# lel-\ljupo-Di jcl lel-Di jcl je<sup>o</sup>(le-\pc<sup>o</sup>Dilo aaaaaaaaaaA, the language of Rymako

#### uruwi

aaaaaaaaaaaaaa A complete grammar

# Dedicated to Isoraķatheð.

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# 0.1 | Introduction

# 1 Phonology and orthography

# 1.1 | Phoneme inventory

Table 1.1: The consonants of aaaaaaaaaa.

|                     | Bilabial   | Alveolar | Palatal  | Velar | Glottal |
|---------------------|------------|----------|----------|-------|---------|
| Nasal               | m          | n        | n        | ŋ     |         |
| Plosive             | рb         | t d      | СĴ       | k g   | ?       |
| Fricative           | f          | s        | <b>S</b> | x     |         |
| (coarticulated)     | $\theta x$ | fx       |          | f∫    |         |
| Affricate           |            | ts       | t∫       |       |         |
| Lateral fricative   |            | ł        |          |       |         |
| Approximant         |            | a        | j        | w     |         |
| Lateral approximant |            | 1        |          |       |         |
| Trill               |            | r        |          |       |         |

Table 1.2: The vowels of aaaaaaaaaaA

| Spread | Rounded |   |
|--------|---------|---|
| i      | y,      | у |
| ш      | ų       | u |
| ε      |         | œ |
| Λ      |         | อ |
| ä      |         |   |

In addition to consonants and vowels, aaaaaaaaaa has rod signals, represented by numbers. Rod A is blue and held by one's dominant hand and B is red and held by one's non-dominant hand.

- 1. Rod A is raised to one's chest, while B is pointed down.
- 2. Rods A and B are crossed in the front.
- 3. Rod B is raised upwards in front of the nondominant arm, while rod A is lowered.

- 4. Rod A is pointed sideways near one's nondominant arm, while rod B is lowered.
- 5. Rods A and B are extended to the sides.
- 6. Rods A and B are extended, facing forward.
- 7. Rod A is raised forward, while B is pointed to the side.
- 8. Rod B is raised forward, while A is pointed to the side.

Lowering both rods is interpreted as an absence of a rod signal. If the use of rods are unavailable, the numerals of the positions may be pronounced.

#### 1.2 | Hacmisation

aaaaaaaaaA uses the hacm script with superscript letters to indicate phonemes not found in Arka. The transcriptions can be found in Tables 1.3 and 1.4.

Table 1.3: The consonants of aaaaaaaaaaA.

|                     | Bilabial         | Alveolar | Palatal        | Velar          | Glottal |
|---------------------|------------------|----------|----------------|----------------|---------|
| Nasal               | D                | n        | n <sup>4</sup> | n <sup>φ</sup> |         |
| Plosive             | d b              | Ω        | ίч Ωч          | Ιφ             |         |
| Fricative           | a                | J        | l              | h ·            |         |
| (coarticulated)     | l J <sup>h</sup> | $a^h$    |                | al             |         |
| Affricate           |                  | ſj       | N              |                |         |
| Lateral fricative   |                  | S        |                |                |         |
| Approximant         |                  | μ        | Ч              | 0              |         |
| Lateral approximant |                  | Ì        |                |                |         |
| Trill               |                  | Ч        |                |                |         |

Table 1.4: The vowels of aaaaaaaaaa.

| Spread  | Half-rounded   | Rounded        |
|---------|----------------|----------------|
| С       | C <sub>9</sub> | Co             |
| əc      | Ð              | ə <sup>o</sup> |
| е       |                | e <sup>o</sup> |
| e<br>oe |                | <b>၁</b>       |
| I       |                |                |

Vowels that are inferrable from context are sometimes omitted. For example, / $\mu$ ean/ (to speak) is written  $\mu$ ean, but / $\mu$ ein/ (to spread), which is less common, is written  $\mu$ eacn, with the second vowel. Most of this grammar will leave all vowels written.

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#### 1.3 | Phonotactics

An onset consists of one of the following:

- any single consonant other than /l/ (the exceptions are <le>\le lek and related words),
- any obstruent followed by an approximant other than /l/,
- or any plosive followed by /r/,
- or any nasal followed by /j/ or /w/.

A nucleus consists of one vowel. A coda consists of one of the following:

- · nothing,
- a nasal,
- a voiceless plosive (excluding /?/),
- /a/, /s/ or /l/

#### 1.4 Stress

Stress falls on the last syllable with a coda, or otherwise the second-to-last syllable. See table 1.5 for examples.

Table 1.5: Examples of stress locations.

|                      | Location of stress |
|----------------------|--------------------|
| Orthography          | (# from last)      |
| DIJI                 | 2                  |
| ni.cn                | 1                  |
| cleìce.              | 2                  |
| lijnedc <sup>ə</sup> | 3                  |

## 1.5 | Vowel harmony

For the purposes of vowel harmony, vowels are divided into front and back vowels. /a/ is neutral. A root with neither front nor back vowels acts as if it has front vowels.

# 2 Syntax

#### 2.1 | Basic word order

The basic word order is VSO. Descriptors follow what they modify.

#### 2.2 | Questions

Binary questions have the interrogative polarity marker and no change to syntax. In wh-questions, the wh-word is pulled to the front (i. e. before the verb). This requires case marking for the wh-word:

```
Then peace the new term of the peace of the peace who acc speak-far.past-q pr.far.sg whom did you speak to?
```

This applies only to questions, not interrogative-mood clauses that act as relative clauses:

```
μεασ<sup>9</sup>Jhι nc<sup>9</sup> (lel, ylí μ).
speak-far.past -Q pr.far.sg who, see-NEAR.past pr.anaph_obj.int
I saw the person whom you talked to.
```

#### 2.3 | Multiple clauses

A sentence might have multiple clauses. Each clause in a sentence follows the basic VSO order, and clauses are separated with commas.

# 3 Nouns

Nouns are declined for number, case and definiteness.

# 3.1 Number

aaaaaaaaaA has many grammatical numbers:

Table 3.1: The discrete grammatical numbers of aaaaaaaaaa.

| Number   | Constraint on $x \in \mathbb{Z}$ |
|----------|----------------------------------|
| Integral | none                             |
| Nullary  | x = 0                            |
| Singular | x  = 1                           |
| Dual     | x =2                             |

Table 3.2: The continuous grammatical numbers of aaaaaaaaaaA.

| Number        | Constraint on $x \in \mathbb{R}$ |
|---------------|----------------------------------|
| Nullary       | x = 0                            |
| Subsingular   | x  < 1                           |
| Supersingular | $1 \le  x  < 2$                  |
| Plural        | $ x  \ge 2$ or $x$ is unknown    |

# 3.2 | Case

In a clause with both the subject and object directly expressed in that order, both the subject and object are declined in the nominative case (and their roles are inferred through word order). In a clause where only one is present, or where both are expressed in the opposite order, the subject will receive the nominative case and the object will receive the accusative case.

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#### 3.3 | Noun classes

There are three overarching groups of noun classes.

#### 3.3.1 | Countable

Nouns in these classes are declined for a discrete number.

- 1. Sentient such as humans, AIs, deities.
- 2. Animate nonsentient animals.
- 3. Inanimate anything else.

#### 3.3.2 | Measurable

Nouns in this class are declined for a continuous number.

4. Measure - all measurable nouns, especially units of measurement.

#### 3.3.3 Uncountable

Nouns in these classes are not declined for number, and require compounding with a countable or measurable noun in order to be quantified.

- 5. Fluid liquids and gases.
- 6. Edible edible (to humans) non-fluids.
- 7. Inedible inedible (to humans) non-fluids.
- 8. Abstract abstract ideas.

#### 3.4 | Definiteness

The definite form of a noun is formed regularly by reduplicating the first syllable (without the coda): \( \ODDING \) "a person" becomes \( \ODDING \) "the person".

