

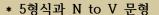
# B&Y 문법 특강 N TO V

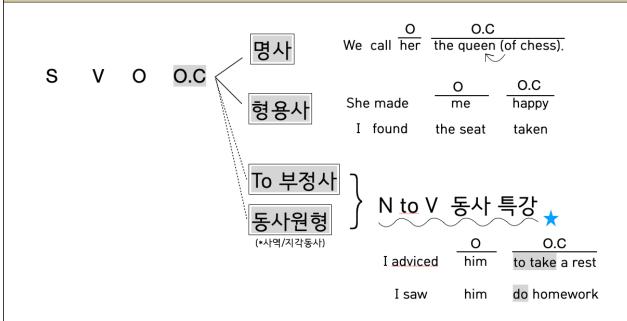




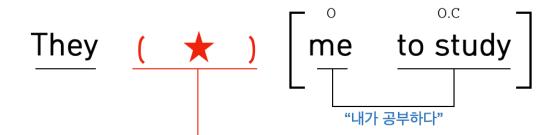


## N TO V





- \* N to V 를 이끄는 동사의 뜻은 4가지의 유형으로 정리 할 수 있다.
  - \* N to V 문형을 이끄는 동사의 종류



① **시키다** (사역)

"~가 ~하도록"

★(Make, Have, Let, help) get, cause, teach, train, keep, force leave, move, allow, enable, encourage, persuade, advise, ask

② 보다,듣다,느끼다 (지각)

watch, observe, notice, catch, hear, feel, see

"~가 ~하는것을"

③ 원하다

want, like, wait

"~가 ~하기를"

④ 생각하다. 여기다

think, believe, consider, expect, find, prove, hold

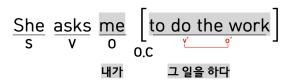
"~가 ~하다고"

ex) I consider him to be cool



### \* 5형식 N to V 문장구조 연습

1) 목적어와 목적보어를 주술관계를 살려서 해석한다.



2) 주절의 동사의 특성에 맞게 적절한 조사를 붙여 해석한다.

$$\frac{\text{She s}}{\text{s}} \underset{\text{V}}{\text{asks}} \underset{\text{O}}{\text{me}} \left[ \underbrace{\text{to do the work}}_{\text{o.c}} \right]$$

요청한다 ① "내가 그 일을 하도록"

② "내가 그 일을 하는 것을"

③ "내가 그 일을 하기를 "

④ "내가 그 일을 한다고 "

\* 5형식 N to V 문장 Drill

| 예시 | Internet allows us [to expand our circle of friends.]  S R O O.C  R O O O O O O O O O O O O O O O O O O |
|----|---|
| 1) | We want you to go there.  1   |
| 2) | We encourage you to change your password regularly.   |
| 3) | The technology will enable Apple to make innovative products  1  3                                      |
| 4) | I liked him to play soccer.  1  |



| * 5형스 | 시 N to V 문장 Drill   |
|-------|---|
| 5)    | My parents taught me to respect other cultures.  ①  |
| 6)    | Banks actively encourage people to borrow money  1  |
| 7)    | The doctor advised me to stop smoking  1  |
| 8)    | The law requires everyone to pay the tax.  ①  |
| 9)    | People wanted him to win the prize.  10  4 3  |
| 10)   | My friends advise me to cancel my order immediately.  10  13  |
| 11)   | You can force the horse to go to the river,  10  2  but you cannot force the horse to drink from it.  1 |

