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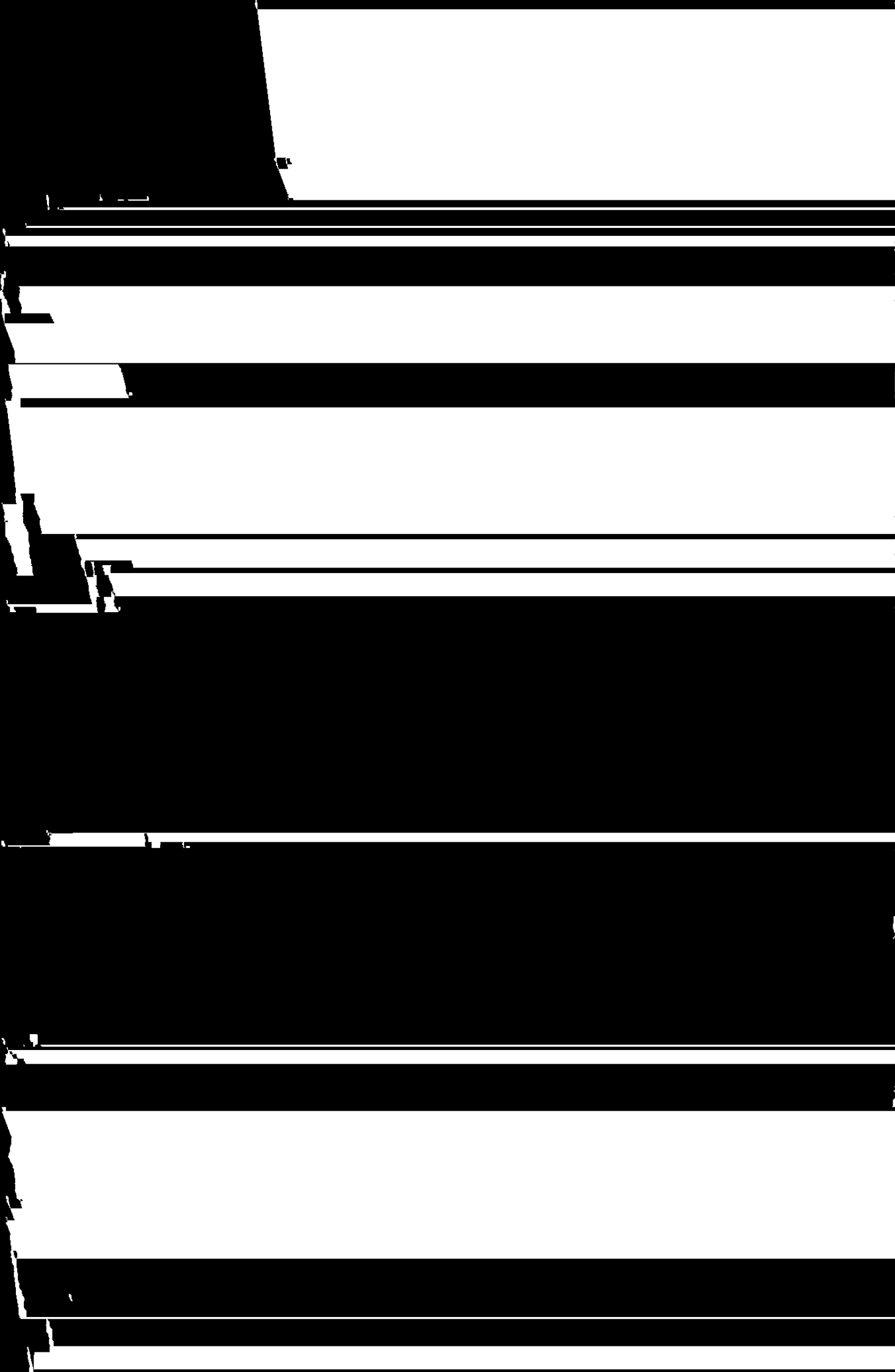
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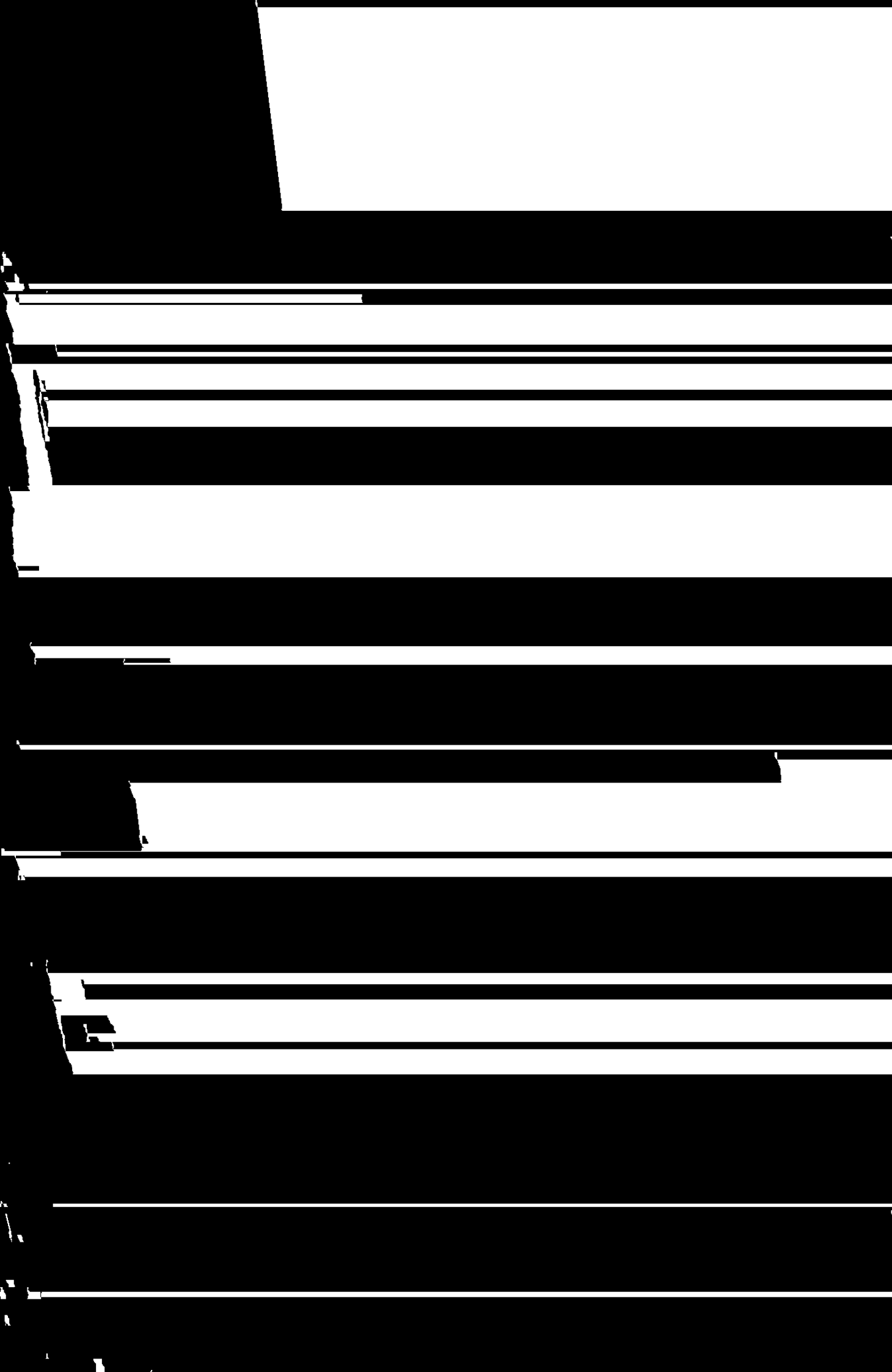
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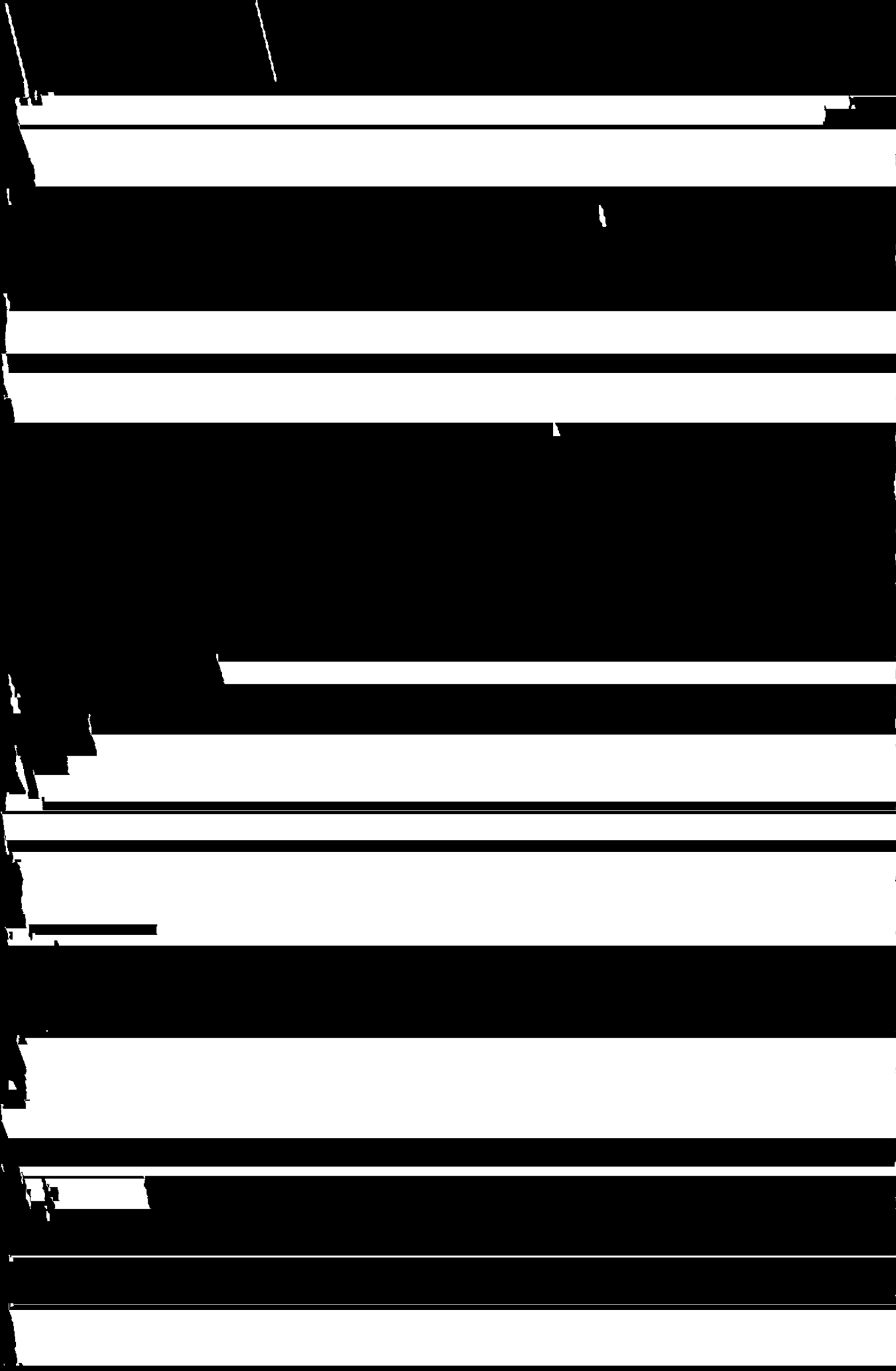
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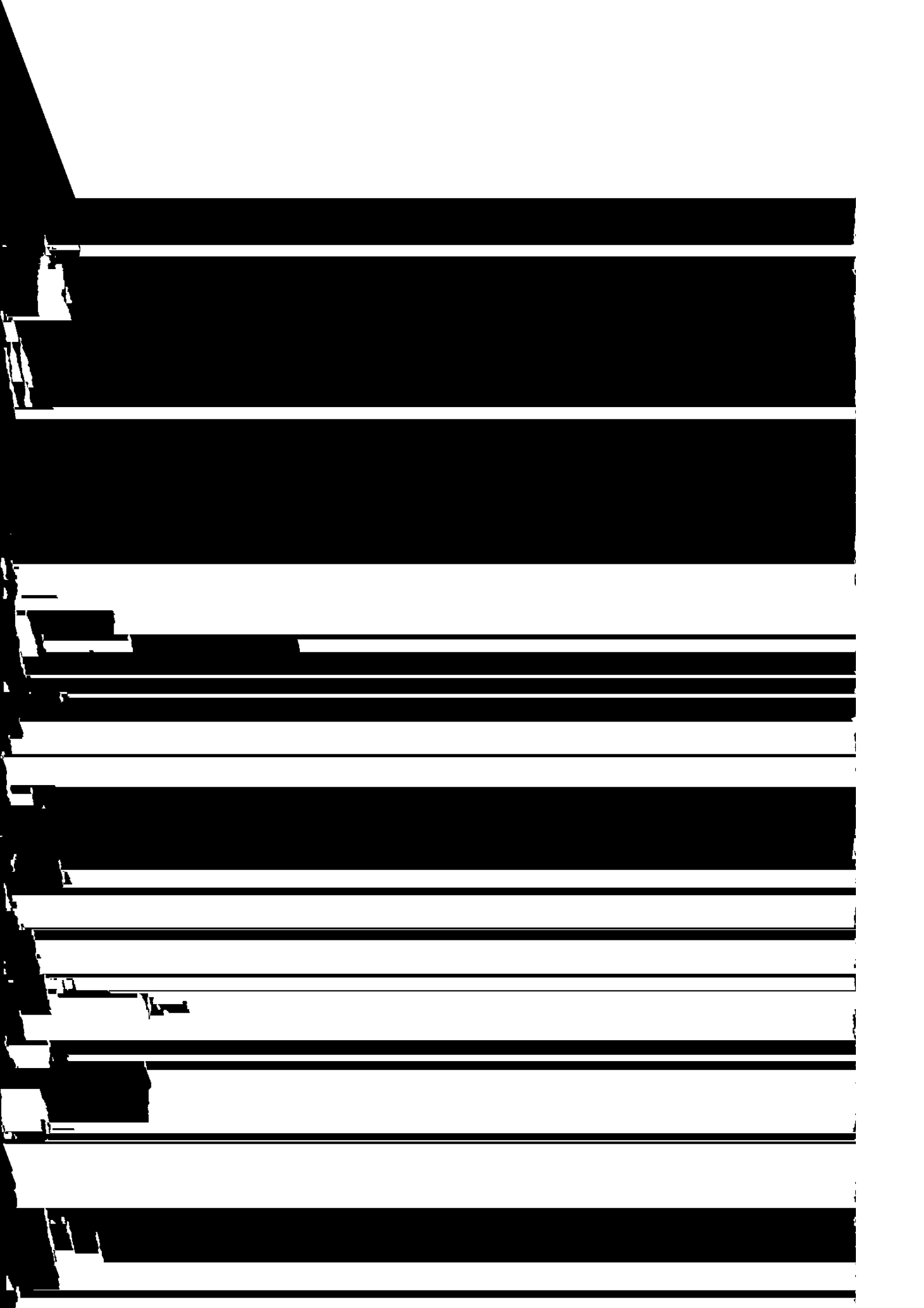


