Worksheet 3 January 26, 2011

- 1. Without performing any calculations, how many points on the line y = 6x + 22 have their y-coordinate equal to twice their x-coordinate? Now find all such points.
- 2. Same question, but now with the line y = 2x 13.
- 3. In how many points can a line intersect the curve given by $x^2 + 4x + y^2 8y 5 = 0$? Find equations for a line of each type.
- 4. Same question, but with the curve $x^2 + 2x + y^2 10y + 26 = 0$. (Hint: there's something strange going on here...)
- 5. In problems 3 and 4, are there lines of each type that have slope π ?
- 6. Sketch the graphs of the following functions:
 - (a) $y = \sin x$
 - (b) $y = \sin(2x)$
 - (c) $y = 4\sin(2x)$
 - (d) $y = 4\sin(2x \pi/3)$
 - (e) $y = 4\sin(2x \pi/3) 5$
- 7. If $|\cos \theta| = 2/7$ and $0 < \theta < \pi/2$, find $\sin \theta$ and $\tan \theta$. What if $\pi/2 < \theta < \pi$? $\pi < \theta < 3\pi/2$?
- 8. Simplify $\sin(\arccos(-1/2))$.
- 9. Sketch the graphs of
 - (a) $\tan x$
 - (b) $\arctan x$
 - (c) $\cos x$
 - (d) $\arccos x$
 - (e) $\sqrt[3]{x}$

Your graphs of $\arctan x$ and $\sqrt[3]{x}$ might look similar. There should be one or two major differences though; can you name them?

- 10. How many parabolas in the plane pass through the points (1,3) and (2,4)? Are there any such parabolas that also go through the origin? Through (0,4)? Through (0,2)? Through (1,1)? Find equations for them if they exist.
- 11. How many points do you think are needed to completely determine a polynomial of degree 3? Degree 4?
- 12. Prove the Pythagorean identities
 - (a) $\sin^2 x + \cos^2 x = 1$
 - (b) $\tan^2 x + 1 = \sec^2 x$

- (c) $\cot^2 x + 1 = \csc^2 x$
- 13. Compile among your group a list of trig facts that you know.
- 14. (a) Rewrite the equation $\log_b x = y$ in terms of an exponential function.
 - (b) Explain why $b^n \cdot b^m = b^{n+m}$ makes sense when n, m are positive integers.
 - (c) Now translate the property in (b) into a property of logarithms.
 - (d) Given that $\log(2) \approx 0.30103$, approximate $\log(64000)$.