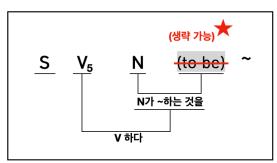


### \* To be 의 해석 [ TO 부정사 자리에 be 동사가 온 경우 ] " 의사가 되다 " " N 가 되다 " They expect to be a doctor 명사 me To be 의사가 되기를 " 정직하다 " They to be honest beileve [ me 내가 " 달리고 있다 " Ing " ~하고 있다 " They to be running saw ſ me (현재진행형) 내가 " 통과되다 " p.p the report to be passed ] They want " ~되다 " · (수동태) 그 보고서가 통과 되기를 \* to be 동사 해석 Drill ② 문장 추출 : "Our hearts are beating" The air keeps our hearts to be beating. 예시 1 문장구조 └<sup>③</sup> 해석 : 유지시킨다. 우리의 <mark>심장이</mark> 뛰고 있도록 ② → 문장 추출 : <sup>\*</sup> Customers want their food to be delivered fast. 12) 1 문장구조 √<sup>3</sup> 해석 : I got the door to be closed 13) 1 문장구조 √<sup>3</sup> 해석 : ② → 문장 추출 : " The parents found the child to be safe 14) 1 문장구조 ② → 문장 추출 : ' We call him to be a coward. 15) 1 문장구조 └<sup>③</sup>해석 :



### \* to / to be 생략 & 삭제 Drill

\* N to V 의 to be는 생략 '가능'하다.



- (1) N to V 문형에서, to be를 생략하는 형태로 더 많이 사용 되는 동사들을 기억하자. consider / prove / elect / keep / get / find call / …
- (2) 주어진 문장에서 To be를 생략하여 영작한다.
- (3) 본인이 영작한 to be 생략 구문을 문장구조 분석한다.

| 16) | This proves everyone to be wrong.           |
|-----|---|
| 17) | The air keeps our hearts to be beating.     |
| 18) | We consider this award to be a great honor. |
| 19) | Customers want their food to be delivered.  |
| 20) | We elect him to be the president.           |
| 21) | I got the door to be closed.                |
| 22) | The parents found the child to be safe.     |
| 23) | We call him to be a coward.                 |



- help

### \* to be 생략 / 삭제 구분 Drill

# ★ 5형식 N to V ] 생략 & 삭제 규칙 □ 일반 5형식 동사 to (to be) □ make have let 지각 to to be

(to) (to be)

- (1) 일반적 5형식 동사의 경우 To be를 생략할 수 있다.
- (2) 그러나 make have let + 지각동사는 ① to를 반드시 삭제해야 한다.
  - ② to be 가 왔을 경우 to와 함께 be도 삭제된다.
- (3) help의 경우 to / to be를 써도, 안써도 상관없다.

|     | Drill : 삭제해야 하는 경우 X로 지우고, 생략할 수 있는 경우 괄호 () 표시한다. |
|-----|--|
| 24) | She found the box to be empty.                     |
| 25) | I watch him to play soccer.                        |
| 26) | I watch him to be playing soccer.                  |
| 27) | My mom made me to clean up my room                 |
| 28) | I saw a strange man to be staring at her.          |
| 29) | I called him to be "the tough guy".                |
| 30) | The clown got the children to be excited.          |
| 31) | She heard her baby to becrying.                    |
| 32) | I've never heard him to complain about his work.   |
| 33) | I got my car to be fixed last week.                |
| 34) | I had my picture to be taken.                      |
| 35) | He found me to be doing my homework.               |
| 36) | He left Anna to do her job.                        |
| 37) | I heard my name to be called.                      |



# \* [to / to be] Drill : 다음 예문의 삭제/생략된 부분에 [to, to be] 를 표시하세요.

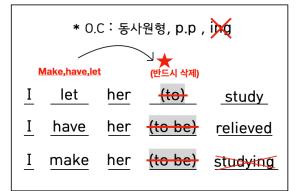
| [빈출 Point] 실전에서는 to 삭제 / to be 삭제를 구분하여 문제를 해결한다.            |
|--|
| <sup>38)</sup> I watch him play soccer.                      |
| <sup>39)</sup> She found the box empty.                      |
| 40) I watch him playing soccer.                              |
| 41) My mom made me clean up my room                          |
| 42) I saw a strange man staring at her.                      |
| 43) I called him "the tough guy".                            |
| 44) The clown got the children excited.                      |
| 45) She heard her baby crying.                               |
| <sup>46)</sup> I've never heard him complain about his work. |
| 47) I got my car fixed last week.                            |
| 48) I had my picture taken.                                  |
| <sup>49)</sup> He found me doing my homework.                |
| 50) He left Anna doing her job.                              |
| 51) I heard my name called.                                  |