#### 3.5 Declension table

#### 3.5.1 | Countable classes

Note that noun declensions respect vowel harmony. For nouns with back vowels, replace the front vowels with the back vowels of the same height and rounding, and vice versa.

Table 3.3: Declensions for countable nouns.

| Integral | Nullary | Singular | Dual |
|----------|---------|----------|------|

|   | Integral                   | Nullary                              | Singular                          | Dual   |  |  |
|---|----------------------------|--------------------------------------|-----------------------------------|--|--|--|
| Sentient: <di< td=""><td colspan="6">Sentient: 〈DIJI〉 "person"</td></di<>                 | Sentient: 〈DIJI〉 "person"  |                                      |                                   |  |  |  |
| Nominative  | DIJI                       | DIJIÌe                               | DIJIJ                             | DIJII  |  |  |
| Accusative  | DIJIN                      | Dijinφje                             | DIJINCJ                           | DIJINI   |  |  |
| Sentient: < Jh  | ı.en⟩ "magio               | cian"                                |                                   |  |  |  |
| Nominative  | ر ا                        | յ <sup>հ</sup> ı.eſe                 | ر <sup>h</sup> ı.ej               | ا را المار الم |  |  |
| Accusative  | յ <sup>հ</sup> ւ.eµcn      | յ <sup>հ</sup> ı.en <sup>ଡ</sup> ଼ിe | յ <sup>հ</sup> ւ.eµcյ             | J <sup>h</sup> ı.eµcl  |  |  |
|   |                            |                                      | ved only in th                    | e integral nominative form.)   |  |  |
| Animate: <de< td=""><td>∍n<sup>©</sup>o&gt;"rabb</td><td>it"</td><td></td><td></td></de<> | ∍n <sup>©</sup> o>"rabb    | it"                                  |                                   |  |  |  |
| Nominative  | ⊳ən <sup>o</sup> ⊃         | ⊳ən <sup>o</sup> ojo <sub>e</sub>    | ⊳ən <sup>ଡ଼</sup> ၁j              | Dən <sup>φ</sup> ɔ.ə <sup>c</sup>  |  |  |
| Accusative  | pənφon                     | ⊳ən <sup>ଡ଼</sup> ɔnſɔ <sup>e</sup>  | ⊳ənφon                            | ⊳ən <sup>φ</sup> ɔnə <sup>c</sup>  |  |  |
| Animate: ⟨JC  | el> "fox"                  |                                      |                                   |  |  |  |
| Nominative  | JC <sup>ə</sup> l          | Jc∍ſe                                | JC <sup>ə</sup> J                 | JC <sup>ə</sup> .C   |  |  |
| Accusative  | jc <sup>e</sup> µcn        | jc <sup>ə</sup> n <sup>φ</sup> le    | Jc <sub>e</sub> hcl               | Jc <sup>e</sup> hc   |  |  |
| Inanimate: <  | hıdə <sup>o</sup> > "stat  |                                      |                                   |  |  |  |
| Nominative  | hıdə <sup>5</sup>          | µiqə₂Jɔ <sub>e</sub>                 | hıqə <sub>ɔ</sub> J               | hıdə <sup>o</sup> j  |  |  |
| Accusative  | hıdə⁵⊳                     | ocba <sup>c</sup> ehıd               | hıdə <sup>o</sup> do <sup>e</sup> | hıdə <sup>o</sup> aə <sup>c</sup>  |  |  |
| Inanimate: <  | Inanimate: <.coen> "house" |                                      |                                   |  |  |  |
| Nominative  | .coen                      | .cpele                               | .coeì                             | .cpej  |  |  |
| Accusative  | .coeµco                    | .cpeµcpde                            | .cpeµcde                          | .cpeµcac   |  |  |

# 3.5.2 | Measurable classes

Table 3.4: Declensions for measurable nouns.

|   | Plural   | Nullary                             | Subingular                         | Supersingular                       |  |  |  |
|---|--|-------------------------------------|------------------------------------|-------------------------------------|--|--|--|
| Measure: <  | Measure: ⟨µəDə <sup>c</sup> ⟩ "day (continuous)"   |                                     |                                    |                                     |  |  |  |
| Nominative  | haba <sub>c</sub>  | hapa <sub>c</sub> ha <sub>o</sub>   | hapacl                             | həpə <sub>c</sub> u                 |  |  |  |
| Accusative  | hapa <sub>c</sub> u  | həpə <sub>c</sub> hə <sub>o</sub> u | hapa <sub>c</sub> ula <sub>e</sub> | həpə <sub>c</sub> uə <sub>c</sub> u |  |  |  |
| Measure: <de< td=""><td colspan="6">Measure: <pre>\delp "volume" (in expressions such as <pel-y=j0e> "cupful")</pel-y=j0e></pre></td></de<> | Measure: <pre>\delp "volume" (in expressions such as <pel-y=j0e> "cupful")</pel-y=j0e></pre> |                                     |                                    |                                     |  |  |  |
| Nominative  | pel  | pehco                               | pehcl                              | pehcu                               |  |  |  |
| Accusative  | pehcu  | ⊳eµc⁵n                              | pehcule                            | pehcucu                             |  |  |  |
| (Note that the final consonant is preserved only in the plural nominative form.)  |  |                                     |                                    |                                     |  |  |  |

## 3.5.3 | Uncountable classes

Notably, uncountable-class noun declensions do not respect vowel harmony.

Table 3.5: Declensions for measurable nouns.

|                           | Mass                             |
|---------------------------|----------------------------------|
| Fluid: 〈aləµəɔ〉 "water"   |                                  |
| Nominative                |                                  |
| Accusative                | α <sup>θ</sup> μə <sup>ο</sup> n |
| Fluid: ⟨Ωeled⟩ "nitrogen" |                                  |

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|  | Mass   |  |  |
|--|--|--|--|
| Nominative                                       | ΩeÌeD  |  |  |
| Accusative                                       | Ωelepcn  |  |  |
|  | da is preserved in the accusative as well.)    |  |  |
| Edible: <iep.< td=""><td>C°⟩ "beef"</td></iep.<> | C°⟩ "beef"                                     |  |  |
| Nominative                                       | leh.co   |  |  |
| Accusative                                       | ſeµ.c <sup>o</sup> n                           |  |  |
| Edible: <din></din>                              | "rice"   |  |  |
| Nominative                                       | DIN  |  |  |
| Accusative                                       | DINCN  |  |  |
| Inedible: <µe                                    |  |  |  |
| Nominative                                       | h <del>ခ</del> ္ချပ                            |  |  |
| Accusative                                       | µခ <sup>၁</sup> (၁be                           |  |  |
| Inedible: 🗐 🗀                                    | Inedible: (linij) "stone"                      |  |  |
| Nominative                                       | Jirdij   |  |  |
| Accusative                                       | )ırlıjde                                       |  |  |
| Abstract: < Q                                    | Paodo> "empathy"                               |  |  |
| Nominative                                       | a <sup>h</sup> ə <sup>o</sup> Do               |  |  |
| Accusative                                       | a <sup>h</sup> ə <sup>o</sup> don <sup>o</sup> |  |  |
| Abstract: ⟨φc̄j⟩ "[the number] five"             |  |  |  |
| Nominative                                       | фСј  |  |  |
| Accusative                                       | φcjcn <sup>φ</sup>                             |  |  |

## 3.6 | Pronouns

Personal pronouns are not divided into first, second and third persons as in most languages. Instead, they fall into four categories which exhibit different behaviour depending on whether they occur as the first or second noun in the clause:

Table 3.6: Pronoun persons and their functions.

| Person            | Role in first position              | Role in second position               |  |
|-------------------|-------------------------------------|---------------------------------------|--|
| Near              | The speaker.                        | The first argument of the             |  |
| Far               | The listener.                       | sentence.<br>If the first argument is |  |
|                   |                                     | the speaker, then the lis-            |  |
|                   |                                     | tener. Otherwise, the                 |  |
|                   |                                     | speaker.                              |  |
| Other             | A third entity.                     | An entity that is neither             |  |
|                   |                                     | the speaker, the listener             |  |
|                   |                                     | nor the first argument.               |  |
| Generic           | A generic entity (akin to "one").   | Ü                                     |  |
| Anaphoric Subject | The subject of the previous clause. |                                       |  |
| Anaphoric Object  | The object of the previous clause.  |                                       |  |

In wh-questions, the wh-word assumes the second position and the other argu-

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ment becomes the first.

