

[Skip to main content](#)

MA 523: Advanced Calculus I

Spring 2026 Course Syllabus

Table of Contents

- [Course Description](#)
- [Learning Objectives](#)
- [Course Structure](#)
- [Communication and Getting Help](#)
- [Textbook](#)
- [LaTeX resources](#)
- [MATLAB Resources](#)
- [Homework](#)
- [Test Information](#)
- [Classroom Expectations](#)
- [Grading](#)
- [Course Schedule](#)
- [Additional Information](#)
- [Digital Course Components](#)
- [Additional NC State Rules and Regulations](#)

Course Information

- **Instructor:** TBD
- **Email:** [Email me at TBD](#)
- **Office:** TBD
- **Office Hours:** TBD
- **Course Modality:** This course is an online, asynchronous Distance Education course.
- **Course website:** Find our course on [NC State Wolfware](#).
- **Section:** 601

Course Description

(3 credit hours) Vector spaces, linear transformations and matrices, orthogonality, orthogonal transformations with emphasis on rotations and reflections, matrix norms, projectors, least squares, generalized inverses, definite matrices, singular values.

Prerequisite: MA 405

Learning Objectives

The course will focus on linear algebraic foundations of Data Science Core concepts and topics. Upon successful completion of this course, students should come away with an appreciation of mathematics, and its importance in data science, including:

- Core concepts: Matrix factorizations, sparse matrix methods, algorithmic complexity, probability (for the analysis of algorithms).
 - Model fitting: least squares/regression, regularization, kernel methods.
 - Dimensionality reduction: SVD/PCA, low-rank approximations, NMF.
 - Probabilistic methods: Sampling, Bayesian inference, Monte Carlo Methods.
 - Graphs: Laplacians, spectral methods, graph partitioning
 - Neural networks
 - Applications: Classification, Clustering (k-means), Ranking (PageRank), Recommender systems.
 - Special Topics: Random projections, random number generation, MCMC.
-

Course Structure

Lecture Materials

All course learning materials and resources are housed in our course Moodle. The video lectures were pre-recorded specifically for this course by Dr. Ilse Ipsen and are available on Moodle, where there are accompanying notes. The lectures should be viewed according to the schedule on Moodle. You may shift your viewing schedule each week to accommodate your own schedule; however, please keep in mind that this online, distance-education course is fast-paced, and it may become difficult to catch up if you fall behind.

Each module of the course will provide:

- video lectures
 - corresponding notes
 - homework assignments
-

Communication and Getting Help

Forum

The course will use a **Moodle Discussion Forum** for asking and answering questions regarding the homework, exam preparation, and logistics. If you have a question, then one of your classmates may have already asked it on the forum; if not, you can make a new post. Students can answer each other's questions, and instructors will monitor the forum regularly.

Email

Email may be used for confidential and private discussions about grades, scheduling office hours, etc. In general, I may not respond to email outside of business hours (M-F, 9am-5pm). It may take 24-72 hours for me to respond to an email. Please include MA 523 in the subject of the email. Math questions are best asked in office hours or on our on forum, not by email.

Textbook

Linear Algebra e-books in the NC State library

- I.C.F. Ipsen: [Numerical Matrix Analysis](#)
- Åke Björck: [Numerical Methods in Matrix Computations](#)
- Roger A. Horn and Charles R. Johnson: [Matrix Analysis, 2.edition](#)
- David S. Watkins: [Fundamentals of Matrix Computations](#)
- P. J. Olver and C. Shakiban: [Applied Linear Algebra](#)

Animations

- [The essence of linear algebra](#)
- [The Matrix Arcade](#)

LaTeX resources

The links below provide learning materials and software for LaTeX. Additional resources are located in Moodle.

- [Learning LaTeX — Griffiths & Higham \(NCSU library\)](#) — Library record for the book "Learning LaTeX".
- [LaTeX Project — software and documentation](#) — Official LaTeX distribution and documentation.
- [LaTeX Wikibook — comprehensive guide](#) — Community-maintained LaTeX reference and examples.

