βόξι,5 όφτη βόξι, εξη 65 όφ

Draħýl Rásevek Draħyn-Nyrlí Rase Draħýl Rase, the language of Draħyn-Nŷr

uruwi

్ ర్యు, రెళ్లఫ్లో స్ట్రిస్త్రిస్త్రి Nahywtsek-sydasaý A complete grammar Branch: canon Version: 0.9 Date: 2017-09-08

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The Drahýl Rase lexicon

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0.1 | Introduction

0.1.1 | Synopsis

Drahýl Rase is a highly agglutinative language featuring some fusional elements, with an ergative-secundative alignment. In particular, *coaspects* and *aspects* can be stacked on nouns and verbs, respectively. The language employs dependent-marking dominantly, although some head-marking is present.

Drahýl Rase lacks adjectives and adpositions, and has only a few adverbs; in addition, some concepts common in English, such as to be or good are absent in the language. It also uses relational nouns extensively.

This combination of features allows sentences in Drahýl Rase to be concise (unlike in English) while still being understandable (unlike in Ithkuil).

0.1.2 | External history

As a constructed language, Drahýl Rase is developed synchronically. It was first conceived in the December of 2016, although it wasn't until February 2017 that verbs were added.

Until 23 April 2017, Drahýl Rase left the ergative case unmarked and the absolutive case marked. Since marked-absolutive languages are nouns that start with $\langle h- \rangle^1$, the alignment was changed to a prototypical ergative-absolutive system.

Starting in 19 June 2017, the MEX version of the Drahýl Rase grammar was developed. This update added considerable changes to the language:

- $/\hbar$ / was written as $\langle \ddot{h} \rangle$ before the standardisation. This was changed to $\langle \dot{h} \rangle$.
- Well-defined rules for when to use zero-marked genitives were added.
- Formerly, only the human non-elite first and second pronouns were present. The standardisation added the other pronouns that we enjoy today.
- Aspects gained formal names, and some aspects, such as the evident or analogous aspects, were also added.
- The pre-standardisation grammar had sensory affixes for verbs. These were removed because they proved to be redundant.
- Comparatives and superlatives received well-defined rules, and the subject of comparison is no longer forced to be the absolutive argument of a sentence without an ergative argument.
- *N*-verbs were defined, breaking the complete regularity of the morphosyntactic alignment.

¹https://isoraqathedh.tumblr.com/image/156426855271

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- Quotatives received more precise rules.
- There is a new chapter on semantics.

- Due to uncanny font magic, the script of $\dot{\mathrm{D}}\mathrm{ra}\hbar\acute{\mathrm{y}}\mathrm{l}$ Rase is also covered.

1 Phonology and orthography

1.1 | Consonants and vowels

Drahýl Rase uses the following phonemes:

Table 1.1: The consonants of Drahýl Rase.

	Bilabial /					
	Labiodental	Alveolar	Retroflex	Velar	Pharyngeal	Glottal
Nasal	m	n		ń /ŋ/		
Plosive	рb	t d	t /t/ d /d/	kg		
Fricative	fv	S Z		h/x/ġ/γ/	ħ	h
Lateral Fricative		\$ /\f\ z /\f\				
Approximant		r /a/				
Lateral Approximant		1				

Table 1.2: The vowels of Drahýl Rase.

Short	Long	Semivowel
a	â /äː/	
e	ê /ε:/	
i	î /i:/	j
o / \(\sim \(\sigma \)	ô /oː/	
u /ɯ ~ ɨ/	û /u:/	w
y /i/	ŷ /y:/	ý /q/

Voiceless plosives can also be geminated after a short vowel.

1.1.1 | Diphthongs

A diphthong consists of a vowel and a semivowel, in either order, excluding $\langle ij \rangle$, $\langle ji \rangle$, $\langle ij \rangle$, $\langle ij \rangle$, $\langle ij \rangle$, which decay into their respective long vowels. The "dominant" vowel is pronounced as its long form; e. g. $\langle ij \rangle$ is pronounced [ij].

1.2 | Phonotactics

A syllable is allowed to consist of:

- an onset, from one of:
 - a single consonant
 - a plosive or fricative plus $\langle r \rangle$, $\langle l \rangle$ or (depending on voicing) $\langle \dot{s} \rangle$ or $\langle \dot{z} \rangle$
 - a nasal plus ⟨r⟩
 - at the beginning of a word, an empty onset is allowed.
- a rime, from one of:
 - a short vowel plus a voiceless obstruent or a continuant
 - a long vowel plus a voiceless obstruent that does not geminate the onset of the following syllable
 - a long vowel plus any voiced obstruent
 - a long vowel plus a continuant
 - a diphthong (with no coda)

1.3 | Allophony

The following allophonic rules are listed:

Table 1.3: The allphonic rules of Drahýl Rase. See table 1.4 for the legend.

Input	Output	Context
Ob1<+v>	0b1<-v>	0b2<-v> ♦
Ob1<-v>	0b1⟨-v +a⟩	0b2 <-v> ♦
0b1⟨-v⟩	0b1<+v>	0b2 <+v> ♦
V1<+l> Ob1<-v> Ob1<+v>	V1<-l> 0b1<-v +gem>	
V1<+l> C1<+nas>	$V1\langle +l + nas \rangle$	
0b1 ⟨+v⟩	Ø	V1<+l> ♦
/ł.l/	[4:]	
/4.s/	[l _:]	
/s.4/	[l _:]	
/t/	[t]	
/d/	[n]	

Note that /n/ does *not* assimilate to [n] before a velar consonant.

1.4. PITCH ACCENT

Table 1.4: Legend for table 1.3.

Symbol	Meaning
С	consonant
V	vowel
Ob	obstruent
V	voicing
1	long
nas	nasal consonant or vowel
gem	gemination
+	feature present
-	feature absent
Ø	nothing
•	location of input relative to other elements in context

1.4 | Pitch accent

A word has one high syllable (and the rest are low). The natural location of the high syllable is determined by the following rules:

- If there is a long vowel or a diphthong in the last three syllables, then the pitch accent falls on one of them, in the order 2nd-to-last → 3rd-to-last → last.
- Otherwise, the pitch accent falls on the second-to-last syllable.

Pitch accent will be indicated in this grammar. If it falls on its natural location, then it is not marked. Otherwise, long syllables that are forced unstressed will be written with macra, and short syllables that are forced stressed will be written with acutes.

If there is no other way to use diacritics to indicate that a diphthong is unstressed (i. e. the stressed syllable is a long vowel), then a dot can be placed above the dominant vowel of the diphthong to force it to be unstressed, giving the letters $\langle \dot{a} \, \dot{e} \, \dot{i} \, \dot{o} \, \dot{u} \, \dot{y} \rangle$.

Hyphens may separate parts of words. In that case, only the last part will be counted.

See table 1.5 for examples.

Some affixes might cause a stress to shift. Such affixes are marked with one of the symbols on Table 1.6.

1.5 | Vowel raising

Vowel raising is an important part of Drahýl Rase's grammar.

Vowels are split into two groups: front and back.

- Front vowels are $\langle a \rangle$, $\langle e \rangle$ and $\langle i \rangle$.
- Back vowels are $\langle o \rangle$, $\langle u \rangle$ and $\langle y \rangle$ (which, funnily enough, is actually front!).

Table 1.5: Examples of stress locations.

_	Location of stress
Orthography	(# from last)
resa	2
nâki	2
zanál	1
nākil	1
panā	2
munuma	2
tôrenu	3
kejhátu	2
ńekēkemew	1
panâ-kaÿ	1
renekjükâl	1

Table 1.6: Symbols used to show pitch accent shifting.

Symbol	Meaning
\geq	Shift pitch accent one syllable forward
\triangleright	Shift pitch accent to second-to-last syllable
•	Shift pitch accent to last syllable
<u>±</u>	Keep pitch accent on same syllable

These vowels redirect as such:

Table 1.7: Vowel raising rules.

Old	New
a	e
e	i
i	i
0	u
u	у
у	у

Long vowels are raised similarly. In diphthongs, only the dominant vowel is raised. This might cause the diphthong to decay to a long vowel.

1.6 | Notes about appending

Sometimes, appending two strings together will result in edge cases. Suppose we want to append X and Y (e. g. because either one of them is an affix or X-Y will be a zero-marked genitive construction).

- If Y has no initial consonant, then X-Y will result in a non-initial syllable without any onset. To resolve this, Y is given an onset of $\langle h \rangle$: $\langle vil \rangle + \langle atu \rangle = \langle vil - vil \rangle$ hatu>.
- If X ends with a consonant and Y begins with the same consonant, then X-Y will have two of the same consonant in a row.
 - If this consonant is a voiceless plosive, then this sequence is treated as a geminate: $\langle atek \rangle + \langle \triangleright -kane \rangle = \langle atekkane \rangle$.
 - If this consonant is \(\s \), then the double consonant is changed to \(\s \s \): $\langle itos \rangle + \langle saj \rangle = \langle itostaj \rangle$.
 - Otherwise, the sequence becomes a single consonant: \(\forall \) bakar \(\rangle \) -rul \(\rangle \) = \(\bakarul\).
 - Note that $\langle t \rangle$ and $\langle t \rangle$ are considered distinct, as are $\langle d \rangle$ and $\langle n \rangle$: $\langle lakan \rangle$ $+\langle \geq -do \rangle = \langle lakando \rangle [la'kan: \wedge], not *\langle lakano \rangle or *\langle lakado \rangle.$

1.7 | The Draħýl Rase script

Drahýl Rase is written with a native script that uses dedicated glyphs for consonants and long vowels, plus diacritics for short vowels. It does not mark pitch accent.