If a clause has no explicit arguments, the first argument is understood to be the subject.

| Table 3.7: Personal pronouns. $\langle -n \rangle$ , $\langle -en \rangle$ or $\langle -3^en \rangle$ is suffixed for the accusative |
|--|
| case.  |

| (continuous) | Pl. / Sub. / Sup. | Nullary            |                   |                    |
|--------------|-------------------|--------------------|-------------------|--------------------|
| (discrete)   | Integral          | Nullary            | Singular          | Dual               |
| Near         | ſı                | Jeli               | Dе                | achc               |
| Far          | do                | Joedo              | nə <sup>c</sup>   | bui                |
| Other        | nc                | lenc               | sco               | Jihc               |
| Anaph. Sub.  | μι                | Jehi               | .CD               | n <sup>o</sup> cµc |
| Anaph. Obj.  | μɔ                | Jo <sub>e</sub> ho | .ə <sup>c</sup> D | u <sub>e</sub> chc |
| Generic      |                   | .ə <sup>o</sup>    |                   |                    |

(For the observant readers: notice the similarity to Kavinan's system.)

#### 3.6.1 | Last-clause pronouns

The anaphoric pronoun <code>\deltabj></code> (accusative: <code>\deltabjen></code>) is grammatically an other pronoun, and it refers to the previous clause said. Likewise, <code>\deltabedcj></code> (accusative: <code>\deltabedcn></code>) refers to the clause before the previous one.

#### 3.7 | Compounding

Nouns can be compounded together in a head-initial manner. When that happens, only the leftmost noun is the one to be declined.

```
pel-μəjɔe-αləμəɔ-φcj
volume-cup-water-five
five cupfuls of water
```

Note that integral pronouns can modify other nouns, in which personal possession is indicated:

```
Del-μəjɔe-αləμəɔ-φcj-ſι
volume-cup-water-five-PR.NEAR.INTEGRAL
(arg1)'s five cupfuls of water
```

Descriptors can also compound on nouns. This compounding is productive in  ${\it aaaaaaaaaaa}$ .

```
DIJI—lə<sup>o</sup>(i
person-old
old people
(Compare to DIJI lə<sup>o</sup>(i "person old-SENTIENT".)
```

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# 3.8 | Possession

"X's Y" is translated as  $\langle Y=DI \ JCI \ X \rangle$ . The possessive construction is also used to create appositives.

Observe that possession marks the head, and  $\langle -DI \rangle$  is a clitic, not an affix, as in the following example:

```
Dədən^{\phi}Oj-\alpha^{l}ə\muə^{o}-Di Jcl J^{h}I.eJ
DEF~rabbit-SING-water=GEN POS magician-SING
the magician's water rabbit
In more casual speech, \langle Jcl \rangle may be dropped.
```

# 4 Verbs

Verbs are conjugated for person of the subject, tense, polarity and tellicity, in two paradigms. Conjugation respects vowel harmony.

Table 4.1: Person-tense conjugations for verbs, using  $\langle Dilin \rangle$  "(S) eats (O)".

|             | Nonpast           | Past                |
|-------------|-------------------|---------------------|
| Near        | DIJIU             | DIJIL               |
| Far         | DIJIU             | DIJC <sub>9</sub> 1 |
| Other       | DIJI              | DIJC <sub>9</sub>   |
| Anaph. Sub. | Dile              | Dilel               |
| Anaph. Obj. | ыс.е              | Dilc.el             |
| Generic     | DIJC <sub>2</sub> | DIJCo               |

Table 4.2: Person-tense conjugations for verbs, using \u2214

| , ,         |         | 0 1     |
|-------------|---------|---------|
|             | Nonpast | Past    |
| Near        | peacn   | heacl   |
| Far         | peain   | heacel  |
| Other       | μeαι    | heace   |
| Anaph. Sub. | heae    | μeαel   |
| Anaph. Obj. | µeac.e  | peac.el |
| Generic     | heace   | heace   |

to which a suffix is added:

Table 4.3: Polarity-tellicity suffixes for verbs. The interrogative affix can also follow a negative affix.

|        | Positive   | Negative   | Interrogative          |
|--------|------------|------------|------------------------|
| Telic  | _·         | −Je / −Jɔe | –hı                    |
| Atelic | -DC \ -D∂c | ار–        | −lc <sup>ə</sup> / −lə |

Notes:

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 "Negative atelic" means something akin to "unsuccessfully tried to avoid doing X".

• The interrogative polarity, in addition to marking questions, is used to mark clauses that may or may not be true but are referred to later in the sentence.

Some examples:

```
cycl) shie rifia
eat-NEAR.NONPAST fish flower
Fish eat flowers.
ny iyin nilia ,cyc) shis nilia
eat-NEAR.NONPAST fish flower, eat-NEAR.NONPAST cat PR.ANAPH_SUB
Fish eat flowers, and cats eat fish.
Dilin side (Louo, Dile pilibe.
eat-NEAR.NONPAST fish flower, eat-ANAPH_SUB.NONPAST grass-ACC
Fish eat flowers, and they eat grass.
(Grass is inedible to humans, but edible to fish.)
elia cucl) side.
eat-NEAR.NONPAST-NEG flower fish
Flowers don't eat fish.
dμι sc<sup>o</sup> huchucae), jenin (i bej.
carry-other.nonpast pr.other.sg def~book-sg, worry-near.nonpast pr.near.int
PR.LAST_CLAUSE
He has the book; that worries me.
or: That he has the book worries me.
dμιhι sc<sup>o</sup> hμchμcΩe), jenin (i bej.
carry-other.nonpast-interrogative pr.other.sg def~book-sg, worry-near.nonpast
PR.NEAR.INT PR.LAST_CLAUSE
He might have the book; that worries me.
or: That he might have the book worries me.
```

#### 4.1 | Aspect

Verbs can also be marked for aspect, either using a rod sign directly on the verb, or a particle with a rod sign, placed anywhere between the verb it modifies and the next verb.

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Table 4.4: Aspect markers. Those with hyphens are attached to verb. Those without hyphens are placed as separate particles anywhere after the verb.

| Aspect name           | Marking    | Meaning                                       |
|-----------------------|------------|---|
| Imperfect             | <b>–1</b>  | An action that is currently going on. Also    |
| •                     |            | used to distinguish static actions as op-     |
|                       |            | posed to dynamic (e. g. wear as opposed to    |
|                       |            | put on).                                      |
| Interrupted           | (lcl1      | An action that was interrupted.               |
| Perfect               |            | An action that has already finished.          |
|                       |            | Changes present tense to immediate past.      |
|                       |            | Also used to distinguish dynamic actions      |
|                       |            | as opposed to static (e. g. put on as opposed |
|                       |            | to wear).                                     |
| Gnomic                | <b>-</b> } | A general truth or aphorism, or an action     |
|                       |            | done habitually.                              |
| Gnomic dubitative     | (lcl?      | A general truth or aphorism that the          |
|                       |            | speaker considers to be false.                |
| Deontic necessity     | _N         | An action that the speaker insists on hap-    |
| -                     |            | pening.                                       |
| Epistemic necessity   | Jəc⊳N      | An action that the speaker infers that is     |
|                       |            | happening.                                    |
| Deontic potential     | 4–         | An action that the speaker permits to occur.  |
| Epistemic potential   | 4o°eſ      | An action that the speaker infers that might  |
|                       |            | happen.                                       |
| Unexpected            | _ <b>\</b> | An action that is unexpected (akin to using   |
|                       |            | "but").                                       |
| Nonexclusive subject  | 1c1        | Indicates that the subject comprises not      |
|                       |            | only of what is explicitly mentioned, but     |
|                       |            | also other things.                            |
| Nonexclusive object   | JCJ        | Indicates that the object comprises not       |
|                       |            | only of what is explicitly mentioned, but     |
| . 1                   | )-0        | also other things.                            |
| Nonexclusive argument | JcN        | Combination of both nonexclusive subject      |
|                       |            | and nonexclusive object.                      |

#### An example:

fullified de nc, lene.els denpide—µi. fight-near.past-atelic-imperfect pr.near.sg pr.other.int, shoot-anaph\_obj.past-unexpected knee-sg.acc-pr.anaph\_sub.int I tried to fight them, but they shot my knee.

