# Assignment 5: Data Visualization

# Laurel Cohen

### **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

#### **Directions**

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, Knit the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Fay\_A05\_DataVisualization.Rmd") prior to submission.

The completed exercise is due on Monday, February 14 at 7:00 pm.

### Set up your session

- Set up your session. Verify your working directory and load the tidyverse and cowplot packages. Upload
  the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the
  tidy [NTL-LTER\_Lake\_Chemistry\_Nutrients\_PeterPaul\_Processed.csv] version) and the processed
  data file for the Niwot Ridge litter dataset (use the [NEON\_NIWO\_Litter\_mass\_trap\_Processed.csv]
  version).
- 2. Make sure R is reading dates as date format; if not change the format to date.

```
#1
getwd()
```

## [1] "/Users/Laurel/Documents/Information to Keep/Graduate School/Second Year/Second Semester/Environglibrary(tidyverse)

```
## -- Attaching packages -
                                                   ----- tidyverse 1.3.1 --
## v ggplot2 3.3.5
                     v purrr
## v tibble 3.1.6
                     v dplyr
                               1.0.7
## v tidyr
            1.1.4
                     v stringr 1.4.0
## v readr
            2.1.1
                     v forcats 0.5.1
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                   masks stats::lag()
library(cowplot)
PeterPaul.chem.physics <-
 read.csv("/Users/Laurel/Documents/Information to Keep/Graduate School/Second Year/Second Semester/Env
 read.csv("/Users/Laurel/Documents/Information to Keep/Graduate School/Second Year/Second Semester/Env
```

```
#2
PeterPaul.chem.physics$sampledate <- as.Date(PeterPaul.chem.physics$sampledate, format = "%Y-%m-%d")
NiwotRidge.litter$collectDate <- as.Date(NiwotRidge.litter$collectDate, format = "%Y-%m-%d")
```

# Define your theme

3. Build a theme and set it as your default theme.

## Create graphs

For numbers 4-7, create ggplot graphs and adjust aesthetics to follow best practices for data visualization. Ensure your theme, color palettes, axes, and additional aesthetics are edited accordingly.

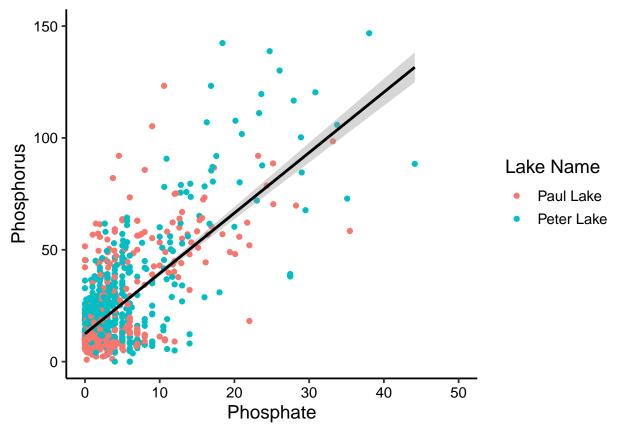
4. [NTL-LTER] Plot total phosphorus (tp\_ug) by phosphate (po4), with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black. Adjust your axes to hide extreme values (hint: change the limits using xlim() and ylim()).

```
#4
PeterPaul.phosphorus.by.phosphate <-
    ggplot (PeterPaul.chem.physics, aes(x = po4, y = tp_ug, color = lakename)) +
    geom_point() +
    geom_smooth(method = lm, color = "black") +
    xlim(0, 50) +
    ylim(0, 150) +
    labs(x = "Phosphate", y = "Phosphorus", color = "Lake Name")
print(PeterPaul.phosphorus.by.phosphate)

## `geom_smooth()` using formula 'y ~ x'

## Warning: Removed 21948 rows containing non-finite values (stat_smooth).

## Warning: Removed 21948 rows containing missing values (geom_point).</pre>
```

