**Debriefing Critical Incidents Quiz**

1. What is the main purpose of debriefing a critical incident, or, in fact, any kind of incident?

a. to gather information

b. to set timelines

c. to display leadership characteristics

1. What is the first post-incident strategy that should be followed?

a. follow communication protocols

b. injury assessment

c. documentation

1. What groups should take part in “Regular Staff Debriefing”?

a. school superintendents

b. staff members who routinely deal with difficult behaviour

c. central office support staff

1. What circumstances would lead to “Immediate Staff Debriefing” and “Follow-up Staff Debriefing”?

a. critical (violent) incidents

b. angry staff members

c. phone calls from parents

1. Select which 2 concepts are key aspects of effective debriefing.

a) attention to well-being & minimal sarcasm

b) everyone heard & strict timelines

c) being non-judgmental & supportive

1. Who should be included in an “**Immediate** Staff Debriefing” session?
2. board health and safety supervisor
3. the student’s family
4. all staff involved in the incident
5. Select which two items might be discussed at a “Critical Incident **Follow-up** Debriefing”.
6. what was done well & ways to improve responses
7. antecedents & clean up routines
8. actions taken & disciplinary options
9. What aspects of **staff wellness** should be considered during critical incident debriefing?
10. staff socials
11. vacation options

c) mental, emotional & physical well being