

Name: Solutions

- **READ THE FOLLOWING DIRECTIONS!**
- **Do NOT open the exam until instructed to do so.**
- You have until 10:50am to complete this exam. When you are told to stop writing, do it or you will lose all points on the page you write on.
- You may not communicate with other students during this test.
- No written materials of any kind are allowed. No scratch paper is allowed except as given by the proctors.
- No phones, calculators, or any other electronic devices are allowed for any reason, including checking the time (a simple wristwatch is fine).
- Any case of cheating will be taken extremely seriously.
- Show all your work and explain your answers.
- Before turning in your exam, check to make certain you've answered all the questions.

1. Consider the parametric equations $x = t^2$, $y = \sin(\pi t)$.

(a) Find the slope(s) of the tangent line(s) to the curve at the point(s) where $x = 9$.

$$\bullet \quad x = t^2 = 9 \Leftrightarrow t = \pm 3$$

$$\text{slope} = \frac{y'}{x'} = \frac{\pi \cos(\pi t)}{2t} \quad @ \ t = 3: -\frac{\pi}{6}$$

$$@ \ t = -3: \frac{\pi}{6}$$

(b) What are the minimum and maximum values taken by x and y in this curve?

$$x' = 0 \Leftrightarrow t = 0$$

$$x \geq 0, \text{ and } \lim_{t \rightarrow \pm\infty} x = +\infty, \text{ so } \min x = 0$$

$$\max x \text{ DNE}$$

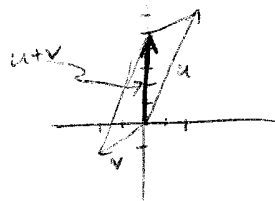
$$y' = 0 \Leftrightarrow t = \frac{\pi}{2} + 2\pi n \text{ for integer } n;$$

$$y = \sin(\pi t) \Rightarrow \begin{array}{l} \min y = -1 \\ (t \in \mathbb{R}) \quad \max y = +1 \end{array}$$

2. Let $\vec{u} = \langle 2, 6 \rangle$ and $\vec{v} = \langle -2, -1 \rangle$. Compute and plot the following together with u and v .

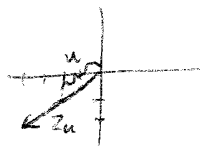
(a) $\vec{u} + \vec{v}$

$$= \langle 0, 5 \rangle$$



(b) $2\vec{v}$

$$= \langle -4, -2 \rangle$$



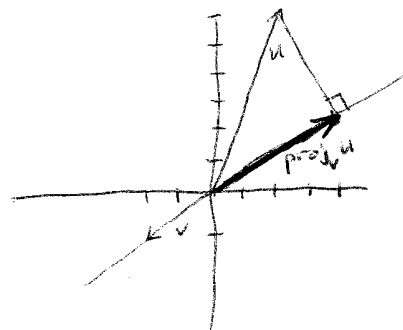
(c) the angle between \vec{u} and \vec{v}

$$\cos \theta = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}| |\vec{v}|} = \frac{-4 - 6}{\sqrt{4+36} \cdot \sqrt{4+1}} = \frac{-10}{2\sqrt{10} \sqrt{5}} = -\frac{1}{\sqrt{2}} \Rightarrow \theta = \frac{3}{4}\pi$$



(d) the push/projection of \vec{u} in the direction of \vec{v}

$$= \frac{\vec{u} \cdot \vec{v}}{\vec{v} \cdot \vec{v}} \vec{v} = \frac{-10}{5} \langle -2, -1 \rangle = \langle 4, 2 \rangle$$



(e) If \vec{u} and \vec{v} live in the plane of this paper, and you consider the paper in the 3D classroom, then which direction does $\vec{u} \times \vec{v}$ point?

By right hand rule, it points up out of the page (toward us).