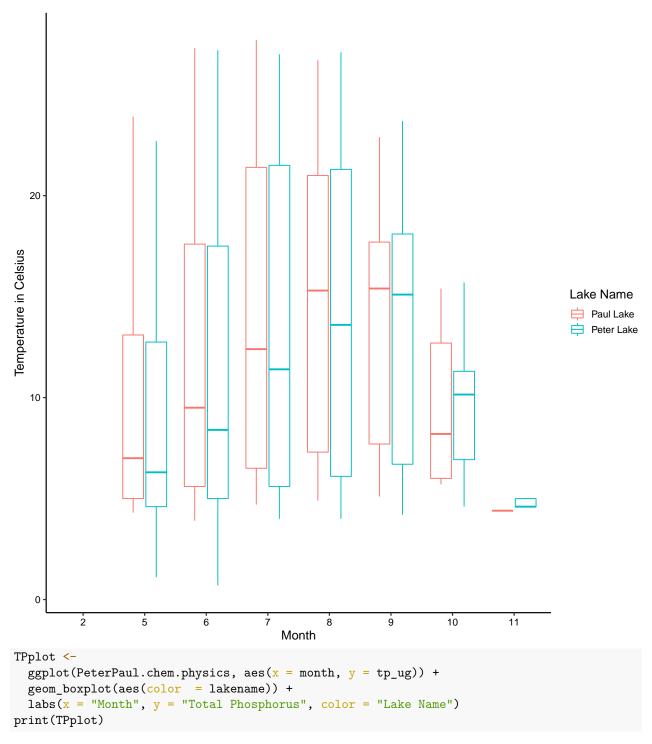


5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

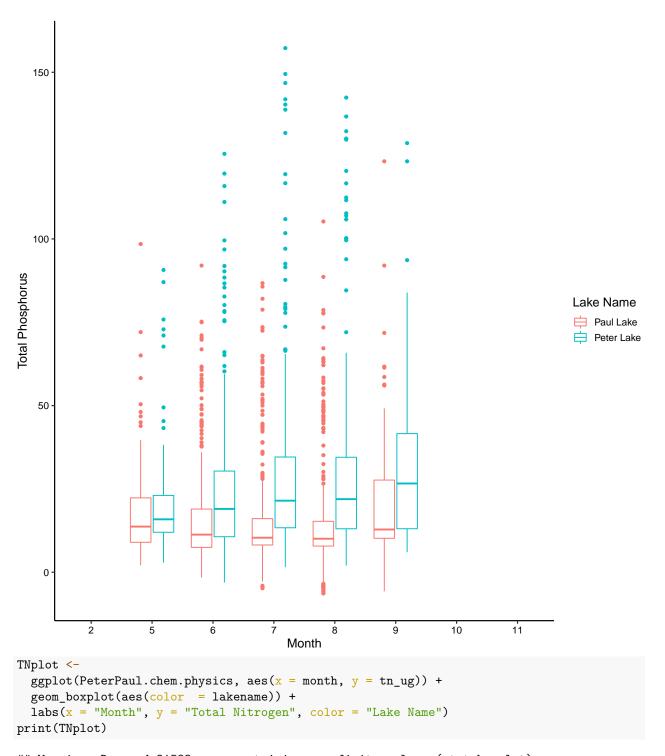
```
#5
PeterPaul.chem.physics$month <- as.factor(PeterPaul.chem.physics$month)

Tempplot <-
    ggplot(PeterPaul.chem.physics, aes(x = month, y = temperature_C)) +
    geom_boxplot(aes(color = lakename)) +
    labs(x = "Month", y = "Temperature in Celsius", color = "Lake Name")
print(Tempplot)</pre>
```