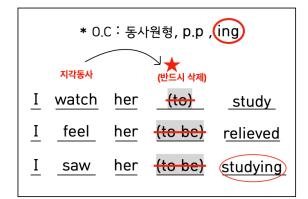
### \* 주의할 문형 모음

### 1. make, have, let & 지각동사의 차이점 : <u>ING</u> 의 사용

[Make, have, let]



[지각동사]



### 2. 3형식 + to V 혼동 : S + V + O + to v

- 1) The writer used his experience to write David Copperfield.
- 2) We should carefully think about the reason to avoid miscommunication.
- 3) We must learn tolerance to cooperate.
- 4) You must find a new path to get food.

- 1) She attached the rope to the front of the car.
- 2) You can write a letter to the director.
- 3) These gases cause untold damage to the environment.

### 4. Help 동사의 to 생략 '가능' <-> make have let 은 '반드시' 생략

- 1) I helped my mom wash the dishes.
- 2) His mother helped him do his homework.
- 3) Little kids helped the police catch bank robbers.



### <Drill> 다음 문장들을 읽고 해석& 문장구조를 분석하세요.

### \* "시키다" N (to) V

[핵심 Point] O - O.C 사이의 주어-술어 맥락을 살려서 해석한다.

- 1) She always makes me laugh
- 2) He exercises everyday to keep a fit body.
- 3) Our brain organizes the information to understand pieces of data.
- 4) He persuaded his friend to go back to school.
- 5) They train dogs to sniff out drugs.
- 6) He ignored the orders to abandon his friends.
- 7) The report moved me to change my mind.
- 8) Children need the opportunity to think about their dreams.
- 9) you must study a related field to become the best
- 10) I got the door to be closed
- 11) A unique skill of humans is the ability to expand our thinking.



### \* "여기다" N (to) V

### [핵심 Point] O - O.C 사이의 주어-술어 맥락을 살려서 해석한다.

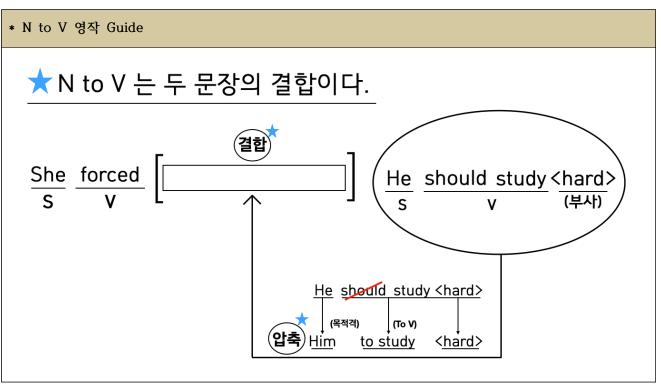
- 1) We consider this award to be a great honor.
- 2) you should endure the pain to be a good person,
- 3) This proves everyone to be wrong.
- 4) You need patience to wait for the right moment.
- 5) The parents found the child to be safe.
- 6) He stimulated people's desire to follow others.
- 7) The captain became the last to leave his vessel.
- 8) We hold parents to be responsible for their children's behavior.
- 9) All the people consider him to be responsible for the accident.

### \* "원하다" N (to) V

### [핵심 Point] O - O.C 사이의 주어-술어 맥락을 살려서 해석한다.

- 1) He wants me to enjoy my stay.
- 2) People want the talent to impress others.
- 3) He likes me to study hard
- 4) People develop their abilities to get attention.
- 5) People want you to do the work.