Also, $\langle 2, 6, 0 \rangle \times \langle -2, -1, 0 \rangle = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 6 & 0 \\ -2 & -1 & 0 \end{vmatrix} = \langle 0, 0, -2+12 \rangle$
 $= \langle 0, 0, 10 \rangle \quad \checkmark$

3. Consider the lines $\ell_1(t) = (0, 1, 3) + t(-2, -2, -10)$ and $\ell_2(t) = (-5, 2, 3) + t(-9, 9, 30)$. Are they parallel, perpendicular, or neither? Do they intersect or not? If they intersect or are parallel, find an xyz -equation of the plane containing them. ~~Find the distance between them.~~

~~parallel~~ not parallel: if $\langle -2, -2, -10 \rangle = c \langle -9, 9, 30 \rangle$

then $c > 0$ in x -coord,
 $c < 0$ in y - & z -coord ∇

not \perp : $\langle -2, -2, -10 \rangle \cdot \langle -9, 9, 30 \rangle = 18 - 18 - 300 \neq 0$

intersect? $\begin{cases} 0 - 2t = -5 - 9s \\ 1 - 2t = 2 + 9s \\ 3 - 10t = 3 + 30s \end{cases} \rightarrow \begin{aligned} 1 + 6s &= 2 + 9s \Rightarrow s = -\frac{1}{3} \\ &\Rightarrow t = 1 \end{aligned} \checkmark$

yes, @ $(-2, -1, -7)$.

$$\vec{n} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -2 & -2 & -10 \\ -9 & 9 & 30 \end{vmatrix} = 6 \cdot \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 1 & 1 & 5 \\ -3 & 3 & 10 \end{vmatrix} = 6 \langle 10 - 15, -(10 + 15), 3 + 3 \rangle = c \langle -5, -25, 6 \rangle$$

plane: $-5(x+2) - 25(y+1) + 6(z+7) = 0$.

4. Consider the lines $\ell_1(t) = (0, 1, 3) + t(2, 1, 5)$ from above and $\ell_3(t) = (3, 0, 1) + t(-2, -1, 1)$. Are they parallel, perpendicular, or neither? Do they intersect or not? If they intersect or are parallel, find an xyz -equation of the plane containing them. Find the distance between them.

Perpendicular: $\langle 2, 1, 5 \rangle \cdot \langle -2, -1, 1 \rangle = -4 - 1 + 5 = 0$

intersect? $\begin{cases} 0 + 2t = 3 - 2s \\ 1 + t = 0 - s \\ 3 + 5t = 1 + s \end{cases} \Rightarrow \begin{aligned} 4 + 6t &= 1 \Rightarrow t = -\frac{1}{2} \\ &\Rightarrow s = -\frac{1}{2} \end{aligned} \rightarrow -1 = 4 \nabla$

no

Distance is minimized along a line segment \perp to both lines.

$$\vec{n}_0 = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 1 & 5 \\ -2 & -1 & 1 \end{vmatrix} = \langle 1 + 5, -(2 + 10), -2 + 2 \rangle = \langle 6, -12, 0 \rangle = c \cdot \langle 1, -2, 0 \rangle.$$

$\vec{n} = \langle 1, -2, 0 \rangle$

$$\vec{v} = (3, 0, 1) - (0, 1, 3) = \langle 3, -1, -2 \rangle$$

$$\text{distance} = \left| \text{proj}_{\vec{n}} \vec{v} \right| = \left| \frac{\vec{v} \cdot \vec{n}}{\vec{n} \cdot \vec{n}} \vec{n} \right| = \left| \frac{3 + 2 + 0}{1 + 4 + 0} \langle 1, -2, 0 \rangle \right| = |\langle 1, -2, 0 \rangle| = \sqrt{5}.$$

5. Consider the two planes given by equations

$$3x - y + z = 4$$

$$2x + y - 2z = 6.$$

Find an equation of the line that is the intersection of these planes.