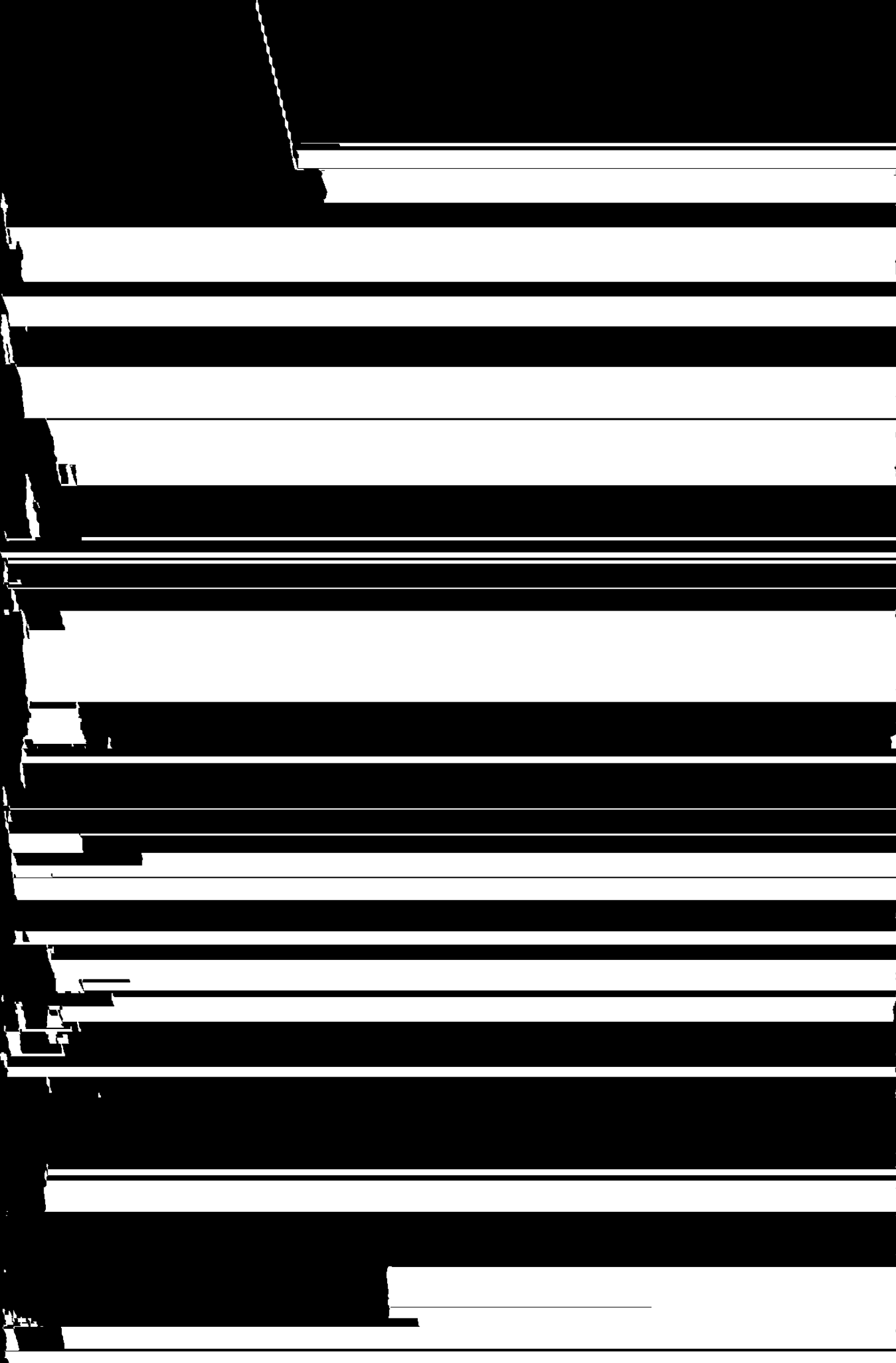


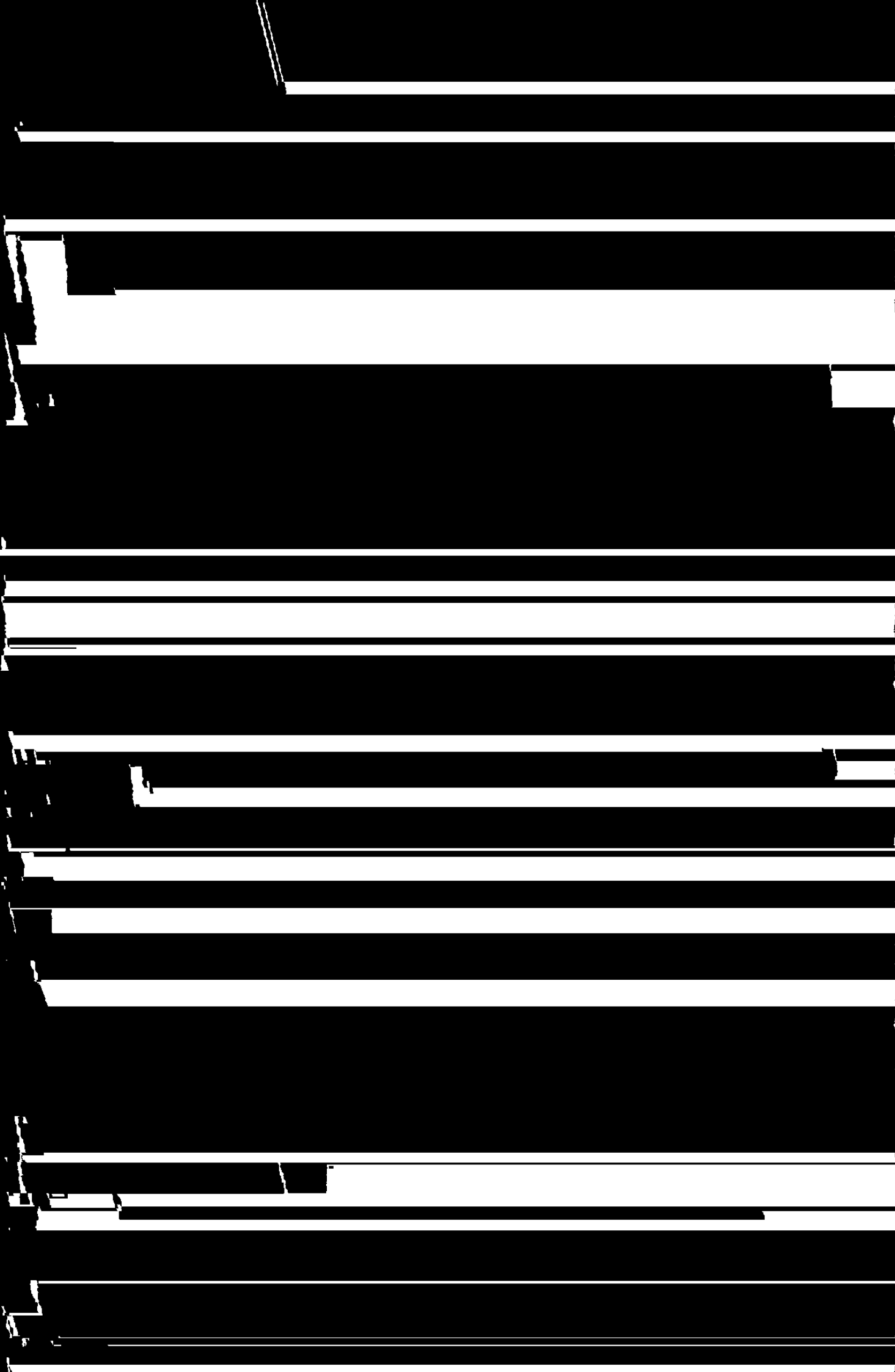




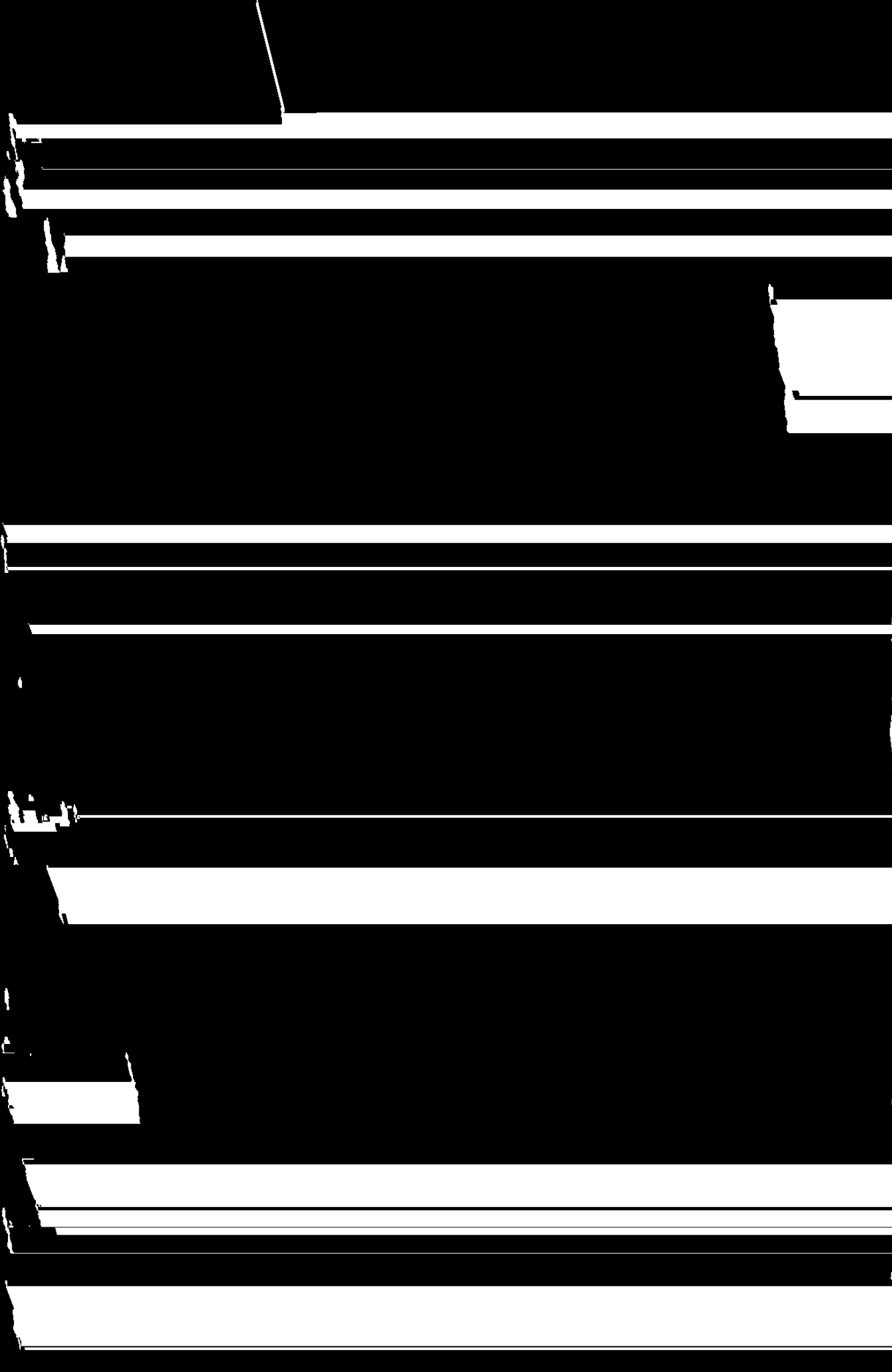




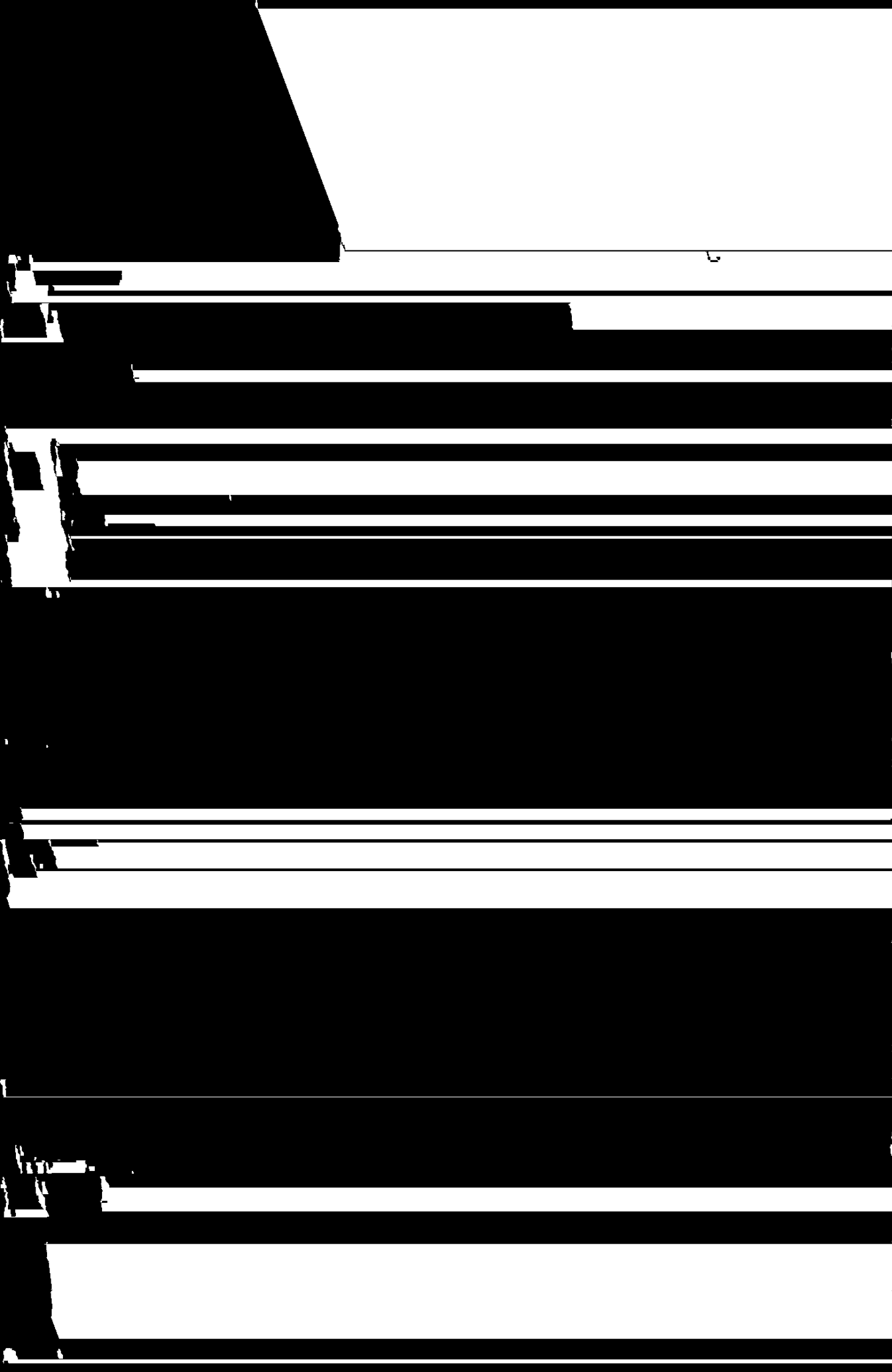


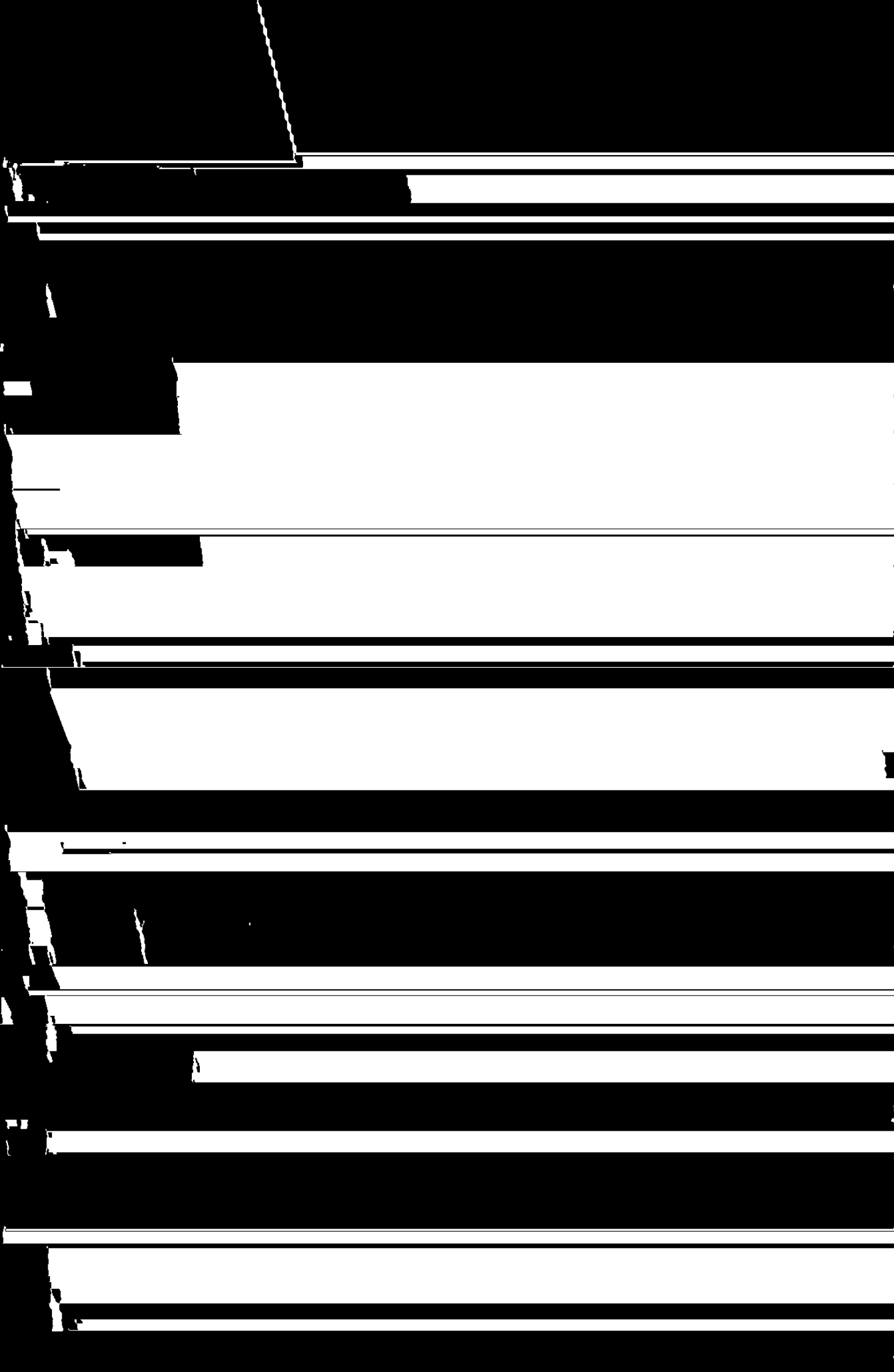


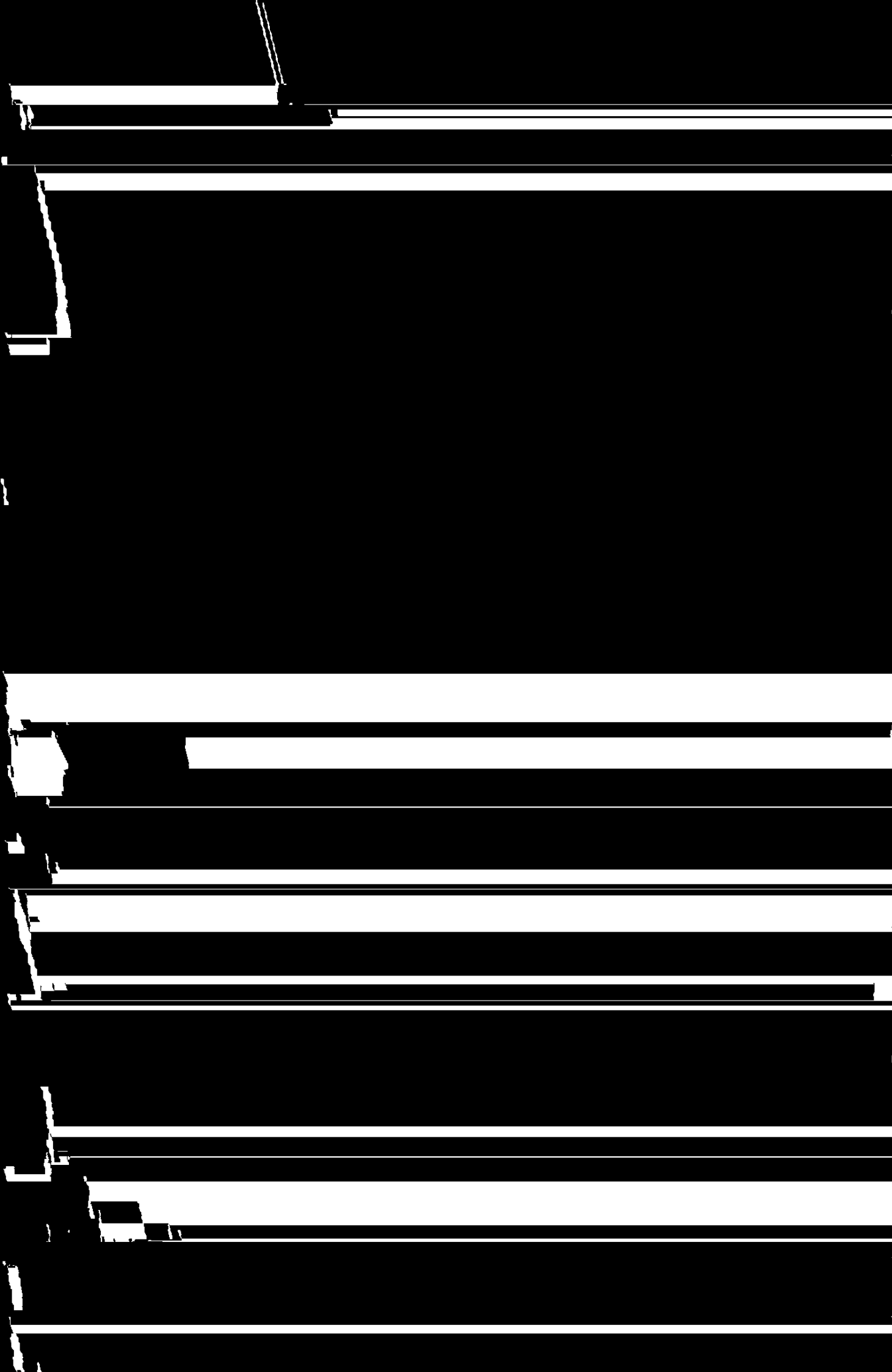




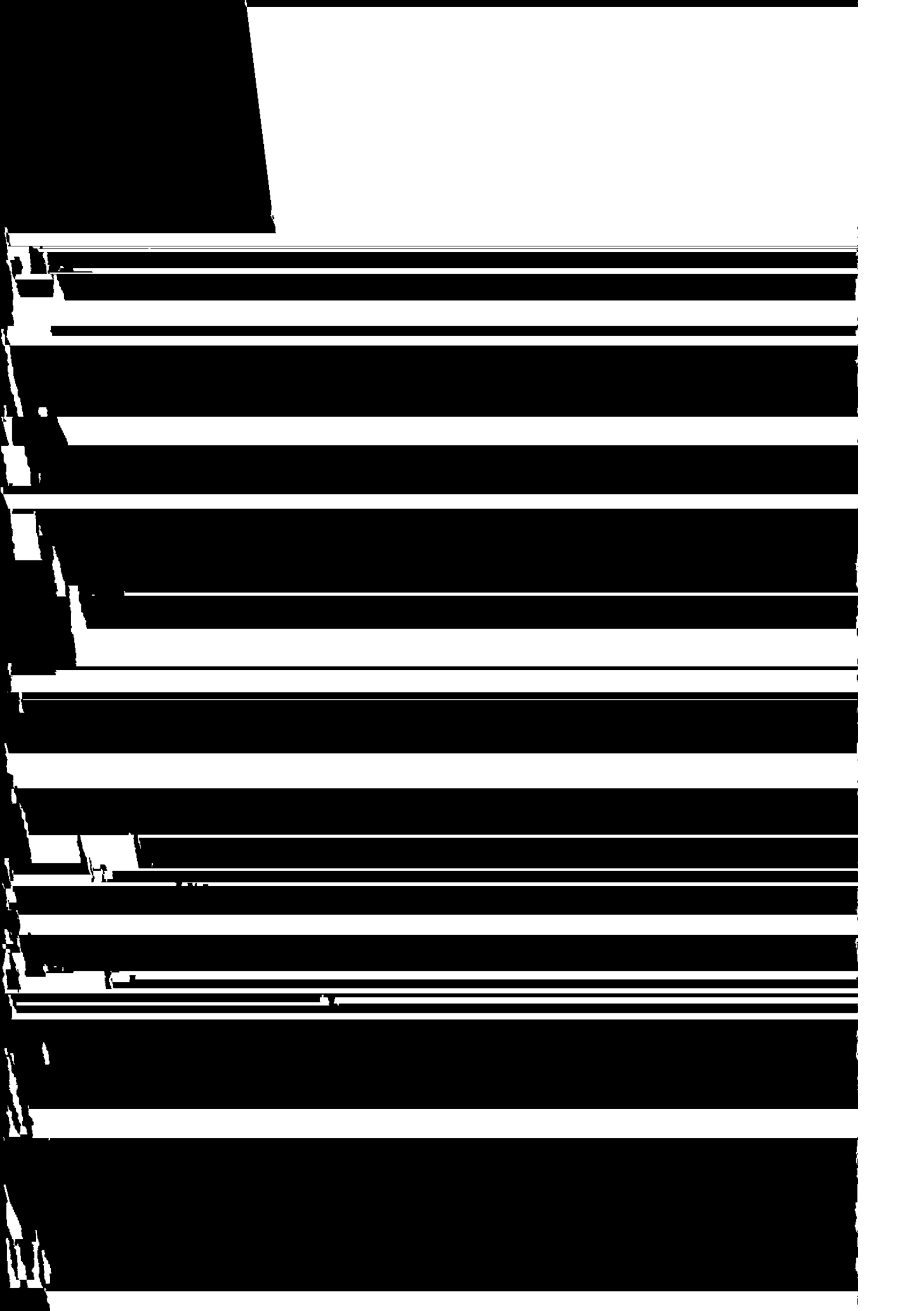




