



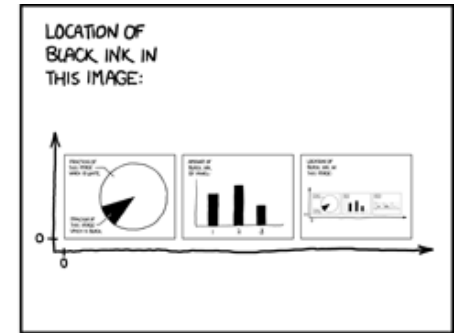
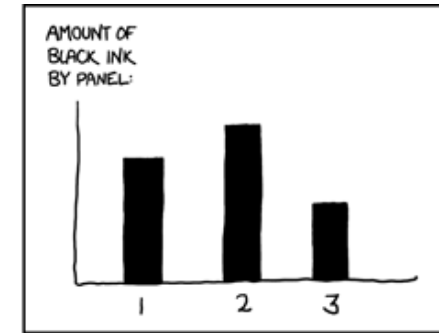
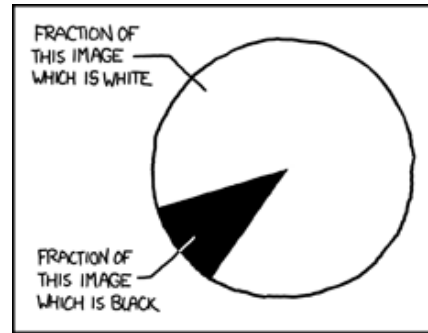
# CAMPUS PULSE

Spring 2025

**Summaries and Insights**

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Retrieved from: <https://xkcd.com/688/>

# About Campus Pulse



Campus Pulse ask a different sample of CSULB students about their overall experience, and other topical or timely issues, each month. The goal is to better understand where students are thriving or in need of additional support, and the methodology – focusing on unique subsamples of students across different time points – is designed to address survey fatigue. The survey was developed and is administered by the Student Affairs Office of Evaluation and Assessment.

## Fall Survey

- Duration: September – November
- 1000 invitations
- 621 participants

## Spring Survey

- Duration: February – April
- 1000 invitations
- 492 participants

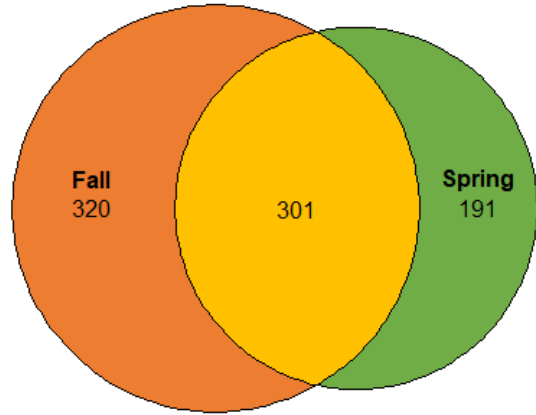
## Definitions

- **Participants:** Individuals who *clicked* on survey link
- **Respondents:** Individuals who *provided* responses
- **Completionists:** Individuals who *finished* the survey

## Notes

- Response rates vary by question
- Not all participants are respondents
- Not all respondents are completionists

# Participation and Completion: A First Look

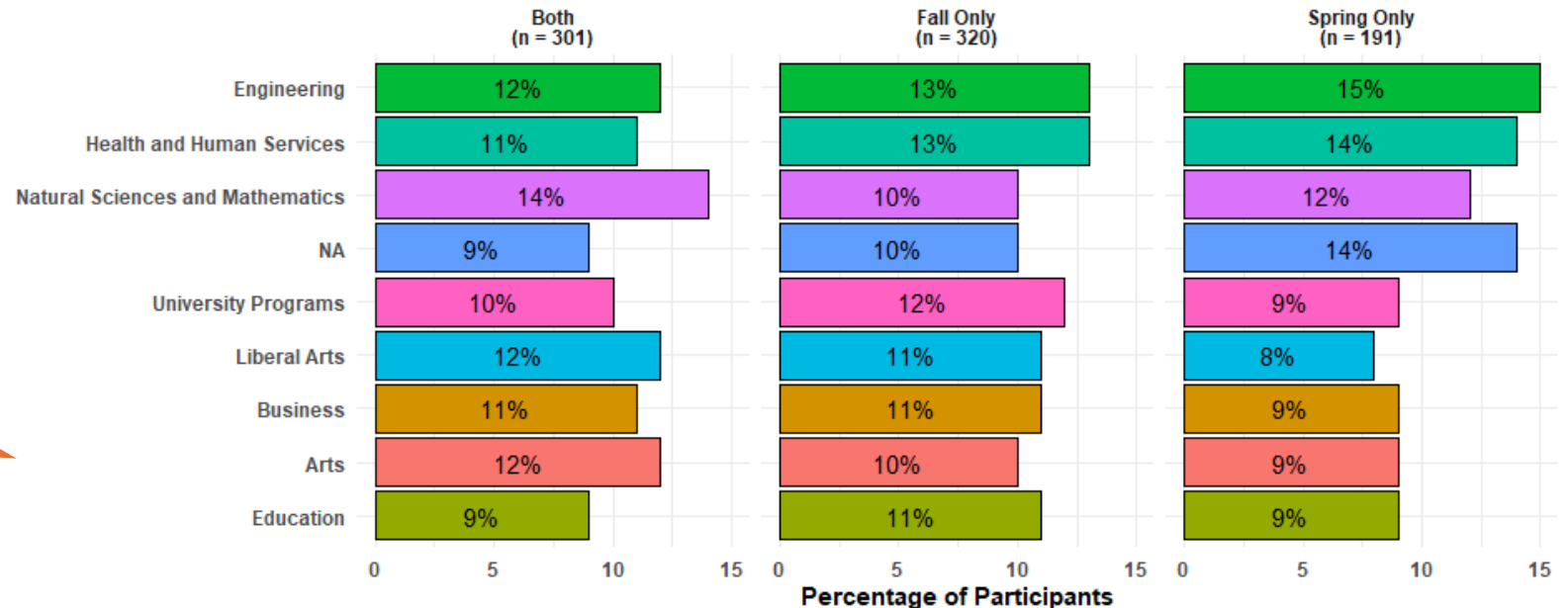


812 unique participants across both surveys

- 301 participated in **both** surveys
- Fall: 320 unique + 301 = 621 total
- Spring: 191 unique + 301 = 492 total

