- Octal: 0 1 2 3 4 5 6 7 10 11 12 ...
- Hexadecimal: 0 1 2 3 4 5 6 7 8 9 A B C D E F 10 11 ...



### **Computer Numbers**

- Of course it gets more complicated:
  - a finite number of digits
  - fractions and real numbers
  - negative value numbers
- How do we represent number values?

Which bit patterns will represent which numbers?

Sign

Number value



### **Possible Representations**

- INTEGERS
- Sign Magnitude
- One's Complement
- Two's Complement
- Issues: Balance, Number of zeros, Ease of operations
- Is one representation better than the others?



# Sign Magnitude

Sign + Magnitude = value

Sign Magnitude:

$$000 = +0$$
 $001 = +1$ 
 $010 = +2$ 
 $011 = +3$ 
 $100 = -0$ 
 $101 = -1$ 
 $110 = -2$ 
 $111 = -3$ 

Issues: Balance, Number of zeros



# **One's Complement**

#### One's Complement

$$000 = +0$$
 $001 = +1$ 
 $010 = +2$ 
 $011 = +3$ 

#### One's Complement

$$000 = +0$$
 $001 = +1$ 
 $010 = +2$ 
 $011 = +3$ 

#### Invert the bit pattern for negative

$$111 = -0$$
 $110 = -1$ 
 $101 = -2$ 
 $100 = -3$ 

$$111 = -0$$

$$110 = -1$$

$$101 = -2$$

$$100 = -3$$

Issues: Balance, Number of zeros



# **Two's Complement**

#### Two's Complement

$$000 = +0$$
 $001 = +1$ 
 $010 = +2$ 
 $011 = +3$ 

#### Two's Complement

$$000 = +0$$
 $001 = +1$ 
 $010 = +2$ 
 $011 = +3$ 

Invert the bit pattern, add 1 for negative

$$111 = -1$$
  
 $110 = -2$   
 $101 = -3$   
 $100 = -4$   
 $111 = -1$   
 $110 = -2$   
 $101 = -3$   
 $100 = -4$ 

Issues: Balance, Number of zeros



### Possible Representations

- Sign Magnitude
- One's Complement
- Two's Complement
- All use the left most bit as the sign indicator.
- Issues: Balance, Number of zeros,
- Which representation is better? Why?
- What about: Ease of operations



### **Ease of operations**

- Addition is easy:
  - Add the digits and carry to the next column
  - Continue from right to left
- The challenge: Subtract
  - How do you make the calculation?
  - Well ... just 'take from' the digit, and 'borrow' if necessary.
  - Question: How do you make a computer 'take from' or 'borrow'?
- Solution: Use algebra
  - Change the sign and add.





### **Ease of operations**

Sign Magnitude

Not so easy

- One's complement
- 'End around carry' addition



### **Ease of operations**

- Two's complement
- 'Carry ignore' addition

- Summary:
- Today
- All modern processors use two's complement integer representation.
- Ease of operation is the reason.



### **Two's Complement Values**

• 32 bit signed numbers:



### Two's Complement Number Value

- 8 bit signed numbers
- $-1xb_7x128 + b_6x64 + b_5x32 + b_4x16 + b_3x8 + b_2x4 + b_1x2 + b_0$

- 32 bit signed numbers:
- - 1111 1111 1111 1111 1111 1111  $\mathbf{1}^{4}$ 111 1111<sub>two</sub> = -1<sub>ten</sub>



### **Two's Complement Operations**

- Negating a two's complement number: invert all bits and add 1
  - Remember: "negate" and "invert" are quite different!
- Converting n bit numbers into numbers with more than n bits:
  - MIPS 16 bit immediate gets converted to 32 bits for arithmetic
  - copy the most significant bit (the sign bit) into the other bits

$$0000 \ 0010 < -0010 = 2_{10}$$
 $1111 \ 1010 < -1010 = -6_{10}$ 

– "sign extension"



### **Summary**

- Computer numbers fixed number of digits.
- Digits by themselves have no meaning.
- Patterns are required to assign values.
- Two's complement for integers.

Next: Integer Arithmetic