

Brian L. McPhail

Purdue University
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UPDATED: January 2019

EDUCATION

(*in progress*) Ph.D. *Purdue University* — Sociology (expected 2021)

M.S. *Purdue University* — Sociology (2018)

M.A. *Fuller Theological Seminary* — Theology (2013), Crosscultural Studies (2010)

B.A. *University of North Carolina at Chapel Hill* — Sociology, Psychology (2005)

AREAS OF INTEREST

religion, family, intergenerational relationships, China, East Asia, quantitative methods

CONFERENCE PRESENTATIONS

McPhail, Brian L. and Fenggang Yang. 2018. "Religious Heterogamy and the Intergenerational Transmission of Religion in China." Annual Meeting of the Society for the Social Scientific Study of Religion, Las Vegas, N.V., October.

McPhail, Brian L. 2018. "Religious Heterogamy and the Intergenerational Transmission of Religion: A Cross-National Analysis." Annual Meeting of the Association for the Sociology of Religion, Philadelphia, P.A., August.

McPhail, Brian L. 2018. "Religious Heterogamy in China." Annual Meeting of the East Asian Society for the Scientific Study of Religion, Singapore, July.

McPhail, Brian L., 2017. "Atheist Privilege, Religious Penalty: The Socioeconomic Consequences of Being Religious in Mainland China." Annual Meeting of the Society for the Social Scientific Study of Religion, Washington, D.C., October.

McPhail, Brian L., 2012. "The Hermeneutical Circle and the Significance of the Reader's Context: A Comparison of the Biblical Interpretation of Chinese and American Christians

in the Twentieth Century.” Conference on “Sacred and Classical Texts in CrossCultural Context”, Minzu University of China, Beijing, P.R.C., September.

McPhail, Brian L., 2011. “Towards A Global Theology of Revelation: The Significance of Human Experience and History.” Colloquium between graduate students of Fuller Theological Seminary and Nanjing Union Theological Seminary, Nanjing, P.R.C., September.

TEACHING EXPERIENCE

Teaching Assistantship, Department of Sociology, *Purdue University*

- “Introduction to Sociology” — Fall 2016, Spring 2017.
- “Social Problems” - Spring 2017.

Foreign Language Lecturer, School of Foreign Studies, *Minzu University of China*

- “Advanced Graduate Academic English: Reading and Writing Skills,” Graduate English Department — Fall 2014, Spring 2015, Fall 2015, Spring 2016.
- “Advanced Graduate Academic English: Oral Communication Skills,” Graduate English Department — Fall 2014, Spring 2015, Fall 2015, Spring 2016.
- “Advanced Undergraduate English: Oral Communication Skills,” College English Department — Fall 2013, Spring 2014.

Teaching Assistantship, School of Theology, *Fuller Theological Seminary*

- “Spiritual Traditions and Practices” — Summer 2011.

WORK IN PROGRESS

Submitted:

McPhail, Brian L. “Religious Heterogamy and the Intergenerational Transmission of Religion: A Cross-national Analysis.” Submitted to *Religions*.

In Preparation:

McPhail, Brian L. & Fenggang Yang, “Religious Heterogamy and the Intergenerational Transmission of Religion in China.”

McPhail, Brian L. & Fenggang Yang, “Socioeconomic Status and Beliefs about the Divine in China.”

McPhail, Brian L., “The Effects of Parents’ Labor Force Participation on the Intergenerational Transmission of Religion.”

McPhail, Brian L., “Images of God and Support for Violent Social Policies.”

RESEARCH EXPERIENCE

Research Assistant, “Religion in the Global East,” Center on Religion and Chinese Society, *Purdue University*, 2017-present.

EDITORIAL EXPERIENCE

Editorial Assistant, *Review of Religion and Chinese Society*, 2017-present.

PROFESSIONAL EXPERIENCE

Program Coordinator, *Fuller Theological Seminary China Initiative, Beijing*, 2012-2016.

- Developed and conducted programs of academic exchange for students, scholars, organizational leaders, and government officials.
- Represented Fuller to organizations, universities, training centers, alumni, and prospective students in China.

Beijing Representative, *Mennonite Partners in China, Beijing*, 2013-2016.

- Cooperated with North American universities and Chinese organizations to execute educational exchanges and learning tours aimed at building mutual understanding and peace.

Graduate Admissions Counselor, *Fuller Theological Seminary, Pasadena, CA*, 2010-2012.

- Advised prospective students applying to master’s and doctoral programs.

PROFESSIONAL SERVICE

Senator, Purdue Graduate Student Government Senate & Sociology Graduate Organization, 2018-present.

Staff Administrator of the Diversity Council, Fuller Theological Seminary, 2012-2013.

Co-President of the School of Intercultural Studies Graduate Union & member of the All-Seminary Student Council, Fuller Theological Seminary, 2009-2010.

AWARDS

School of Intercultural Studies Scholarship (\$20,000), Fuller Theological Seminary, 2009.

PROFESSIONAL AFFILIATIONS

Member, American Sociological Association (ASA), 2016-present.

Member, Society for the Social Scientific Study of Religion (SSSR), 2017-present.

Member, Association for the Sociology of Religion (ASR), 2018-present.

Member, East Asian Society for the Scientific Study of Religion (EASSSR), 2018-present.

CERTIFICATIONS & PROFESSIONAL DEVELOPMENT

CertTESOL, Level 5 Certificate in Teaching English to Speakers of Other Languages, Trinity College London & Oxford TEFL, Prague, Czech Republic, 2013.

Mandarin Chinese, 2-year Language Certificate, Yunnan University of Finance and Economics, Kunming, P.R.C., 2007.

TECHNICAL SKILLS

Statistical software: R, Stata

Statistical methods: regression, multilevel modeling

Other: data visualization

LANGUAGES

Mandarin Chinese, HSK III (Intermediate), May 2012.