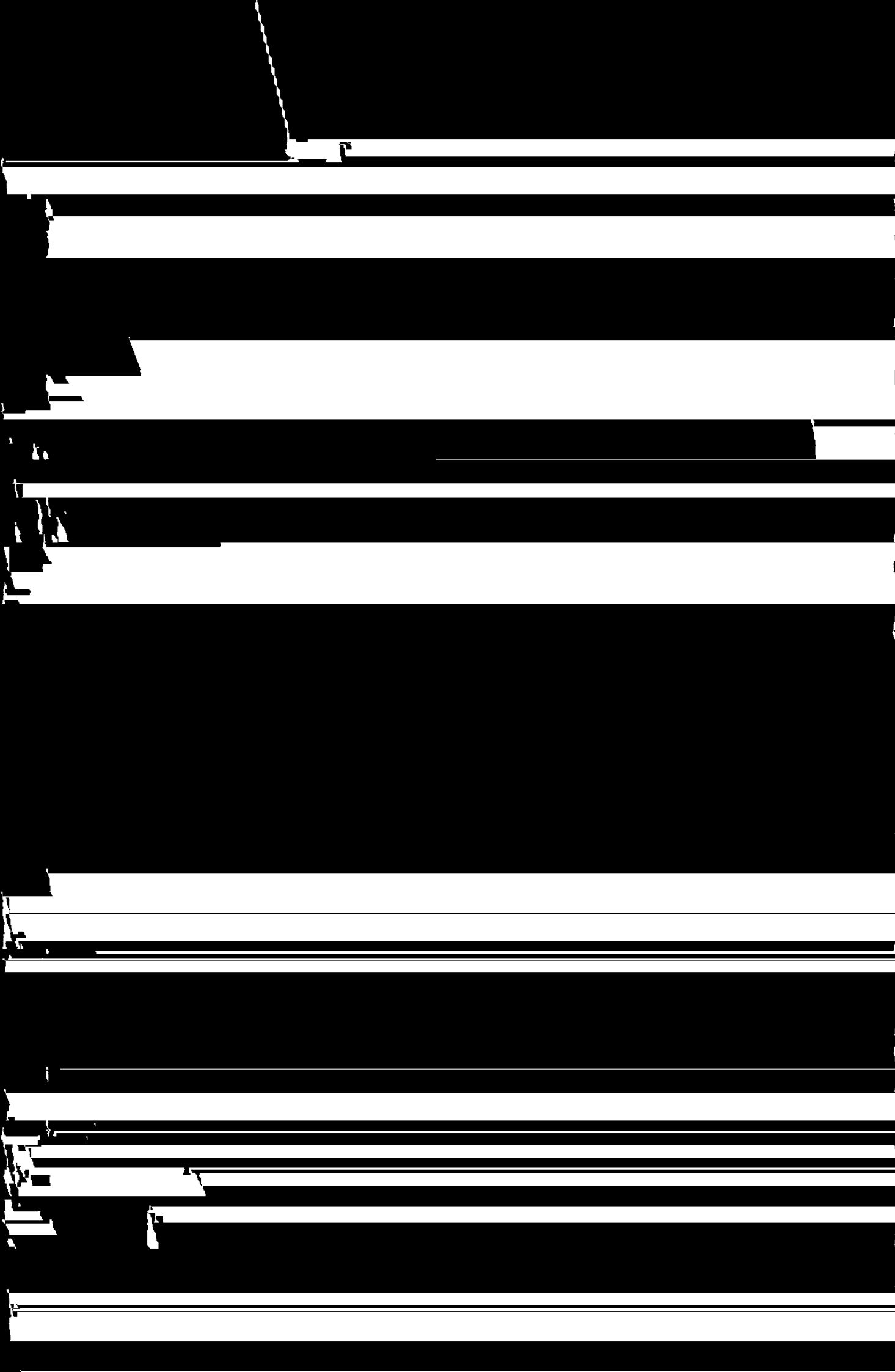


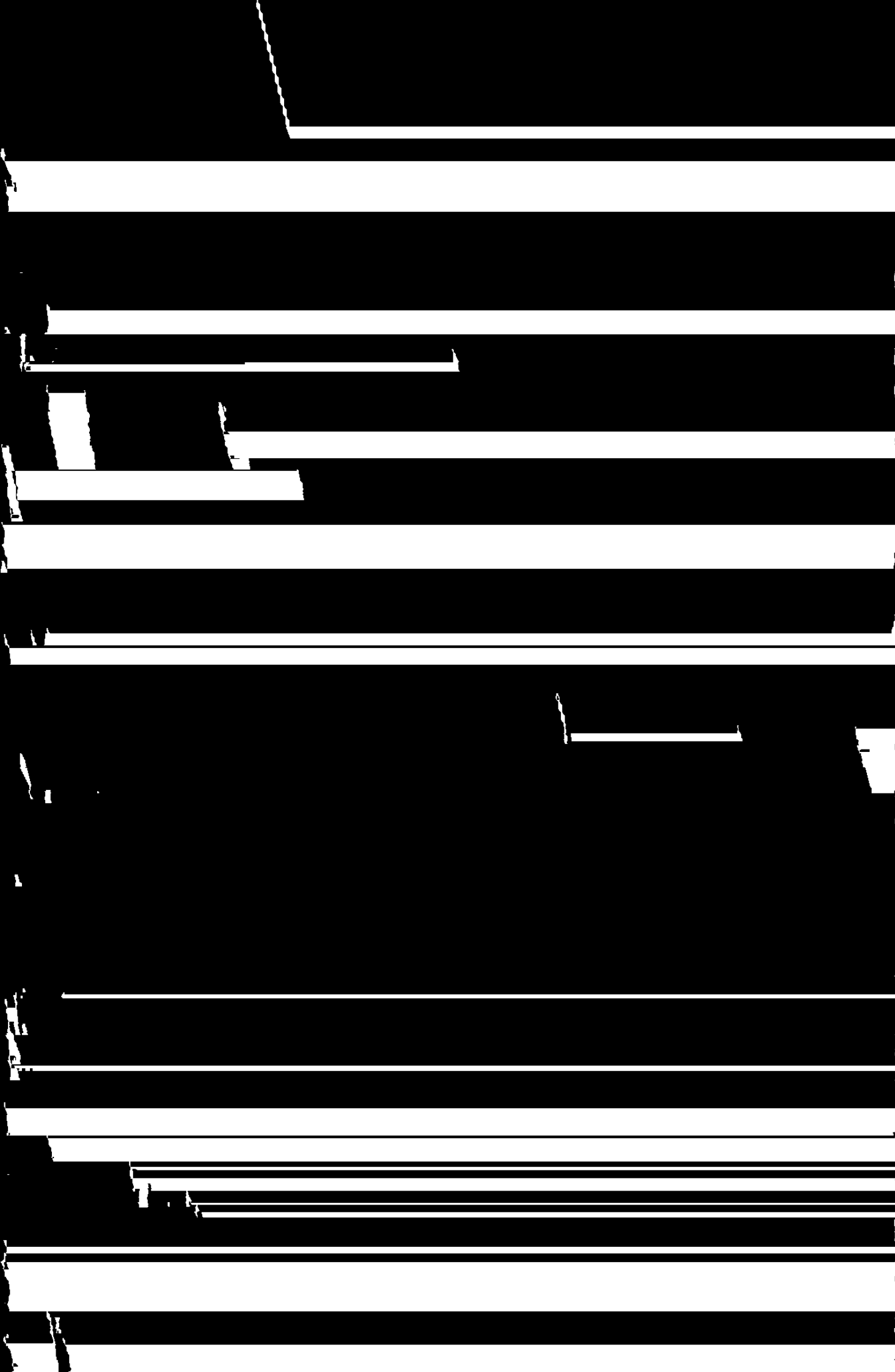




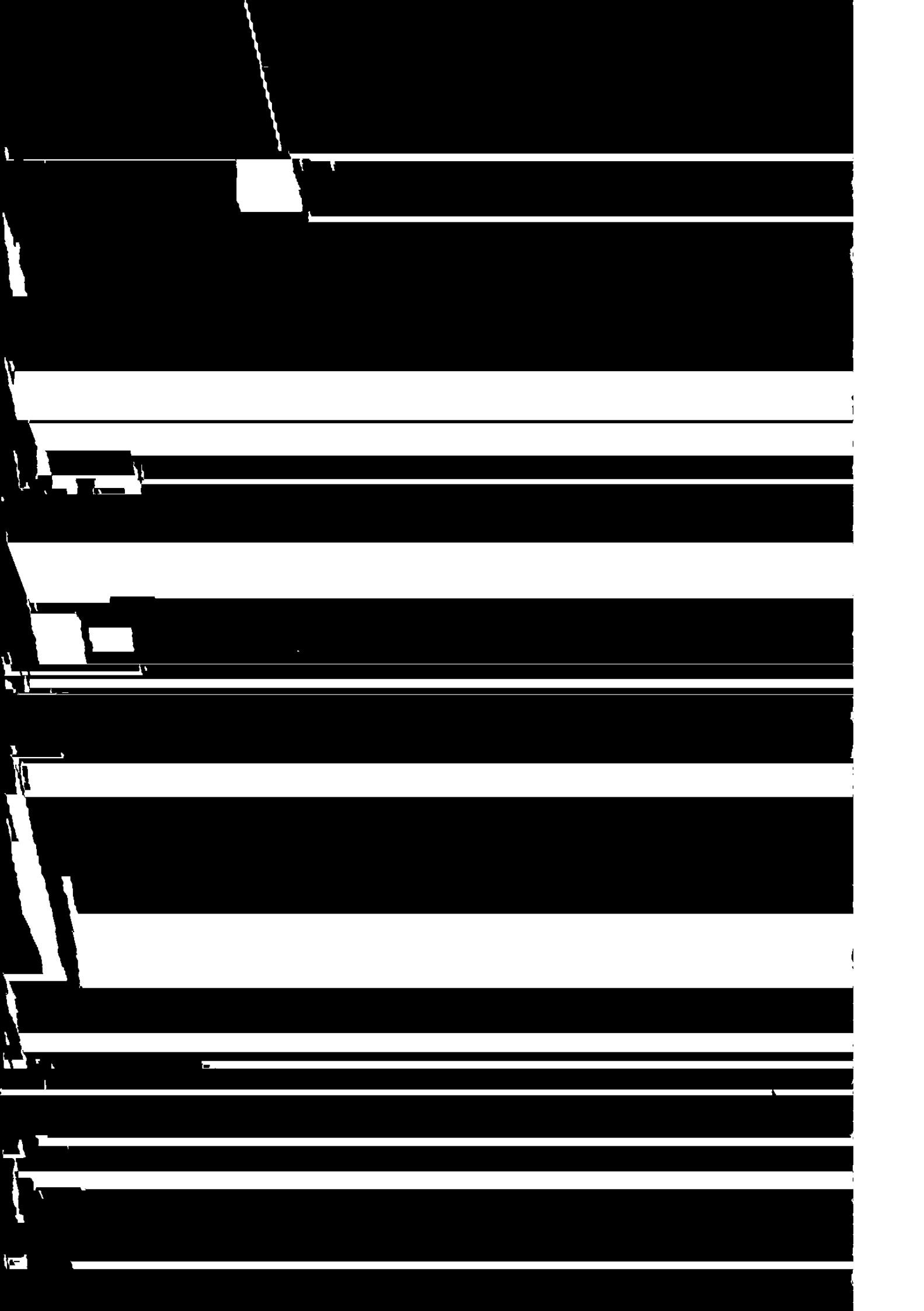


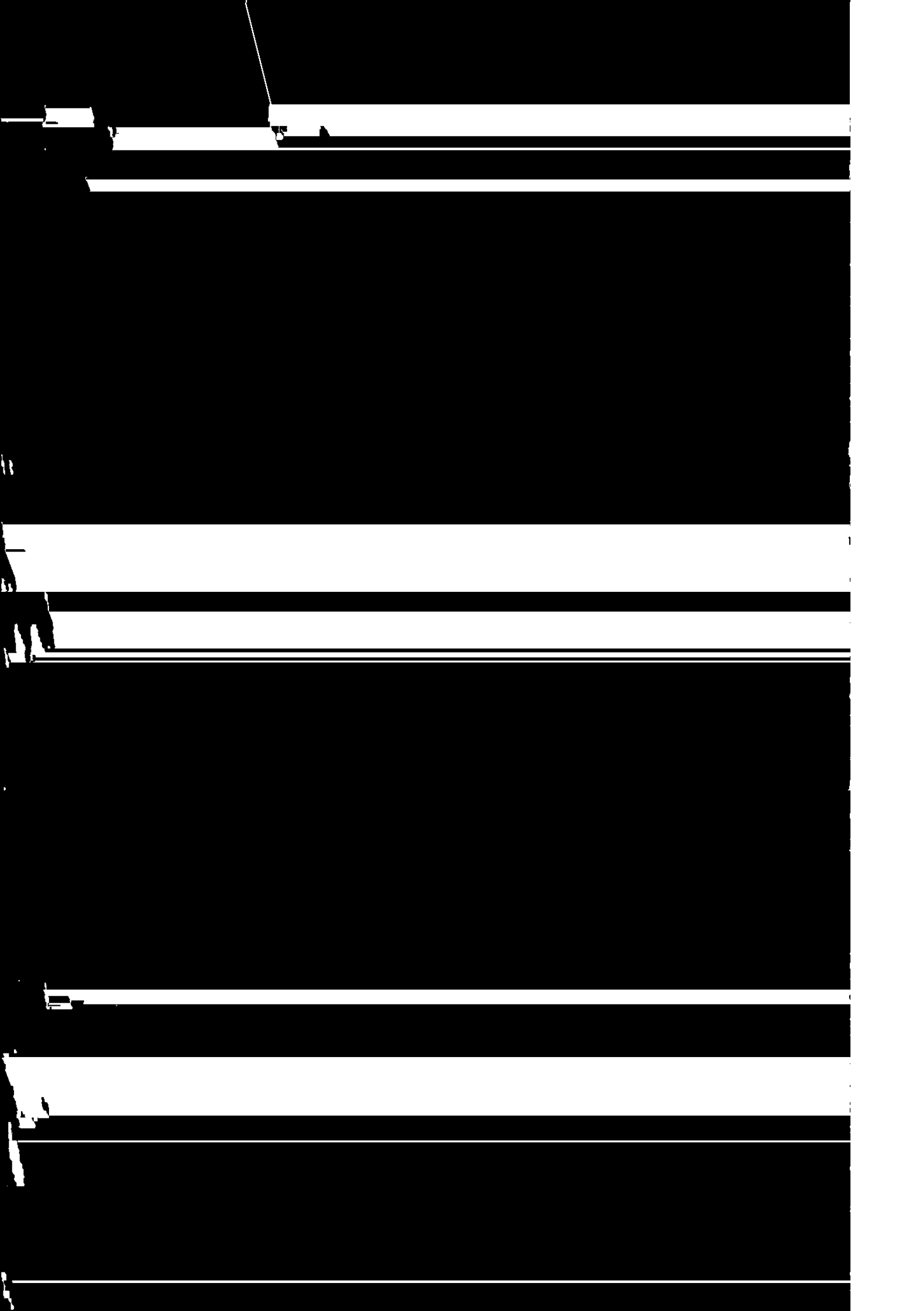


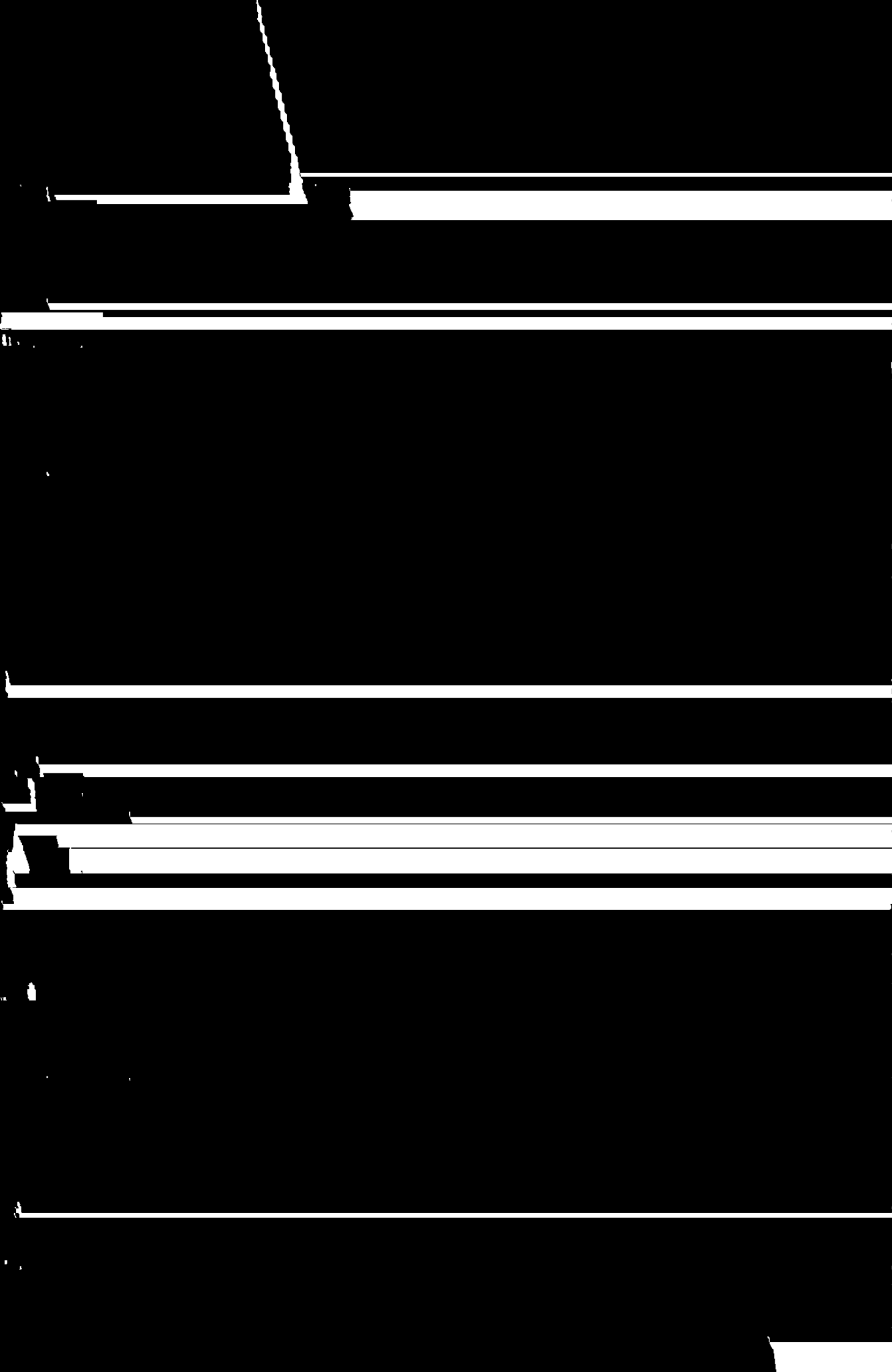


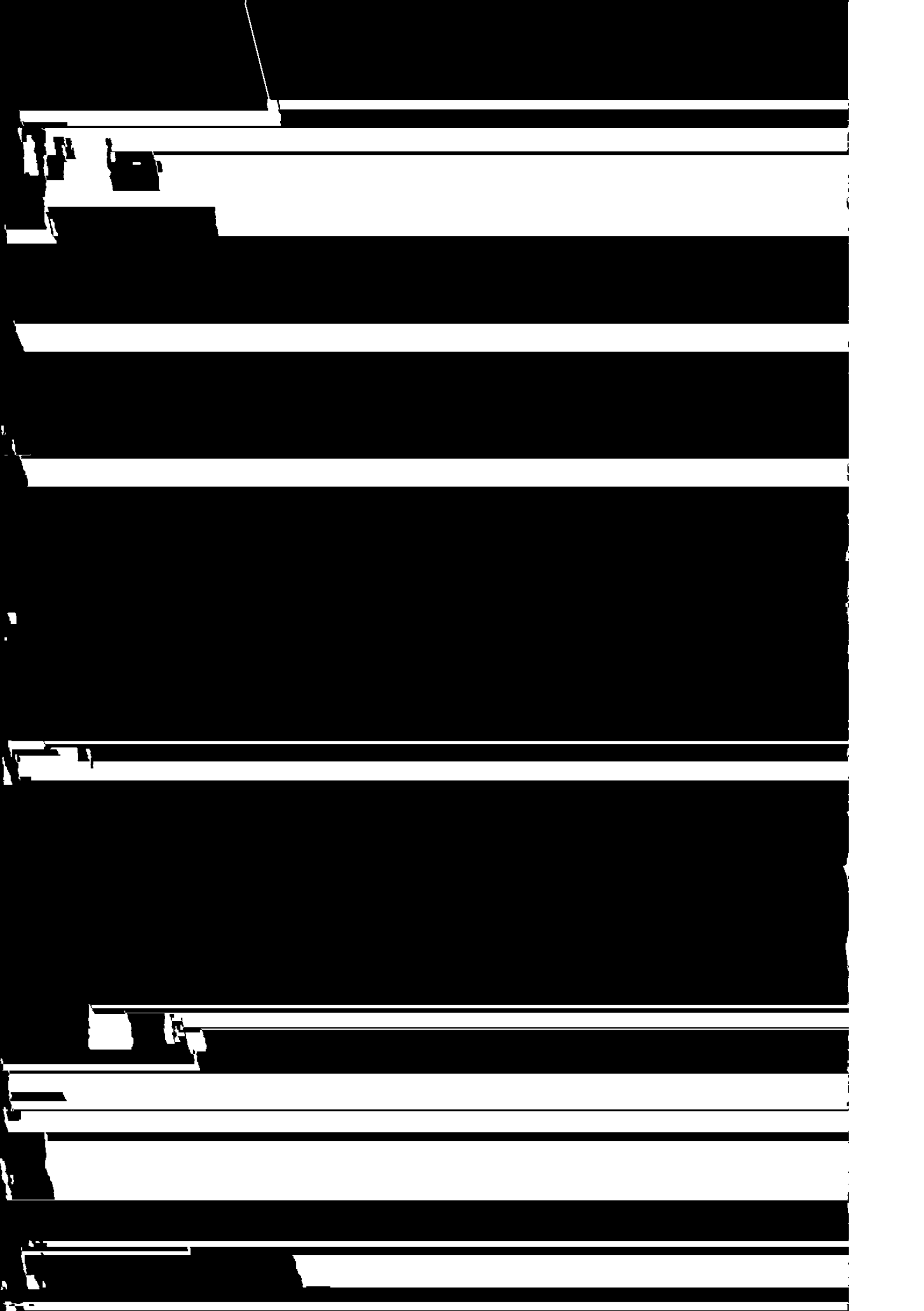








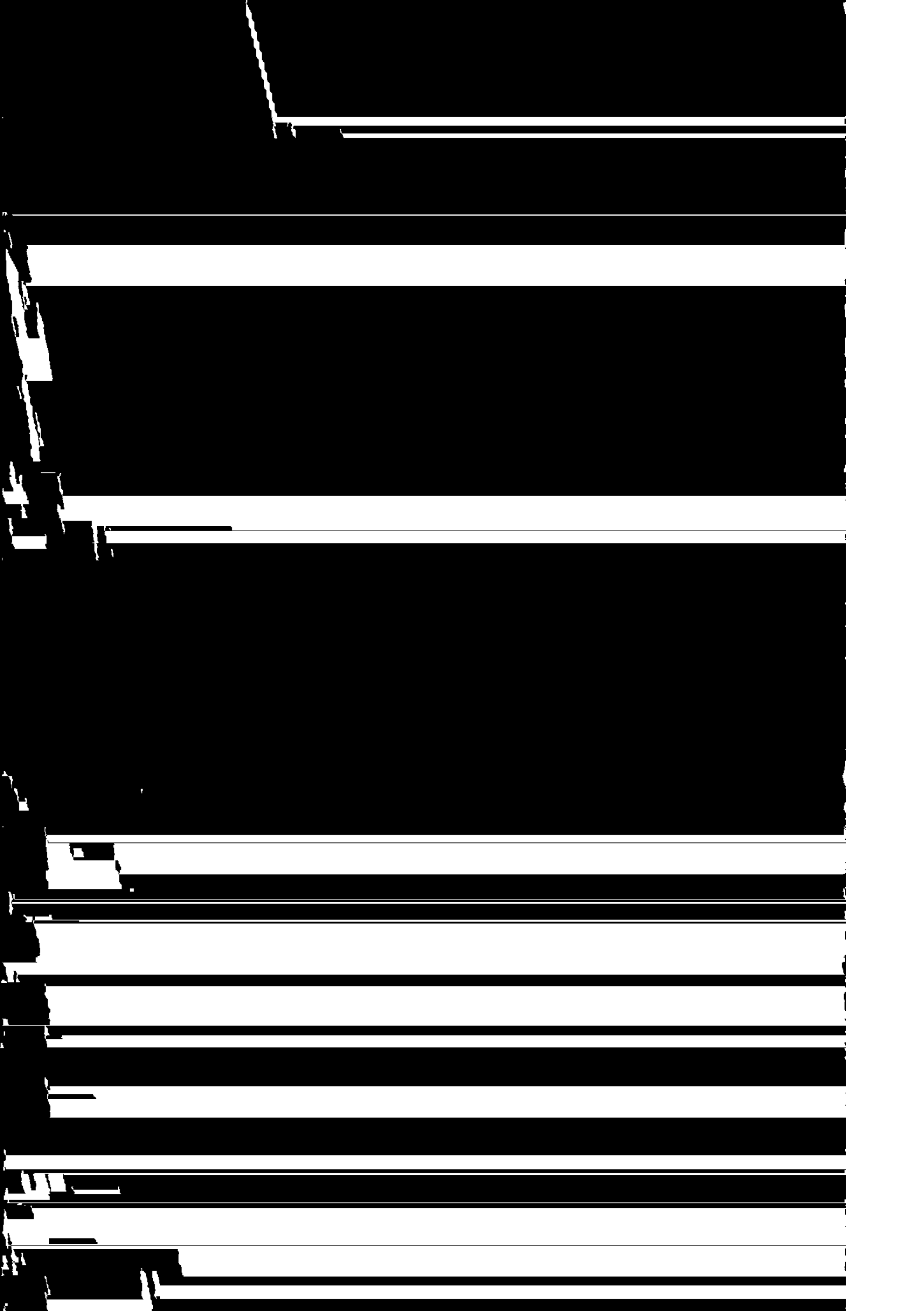