- [Getting started with LaTeX — primer \(Trinity College Dublin\)](#) — Introductory tutorial and examples.
- [MiKTeX — easy-to-install LaTeX for Windows](#) — Windows installer and documentation for MiKTeX.
- [Using TeX notation in Moodle forums](#) — Moodle documentation for inserting math with TeX.

MATLAB Resources

- Cleve Moler, [Numerical Computing with MATLAB](#)
 - [Tutorial 0.1 — Getting Started with MATLAB](#) Short description: introductory tutorial. Ensure any video has captions and a text transcript; ensure screenshots have descriptive alt text.
 - [Tutorial 0.2 — MATLAB Onramp course](#)
-

Homework

There are three types of homework in this class: written assignments submitted via Gradescope, programming projects, and Moodle quizzes (with infinitely many attempts).

Moodle Quizzes

You have infinitely many attempts on quiz questions. You can start a quiz, answer a few questions, close your browser, and resume later on a different device. You do not need to complete the quiz in one sitting. You also do not need to formally “submit” the quiz—Moodle will submit it on your behalf at the deadline. Thus I recommend trying to work through a few problems at a time, as soon as we have covered the relevant material.

Written Assignments

You will need to upload your written or typed work to Gradescope. I will grade each assignment holistically in Gradescope, and you will receive an automated email when the assessments are finished. The due dates for Gradescope assignments are listed on Gradescope and in Moodle.

MATLAB Grader

Some homework sets are in MATLAB Grader, or have MATLAB Grader supplements. These MATLAB Grader questions are due by the day of the final exam. As with the Moodle quiz homework sets, you have infinitely many attempts on most of these questions, with instant feedback.

Test Information

There will be three “midterm” examinations—the final exam is Midterm 3. The exams each test about one third of the course. While they are not written to test earlier material deliberately, as the course progresses some questions will naturally rely on your mastery of earlier topics.

Test Dates

- Test 1: TBD
- Test 2: TBD
- Final Exam: TBD

Calculators

Calculators are not permitted on exams.

Classroom Expectations

1. **Course Structure:** This is an online class; you are responsible for your own learning and for pacing yourself within course guidelines.
 - Watch the video lectures scheduled each week and follow the Course Calendar.
 - Track all due dates in Moodle and on the Course Calendar.
 - Complete all assignments in a timely fashion.
 - Post your math questions in the course forum for discussions and Q&A.
 - Optional: attend live sessions.
2. **Communication and announcements:** Please check your email, the course forum, and the Moodle site regularly. All announcements sent by email will also be saved under Announcements on Moodle. You are responsible for knowing the content of course emails.
3. **Respect and professionalism:** Treat everyone in class (students and instructor) with respect and courtesy. Be active and prepared in any live sessions. Come to office hours ready to ask questions and communicate with others.
4. **Accountability:** You are responsible for resolving any confusion about assignments, due dates, exams, accommodations, etc., in a prompt manner.
5. **Academic integrity:** Do not submit work that is not yours. It is understood that your name on any assignment indicates your adherence to the NC State Honor

Pledge: "I have neither given nor received unauthorized aid on this test or assignment."

6. **Exam device policy:** Review the permitted items before each exam. Keep phones and other forbidden devices powered off and stored away during exams to avoid accidental use.

Student Success

Student well-being is important to success at NC State. Every student, faculty member, and staff member enriches the community through varied perspectives, knowledge, and experience. Our classroom should be a space where every student is respected and heard.

In an effort to affirm and respect the identities of all students in the classroom and beyond, please contact me if you wish to be referred to using a name and/or pronouns other than those listed in the student directory.

I welcome any suggestions you have for making our classroom more welcoming.