<Drill> 다음의 두 문장을 N to V 구조로 결합하세요.

| * "시키다" N (to) V  |  |
|---|--|
| [빈출 Point] "시키다" 동사 중 make have let -> to부정사가 아닌 동사 원형을 써야한다.<br>cf) help는 to부정사/동사원형 둘 다 가능. |  |
|   |  |
| 52) He told + you should sit down and wait.  →  |  |
| $^{53)}$ He got + His sister should help him with his homework. $\rightarrow$                 |  |
| <sup>54)</sup> The poor harvest causes $\square$ . + Prices will rise sharply. $\rightarrow$  |  |
| $^{55)}$ The software enables + You can access the Internet in seconds. $\rightarrow$         |  |
| 56) His parents won't allow + He can stay out late.  →  |  |
| 57) She keeps + The room should be clean.<br>$\rightarrow$                                    |  |
| → (To be 생략)  |  |



| 58) I had + The roof was repaired.  →   |  |
|---|--|
| 59) She left + He was in the room. $\rightarrow$  |  |
|   |  |
| $^{60)}$ The parents let + They can splash around in the pool for a while $\rightarrow$ |  |
| 61) Emily asked + I should marry him.  →  |  |
| 62) We call + He is Mr. Know-All.  →  |  |
| → (To be 생략)  |  |
|   |  |
| * "여기다" N to V  |  |
| 63) People think + He is one of the richest men in Europe.  →                           |  |
| 64) We believe + The vases is worthy of over \$20,000 each.  →                          |  |
| <sup>65)</sup> The experts expect + House prices will rise sharply.  →                  |  |
| 66) They find + He is charming.  →  |  |
|   |  |
| * "원하다" N to V  |  |
| 67) I want + You will love me.  →   |  |
| 68) I wait for + She will tell the truth.  →  |  |
|   |  |



| * 지각동사 N V  |  |
|---|--|
| [빈출 Point] 지각동사는 To / To be 가 삭제되어야 한다.   |  |
| 69) He saw + She was running away from the scene of the crime.  →                   |  |
| 70) They watched $\square$ . + The bus disappeared into the distance. $\rightarrow$ |  |
| 71) The police observed + A man entered the bank.  →                                |  |
| 72) I noticed + They came in.  →  |  |
| 73) I felt + Something crawled up my arm.  →  |  |
| 74) I heard + She made threats to her former lover.  →                              |  |
|   |  |