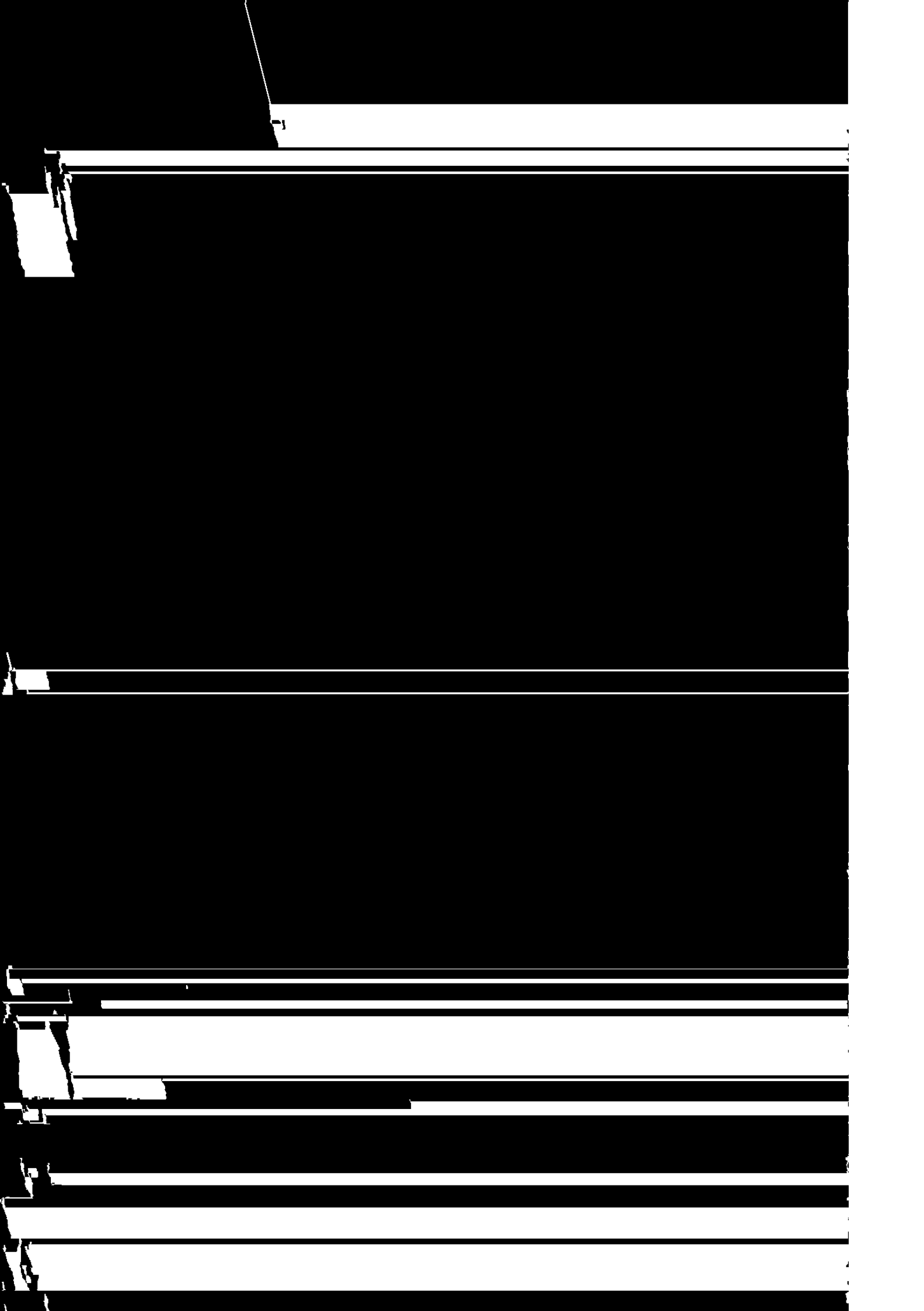


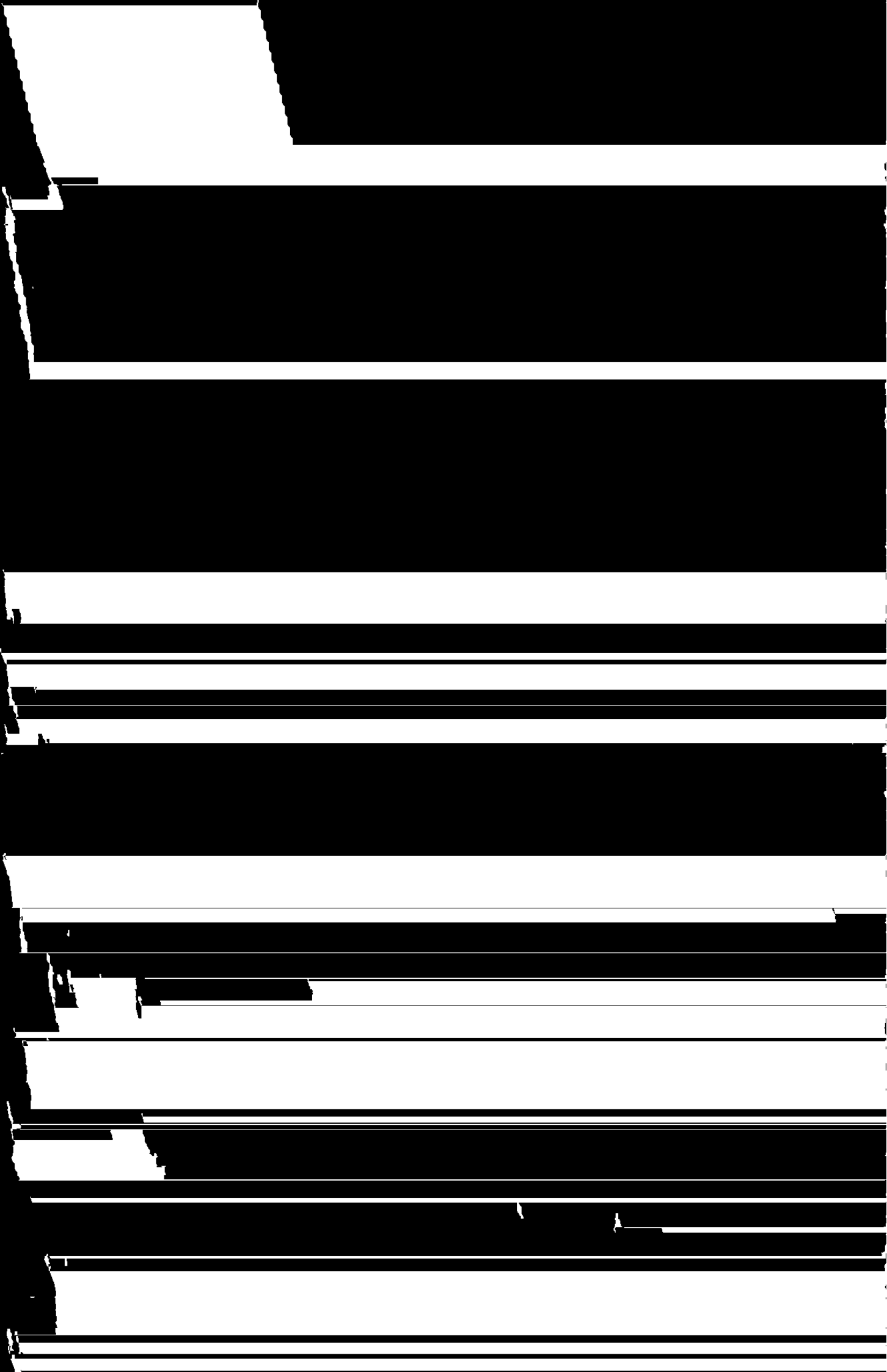






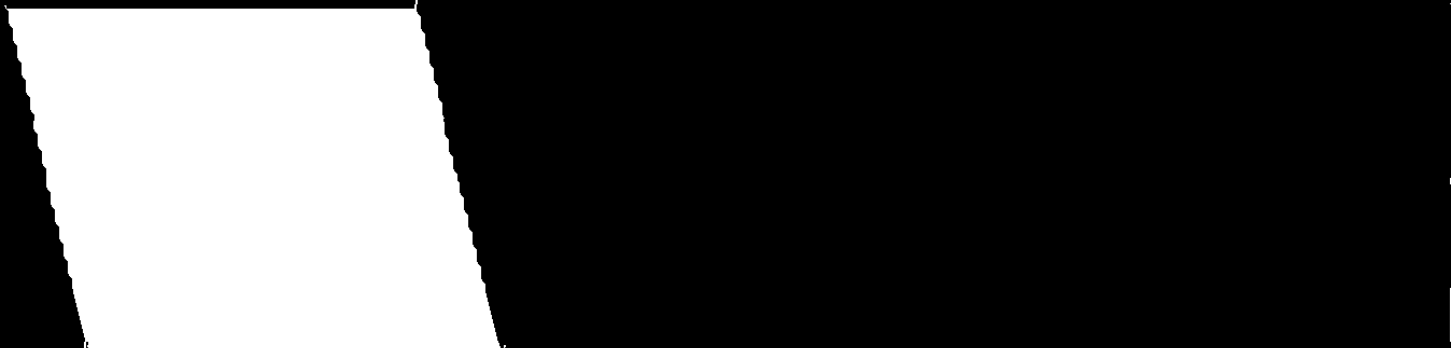












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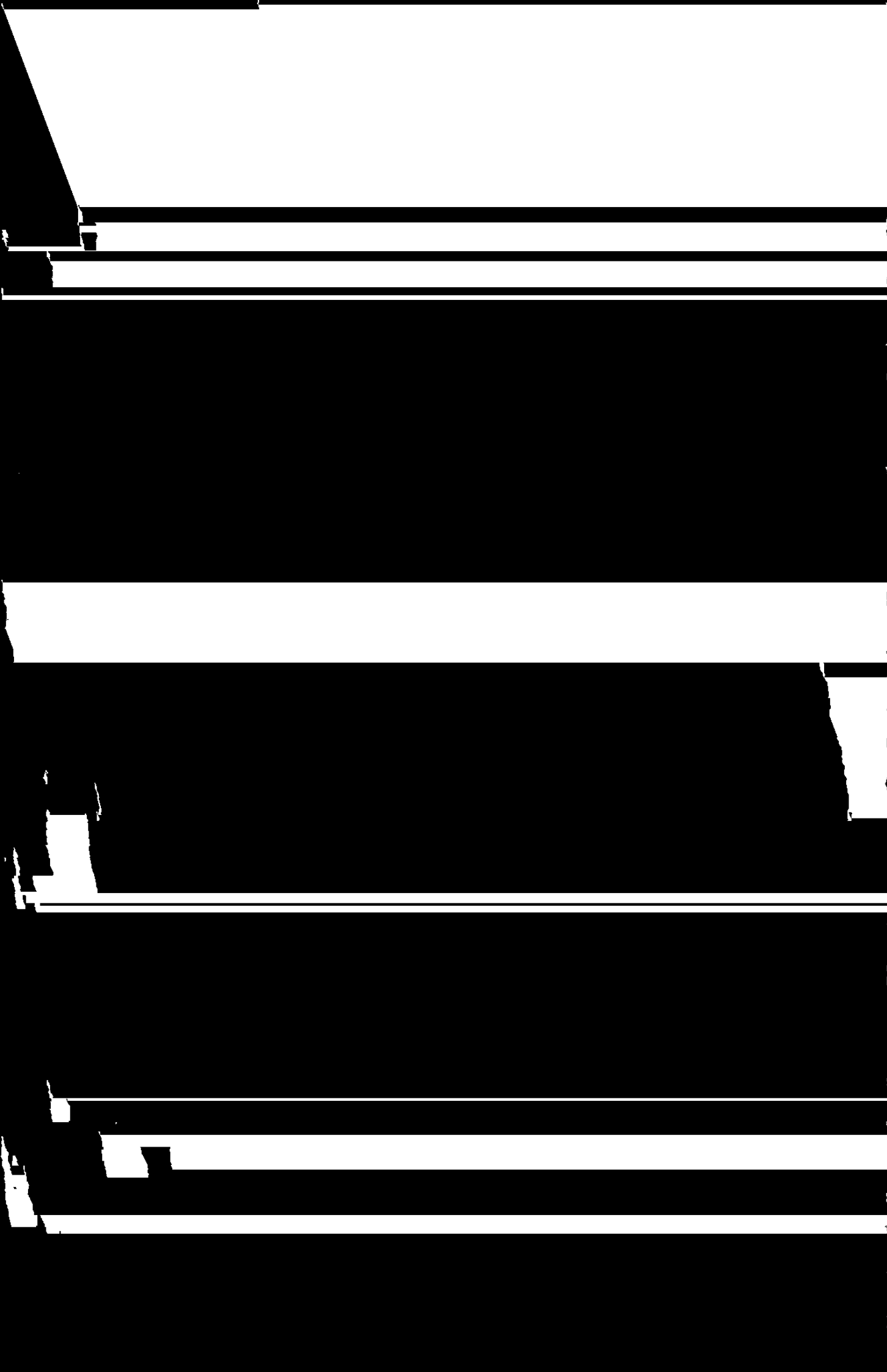
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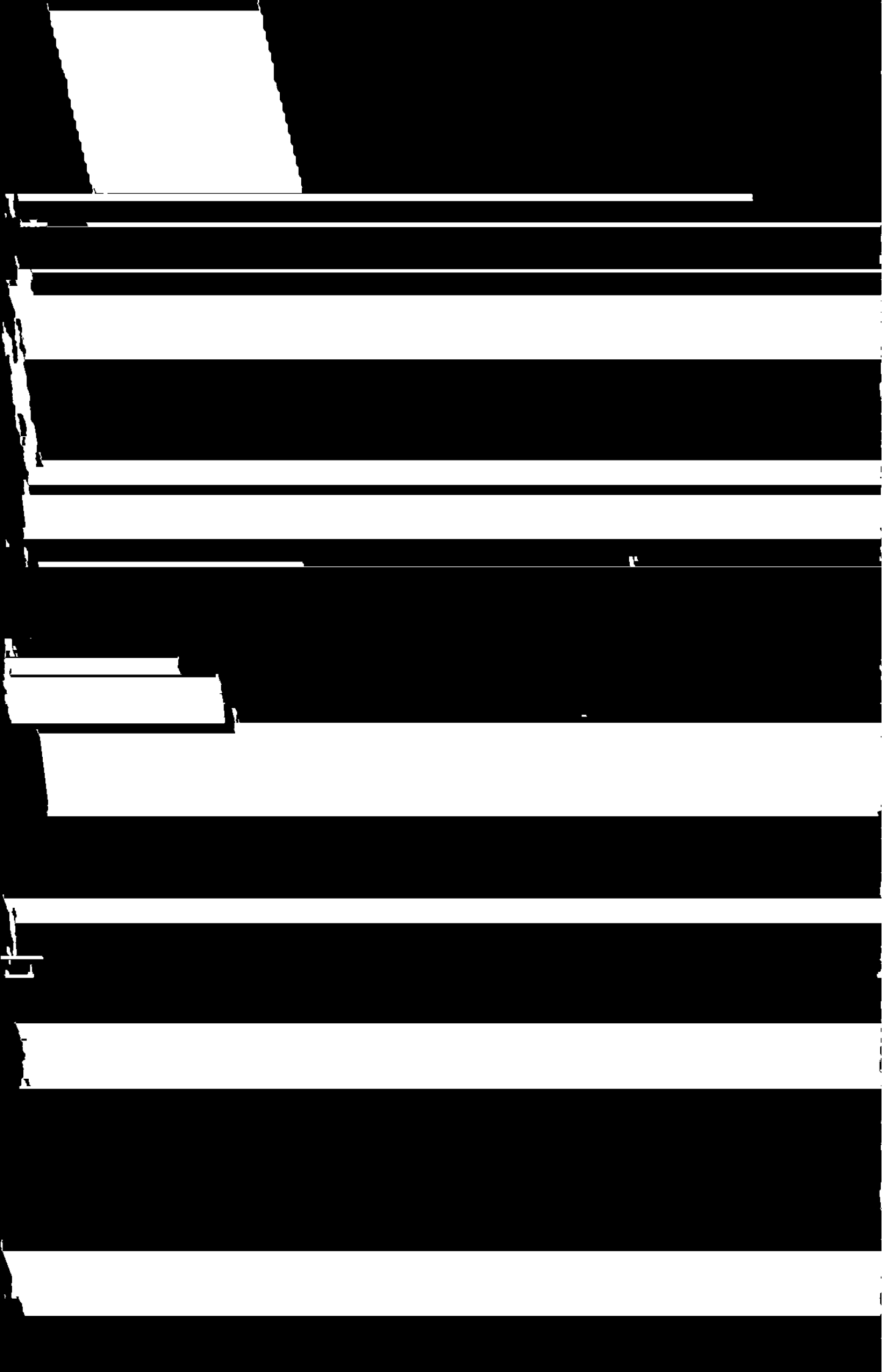
