

#### Anna-00P

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01

#### Introduction

Our language is an imperative, strongly-typed programming language that uses type inference. We wanted to combine the safety of strict type enforcement with the flexibility of inferred types, like languages such as Ruby and Python.



#### Design Choices

#### Type System

- Our goal was to combine the developer-friendly simplicity of dynamically typed languages like Python, while maintaining strong typing to easily catch possible errors.
  - Furthermore, we wanted to differentiate it from our target language, Java.

#### Syntax

 We designed our syntax to mirror the simplicity and readability of languages like Ruby and Python. However, we introduced a unique syntax to differentiate it from those languages.

```
Our language:
result = add(3,1)! (result will be an integer)

Java:
int result = 3 + 1; (result must be an integer)

Python:
result = 3 + 1 (result will be an integer)
```



#### Development Process

- We began our development process by defining the key features we wanted
  - o Type inference, strongly-typed, imperative
- From there, we broke our language down into individual components
  - AJ Input and Output, Anthony Control Structures, Creed Arithmetic and Logical Operations, Ken - Variable Assignment
- To maintain code organization, we decided to separate our language's functionalities into distinct statement classes.
  - AddStatement, IfStatement, FuncCallStatement, etc.
  - Ultimately, this made everything easier to manage, test, and extend
- Altered our parsing methodology from Regular Expression patterns to Tokenization



#### Executable Statements

- The ExecutableStatement interface is the blueprint for all statements in our language that can be executed
  - This interface allows us to handle various types of statements, from simple arithmetic to complex control structures
- The run method executes the statement using the given namespace that contains variable bindings, and returns an Object which represents the result of the statement execution
  - Ultimately, when we parse a string like `add(1,2)` we instantiate the numbers `1` and `2` as ValueStatements, and the entire expression as an AddStatement.
    - We end up with this: new AddStatement(ValueStatement(1), ValueStatement(2))
    - When we run this statement with `run` we return an Object with the value 3



#### Challenges

• Initially, we discussed using Regular Expression patterns to parse input strings and perform arithmetic operations.

```
Private static Pattern pattern = Pattern.compile("^add\\((.+),(.+)\\)$");
```

- This method proved problematic for handling nested operations like:
   add(mult(2,3),mult(2,3))
  - o This is due to the fact that Regular Languages cannot parse Context-Free-ness #CSC-473
- This issue was resolved by adopting a "tokenization" methodology where input strings are broken down into a list of tokens, which can then be parsed and translated into our target language, Java, which we will break down in the following slides.



## Tokenizing

- We step through each character in an input string (ignoring whitespace) to determine its TokenType (VARIABLE, NUMBER, OPERATION, etc.)
  - We do this until we reach our statement terminator `!`
- Each Token is appended to a List of Tokens which will ultimately be sent to the Parser to fully translate and execute the statement



Token List

[ASSIGN: "="]
[OPERATION: "add"]

[LPAREN: "(")

[NUMBER: 1] [COMMA: ","]

[NUMBER: 2]

[RPAREN: ")"] [END: "!"]

[VARIABLE: "result"]

#### Parsing

- Our Parser takes the list of Tokens and translates them into a list of `ExecutableStatements`
- We iterate over the list of Tokens instantiating the necessary `ExecutableStatements` as we go.

# Token List [VARIABLE: "result"] [ASSIGN: "="] [OPERATION: "add"] [LPAREN: "("] [NUMBER: 1] [COMMA: ","] [NUMBER: 2] [RPAREN: ")"] [END: "!"]

#### ExecutableStatement

new AssignmentStatement("result", new AddStatement(1,2))

## {

#### Executing

 After our Parser has created a list of ExecutableStatements, our Translator simply iterates over the list calling the `run()` method for each statement AssignmentStatement("result", new AddStatement(1,2)).run(namespace)

AddStatement(1,2).run(namespace) [Returns 3 as an Object]

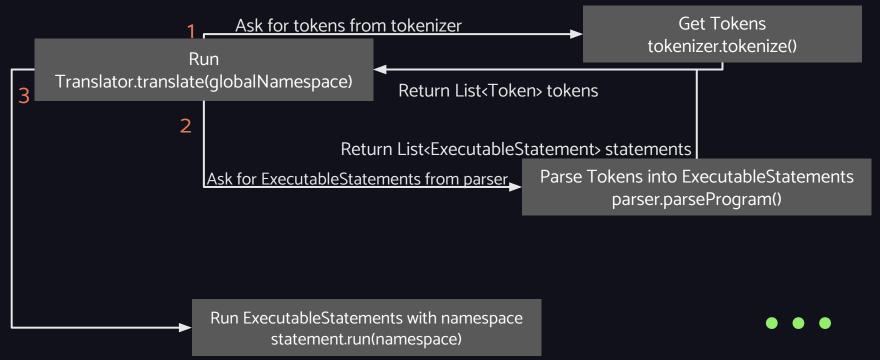
AssignmentStatement("result", 3).run(namespace)

[Stores the variable "result" in the namespace with a value of 3, returning 3 as an Object]



#### Overview

Here is a diagram of the process



## 02 { ...

## Language Tutorial

## •

#### Variable Assignment

x = 5

y = false

z = "some string"