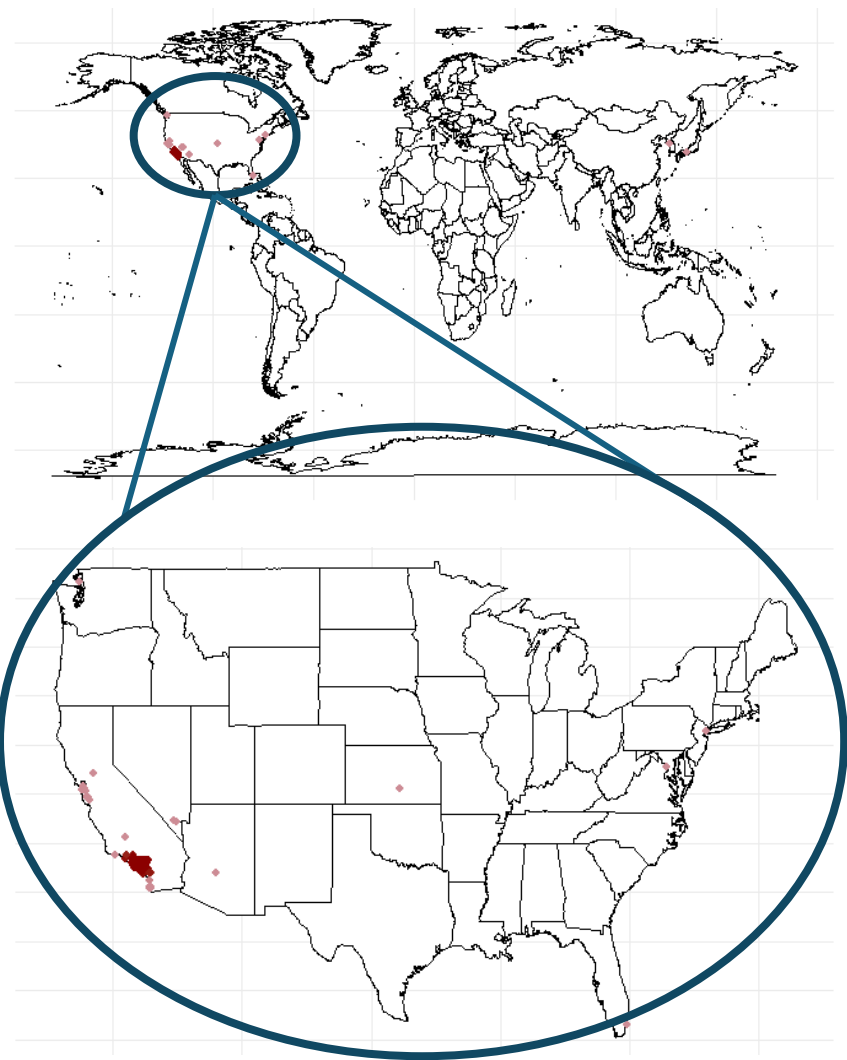
$$320 + 301 + 191 = 812$$

Survey participation  
was consistent  
across colleges

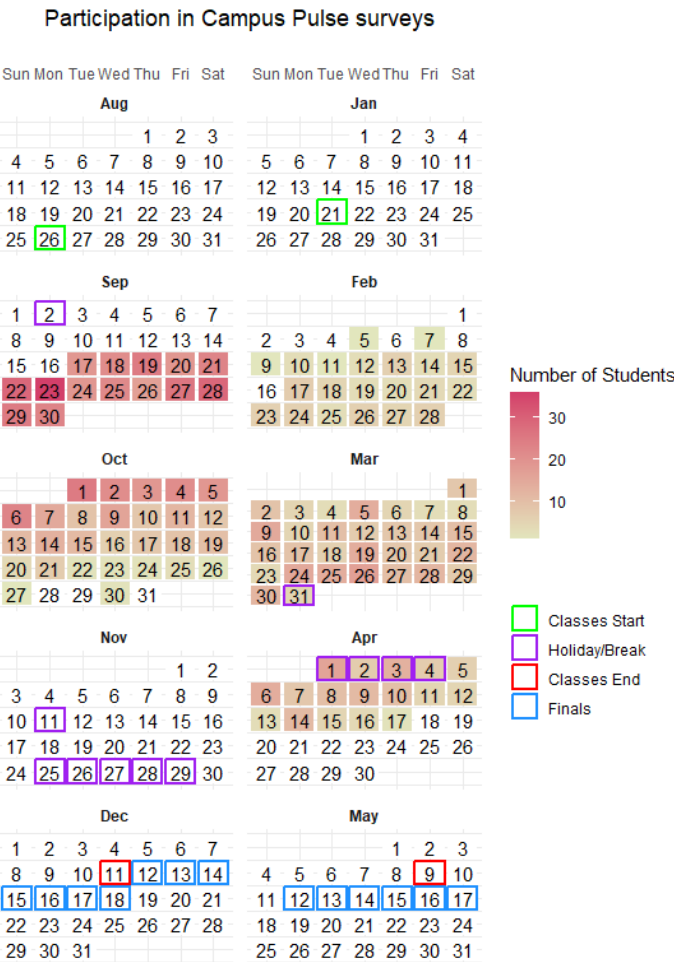


# Fall saw higher survey participation than