

# Worksheet 9      February 21, 2011

## 0. **Exam 1 Redux** (return of the Jedi? or the Sith?)

- (a) Rewrite  $\sin 2t$  and  $\cos 2t$  using some identities.
- (b) Explain why you do *not* want to divide by  $x^2$  in the limits  $\lim_{x \rightarrow 4} \frac{x^2 - 2}{x^2 + 2x + 3}$ ,  $\lim_{x \rightarrow 4} \frac{x^2 - 2}{x^2 - 16}$ , and  $\lim_{x \rightarrow 4} \frac{x^2 - 2x - 8}{x^2 - 16}$ , but you *do* want to in the limit  $\lim_{x \rightarrow \infty} \frac{x^2 - 2x - 8}{x^2 - 16}$ .
1. Find an equation for the tangent line to the curve  $y = 3x^2 - 2x + 1$  at  $(2, 9)$ . (Remark: it is important to realize the difference between the derivative *at a point* and the derivative *as a function*. Which one do you care about in this problem? When/why do you care about the other one? [Hint: if you get the tangent line for this problem to be  $y = (6x - 2)x - 11$ , why is this *horribly* wrong? {I have seen this as an answer before (How nested can my bracketing get? [])}]])
2. Suppose you have two functions,  $f(x)$  and  $g(x)$ , and that  $f(3) = 2$ ,  $g(3) = -5$ ,  $f'(3) = 1$ ,  $g'(3) = 8$ . Find an equation of the tangent line to  $(f + g)(x)$  at  $x = 3$ .
3. Suppose you are changing the size of a window on your computer by dragging the top right corner; say the bottom left corner is at the origin. Suppose further that the position of the top right corner is given by  $x = f(t) = 5 + 2t$ ,  $y = g(t) = 7 + 3t$ .
- (a) What is the original area of the window?
- (b) How fast is the width changing at time  $t$ ?
- (c) How fast is the height changing at time  $t$ ?
- (d) Draw a picture demonstrating the size of the picture at times  $t$  and  $t + h$  (assume  $h > 0$ ). Find the difference in the two areas.
- (e) Divide the expression from (3d) by  $h$ . What does this represent?
- (f) Take the limit of the expression from (3e) as  $h \rightarrow 0$ . What does this represent? (Notice that one of the summands disappears. Which area does it correspond to?)
- (g) How does this problem relate to the product rule?
4. Same as 2, but now find the tangent line to  $f \cdot g$  at  $x = 3$ .
5. Compute the rate of change of the area of a circle with respect to its radius. Does your formula look familiar? Can you explain the result with a picture?
6. Compute the rate of change of the volume of a sphere with respect to its radius. Does your formula look familiar? Can you explain the result with a picture?
7. Consider the function  $f(x) = e^{4x}$ . How does its graph relate to the graph of  $e^x$ ? Use this relationship to determine the derivative of  $f$ .
8. The quotient rule is one of the messier looking derivative rules. There are a handful of mnemonics for it (hi-dee-lo anyone?), but many times you can ignore it altogether. This will be easier once you know the *chain rule*, but for now here's a way to derive the quotient rule without limits:

- (a) We want to find the derivative of the function  $h(x) = f(x)/g(x)$ . Rearrange this equation by clearing the denominator.
  - (b) Now take the derivative of each side of the equation. What derivative rule(s) do you need to already know for this?
  - (c) Now solve for the desired derivative,  $h'(x)$ .
9. Time for some practice and some of my own mnemonics (they tend not to be “cute” ones) for derivative rules.
- (a) State the power rule and the constant multiple rule. These you should be able to recite in your sleep.
  - (b) DO NOT EVER write something like  $x^2 = 2x$  when you mean  $\frac{d}{dx}x^2 = 2x$ . (Okay, that wasn't a question.)
  - (c) You should also just know that  $\frac{d}{dx}e^x = e^x$ . Now suppose we want to remember the derivative for  $a^x$  (which we tend to use less frequently). You should know that it involves a  $\ln a$ . If  $a > e$ , how does the slope of  $a^x$  compare to that of  $e^x$ ? Now can you tell what the derivative of  $a^x$  ought to be?
  - (d) Let's do that another way; this one is more rigorous. Remember that  $a = e^{\ln a}$ . Now use the same reasoning as in problem 7 to find the derivative of  $a^x$ .
  - (e) Here are the derivatives for the trigonometrics:

$$\begin{array}{ll} (\sin x)' = \cos x & (\cos x)' = -\sin x \\ (\tan x)' = \sec^2 x & (\cot x)' = -\csc^2 x \\ (\sec x)' = \sec x \tan x & (\csc x)' = -\csc x \cot x \end{array}$$

On the chalkboard, make a list of patterns you see.

I used to just memorize the derivatives for tan and sec, and to know which was which I thought to myself that it would be silly for the derivative of a function (sec) to be its own square ( $\sec^2$ ). (Actually there are such functions; can you think of any?)

10. Consider the same functions from problem 2. Find an equation for the tangent line to the function  $|f + g|$  at  $x = 3$ .
11. Same question, but now for the function  $|5f + 2g|$ .
12. Practice time! Find the derivatives of the following functions.
- (a)  $x^{200}$
  - (b)  $2^{3t}$
  - (c)  $x^0$
  - (d)  $(w^3 + w^{-1})(\sqrt{w} - 2)$
  - (e)  $\frac{u^4 - u^{3/2}}{2u}$
  - (f)  $\frac{x^2}{1 - x^3}$