Table 1.8: Consonants in the script.

рε	th	kγ	Sφ	fè	nЪ	тз
ĥс	ħг	hо	r 6	ġЧ	15	٧Ł
gp	'nω	dр	bη	żЪ	zy	ġγ
ďβ	ť∂					

Table 1.9: Long vowels in the script.

âд	êς	îς	ô5	û¬	ŷу			

The short vowels $\langle a e i \rangle$ are expressed with their own diacritics. $\langle o u y \rangle$ use the same main diacritics as ⟨a e i⟩, respectively, but add a kisyltew (backing mark). ⟨¿ 6 $\rho \ \delta$ receive the main diacritic below the consonant glyph (and the kisyltew above). Other consonants and all long vowels receive the main diacritic above (and the kisyltew below).

Table 1.10: Short vowels in the script.

Ø	a	е	i	0	u	у
th	taŝ	te 5	tij	to ß,	tu 5,	ty ӄ,
gp	ga 🎗	ge þ	gi P	go ఏ	gu 🏻	gy $ heightagraphical graphical grap$

 $\langle \varepsilon \rangle$ have special forms of the *kisyltew*: $\langle \hat{\varepsilon}_{n} = po \rangle$; $\langle \xi \rangle = fo \rangle$.

Diphthongs with the semivowel occurring first are written with the vowel diacritic corresponding to the semivowel placed on the consonant before the diphthong, followed by the glyph for the long vowel corresponding to the dominant vowel; e. g. $\langle \tilde{\gamma}_{\underline{A}} = kja \rangle$.

Diphthongs with the semivowel occurring second are written with the glyph for the long vowel corresponding to the dominant vowel, modified by the vowel diacritic corresponding to the semivowel; e. g. $\langle \nu \underline{x} = kaj \rangle$.

Table 1.11: Miscellaneous symbols.

Table 1.11. Wilscellaneous symbols.					
0 ‡	1†	2 √	3↑	4 1	5 ↓
6 ŧ	7 \	8 }	9∤	10 1	11 ∤
full	full stop comma		question mark∤		
quotation marks []			kêl (N	IEG) 広	
interpunct ·					
(sometimes used to mark an "and")					

As seen in the example below, names receive an overline. (The colours are solely for emphasis.)

Table 1.12: An example with names.

14010 17127 1111 0114	impre vitti italiiteev
Malnelkajkáne hâle-mulama dano-	ŝ5ε5μχμε cz5ε5ε βεεξε5ε ξεμφ οδοφ
mulama luneksi Alis ruselmara.	δφ5ŝό∥ φ5 μ ᾶξ ζεᾶ βξφ ξᾶμχ5 φρφχ,
Sel ka mon sunama danos lumekâl	εὲξήμ ἄμρφζμα όδα με με διά με δίξος με δίξος με
sydasaý panetaki sydasaýmá rihu	ϧϯϐϛ 広 δϧͱϫ϶ ϔϼφϫͺ϶ 広 ϛ϶ϧϾϛͺ ϧφ
ka tūrî kêl etera. "Rihu ka tūrî kêl	£\$ <u>6</u> 66
etekâl sydasaýmá kêl lumetšalu?" tes	
vanratara	

1.8 | Punctuation

Commas (both in the Latin script and the native script) are used to separate independent clauses (as with the semicolon in English). Slashes (interpuncts in the native script) are sometimes used to separate two nouns that are juxtaposed. Periods and question marks are used for obvious purposes.

2 Syntax

In this chapter, we look at the structure of the whole sentence.

2.1 | Basic word order

Drahýl Rase requires the verb to come at the end of a sentence; hence, they are called <hrînu> (knots; sg. <hrênu>).

There is a subtle difference in which argument of the verb comes first. Both of the following sentences have the same meaning, but differ in which argument they emphasise:

```
Tôkus hânu ponelke.

cat-ERG dog bite-3ANM-PROG

The cat is biting the dog. (focuses on the cat, who is doing the biting)
```

Hânu tôkus ponelke.
dog cat-ERG bite-3ANM-PROG
The dog is being bitten by the cat. (focuses on the dog, to whom the biting is done)

In addition to syntactic emphasis, arguments of a verb may receive morphological emphasis, which is even stronger.

2.2 | Determiners

Determiners consist of genitives, numbers and relative clauses. They come $\it before$ the noun they modify.

2.3 | Adverbials

Adverbs and adverbials of nouns can occur anywhere before the verb they modify.

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2.4 | Locatives and directionals

Locatives and directionals that modify nouns occur before the nouns they modify. Those that modify verbs can occur anywhere before the verb they modify. However, they most often occur immediately before the verb and, if present, its negation particle.

2.5 | Appositives

The noun being clarified comes first, followed by the clarification.

2.6 | Interjections and vocatives

Interjections and vocatives occur at the very beginning of a sentence.

3 Nouns

Nouns (\(\(\frac{\text{hivu}}{\text{; sg. }\(\text{hevu}\); lit. \(\text{ropes}\)\) are declined for case and number.

3.1 Number

The main distinction lies between singular and plural. The singular form is unmarked. The plural form of a noun is created from the singular form by raising the high vowel.

In the absolutive case, a distinction is also made between dual and plural. The dual form of a noun is created by appending $\langle -t \rangle$ to the singular (decaying a final diphthong into a long vowel if necessary). If the singular form already ends with a consonant, $\langle \geq -te \rangle$ is appended instead.

Table 5.1. Some nouns and then dual and plural forms.				
Singular	Dual	Plural	Gloss	
rase	raset	rese	language	
plety	pletyt	plity	parent	
itos	itoste	itos	riding animal	
kolo	kolot	kulo	ground, place, floor	
nupo	nupot	nypo	boat	
tynda	tyndat	tynda	squirrel	
tôrenu	tôrenut	tûrenu	palace	
sydasaÿ	sydasât	sydaseÿ	book	
ej	êt	î	I (non-elite)	

Table 3.1: Some nouns and their dual and plural forms.

3.2 | Case

There are eleven cases in Drahýl Rase:

3.2.1 | Absolutive

The absolutive form of a noun is the unmarked form of a noun. Nouns with this case can function as the subject of an intransitive verb, the direct object of a transitive

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verb or the recipient of a ditransitive verb.

3.2.2 | Ergative

Nouns in the ergative form can function as the subject of a transitive or ditransitive verb. The ergative form is derived from the absolutive form by:

- appending ⟨-s⟩ after a short vowel
- appending <-z> after a long vowel
- appending ⟨-z⟩ after a diphthong and decaying it to a long vowel
- appending <-ti> after <-s>
- appending <-di> after <-z>
- appending ⟨-si⟩ after any other voiceless consonant
- appending ⟨-zi⟩ after any other voiced consonant

3.2.3 | Accusative

Nouns in the accusative form can function as the direct object of an antipassive transitive verb, or as direct objects in certain verbs. The accusative form is derived from the absolutive form by:

- appending ⟨-n⟩ after a vowel
- appending ⟨-n⟩ after a diphthong and decaying it to a long vowel
- appending <-en> after a consonant

3.2.4 | Genitive

Nouns in the genitive case can modify other nouns to indicate possession or description. It is formed from the absolutive by:

- replacing the rime of the final syllable with ⟨►-êl⟩ if it is any of ⟨-ew⟩, ⟨-ej⟩,
 ⟨-eý⟩ or ⟨-ê⟩
- but the genitive of \(\(\)ej\\ (I, non-elite) is \(\)ejl\(\)
- · otherwise:
 - appending \geq -lafter a vowel if the pitch accent is not on the final syllable
 - appending ⟨≥-li⟩ after a consonant, or if the pitch accent is on the final syllable

3.2. CASE 19

Sometimes, a genitive might syntactically modify a verb with a causative. In that case, it semantically modifies the dislocated patient of the causative:

Atúl fetatosorakamadutro! person-GEN sing-1-2sG-story-CAUS-IMP Make me sing the person's story!

3.2.5 | Adverbial

Nouns in the adverbial case can modify verbs to act as adverbs. It is formed like the genitive, but using $\langle r \rangle$ instead of $\langle l \rangle$. In other words, it is formed by:

- replacing the rime of the final syllable with ⟨►-êr⟩ if it is any of ⟨-ew⟩, ⟨-ej⟩,
 ⟨-eý⟩ or ⟨-ê⟩
- but the adverbial of \(ej \) (I, non-elite) is \(ejri \)
- otherwise:
 - appending ⟨≥-r⟩ after a vowel if the pitch accent is not on the final syllable
 - appending ⟨≥-ri⟩ after a consonant, or if the pitch accent is on the final syllable

3.2.6 | Locative

Nouns in the locative signify the location or time of an object or action. The locative case, when used on the name of a language, means "in a language". They are formed from the absolutive with the suffix $\langle \geq -ma \rangle$.

Some nouns can be in the locative implicitly (without any marking). These include \(\suna\) (time, occurrence), \(\sepu\) (occurrence) and \(\scritchiolog\) (here).

3.2.7 | Directional

Nouns in the directional case indicate that an (object moved / action happened) (toward a place / until some time), and they are formed with the suffix $\langle \geq -\text{me} \rangle$.

3.2.8 | Causal

Nouns in the causal case indicate that an action happened because of something, and they are formed with the suffix $\langle \triangleright$ -kane \rangle .

Final causal case (e. g. went for the book; broken into pieces) can be disambiguated by the particle $\langle \dot{\tau} a \rangle$ after the noun.

3.2.9 | Benefactive

This case indicates an action done on behalf of something. It is formed from the suffix $\langle \triangleright$ -sane \rangle .