Spring; Spring had more participation outside of California

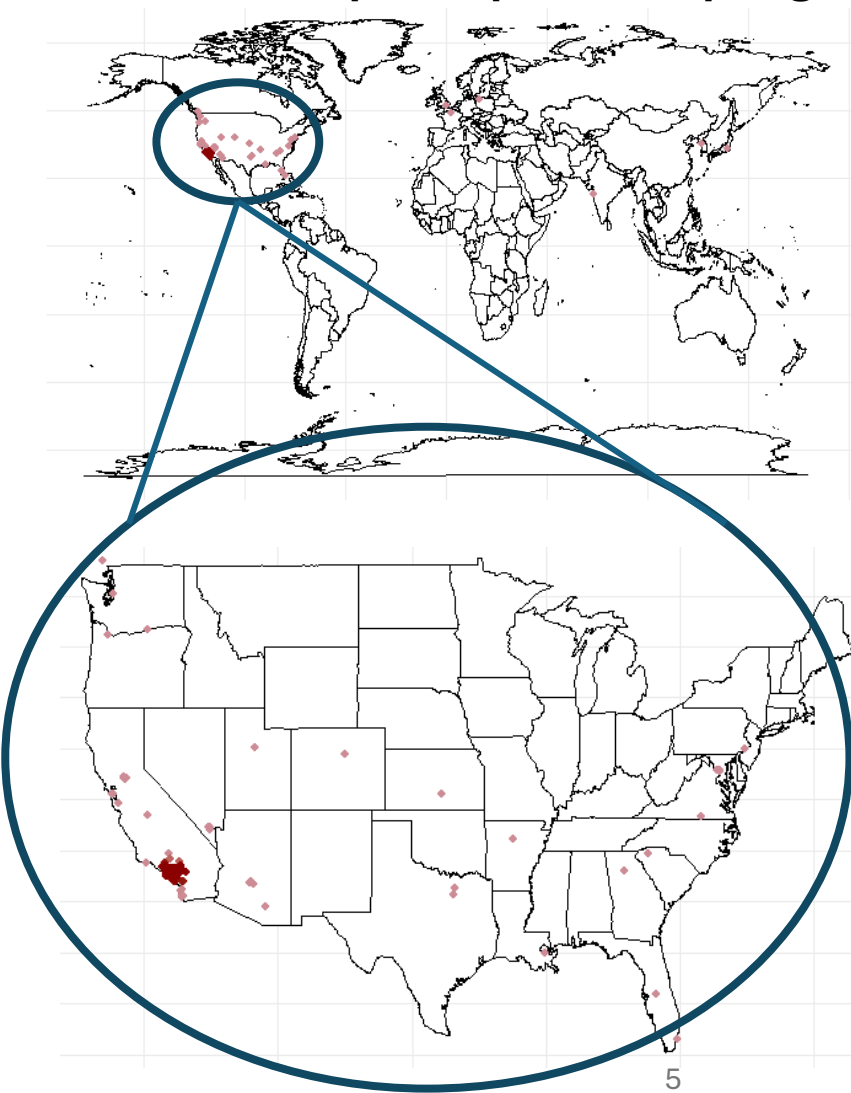
Where were participants in Fall?



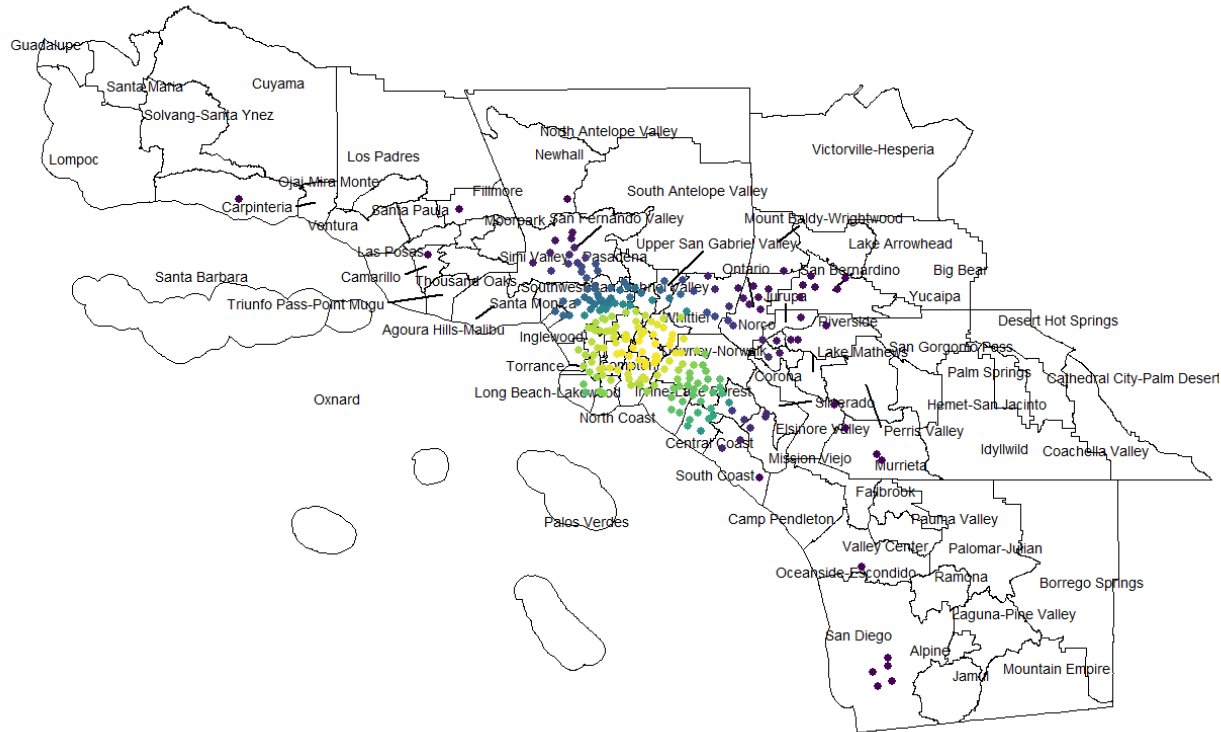
When did participants start the surveys?



