

Brian L. McPhail

DEPARTMENT OF SOCIOLOGY, PURDUE UNIVERSITY
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Education

(in progress) Ph.D. in Sociology, *Purdue University* (expected 2021)

M.S. in Sociology, *Purdue University* (2018)

M.A. in Theology/Crosscultural Studies, *Fuller Theological Seminary* (2013/2010)

B.A. in Sociology/Psychology, *University of North Carolina at Chapel Hill* (2005)

Areas of Interest

religion, family, intergenerational relationships, East Asia, quantitative methods

Publications

McPhail, Brian L. 2019. "Religious Heterogamy and the Intergenerational Transmission of Religion: A Cross-National Analysis." *Religions* 10 (2): 109. <https://doi.org/10.3390/rel10020109>.

Teaching

INSTRUCTOR

Minzu University of China, School of Foreign Studies – Beijing, P.R.C.

- Advanced Graduate Academic English: Reading and Writing Skills (2014-2016).
- Advanced Graduate Academic English: Oral Communication Skills (2014-2016).
- Advanced Undergraduate English: Oral Communication Skills (2013-2014).

TEACHING ASSISTANT

Purdue University, Department of Sociology – West Lafayette, IN

- Introduction to Sociology (Fall 2016, Spring 2017).
- Social Problems (Spring 2017).

Fuller Theological Seminary, School of Theology – Pasadena, CA

- Spiritual Traditions and Practices (Summer 2011).

Conference Presentations

McPhail, Brian L. and Fenggang Yang. 2018. "Religious Heterogamy and the Intergenerational Transmission of Religion in China." Annual Meeting of the Society for the Social Scientific Study of Religion, Las Vegas, N.V.

McPhail, Brian L. 2018. "Religious Heterogamy and the Intergenerational Transmission of Religion: A Cross-National Analysis." Annual Meeting of the Association for the Sociology of Religion, Philadelphia, P.A.

McPhail, Brian L. 2018. "Religious Heterogamy in China." Annual Meeting of the East Asian Society for the Scientific Study of Religion, Singapore.

McPhail, Brian L., 2017. "Atheist Privilege, Religious Penalty: The Socioeconomic Consequences of Being Religious in Mainland China." Annual Meeting of the Society for the Social Scientific Study of Religion, Washington, D.C.

McPhail, Brian L., 2012. "The Hermeneutical Circle and the Significance of the Reader's Context: A Comparison of the Biblical Interpretation of Chinese and American Christians in the Twentieth Century." Conference on "Sacred and Classical Texts in Cross-Cultural Context", Minzu University of China, Beijing, P.R.C.

McPhail, Brian L., 2011. "Towards A Global Theology of Revelation: The Significance of Human Experience and History." Colloquium between graduate students of Fuller Theological Seminary and Nanjing Union Theological Seminary, Nanjing, P.R.C.

Work in Progress

SUBMITTED

McPhail, Brian L. & Fenggang Yang, "Religious Heterogamy and the Intergenerational Transmission of Religion in China." Submitted to *The Sociological Quarterly*.

IN PREPARATION

Yang, Fenggang & **Brian L. McPhail**, "Is there a Secularization Trend in the Global East?"

McPhail, Brian L. & Fenggang Yang, "Socioeconomic Status and Beliefs about the Divine in China."

McPhail, Brian L., "Parents' Labor Force Participation and the Intergenerational Transmission of Religion."

Research Experience

Research Assistant, "Religion in the Global East," Center on Religion and Chinese Society, *Purdue University*, 2017-present.

Editorial Experience

Editorial Assistant, *Review of Religion and Chinese Society*, 2017-present.

Professional Experience

Program Coordinator, *Fuller Theological Seminary China Initiative*, Beijing, P.R.C., 2012-2016.

- Developed and conducted programs of academic exchange for students, scholars, organizational leaders, and government officials.
- Represented Fuller to organizations, universities, training centers, alumni, and prospective students in China.

Beijing Representative, *Mennonite Partners in China*, Beijing, P.R.C., 2013-2016.

- Cooperated with North American universities and Chinese organizations to execute educational exchanges and learning tours aimed at building mutual understanding and peace.

Graduate Admissions Counselor, *Fuller Theological Seminary*, Pasadena, CA, 2010-2012.

- Advised prospective students applying to master's and doctoral programs.

Professional Service

Senator, Purdue Graduate Student Government Senate & Sociology Graduate Organization, *Purdue University*, 2018-present.

Staff Administrator of the Diversity Council, *Fuller Theological Seminary*, 2012-2013.

Co-President of the School of Intercultural Studies Graduate Union, *Fuller Theological Seminary*, 2009-2010.

Member of All-Seminary Student Council, *Fuller Theological Seminary*, 2009-2010.

Awards

School of Intercultural Studies Scholarship (\$20,000), *Fuller Theological Seminary*, 2009.

Professional Affiliations

Member, American Sociological Association (ASA), 2016-present.

Member, Society for the Social Scientific Study of Religion (SSSR), 2017-present.

Member, Association for the Sociology of Religion (ASR), 2018-present.

Member, East Asian Society for the Scientific Study of Religion (EASSSR), 2018-present.

Additional Training & Skills

CERTIFICATIONS

- CertTESOL, Level 5 Certificate in Teaching English to Speakers of Other Languages, *Trinity College London & Oxford TEFL*, Prague, Czech Republic, 2013.
- Mandarin Chinese, 2-year Language Certificate, *Yunnan University of Finance and Economics*, Kunming, P.R.C., 2007.

WORKSHOPS

- “Survey Experiments Testing Causality in Diverse Samples,” Trenton Mize, Advanced Methods at Purdue, 2019.
- “Survey Design: How to Implement Best Practices Using Qualtrics,” Trenton Mize, Advanced Methods at Purdue, 2018.
- “Workflow Best Practices: Fundamentals of Research Organization and Data Management,” Trenton Mize, Advanced Methods at Purdue, 2018.
- “Workflow Best Practices: Stata Programming Tools & Tricks for the Applied Analyst,” Trenton Mize, Advanced Methods at Purdue, 2018.
- “Data & Model Visualization,” Trenton Mize, Advanced Methods at Purdue, 2018.
- “Missing Data: Best Practices for Analyzing Incomplete Data,” Trenton Mize, Advanced Methods at Purdue, 2017.

STATISTICAL SOFTWARE

R, Stata

LANGUAGES

Mandarin Chinese, HSK III (Intermediate), May 2012.