

Recitation #4 - 2.3: Limit Laws (Teaching Guide)

Here is a suggested structure for this recitation

Warm up:

- *5 minutes*: Ask students to think about the Warm-up as they are waiting for class to begin. Then discuss the Warm-Up as a class when class begins.

Problem 1:

- *10 minutes*: Have different groups do each part. If a group finishes their problem early, have them work on the other problems.
- *10 minutes*: For each problem, let a group present their solution.

Problem 2:

- *10 minutes*: Have each group work on the problem
- *10 minutes*: Let a group present their solution, or discuss as a class if there seems to be a lot of confusion on what to do.

Problem 3:

- *5 minutes*: Have each group work on the problem.
- *5 minutes*: Let a group present their solution.