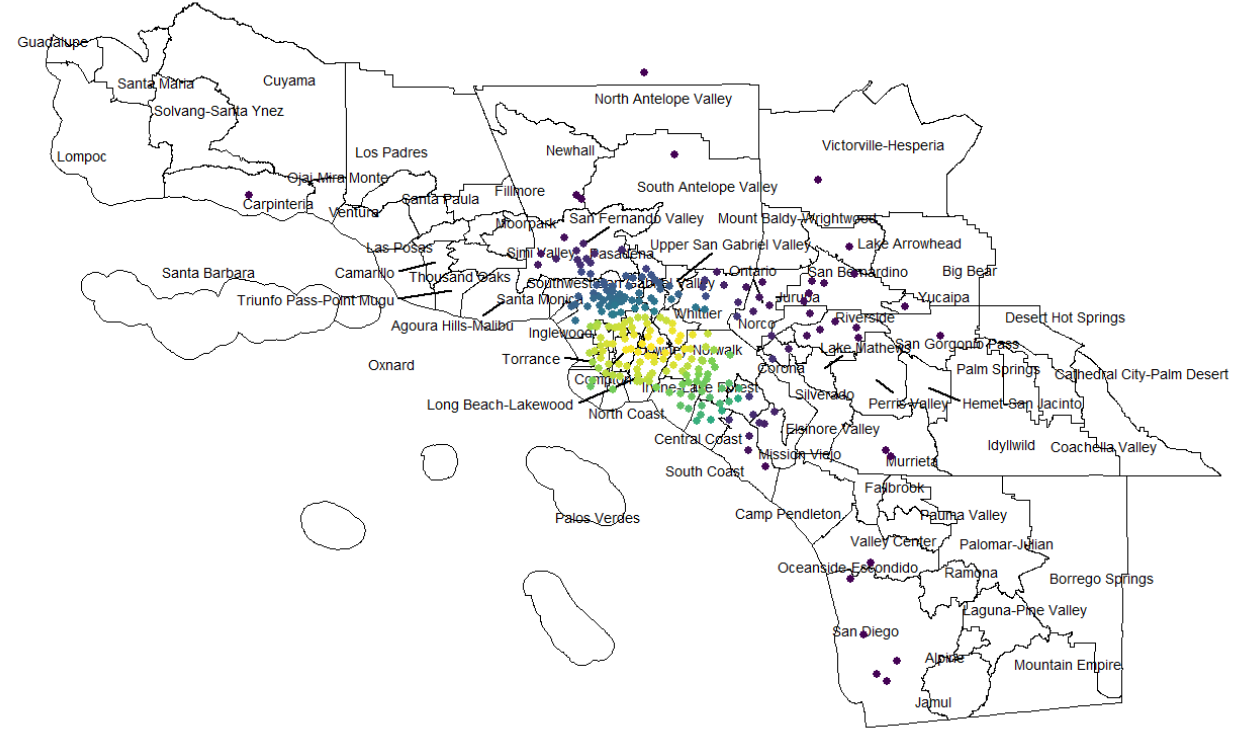
Where were participants in Spring?



# Fall



# Spring



# Background & Purpose

---

We are interested in how respondents self-rated their wellness for:

1. Mental Health
2. Physical Health
3. Social Health



Negative-like answers give respondents the option to voice specific concerns

Responses are based on 5-point Likert Scale:

(Q1-Q3):

Very bad

Bad

Neither good nor bad

Good

Very good

# Methods

## Calculating Values:

- Ignore missing values (NA)

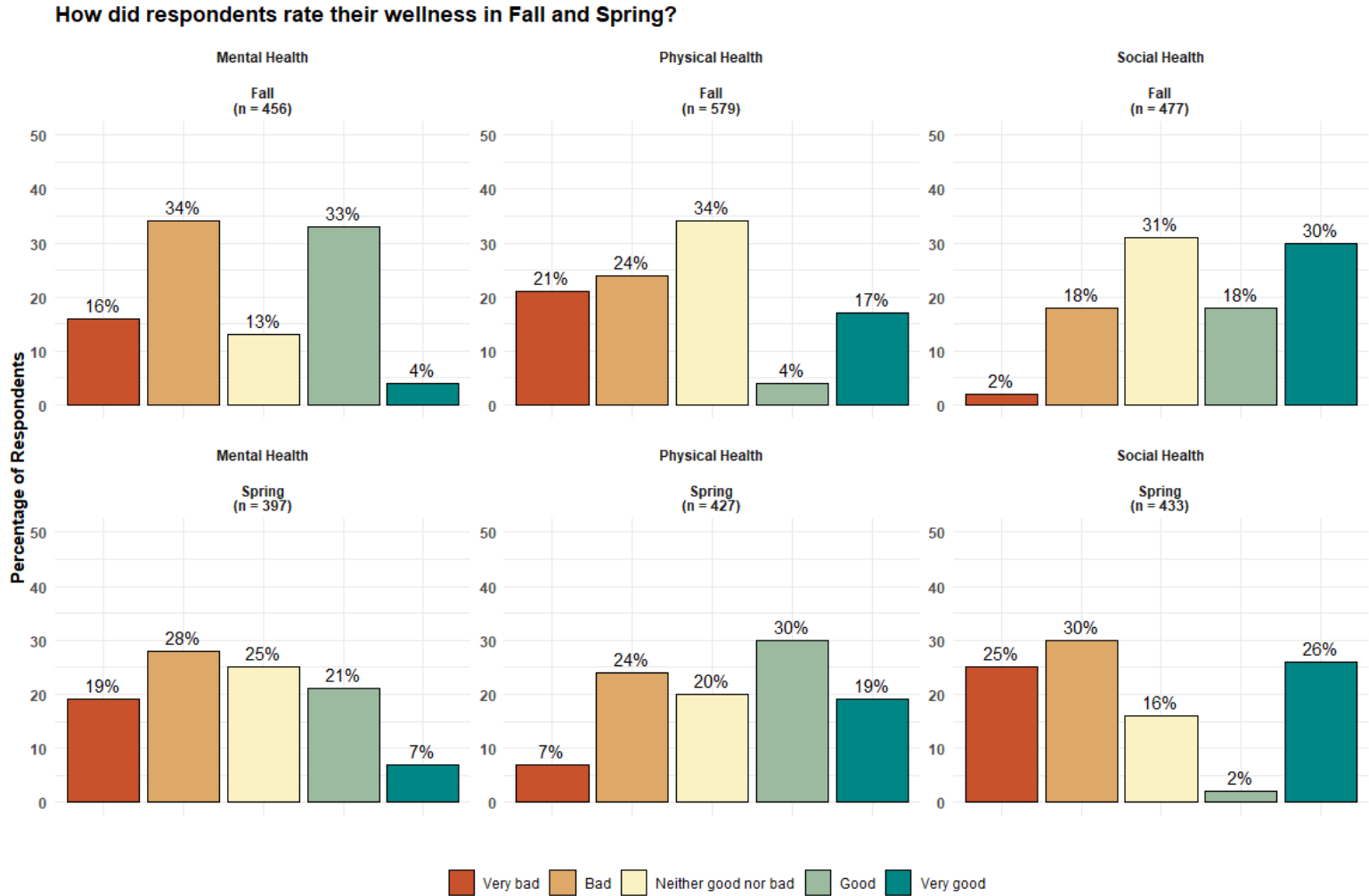
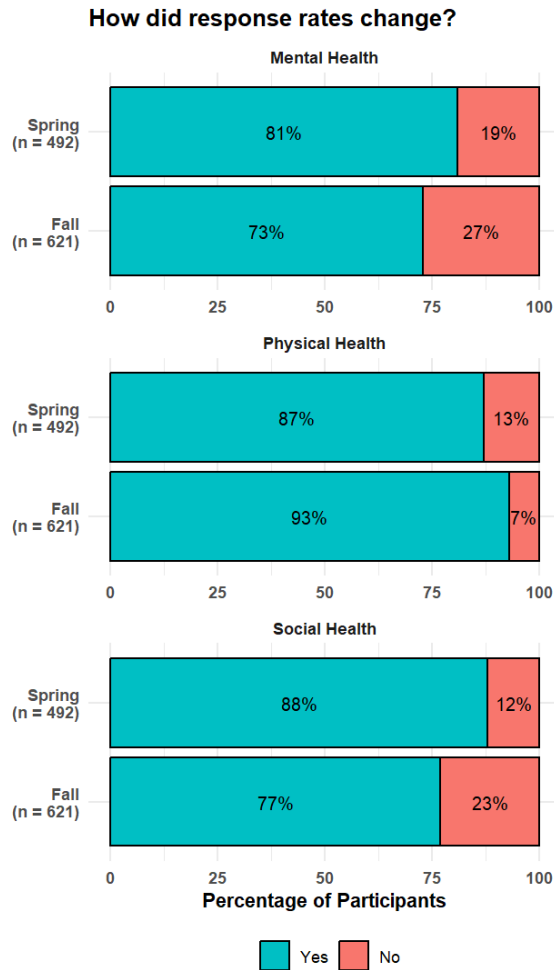
## Example

