

# Ben Jarman

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## Education

<i>University of Cambridge</i>	PhD, Criminology (pass with no corrections)	2018-2024
	MPhil, Criminological Research (pass with distinction)	2016-2017
	BA (Hons), History & Religious Studies (II:1)	2000-2003
<i>UCL Institute of Education</i>	Postgraduate Certificate in Education, Secondary History (pass)	2006-2007

## Employment

**University of Southampton** Dec 2024-present

*Anniversary Fellow* Postdoctoral research fellowship investigating parole decisions in England & Wales.

**Birkbeck College** (London) Jul 2022-Nov 2024

*Senior Research Associate* Overall responsibility for research on 'Unlocking potential', a comparative project on prison work and prison labour in three countries. Desk research and write-up, designed study, carried out remote and in-person research and fieldwork.

**Prison Reform Trust** (London) Oct 2021-Apr 2022

*Knowledge Exchange Fellow* Collaboration: research and write-up of a prisoner policy consultation; roundtable events with senior practitioners and stakeholders; contributions to independent commission report on sentencing policy.

**Institute of Criminology** (Cambridge) Nov 2017-Apr 2018

*Research assistant* Research assistance on two projects: archival research commissioned by HMPPS to inform its responses to a judicial inquiry; and analysis of qualitative interviews with senior prison leaders.

**Clinks** (London) Oct 2015-Jul 2016

*Valuing Volunteering Project Manager* Project manager for Valuing Volunteering in Prison. Conducted practitioner and prisoner interviews, analysis, write-up, commissioned and project-managed contributions from 14 partner organisations, on a very tight timescale amid evolving funder demands.

**Fine Cell Work** (London) Oct 2012-Sep 2015

*Volunteers & Programmes Manager* Programme manager. Led support, recruitment, training, and management of volunteers working in 25 prisons nationally. Project-managed rollout of new accredited qualifications built around the programme.

**Clinks** (London) Oct 2011-Sep 2012

*Volunteering Development Officer* Liaison with member organisations, research and write-up of case studies, good practice guidance and policy briefings.

**Quaker Council for European Affairs** (Brussels)

Sep 2010-Oct 2011

*Programme Assistant* International comparative research on prisoner social reintegration policies in Council of Europe member states.

**Immanuel College** (Bushey)

Aug 2007-Jul 2010

*Teacher of History & Politics* Classroom teacher of pupils aged 11-18, professional mentor of trainee teachers, curriculum development specialist.

**St Francis Xavier College** (London)

Jan 2005-Jul 2006

*Teacher of Student Support* Classroom teacher and teaching assistant working with young people with specific learning difficulties in a 16-19 Further Education college.

**Advertising Standards Authority** (London)

Jul 2003-Nov 2004

*Investigations Executive* Investigations into public and B2B complaints about advertising and marketing.

**Grants, awards and professional memberships**

**2024-present** University of Southampton Anniversary Fellowship

**2021** ESRC Knowledge Exchange Fellowship

**2018-2022** ESRC Studentship (co-funded by ESRC and Quakers in Britain)

**2017** Manuel López-Rey Graduate Prize, *Proxima accessit* (University of Cambridge, Criminology)

**2017-present** Member: British Society of Criminology, European Society of Criminology

**2013-2014** Successful £150k bid to the Tudor Trust to set up a new mentoring service at HMP Wandsworth

**2008** General Teaching Council for England: Qualified Teacher Status (Secondary History)

**2003** Lightfoot Prize (University of Cambridge, History)

**Selected publications<sup>1</sup>**

PEER-REVIEWED ARTICLES

Jarman, B. and Heard, C. (2024) 'Prison work in law and reality: comparative perspectives from Brazil, the UK, and the US', *European Labour Law Journal*, 15(3), pp. 541–562. Available at: <https://doi.org/10.1177/20319525241263179>.

Jarman, B. (2022) 'Life imprisonment in mature adulthood: adaptation, risk, and reform later in the life course', *Prison Service Journal*, (261), pp. 33–38. Available at: <https://doi.org/10.17863/cam.87314>.

Ievins, A., Jarman, B. and Reimer, T.T. (2021) 'False Accounting: Why We Shouldn't ask People Who Commit Crimes to Pay their Debts to Society', *Working Notes*, 35(88). Available at: <https://doi.org/10.17863/CAM.82005>.

