OLABISI ONABANJO UNIVERSITY AGO-IWOYE F/ .ULTY OF LAW

PROGRAMME: **EXAMINATION:** SESSION:

BACHELOR OF LAWS (LL.B.) HARMATTAN SEMESTER

2013/2014

COURSE TITLE AND CODE:

INSTRUCTION: TIME ALLOWED:

NIGERIAN LEGAL SYSTEM (JIL 202) ANSWER ANY FOUR QUESTIONS

2 1/2 HOURS

English Law or the Laws of England came into Nigeria when English Law was received into Nigeria by virtue of local Statutes that permitted the application of English Law in Nigeria. The Laws received into Nigeria include the following:

(a) The Common Law of England

(b) The doctrine of Equity

(c) The Statute of General Application (SOGA)

11,900

Examine the contents of these laws received into Nigeria as a source of the Nigerian Law.

"It will be a mistake to assume that primitive Africa made no provision for the decision of contentious issues. There existed everywhere a recognized means of securing decisions on them, ... if these tribunals had their limitations, they nevertheless seem to have been accepted as dispensing justice to the general satisfaction of those who sought their decisions." Per Sir Henry Morton Stanley (1841 - 1904). Critically examine the above assertion and bring out the characteristic features of customary law in Nigeria

- The classification of law among other reasons is essentially to enable one to know the relationship of different laws. State and explain whether this classification is necessary and justify the types of classification identified.
- The Constitution of the Federal Republic of Nigeria has made provision for the establishment of the Courts for the Federation and for each State. Section 6(1) - (6) Constitution of the Federal Republic of Nigeria 1999 (as amended). State the different Courts in their hierarchy and explain under what circumstances can any of these Courts reverse itself.
- Ade is a fresh students admitted into the Faculty of Law. He is desirous to know the importance of the law library to a law student. He approached you as a senior colleague for assistance. Advice him.
- Discuss the followings:
 - (a) Historical School : somm
 - (b) Repugnancy Doctrine
 - (c) Ratio Decidendi

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