### [어법 Drill]

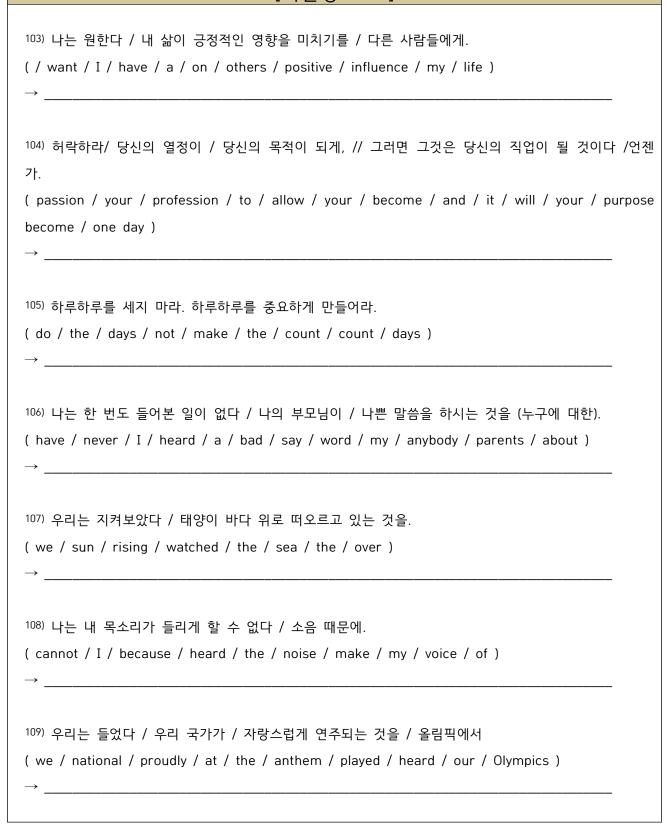
- 75) I want my life [have/to have] a positive influence on others.
- 76) I saw him [tried/trying] something new.
- 77) Parents often expect their children [do/to do] better than they did.
- 78) A true friend never asks you [act/to act] like an angel. Instead, he becomes your angel.
- 79) Allow your passion [become / to become] your purpose, and it will become your profession one day.
- 80) Strong leaders encourage you [do/to do] things for your own benefit, not just theirs.
- 81) A moderate amount of stress gets us [perform/to perform] at our best.
- 82) Experience enables you [to recognize / recognize] a mistake when you make it again.
- 83) The continuous heavy rain causes the price of vegetables to [rise/raise] sharply.
- 84) The review led me to believe [that/what] the hotel had an overbooking problem.
- 85) Remind [you/yourself] to trust your own judgements when things go wrong.
- 86) Don't count the days. Make the days [count/tocount].
- 87) Millions saw the apple [fall/to fall], but Newton was the one who asked why.
- 88) Never let your emotions [overpower/to overpower] your intelligence.
- 89) I've never heard my parents [say/to say] a bad word about anybody.
- 90) In spring, you can feel the temperature [change/to change] a lot from night to day.
- 91) Help others [achieve/to achieve] their dreams, and you will achieve yours.
- 92) The teacher had students [summarize/summarized] the story in less than 200 words.
- 93) You can easily observe people [to use / use ] their cell phones in the subway.



- 94) I watched a man on the Metro [tried/try] to get off the train and fail.
- 95) I can't make my voice [hearing/heard] because of the noise.
- 96) People are likely to be more honest when they feel themselves [to observe/observed].
- 97) Someday, you may find yourself [improve/improved] by all your struggles.
- 98) The weak security systems of some websites left users' personal information easily [exposing/exposed] to hackers.
- 99) We heard our national anthem [playing/played] proudly at the Olympics.
- $^{100)}$  Examine your thoughts, and you will notice them [filling/filled] with the past or the future.
- $^{101)}$  When it's hard to focus at work, listening to the appropriate music could keep you [motivating/motivated].
- 102) If you want your eggs [hatch/hatched], sit on them yourself.



### [서술형 Drill]





# [수동태 Drill]

| $^{110)}$ In a crowded elevator, we are forced to give up our personal space completely. $\rightarrow$ |
|--|
| 111) The passengers were forced to line up in the sun. $\rightarrow$                                   |
| 112) But he was made to see a doctor for a proper diagnosis.  →  |
| 113) I was taught to respect other cultures and religions.  →  |
| They were asked to report their annual income and their monthly spending. $\rightarrow$                |
| The number of e-mail users is expected to grow to 500 million by 2015.<br>$\rightarrow$                |
| 116) The dead cat is believed to have eaten an infected bird.  →                                       |
| 117) Children were seen to play on the street. $\rightarrow$   |
| 118) Children were seen playing on the street.  →  |
| 119) Unlike a stream, a glacier cannot be seen to move.  →   |
| 120) Her parents were thought to be kind and generous. $\rightarrow$                                   |
|  |

I watched the parent birds feed their newly hatched chicks

# **B&Y** ENGLISH

### 주요 어휘 :

Call - v. 부르다

Made v. 만들다

Find v. 알게되다. 찾다.

Advice - v. 조언하다.

Take - v. 취하다 (~휴식을 취하다, 입장을 취하다 등)

Ask v. 요청하다.

Allow - v. 허용하다

Expand - v. 확장하다.