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3.2.10 | Comitative

This case indicates an action done in company with something or someone. It is formed from the suffix $\langle \triangleright$ -nylu \rangle .

3.2.11 | Instrumental

This case indicates an action done with something (as a tool). It can also indicate the theme of a ditransitive verb. It is formed from the suffix $\langle \ge$ -rul \rangle .

3.3 | Zero-marked genitive

An alternative construction for the genitive exists. If X and Y are both nouns, then X-Y is equivalent to X-GEN Y. However, this zero-marking construction is more limited compared to the full genitive; outside of literary uses, it is limited to the cases when:

- X is a quantifier such as <heli> (all), <mej> (what, which?), <kolo> (ground, many, much, this) or <manu> (part, some)
- X is an ordinal e. g. <troma-nehatu> (first boy)
- Y is a relational noun
- Y is \(\lambda a\dot\)\(\rangle \) (group, collection) e. g. \(\rangle n\hat{a}ki-ka\dot\rangle\)\(\rangle \) (tree + group = grove)
- Y is a time expression such as \(\text{mane} \) (day) e. g. \(\text{lykoj-mane} \) (next + day = tomorrow)
- Y is \(\sepu\) (occurrence) e. g. \(\sel\)-sepu\(\) (once)
- Y is the name of a mathematical function
- the expression is the name of a plant or animal e. g. <mojru-nâki> (apple tree)
- the expression is the name of a colour e. g. \(\)hina-suhor \(\) (sea blue)
- in noun-verb-er compounds e. g. \(\frac{tasavo-vulepl\bar{u}}{}\) \(\frac{drum-hitter}{} = \frac{drummer}{}\)
- in some fixed expressions such as \(\)manenure \(\) (day + middle = noon) or \(\)tomuforme \(\) (domesticated animal + field = pasture)

As always, consult section 1.6.

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3.4 | Coaspects

Coaspects apply before case but after number, and they can be stacked:

- Additional (also A, even A): ⟨≥-tu⟩
- Exclusive (only A): $\langle \geq$ -(k, g, \dot{h} , \dot{g} , \dot{n})a \rangle depending on the place of articulation and voicing of the onset of the previous syllable
- Superlative (the most A): ⟨≥-do⟩
- Completive (all of A): ⟨≥-tšek⟩
- Emphatic: ⟨►-ħraw⟩

3.5 | Prefixes

- Diminuitive: <ki->
- Augmentative: <to->
- Excessive: \dû->
- Feminine: <se->
- Masculine: <ne->
- False: <vil->
- Demonstrative prefixes:
 - 〈hana-〉 this
 - ⟨rina-⟩ that
 - <dana-> yonder
 - ⟨ĥê-⟩ other

3.6 | Appositive

In an appositive phrase, the base word (not the clarification) receives the suffix $\langle \pm - \text{vek} \rangle$, after all other affixes:

<u>Drahýl Rasémavek</u> Drahyn-Nŷrlí rase hada etu tŷrelke.

<u>Drahyn-GEN language-LOC-APPOSITIVE</u> Drahyn-land-GEN language 126 human\PL speak\PL-3ANM-PROG

Ďraħýl Rase, the language of Ďraħyn-Nŷr, is spoken by (about) 3,000,000 people.

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3.7 | Relational nouns

Drahýl Rase lacks adpositions or cases specialised for concepts such as "outside" or "through", but it can still express such concepts through *relational* nouns, which describe spatial or temporal relations. Relational nouns often use the zero-marked genitive.

Table 3.2: Some examples of relational noun use.

Phrase	Components	Translation
nâki-mojmé	tree + away + directional	away from the tree
hanamane-mojmé	today + away + directional	from today on
taga-nēmá	box + inside + locative	inside the box
forme-ħajmé	field + span + directional	through the field
kelinka-nurema	huts + middle + locative	amongst the huts
tak-sluvisko-heselár	three + square root + latch + adverbial	in terms of $\sqrt{3}$
pahnûnew-pasár	killing + intent + adverbial	with the intent to kill
suÿnut-tṡakér	dusk + despite + adverbial	despite the dusk

3.8 | Polarity

The negative of a noun is expressed with a particle $\langle k\hat{e}l \rangle$ before the noun. Hence, for instance, $\langle \bar{i}nylu \rangle$ means with us, and $\langle k\hat{e}l \bar{i}nylu \rangle$ means without us.

3.9 | Pronouns

Pronouns are separated by person and class (see table 3.3). The pronouns are given in Table 3.4.

Table 3.3: The pronoun classes of Drahýl Rase.

Class	Things that fall under this class
Divine	Deities
Human elite	Scholars, members of the military
Human non-elite	All other sentient beings
Non-human animate	Live animals and parts thereof
Inanimate	All other objects

The dual and plural forms of pronouns are derived regularly.

The dual and plural forms of first-person pronouns are exclusive. To convey the inclusive first-person plural, a first-person and second-person pronoun are used together.

Note that the first-person plural pronouns are exclusive. Inclusive pronouns are expressed using the conjunction of two pronouns: $\langle \hat{\imath} su\dot{y} \rangle = we$ and you.

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Table 3.4: The pronouns of Drahýl Rase.

Class \ Person	1st	2nd	3rd
Divine	ervo	nime	
Elite	naba	revu	ħranu
Non-elite	ej	suġ	ane
Animate			nej
Inanimate			vas

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4 Verbs

Verbs (<hr\(\frac{\n}\)nu\; sg. <hr\(\frac{\n}\)nu\; lit. knots) are conjugated for the person and number of both the ergative and the absolutive arguments, an optional causative, evidentiality, sense, zero or more aspects and tense. Only the person and number of the absolutive argument is obligatory.

4.1 | Verb structure

Figure 4.1: The structure of a conjugated finite form of a verb.



Note that the only optional affix dependent on another optional affix is the dislocated patient of the causative, which depends on the causative marker.

Figure 4.2: The structure of an infinitive form of a verb.



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4.2 | The infinitive form of a verb

The infinitive form of a verb ends in $\langle -ek \rangle$. Additionally, the pitch accent does not fall on the last syllable.

4.3 | Absolutive argument marking in finite forms

Conjugating for the absolutive argument involves adding an ending for person and, for plural patients, changing the stem of the verb by raising the high syllable (e. g. <zane> to <zene>). Dual forms receive a special suffix.

For verb conjugation, the inanimate class in table 3.3 is placed into its own group, and all other classes are combined into an animate class. This distinction is made only in the third person.

Table 4.1: Conjugation of ⟨zanek⟩ (to move).

tuele 1,1, cerifugation of (zuriete, (te ineve)			
	Singular	Dual	Plural
1st	zana	zanat	zena
2nd	zanu	zanut	zenu
3rd anim.	zanel	zanes	zenel
3rd inanim.	zane	zanes	zene
0th		zano	
relative	zani		

The zeroeth-person marking is used for verbs that have no absolutive argument:

Table 4.2: Comparison between the presence of ABS and the absence.

Explicit ABS	Implicit ABS	No ABS
Hjamárzi nerku rine.	Hjamárzi rine.	Hjamárzi rino.
bird-ERG seed\PL eat\PL-3	bird-ERG eat\PL-3	bird-ERG eat\PL-0
The bird eats the seeds.	The bird eats them.	The bird eats.

4.4 | Ergative argument marking

This suffix is required only if the ergative argument is not explicitly mentioned elsewhere and it is not in the zeroeth person.

4.5 | Aspect

A verb in Drahýl Rase can also receive zero or more aspect affixes. These come after the evidentiality markers in finite verb forms and immediately before the stem in the infinitive. 4.5. ASPECT 27

Table 4.3: Suffixes for the person and number of the ergative argument.

	Singular	Dual	Plural
1st	-to	-tot	-tu
2nd	-toso	-tosot	-tuso
3rd	-ta	-tat	-te
relative	-teba		
reflexive	-tame		

Note that \dot{D} raħýl Rase's *aspects* range beyond the traditional sense of "aspect"; it also covers mood, modality, degree, tellicity and volition.

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Table 4.4: Aspect markers for Drahýl Rase verbs.

Name	Affix	Meaning
Habitual	-mo	Indicates an action performed as a
		habit.
Progressive	-ke	Indicates an action in progress.
Gnomic	-ĥe	Indicates a general truth or aphorism.
Iterative	-sit	Indicates a repeated action at one
Inclinative ¹	-ṅas	point in time. Indicates a tendency toward an action. Unlike the gnomic aspect, this
		does not suggest a universal.
		e. g. Hana-renus linka vinetenas.
		this-fox\PL-ERG house\PL
		scratch\PL-3-3.PL-TENDENCY
		These foxes tend to scratch houses.
Continuative	-kju	Indicates an action that is continuing
		to happen.
Momentane	-su	Indicates an action that happens once
		or is short-lived.
Occasional ♦	-vir	Indicates an action that sometimes
T	±±	happens.
Temporary	-żir	Indicates a temporary state.
Inceptive	-ma	Indicates an action that is starting.
Cessative	-de, -du	Indicates an action that is ending. The
		exact suffix must agree with the vowel group of the previous syllable.
Deontic Potential	-ġe	Indicates an action that is able to hap-
Deontic rotential	-ge	pen.
Deontic Necessitative	-ġan	Indicates an action that must or
Beolitic recessitative	Suii	should happen.
Epistemic Potential	-fe	Indicates an action that is inferred to
1		be able to happen.
Epistemic Probable	-he	Indicates an action that is inferred to
		be likely to happen.
Epistemic Necessitative	-van	Indicates an action that is inferred to
		necessarily happen.
Attempt	-da	Indicates an attempted action.
Defective	-kla	Indicates an action that almost hap-
2 1	1	pens.
Completive	-tśek	Indicates an action that is done to
		completion:
		hraletšekra
		burn-3-COMPLETIVE-PAST
T-1:-	1-	It burnt away completely.
Telic	-vlo	Indicates a successful action ("man-
		aged to").

