

Related Work Experience***The City School, Los Angeles, California******August 2015 – present***

- **Mathematics Teacher, Middle School**

Teach or taught all Middle School Mathematics levels (including Pre-Algebra, Math I, Algebra I, Geometry) using a project based learning approach with hands on tasks. Incorporate the use of Kagan's cooperative learning structures in class.

- **Advisor, 7th Grade group (20 students)**

Monitor students' progress academically and socially. Implement class builders to help students prepare for learning and building connections with peers. Annually take students on weeklong curriculum/community and residential trips.

- **Department Chair, Mathematics**

Meet/check in with teachers regularly to discuss ways to improve learning regarding best practices in instruction. Assist and support team in modifying and differentiating to meet the needs of the individual learner.

iCAN British International School, Phnom Penh, Cambodia***August 2012 – June 2015***

- **Mathematics Teacher, Middle Years**

Teach all Middle Years Mathematics classes (including Pre-Algebra, Algebra I, Geometry) using a project based learning approach with hands on tasks. Incorporate the use of Kagan's cooperative learning structures in class. Collaborate with other teachers to incorporate Mathematics when able into IMYC (International Middle Years Curriculum) big idea, along with entry and exit points.

- **Form Tutor, Class of 2016, Middle Years**

Monitor Class of 2016 students' progress academically and socially. Implement class builders to help students prepare for learning and building connections with peers. Emphasize Personal, Learning and Thinking Skills (PLTS). Annually take students on weeklong curriculum/community and residential trips abroad. Run after school Sports Club, Badminton Club, Basketball Club and Table Tennis Club for Middle Years.

- **Administrative Coordinator, Middle Years**

Establish and maintain the Middle Years calendar, set up and negotiate time frames for student reports including deadlines and processes, set up Middle Years' annual timetable including significant days that require adjustments, organize teacher cover within Middle Years' team, manage lunch and afterschool clubs including options, resourcing and scheduling,

Foundations School Community, Van Nuys, California, USA***July 2008 – June 2011***

- **Mathematics Teacher, Middle School**

Taught Pre-Algebra, Algebra and Geometry using collaborative and cooperative learning hands-on projects that helped students learn by doing while also maintaining a strong emphasis on problem solving and critical thinking skills.

- **Science Teacher, Middle School**

Taught Science (Life Science/Physical Science) using project based learning approach that focused on learning by doing and utilized group work to help students develop teamwork and social skills.

- **Form Tutor, Middle School**

Monitored the progress of students both academically and socially with an emphasis on lifelong learning and social skills. Organised and lead curriculum and community service oriented field trips that ranged from 5-9 days annually.

James Jordan Middle School, Northridge, California, USA

Oct 2005 - July 2008

- **Mathematics Teacher, Middle School**

Taught Algebra I using backwards-planning approach that focused on problem solving and algebraic thinking skills. Planned and executed developmentally appropriate curriculum in a manner that found best ways to enable the most learning for each student from a group of different cultural backgrounds and of various academic abilities. Run after school Homework Club.

- **Humanities Teacher, Middle School**

Taught 7th grade Humanities (Language Arts/World History Combo) and 8th grade Humanities (Language Arts/US History Combo) with technology integrated into the curriculum, by supplementing class lectures and developing students' word processing and researching skills, while utilizing the internet as a resource on current events, history, and literature to compliment learning activities and traditional research resources.

Skills and Training

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| • Algebraic Thinking and Problem Solving | • Personal Learning and thinking Skills (PLTS) | • International Middle Years Curriculum (IMYC) |
| • Differentiated Instruction | • Project Based Learning | • Conversational Vietnamese |
| • Multi-cultural Awareness | • Interactive Learning | • Intermediate Spanish |
| • Backwards Planning | • Whole Group Learning | • Intermediate Khmer (Cambodian) |
| • Student Motivation | • Kagan's Learning Structures | • CELTA (Certificate of English Language Training for Adults) |
| • Student Assessment | • Student-Centered Learning | |
| • Cooperative Learning | • Curriculum Design and Development | |
| • Classroom Management | | |

Scholarships, Programs and Community Service

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| • CHOICE Cambodia (Charitable Humanitarian Organization in Cambodia by Expats) | • Boys Club, Sports Club, Table Tennis Club, Badminton Club, Basketball Club |
| • Project GRAD | • Youth Services (YS) Coach (Basketball, Softball, Track and Field, Flag Football) |
| • Academic Mentor Program | • PLS Future Teacher Scholarship (Performance Learning Systems) |
| • AmeriCorps Program | • ITEP Scholarship (Integrated Teacher Education Program) |
| • YEP (Youth Educator Program) | • T2T Scholarship (Transition to Teaching) |
| • PAL Program (Peer Assistance & Leadership) | |
| • Rebuilding Together | |
| • Homework Club | |

Education

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| • Single Subject Supplementary Authorization Credential (Mathematics up to grade 9) | 2016 |
| Los Angeles County Office of Education | |
| • CELTA Certificate (Certificate of English Language Training for Adults) | 2012 |
| University of Cambridge, ILA Vietnam, Ho Chi Minh City, Vietnam | |
| • BA Liberal Studies-Integrated Teacher Education Program (ITEP) | 2005 |
| California State University of Northridge, Los Angeles, California, USA | |
| • Multiple Subject Teaching Credential (Concentration in Mathematics) | 2005 |
| California State University of Northridge, Los Angeles, California, USA | |
| • Associate of Arts in Liberal Studies and Science | 2002 |
| Los Angeles Pierce College, Los Angeles, California, USA | |

References

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