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#### 4.2 Obliques

aaaaaaaaaA lacks oblique arguments. Instead, equivalent expressions employ serial verb constructions. For instance, "he ate soup with a spoon" would be reduced to "he held a spoon and ate soup":

```
duce sco apeloel, bilel sidjon.

INST-OTHER.PAST PR.OTHER.SG spoon-SG, eat-ANAPH_SUB.PAST soup-ACC

He held a spoon and ate soup.

or: He ate soup with a spoon.
```

#### Likewise:

```
ni.i nc jəjəl-hi.ip, ncde hihidə doe.

TEMPORAL-OTHER PR.OTHER.INT DEF~day-SG-spring, dance-ANAPH_SUB DEF~statue-SG.ACC

They will wait until the spring equinox and dance around the statue.

or: They will dance around the statue on the spring equinox.
```

A similar construction can be used for the negation of obliques:

```
ducele sco adelde, diles sidjen.

INST-OTHER.PAST-NEG PR.OTHER.SG spoon-SG, eat-ANAPH_SUB.PAST-UNEXPECTED soup-ACC

He did not hold a spoon, but ate soup.

or: He ate soup without a spoon.
```

#### 4.3 Conjunctions

Conjunctions such as "and" are treated like obliques. For instance, "and" is represented by the verb (acn), and precedes the clause in which the two are used:

```
and-other.past Ryse Tarul, eat-ANAPH_SUB.past beef-ACC Ryse and Tarul ate beef.
```

Sufficiently complex nesting may be unrepresentable using only anaphoric referents. The easiest way to resolve this issue is to use definite nouns in place of anaphoric referents.

```
ac<sup>a</sup> \pc<sup>a</sup>je \fipal, ac<sup>a</sup> fep.c<sup>a</sup> sidjc, dilc<sup>a</sup> didijil pi. and-other.past Ryuse Tarul, and-other.past beef soup, eat-other.past def~persondu pr.anaph_sub.cont [They,] Ryse and Tarul ate beef and soup.
```

#### 4.4 | Subordinate clauses

Ideas such as "if" or "because" are also expressed with verbs. For example, <\ni.cn> "wait, when" is also used for "if":

```
lepilehi, ni.cn (i bej, aehcn. rain-other-neg-q, wait-near pr.near.int anaph_clause, play-near if it doesn't rain, we will play.
```

Note the clausal argument to  $\langle ni.cn \rangle$ , since our condition is an entire clause instead of a noun.

#### 4.5 Ditransitive-like constructions

In English, some verbs such as *give* take two objects: the item being given and the recipient of the item. Since clauses in aaaaaaaaaa can take only one object, translating such verbs requires multiple clauses:

```
lose-NEAR.PAST PR.NEAR.SG DEF~book, give_to-ANAPH_SUB.PAST Ri<sup>u</sup>se-ACC I gave the book to Ryse.
```

#### 4.6 Transitivisation

(lcdc( apeapen4e.

Verbs that are intransitively (i. e. have no object passed at this time) can be turned into a causative form with the prefix  $\langle \phi c - \rangle$ :

```
fall-NEAR.PAST DEF~coin
The coins fell.

De pc(lcrlc* opeopen4e
PR.NEAR.SG TRANS-fall-OTHER.PAST DEF~coin
I dropped the coins.
```

Note that the word order changes to SVO. In addition, the verb is conjugated for its object, rather than the subject as expected. If the following clause uses an anaphoric subject, it refers to the object of the current clause.

Moreover, the verb does not need to be one that can never take an object. In the above example, (Cricn> means "(S) falls on (O)". However, if the verb in question is taking an object, it cannot be transitivised directly and a more roundabout way is required:

```
fall-near.past def~coin grass
```

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The coins fell on the grass.

De pc(lcdc<sup>a</sup> opeopen<sup>4</sup>e, (lcdel pilibe.

PR.NEAR.SG TRANS-fall-OTHER.PAST DEF~coin, fall-ANAPH\_SUB.PAST grass-ACC I dropped the coins; they fell on grass.

or: I dropped the coins on grass.

# 4.7 | Clauses with nullary arguments

A clause with one or more arguments that are nullary or modified by nullary-number nouns (either through compounding or possession) will have a negative verb as well:

Dəfinle Dijile. recall-NEAR-NEG person-NULL No one knows.

Ijclinle de jiplidi jcl j<sup>h</sup>i.ele. want-near-neg pr.near.sg ring=gen pos magician-null I don't want the rings of any magician.

#### 4.8 The copula

The copula (JCN) can take a noun as an object, in which case it can mean identity or membership. (Location is expressed with (In) "be at".) With no object at all, it is used to denote existence.

It can also accept a descriptor, in which case the descriptor is attached before \JCN> in the dictionary form.

# 5 Descriptors

Descriptors act as adjectives or adverbs. They follow what they modify, and are inflected for the noun class or verbal person of their antecedents.

Table 5.1: Descriptor declensions, using the descriptors  $\langle heDfi \rangle$  "large" and  $\langle le^{\circ}fi \rangle$  "old".

| Class or person | or person   Declined form |                                   |
|-----------------|---------------------------|-----------------------------------|
| Sentient        | hebli                     | J9 <sub>2</sub> (၊                |
| Animate         | hebli                     | J9 <sub>2</sub> (၊                |
| Inanimate       | hebíe                     | Jອ <sub>ວ</sub> ເວ <sub>e</sub>   |
| Measure         | heblij                    | ງອ <sub>ວ</sub> [ເງ               |
| Fluid           | heblej                    | ໄອ <sup>ວ</sup> ໄວ <sup>e</sup> ງ |
| Edible          | hebíc                     | Jə <sub>ɔ</sub> [əc̩              |
| Inedible        | hebſe <sup>5</sup>        | ]ອ <sup>ວ</sup> ໃວ                |
| Abstract        | hebíc <sup>ə</sup>        | Jə <sup>o</sup> lə                |
| Near            | heblih                    | J9 <sub>2</sub> (lh               |
| Far             | heblip                    | Jə <sub>ɔ</sub> (ıh               |
| Other           | heblep                    | Jə <sub>ɔ</sub> (e̩p              |
| Anaph. Sub.     | heblip                    | J9 <sub>2</sub> (lh               |
| Anaph. Obj.     | heblep                    | Jə <sub>ɔ</sub> (eh               |
| Generic         | hebíc <sup>5</sup> µ      | Jə <sub>ɔ</sub> (əˌɔh             |

# 5.1 | Conversion

A noun can be converted to a descriptor by appending  $\langle -JI \rangle$ .

A descriptor can be converted to an abstract noun meaning "the nature of being  $\sim$ " by replacing the final  $\langle -i \rangle$  with  $\langle -cnel \rangle$ .