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Name	Affix	Meaning
Ineffective	-tṡalu	Indicates that an action is ineffective
Indifferent	-nelu	in meeting some goal ("no use"). Indicates than an action is unneces-
		sary in meeting some goal ("doesn't
Diminuitive	-ki	matter"). Indicates an action happening to a
		smaller degree. When combined with
		the imperative <-tro>, the verb is
		taken as a recommendation rather
Excessive	-dû	than a command. Indicates an action that happens to an
Additional	-tu	excessive degree ("too much"). Indicates an action happening in ad-
Tidateionai		dition to another ("also", "even")
Exclusive	-(k, g, h, ġ, ṅ)a	Indicates an action happening to the
		exclusion of others ("only"). The
		manner of articulation of initial con-
		sonant of the affix agrees with that of the onset of the previous syllable.
Superlative	-do	Indicates an action happening to the
1		greatest extent ("the most").
Discrete	-ni	Indicates one unit of action (e. g.
Test and the seal		"walk" → "step")
Intentional Unintentional	-pa -ży	Indicates an action done on purpose. Indicates an action done unintention-
Offinitentional	-Zy	ally.
Voluntary ♦	-sej	Indicates an action done willingly.
Involuntary ♦	-krej	Indicates an action done unwillingly.
Meritative ♦	-bûr	Indicates that an action is deserved.
Demeritative ♦	-kebûr	Indicates that an action is not de-
Improper	zań -zań	served. Indicates that an action was done in
1 1		an improper manner ("mis-").
Actual ♦	-fṡu	Indicates an actual state.
Imperative	-tro	Indicates a command to the second-
Hypothetical	-vluý	person argument. Acts as an if-clause.
Try potnetical	Viay	Mevu kêl sunuhevluý, mîny penetuta.
		rain NEG fall-3-HYPOT, flower\PL
		see\PL-3-1.PL-FUT
		If it doesn't rain, we will look at the flow-
Conditional	-to	ers. Indicates an action that depends on
		another condition (i. e. equivalent to
c d: ::	1	our "would").
Conflictive	-tṡak	Acts as an although-clause.

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Name	Affix	Meaning
Analogous	-mes	Indicates the antecedent of an anal-
		ogy (i. e. equivalent to "for the same
		reason that")
Emphatic	-ħraw	Places emphasis on the verb.
Reciprocal	-'ne	Indicates that ABS and ERG (or in n-
		verbs, ACC and ABS) performed the ac-
		tion on each other.
Evident	-zu	Indicates an obvious action. Often
		condescending.
Antipassive ♦	-pah	Moves ERG to ABS, and ABS (if present)
		to ACC. May be used instead of the
		zeroeth-person ABS in order to avoid
		rhyming.
♦ indicates aspect limited to formal language		

4.6 Tense

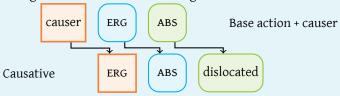
The tense marker, which comes at the end of a finite verb form, is one of the below:

- ⟨-Ø⟩ present
- <-ra> past
- <-ta> future
- <-rus> immediate past
- <-tys> immediate future

4.7 | Causative

Verbs can be marked as a causative. As seen in figure 4.3, this moves one argument to another position: inside the verb.

Figure 4.3: The movement of arguments in a causative.



(If the base action has no ERG, then the causer assumes the ERG position and no further action is needed.)

The dislocated patient is incorporated in the verb, before the causative marker <-du>. It is not necessary to mark the dislocated patient.

 $^{^{1}\}mathrm{Thanks}$ to mareck for suggesting this name.

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4.8 | Evidentiality

Evidentiality is optionally marked after the causative marker.

- <-haka> by direct evidence
- <-hana> by hearsay
- ⟨-ħame⟩ inferential
- <-hamehe> inferential (self-evident)
- ⟨-ħala⟩ by hope
- <-hale> by imagination
- <-hapa> by allegation
- ⟨-ħase⟩ by desire

4.9 | Comparative

The comparative marker $\langle \text{gżo-} \rangle$, if present on a verb with no ERG, will cause the verb to compare the degree of the action between ERG and ABS. In otherwords, "X-ERG Y COMP-Z" means "X Zs more than Y", akin to the *out*- prefix in English.

Hênu kretenelnas.
dog\PL run\PL-3ANM-INCLINATIVE
Dogs tend to run.

Hênus tûku gżokretenelnas. dog\PL-ERG cat\PL COMP-run\PL-3ANM-INCLINATIVE Dogs tend to run more than cats.

4.10 | Direction

A verb may have a directional marker before the comparative marker.

- \(\sun- \) to a lower place
- <lak-> to a higher place
- <ren-> inwards
- <sak-> outwards, away
- <len-> with oneself

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4.11 | Relation

A verb may have a relational marker before the directional marker.

- <nê-> inside (an unspecified place)
- <kun-> outside (...)
- $\langle mu- \rangle$ to the side of (...)
- <kej-> around (...)
- <saj-> on top of (...)

Note that relational markers do not act as applicatives.

4.12 | Pitch accent

If the pitch accent of the infinitive falls on the natural location, then it will for any conjugated form.

If it falls one syllable before it, then it will fall one syllable before the natural location for any conjugated form, unless the natural location is on the third-to-last syllable, in which case it falls on the third-to-last syllable.

If it falls one syllable after it, then it will fall one syllable after the natural location for any conjugated form, unless the natural location is on the last syllable, in which case it falls on the last syllable.

4.13 Notes about formality

Formal language tends to revere brevity. As a result, when there is an option to either express something morphologically as opposed to periphrastically, it will prefer the former option.

On the other hand, informal language tends to use more periphrastic constructions, and avoid marking direction and relation morphologically. Compare the following examples:

```
Nêlumotokrejra.
REL_IN-read-0-1-INVOLUNTARY-PAST
```

Kolohevu vasa-nēmá lumotora. unwillingly there-inside-LOC read-0-1-PAST I unwillingly read inside.

Although the two sentences above express the same idea, the first sentence is more formal.

4.14 | Polarity

As with nouns, the negative of a verb is expressed with a particle $\langle k\hat{e}l \rangle$ before the verb.

4.15 | N-verbs

N-verbs are a special class of verbs that, instead of taking ERG and ABS arguments, take ABS and ACC arguments. In the example below, $\langle \sin ek \rangle$ is an *n*-verb.

Daj-manema ane ralan sinelra. previous-day-LOC PR.3.NONELITE sorrow-ACC feel-3ANM-PAST *Yesterday, she felt sorrow.*

Other n-verbs include $\langle \text{rumek} \rangle$ (depend, rely on).

Some verbs can be used either as a regular verb or an *n*-verb, but carry different meanings depending on usage:

Verb	N	Non-n
panek	see	look at
takek	hear	listen to
rakek	touch accidentally	touch intentionally
mumek	hate because of some intrinsic	hate for the sake of hating

break something, seeking out

things to be broken

Table 4.5: Some verbs whose meanings depend on *n*-usage.

4.16 | Ditransitive verbs

ramek

Drahýl Rase is a secundative language; in other words, in ditransitive verbs, the recipient is the absolutive argument of the verb. The theme is marked with the instrumental case.

Zanys Narku zārerul vemtelra. Zany-ERG Narku spoon-INSTR give-3ANM-PAST Zany gave Narku a spoon.²

quality of what is hated

break something that is in the way

Note that *\Zanys \(\hat{Narkume zare vemtera}\) is grammatically incorrect.

However, other verbs may act in a monotransitive or ditransitive manner. Thus, ⟨Zanys Narku zārerul betlelra⟩ and ⟨Zanys Narkume zâre betlera⟩ are both correct and mean "Zany sent Narku a spoon".

²If you're curious, 〈Zany〉 means *robin* and 〈Narku〉 means *seed*.

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4.17 | General comparatives and superlatives

The comparative prefix $\langle \text{g\'{2}o-} \rangle$ (mentioned in section 4.9) works only if the base sentence has no ergative argument and the subject of comparison is the absolutive argument. Alternatively, if the ergative argument is present and it is the subject of comparison, and there is no accusative argument, the verb can receive the antipassive aspect, demoting the ergative to the absolutive, but this method tends to be unusually formal.

The general approach is used only when an ergative argument is present in the base sentence or the subject of comparison is not the absolutive argument. This approach uses the relationals $\langle \dot{h} \hat{a} l e \rangle$ and $\langle k \hat{a} \rangle$ on the dominant and recessive subjects, respectively. These relationals are in turn declined for the case of the subject of comparison:

```
Pylus mîny-hâle setla-kâ rinehe. fish\pl-erg flower\pl-cmpdom leaf\pl-cmpress eat\pl-3-gnomic Fish eat more flowers than leaves.
```

```
Zany-hâles Narku-kâz gedu rene.
Zany-CMPDOM-ERG Narku-CMPRESS-ERG meat eat-3
Zany eats more meat than Narku does.
```

Further difficulties arise from cases where the subject of comparison is the verb, or even complete clauses. In this case, the dominant verb receives the comparative prefix $\langle \text{g\'{z}o-} \rangle$ and the completive aspect marker $\langle -\text{t\'{s}ek} \rangle$, while the recessive verb receives the comparative prefix and the diminuitive aspect $\langle -\text{ki} \rangle$:

```
Mako varu-mulama gżopuluheltśek sydaseý gżolymetaki.
Mako lake-side-Loc comp-catch_fish-3ANM-COMPLETIVE book\PL COMP-read\PL-3-3SG-DIM
Mako fishes beside the lake more than he reads books.<sup>3</sup>
```

In any case, omitting either the dominant or the recessive subject of comparison is ungrammatical.

