# Benjamin E. Noland

291 Moore Street Princeton, NJ 08540 609-851-1137 benjaminnoland93@gmail.com http://bnoland.github.io/

## Education

Rutgers University, New Brunswick, NJ, September 2012-May 2016 BA in mathematics, minor in physics School of Arts and Sciences Honors Program GPA: 3.525

#### Relevant coursework:

- Mathematics: Calculus, linear algebra, ordinary differential equations, real analysis, complex variables, differential geometry, linear programming, abstract algebra, topology (taken at Rutgers University)
- Physics: Classical mechanics, electromagnetism, astrophysics (taken at Rutgers University)
- Computer science: Systems programming, data structures and algorithms (taken at Princeton University while in high school)
- Statistics: Advanced Placement statistics (taken in high school)

# Computer Skills

- Proficient with: C, Python, Java, R, LaTeX, Windows, Unix, Git, Microsoft Office (and similar tools)
- Experience with: Stata, JavaScript (including JQuery), HTML, CSS, PHP, MySQL, x86 assembly language
- GitHub account: https://github.com/bnoland

## **Additional Skills**

- Knowledge of probability theory and some knowledge of statistical theory.
- Data processing skills (using software packages such as R and Stata).
- Willingness and ability to learn things independently.
- Intent to expand my knowledge and skills in mathematics, statistics, and programming.

# Experience

### Programming intern

Voorhees Transportation Center, Rutgers University, New Brunswick, NJ, June 2016-Present

• Designed and implemented R scripts to detect possible groups of riders in Citi Bike trip data. The latest versions of the scripts may be found at:

https://github.com/bnoland/citibike

• Currently implementing a website for visualizing the results of this study. The latest version of the website may be found at:

https://bnoland.github.io/citibike-map/

### Programming intern

Vertices, LLC, New Brunswick, NJ, May 2015-August 2015

- Worked on Mappler, an online geographic information system (GIS) tool. Designed and implemented a feature that allows users to upload images, extracts GPS data from the images, and adds them to the map database.
- Partially implemented a daemon for extracting images and associated GPS data from email accounts and adding them to a map database.

#### Programming intern

Voorhees Transportation Center, Rutgers University, New Brunswick, NJ, July 2014-August 2014

- Designed and implemented a website that maps crashes involving vehicles and pedestrians (including bicyclists) using data provided by the New Jersey Department of Transportation.
- The site allows the user to submit search queries to filter the data. The site can be found at:

http://pppolicy.rutgers.edu/vtcdata/pedestrian/pedmap.html

## Additional Experience

#### Tutoring (informal)

Rutgers University, New Brunswick, NJ, September 2012-May 2016

• Provided informal tutoring in programming and mathematics to students at Rutgers University.

### Head of Computer Club

Princeton High School, Princeton, NJ, September 2009-February 2012

- Worked with club members towards developing a robot that could navigate a maze.
- Organized fundraising for the club.
- Taught other students the basics of programming.

### Video game development program

Rensselaer Polytechnic Institute, Troy, NY, July 2011

- Learned the basics of video game development.
- Developed a small game in a team environment using Python and Pygame.

## Taught robotics to elementary school students

Riverside Elementary School, Princeton, NJ, January 2011-March 2011

• Used Lego to teach the elements of robotics to elementary school students.

## Honors

- 2014 Rutgers Academic Excellence Award, April 2014
- Princeton High School Computer Science Award, June 2012