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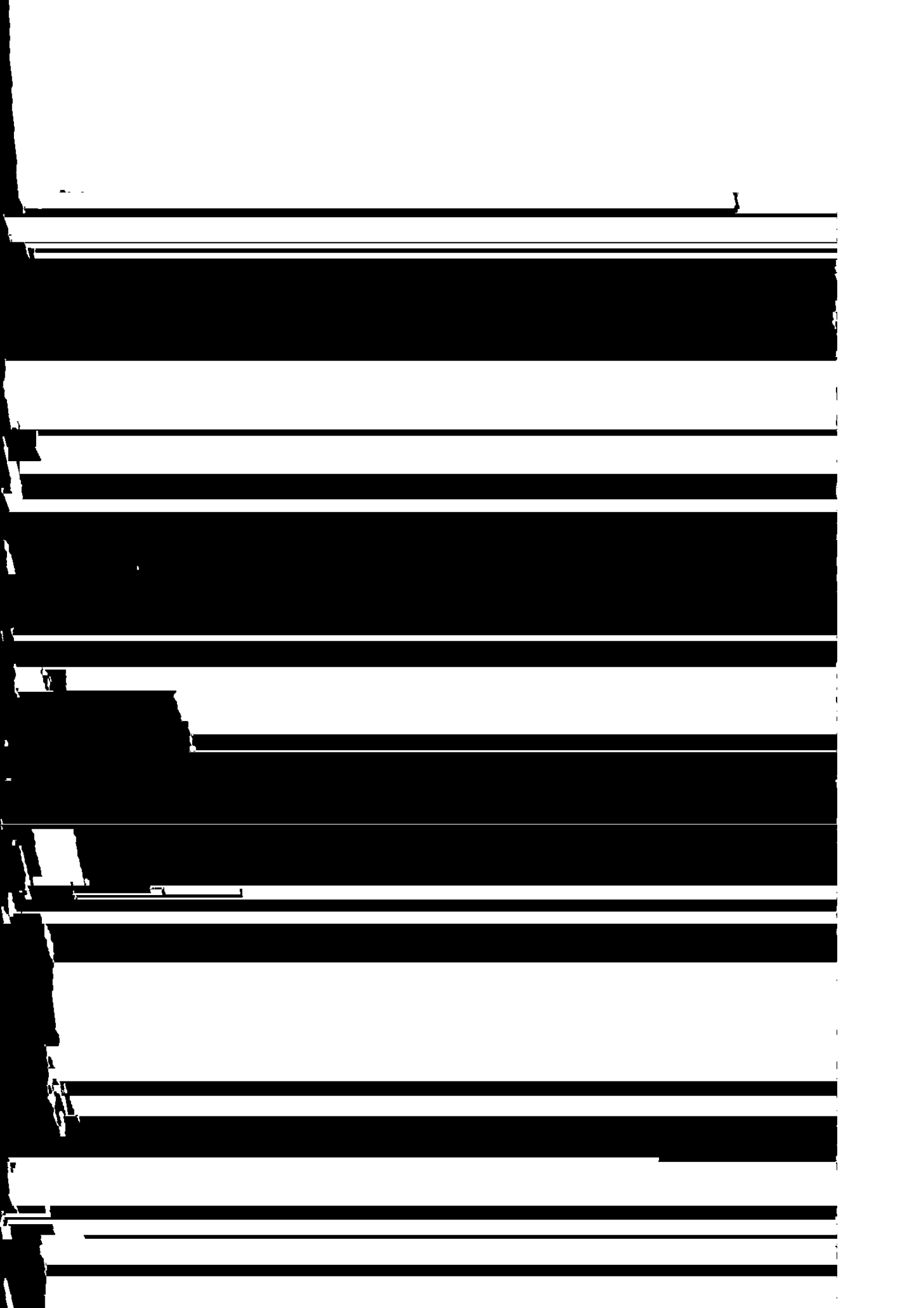
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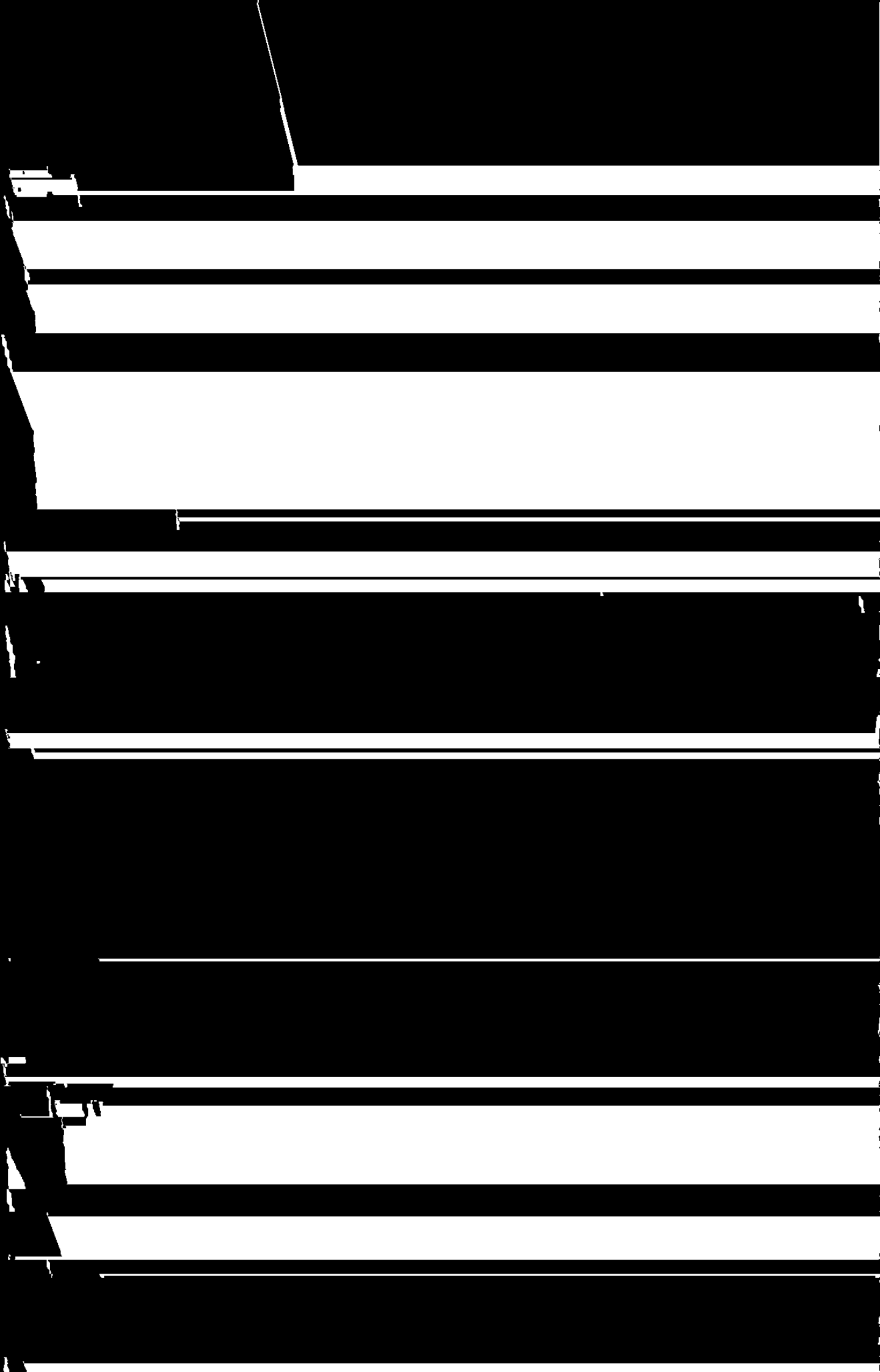
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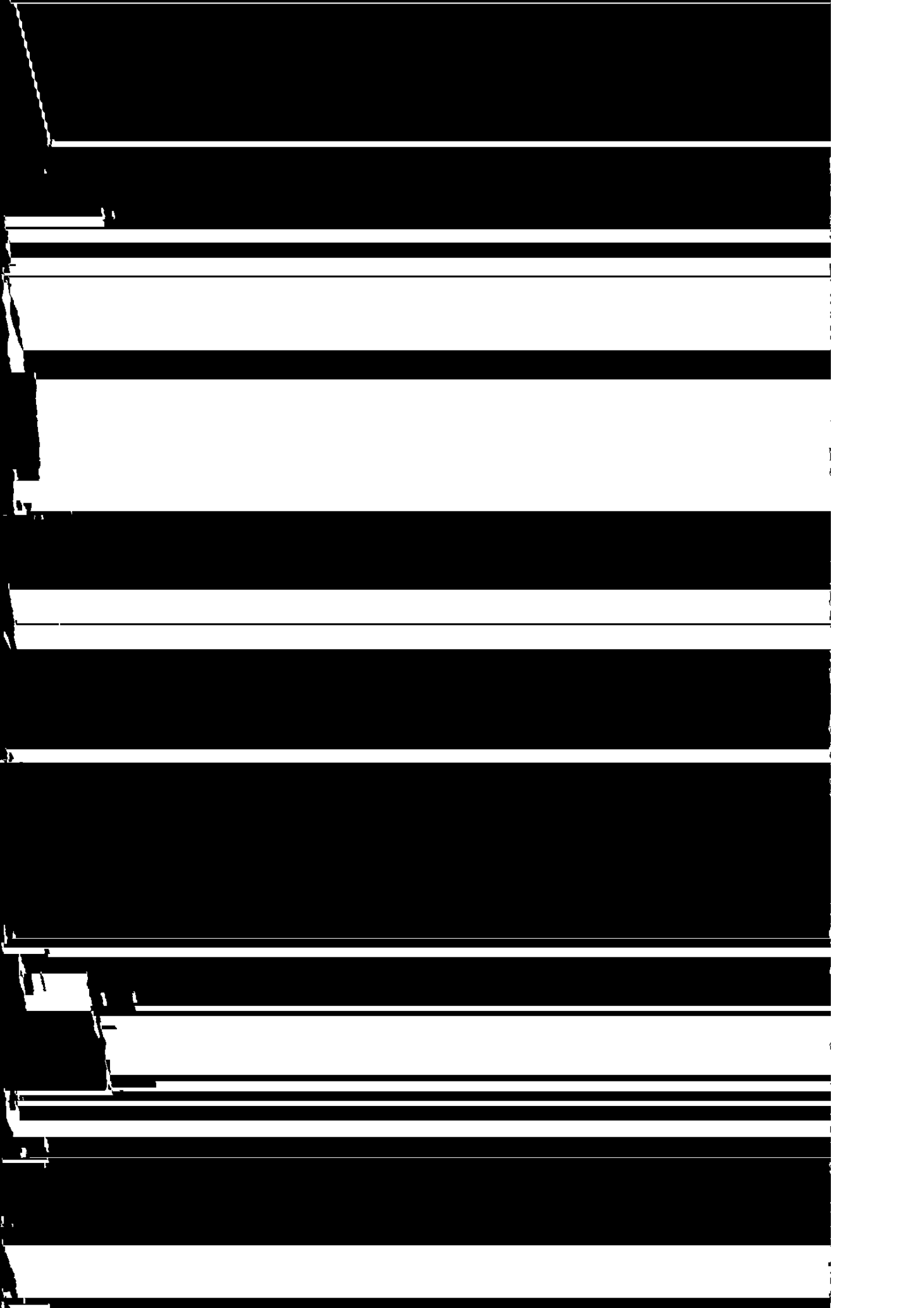