Encourage - v. 격려하다.

Parent - n. 부모

Feed - v. 먹이다.

Hatch - v. 부화시키다.

Chick - n. 병아리

Expect - v. 기대하다.

Enable - v. 할 수 있게 하다.

Force - v. 강요하다.

Elect - v. 선출하다, 뽑다.

Consider - v. 여기다. 생각하다.

Disappear - v. 사라지다.

Homeless - a. 집이 없는

Customer - n. 고객

Deliver - v. 배달하다.

Safe - a. 안전한

Beg for - v. ~을 구걸하다.

Bark - v. 짖다.

Experience - n. 경험

Avoid - v. 피하다.

Tolerance - n. 인내심. 참을성

Cooperate - v. 협력하다.

Attach A to B - A를 B에 붙이다.

Untold - a. 알려지지 않은

Damage - n. 손상

Robber - n. 강도

Empty - a. 비어있는

Stare at - v. ~을 응시하다.

Clown - n. 광대

Cry - v. 울다.

Complain - v. 불평하다.

Exercise - v. 운동하다

Respect - v. 존중하다.

Sniff out - v. 코를 킁킁대며 찾다.

Ignore - v. 무시하다.

Abandon - v. 버리다.



Opportunity - n. 기회

Field - n. 분야

Borrow - v. 빌리다.

Require - v. 요구하다.

Pay - v. 지불하다.

Persuade - v. 설득하다.

Elect - v. 선출하다.

Prove - v. 판명되다. 증명하다.

Endure - v. 견디다.

Pain - n. 고통

Vessel - n. 배.

Patience - n. 인내심

Wait for - v. ~을 기다리다.

Responsible for - ~에 책임이 있는

Stimulate - v. 자극하다.

Desire - n. 욕망

Award - n. 상

Talent - n. 재능

Harvest - n. 수확, 추수

Rise - v. 증가하다.

Access - v. 접근하다.

Roof - n. 지붕

Splash - v. (물 등이) 튀다. 퍼지다

Vase - n. 꽃병

Worthy of ~ - ~의 가치가 있는

Charming - a. 매력적인

Observe - v. 관찰하다.

Distance - n. 거리

Crawl - v.(엎드려) 기다

Threat - n. 위협

Former - a. 이전의

Positive - a. 긍정적인

Influence - n. 영향력

Passion - n. 열정

Profession - n. 직업

Benefit - n. 이익

Moderate - a. 적당한, 온건한

Mistake - n. 실수

Vegetable - n. 채소

Continuous - a. 계속적인

Rise - v. 오르다(자)

Raise - v. 올리다(타)

Book - v. 예약하다.

Trust - v. 신뢰하다.

Judgement - n. 판단

Things - n. 상황

Count - v. 세다. v.중요하다.



Emotion - n. 감정

Overpower - v. 능가하다, 제압하다.

Summarize - v. 요약하다.