#### Arithmetic

add(1,2)

add(add(1,2),3)

sub(2,1)

mult(2,1)

div(6,3)

mod(5,2)



#### Language

Tutorial



#### Comparisons

equalTo(4,4)

greaterThan(5,4)

lessThan(4,5)



#### . . . . . . . . .

IO

readi()

readb()

reads()





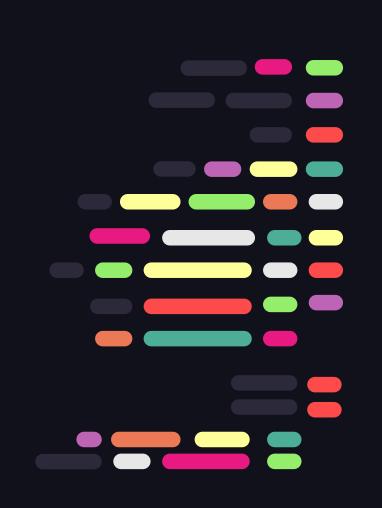
## Control Structures

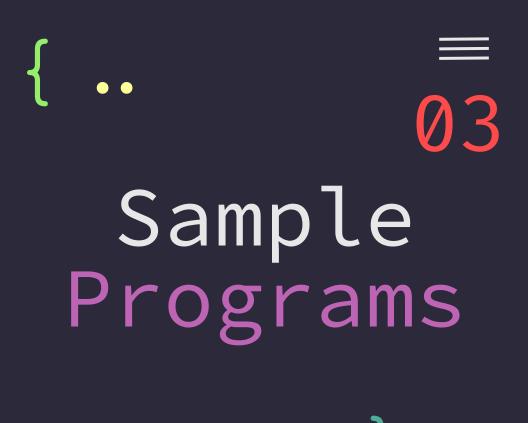
Loops and If-Else Statements

```
loop <i=0> <add(i,1)>
* print(i)
done <equalTo(i,5)>!
if <bool> then
* print("t")
else
* print("f")
done!
```

## Functional Programming

```
function sum(x,y,z)
* return add(x,add(y,z))
done!
function diff(x,y,z)
* return sub(x,sub(y,z))
done!
function functional(func, x, y, z)
* printn(func(x,y,z))
done!
functional(sum, 10, 3, 1)!
functional(diff, 10, 3, 1)!
```







```
x = false
x = false!
add(5, false)!
add(5, 4.5)!
printn("Hello")!
str1 = "Hello "! str2 = "World!"!
print(add(str1, str2))!
print(str1)! print(str2)!
```

```
if <true> then
print("Hello World!")!
if <true> then
* print("Hello World!")
else print("") done!
for <i=5> <add(i,1)> then
* if <i==4> then
** print("Hello World!)!
loop < i=5 > < add(i,1) > then
* if <equalTo(i,4)> then
* print("Hello World!)
* else print("") done
done <equalTo(i,5)>!
```

# Sample Problem Showcase (Program2.txt)

Written by Group 7 to accomplish the tasks laid out in Program 2

```
% Read in variables
a = readi()!
b = readi()!
m = readi()!
% Start of loop
loop <i=a> <add(i,1)>
* loop <j=0> <add(j,1)> * print("*") done
<equalTo(j,i)>
done <equalTo(i,add(b,1))>!
% Multiples Sum
sum = 0!
loop \langle x=1 \rangle \langle add(x,1) \rangle
* if <equalTo(mod(x,a),0)> then
* sum = add(sum,x)
* else if <equalTo(mod(x,b),0)> then
* sum = add(sum,x)
    else print("") done done
done <equalTo(x,m)>!
printn(sum)!
```

## Too High

This is a standard game of Hi-Lo, where you guess a number.

## You Win!

While the number is not random, it is still able to take user input.

### Too Low

Shows a function + call, loop, if, boolean operators, and IO.

#### (Hi-Lo) Program Showcase

```
function hilo()
* number = 420
* loop <i=0> <add(i,1)>
     * input = readi()
     * if <equalTo(input, number)> then
          * printn("You win!")
          * return 0
     * else if <greaterThan(input, number)> then
          * printn("Too high") else
          * printn("Too low") done
     * done
* done <equalTo(i,10)>
done!
hilo()!
```

#### PA5 Question 5: Smallest Number with Factors up to 15

```
function smallest positive with(factors up to)
    loop <i=factors up to> <add(i,1)>
        if <divisible_up_to(factors_up_to, i)> then
            printn(i)
                                          For numbers from 15
        * return i
                                              to 100 million,
                                              check if it has
        else print("")
                                              all 15 factors
        done
    done <equalTo(i,100000000)>
done!
function divisible_up_to(max, num) For numbers from 1 to max,
    loop <i=2> <add(i,1)>
                               check if number is divisible by it
       if <not(has factor(num, i))> then
        * return false
        else print("")
        done
    done <equalTo(i,max)>
    return true
done!
function has factor(num, factor)
                                           Check if the number
* return equalTo(mod(num, factor), 0)
                                              is divisible by
                                                  the factor
done!
smallest positive with(15)!
```

The program runs in a very short amount of time, and prints an output of 360,360 successfully

#### Additional Features

- Functions (Already mentioned, so how they can be passed as variables)
  - Recursion
- Interactive System
- Type-Checking System
- Error Handling
- Tokenization and Parsing
- Scoping System