- Question has responses: A, B
- 100 participants, 90 respondents
- 40 respond A, 50 respond B
- A: 40/90, B: 50/90

Variable	Responses	Coded	
Mental Health Physical Health Social Health	Very bad Bad	1 2	Negative
	Neither good nor bad	3	Neutral
	Good Very good	4 5	Positive
	NA	NA	NA



# Fall versus Spring: Response rates and distributions



# For those who responded in both surveys, how did responses change?

## Example

In **Fall**, 72 respondents reported **positive mental health**

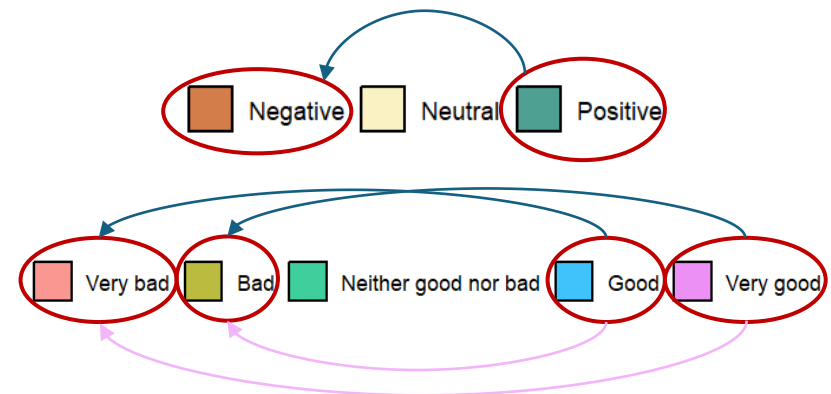
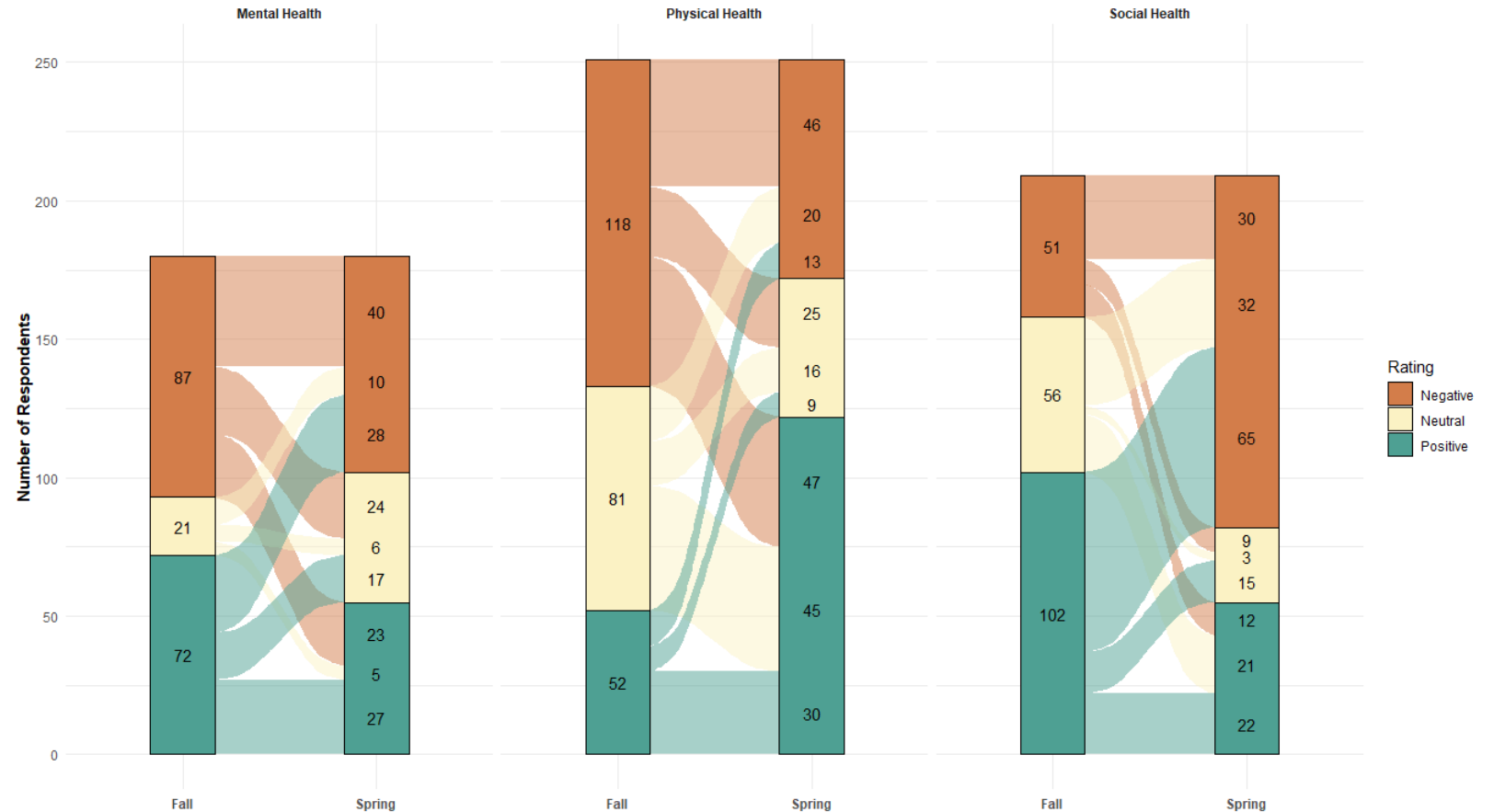
In **Spring**, 28 out of the 72 reported **negative mental health**