$$\vec{v} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 3 & -1 & 1 \\ 2 & 1 & -2 \end{vmatrix} = \langle 2-1, -(3+2), 3+2 \rangle = \langle 1, -5, 5 \rangle$$

$$\text{point: try } z=0: \begin{cases} 3x - y = 4 \\ 2x + y = 6 \end{cases}$$

$$\oplus \quad 5x = 10$$

$$x = 2$$

$$y = 2$$

$$p = \langle 2, 2, 0 \rangle$$

$$\ell(t) = \langle 2, 2, 0 \rangle + t \langle 1, -5, 5 \rangle.$$

6. Consider the two planes given by equations

$$3x + 12y - 3z = 1 \rightarrow p_1 = \left(\frac{1}{3}, 0, 0\right)$$

$$2x + 8y - 2z = 7. \rightarrow p_2 = \left(\frac{7}{2}, 0, 0\right)$$

Find the distance between them.

$$\vec{n} = \langle 1, 4, -1 \rangle$$

$$\vec{v} = p_2 - p_1 = \left\langle \frac{19}{6}, 0, 0 \right\rangle$$

$$\text{distance} = \left| \text{proj}_{\vec{n}} \vec{v} \right| = \left| \frac{\vec{v} \cdot \vec{n}}{\vec{n} \cdot \vec{n}} \vec{n} \right|$$

$$= \left| \frac{19/6 + 0 + 0}{1 + 16 + 1} \langle 1, 4, -1 \rangle \right|$$

$$= \frac{19}{6} \frac{\sqrt{18}}{18} = \frac{19}{18\sqrt{2}}$$

7. Suppose a particle moves in the plane, with position at time t given by (t^2, t^3) at time t .

(a) Find the velocity at time $t = 9$.

$$p(t) = (t^2, t^3)$$

$$v(t) = p'(t) = \langle 2t, 3t^2 \rangle$$

$$v(9) = p'(9) = 9 \langle 2, 27 \rangle$$

(b) Find the acceleration at time $t = 9$.

$$a(t) = v'(t) = \langle 2, 6t \rangle$$

$$a(9) = v'(9) = 2 \langle 1, 27 \rangle$$

(c) Find the tangential component of acceleration (i.e. the push of acceleration in the direction tangential to motion) at time $t = 9$.

$$= \text{proj}_{v(9)} a(9) = \frac{a(9) \cdot v(9)}{v(9) \cdot v(9)} v(9) = \frac{18(2 + 27^2)}{81(4 + 27^2)} 9 \langle 2, 27 \rangle$$

$$= 2 \frac{2 + 27^2}{4 + 27^2} \langle 2, 27 \rangle$$

(d) Find the normal component of acceleration (i.e. the push of acceleration in the direction perpendicular to motion).

$$= a(9) - \text{proj}_{v(9)} a(9) = 2 \langle 1, 27 \rangle - 2 \frac{2 + 27^2}{4 + 27^2} \langle 2, 27 \rangle$$

(e) What do you know about how the speed of the particle is changing at $t = 9$?

Speed is increasing because $a(9) \cdot v(9) > 0$.

8. Give parametric equations for the unit circle in the plane $3x - y + z = 4$ centered at $(1, 0, 1)$.

Need 2 unit vectors that span the plane.

$$V_1 = (1, 1, 2) - (1, 0, 1) = \langle 0, 1, 1 \rangle$$

$$V_2 = V_1 \times n = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 0 & 1 & 1 \\ 3 & -1 & 1 \end{vmatrix} = \langle 1+1, -(0-3), 0-3 \rangle$$