Superlatives follow a completely different strategy. In most cases, the subject of comparison receives the <-do> coaspect or aspect:

```
Zakíl tages hrasodo lene.
west-gen wind-erg vigour-super have-3
The west wind is the strongest.
```

Nehetu-tûr Zany naneldora.

MASC-person-out_of-ADV Zany work-3ANM-SUPER-PAST
Of the men, Zany worked the most.

³ (Mako) means star. Oddly enough, it's a masculine name.

As in the second example, the relational $\langle tu\dot{y} \rangle$ plus the adverbial case marks the basis of comparison.

Occasionally, multiple subjects of comparison might be marked:

```
Kay-tûr suydos gireltosodo.
group-out_of-ADV 2SG.NE-SUPER-ERG attract-3ANM-2SG-SUPER
Out of the group, he is attracted to you the most.
```

This double marking suggests that there are two plausible subjects of comparison.

4.18 | Dependent clauses

4.18.1 | Relative clauses

A relative clause, or one that modifies a noun, is formed by appending $\langle \blacktriangleright - k \hat{a} \rangle \rangle$ or $\langle \blacktriangleright - k \hat{a} \rangle$ to the conjugated verb. Either the relative pronoun strategy (using verbal affixes or the pronoun $\langle b \hat{a} \rangle$) or the gap strategy may be used to express the antecedent inside the clause. The relative pronoun strategy is the most common when the antecedent is the ABS of the clause or it would be otherwise unclear where it is. The gap strategy is the most common for non-ABS antecedents that are clear.

Table 4.6: Examples of relative clause usage.

Role of ante. in RC	Example
ABS	kunemike <mark>kâl sazu</mark> ha
	dance-relpro-prog-rel monkey
	the monkey <mark>that</mark> is dancing
	(⟨kunemekekâl sazuħa⟩ is also acceptable)
ERG	daj-manema hwonarakâl nehatu
	previous-day-LOC befriend-1-PAST-REL MASC-human
	the man who befriended me yesterday
	(⟨ hwonatebarakâl nehatu⟩ is also acceptable)
LOC	mîny flene <mark>kâl</mark> kinâĥe
	flower\PL grow\PL-3-REL hill
	the hill where the flowers grow
	(⟨mîny bāma flenekâl kinâhe⟩ is also acceptable)
GEN	hânu teneldūkâl kisehatu
	dog bark-3ANM-EXCESSIVE-REL DIM-FEM-HUMAN
	the girl whose dog barks too much
	(⟨bāli hânu teneldûkâl kisehatu⟩ is also acceptable)
BENEFACTIVE	bāsane nana <mark>kâs</mark> rûma
	REL-BENEFACTIVE work-1-REL.NONRESTRICTIVE CHILD
	my child, whom I work for
	(⟨nanakâṡ rûma⟩ is somewhat acceptable but confusing)

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 \langle ▶-kâl \rangle is used for restrictive clauses, and \langle ▶-kâs \rangle is used for nonrestrictive clauses:

hânu teneldūkâl kisehatu dog bark-3ANM-EXCESSIVE-REL DIM-FEM-HUMAN the girl whose dog barks too much

hânu teneldūkâs kisehatu dog bark-3ANM-EXCESSIVE-REL.NONRESTRICTIVE DIM-FEM-HUMAN the girl, whose dog barks too much

Furthermore, despite allophony rules, ⟨►-kâṡ⟩ is not pronounced [kä:], but rather [kä:ɬ].

4.18.2 | Content clauses

Content clauses are clauses that stand in place of nouns. They are formed by appending ⟨►-kaj⟩ to the conjugated form of a verb. The resulting clause can be declined as a noun, except that it is necessarily singular and its genitive form is ⟨►-kālí⟩.

Kejsa nînelmokâz klasake. subject\PL belittle\PL-3ANM-HABITUAL-CONT-ERG worry-1-PROG That he belittles his subjects is worrying me. or: I'm worried that he has a habit of belittling his subordinates.

4.18.3 | Quotatives

Some verbs accept an argument other than ABS, ERG or ACC. The *quotative* (QUOT) argument is used to show direct or indirect speech. To create a quotative, the particle \langle tes\rangle is used.

```
"Tak pejson panara" tes tûrelra.
"three butterfly\PL-ACC see-1-PAST" QUOT say-3ANM-PAST
He said, "I saw three butterflies."
```

Len tynda peneltara tes tûrelra. four squirrel(\PL) see\PL-3ANM-3-PAST QUOT say-3ANM-PAST She said that she looked at four squirrels.

Sometimes, it may be useful to pass non-quotative arguments where a quotative is expected (e. g. *I didn't say anything*). In that case, the quotative relational noun <tene> (lit. word) plus the adverbial case is used:

```
Selko-tenér kêl tûrara.
anything-QUOT.RELATION-ADV NEG Say-1-PAST
```

I didn't say anything.4

⁴But note that this could also be expressed as ⟨Selsun kêl tûrara⟩.

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5 Numbers

5.1 | Cardinal numbers

Drahýl Rase uses a base-12 numbering system. The cardinal numbers from 0-12 are given below:

Table 5.1: The cardinal numbers from 0 - 12.

word
nâ
sel
mon
tak
len
bê
fû
żat
ko
rej
gym
ħyk
vôn

Words for numbers in the form $x \cdot 12$ for $2 \le x < 12$ are expressed as $\langle x-v \hat{o}n \rangle - e$. g. $\langle monv \hat{o}n \rangle = 24$; $\langle rejv \hat{o}n \rangle = 108$.

Words for numbers in the form $x \cdot 12 + y$ for $2 \le x < 12$ and $1 \le y < 12$ are expressed as $\langle x$ -vôn- $y \rangle$, but with a few exceptions:

- Long vowels in y are shortened; e. g. 17 = 12 + 5 is $\langle v \hat{o} nbe \rangle$, not $\langle v \hat{o} nbe \rangle$
- $\langle mon \rangle$ (2) and $\langle len \rangle$ (4) swallow the $\langle n \rangle$ of $\langle von \rangle$; e. g. $62 = 5 \cdot 12 + 2$ is $\langle bevonmon \rangle$, not * $\langle bevonmon \rangle$
- $\langle rej \rangle$ (9) is shortened to $\langle re \rangle$ and swallows the $\langle n \rangle$ of $\langle v \hat{o} n \rangle$; e. g. $33 = 2 \cdot 12 + 9$ is $\langle monv \hat{o} rej \rangle$, not * $\langle monv \hat{o} nrej \rangle$

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• $\langle ko \rangle$ (8) and $\langle gym \rangle$ (10) change the $\langle n \rangle$ or $\langle v\hat{o}n \rangle$ to $\langle \dot{n} \rangle$ (though in the standard dialect, this is only an orthographic change); e. g. $82 = 6 \cdot 12 + 10$ is $\langle f\hat{u}v\hat{o}ngym \rangle$, not * $\langle f\hat{u}v\hat{o}ngym \rangle$

Words for numbers less than 12⁶ are expressed in the form

$$a \cdot 12^5 + b \cdot 12^4 + c \cdot 12^3 + d \cdot 12^2 + (x \cdot 12 + y)$$

where $(x \cdot 12 + y)$ is expressed using the rules above, and the remaining terms are expressed with the words:

Table 5.2: The cardinal powers of 12 up to 12^5 .

#	word
12^{2}	sanu
12^{3}	pôre
12^{4}	rakir
12 ⁵	fegi

Words for numbers that are 12^6 or greater are split into groups of six digits and use the following words for powers of 12^6 :

Table 5.3: The cardinal powers of 126

#	word
12 ⁶	ħada
12 ¹²	vaza
12 ¹⁸	teħada
12 ²⁴	linħada
12 ³⁰	baħada
12 ³⁶	fuħada
12 ⁴²	żetħada
12 ⁴⁸	kuħada
12 ⁵⁴	rîħada
12 ⁶⁰	ġymħada
12 ⁶⁶	hykħada
12 ⁷²	vûnħada

5.2 Ordinal numbers

The ordinal numbers for 1st and 2nd are the suppletive forms <troma> and <iramu>, respectively. Most ordinals after 2nd are expressed regularly with the suffix <-ru>. Ordinals that end with the following roots are formed irregularly:

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Table 5.4: Suppletive ordinals

final	ordinal form
sanu	sanru
pôre	pôru
rakir	rakiru

5.3 | Fractions

Most fractions of the form 1/n are formed by suffixing $\langle -kul \rangle$. The exceptions are listed in the following two tables:

Table 5.5: Suppletive fractional forms

#	word
1/2	saga
1/12	bżarit or vôṅkul
1/144	kaslo
$1/12^{3}$	navam

Table 5.6: Suppletive fractional forms

ending root	fractional
rakir	rakirlo
fegi	fegilo
ħada	ħadalo
vaza	vazalo
teħada	teħadalo

Notes:

- Fractions of the form $1/(n \cdot 12)$, $1/(n \cdot 144)$ or $1/(n \cdot 12^3)$ (with $n \neq 1$) are formed regularly; e. g. $1/(3 \cdot 12^3)$ is $\langle takp\hat{o}rekul \rangle$, not * $\langle taknavam \rangle$
- But this does not apply to table 5.6; e. g. $1/(11 \cdot 12^4)$ is $\langle hykrakirlo \rangle$, not * $\langle hykrakirkul \rangle$
- The fractional forms of higher powers of 12^6 are not suppleted; e. g. $1/(12^{30})$ is $\langle bahadakul \rangle$, not * $\langle bahadalo \rangle$
- The pitch accent is shifted to the second-to-last syllable.

