

## Recitation 29: Lines and curves in space - Solutions

### Warm up:

Find a vector-valued function for the line segment connecting the points  $P = (-3, 7, 6)$  and  $Q = (5, -4, 7)$  in such a way that the value at  $t = 0$  is  $P$  and the value at  $t = 1$  is  $Q$ . Also, find the point two-thirds of the way from  $P$  to  $Q$ .

**Solution:** The line segment  $\vec{r}(t)$  from  $P$  to  $Q$  is

$$\begin{aligned}\vec{r}(t) &= (1-t)P + tQ \\ &= (1-t)\langle -3, 7, 6 \rangle + t\langle 5, -4, 7 \rangle \\ &= \boxed{\langle -3 + 8t, 7 - 11t, 6 + t \rangle \quad \text{for } 0 \leq t \leq 1}.\end{aligned}$$

The point two-thirds of the way from  $P$  to  $Q$  is

$$\begin{aligned}\vec{r}\left(\frac{2}{3}\right) &= \left\langle -3 + 8\left(\frac{2}{3}\right), 7 - 11\left(\frac{2}{3}\right), 6 + \frac{2}{3} \right\rangle \\ &= \boxed{\left\langle \frac{7}{3}, -\frac{1}{3}, \frac{20}{3} \right\rangle}\end{aligned}$$

### Group work:

**Problem 1** Find a vector-valued function for the line through the point  $(1, -2, 3)$  that is perpendicular to the lines

$$\vec{r}_1(t) = \langle 7, 8, -2 \rangle + t\langle 3, 5, 7 \rangle \quad \text{and} \quad \vec{r}_2(s) = \langle 4, -3, -7 \rangle + s\langle 4, 9, -1 \rangle$$

**Solution:** Let  $\vec{v}_1 = \langle 3, 5, 7 \rangle$  and  $\vec{v}_2 = \langle 4, 9, -1 \rangle$ . Then  $\vec{v}_1$  is parallel to the line  $\vec{r}_1$ , and similarly for  $\vec{v}_2$  and  $\vec{r}_2$ . So a vector perpendicular to both of the

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Learning outcomes:

lines  $\vec{r}_1$  and  $\vec{r}_2$  is

$$\begin{aligned}\vec{n} = \vec{v}_1 \times \vec{v}_2 &= \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 3 & 5 & 7 \\ 4 & 9 & -1 \end{vmatrix} \\ &= (-5 - 63)\hat{i} - (-3 - 28)\hat{j} + (27 - 20)\hat{k} \\ &= \langle -68, 31, 7 \rangle.\end{aligned}$$

So the equation of the line through  $(1, -2, 3)$  and perpendicular to both  $\vec{r}_1$  and  $\vec{r}_2$  is

$$\begin{aligned}\vec{r}_3(t) &= \langle 1, -2, 3 \rangle + t\langle -68, 31, 7 \rangle \\ &= \boxed{\langle 1 - 68t, -2 + 31t, 3 + 7t \rangle \quad \text{for } -\infty < t < \infty}\end{aligned}$$

**Problem 2** Find the distance from the point  $P(-1, 4, 3)$  to the line  $\langle 8 + t, 3 - 3t, -26t \rangle$ . *Hint: The distance from the point to the line is the distance from the point  $P$  and the closest point on the line.*

**Solution:** Let  $P = (-1, 4, 3)$  and, for any time  $t$ , let  $Q(t) = \langle 8 + t, 3 - 3t, -26t \rangle$ . Then the distance from  $P$  to  $Q(t)$  is given by

$$\begin{aligned}D(t) &= \sqrt{(8 + t - (-1))^2 + (3 - 3t - 4)^2 + (-26t - 3)^2} \\ &= \sqrt{(9 + t)^2 + (-1 - 3t)^2 + (-3 - 26t)^2}.\end{aligned}$$

Instead of minimizing the distance  $D(t)$ , we will minimize the square of the distance  $D^2(t)$ , which leads to the same point. So

$$D^2(t) = (9 + t)^2 + (-1 - 3t)^2 + (-3 - 26t)^2.$$

To find the minimum of this function, we differentiate and find critical points

$$\begin{aligned}\frac{d}{dt}D^2(t) &= 2(9 + t) + 2(-1 - 3t)(-3) + 2(-3 - 26t)(-26) \\ &= (18 + 2t) + (6 + 18t) + (156 + 1352t) \\ &= 180 + 1372t := 0 \\ \implies t &= -\frac{180}{1372} = -\frac{45}{343}.\end{aligned}$$

Since there is exactly one critical point and since the second derivative is positive (it is the constant 1372), this value of  $t$  gives an absolute minimum. Therefore, the distance from  $P$  to the line is

$$\boxed{\sqrt{\left(9 - \frac{45}{343}\right)^2 + \left(-1 - 3\left(-\frac{45}{343}\right)\right)^2 + \left(-3 - 26\left(-\frac{45}{343}\right)\right)^2}}$$

**Problem 3** Show that the curve  $\vec{r} = \langle t \cos t, t \sin t, t \rangle$  lies completely on the cone  $z^2 = x^2 + y^2$ .

