**Debriefing Critical Incidents Quiz**

1. What is the main purpose of debriefing a critical incident, or, in fact, any kind of incident?

a. to gather information

b. to set timelines

c. to display leadership potential

1. What is the first post-incident strategy that should be followed?

a. follow communication protocols

b. injury assessment

c. documentation

1. What groups should take part in “Regular Staff Debriefing”?

a. school superintendents

b. staff who routinely deal with difficult behaviour

c. all support staff

1. What circumstances would lead to “Immediate Staff Debriefing” and “Follow-up Staff Debriefing”?

a. critical (violent) incidents

b. angry parents

c. phone calls from board office

1. Select which 2 concepts are key aspects of effective debriefing.

a) i) attention to well being **and** ii) minimal sarcasm

b) i) everyone heard **and** ii) strict timelines

c) i) non-judgmental **and** ii) supportive

1. Who should be included in an “**Immediate** Staff Debriefing” session?
2. board health and safety supervisor
3. the student’s family
4. all staff involved in the incident
5. Select which two items that might be discussed at a “Critical Incident **Follow-up** Debriefing”.
6. what was done well & ways to improve responses
7. antecedents **&** clean up routines
8. actions taken **and** looming retirement
9. What aspects of staff wellness should be considered during critical incident debriefing?
10. staff parties
11. vacation plans

c) mental, emotional & physical well being