



Student Name:

Student Number:

**FIRST ASSIGNMENT ASSESSMENT FORM (Ver 1.12)**

	Unacceptable	Deficient	Acceptable	Good	Excellent	Comment
<b>Design and Implementation: Executable, Source Code</b>	<ul style="list-style-type: none"><li>• executable does not work or lacks basic functionality</li><li>• code is hardly or not object-oriented</li><li>• constraints re: gaming framework/windows platform violated</li></ul>	<ul style="list-style-type: none"><li>• working executable with basic functionality</li><li>• code is understandable with effort</li><li>• poor choice of abstractions</li><li>• modifiability is not taken into account</li></ul>	<ul style="list-style-type: none"><li>• working executable with basic functionality</li><li>• code is understandable and commented</li><li>• acceptable choice of abstractions</li><li>• design is slightly modifiable</li></ul>	<ul style="list-style-type: none"><li>• working executable with basic functionality</li><li>• code is easily understandable and well commented</li><li>• good choice of abstractions</li><li>• design is largely modifiable</li></ul>	<ul style="list-style-type: none"><li>• working executable with basic functionality</li><li>• code is easily understandable and well commented</li><li>• good choice of abstractions</li><li>• design is highly modifiable</li></ul>	
<b>Presentation of Design: Report</b>	<ul style="list-style-type: none"><li>• presentation of design lacks sufficient detail to allow a judgement to be made regarding its quality</li><li>• presentation of design does not match implementation</li></ul>	<ul style="list-style-type: none"><li>• presentation of design lacks detail in key areas</li><li>• object responsibilities and/or collaborations are poorly described</li></ul>	<ul style="list-style-type: none"><li>• key areas of design are presented at the appropriate level of detail</li><li>• object responsibilities and collaborations are described</li></ul>	<ul style="list-style-type: none"><li>• key areas of design are well presented at the appropriate level of detail</li><li>• object responsibilities and collaborations are well described</li><li>• design decisions are motivated</li></ul>	<ul style="list-style-type: none"><li>• key areas of design are well presented at the appropriate level of detail</li><li>• object responsibilities and collaborations are well described</li><li>• strong motivation of key design decisions, with reference to discarded alternatives and trade-offs</li></ul>	
<b>Discussion on Modifiability Issues: Report</b>	<ul style="list-style-type: none"><li>• not all modifiability scenarios are discussed</li><li>• scenario analysis is largely unacceptable</li></ul>	<ul style="list-style-type: none"><li>• not all modifiability scenarios are discussed</li><li>• analysis is poor for the majority of scenarios</li></ul>	<ul style="list-style-type: none"><li>• all modifiability scenarios are discussed</li><li>• analysis is reasonable for the majority of scenarios but poor for some</li></ul>	<ul style="list-style-type: none"><li>• all modifiability scenarios are discussed</li><li>• analysis is good for the majority of scenarios and reasonable for the rest</li></ul>	<ul style="list-style-type: none"><li>• all modifiability scenarios are discussed</li><li>• analysis is astute for all scenarios</li><li>• additional scenarios are presented and analysed</li></ul>	
<b>Technical Communication: Report</b>	<ul style="list-style-type: none"><li>• report deviates significantly from the school's standards</li><li>• use of language, style or tone is unacceptable</li></ul>	<ul style="list-style-type: none"><li>• report does not conform to the school's standards</li><li>• use of language, style or tone is poor</li><li>• report structure is poor</li><li>• format of citations and references is unacceptable</li></ul>	<ul style="list-style-type: none"><li>• report conforms to the school's standards: page numbering, section numbering, captions, title, citations, and references</li><li>• use of language, style and tone is acceptable</li><li>• report structure is acceptable</li></ul>	<ul style="list-style-type: none"><li>• report conforms to the school's standards</li><li>• report has an acceptable abstract</li><li>• use of language, style and tone is good</li><li>• report is well structured</li><li>• good use of diagrams to communicate ideas</li></ul>	<ul style="list-style-type: none"><li>• report fully conforms to the school's standards</li><li>• report has a good abstract</li><li>• use of language, style and tone is excellent</li><li>• report is well-structured</li><li>• excellent use of diagrams to communicate ideas</li></ul>	

**Notes:**

All categories are weighted equally

If any category receives a score of "unacceptable" then the student's mark is capped at 40%