Grading

Grade Weighting and Numerical Conversion

Your grade will be determined by the following breakdown:

Written Homework, 40% Midterm 1, 15% Midterm 2, 15% Final Exam, 30%

Grades are tracked in real-time in the Moodle **Gradebook**.

Conversion from Numerical Grade to Letter Grade

A student's numerical average will be converted to a letter grade as follows (do not expect any additional rounding, extra credit, or curves):

Standard Conversion
Table

Grade	Range
A+	97-100
A	93-96.99
A-	90-92.99
B+	87-89.99

Grade	Range
B	83-86.99
B-	80-82.99
C+	77-79.99
C	73-76.99
C-	70-72.99
D+	67-69.99
D	63-66.99
D-	60-62.99
F	0-59

Requirements for Credit-Only (S/U) Grading

In order to receive a grade of S, students are required to take all exams, complete all assignments, and earn a grade of C- or better. Conversion from letter grading to credit only (S/U) grading is subject to university deadlines. Refer to the Registration and Records calendar for deadlines related to grading. For more details refer to [REG 02.20.15 - Credit-Only Courses](#).

It is the student's responsibility to check if an S grade gives progress towards their degree(s).

Requirements for Auditors (AU)

Information about and requirements for auditing a course can be found at [REG 02.20.04 - Audits](#).

Policies on Incomplete Grades

NC State Policy

At the discretion of the instructor, students may be given an IN grade for work not completed because of a serious interruption in their work not caused by their own negligence. An IN must not be used, however, as a substitute for an F when the student's performance in the course is deserving of failing. An IN is only appropriate when the student's record in the course is such that the successful completion of particular assignments, projects, or tests missed as a result of a documented serious event would enable that student to pass the course.

If an extended deadline is not authorized by the instructor or department, an unfinished incomplete grade will automatically change to an F after either (a) the end of the next regular semester in which the student is enrolled (not including summer sessions), or (b) the end of 12 months if the student is not enrolled, whichever is shorter. Incompletes that change to F will count as an attempted course on transcripts. The burden of fulfilling an incomplete grade is the responsibility of the student. See the university policy on incomplete grades: [REG 02.50.03 - Grades and Grade Point Average](#).

Course Schedule

The course schedule is tentative and subject to change. Adjustments may be made to accommodate the pace of the class and unforeseen circumstances. All major changes will be announced in class and posted on Moodle.

- [Course Calendar \(HTML\)](#)
- [Course Calendar \(PDF\)](#)

Important Dates

For holidays and other university closures, please consult [the general NC State Academic Calendar](#).

Your final exam schedule is already determined; find it here: [NC State Final Exam Calendar](#). You are responsible for reviewing your final exam sessions to arrange a suitable time for this course.

List of Topics

Here are the major topics of MA 523, with the approximate regular-semester time allocated to each:

TBD

Additional Information

Student Expenses

Late Assignments

Generally no late assignments are accepted in this course. Please plan your work carefully and submit assignments by their stated deadlines. Extensions may be occasionally granted by the instructor for extenuating circumstances, which are best documented with [NC State Absence Verification](#).

For longer-term, recurring, or more serious illness or other interruptions to your participation in this class, you should reach out to your instructor as soon as you can.

Late Examinations

Excused absense. If an exam is missed with an excused absence (that is, for a university-approved reason with supporting documentation), then a make-up test will be scheduled individually. The make-up test may contain different questions and be assessed differently than the regular test. Documentation for an excused absence must be provided within 1 week of the missed class. All absences that require a make-up exam or other special accommodations must go through the NC State University absence verification process. Here is the link to that office: [NC State Absence Verification](#).

Failure to schedule. You must schedule exams in a timely fashion to guarantee that you will be able to take them. It is the instructor's discretion whether a make-up exam will be allowed if you are not able to schedule an exam appointment within the selected time frame. If the instructor approves a make-up exam, there may be a 10% penalty on that exam. The make-up test may contain different questions and be assessed differently than the regular test.

