Civics and Community Engagement (SS2043)

Course Instructor(s):
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Sections: 2023 Batch: BS(AI) (A,B), BS(DS) (A,B,C), BS(CY) (A,B) & 2024 Batch: BS(SE) (A,B,C), BS(AI) (A,B, C), BS(DS) (A,B), BS(CY) (A,B)

Sessional-I Exam

Total Time (Hrs):	1
Total Marks:	30
Total Questions:	4

Date: Feb 25, 2025

241-2082   AI - C

Roll No   **Course Section**   **Student Signature**

Do not write below this line.

Attempt all the questions.

CLO 1: Discuss the essential role of civic engagement in building strong and resilient communities.

Q1: A landlord is impressed by a prospective tenant's financial stability and rental history. However, despite acknowledging that they would be a reliable tenant, the landlord refuses to rent the apartment to them due to pressure from neighbors who prefer tenants from a specific ethnic background.

    a. According to Robert Merton's typology of discrimination, identify and explain the type of discrimination in this scenario. **[03 Marks]**

    b. Is this an example of de jure or de facto discrimination? Explain. **[02 Marks]**

CLO 1: Discuss the essential role of civic engagement in building strong and resilient communities.

Q2: An individual is running an online business that sells handmade products. They have received a complaint that their product images were used by a competitor without permission, and the competitor is profiting from them.

    a. How does this scenario relate to the principles of copyright and fair use? **[03 Marks]**

    b. What steps can the individual take to address this issue while respecting intellectual property rights? **[03 Marks]**

    c. How do the responsibilities of a cyber citizen differ from those of a social citizen? **[03 Marks]**

CLO 1: Discuss the essential role of civic engagement in building strong and resilient communities.

Q3: A local school district is planning a renovation project to improve the infrastructure of several aging schools. The district wants to ensure that the renovations reflect the needs of students, teachers, and parents. The district aims to engage all stakeholders in different stages of the

novation process. How would you engage the school community (students, teachers, parents)
roughout the project? Identify and explain the levels of engagement at each stage and why they
e important.

[10 Marks]

D 1: Discuss the essential role of civic engagement in building strong and resilient communities.

: A city government wants to redesign public spaces to make them more accessible and enjoyable

residents. They want to understand how different groups (families, elderly citizens, and young

ofessionals) use public parks and what improvements they would like to see.

a. Between Focus Groups and Surveys, which tool would be more effective for gathering opinions on public park improvements? Explain.

[03 Marks]

b. How could Community Mapping help city officials make better decisions in this project?

[03 Marks]