$$|V_1| = \sqrt{0+1+1} \quad |V_2| = \sqrt{4+9+9} = \langle 2, 3, -3 \rangle$$

$$\hat{V}_1 = \frac{1}{\sqrt{2}} \langle 0, 1, 1 \rangle$$

$$\hat{V}_2 = \frac{1}{\sqrt{22}} \langle 2, 3, -3 \rangle$$

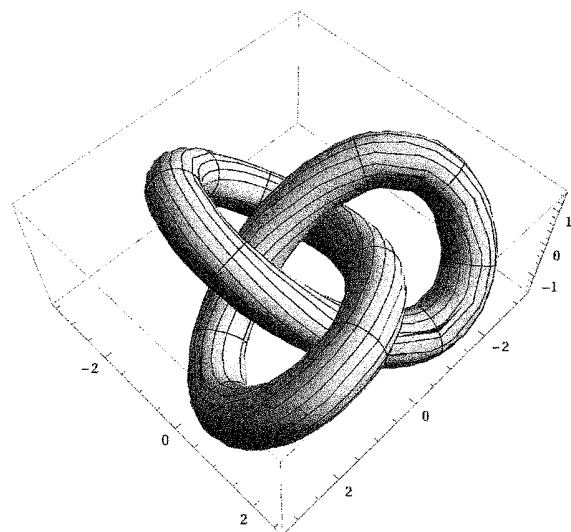
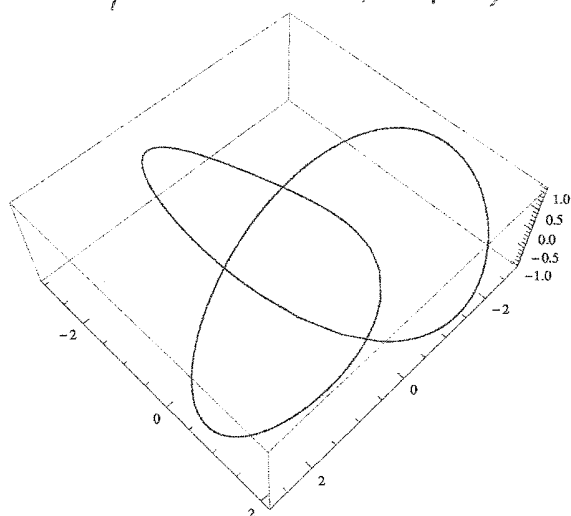
$$p(t) = (1, 0, 1) + \cos t \hat{V}_1 + \sin t \hat{V}_2, \quad t \in [0, 2\pi).$$

9. Below is shown a curve (the trefoil knot) and a "fattening" of it into a closed tube. The curve can be parametrized by

~~$$\vec{r}(t) = \langle \sin t + 2 \sin 2t, \cos t - 2 \cos 2t, -\sin 3t \rangle, \quad t \in [0, 2\pi).$$~~

Give parametric equations for the tube. It consists of circles of radius 0.5 centered on the curve that lie in planes that cut the curve perpendicularly.

only in terms of $\vec{r}(t)$



$$\vec{r}'(t) = \langle \cos t + 4 \cos 2t, -\sin t + 4 \sin 2t, -3 \cos 3t \rangle$$

$$\text{unit tan}(t) = \frac{\vec{r}'(t)}{|\vec{r}'(t)|} \quad \text{unit normal}(t) = \frac{\text{unit tan}'(t)}{|\text{unit tan}'(t)|}$$

$$\text{unit binormal}(t) = \text{unit tan}(t) \times \text{unit normal}(t)$$

$$\text{tube}(s, t) = \vec{r}(t) + 0.5 \cos s \text{ unit normal}(t) + 0.5 \sin s \text{ unit binormal}(t), \quad t, s \in [0, 2\pi).$$

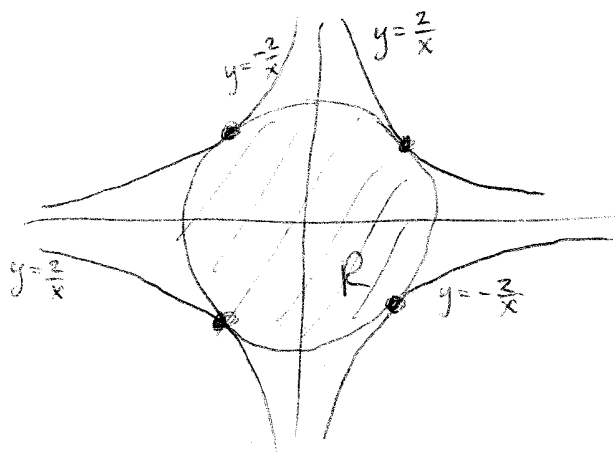
10. Find the maximum and minimum values of $f(x, y) = xy$ on the disk $x^2 + y^2 \leq 4$.