Other absences. If an exam is missed for an unexcused absence, that exam will be given a score of 0.

Attendance

Since this course is an asynchronous online course, there is no daily attendance. Instead, each student's participation in Moodle is tracked to check for regular activity. For complete attendance and excused absence policies, please see Attendance Regulations ([NCSU REG 02.20.03](#)).

Academic Integrity

Students are required to comply with the university policy on academic integrity found in the Code of Student Conduct ([NCSU POL11.35.01](#)). Your submission of any exam indicates "I have neither given nor received unauthorized aid on this test or assignment." Violations of academic integrity will be handled in accordance with the Student Discipline Procedures ([NCSU REG 11.35.02](#)).

Posting any course material to websites like Chegg, ChatGPT, and Course Hero is a violation of copyright law and course policy and is strictly prohibited. Violations of this policy will be reported to the [Office of Student Conduct](#).

- Tests: Proctored tests are closed book assessments. You may not consult any internet resources nor receive help from anyone else. Do not share information about the content on the exams with anyone else in the class. See the calculator policy in the Test Information section of this syllabus.
- Homework: You may consult your notes, the textbook, each other, or online resources.
- Forum discussion boards: You are encouraged to discuss mathematical concepts and problems with your classmates. However, you must arrive at your own solutions with your own work. Do not seek nor state final answers on the forum; focus on understanding the concepts.

Disability Resources

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with the Disability Resource Office at Holmes Hall, Suite 304, 2751 Cates Avenue, Campus Box 7509, 919-515-7653. For more information on NC State's policy on working with students with disabilities, please see the Academic Accommodations for Students with Disabilities Regulation ([NCSU REG 02.20.01](#)).

Digital Course Components

Because of the way our course is structured, students need internet connectivity in order to read course materials and complete assignments. NC State's Online and Distance Education provides [technology requirements and recommendations](#) for computer hardware.

For access to computing hardware, please see the NC State University Libraries [Technology Lending](#) and the general [Library Computing resources](#). There are several computers available for use around campus, including in the [Mathematics Tutoring Center](#).

Digitally hosted course components will include but are not limited to Moodle and Zoom.

Software

There are several resources available to assist students with technical or computer issues. Please consult [Office of Information Technology - NC State University](#).

Here are some of the primary applications commonly used in online mathematics courses:

- [Moodle and Wolfware](#): Our course is hosted online on Moodle, where you can find the course content, a link to this syllabus, and the gradebook.
 - [Moodle Accessibility Statement](#)
 - [Moodle Privacy Notice](#)
 - [NC State WolfWare Privacy Statement](#)
- [Panopto](#): NC State uses Panopto for video hosting.
 - [Panopto Accessibility Features](#)
 - [Panopto Privacy Policy](#)
 - [Panopto Support](#)
- [Google Meet](#): when needed.
 - [Google Meet Accessibility features](#)
 - [Google Meet Security and Privacy](#)
 - [Google Meet Help](#)
- [Zoom](#): when needed.
 - [Zoom Accessibility Statement](#)
 - [Zoom Privacy Policy](#)
 - [Zoom Support](#)
- [Gradescope](#): We will use Gradescope for collecting and returning written work.
 - [Gradescope Accessibility Information](#)
 - [Gradescope Privacy Policy](#)
 - [Gradescope Help Center](#)
- [MathWorks](#): We will use MathWorks MATLAB for programming assignments.
 - [MATLAB Accessibility Statement](#)
 - [MATLAB Privacy Policy](#)
 - [MATLAB Support](#)

You must address the accessibility of these websites for yourself during the course drop/add period. The instructor is not responsible for ensuring privacy or accessibility of electronic materials that are not required components of the course (e.g., links to supplemental information that is not part of the required reading list). However, the instructor will judiciously consider the privacy, copyright, and accessibility of supplemental links provided to students and warn them of any known issues or concerns in this regard. See Online Course Material Host Requirements ([NCSU REG 08.00.11](#)).