## Reminder

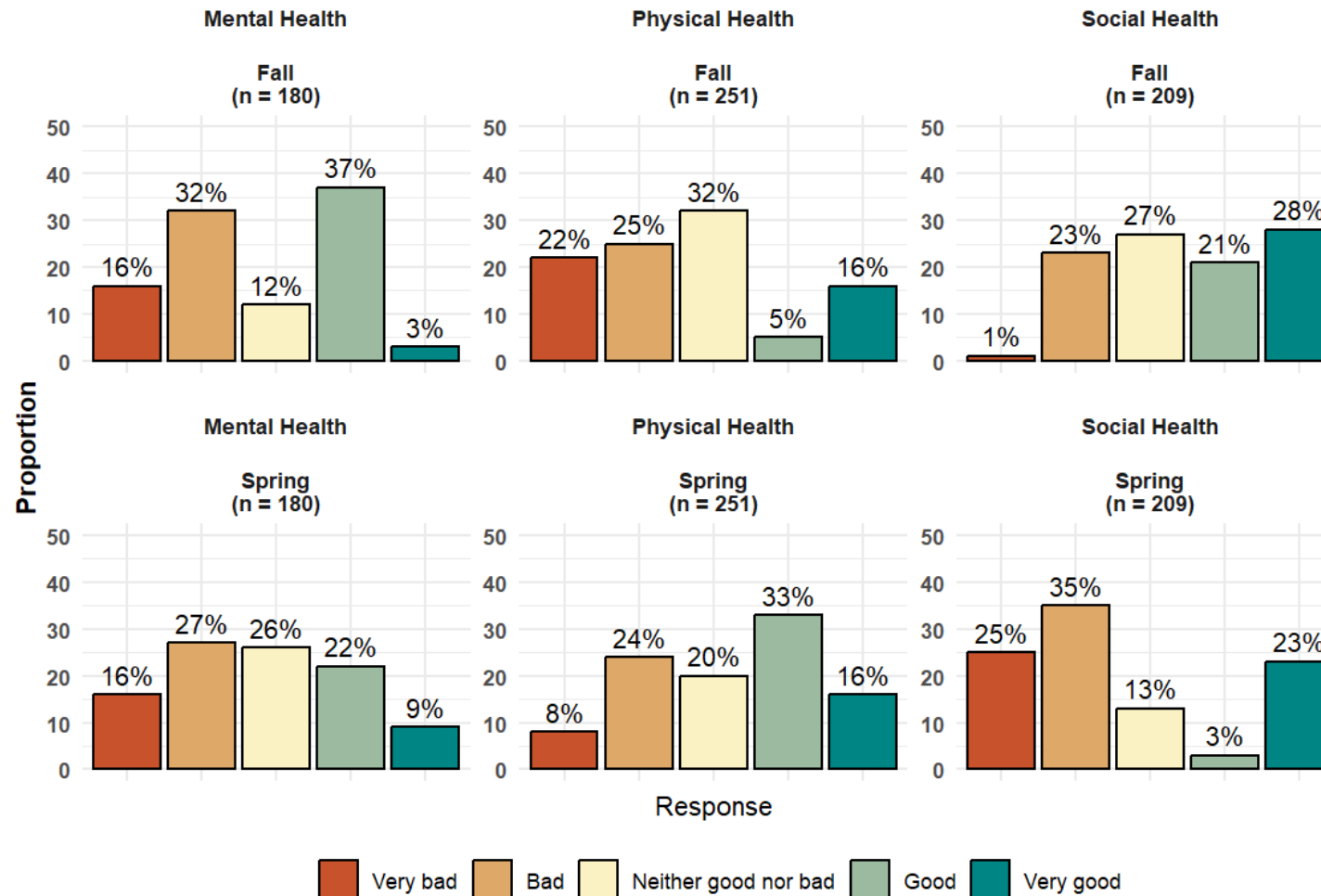
Responses are merged so we will need to discern “extreme” changes



