## FIT5057 QA Forum Assignment 2

Tutor Alind Tiwari

Stud ID First Name LastName

Class No, Day & Time 36, Wednesday & 16:00

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ndication of Critical Reading &	Thinking S	kill-levels	the							
	Marks Allocation (0-	Weighting	Weighted Score		Fail - N	Pass - P (50-59)	Credit - C (60-69)	Distinction - D (70-79)	High Dist - HD (80-100)	Improvement Comments
Introduction - risk management is defined using appropriate refs. Explains the context, structure of the posting.	68.00	5.0%	3.40	Missing	(0-49) Little or no link is made to the content	Covers some of the content	Covers most of the content	Covers all the content	Provides a detailed approach to the content and adds further context	Introduction is provided but not a clear description
Discussion focuses on the reasons why	projects will run	over scope, tin	ne and cost with	poor quality outco	mes. (refs must be included	using the provided refs and	additional refs)			
2.1) a. reasons are provided why projects still run over scope, time and cost with poor quality  2.2) b. appropriate refs identify the major issues (includes Bloch Blumberg and Laqarts or Flyvbjerg and Budzier	69.00	10.0%	0% 6.90	No Ref are provided in the body, implying response is conjured with no	2.1) Little explanation as to reasons why projects still run over scope, time and cost with poor quality outcomes.	2.1) several reasons are provided as to why projects still run over scope, time and cost with poor quality outcomes.	ded as to why projects time and cost with poor quality outcomes.  projects still run over scope, time and cost with poor quality outcomes.  projects running over scope, issues must be included to go issues must be in	The reasons must be relevant to software projects and must be focused on projects running over scope, time, cost and providing poor quality. These fissues must be included to gain full marks		
				anaiyticai tninking	nking 2.2) The provided refs and no new refs are included in the discussion	2.2) One ref is provided but offered limited importance to managing the issues	2.2) Two refs attribute importance to managing the issues	2.2) Three refs attribute importance to managing scope  2.2) MUST HAVE at least 4 refs used eloquently to attribute to the reasons		
3.1) a. Case studies are provided	70.00	5.0%	3.50	No Ref are provided in the	3.1)No case studies are provided	3.1) one case study is provided	3.1) Two case studies are provided that are relevant	3.1) Case studies x2 are relevant and suitable to the	3.1) Strong & relevantly detailed case studies	Overall Good work done
3.2) b. case studies relate to poor risk management that have negatively impacted on the project - at least two are required .3.3) At least 4 refs are used that are appropriate to the discussion providing case studies .3.4) Risks are identified and analoysed tht negatively influence the project from the case study	70.00	5.0%	3.50	body, implying response is conjured with no analytical thinking	3.2) no discussion about the negative impact on the project from the case studies  3.3 no refs are provided  3.4 no risks are identified that impact on the project		to the question  3.2) discussion focuses on Case study related to poor risk management impacting on a software project  3.3) at least two refs are used and are relevant to the case study discussed 3.4 2 or 3 risks are identified and evaluated that	question  3.2) good use of critical evaluation focuses on how the case study relates to poor risk management and comparing and contrasting the two case studies	3.2) Strong & relevant critical evaluation of the cases and how the risks	
	74.00	5.0%	3.70						have negatively impacted on the project by comparing and contrasting the case studies  3.3) MUST HAVE at least 4 ref that eloquently related to risks impacting negatively on the projects 3.4 AT LEAST FOUR risks are identified and evaluated that negatively impact on the project	
4.1) statistics are provided	69.00	5.0%	3.45	No Ref is provided in the body, implying response is conjured with	4.1) No statistics are provided	4.1) one set of statistics are provided but not linked to references	4.1) one or two sets of statistics are provided that are linked to references	4.1) two set of statistics are provided and are linked to references	4.1) an excellent use of tatistics are provided that are evaluated and linked to relevant references	Stats are presented in first case study only and limited
4.2) the statistics should be discussed and linked to references provided		5.0%	3.10	no analytical thinking						
Assessment of Critrical Thinking & Writi		40.007		E 4) \\(\frac{1}{2} \rightarrow \rightarro		E 4) Parlament III	E d) Abilia a	E d) Abilia de	E d) Abilia	Contribution of the Contri
5.1) Findings are expressed clearly, analytically and precisely moving coherently from one point to the next	68.00	10.0%	6.80	reflective skills evic many grammar,spe	s a descriptive style but no lent and is exposed to too elling, punctuation errors, ure;paragraph construct and	5.1) Basic writing literacy levelbut still adopting a descriptive style, rather than writing analytically.	5.1) Ability to write analytically is developing 5.2) Critical thinking, reflected in the writing	5.1) Ability to write analytically is sound 5.2) Critical thinking, reflected in the writing	5.1) Ability to write analytically and persuasively is excellent 5.2) Critical thinking,	Certainley could have improved furtehr by clear expression of thoughts.