# \* 5형식 N to V 문장 Drill 1) →<sup>②</sup> 네가 그곳에 간다. We want $you [to go \langle there. \rangle]$ ○ ③ 원한다 네가 그곳에 가기를 2) ② 네가 너의 비밀번호를 바꾼다. 〈주기적으로〉 We encourage you to change your password $\langle \text{regularly} \rangle$ **1** S └> <sup>③</sup> 독려한다 네가 너의 비밀번호를 바꾸는 것을 3) ② 애플이 혁신적인 제품들을 만든다. The technology will enable Apple to make innovative products 1 \$\square\$^3\r\; 가능하게 할것이다. 애플이 혁신적인 제품들을 만드는 걸 4) ○ 그가 축구를 한다. I liked him [to play soccer] 1 s v ()<sup>3</sup> 좋아했다. 그가 축구를 하는 걸 5) ② 내가 다른 문화들을 존중한다. My parents taught me [to respect other cultures.] 1 ightarrow $^{3}$ 가르쳤다. 내가 다른 문화들을 존중해야한다고 6) ② 사람들이 돈을 빌린다. Banks (actively) encourage people [to borrow money] 1 → <sup>③</sup>독려한다. 사람들이 돈을 빌리도록



```
7)
   The doctor advised me [to stop smoking]
1
                → <sup>③</sup> 조언했다. 내가 흡연을 그만두라고
8)
                        ②

모두가 세금을 지불한다.
  The law requires everyone to pay the tax.
1
            → <sup>③</sup> 요구한다. 모두가 세금을 지불해야 한다고
9)

→ ②

→ 가 상을 타다.

  People wanted \lim_{v'} [to \underset{o'}{win} the \underset{o'}{prize}]
             → <sup>③</sup>원했다. 그가 상을 타기를
10)
                                   ②

'내가 내 주문을 취소한다.
  My friends advise me to cancel my order \langle immediately. \rangle
1
                  ♥ <sup>③</sup>조언했다. 내가 내 주문을 취소하라고.
11)

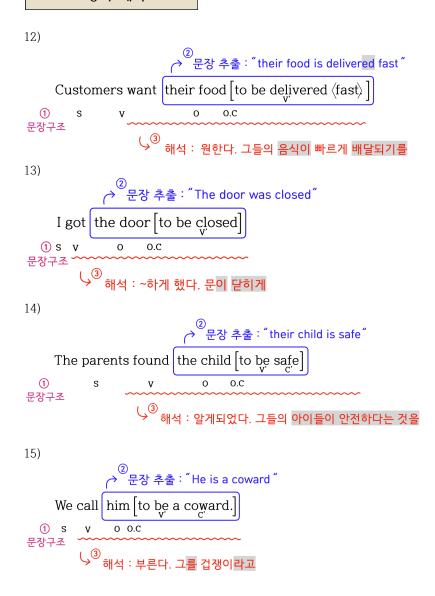
→ ②
말이 강으로 가다.

  You can force the horse to go (to the river),
1 s
             \hookrightarrow ^{3}강요할 수 있다. 말이 강으로 가도록.
                              ②

말이 그것(강물)을 마시다.
  but you cannot force the horse to drink from it.)
1 s
             \stackrel{\bigcirc}{\hookrightarrow} ^3강요할 수 없다. 말이 그것(강물)을 마시도록.
```



### \* to be 동사 해석 Drill



### \* to be 생략 Drill

- 16) This proves everyone wrong.
- 17) The air keeps our hearts beating.
- 18) We consider this award a great honor.
- 19) Customers want their food delivered.
- 20) We elect him the president.
- 21) I got the door closed.
- 22) The parents found the child safe.
- 23) We call him a coward.



### \* to be 생략 / 삭제 구분 Drill

- 24) She found the box (to be) empty.
- 25) I watch him to play soccer.
- 26) I watch him to be playing soccer.
- 27) My mom made me to clean up my room
- 28) I saw a strange man to be staring at her.
- 29) I called him (to be) "the tough guy".
- 30) The clown got the children (to be) excited.
- 31) She heard her baby to be crying.
- 32) I've never heard him to complain about his work.
- 33) I got my car (to be) fixed last week.
- 34) I had my picture (to be) taken.
- 35) He found me (to be) doing my homework.
- 36) He left Anna to do her job.
- 37) I heard my name to be called.