# 6 Tree mode

As mentioned in section 4.3, anaphoric referents in a linked-list sentence are sometimes insufficient for expressing even simple sentence structures. While the easiest method of resolving this issue is using definite nouns, aaaaaaaaaaA also provides a mode where sentences are not linked lists of clauses, but rather (binary) trees.

#### 6.1 Activation

Tree mode is enabled automatically when the treeing particle  $\langle n^{4}I^{9}\rangle$  is used, and disabled at the end of a sentence.

## 6.2 | Branch-switching

The aforementioned particle  $\langle n^{4}I^{9}\rangle$  marks the beginning of the right branch of the tree. The right branch is ended by the particle  $\langle n^{4}I\Delta\rangle$ , which causes the next clause to join the left and right branches.

(N. B.  $\langle n^{4}I^{9} \rangle$  and  $\langle n^{4}I\Delta \rangle$  can occur only between clauses. If the particles are represented by left and right brackets, respectively, then the brackets should match.)

## 6.3 | Anaphoric pronouns in joiner clauses

In clauses that join two branches, anaphoric pronouns require marking whether the antecedent occurs in the left predecessor  $\langle n^{q_1}q \rangle$  or the right predecessor  $\langle n^{q_1}\Delta \rangle$ . This is done by marking the pronoun with  $\langle -q \rangle$  or  $\langle -\Delta \rangle$ .

Likewise, verbs can be modified with  $\langle -9 \rangle$  or  $\langle -\Delta \rangle$  to indicate which branch the subject came from.

#### 6.4 Errors

The following are ungrammatical:

 Using the particle ⟨nЧIΔ⟩ or the branched anaphoric pronouns when tree mode is disabled

- Using the particle  $\langle n^{\mathsf{Y}} \mathsf{I} \Delta \rangle$  other than to close a corresponding  $\langle n^{\mathsf{Y}} \mathsf{I} \P \rangle$
- Using the unbranched anaphoric pronouns in clauses with two predecessors
- Using the branched anaphoric pronouns in clauses with one predecessor
- Starting a new branch with  $\langle n^4 | 9 \rangle$  when the current branch is empty

## 6.5 | Example

The second example in section 4.3 can be expressed as follows:

The resulting tree is shown below:

# 7 Numerals

aaaaaaaaa uses a mixed-base system for its numerals. Numerals are abstract nouns. A Perl 6 program to convert numerals can be found in Section 9.7.

# 7.1 | Single-digit numerals

Here are the numerals for n < 17:

Table 7.1: The cardinal numbers from 0 – 16.

| base 10 | base v                     | word                            |
|---------|----------------------------|---------------------------------|
| 0       | 0                          | ac <sub>e</sub> l               |
| 1       | 1                          | acəl                            |
| 2       | ]                          | ſij                             |
| 3       | ۲                          | Ω <sup>q</sup> e <sup>o</sup> n |
| 4       | በ                          | a <sup>l</sup> ıµ               |
| 5       | 4<br>9<br>Δ<br>L<br>F<br>7 | φсј                             |
| 6       | ١                          | bye                             |
| 7<br>8  | 9                          | руе                             |
| 8       | Δ                          | də⁵⁵n                           |
| 9       | L                          | hed                             |
| 10      | F                          | bən <sup>φ</sup>                |
| 11      | 7                          | nə <sup>c</sup>                 |
| 12      | £                          | le⊃                             |
| 13      | 世                          | ر ا                             |
| 14      | А<br>У<br>Щ                | γın                             |
| 15      |                            | າėl                             |
| 16      | ψ                          | .ıp                             |

Note that digits above 9 use capital hacm letters.

# 7.2 Numerals up to $19 \cdot 17$

These are represented by two digits. The multiples of 17 are shown below:

Table 7.2: Multiples of 17, up to  $18 \cdot 17$ .

| base 10 | base v         | word  |
|---------|----------------|---|
| 17      | 10             | selc <sup>ə</sup>                             |
| 34      | JO             | DIICe   |
| 51      | 70             | α <sup>γ</sup> e <sup>ο</sup> lc <sup>ə</sup> |
| 68      | NO             | (ID C <sub>9</sub>                            |
| 85      | 04             | φcJlc <sup>ə</sup>                            |
| 102     | 10             | ⊳yelc <sup>ə</sup>                            |
| 119     | 90             | ljcj(c <sup>ə</sup>                           |
| 136     | Δ0             | də <sup>ɔ</sup> nə                            |
| 153     | L0             | helc <sup>ə</sup>                             |
| 170     | F0             | bən∮ə   |
| 187     | 70             | nə <sup>c</sup> lə                            |
| 204     | £0             | leºlcə  |
| 221     | #0             | J <sup>h</sup> cdlc <sup>ə</sup>              |
| 238     | A0             | yınc <sup>ə</sup>                             |
| 255     | A0             | )ėlyc <sup>ə</sup>                            |
| 272     | Ψ0             | .ılyċ <sup>ə</sup>                            |
| 289     | <del>D</del> 0 | Jilsc <sup>ə</sup>                            |
| 306     | ₩0             | ĥe⊳dcª  |

Thus  $y \cdot 17 + x$  is written  $\langle x-y \rangle$ .

# 7.3 | Numerals up to $13 \cdot 19 \cdot 17 = 4199$

These are represented by three digits. The multiples of 19  $\cdot$  17 are listed below:

Table 7.3: Multiples of  $19 \cdot 17$ , up to  $12 \cdot 19 \cdot 17$ .

| base 10 | base v | word                           |
|---------|--------|--------------------------------|
| 323     | 100    | hıjılın                        |
| 646     | 100    | fijifin                        |
| 969     | 700    | α <sup>q</sup> e°jelin         |
| 1292    | NOO    | a <sub>r</sub> ıhı <u>ı</u> ıu |
| 1615    | 004    | φοίιδιη                        |
| 1938    | 100    | byejilin                       |
| 2261    | 900    | ſjcjilin                       |
| 2584    | Δ00    | də <sup>ʻo</sup> nılın         |
| 2907    | L00    | heaıſın                        |
| 3230    | F00    | bən <sup>φ</sup> ıſın          |

| base 10 | base v | word                  |
|---------|--------|-----------------------|
| 3553    | 700    | nə <sup>c</sup> Jılın |
| 3876    | £00    | le <sup>o</sup> jilin |

Thus  $(z \cdot 19 \cdot 17) + (y \cdot 17) + x$  is written  $\langle z-x-y \rangle$ .

#### 7.4 Numerals up to and including $4199 \cdot (4199 + 1)/2 = 8817900$

The numeral for 4199 is  $\langle 10.01 \rangle$ , written as  $\langle 1.000 \rangle$ .

Likewise, two  $\langle \exists .\exists \exists^c \rangle$  is written as  $\langle \exists .000 \rangle$  and pronounced  $\langle \exists .\exists \exists^c -\exists j \rangle$ , but the second  $\langle \exists .\exists \exists^c \rangle$  is one smaller than the first. In other words,  $\langle \exists .000 \rangle = 4199 + (4199 - 1) = 8397$ .

Table 7.4: "Multiples" of  $\langle la. 2la^c \rangle$ .

| "Multiple"    | Difference from last | Total   |
|---------------|----------------------|---------|
| (0)           |                      | 0       |
| 1:000         | 4199                 | 4199    |
| 1:000         | 4198                 | 8397    |
| 7:000         | 4197                 | 12594   |
| <b>N</b> :000 | 4196                 | 16790   |
| 000:4         | 4195                 | 20985   |
|               |                      |         |
| £#A:000       | 3                    | 8817897 |
| £#4:000       | 2                    | 8817899 |
| 1::000:000    | 1                    | 8817900 |

Thus the *n*th "multiple" differs from the (n-1)th multiple by (4199+1-n) (given  $1 \le n \le 4199$ ), and the sum of the first n "multiples" is

$$y(n) = \sum_{i=1}^{n} (4200 - n)$$
$$= \frac{1}{2} \cdot (8399 \cdot n - n^{2})$$
(7.1)

And likewise, for some given y, the largest "multiple" of  $\langle le.olec \rangle$  not smaller than y has the index

$$N(y) = \left| \frac{1}{2} \cdot \left( 8399 - \sqrt{70543201 - 8 \cdot y} \right) \right| \tag{7.2}$$

In other words, for any numeral  $\langle n_1:n_2\rangle$ ,  $n_1+n_2$  must be less than 4199.