Jarman, B. (2020) 'Only one way to swim? The offence and the life course in accounts of adaptation to life imprisonment', *The British Journal of Criminology*, 60(6), pp. 1460–1479. Available at: <https://doi.org/10.1093/bjc/azaa036>.

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<sup>1</sup>Full list: <https://benjarman.uk/publications.html>

Jarman, B. and Lanskey, C. (2019) “A poor prospect indeed”: the state’s disavowal of child abuse victims in youth custody, 1960–1990’, *Societies*, 9(2), p. 27. Available at: <https://doi.org/10.3390/soc9020027>.

PhD

Jarman, B. (2024) *Moral messages, ethical responses: Punishment and self-governance among men serving life sentences for murder*. PhD. University of Cambridge. Available at: <https://doi.org/10.17863/CAM.109063>.

#### BRIEFINGS AND REPORTS

Jarman, B. and Fair, H. (2024a) *Working prisoners in the UK: laws, policies, and practical realities*. London: Institute for Crime & Justice Policy Research. Available at: <https://eprints.bbk.ac.uk/id/eprint/53811>.

Jarman, B. and Fair, H. (2024b) *Working prisoners in the USA: laws, policies, and practical realities*. London: Institute for Crime & Justice Policy Research. Available at: <https://eprints.bbk.ac.uk/id/eprint/53813>.

Jarman, B. and Heard, C. (2023) *Labouring behind bars: assessing international law on working prisoners*. London: Institute for Crime & Justice Policy Research. Available at: <https://eprints.bbk.ac.uk/id/eprint/53263>.

Jarman, B. and Vince, C. (2022) *Making Progress? What progression means for people serving the longest sentences*. London: Prison Reform Trust. Available at: <https://doi.org/10.17863/CAM.89107>.

Independent Commission into the Experience of Victims and Long-Term Prisoners (2022) *Making sense of sentencing: Doing justice to both victim and prisoner*. London: Independent Commission into the Experience of Victims and Long-Term Prisoners.

Westbury, M. *et al.* (2022) *Voice, Representation, Relationships: Report of the Open Qualitative Research Working Group*. University of Cambridge. Available at: <https://doi.org/10.17863/CAM.91979>.

Jarman, B. *et al.* (2018) *Safeguarding Children in the Secure Estate, 1960-2016*. University of Cambridge Institute of Criminology. Available at: <https://doi.org/10.17863/CAM.34871>.

#### KEYNOTES

Jarman, B. (2024) ‘Getting what we deserve? Imprisonment and the challenge of doing justice (the 2024 Swarthmore Lecture)’. London, 27 July. Available at: <https://www.youtube.com/watch?v=vwqolkC0nnc> (Accessed: 5 November 2024).

#### Selected knowledge exchange activities

**2022** Two roundtable events bringing together senior prison managers and civil servants to discuss the findings of PRT consultation on progression and parole for long-term prisoners in England & Wales

**2021** Adviser to the Independent Commission on the Experiences of Victims and Long-Term Prisoners, attending meetings, writing briefings, and drafting report chapters

**2019** Led workshop on desistance and long-term prisoners for staff and volunteers working with the Community Chaplaincy Association

**2018** Practitioner training for prison staff on findings of the Safeguarding in the Secure Estate project

## Key research skills

**Qualitative** Research methods training: Qualitative Research in Practice (University of Cambridge). Experienced in sensitive research topics; semi-structured interviews; focus groups; qualitative analysis with NVivo/Atlas.ti; historical/archival research; team research; research data management; AI transcription using open-source LLMs.

**Quantitative** Research methods training: Introducing Quantitative Analysis and Factor Analysis (University of Cambridge). SPSS, SurveyMonkey.

**Publishing** Self-taught user of document publication systems (WordPress, Markdown, Typora, VSCode, Pandoc, Quarto, GitHub Pages, Typst); self-taught user of software packages and platforms relating to Open Access publishing and version control systems (PubPub, Symplectic Elements, Git); has published on the ethics of open research and data publication in qualitative research featuring confidential and sensitive data.

**Prison-specific** Negotiating access and recruiting participants in challenging environments; working with prison staff; building rapport; conducting research ethically in complex circumstances.

## References

Available on request.