These are equivalent

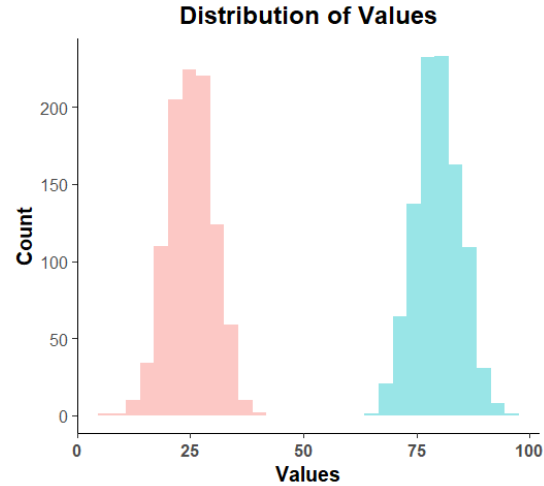


# For those who responded in both surveys, is there a difference in responses?



# How?

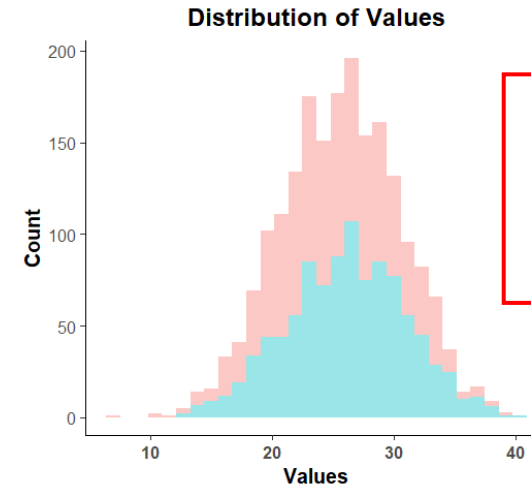
## Visually



...Sometimes easy to tell!



There is a difference between means



Other times, not as obvious...

**Reminder**  
Statistically significant



Significant

Are these means different?

## Statistics

We can use statistical methods to draw conclusions and support findings

What is our goal?  
What information do we have?

Apply appropriate test(s)

Make Hypotheses

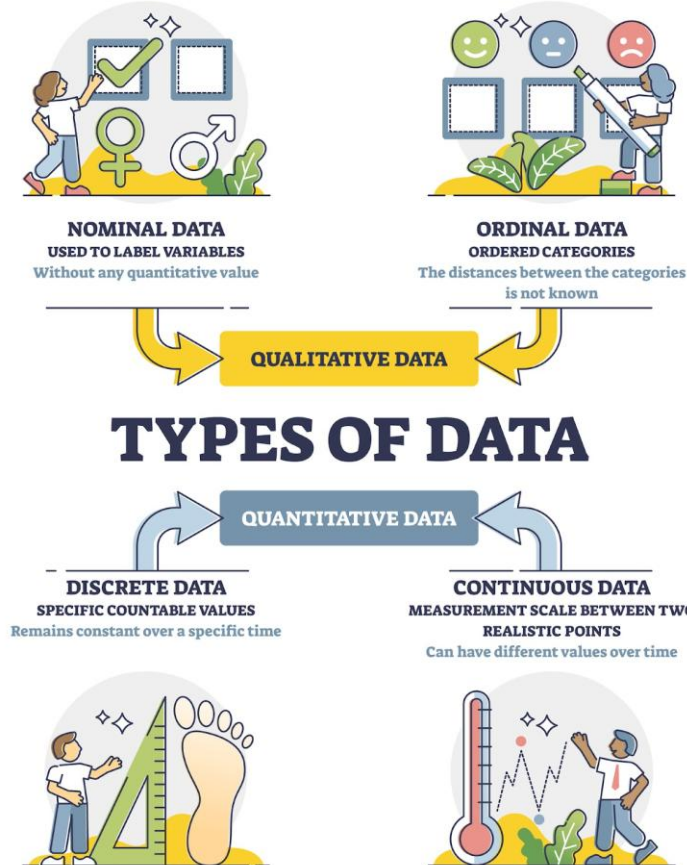
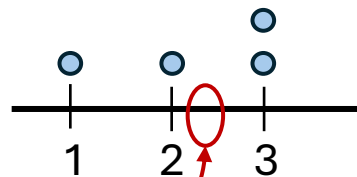
Results and Conclusions

# Statistics: A Brief Dive

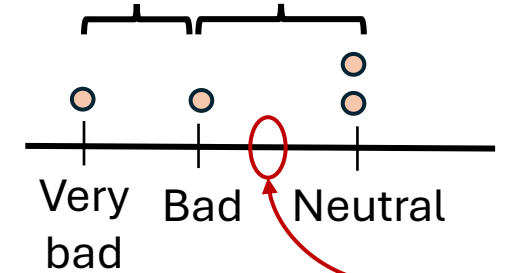
- Survey responses are **ordinal**

Very bad   Bad   Neither good nor bad   Good   Very good

- Categorical + Ranking + Unknown intervals
- We can assign numeric values to categories
  - But intervals are not fixed



Intervals are subjective  
How to measure?



How to interpret  
this “mean”?

Image retrieved from: [Nominal vs Ordinal data: What's the difference for precise analysis? - Formaloo](#)

# Statistics: A Brief Dive

Instead of comparing **mean** values, we may look at the **median** value.

Middle of a ranked dataset

## 1. Usefulness:

- Our values have a natural rank
- Median depends on order, not on differences of values

## 2. We want to know:

- In terms of central tendency, are responses in the Spring different from responses in the Fall?

**\*Two-sided test\***

## 3. We formally state:

### Paired

- $H_0$ : The distribution of differences between paired observations is symmetric around zero.
- $H_1$ : The distributions of differences between paired observations is symmetric around a non-zero value.

## 4. Conclude:

- The data **shows** that both groups are different, if results are **significant**  
or
- The data **does not show** that both groups are different, if results are **not significant**

