RBE1001-D19 Lab #3

Electro-Mechanical Lab I

Name	Team

Introduction:

In these next two labs, you will be build devices that will allow your BaseBot to autonomously pick up a load and carry it to a specified location. In this first lab, you will build a light sensor and develop the appropriate program that you will use to navigate the course. In the next lab, you will build the arm that can lift and hold the test load, and demonstrate the integration of these elements to complete the task.

Goals:

- 1. Be able to explain the characteristics and use of a photosensor.
- 2. Be able to design a circuit that uses a photosensor, threshold adjustment potentiometer, and comparator to create a digital, on/off signal corresponding to the photosensor being located over a black line, or not.
- 3. Be able to develop a program that will utilize your digital light sensor to provide feedback to enable effective line-following behavior for your **otherwise unmodified** BaseBot.
- 4. Make progress on your final project robot.

Tasks:

- 1. Review this outline, appendix, and Lab 3 Video before attending lab.
- 2. Follow the construction and test instructions in the addendum and place responses on the write-up below.
- 3. Present an initial design for your final project robot's driveline.

<u>Lab Practicum Part I</u>

Photoresistor measurements.

	ci pi	et your resuits.				
Int	Interpret your results.					
	b.	bright light resistance:				
	a.	low light resistance:				

<u>Lab Practicum Part II</u>
What voltages did you see across your photocell?

a.	White line
b.	Black line
Descri	be how the circuit you built works.
Lab	Practicum Part III
	Digital Input value of 1 indicate the sensor is on or off the line? Why?

What was the fastest time for your robot to make one pass around the course?
Instructor/TA initials
How could you improve on the hardware or software design to make it go faster?
Discuss your current plan for your final project robot's driveline? (Number of wheels, number driver
wheelbase vs wheeltrack dimensions, types and sizes of wheels, etc.) Include a sketch below.
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