Interior: $\nabla f = \langle y, x \rangle = \langle 0, 0 \rangle \Leftrightarrow x=0 \text{ \& } y=0$
 $\nabla g(x, y)$
 $f(0, 0) = 0.$

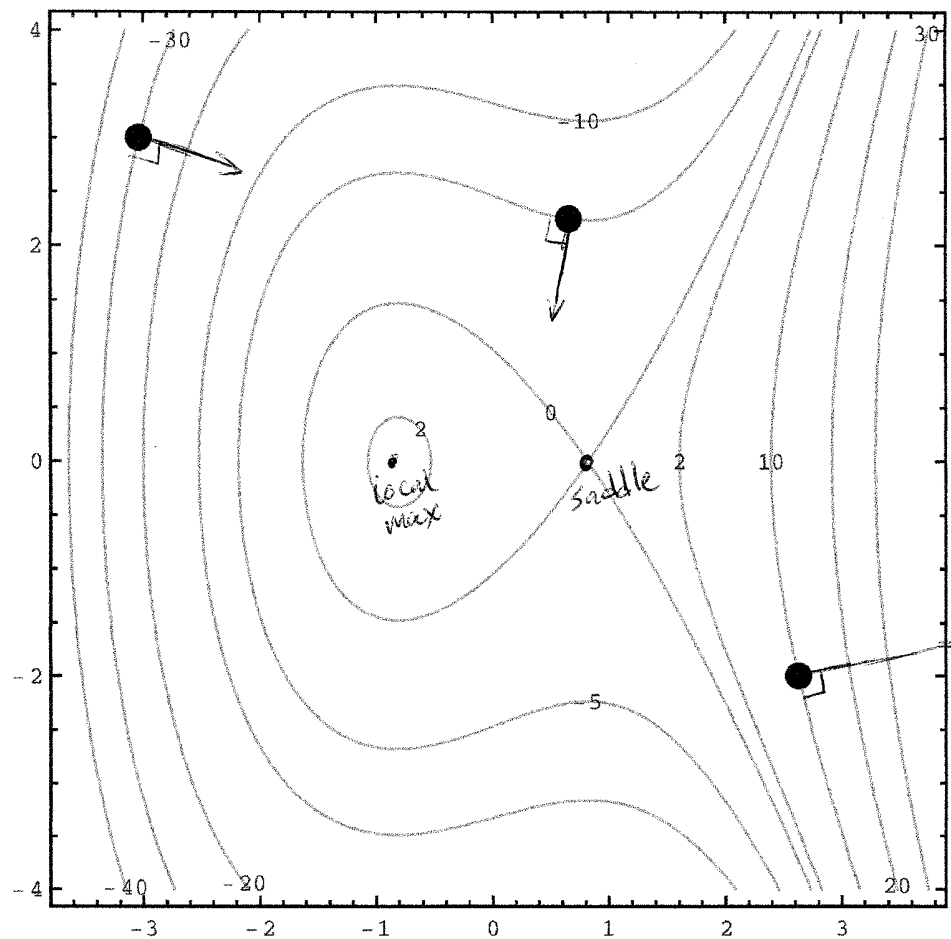
Boundary: $\begin{cases} \nabla f = \lambda \nabla g \\ g = 4 \end{cases} \Leftrightarrow \begin{cases} y = 2\lambda x \\ x = 2\lambda y \\ x^2 + y^2 = 4 \end{cases} \Rightarrow \begin{aligned} x &= 2\lambda(2\lambda x) \\ x &= 4\lambda^2 x \\ 0 &= (4\lambda^2 - 1)x \end{aligned}$
 $\Rightarrow \lambda = \pm \frac{1}{2} \text{ or } x=0$
 $y = \pm x$
 $x^2 + y^2 = 4$
 $2x^2 = 4$
 $x = \pm \sqrt{2}$
 $y = \pm \sqrt{2}$
 $y=0$
 $x^2 + y^2 = 0 \neq 4 \quad \nabla$

$$\begin{aligned} f(-\sqrt{2}, -\sqrt{2}) &= f(\sqrt{2}, \sqrt{2}) = 2 \\ f(-\sqrt{2}, \sqrt{2}) &= f(\sqrt{2}, -\sqrt{2}) = -2 \end{aligned}$$

