

DEPARTMENT OF SOCIOLOGY, PURDUE UNIVERSITY

700 W. State Street, West Lafayette, IN 47907

Education

(in progress) Ph.D. in Sociology, Purdue University (expected 2022)

M.S. in Sociology, *Purdue University* (2018)

M.A. in Theology/Crosscultural Studies, *Fuller Theological Seminary* (2013/2010)

B.A. in Sociology/Psychology, *University of North Carolina at Chapel Hill* (2005)

Areas of Interest __

religion, family, health, religious ecology, East Asia

Publications _____

McPhail, Brian L. 2019. "Religious Heterogamy and the Intergenerational Transmission of Religion: A Cross-National Analysis." *Religions* 10 (2): 109. https://doi.org/10.3390/rel10020109.

Teaching

INSTRUCTOR

Purdue University, Department of Sociology - West Lafayette, IN

• Introduction to Sociology (Summer 2019)

Minzu University of China, School of Foreign Studies – Beijing, P.R.C.

- Advanced Graduate Academic English: Reading and Writing Skills (2014-2016)
- Advanced Graduate Academic English: Oral Communication Skills (2014-2016)
- Advanced Undergraduate English: Oral Communication Skills (2013-2014)

TEACHING ASSISTANT

Purdue University, Department of Sociology – West Lafayette, IN

- Graduate Courses
 - Categorical Data Analysis (Fall 2019)
 - Advanced Social Research Methods (Spring 2020)
- Undergraduate Courses
 - Introduction to Sociology (Fall 2016, Spring 2017)
 - Social Problems (Spring 2017)

Fuller Theological Seminary, School of Theology – Pasadena, CA

• Spiritual Traditions and Practices (Summer 2011)

Conference Presentations

McPhail, Brian L. & Fenggang Yang. 2019. "Is there a Secularization Trend in the Global East?" Annual Meeting of the Society for the Scientific Study of Religion, St. Louis, M.O.

Olson, Daniel V.A. & Brian L. McPhail. 2019. "The Influence of Your Neighbors' Religions on Your Attitudes toward Government Spending." Annual Meeting of the Society for the Scientific Study of Religion, St. Louis, M.O.

McPhail, Brian L. & Fenggang Yang. 2018. "Religious Heterogamy and the Intergenerational Transmission of Religion in China." Annual Meeting of the Society for the Scientific Study of Religion, Las Vegas, N.V.

McPhail, Brian L. 2018. "Religious Heterogamy and the Intergenerational Transmission of Religion: A Cross-National Analysis." Annual Meeting of the Association for the Sociology of Religion, Philadelphia, P.A.

McPhail, Brian L. 2018. "Religious Heterogamy in China." Annual Meeting of the East Asian Society for the Scientific Study of Religion, Singapore.

McPhail, Brian L., 2017. "Atheist Privilege, Religious Penalty: The Socioeconomic Consequences of Being Religious in Mainland China." Annual Meeting of the Society for the Scientific Study of Religion, Washington, D.C.

McPhail, Brian L., 2012. "The Hermeneutical Circle and the Significance of the Reader's Context: A Comparison of the Biblical Interpretation of Chinese and American Christians in the Twentieth Century." Conference on "Sacred and Classical Texts in Cross-Cultural Context", Minzu University of China, Beijing, P.R.C.

McPhail, Brian L., 2011. "Towards A Global Theology of Revelation: The Significance of Human Experience and History." Colloquium at Nanjing Union Theological Seminary, Nanjing, P.R.C.

Work in Progress _____

UNDER REVIEW

McPhail, Brian L. & Fenggang Yang, "Religious Heterogamy and the Intergenerational Transmission of Religion in China." IN PREPARATION

Mize, Trenton D. & **Brian L. McPhail**. "Using Marginal Effects for Interpretation in Item Response Theory and in Tests of Differential Item Functioning."

Yang, Fenggang & Brian L. McPhail, "Is there a Secularization Trend in the Global East?"

McPhail, Brian L., "Does Religion Buffer the Effect of Childhood Abuse on Adult Sleep Quality?"

McPhail, Brian L. & Fenggang Yang, "Socioeconomic Status and Beliefs about the Divine in China."

Research Experience

Research Assistant, Center on Religion and Chinese Society, *Purdue University*, 2017-present.

Editorial Experience _____

Editorial Assistant, Review of Religion and Chinese Society, 2017-present.

Professional Experience _____

Program Coordinator, Fuller Theological Seminary China Initiative, Beijing, P.R.C., 2012-2016.

- Developed and conducted programs of academic exchange for students, scholars, organizational leaders, and government officials.
- Represented Fuller to organizations, universities, training centers, alumni, and prospective students in China.

Beijing Representative, *Mennonite Partners in China*, Beijing, P.R.C., 2013-2016.

• Cooperated with North American universities and Chinese organizations to execute educational exchanges and learning tours aimed at building mutual understanding and peace.

Graduate Admissions Counselor, Fuller Theological Seminary, Pasadena, CA, 2010-2012.

• Advised prospective students applying to master's and doctoral programs.

Professional Service

Manuscript Reviewer, The Sociological Quarterly, Review of Religion in Chinese Society, 2018-present

Senator, Purdue Graduate Student Government Senate & Sociology Graduate Organization, *Purdue University*, 2018-present

Staff Administrator of the Diversity Council, Fuller Theological Seminary, 2012-2013

Co-President of the School of Intercultural Studies Graduate Union, Fuller Theological Seminary, 2009-2010

Member of All-Seminary Student Council, Fuller Theological Seminary, 2009-2010

Awards_

School of Intercultural Studies Scholarship (\$20,000), Fuller Theological Seminary, 2009

Professional Affiliations

Member, American Sociological Association (ASA) (Sections: Asia and Asia America, Sociology of Religion, Medical Sociology), 2016-present

Member, Society for the Social Scientific Study of Religion (SSSR), 2017-present

Member, Association for the Sociology of Religion (ASR), 2018-present

Member, East Asian Society for the Scientific Study of Religion (EASSSR), 2018-present

Additional Training & Skills _____

CERTIFICATIONS

- Certificate of Foundations in College Teaching, Center for Instructional Excellence, Purdue University, West Lafayette, Indiana, 2019
- CertTESOL, Level 5 Certificate in Teaching English to Speakers of Other Languages, *Trinity College London & Oxford TEFL*, Prague, Czech Republic, 2013
- Mandarin Chinese, 2-year Language Certificate, *Yunnan University of Finance and Economics*, Kunming, P.R.C., 2007

WORKSHOPS

- "Survey Experiments Testing Causality in Diverse Samples," Trenton Mize, Advanced Methods at Purdue, 2019
- "Survey Design: How to Implement Best Practices Using Qualtrics," Trenton Mize, Advanced Methods at Purdue, 2018
- "Workflow Best Practices: Fundamentals of Research Organization and Data Management," Trenton Mize, Advanced Methods at Purdue, 2018
- "Workflow Best Practices: Stata Programming Tools & Tricks for the Applied Analyst," Trenton Mize, Advanced Methods at Purdue, 2018
- "Data & Model Visualization," Trenton Mize, Advanced Methods at Purdue, 2018
- "Missing Data: Best Practices for Analyzing Incomplete Data," Trenton Mize, Advanced Methods at Purdue, 2017

STATISTICAL SOFTWARE

R. Stata

LANGUAGES

Mandarin Chinese, HSK III (Intermediate), May 2012