

**Docente:** Bruce D. Marron  
**Ciclo:** 25-2  
**Materia:** Taller de Traducción Ingeniería y Adelantos Tecnológicos  
**Curso:** IT0628  
**Licenciatura:** Interpretación y Traducción  
**Horario:** Martes 15:00 – 19:00; Jueves 19:00 – 21:00  
**Grupo:** 6A

**HW\_06.1 Evaluation of Translation, Qs, Vocab Rubric (convert to 10 point scale)**

<b>Criteria</b>	<b>5 - Excellent</b>	<b>4 - Proficient</b>	<b>3 - Satisfactory</b>	<b>2 - Developing</b>	<b>1 - Needs Significant Improvement</b>
<b>Translation Accuracy (Tasks 1-3)</b>	Perfect translation maintaining technical terminology; 100% semantic and technical equivalence	Minor translation inconsistencies; 90-95% technical accuracy	Moderate translation errors; 75-89% technical accuracy	Significant translation errors; 60-74% technical accuracy	Severe translation errors; <60% technical accuracy
<b>SOP Comprehension Questions (Task 4)</b>	Comprehensive, nuanced answers demonstrating deep understanding of all 9 questions; scholarly level analysis	Detailed answers covering 7-8 questions with strong technical insight	Satisfactory answers addressing 5-6 questions with basic understanding	Partial answers covering 3-4 questions with limited depth	Minimal or incorrect responses to <3 questions
<b>Terminology Dictionary (Task 5)</b>	Complete dictionary with all 50 technical terms; perfect bilingual definitions; extensive contextual explanations	45-49 terms accurately defined; comprehensive bilingual context	35-44 terms defined; moderate bilingual context	25-34 terms defined; limited bilingual context	<25 terms defined; minimal or incorrect context
<b>Writing Quality and Formatting</b>	Perfectly formatted; error-free; professional presentation	Minor formatting issues; overall professional	Moderate formatting inconsistencies	Significant formatting problems	Unprofessional, chaotic document presentation

**Assignment:**

HW\_06.1 [Due: 11 Mar 2025]

Perform the tasks listed below. The standard format applies with tasks listed as major headings.

--- Task 1 Translate "EXCERPTS\_P1\_EPA\_Guidance-for-SOPs.txt" into Spanish

--- Task 2 Translate "EXCERPTS\_P2\_EPA\_Guidance-for-SOPs.txt" into Spanish

--- Task 3 Translate "EXCERPTS\_P3\_EPA\_Guidance-for-SOPs.txt" into Spanish.

--- Task 4 Answer and/or summarize the following:

1. Define a Standard Operating Procedure (SOP).
2. Why are SOPs written? What is their purpose?
3. What are the organizational benefits from using SOPs?
4. Who should write SOPs?
5. What should be the technical level of an SOP? Why?
6. Who should review and approve SOPs?
7. How often should SOPs be revised?
8. What is document control?
9. How should SOPs be archived?

--- Task 5

Terms and definitions should be in both English and Spanish.

Terms

analytical method  
archival  
audits  
bioassessment  
calibration  
certification  
checklists  
comparability  
compliance  
conformance  
consistency  
corrective action  
criteria  
credibility  
cumbersome  
degradation  
deliverable  
document status  
document tracking  
documentation  
electronic submission  
extraction  
functional programmatic procedure  
implementation  
immunoassay  
integrity  
invalidation of results

legal defensibility  
oversight  
pertinent  
procedure  
programmatic  
protocol  
qualifications  
Quality Assurance (QA)  
Quality Control (QC)  
QC limits  
Quality Management Plan (QMP)  
rationale  
reconstructing  
regulatory  
repetitive  
replicates  
retrieval  
rinsate  
risk assessment  
specimen  
spikes  
stakeholder “buy-in”  
Standard Operating Procedure (SOP)  
Total Quality Management (TQM)  
troubleshooting  
validation  
variability