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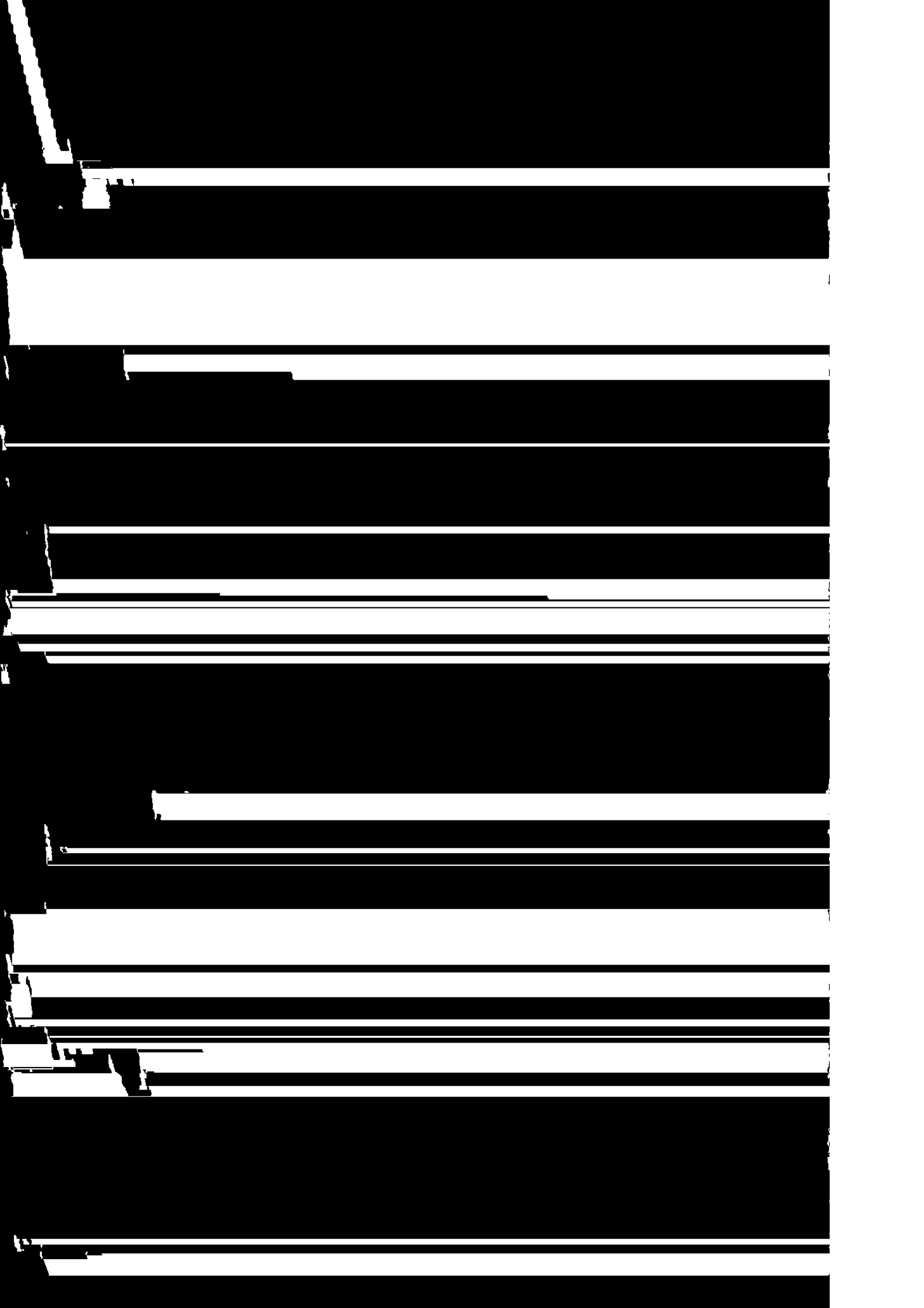
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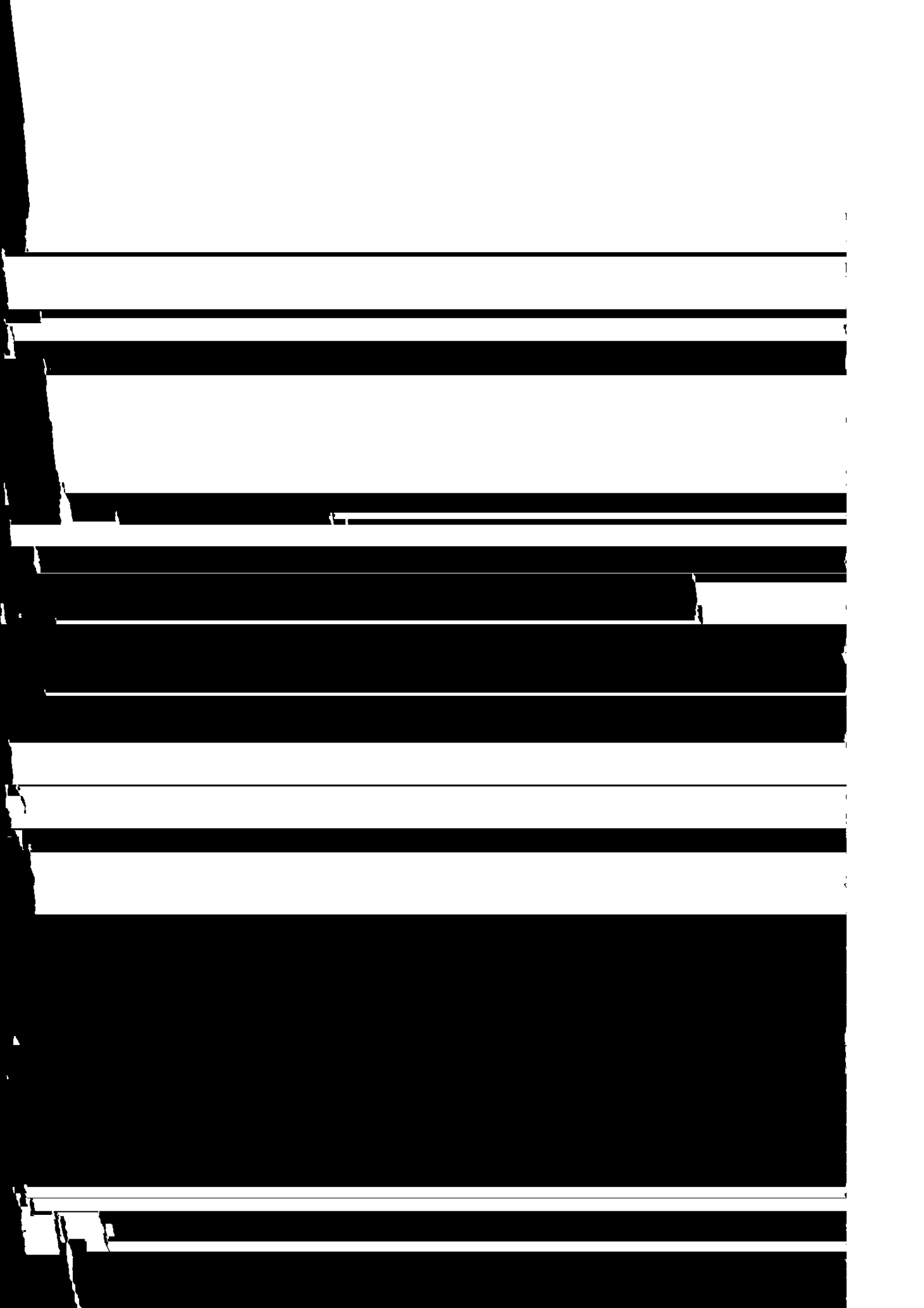
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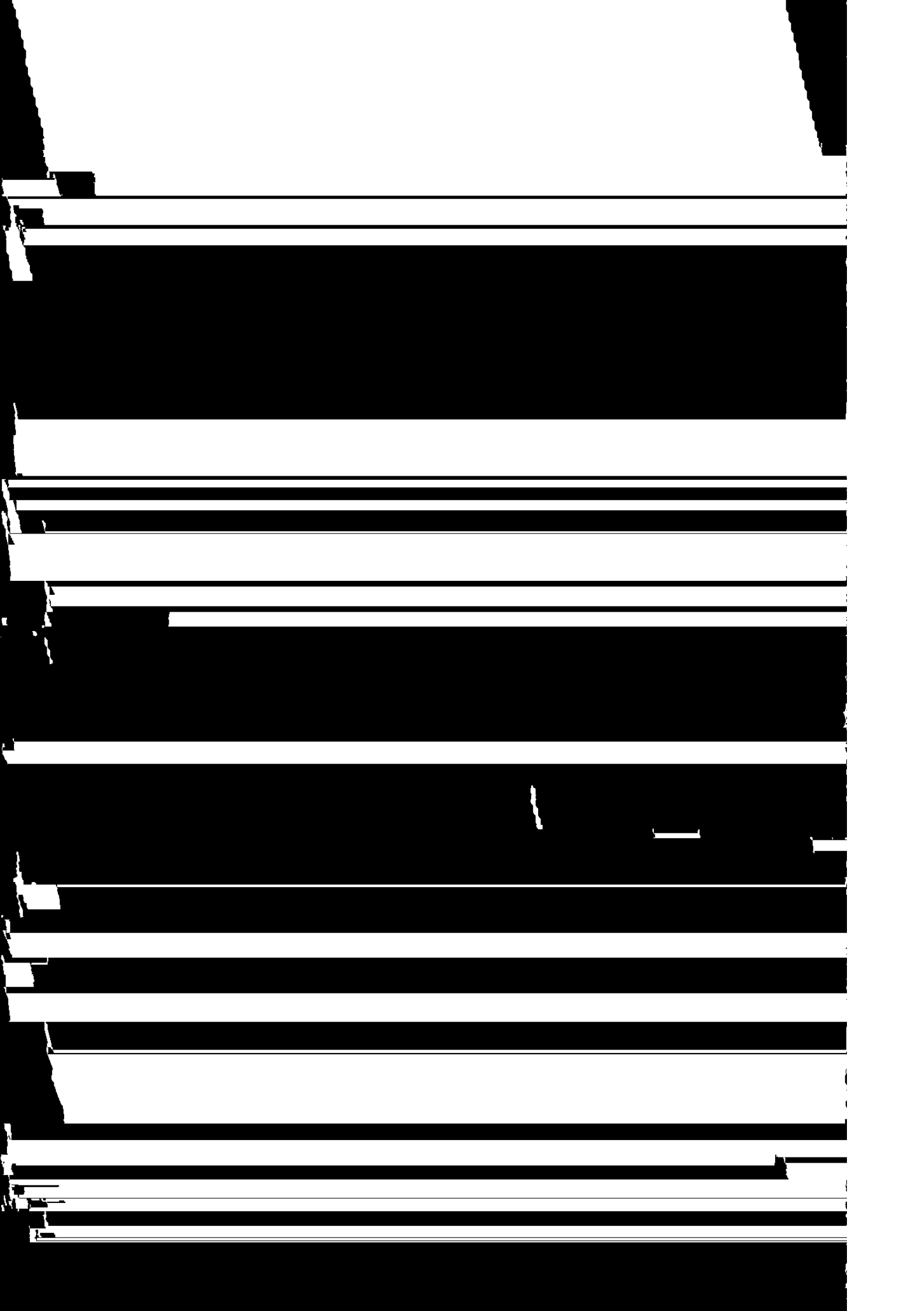