So $\max = 2$ $\min = -2$

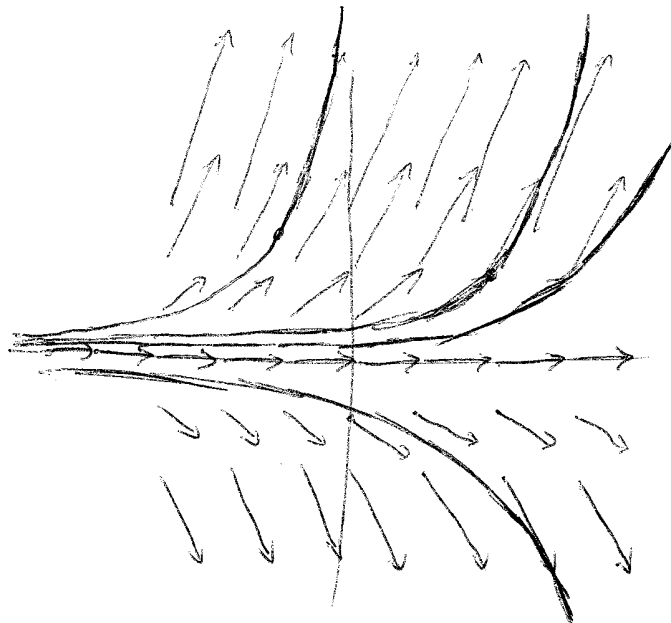


11. Below is a plot of several level curves of a function $f(x, y)$. At the indicated points, sketch in the gradient vectors. Find the (approximate) locations of the critical points of f , then classify them.



12. Consider $F(x, y) = \langle 1, y \rangle$.

(a) Draw enough vectors from F to get the feel for what it looks like.



(b) Add to the plot a few trajectories.

(c) Give the differential equations that define the trajectories of F .

$$\begin{aligned} x' &= 1 \\ y' &= y \end{aligned}$$

(d) Solve the system of differential equations to find the trajectory that passes through $(2, 1)$.