#### 7.5 | Higher numerals

The bases of higher numerals  $b_i$  can be derived from the recurrence relation

$$b_{i} = \begin{cases} 4199 & \text{if } i = 1\\ \frac{b_{i-1} \cdot (b_{i-1} + 1)}{2} & \text{otherwise} \end{cases}$$
 (7.3)

Then  $b_i$  acts as a new triangular base. Equations 7.1 and 7.2 can be generalised to the following:

$$y(n,b_i) = \sum_{i=1}^{n} (b_i + 1 - n)$$
(7.4)

$$= \frac{1}{2} \cdot (n \cdot (2 \cdot b_i + 1 - n)) \tag{7.5}$$

$$N(y, b_i) = \left[ \frac{1}{2} \cdot \left( 2 \cdot b_i - \sqrt{4 \cdot b_i^2 + 4 \cdot b_i + 1 - 8 \cdot y} \right) \right]$$
 (7.6)

It follows that  $y(n_1, b_i) + n_2$  is represented as  $\langle n_1 : n_2 \rangle$  (*i* colons), and such a numeral must satisfy  $n_1 + n_2 < b_i$ .

Here are the names of the bases themselves:

Table 7.5: Names of higher bases.

| Base  | base v               | word                 |
|-------|----------------------|----------------------|
| $b_1$ | 1:000                | ોə.၁lə <sup>c</sup>  |
| $b_2$ | 1::000:000           | pehc <sub>o</sub> (ı |
| $b_3$ | 1:::000:000::000:000 | Րlpə                 |
| $b_4$ |                      | Ωencoi               |

#### 7.6 | Cardinal and ordinal numerals

Cardinal numerals compound to their antecedents; ordinal numerals use the possessive  $\langle -DI \ JCI \rangle$  construction:

DCQI—Ω<sup>4</sup>e<sup>5</sup>N child-three three children

DCQIJDI JCl  $\Omega^{q}e^{3}n$  child-SG=GEN POS three the third child

# 8 Names

Names fall into two grammatical categories:

- Nominal names act as nouns. They are usually single words.
- *Clausal names* are entire clauses. These names usually refer to places, although a few people have clausal names. In extreme cases, such a name can span multiple clauses.

#### 8.1 | Nominal names

These names act as nouns, and they are preceded by a backslash  $\langle \backslash \rangle$ . If the name spans multiple words (as common in foreign names), spaces are escaped by backslashes. No distinction is made between native and foreign names.

Only personal names can stand on their own, and even then, only given or full names. Other names must modify a common noun describing the nature of what is named, in the integral number without definiteness.

Table 8.1: Some examples of nominal names.

|                     | I                  |
|---------------------|--------------------|
| Name                | Туре               |
| \hc <sub>e</sub> le | Personal (native)  |
| \ſiµəl              | Personal (native)  |
| \µebcn              | Personal (foreign) |
| dµe°pe_\oili.c      | Place (foreign)    |

Native names will usually respect vowel harmony. Children of parents who work in professions demanding physical labour (e. g. bricklaying) will usually have names with back vowels. In contrast, those born to parents of professions that do not demand physical strength (e. g. computer programming) will usually bear names with front vowels.

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#### 8.2 | Clausal names

These names comprise of one or more clauses. Due to the nature of clausal names, they are all considered native. Most of these names refer to places; personal clausal names are almost always nicknames or such. Orthographically, they are put into square brackets  $\langle | \rangle$ .

Clausal names are used by saying them as their own clauses, then using an anaphoric pronoun to backreference the entity described by the name in question. The type of anaphoric pronoun used varies from name to name. It might be the anaphoric subject pronoun, the object pronoun or the last-clause pronoun.

We call the *referent* the subject, the object or the verb of the last clause, respectively depending on the type of anaphoric pronoun used to refer to the name. If the referent is a noun, it must be declined in the integral number without definiteness.

Here, as common in maps and such, the referent will be capitalised. However, other contexts that make the type of anaphoric pronoun to use clear do not use this type of capitalisation.

| Table 8.2: Some examples of clausal names.   |          |  |  |  |
|--|----------|--|--|--|
| Name   | Туре     | Literal meaning  |  |  |
| [(coc) I(Jihb E→+KAA]  | Place    | The trees covered the ground   |  |  |
| [cohco]−/[eσhco] (peq heq)   | Place    | The <i>city</i> remembers the Šedrŷ  |  |  |
| [ac <sup>a</sup> lμifa-Di jcl jaμ j <sup>h</sup> i.en-Di<br>jcl linc <sup>o</sup> , φoejc.el ΦXE <sup>3</sup> DED] | Place    | star The <i>city</i> was founded by the war- rior of the sun and the wizard of |  |  |
| [peji \Ψ∃TF→ jc°l-selc°]   | Personal | the moon Gulto takes care of 17 foxes  |  |  |

Table 8.2: Some examples of clausal names

An example of usage:

ni.i binen-bəj, [pəli dµe²pe μc²]-\lenμc²], jhi didijij .cd. wait-other year-future, (name), go-other def~person-sg pr.anaph\_sub.sg He will go to Muta Pröme Ryk-Šedrŷ next year.

# 9 Calendar

Domain II, which contains *Rymako* has a day that is 26.99410 hours long. Other figures are given in terms of local days:

Table 9.1: Astronomical measures for Domain II.

| ı, | aute 3.1. Astronomical | illeasures for Dolliaili i |
|----|------------------------|----------------------------|
|    | Period                 | Length in local days       |
|    | Local (synodic) day    | 1.00000                    |
|    | Sidereal day           | 0.99699                    |
|    | Tropical year $(l_y)$  | 301.94714                  |
|    | Sidereal year          | 302.03719                  |
|    | Synodic month $(l_m)$  | 30.80152                   |
|    | Sidereal month         | 27.95032                   |

## 9.1 Tides

In Domain II, the offset of the sea level due to the tide can be modeled by the following equations:

$$y = y_s + y_m \tag{9.1}$$

$$y_s = A_s \cdot (1 + A_{sa} \cdot \cos(\tau \cdot t)) \cdot \cos(2 \cdot \tau \cdot t)$$
(9.2)

$$y_m = A_m \cdot \left( 1 + A_{ma} \cdot \cos \left( \frac{\tau \cdot t}{l_m} \right) \right) \cdot \cos \left( \frac{2 \cdot \tau \cdot (1 - l_m) \cdot t}{l_m} \right)$$
(9.3)

where:

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$$au=2\cdot\pi$$
 $A_spprox 0.675$ 
 $A_{sa}pprox 0.0532$ 
 $A_mpprox 1.267$ 
 $A_{ma}pprox 0.176$ 
 $y= ext{offset of sea level in metres}$ 
 $t= ext{time since HAT in local synodic days}$ 

An exact solution to dy/dt=0 is not known to exist. However, the solutions to this equation can be found numerically. Consult Section 9.5 for a Sage program to do so.

As the calendar used by aaaaaaaaaaa uses the high and low tides to count time, it is not synchronised even with days. The basic unit of time in the calendar is the *tidal day*  $\langle p \ni D \ni^c \rangle$   $(l_t)$  – the amount of time between a high tide and the second high tide thereafter, which is, on average, 1.03356 local synodic days, but can vary considerably. Thus:

$$l_m/l_t \approx 29.80148$$
 (9.4)

$$\approx 4053/136\tag{9.5}$$

$$l_{\nu}/l_{m}\approx 9.80299\tag{9.6}$$

$$\approx 7215/736\tag{9.7}$$

This suggests that:

- 1. most months will have 30 days, but every 136 months, 27 months will have only 29.
- 2. most years will have 10 months, but every 736 years, 145 years will have only 9.