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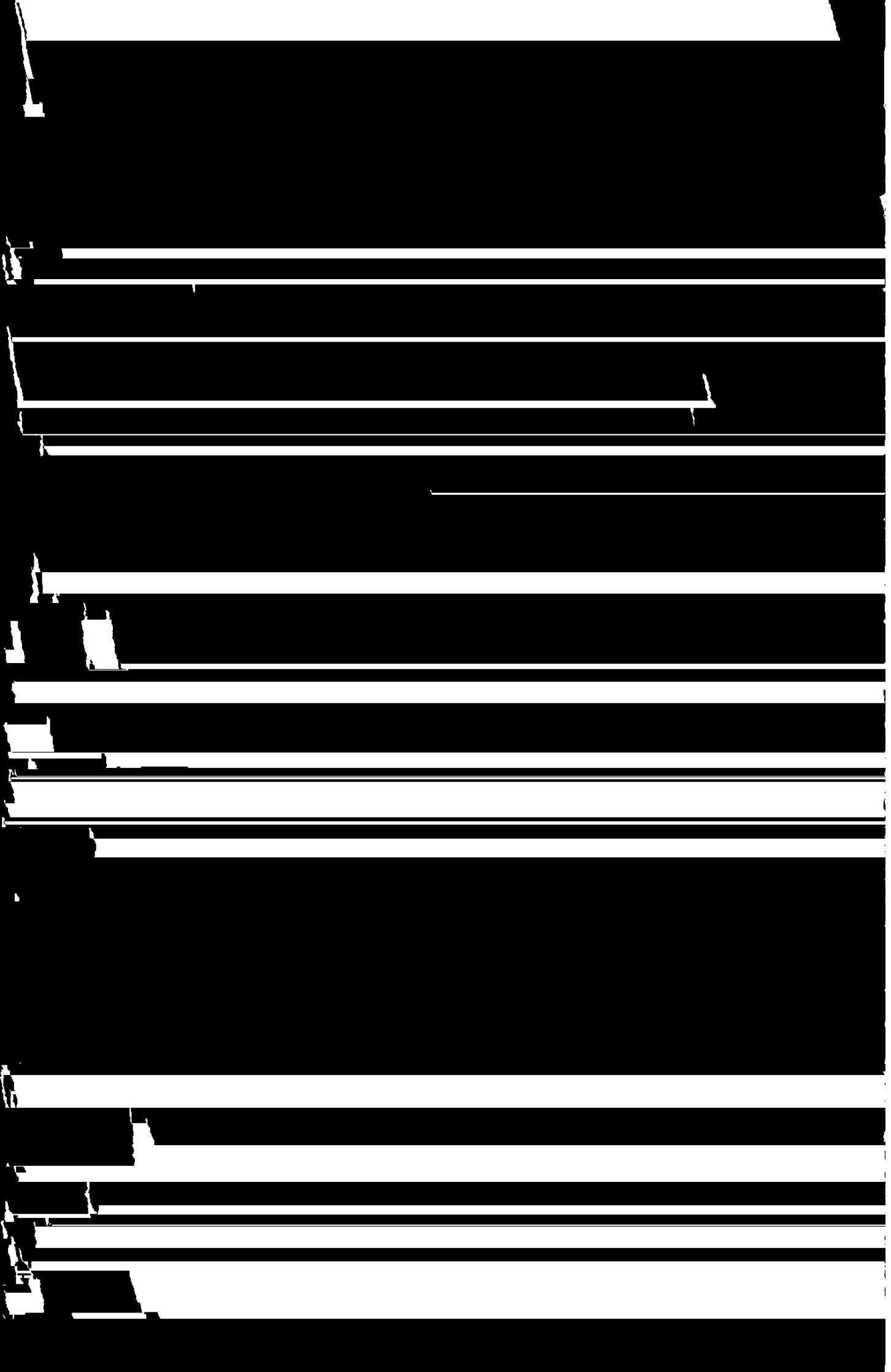
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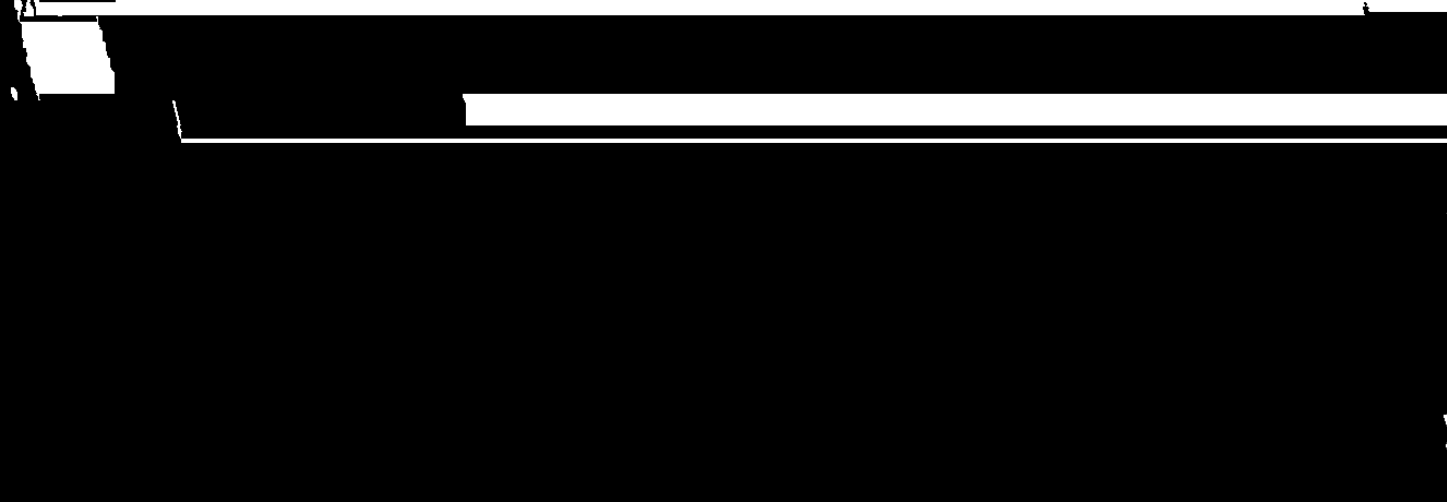
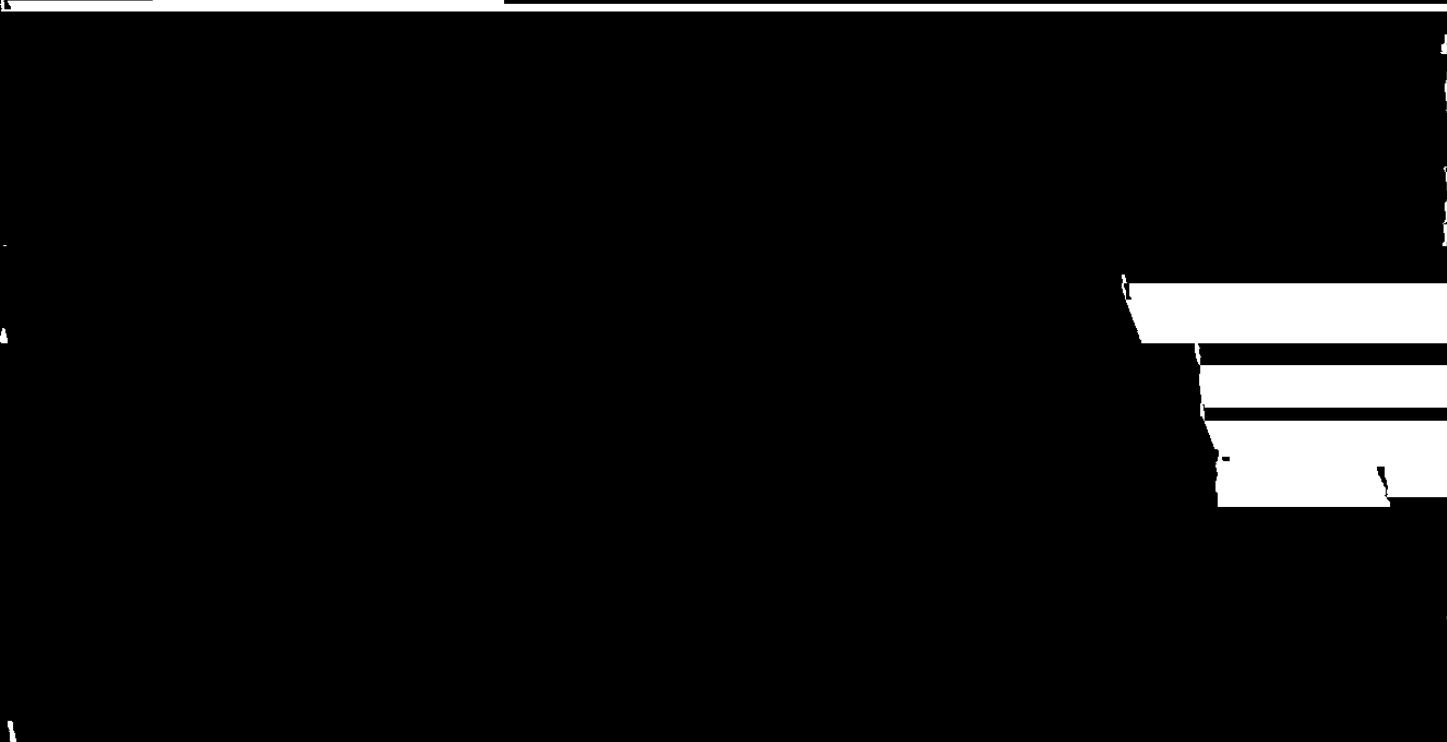
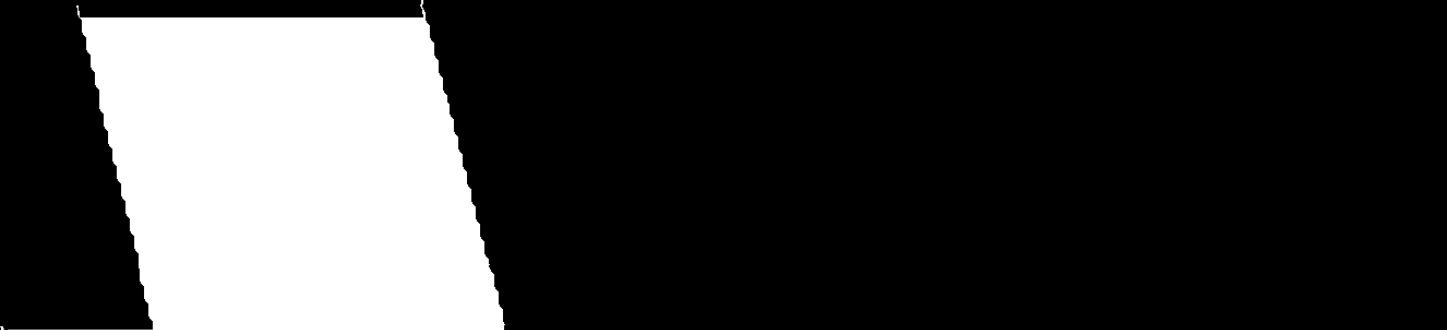
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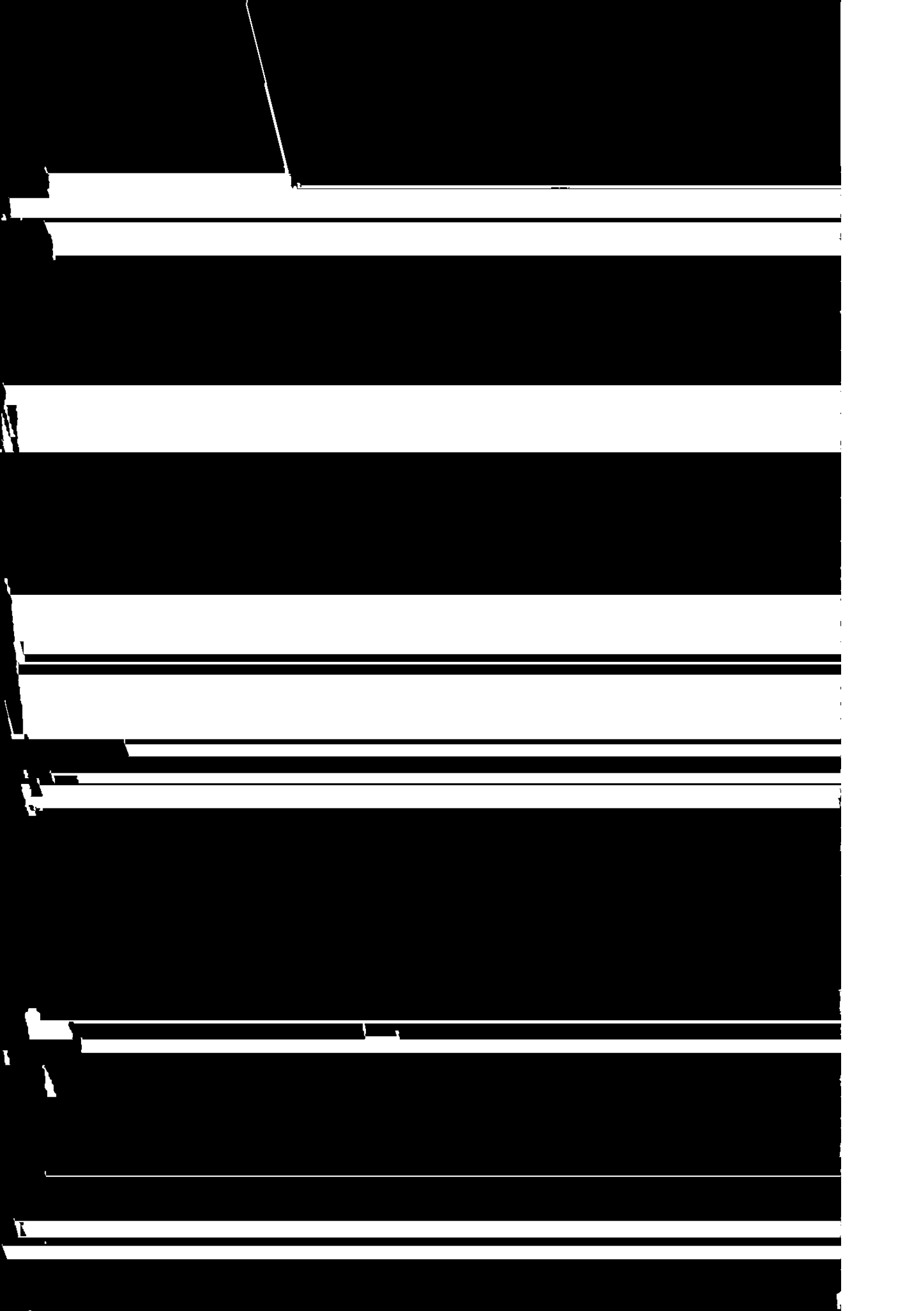


