



OLABISI ONABANJO UNIVERSITY  
P. M.B. 2002, AGO-IWOYE, OGUN STATE, NIGERIA  
FACULTY OF EDUCATION  
DEPARTMENT OF ARTS AND SOCIAL SCIENCES EDUCATION (ASSED)  
UNDERGRADUATE EXAMINATION

Name of Examination:	B.A/B.Sc. (ed.) Degree
Courses Title:	Economics Methods
Course Code:	ASS 306
Credit Units Attached:	02
Semester and Year:	Rain 2017/2018
Time Allowed:	2 Hours
Instruction(s) to Candidates:	Answer <del>any</del> all questions

- 1a. Explain the rationale for the introduction of Economics into Secondary School Curriculum in Nigeria
- b. Select any topic of your choice in Senior Secondary School (SS II) Economics and prepare a lesson plan on it.
- 2a. Differentiate with examples between teacher-centred and learners-centered methods of teaching.
- b. What relationship exists between lesson objectives and evaluation?
3. Briefly examine five basic principle of classroom teaching in relation to learning of economics subject.
4. Discuss four pertinent areas of lesson plan as related to Raph Tyler (1949) curriculum process in the teaching and learning in Nigerian schools.