## Warning: Removed 3566 rows containing non-finite values (stat\_boxplot).

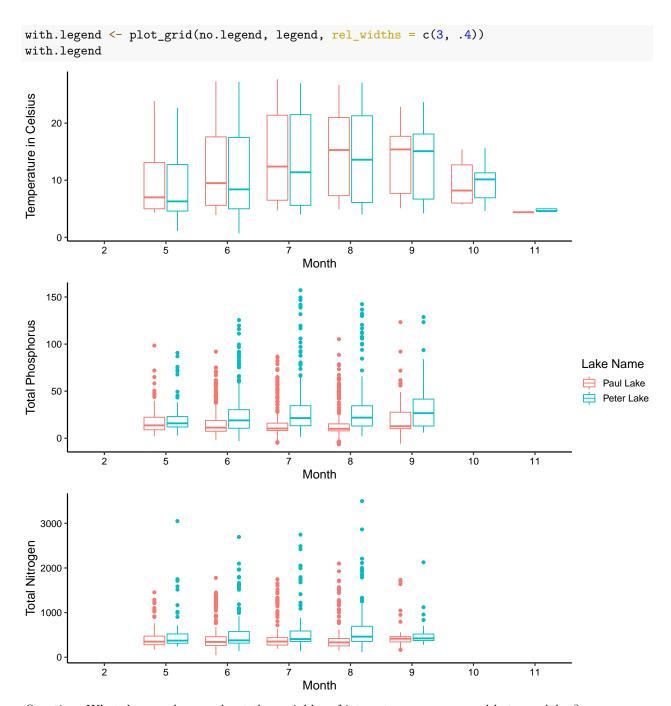


## Warning: Removed 20729 rows containing non-finite values (stat\_boxplot).



## Warning: Removed 21583 rows containing non-finite values (stat\_boxplot).

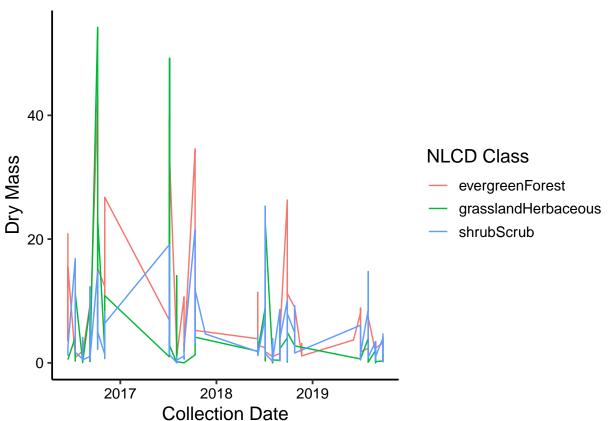
```
3000
Total Nitrogen
                                                                                      Lake Name
                                                                                      Paul Lake
                                                                                      Peter Lake
  1000
     0
                     5
                              6
                                                 8
                                                          9
                                                                   10
                                          Month
Tempplot.axis <- Tempplot + theme(legend.position="none")</pre>
TPplot.axis <- TPplot + theme(legend.position="none")</pre>
TNplot.axis <- TNplot + theme(legend.position="none")</pre>
no.legend <- plot_grid(Tempplot.axis, TPplot.axis, TNplot.axis, nrow = 3, align = 'v', axis = 'tb', rel</pre>
## Warning: Removed 3566 rows containing non-finite values (stat_boxplot).
## Warning: Removed 20729 rows containing non-finite values (stat_boxplot).
## Warning: Removed 21583 rows containing non-finite values (stat_boxplot).
legend <- get_legend(Tempplot)</pre>
## Warning: Removed 3566 rows containing non-finite values (stat_boxplot).
```

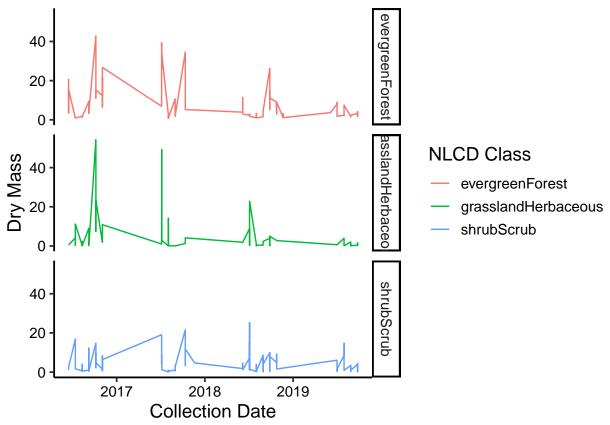


Question: What do you observe about the variables of interest over seasons and between lakes?

Answer: Paul Lake is a little warmer than Peter Lake, Peter Lake has both more phosphorus and more nitrogren than Paul Lake, and there are higher nutrient levels in both lakes in the warm months.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.





Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer: I think 7 is more effective because with 6, the lines are overlapping and hard to read, but 7 offers a clearer picture without the overlap.