#### 9.2 | Months

Months follow a 136-month cycle wherein the 5n+2-numbered months (zero-indexed,  $n \in \mathbb{N}$ ) have 29 days and the other months have 30.

The names of months, on the other hand, are determined from their positions relative to the first month of the year:

Days within a month are indexed from one.

#### 9.3 Years

The lengths of the year follow a 736-year cycle as specified in Figure 9.1. The code used to generate this table can be found in Section 9.6.

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Table 9.2: The months of the year.

| #  | Name                              |
|----|-----------------------------------|
| 0  | თ∋აp∋ა                            |
| 1  | µc <sup>ə</sup> .e⊅               |
| 2  | ادφιرا                            |
| 3  | pəhəli                            |
| 4  | Jyehip                            |
| 5  | leq <sub>e</sub> cl               |
| 6  | n <sup>ø</sup> əµə <sup>c</sup> ſ |
| 7  | lcbclı                            |
| 8  | f <sup>c</sup> eacd               |
| 9* | .cje <sup>o</sup> µi              |
|    |                                   |

#### 9.4 | Eras

Years are grouped further into <code>eras</code> (IIII), which change on major historical events. The start of a new era resets the month and year cycle. Eras can also start in the middle of a year of the previous era; thus, the start of the year is different for each era. The <code>crossover</code> date of an era is the date of the era that coincides with the first day of the next; in other words, it is the date immediately after the last day of the era.

Table 9.3: The months of the year.

| rue le 3.5. The monent of the year.                              |   |                            |                              |  |
|--|---|----------------------------|------------------------------|--|
| Name   | Crossover date  | Days between               | Cumulative                   |  |
| Jidi-həjə <sub>e</sub><br>Jidi-jilueqc <sub>ə</sub><br>Jidi-hejə | N Ideμιο LΔJ  13 (Jiφοl SYS  Δ (cbcli Ji£  (to present) | 889726<br>642508<br>207366 | 889726<br>1532234<br>1739600 |  |

The first day of \(\lambda\) coincides with the founding of the (not yet named).

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Figure 9.1: Table of year lengths in a cycle.

```
0123456789 |
                    0123456789 |
                                     0123456789 I
                                                     0123456789
 O XXXX9XXXX |
                19 XX9XXXX9XX |
                                 38 9XXXX9XXXX |
                                                  57 XXX9XXXX9X
 1 9XXXX9XXXX | 20 XXX9XXXX9X |
                                 39 9XXXX9XXXX |
                                                  58 XXX9XXXX9X
 2 9XXXX9XXXX | 21 XXX9XXXX9X |
                                 40 9XXXXX9XXX |
                                                  59 XXX9XXXX9X
 3 9XXXX9XXXX | 22 XXX9XXXX9X |
                                 41 X9XXXX9XXX |
                                                  60 XXXX9XXXX9
 4 9XXXX9XXXX | 23 XXX9XXXX9X |
                                 42 X9XXXX9XXX |
                                                  61 XXXX9XXXX9
 5 9XXXX9XXXX | 24 XXX9XXXX9X |
                                 43 X9XXXX9XXX |
                                                  62 XXXX9XXXX9
 6 9XXXX9XXXX | 25 XXX9XXXX9X |
                                 44 X9XXXX9XXX |
                                                  63 XXXX9XXXX9
7 X9XXXX9XXX |
                26 XXX9XXXXX9 |
                                 45 X9XXXX9XXX |
                                                  64 XXXX9XXXX9
8 X9XXXX9XXX | 27 XXXX9XXXX9 |
                                 46 X9XXXX9XXX |
                                                  65 XXXX9XXXX9
9 X9XXXX9XXX | 28 XXXX9XXXX9 |
                                 47 XX9XXXX9XX |
                                                  66 XXXX9XXXX
10 X9XXXX9XXX | 29 XXXX9XXXX9 |
                                 48 XX9XXXX9XX |
                                                  67 9XXXX9XXXX
11 X9XXXX9XXX | 30 XXXX9XXXX9 |
                                 49 XX9XXXX9XX |
                                                  68 9XXXX9XXXX
12 X9XXXX9XXX | 31 XXXX9XXXX9 |
                                 50 XX9XXXX9XX |
                                                  69 9XXXX9XXXX
13 X9XXXXX9XX | 32 XXXX9XXXX9 |
                                 51 XX9XXXX9XX |
                                                  70 9XXXX9XXXX
14 XX9XXXX9XX | 33 XXXXX9XXXX |
                                 52 XX9XXXX9XX |
                                                  71 9XXXX9XXXX
15 XX9XXXX9XX | 34 9XXXX9XXXX |
                                                  72 9XXXX9XXXX
                                 53 XX9XXXXX9X |
16 XX9XXXX9XX | 35 9XXXX9XXXX |
                                 54 XXX9XXXX9X |
                                                  73 9XXXX9
17 XX9XXXX9XX | 36 9XXXX9XXXX |
                                 55 XXX9XXXX9X |
18 XX9XXXX9XX | 37 9XXXX9XXXX | 56 XXX9XXXX9X |
```

9: 9 months X: 10 months

# Listings of programs

## 9.5 | workfiles/7/tides.sage

```
1 # How many values to output
  limit = int(sys.argv[1]) if len(sys.argv) > 1 else 1000
  # :P
  tau = 2 * pi
  t = var("t")
10
11 # Constants
13 A_s = 0.675; A_sa = 0.0532; A_m = 1.267; A_ma = 0.176; 1_m = 30.80152
15 # Solar component
16 y_s2 = A_s * (1 + A_sa * cos(tau * t)) * cos(2 * tau * t)
17 # Lunar component
|y_m2| = A_m * (1 + A_ma * cos(tau * t / l_m)) * cos(2 * tau * t / l_m - l_m)
      2 * tau * t)
19 y = y_s2 + y_m2
20 \text{ yp = diff(y, t)}
22 # High and low tides occur at values of t where dy/dt = 0.
23
24 i = 0
25 time = 0
26 print(0)
27 while i < limit:
    try:
      time2 = find_root(yp == 0, time + 0.000000001, time + 0.35)
29
30
      print(time2)
31
      time = time2
      i += 1
32
33
     except:
       time += 0.01
```

workfiles/7/tides.sage

## 9.6 | workfiles/7/bins.pl6

```
# CONSTANTS
2
  constant \MONTHS_PER_YEAR_CYCLE = 7215;
  constant \YEARS_PER_YEAR_CYCLE = 736;
5 constant \AVG_MONTHS_PER_YEAR = MONTHS_PER_YEAR_CYCLE /
      YEARS_PER_YEAR_CYCLE;
6
  # COMPUTATION
8 # For each year, take as many months as are needed
9 # in order to cycle to the next.
10
11 | my $c = 0;
12 my @k;
13
14 for 0 ... YEARS_PER_YEAR_CYCLE -> $i {
my $need = 1 - ($c - floor($c));
my $objs = ceiling($need * AVG_MONTHS_PER_YEAR);
17
    @k[\$i] = \$objs;
   $c += $objs / AVG_MONTHS_PER_YEAR;
18
19 }
20
21 # DISPLAY
23 my \cols = 4;
24 my $len = @k.elems;
26 say ("
            0123456789" xx cols).join(" | ");
27
28 my \total-rows = ceiling($len / 10);
29 my \rows = ceiling(total-rows / cols);
30
31 for 0 ... rows -> $j {
    for 0 ..^ cols -> $p {
  print(" | ") if $p != 0;
32
33
34
      my $q = $j + rows * $p;
      next if $q >= total-rows;
35
36
      printf("%3d ", $q);
      for 0 ... 10 {
37
        38
        if $i >= $len { print " "; }
39
40
        else {
          print "0123456789XE".substr(@k[$i], 1);
41
42
43
      }
    }
44
    say "";
45
46
```