Electronically Hosted Components

Please be advised that live meetings for this course may be recorded for current and potential future educational purposes. By your continued participation in this recorded course, you are providing your permission to be recorded. If you would like for your likeness to be edited out of a recorded video, please contact me and I will edit the video accordingly.

Required Statement

Students may be required to disclose personally identifiable information to other students in the course, via digital tools, such as email or web-postings, where relevant to the course. Examples include online discussions of class topics, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.

Additional NC State Rules and Regulations

Your rights and responsibilities

Students are responsible for reviewing the NC State University Policies, Rules, and Regulations (PRRs) which pertain to their course rights and responsibilities, including those referenced both below and above in this syllabus:

- Equal Opportunity and Non-Discrimination Policy Statement, [POL 04.25.05 - Equal Opportunity and Nondiscrimination Policy](#) with additional references at [NC State Office of Equal Opportunity](#)
- Code of Student Conduct, [POL 11.35.01 - Student Conduct](#)
- Grades and Grade Point Average, [REG 02.50.03 - Grades and Grade Point Average](#)
- Credit-Only Courses, [REG 02.20.15 - Credit-Only Courses](#)
- Audits, [REG 02.20.04 - Audits](#)

Non-Discrimination Policy

NC State University provides equality of opportunity in education and employment for all students and employees. Accordingly, NC State affirms its commitment to maintain a work environment for all employees and an academic environment for all students that is free from all forms of discrimination. Discrimination based on race, color, religion, creed, sex, national origin, age, disability, veteran status, or sexual orientation is a violation of state and federal law and/or NC State University policy and will not be tolerated. Harassment of any person (either in the form of quid pro quo or creation of a hostile environment) based on race, color, religion, creed, sex, national origin, age, disability,

veteran status, or sexual orientation also is a violation of state and federal law and/or NC State University policy and will not be tolerated. Retaliation against any person who complains about discrimination is also prohibited. NC State's policies and regulations covering discrimination, harassment, and retaliation may be accessed at

[POL 04.25.05 - Equal Opportunity and Nondiscrimination Policy](#) or [the Office of Equal Opportunity](#)

Any person who feels that he or she has been the subject of prohibited discrimination, harassment, or retaliation should contact the Office for Equal Opportunity (OEO) at 919-515-3148.

Support

Everyone is encouraged to take care of themselves and their peers. If you need additional support, there are many resources on campus to help you:

1. [Counseling Center](#)
2. [Health Center](#)
3. [Share a Concern](#)
4. [Pack Essentials](#)

Course Evaluations

ClassEval is the end-of-semester survey for students to evaluate instruction of all university classes. The current survey is administered online and includes 12 closed-ended questions and 3 open-ended questions. Deans, department heads, and instructors may add a limited number of their own questions to these 15 common-core questions.

Each semester students' responses are compiled into a ClassEval report for every instructor and class. Instructors use the evaluations to improve instruction and include them in their promotion and tenure dossiers, while department heads use them in annual reviews. The reports are included in instructors' personnel files and are considered confidential.

Online class evaluations will be available for students to complete during the last two weeks of the semester for full semester courses and the last week of shorter sessions. Students will receive an email directing them to a website to complete class evaluations. These become unavailable at 8am on the first day of finals.

- [Contact ClassEval Help Desk](#)
- [ClassEval website](#)
- [Information about ClassEval and how the information is used](#)

Syllabus Modification Statement

Our syllabus represents a flexible agreement. It outlines the topics we will cover and the order we will cover them in. Minor changes in the syllabus can occur if we need to slow down or speed up the pace of instruction.

This syllabus was designed by Bevin Maulsby to meet the standards in REG 02.20.07 (Last Revised: May 27, 2020), found at [NC State REG 02.20.07 - Course Syllabus](#) according to the May 27, 2020 revision.

Department of Mathematics · NC State University