This is the non-parametric equivalent to the t-test

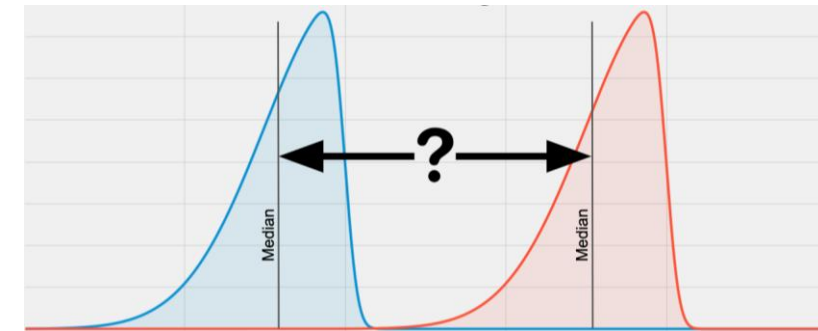
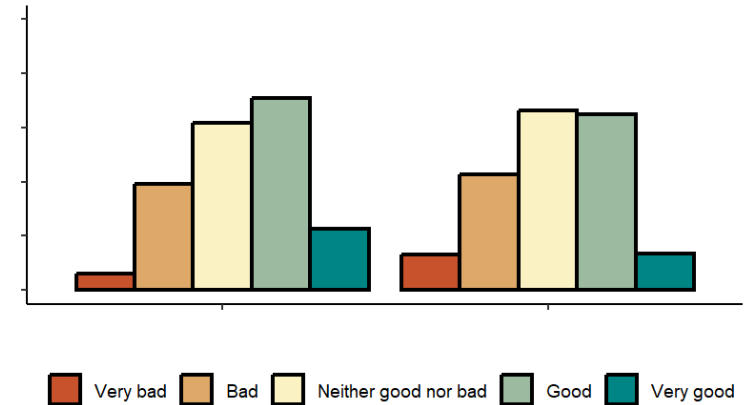


Image retrieved from: [Mann-Whitney U Test - StatsTest.com](#)

## Definition

Significant:  $p < 0.05$

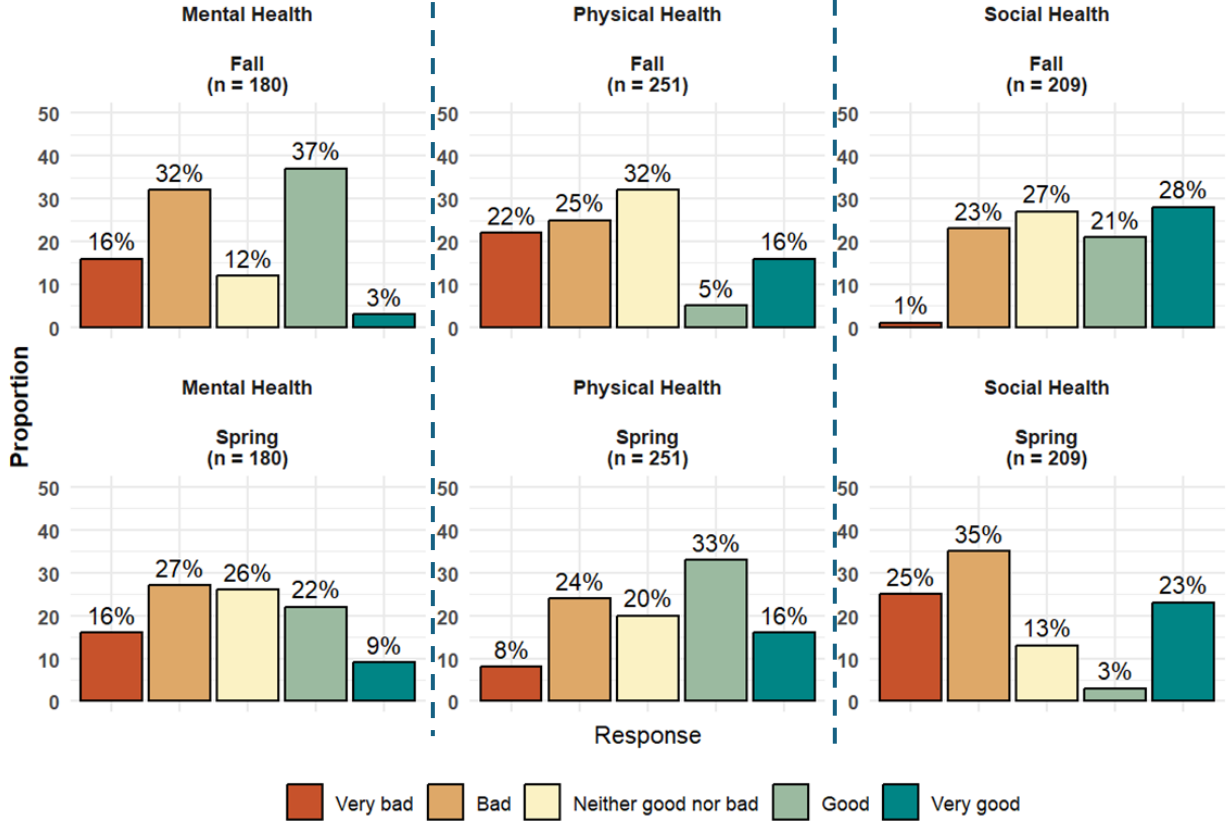
# Results

p-values

0.9406

< 0.01

< 0.01



```
> wilcox.test(mental.24,mental.25,alternative = "two.sided",paired = TRUE)

Wilcoxon signed rank test with continuity correction

data: mental.24 and mental.25
V = 4624, p-value = 0.9406
alternative hypothesis: true location shift is not equal to 0

> wilcox.test(physical.24,physical.25,alternative = "two.sided",paired = TRUE)

Wilcoxon signed rank test with continuity correction

data: physical.24 and physical.25
V = 5272, p-value = 1.254e-07
alternative hypothesis: true location shift is not equal to 0

> wilcox.test(social.24,social.25,alternative = "two.sided",paired = TRUE)

Wilcoxon signed rank test with continuity correction

data: social.24 and social.25
V = 11646, p-value = 8.233e-09
alternative hypothesis: true location shift is not equal to 0
```

Informally, we can say that:

- For those who participated in both surveys and provided responses both times, physical health and social health ratings were different.

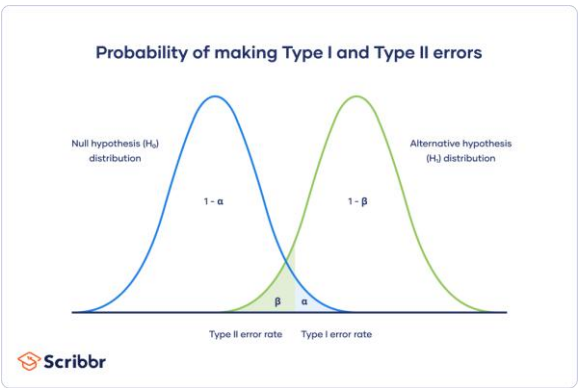


Image retrieved from:  
[Type I & Type II Errors | Differences, Examples, Visualizations](#)