Fractions of the form x/y, where $x \neq 1$, are written as x (1/y)s. For example, tak kov inkulmeans 3 (1/100)s, or 3/100 (note the pluralisation). Likewise, 2/99 would be written mon kov intakkultemon kov in the ergative case, for instance, this would be written as mon kov intekkulzimon kov.

5.4 Distributive numbers

These are formed by suffixing ⟨⊳-vin⟩, and carry a meaning similar to "each" or "at a time".

Takvin tego linetat zanešra.

three-DISTRIBUTIVE box\PL hold\PL-3-3.DU move-3.DU-PAST The two carried three boxes each.

Kasu-ħajmé selvin nyvelra.

door-through-DIR one-DISTRIBUTIVE leave\PL-PAST

They left through the door one at a time.

5.5 | Collective numbers

These are formed by suffixing $\langle \blacktriangleright -k \hat{o} \rangle$, and are equivalent to the English expression "between them".

Ťakkô tego linetat zanešra.

three-collective box\PL hold\PL-3-3.DU move-3.DU-PAST

The two carried three boxes between them.

5.6 | Multipliers

Multipliers tell how many times one amount is relative to another. They are similar to the expression "x times as much as" or "x-fold", and they act as determiners or adverbials. They are formed by appending $\langle \pm - \text{fsal} \rangle$.

Kajnes vôlenfsal atúl kajne keme.

height-ERG twelve-four-MULTIPLIER human-GEN height equal-3

Its height is sixteen times the height of a human.

or: It is sixteen times as tall as a human.

6 Conjunctions

6.1 Juxtaposition

Juxtaposition is used to join two elements with an "and":

Nâkin nâhen panara. tree-ACC mountain-ACC see-1-PAST I saw a tree and a mountain.

Kihatu klanel unelra.

DIM-person be_lost-3ANM cry-3ANM-PAST

The child got lost and cried.

When two predicates are joined, which of ERG, ABS or ACC occurs first in the first clause becomes the ABS in the second clause:

Hatus hânu rakel kunemelra. human-ERG dog touch-3ANM dance-3ANM-PAST The person pet the dog and the person danced.

Hânu hatus rakel kunemelra.
dog human-ERG touch-3ANM dance-3ANM-PAST
The person pet the dog and the dog danced.

6.2 \ \langle ka \rangle and \langle gy \rangle

⟨ka⟩ (inclusive or) and ⟨gy⟩ (exclusive or) are explicit conjunctions that occur between what they join, and follow the same rules as juxtaposition.

When two or more of the three conjunctions occur in the same phrase, all three of these conjunctions have the same precedence level and are evaluated right to left. Explicit grouping is possible using <re ... zo>.

Table 6.1: Examples showing evaluation order of conjunctions.

1	,
ĎR	Translation
A B C	A and B and C
A ka B ka C	A or B or C
A B ka C	A and (B or C)
A ka B C	A or (B and C)
A B ka C D	A and (B or (C and D))
re A B zo ka C D	(A and B) or (C and D)

6.3 | The sequential conjunction ⟨ruk⟩

Unlike simple juxtaposition, ⟨ruk⟩ implies a sequence:

Kihatu klanel ruk unelra.
DIM-person be_lost-3ANM and.SEQ cry-3ANM-PAST
The child got lost and then cried.

7 Adverbs

It is commonly said that there are no adverbs in \dot{D} rahýl Rase. This is not entirely true, but true adverbs are a closed class. They do not receive any inflection.

Table 7.1: Some adverbs in Drahýl Rase.

Adverb	Meaning
huna	probably
mamane	forever
selšun	at all, ever, suddenly
rūnaħâr	in a few seconds
turusti	anymore
laksun	then, if that is the case
laṅkaṡaṅka	a long time ago
naý	but, however
kolohevu	unwillingly
anasana	often

It is more common to use the adverbial of a noun: $\langle munuma \rangle$ slowness $\rightarrow \langle munum\acute{a}r \rangle$ slowly.

8 Derivational rules

Derivational rules (<rilak>; sg. <relak>; lit. paths) are rules that form a related word from a root.

8.1 | Verb-to-verb rules

These, as the name suggests, convert a verb into a related verb. These are called helahreniw (sg. helahrenew; lit. *re-tying*) in Drahýl Rase. These are not particularly common, given the rich inflectional morphology of verbs.

8.1.1 | Reversive

Example: $\langle mepek \rangle learn \rightarrow \langle slumepek \rangle forget$

Example: $\langle helek \rangle cure \rightarrow \langle sluhelek \rangle infect ("un-cure")$

Prefixing \(\s\)iu-\(\) will change the meaning of an intransitive or transitive verb to its reverse.

8.1.2 | Repetitive

Example: $\langle mepek \rangle learn \rightarrow \langle helamepek \rangle relearn$ Example: $\langle hrenek \rangle tie \rightarrow \langle helahrenek \rangle retie$

Prefixing hela-> will change the meaning of an intransitive or transitive verb X to mean "to X again".

8.2 | Verb-to-noun rules

These convert a verb into a related noun. In Drahýl Rase, they are called \(\s\)ilhreniw\(\) (sg. \(\s\)ilhrenew\(\); lit. untying\(). A common method to learn these constructions is to use the dummy verb \(\s\)b\(\)zebek\(\) and its derivations to show its role.

8.2.1 | Agent noun

These are nouns describing an entity who performs an action. They are distinguished by the role of the agent in the action in question and the animacy of the agent.

Table 8.1: Agent derivations. These can substitute either the $\langle -ek \rangle$ infinitive affix or the $\langle -kaj \rangle$ content clause affix. The former substitution is shown first, followed by the latter. All of the affixes shift the stress to the second-to-last syllable.

Role \ Animacy	Animate	Inanimate
ERG	-eplū / -kaplū	-etanu / -ketanu
	panek look at	sunuhek fall, drop
	paneplū guard	mevu-sunuhetanu rain machine
ABS	-oplū / -kuplū	-otanu / -kotanu
	benek reside	hralek burn, cook
	benoplū resident	hralotanu fuel

Agent nouns can be compounded. An ERG-agent noun can be prepended with an ABS-argument, and vice-versa (though, as usual in compounding, only the second noun is declined):

```
mevu-sunuhetanu
rain-fall-AGENT.ERG.INANIMATE
rain-dropp-er or rain machine
```

```
nŷr-rimoplū
land-be_a_burden-AGENT.ABS.ANIMATE
someone who is a burden to the country or societal waste
```

Hence, the mnemonics are $\langle B\dot{z}ebepl\bar{u}z\,b\dot{z}ebo\rangle$ A foo-er foos and $\langle B\dot{z}ebopl\bar{u}z\,b\dot{z}ebel\rangle$ A foo-ee is fooed.

8.2.2 | Action noun

As usual, these are distinguished by role. In other words, there is a distinction between the act of being the ERG of a verb and the act of being the ABS.

Table 8.2: Action derivations. These are formed by substituting $\langle -ek \rangle$ with another affix.

Role	New affix
ERG	▶-ew
	tšalek fight $ ightarrow$ tšalew battle
ABS	⊳-esa
	panek see $ ightarrow$ panesa appearance

Note that the ABS and ACC arguments of *n*-verbs are treated as ERG and ABS in action nouns.

Hence, the mnemonics are \Bzebew: bzeboto \Fooing^{erg}: I foo and \Bzebesa: bzeba \Fooing^{abs}: I am fooed.

8.2.3 | Location noun

These are distinguished between natural and manmade locations.

Table 8.3: Location derivations. These are formed by substituting $\langle -ek \rangle$ or $\langle -kaj \rangle$ with another affix. All of the affixes shift the stress to the second-to-last syllable.

_			
	Location type	Affix	
	Natural	-ekolo / -kekolo	
		rumek hunt $ ightarrow$ rumekolo hunting grounds	
	Manmade	-elenka / -kalenka	
		renek eat $ ightarrow$ renelenka restaurant	

Hence, the mnemonic is \Bzebelenkama binel bzibelpah \In the foo-house, they reside and foo.

8.2.4 | Temporal noun

Example: $\langle mepek \rangle$ learn $\rightarrow \langle mepe\dot{s}u \rangle$ schooltime

These describe the time when an action happens. $\langle -ek \rangle$ is replaced with $\langle \triangleright -e\dot{s}u \rangle$, and $\langle -ka\dot{s}u \rangle$.

Hence, the mnemonic is \Bzebesuma vledel bzibelpah\rangle At foo-time, they wait and foo.

8.2.5 | Pattern noun

Example: $\langle \dot{h}ralek \rangle cook \rightarrow \langle \dot{h}ral\'elaj \rangle recipe$

These describe a pattern or blueprint for an action. $\langle -ek \rangle$ is replaced with $\langle \triangleright - \text{\'elaj} \rangle$, and $\langle -kaj \rangle$ with $\langle \triangleright - \text{\'elaj} \rangle$.

Hence, the mnemonic is $\langle \hat{E}z | b\dot{z}eb\acute{e}laj | lume b\dot{z}ebo \rangle^1$ *I read the foo-book and foo.*

8.2.6 | Instrument noun

Example: $\langle tanek \rangle$ go, walk $\rightarrow \langle tanive \rangle$ a tool for walking $\rightarrow \langle tanivé | vunu \rangle$ walking-stick

These describe an instrument used for an action. $\langle -ek \rangle$ is replaced with $\langle \triangleright -ive \rangle$, and $\langle -kaj \rangle$ with $\langle \triangleright -kajve \rangle$.