### \* [to / to be] Drill : 다음 예문의 삭제/생략된 부분에 [to, to be] 를 표시하세요.

- 38) him (to) play
- 39) the box (to be) empty
- 40) him (to be) playing (\*지각, 사역동사는 to/to be 반드시 삭제)
- 41) me (to) clean (\*지각, 사역동사는 to/to be 반드시 삭제)
- 42) man (to be) staring (\*지각, 사역동사는 to/to be 반드시 삭제)
- 43) him (to be) "the tough guy"
- 44) the children (to be) excited.
- 45) baby (to be) crying (\*지각, 사역동사는 to/to be 반드시 삭제)
- 46) him (to) complain. (\*지각, 사역동사는 to/to be 반드시 삭제)
- 47) car (to be) fixed
- 48) picture (to be) taken (\*지각, 사역동사는 to/to be 반드시 삭제)
- 49) me (to be) doing (\*지각, 사역동사는 to/to be 반드시 삭제)
- 50) Anna (to be) doing
- 51) name (to be) called (\*지각, 사역동사는 to/to be 반드시 삭제)



### \* N to V 영작 Guide

- 52) He told you to sit down and wait
- 53) He got his sister to help him with his homework.
- 54) The poor harvest causes prices to rise sharply.
- 55) The software enables you to access the Internet in seconds.
- 56) His parents won't allow him to stay out late.
- 57) She keeps the room to be clean. / She keeps the room clean
- 58) I had the roof (to be) repaired (to be 반드시 삭제)
- 59) She left him to be in the room. / She left him in the room.
- 60) The parents let them to splash around in the pool for a while.
- 61) Emily asked me to marry him.
- 62) We call him to be Mr. Know-All. / We call him Mr. Know-All.
- 63) People think him to be one of the richest men in Europe (to be 생략) => People think him one of the richest men in Europe.
- 64) We believe the vases to be worthy of over \$20,000 each. (to be 생략) => We believe the vases worthy of over \$20,000 each.
- 65) The experts expect house prices to rise sharply.
- 66) They find him to be charming. / they find him charming.
- 67) I want you to love me.
- 68) I wait for her to tell the truth.
- 69) He saw her <del>(to be)</del> running away from the scene of the crime. (\* to be 반드시 삭제)
- 70) They watched the bus (to) disappear into the distance.(\*to 반드시 삭제)
- 71) The police observed a man (to) enter the bank. (\*to 반드시 삭제)
- 72) I noticed them (to) come in. (\* to 반드시 삭제)
- 73) I felt something (to) crawl up my arm. (\* to 반드시 삭제)
- 74) I heard her <del>(to)</del> make threats to her former lover. (\*to 반드시 삭제)



# [어법 Drill]

- 75) to have
- 76) trying
- 77) to do
- 78) to act
- 79) to become
- 80) to do
- 81) to perform
- 82) to recognize
- 83) rise
- 84) that
- 85) yourself
- 86) count
- 87) fall
- 88) overpower
- 89) say
- 90) change
- 91) achieve, to achieve (복수정답)
- 92) summarize
- 93) use
- 94) try
- 95) heard
- 96) observed
- 97) improved
- 98) exposed
- 99) played
- 100) filled
- 101) motivated
- 102) hatched



### 서술형 Drill

- 103) I want my life to have a positive influence on others
- 104) Allow your passion to be you purpose, and it will become your profession one day.
- 105) Do not count the days. make the days count. \* count(자동사: 중요하다 / 타동사: 세다)
- 106) I have never heard my parents say a bad word about anybody.
- 107) We watched the sun rising over the sea.
- 108) I cannot make my voice heard because of the noise.
- 109) We heard our national anthem played proudly at the Olympics.
- 110) In a crowded elevator,  $\star$  force us to give up our personal space completely.
- 111)  $\star$  forced the passengers to line up in the sun.
- 112) But ★ made him to see a doctor for a proper diagnosis.
- 113) ★ taught me to respect other cultures and religions.
- $114) \star$  asked them to report their annual income and their monthly spending.
- 115)  $\star$  expect(s) the number of e-mail users to grow to 500 million by 2015.
- 116) ★ believe(s) the dead cat to have eaten an infected bird.
- 117) ★ saw children to play on the street.
- 118) ★ saw children (to be) playing on the street.
- 119) Unlike a stream, ★ cannot see a glacier to move.
- 120) ★ thought her parents to be kind and generous.