

Certificate of Completion

Warwick International Foundation Programme Pathway FP18 Computer Science

Student full name: Sultan Insan Geosrinov Muhammad Rifqi

Date of Birth: 04/01/2003

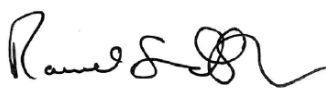
This is to certify that the above-named student was registered full-time on the University of Warwick **International Foundation Programme** from 28 September 2020 to 3 July 2021. The student obtained the following grades.

Subject	Grade	Mark %
Pure Mathematics (Full Module)	DISTINCTION	94
Statistics and Further Mathematics (Full Module)	DISTINCTION	95
Computer Science (Full Module)	DISTINCTION	98
Inquiry and Research Skills (Full Module)	DISTINCTION	83
Overall Result		93%

Please note:

- (a) This transcript is a record of the marks approved by the Examinations Board. These marks are fixed.
- (b) The overall result is the average of the marks achieved in the modules listed.
- (c) This digital copy can be verified by contacting Warwick Foundation Studies, University of Warwick ifpreception@warwick.ac.uk

SIGNED



Rachel Sandby-Thomas
Registrar
University of Warwick

WARWICK INTERNATIONAL FOUNDATION PROGRAMME GRADE/MARK GUIDELINES

Students are placed in one of the following **bands** in each component of the programme:

DISTINCTION: 70% +

This is awarded where the student has clearly demonstrated the capacity for first year degree level work in the field of study to which the programme is designed to lead, and who demonstrates advanced academic skills and potential.

HIGH CREDIT: 60% - 69%

This is awarded where the student has produced high quality work demonstrating the capacity for first year degree level work in the field of study to which the programme is designed to lead.

CREDIT: 50% - 59%

This is awarded where the student has demonstrated the capacity for first year degree level work in the field of study to which the programme is designed to lead, and who is likely to progress satisfactorily thereafter with appropriate tuition and support.

PASS: 40% - 49%

This is awarded where the student has demonstrated that he or she is likely to develop the necessary academic skills for first degree level work in the relevant field, but who may require extra tuition and support in order to progress satisfactorily.

FAIL: 0 - 39%

This is awarded when the examiners consider the student is not yet adequately prepared for first degree level work.