Skill	Exceeds - 5	Meets – 3	Needs Revision – 1
Function	 Audience and purpose of the cover letter are clear Clearly states the reason for writing and includes essential information (e.g., how writer learned of job opening, how writer considers themselves qualified) Includes relevant industry knowledge 	 Audience and purpose of the cover letter are apparent, but could be stronger Clearly states the reason for writing and generally contains essential information (e.g., how writer learned of job opening, how writer considers themselves qualified) 	 Audience and purpose of the cover letter are not clear Reason for writing not apparent, and does not contain essential information (e.g., how writer learned of job opening?
Format	 Appropriate salutation is used and employer's job title is included Letter is set up 'block style' and left justified includes employers' mailing address Appropriate fonts/consistent point size; consistent alignment Includes closing salutation 	 Letter is mostly formatted correctly including employers' mailing address Appropriate salutation is used, but is not personalized Appropriate fonts/consistent point size; alignment is generally consistent Includes closing salutation 	 Cover letter is not formatted correctly and does not include employers' mailing address Font, point size and alignment is generally inconsistent
Completion	Cover letter contains opening paragraph, middle paragraph(s) and closing paragraph	Cover letter contains opening paragraph, middle paragraph(s) and closing paragraph	Cover letter does not contain all the required elements; the opening, middle and closing paragraphs are confusing

Effectiveness	 Cover letter clearly introduces the qualifications, capabilities, and technical skills in relation to the job posting Discusses and provides key points of past experience and/or related experience Includes key words found in job posting Refrains from any negative language about lacking skills and instead convinces with examples that indicate learning ability 	 Cover letter generally introduces qualifications, capabilities, and technical skills in relation to the job posting Generally provides some key points of past experience but does not offer additional details/examples Includes some key words found in job posting Generally refrains from negative language or discussion of lack of experience but not does not use additional examples that indicate learning ability 	 Cover letter does relate to the job posting Cover letter does not mention current College program or past experiences Does not include any key words Includes negative language/mentions a lack of experience No examples to indicate learning ability
Spelling and Grammar	No spelling errorsNo grammatical errors	1-2 spelling errors1-2 grammar errors	3 or more spelling or grammar errors
Overall Score /25			