$$x' = 1 \Rightarrow x = t + c_1$$

$$y' = y \Rightarrow y = e^{t+c_2}$$

say at $t=0$

$$\begin{aligned} \Rightarrow 2 &= 0 + c_1 \\ 1 &= e^{0+c_2} \end{aligned}$$

$$\begin{aligned} \Rightarrow c_1 &= 2 \\ c_2 &= 0 \end{aligned}$$

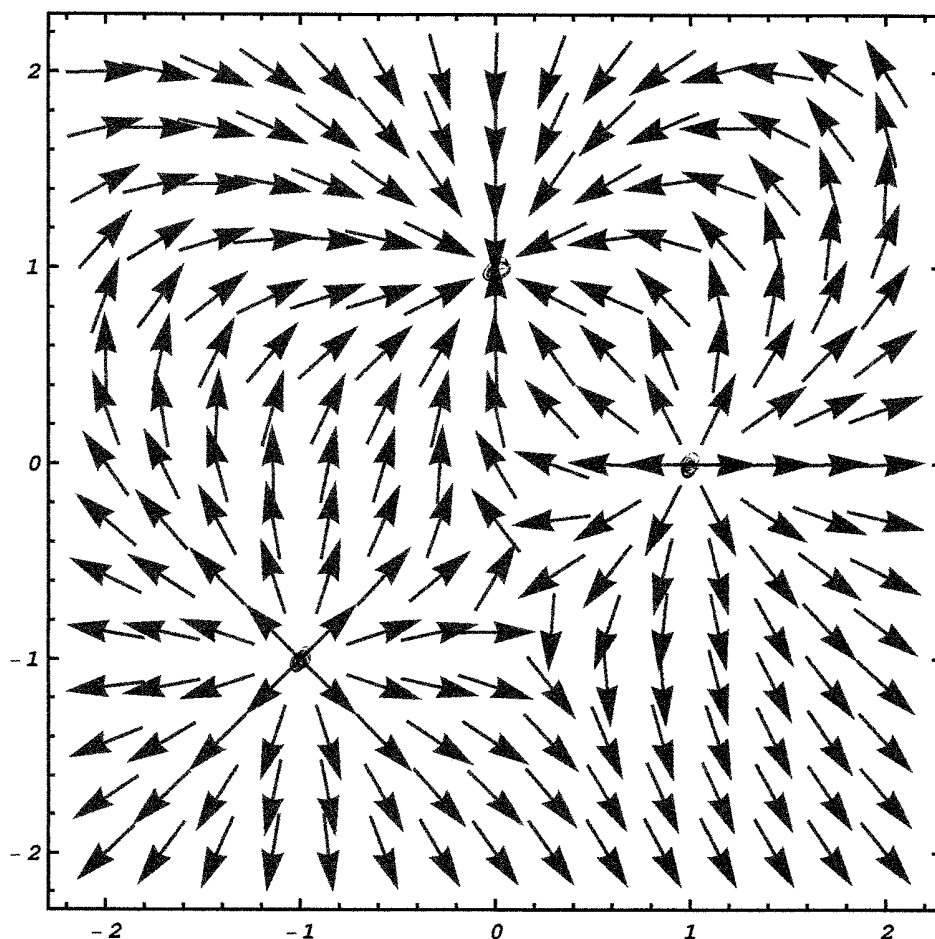
$$x = t + 2$$

$$y = e^t$$

(eliminating t , this is

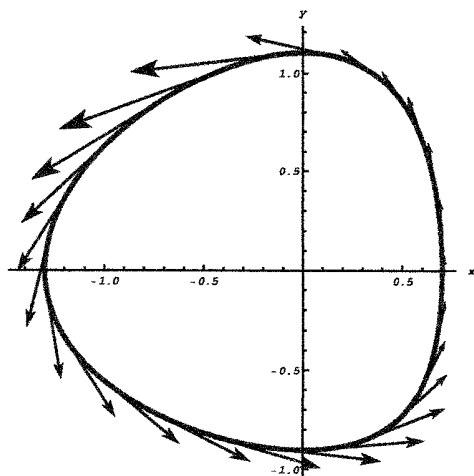
$y = e^{x-2}$, which fits the trajectory above)

13. Here's a plot of the gradient field $F = \nabla f$ for some function f . What do the trajectories in the field tell you about f ?

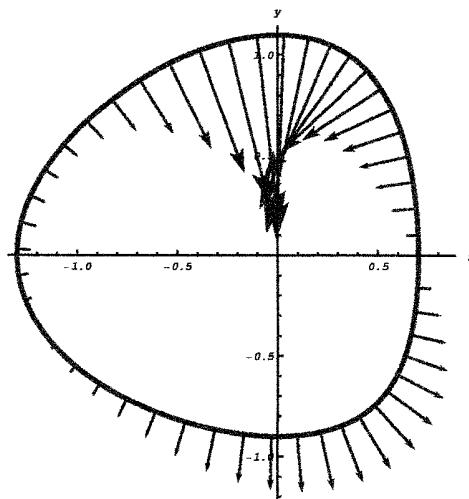


Since ∇f points in direction of greatest (initial) increase, the points $(-1, -1)$ and $(1, 0)$ are local min's for f , and $(0, 1)$ is a local max.

14. Here are the tangential and normal components of some F on a curve C . What do they suggest about the net flow of F along and across C ?



Net flow is
counterclockwise



Net flow is
inward
(bigger arrows in
than out)