Hence, the mnemonic is \Bzebiverul bzebo\> They foo with the foo-tool.

¹using whatever first-person pronoun is appropriate

8.2.7 | Derivative noun

The derivative noun is used to describe a product made from an action. Again, there is a distinction between natural and manmade derivatives:

Table 8.4: Derivative derivations. These are formed by substituting $\langle -ek \rangle$ or $\langle -kaj \rangle$ with another affix. All of the affixes shift the stress to the second-to-last syllable.

Derivative type	Affix	
Natural	-enej / -kenej	
	ponek bite $ ightarrow$ ponenej result of biting (e. g. bite marks)	
Manmade	-eklane / -keklane	
	$\dot{ ext{h}}$ ralek $\cot o$ $\dot{ ext{h}}$ raleklane $\cot ext{food}$	

Hence, the mnemonic is \Bzebo bzebeklane srane \rightarrow They foo and make foo-product.

8.2.8 | Tendency noun

Example: $\langle horek \rangle$ *laugh* $\rightarrow \langle horura \rangle$ *tendency to laugh* $\rightarrow \langle horurál$ atu \rangle *a person who tends to laugh*

These create an noun that means "tendency to do X", which in turn is almost always used in the genitive or as the ABS of <lenek> to have.

 $\langle -ek \rangle$ is replaced with $\langle \triangleright -ura \rangle$, and $\langle -kaj \rangle$ with $\langle \triangleright -kura \rangle$.

Hence, the mnemonic is **\B**żeburál atu bżebonas **** *A person with the tendency to foo tends to foo.*

8.2.9 | Craft noun

Example: $\langle \dot{g}unek \rangle$ experiment, torture $\rightarrow \langle \dot{g}unyw \rangle$ science

These create a noun that means "the art of doing X". $\langle -ek \rangle$ is replaced with $\langle \blacktriangleright -yw \rangle$, and $\langle -kaj \rangle$ with $\langle \blacktriangleright -\dot{n}yw \rangle$.

Hence, the mnemonic is **\Bzebyw** varnekâl etu anasana bżebo**** *Those who enjoy the art of fooing often foo.*

8.3 Noun-to-noun rules

These convert a noun into a related noun. In Drahýl Rase, they are called (sg. (lakan-hej); lit. spanning over or crossing).

Due to the number of such rules and their straightforwardness, we express them in a table.

Table 8.5: Noun-to-noun rules.

Name	Affix	Description
Collection	▶-kaÿ	A collection of the noun.
		Ex. $\langle \text{n\^{a}ki} \rangle$ tree $\rightarrow \langle \text{n\^{a}kika\'{y}} \rangle$ forest
Bounty	⊳-tanu	Full of; supplied with; having much of.

Affix	Description	
	Ex. $\langle vu\dot{y}ra \rangle$ mold $\rightarrow \langle vu\dot{y}ratanu \rangle$ moldiness	
kê-	Obvious.	
	Ex. $\langle denutanu \rangle$ finite $\rightarrow \langle kêdenutanu \rangle$ infinite	
ślu-	The reverse action.	
	Ex. $\langle visko \rangle$ squaring $\rightarrow \langle \dot{s}luvisko \rangle$ square root	
>-ko	An entity of the quality.	
_	Ex. $\langle \text{kensu} \rangle$ redness $\rightarrow \langle \text{kensuko} \rangle$ red thing	
▶-nej	Obvious.	
J	Ex. $\langle \text{narku} \rangle$ seed $\rightarrow \langle \text{narkunej} \rangle$ young plant	
⊳-plane	Obvious.	
1	Ex. $\langle \text{nåki} \rangle$ tree $\rightarrow \langle \text{nåkiplane} \rangle$ wood	
▶-mân	A part of something.	
	Ex. $\langle \text{nâki} \rangle$ tree $\rightarrow \langle \text{nākimân} \rangle$ branch	
▶-tûn	A friend or proponent of something.	
	Ex. \(\siluklanew \rangle \) correcting misleading informa-	
	$tion \rightarrow \langle sluklanewtûn \rangle$ proponent of correcting	
	misleading information	
⊳-kâdu	One who possesses something.	
	Ex. $\langle n\hat{y}ma \rangle$ wisdom $\rightarrow \langle n\hat{y}mak\hat{a}du \rangle$ wise per-	
	son	
≥-sew	A container for or a typical home of something.	
	Ex. $\langle k\hat{e}\hat{s} \rangle$ arrow $\rightarrow \langle k\bar{e}\hat{s}\hat{s}ew \rangle$ quiver	
	Ex. $\langle \text{hawma} \rangle$ spider $\rightarrow \langle \text{hawmaséw} \rangle$ spider	
⊳ rolu	web The study of something.	
⊳-reiu	Ex. $\langle \text{reka} \rangle$ number $\rightarrow \langle \text{rekarelu} \rangle$ mathematics	
-1277747	The art or craft of something.	
▶ -11y w	Ex. $\langle \text{rakama} \rangle$ story $\rightarrow \langle \text{rakamanyw} \rangle$ literature	
	(field of study)	
>- h a	The act of gaining some quality.	
≥-11a	Ex. $\langle \text{revet} \rangle$ pale, white $\rightarrow \langle \text{revetha} \rangle$ lightening	
'nο	A quality pertaining to oneself or each other.	
ne-	Ex. $\langle k\bar{e}kemew \rangle$ difference $\rightarrow \langle nek\bar{e}kemew \rangle$ di-	
	· · · · · · · · · · · · · · · · · · ·	
>-hat	versity One who does.	
= 11at	Ex. $\langle \text{rekarelu} \rangle$ mathematics $\rightarrow \langle \text{rekareluhat} \rangle$	
	mathematician	
	kê- ślu- ≥-ko ▶-nej ⊳-plane ▶-mân ▶-tûn	

In general, $\langle \triangleright$ -relu \rangle suggests a more objective field of study, and $\langle \blacktriangleright$ -nyw \rangle a more subjective one. Interstingly, *science* is translated as $\langle \dot{g}unyw \rangle$, which uses a derivation analogous to the latter.

8.4 | Noun-to-verb rules

These are called \(hrenílaj \) (sg. \(hrenélaj \); lit. tying recipe).

8.4.1 | Becoming

Example: $\langle \text{kensu} \rangle \text{ red} \rightarrow \langle \text{kensunek} \rangle \text{ redden}$

This is a simple suffix \geq -nek \rangle and produces an intransitive verb. If the pitch accent somehow falls on the last syllable with the shift, it instead falls on the second-to-last: $\langle hajnek \rangle$ instead of * $\langle hajnek \rangle$.

8.4.2 | Measure

Example: $\langle kaku \rangle$ year $\rightarrow \langle kakunvek \rangle$ be x years old

Example: $\langle \dot{n}etra \rangle$ unit of distance equivalent to shoulder-to-fingertip distance (~0.75 cm) \rightarrow

⟨netranvek⟩ be x nitra tall / long

Example: $\langle \text{farep} \rangle$ unit of mass (~1.5 kg) $\rightarrow \langle \text{faremvek} \rangle$ weigh x ferep

A longer example:

Vômon pavranveto.

twelve-two pavra-MEASURE-3-1

I am fourteen pevra tall. (1 pavra = 1/6 netra)

The measure rule takes a unit of measure and outputs a transitive verb meaning "ERG measures ABS units". It is formed by:

- Changing the coda to the nasal at the same place of articulation (but $\langle h \rangle$ and $\langle h \rangle$ change to $\langle \dot{n} \rangle$, and $\langle \dot{t} \rangle$ and $\langle \dot{d} \rangle$ to $\langle n \rangle$). If there is no coda, append an $\langle n \rangle$.
- Appending ⟨⊳-vek⟩.

9 | Semantics

This chapter is meant to be a guide on how to use certain words, and may help you translate text to or from Drahýl Rase.

9.1 | Predicative possession

Uninterestingly, predicative (alienable) possession is expressed with the verb <lenek> have, hold, possess. (This verb is also used to assign a quality to the noun.)

```
Bûn êz lene.
cup I.NONELITE-ERG have-3
I have a cup.
```

Inalienable predicative possession uses the relational \(\)dura\(\) glue and the verb \(\)atek\(\) exist.

```
Mon takit-durár ata.
two ear-DU-glue-ADV exist-1
I exist with two ears.
or: I have two ears.
```

Predicative association (e. g. *I have a dog*) uses an expression that is translated to *live with*:

```
Hânunylu bena.
dog-COM reside-1
I live with a dog.
or: I have a dog.
```

9.2 | "To be"

The English verb "to be" has no direct translation in Drahýl Rase because it has several uses:

- to express identity
- · to express membership or subsethood
- to express location
- · to express a property
- · to express definition
- to express existence

Each of these meanings is covered by a different verb in Drahýl Rase.

9.2.1 | Identity

Identity is expressed with the verb \(\text{kemek} \) equal:

```
Vasaz Tasara keme.
Vasay-ERG Tasara equal-3
[The city of] Vasay is Tasara.<sup>1</sup>
```

9.2.2 | Membership

Membership is expressed with the verb \(\)asek\(\) include, contain. Note that the ERG argument is always plural and refers to the superset:

```
Mâra etus asel.
Mâra human\PL-ERG contain-3ANM
[The set of] humans contain[s] Mâra.
or: Mâra is a human.
```

Hrêne nêkis ese. birch\PL tree\PL-ERG contain\PL-3 Birches are trees.