workfiles/7/bins.pl6

#### 9.7 | workfiles/7/conno.pl6

```
1 my $digits-str = "0123456789TKXSNVFMD";
2 my @digits = $digits-str.comb;
  sub convert-small-fwd($n, $pad = False) {
    die "$n must be < 4199" if $n >= 4199;
    my  $a = $n div (19 * 17);
    my $b = ($n div 17) % 19;
    my $c = $n \% 17;
10
       (!$pad && $a == 0 ?? "" !! @digits[$a]) ~
11
       (!$pad && $b == 0 && $a == 0 ?? "" !! @digits[$b]) ~
12
      @digits[$c];
13
  }
14
  sub convert-small-back($s) {
15
    die "$s must be 3 chars or fewer" if $s.chars > 3;
    my $c = $digits-str.index($s.substr(* - 1, 1) // "0");
    my $b = $digits-str.index($s.substr(* - 2, 1) // "0");
    my $a = $digits-str.index($s.substr(* - 3, 1) // "0");
19
20
    return $c + 17 * ($b + 19 * $a);
21
22
  sub triangle($n, $p) {
    return ($n * (2 * $p + 1 - $n)) div 2;
24
25
26
  sub sqrt-floor($y) {
27
    die "$y is negative" if $y < 0;</pre>
    return $y if $y < 2;</pre>
29
    my $small = sqrt-floor($y +> 2) +< 1;</pre>
30
    my $large = $small + 1;
31
    return $small if $large * $large > $y;
32
33
    return $large;
34 }
35 sub sqrt-ceil($y) {
    my $n = sqrt-floor($y);
37
    return $n if $n * $n == $y;
38
    return $n + 1;
39 }
40
  sub untriangle($y, $p) {
41
42
    return (2 * $p + 1 - sqrt-ceil(4 * $p * $p + 4 * $p - 8 * $y + 1))
43 }
45
  my Opowers = (4199);
46
  for 0 .. 10 {
47
    my $p = @powers[* - 1];
48
49
    @powers.push: $p * ($p + 1) div 2;
50
51
52 sub convert-large-fwd-h($n, $i, $pad = False) {
```

```
# base case
    if $i == 0 {
54
55
       return convert-small-fwd($n, $pad);
56
57
    # recursive
58
    my $super = untriangle($n, @powers[$i - 1]);
    my $infra = $n - triangle($super, @powers[$i - 1]);
59
    if $super == 0 && !$pad {
      return convert-large-fwd-h($infra, $i - 1, False);
61
62
63
    return
64
       convert-large-fwd-h($super, $i - 1, $pad) ~
65
       (":" x $i) ~
       convert-large-fwd-h($infra, $i - 1, True);
66
67 }
68
69 sub convert-large-fwd($n, $pad = False) {
70
    \mathbf{my} \$i = 0;
    ++$i while @powers[$i] <= $n;
71
    convert-large-fwd-h($n, $i, $pad);
73 }
74
75 sub convert-large-back($s) {
    # Find the longest run of colons
76
    my @matches = ($s ~~ m:g/":"+/); #/"
   if (!@matches) {
78
79
      return convert-small-back($s);
80
    my $longest-match = @matches.max(*.chars);
81
82
    my $i = (~$longest-match).chars;
    my $left = $s.substr(0, $longest-match.from);
83
    my $right = $s.substr($longest-match.to);
85
    my $sup = convert-large-back($left);
    my $inf = convert-large-back($right);
86
87
    return triangle($sup, @powers[$i - 1]) + $inf;
88 }
89
90 multi MAIN(Int :$fwd) {
91
   say convert-large-fwd($fwd);
92 }
93 multi MAIN(Str : $back) {
94
    say convert-large-back($back);
95 }
```

workfiles/7/conno.pl6

## 9.8 | workfiles/7/count-days.pl6

```
# Count the number of days between 1/0/0 and D/M/Y, inclusive.

# CONSTANTS

constant \MONTHS_PER_YEAR_CYCLE = 7215;
constant \YEARS_PER_YEAR_CYCLE = 736;
```

```
7 constant \AVG_MONTHS_PER_YEAR = MONTHS_PER_YEAR_CYCLE /
      YEARS_PER_YEAR_CYCLE;
  constant \MONTHS_PER_MONTH_CYCLE = 136;
  constant \DAYS_PER_MONTH_CYCLE = 4053;
10
  # COMPUTATION
12 # For each year, take as many months as are needed
13 # in order to cycle to the next.
14
15
  my $c = 0;
16
  my @k = (0);
17
18 for 0 ... YEARS_PER_YEAR_CYCLE -> $i {
    my $need = 1 - ($c - floor($c));
19
    my $objs = ceiling($need * AVG_MONTHS_PER_YEAR);
21
    @k[$i + 1] = $objs;
    $c += $objs / AVG_MONTHS_PER_YEAR;
22
23 }
24
25
  my @cumk = [\+] @k;
27 sub months-before-year($year) {
    my $whole-cycles = $year div YEARS_PER_YEAR_CYCLE;
29
    my $remainder = $year % YEARS_PER_YEAR_CYCLE;
30
    return $whole-cycles * MONTHS_PER_YEAR_CYCLE + @cumk[$remainder];
31 }
32
  my @m = (0);
33
34
  for 0 ..^ MONTHS_PER_MONTH_CYCLE -> $i {
35
    @m.push: ($i % 5 == 2) ?? 29 !! 30;
36
37
  }
38
39
  my @cumm = [\+] @m;
40
41 sub days-before-month($month) {
    my $whole-cycles = $month div MONTHS_PER_MONTH_CYCLE;
43
    my $remainder = $month % MONTHS_PER_MONTH_CYCLE;
44
    return $whole-cycles * DAYS_PER_MONTH_CYCLE + @cumm[$remainder];
45
46
47
  sub days-before-date($d2, $m, $y) {
    my $d = $d2 - 1; # d is 0-indexed
48
    my $bm = months-before-year($y) + $m;
50
    return days-before-month($bm) + $d;
51 }
52
53
  sub MAIN($d2, $m, $y) {
54
    say days-before-date($d2, $m, $y);
  }
```

workfiles/7/count-days.pl6

# Romanisation

In this text, the romanisation is used only to transcribe names into English. Whenever possible, the hacmisation should be used.

Table 9.4: The consonants of aaaaaaaaaa.

|                     | Bilabial | Alveolar | Palatal | Velar | Glottal |
|---------------------|----------|----------|---------|-------|---------|
| Nasal               | m        | n        | ñ       | ŋ     |         |
| Plosive             | рb       | td       | ťď      | kg    | ,       |
| Fricative           | f        | s        | š       | h     |         |
| (coarticulated)     | þh       | fh       |         | fš    |         |
| Affricate           |          | ts       | tš      |       |         |
| Lateral fricative   |          | ł        |         |       |         |
| Approximant         |          | r        | j       | w     |         |
| Lateral approximant |          | 1        |         |       |         |
| Trill               |          | ř        |         |       |         |

Table 9.5: The vowels of aaaaaaaaaa.

| 1aulc 9.5. | aute 7.5. The vowers of adadadadan |         |  |  |
|------------|------------------------------------|---------|--|--|
| Spread     | Half-rounded                       | Rounded |  |  |
| i          | у                                  | ŷ       |  |  |
| ï          | u                                  | û       |  |  |
| e          |                                    | ö       |  |  |
| ë          |                                    | 0       |  |  |
| a          |                                    |         |  |  |

Rod signs are represented by the Arabic digits  $\langle 1\,2\,3\,4\,5\,6\,7\,8 \rangle$  attached to the end of the verbs they encompass. Proper words are preceded by a backslash  $\langle \backslash \rangle$ .