Stress Management Personal Development

4. BIOLOGICAL & PHYSIOLOGICAL PERSPECTIVES ON STRESS

Today's outline

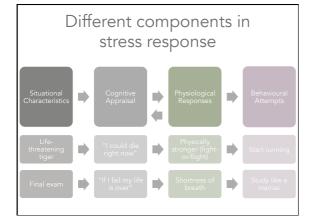
- Main purpose: to understand what happens in the body when we get stressed
- · Check-in round
- Present course outline/content
- Different components in stress response
- The Nervous System
- The Endocrine System
- Break in the middle ;-)

Check-in round

- How are you today?
- Something special we need to know?
- When was the last time you did something for the first time?

Course outline

- Introduction to course module and The Map of
- Your input and simple stress management
- 3. Stress 1 Introduction to stress
- 4. Stress 2 Biological and physiological perspectives
- 5. Stress 3 Psychological perspectives
- 6. Sleep 1 Introduction and sleep mechanisms7. Sleep 2 Sleep disturbances and sleep aid
- 8. Sleep 3 Evaluate sleep intervention
- Stress 4 The social and cultural perspectives
- 10. Diet and daily routines 1
- 11. Diet and daily routines 2
- 12. Summing up what we learned



Different components in stress response

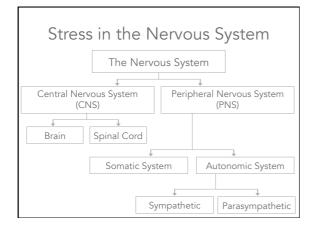
- Situational characteristics
 - Intensity/severity, duration, controllability, etc. of the stressor
- Cognitive appraisal
 - We respond to situations depending on how we perceive them
- Physiological response
 - As soon as we make appraisals the body responds to them
- Behavioural attempts
 - How we cope with the situation

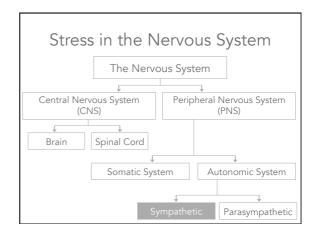
Biological & Physiological perspectives on stress

- Physiological response to mobilize energy
- We need our stress systems to survive
- Stress is not bad or dangerous
- Positive vs. negative stress
- Two main systems involved in stress:
 - Sympathetic nervous system
 - HPA axis (endocrine system → stress hormones)

Physiological stress systems

- The Autonomic Nervous System (ANS)
 - Sympathetic Nervous System (SNS)
 - Activates our body
- HPA axis
 - Hypothalamus, Pituitary gland, Adrenal glands
 - Stress hormones
- The Immune System
 - Acute stress enhances
 - Chronic stress supresses
- Amygdala
 - Organizes motivational and emotional response patterns (fear and aggression)
 - Signals danger!
 - Unconscious emotional response





Autonomic Nervous System Parasympathetic Contracts pupils Constricts bronchi Constricts bronchi Slows heart beat Stimulates activity Dilates pupils (enhance vision) Relaxes bronchi (increased air to lungs) Strengthens heart beat (increased oxygen) Inhibits activity (blood sent to muscles) Contracts vessels Blood vessels of internal organs

The Endocrine System

- The system of the hormones
- Hormones = chemical messengers
- Numerous hormone-secreting glands:
 - Hypothalamus
 - Pituitary
 - Thyroid
 - Adrenal
 - PancreasOvaries (females)
 - Testes (males)
- HPA axis for stress response
- Adrenal → the stress hormones

The Endocrine System

- Stress hormones:
 - Adrenalin (epinephrine)
 - Noradrenaline (norepinephrine)
 - Cortisol
- Short-term positive stress
- Long-term negative stress
- Stress hormones suppress immune system functioning

The HPA axis

- Hypothalamus (CRF/CRH)
- Pituitary gland (ACTH)
- Adrenal gland (cortisol)

Summary

- Stress response have several components:
 - Situational (stressors' characteristics)
 - Cognitive (how we perceive situation)
 - Physiological (body responds, prepares us)
 - Behavioural (we act)
- Two major stress systems:
 - SNS (activates; blood, oxygen, vision...)
 - HPA (secretes stress hormones)
- Stress response, an awesome system for survival!
- Positive, short-term stress is okay
- Negative, long-term stress \rightarrow disease

Until next time...

- Doing one thing differently per day:
 - Balance activity with rest
 - Focus on your main activity
 - Do something slowly
- Follow-up group contract
- Don't forget area 5-8 in the map of values (until next Thursday)
- See you Thursday!