Note that juxtaposition of two nouns declined in the ergative case produce unexpected results:

```
Hênus / tûkus asel.
dog\PL-ERG cat\PL-ERG contain-3ANM
It is a dog or a cat. (literally [The set of] dogs and cats contains it.)
```

 $^{^1}$ Vasaý and Tasara are the Drahýl Rase and Kavinan names for the same city, respectively.

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In order to produce the intended result, the clause must be repeated:

```
Hênus asel, tûkus asel.
dog\PL-ERG contain-3ANM cat\PL-ERG contain-3ANM
It is both a dog and a cat.
```

Note that \(\asek \rangle \) is also used for the conventional sense of *including* or *containing*:

Tagas laki ase. box-ERG salt contain-3 The box contains salt.

9.2.3 | Location

Location is expressed with the verb \(benek \rangle \) be at, reside, stand, live:

Suỳlí lenkama bena. PR.2.NONELITE-GEN house-LOC be_at-1 *I am at your house.*

9.2.4 | Property

⟨lenek⟩ have, possess is used for qualities:

Zekkus revet lene. rabbit-ERG white have-3 *The rabbit is white.*

9.2.5 Definition

⟨hsenek⟩ ERG is defined as ABS is used:

Pavras fûkul netra hsene. pavra-erg six-fraction netra defined_as-3 A pavra is one-sixth of a netra.

9.2.6 | Existence

This uses <atek> exist.

Vanrakajkáne ata. ponder-1-CONTENT-CAUS exist-1 I think; therefore, I am.

9.3 | "Good" and "bad"

There are no direct translations of good or bad in $\dot{D}rah\acute{y}l$ Rase. One must specify by which metric.

10 | Miscellanea

This chapter covers often-neglected topics that are too small for their own chapters.

10.1 | Units of measure

10.1.1 | Time

The following table shows the most common units of time:

Table 10.1: Units of time.

Tuele Total Cline			
Name	Definition	Approximation	
kaku (= year)	365.25 mene, 8 or 9 diku	1 year	
deku	44 or 45 mene		
nusa	6 mene		
mane (= day)		1 day	
nevur	1/12 mane	2 hours	
tarnu	1/72 nevur	5/3 minutes (100 seconds)	
pśule	1/108 tarnu	0.925 seconds	

The kaku starts on the first day of the first deku on or after the 12th mane before the spring equinox.

→ Names of diku

Table 10.2: Names of the diku.

Name	Length	Origin
zandek	44	<zany> robin</zany>
kazdek	45	⟨kasla⟩ lily
têdek	44	⟨têke⟩ sun
mevdek	45	⟨mevu⟩ rain
sundek	44	⟨sunuhek⟩ fall down
śidek	45	⟨śiki⟩ dust, powder
guldek	44	⟨guli⟩ ice
mordek	45	⟨moru⟩ black
hraldek	44	⟨hrale⟩ fire

Mordek is an intercalary deku that appears only in keku with nine diku.

→ Names of the mene of the nusa

Starting from the first day of work, these are:

- pakuý-mane
- sanlu-mane
- kônre-mane
- grefu-mane
- zekku-mane
- Idisa-mane

Idisa-mane is commonly considered a day of rest. The first mane of the kaku is set such that the last mane of the kaku is *Idisa-mane*.

10.1.2 | Length

The following table shows the most common units of length:

Table 10.3: Units of length.

Name	Definition	Approximation
swana	2520 ńitra	1.89 km
'netra	shoulder-to-fingertip distance	75.0 cm
pavra	1/6 netra	12.5 cm
nûko	1/6 pavra	2.08 cm
hjali	1/15 pavra	8.33 mm

10.1.3 | Mass

The following table shows the most common units of mass:

Table 10.4: Units of mass.

Name	Definition	Approximation
farep		1.56 kg
vune	1/24 farep	65 g

11 | Example Texts

11.1 Varwe (translations of foreign works)

11.1.1 | Helakotanesa Translation of William Butler Yeats' "The Second Coming". Kolonekâl hjuláma funelkjukâl large-become-3-rel vortex-loc rotate-3ANM-CONTINUATIVE-REL Turning and turning in the widening gyre (A point of subtlety: \(\)kawsa\(\) wide is not used since the vortex is inferred to be expanding in two dimensions.) ρχή β5ρε5ης μτ βμ5<u>γ</u> Dâba talgeplūn kêl takelġe, falcon take_care_of-AGENT-ACC NEG hear-3ANM-DEONTIC_POTENTIAL The falcon cannot hear the falconer; (\langle d\hat{a}ba \rangle can technically refer to any bird of prey.) Ły6 čφ¦ ξ6 μ5 ο<u>6</u>ξβ<u>3</u>ξ¦ Nŷr hise, nure kêl hrenetamege, world fall_apart-3 centre NEG tie-3-REFLEXIVE-DEONTIC_POTENTIAL Things fall apart; the centre cannot hold; βφόςτο τηθεχε πη5ε¦ Kasra-hevesi nŷr-ħajmé betlema, leader-hole world-through-DIR fly-3-INCHOATIVE Mere anarchy is loosed upon the world, ō,6φ ξὲξμχ5 56ηξ d5,ο6ξ¦ Uros nefinekâl lerûna sluhrene, blood-ERG dark-BECOME-3-REL tide REVERSIVE-tie-3 The blood-dimmed tide is loosed ...

```
Ħeli-koloma palsúl rêku sunemetšek,
all-place-Loc innocence-GEN ceremony drown-3-COMPLETIVE
and everywhere / The ceremony of innocence is drowned
Mrasadól etus selsun marda kêl leneke,
virtue-SUPER-GEN human\PL-ERG at_all conviction NEG have-3-PROG
The best lack all conviction, ...
3,2,5, £60 š65
Mogodokêdu ruhas mirel.
evil-super-person_with\pl passion-erg fill-3
while the worst / Are full of passionate intensity.
tηtς6 tεωβt εξ5;
Nūnêr vanenran penel,
death-ADV divine_wisdom-ACC see\PL-3ANM
Surely some revelation is at hand;
(lit. Surely they see some divine wisdom)
ε<sub>η</sub>ες6 ō5ββεφ πε̄μ
Nūnêr Helakotanesa beneke.
death-ADV AGAIN-come-ACT.P be_at-3-PROG
Surely the Second Coming is at hand.
οδββεφ∥ μηςξαώμξα
Helakotanesa! Tûramanakajmá
AGAIN-come-ACT.P say-1-INCHOATIVE-EXCLUSIVE-CONTENT-LOC
The Second Coming! Hardly are those words out / When ...
Ły6āy5 6ōt êt; j'thj
Nŷr-ħezél rehun pana, ġunata.
world-spirit-GEN image-ACC see-1 torture-1-3
a vast image out of Spiritus Mundi / troubles my sight. ...
(This is a fairly liberal translation.)
ε5765 οθη5 625ε.
Plūnli havatlí rúħlape /
sand-gen desert-gen wasteland
a waste of desert sand;
(Note the slash used to mark juxtaposition.)
265 og ob 325.
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Girúl ehu atúl môdu /
lion-gen body human-gen head
A shape with lion body and head of a man,
(No slash is used between \( \frac{\text{girúl ehu}}{\text{ and }} \) and \( \text{atúl môdu} \) in order to avoid confusion.)
ης μη 5 ξόμχο ξάδ εξς,
Têke-tûr kêl lurakâl numál panew
sun-like-ADV NEG have_mercy-1-REL empty-GEN see-ACT.A
A gaze blank and pitiless as the sun,
Munumár helde zeneke, kejmá
slow-ADV leg\PL move\PL-3-PROG around-LOC
Is moving its slow thighs, while all about it
Fanúl havat-hjamerzíl nifi bitle.
anger-GEN desert-bird\PL-GEN shadow\PL fly\PL-3
Wind shadows of indignant desert birds.
కెళ్లి రేస్తుక్రం కిష్ణ, స్త్రవ
Nefi helasunuhe, nay hyo
darkness AGAIN-descend-3 but now
The darkness drops again but now [I know]
Galúl rajnesál vômonsanu mene
stone-GEN sleep-ACT.P-GEN 12-2-144 year\PL
[That] twenty centuries of stony sleep
έξο βρόξερό να νοι
Funes koderifnekera tes tuha,
cradle-ERG nightmare-BECOME-PROG-PAST QUOT know-1
Were vexed to nightmare by a rocking cradle,
67 0,5 $6\rac{1}{2}5 3\chi25 2\chi25
Rû hýo surekâl mêl mogól gane
time now know-3-REL what-GEN evil-GEN beast
And what rough beast, its hour come round at last,
εμρομχώε ηςμοσί βεογ
Nakkelkajsáne Bêtlehemé tanel?
be_born-3anm-content-benefactive Betlehem-dir go-3anm
Slouches toward Bethlehem to be born?
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The Draħýl Rase lexicon

The lexicon of Drahýl Rase can be found at http://kisu.me/n9Q. The first page contains four columns:

- 1. Entry the Drahýl Rase term listed.
- 2. PoS the part of speech of the corresponding entry:
 - n a noun or pronoun
 - v a verb
 - vn an *n*-verb
 - vn? a verb that can be used as either an *n*-verb or a non-*n*-verb. In this case, both usages are clarified in the Notes column.
 - v2 a verb that can be used as either a monotransitive verb or a ditransitive verb
 - v2x a verb that is always used as a ditransitive
 - adv a true adverb
- 3. Gloss the gloss for the corresponding entry.
 - (a) (A) the ergative argument of the verb.
 - (b) (P) the absolutive argument of the verb.
 - (c) (QUOT) the quotative argument of the verb.
- 4. Notes special grammatical or semantic notes for this term.