CRONOGRAMA DE CONTENIDOS TEMÁTICOS



Licenciatura	Interpretación y Traducción
Materia	Inglés IX
Profesor	Bruce D. Marron
Cuatrimestre	25-3

Turno	Vespertino
Período	Martes 15:00 - 17:00; Miércoles 15:00 - 17:00
Grupo	9A
Curso	IT0939

Cuaum					`	J-J			_			1130		_	110939
	Semanas de clase														
Unidad	1	2	3	3 4 5		6	7	8 9 10		11 12		13 14		F	Actividades de aprendizaje Material didáctico
Foundations of Language and Information Structural Elements of Language Information Theory and Simple Language Models															Instructor: Course Introduction / Classroom Expectations / Foundations of Language and Information Students: Analysis and evaluation of Information theory and language models / Compare and contrast English, Spanish, and Chinese and Chinese to docs in PDF format
II. Elements of Academic Work 1. The Elements of Style in Professional Writing 2. Review of Essential English Grammar 3. Constructing Critiques															Instructor: Elements of Academic Work Students: Exercises from Strunk and White / Exercises from Raymund Murphy's, English Granmar in Use' / Exercises from the Yale Graduate Writing Center Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Document printing capacity / Student access to docs in PDF format
III. Al-Powered Translation 1. Professional Translators in the 21st century 2. What is Al? 3. The Tools															Instructor: Al and Al-Powered Translation Students: Practical exercises in Al-based translation Class: Round table discussions Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Student access to docs in PDF format
IV Elements of Professional Consulting 1. Quality Assurance / Quality Control (QA/QC) 2. Document Version Control Systems (VCSs) 3. Marron's Tips for Successful Consulting															Instructor: Elements of Professional Consulting Students: Written and practical exercises in document management and professional consulting practices Class: Round table discussions / Socratic seminars Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Document printing capacity / Student access to docs in PDF format
V. The Language of Science 1. Journal of Engineering in Medicine and Biology 2. Journal of the Communications Society 3. Nature Communications 4. Real-World Science Documents															Instructor: Scientific Journals and Documents Students: Analysis, evaluation, critique and translation of scientific writing Class: Round table discussions / Socratic seminars Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Document printing capacity / Student access to docs in PDF format
VI. The Language of Law 1. International Journal of Law in Context (Cambridge 2. Journal of Law and Society (Cornell) 3. International Journal of Law 4. Real-World Legal Documents	:)														Instructor: Legal Journals and Documents Students: Analysis, evaluation, critique and translation of legal writing Class: Round table discussions / Socratic seminars Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Student access to docs in PDF format
VII. The Language of Economics 1. The Journal of Economic Structures 2. Financial Innovation 3. Oxford Open Economics 4. Real-World Economics Documents															Instructor: Economic Journals and Documents Students: Analysis, evaluation, critique and translation of economic writing Class: Round table discussions / Socratic seminars Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Document printing capacity / Student access to docs in PDF format
VIII. Literature and its Critique 1. "Charlotte's Web" by E.B. White 2. "Bless Me, Ultima" by Rudolfo Anaya 3. "Joy Luck Club" by Amy Tan 4. "Brave New World" by Aldous Huxley															Instructor: Literature and its Critique Students: Analysis, evaluation, and written critique of novels (Class: Round table discussions / Socratic seminar Class: Round table discussions / Socratic seminar Teams / Whiteboard (physical) / Classroom projector / Laptops / Internet access / Document printing capacity / Student access / to docs in PDF format
XI. Vocabulary Building															Instructor: Building Content-based Dictionaries Students: Dictionary and vocabulary building Classroom projector / Laptpops / Internet access / Document printing capacity / Student access to docs in PDF format
First Exam - Demonstrate a basic understanding of language structure and information content or Demonstrate a solid understanding of English grammatical structures and stylistic elements useful for professional writing - Demonstrate a basic understanding of Al-powered translation and the use of LLIMs via APIs - Demonstrate a basic understanding of document management and QA/QC as well as other elements or professional consulting															Blank paper / Pencil or pen / Copies of the exam Written Exam
Second Exam Analyze, evaluate, critique, and translate scientific te Analyze, evaluate, critique, and translate legal text Analyze, evaluate, critique, and translate economic exity and tran	xt														Blank paper / Pencil or pen / Copies of the exam Written Exam
Third Exam Analyze, evaluate, critique, and translate scientific te Analyze, evaluate, critique, and translate legal text Analyze, evaluate, critique, and translate economic text Analyze, evaluate, and provide written critique of classic English language novels	xt														Blank paper / Pencil or pen / Copies of the exam Written Exam
Final Exam Comprehensive							1								Written Exam / Final Paper Blank paper / Pencil or pen / Copies of the exam / Delivery of final paper
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Evaluación del 1er. Par	cial:	Evaluación del 2do. Parcial:		Evaluación del 3er. Parcia	al:	Calificación de	l Curso
Daily Work and Participation	10 %	Daily Work and Participation	10 %	Daily Work and Participation	10 %	1P	25 %
Homework	60 %	Homework	60 %	6 Homework	60 %	2P	25 %
Interim Exam	30 %	Interim Exam	30 %	Interim Exam	30 %	3P	25 %
	100 %		100 %	6	100 %	Final Exam	25 %
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