**Solution:** We just need to check that the components of  $\vec{r}$  satisfies the given equation. So we compute

$$\begin{aligned}x^2 + y^2 &= (t \cos t)^2 + (t \sin t)^2 \\&= t^2 \cos^2 t + t^2 \sin^2 t \\&= t^2 (\cos^2 t + \sin^2 t) \\&= t^2 \\&= z^2.\end{aligned}$$

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**Problem 4** Match each of the following curves to the corresponding vector-valued function.

(a)  $\langle 3, t^2, 5 \rangle$

(c)  $\langle 3, \sin t, \cos t \rangle$

(e)  $\langle \sin t, \cos t, 2 \cos t \rangle$

(b)  $\langle 3, t^2, t \rangle$

(d)  $\langle 3t, 5 \sin t, 5 \cos t \rangle$

(f)  $\langle 2 \cos t, \sin t, \cos(3t) \rangle$

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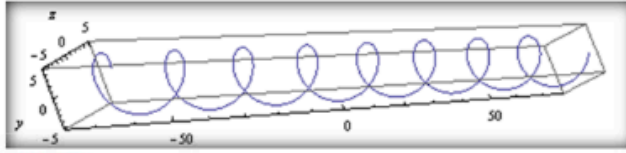


Figure 1

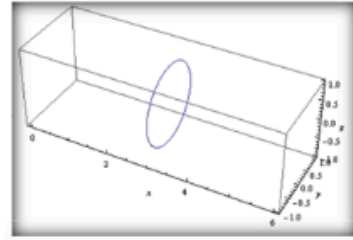


Figure 2

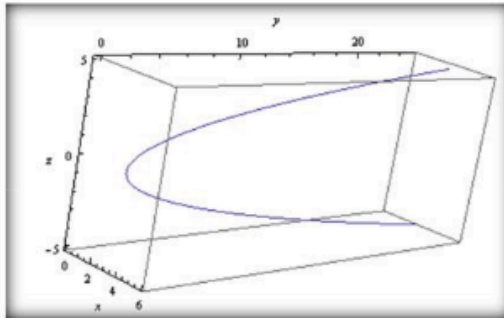


Figure 3

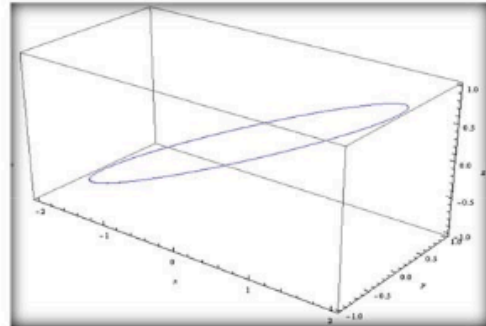


Figure 4

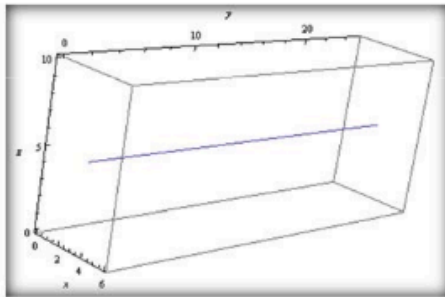


Figure 5

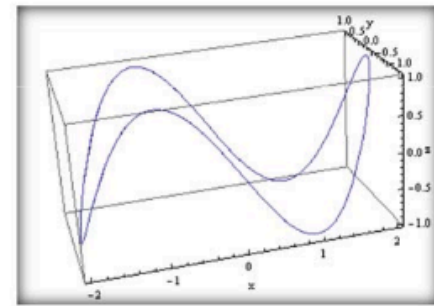


Figure 6

- Solution:**
- (a) **Figure 5.** This is a line with both  $x$  and  $z$  held fixed.
  - (b) **Figure 3.** This is a parabola parallel to the  $yz$ -plane at  $x = 3$ .
  - (c) **Figure 2.** This is a circle of radius 1 in the plane  $x = 3$ .
  - (d) **Figure 1.** The  $x$ -component is linear, while the projection onto the  $yz$ -plane is a circle of radius 5. So this looks like a “spring”.
  - (e) **Figure 4.** This is a circle with radius 1 when projected onto the  $xy$ -plane.
  - (f) **Figure 6.** This one is tricky. Maybe the best way to spot it is that it is an ellipse when projected onto the  $xy$ -plane, while the  $z$ -component varies between  $-1$  and  $1$ .

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