5.2) Critical thinking skills are used throughout in analysing and evaluating peer reviewed publications to reflect on the answers being provided	68.00	25.0%		linkages; and poor readability 5.2) Critical thinking, reflected in the writing structure and paragraph constructs and flows, is poor	Readbility needs improvement. 5.2) Critical thinking, reflected in the writing structure and paragraph constructs and flows, is weak	structure and paragraph constructs and flows, is developing, with some readability improvements needed	structure and paragraph constructs and flow, is clear and easy to follow	reflected in the writing structure and paragraph constructs and flows, is very clear, eloquently persuasive and most easy to follow.	
6 Conclusion									
Brings findings together; evaluating them to draw out a concluding answer to explaining why projects still run over scope, time and cost with poor quality outcomes—> ie identifying learnings from your critical reading and supporting additional research evidence.	69.00	5.0%	3.45	No Conclusion provided	Conclusion: a) has no conclusion or has a very unclear summary of findings b) presents either no or very unclear reflective thinking about the research findings	b) lacks or presents unclear reflective thinking about the research findings; 1 risk	Conclusion: has a very good summary of findings and presents a clear reflective thinking about the research findings; at least 3 risk factors are identified from the research that affect,risk issues that draws out a decision about whether and why the other articles are useful or not useful for building your understanding of risk to project success - should include reflective thinking about the research findings, at least 3 risk factors are identified from the body of the research	Conclusion: a) writes an eloquent summary of findings and b) Presents reflective thinking about the assignment experience that persuasively draws out clear reflective thinking about the research findings; at least 4 risk factors are identified from the research that negativedly affect the triple constraints and thus the success of the project	Clear Structure and translation from point to another should have been more clear
7 Contributions to Peers' Postings 7.1) 2x contributions are provided	71.00	15.0%		If only one No contribution	1x contributions;	2x contributions;	2x contributions;	2x contributions;	Provided a generic response and did not cover information in detail
7.2) Evaluates and critically reviews each peer's response to critical reading and 7.3) Critique each peer's evaluation of the topic 7.4) Comment on the relevance and suitability of the references used by each peer				contribution half the marks  Students should not provide negative comments about the content or English – no marks allocated for this	Some critical reflection attempted to each post No refs are used to support the other strudent's comments	Critical reflection but limited in scope to each post one reference is used to support the other students post	A good response to the each post providing 2 references	Excellent responses to Peer 1s and 2s posts – thought provoking providing detailed evaluation of the usefulness of the articles and references provided At least two references support the other students post	
7.5) Ensure each peer's contribution is more than or equal to 200 to 250 words.					100-145 words	145-170 words each contribution	170 to 200 words each contribution	200 to 250 words for each contribution	
	Ī	100.0%		Overall Comments: Written communication - difficult to read because	ause of infrequently used Engli	sh and convoluted sentences			

100.0%	68.85	Written communication - difficult to read because of infrequently used English and convoluted sentences
Less 1 mark for not including word count (Do not enter -sign)		
Net Total	68.85	
	0.64	
Prorata to 12.5	8.61	