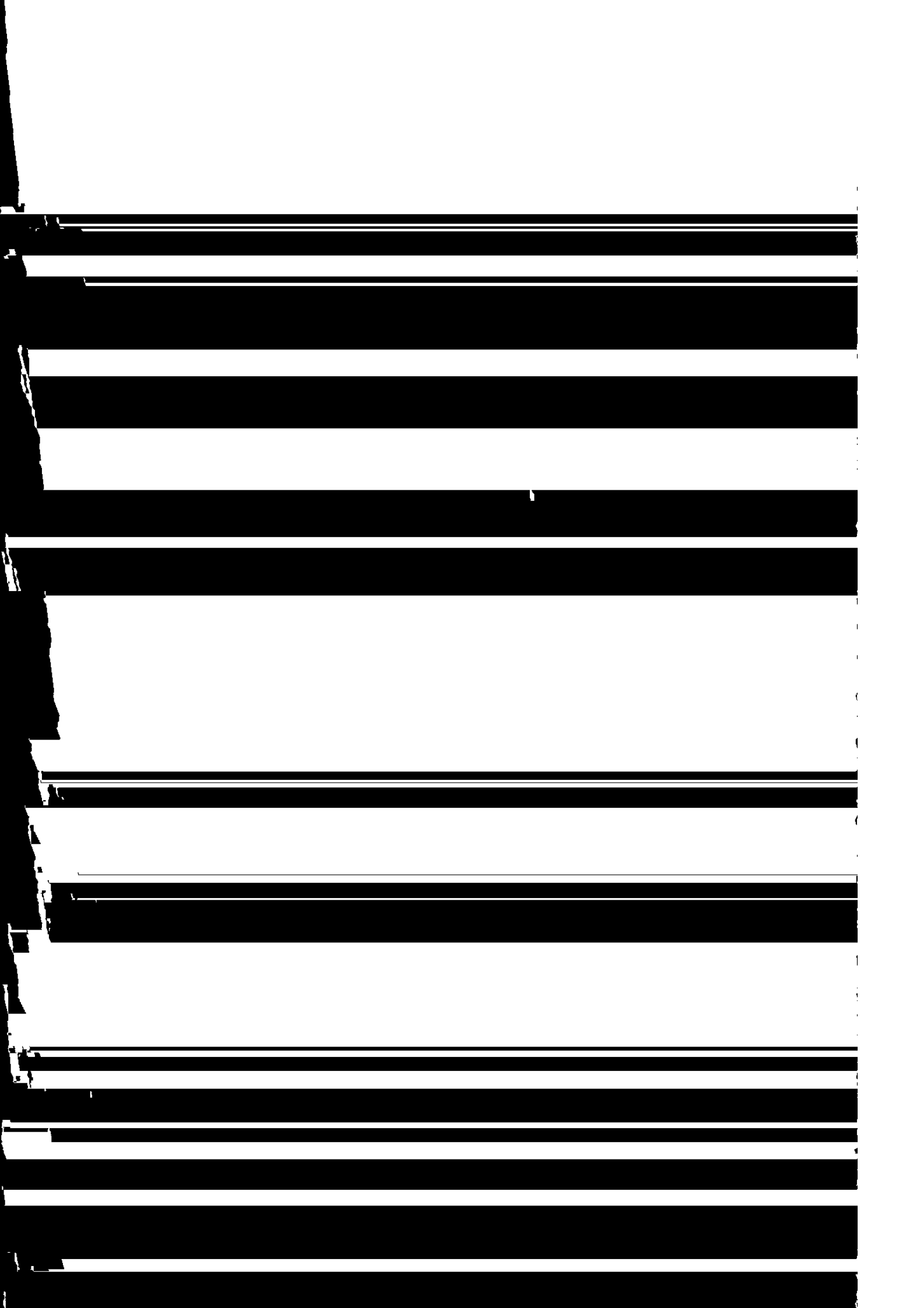




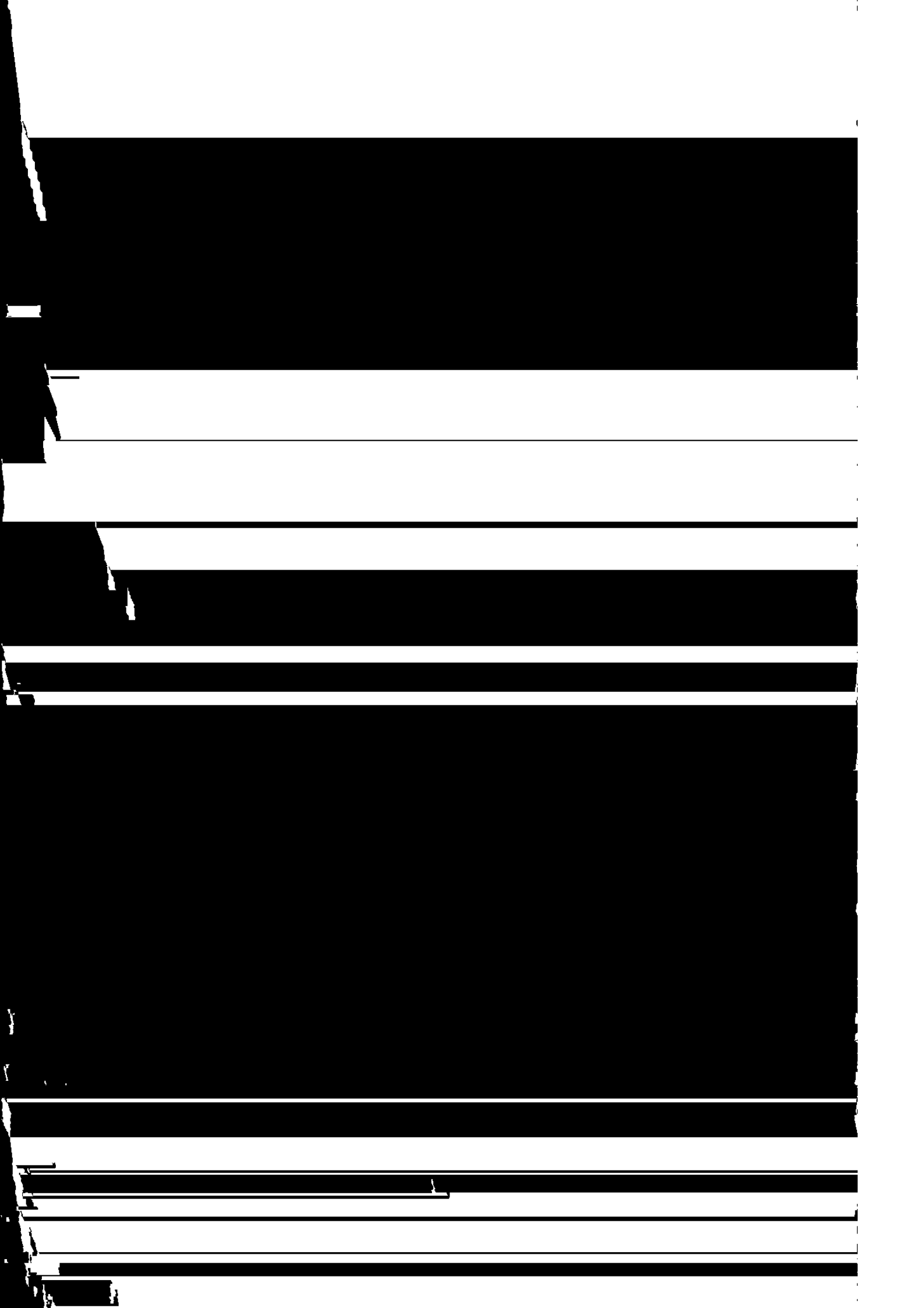


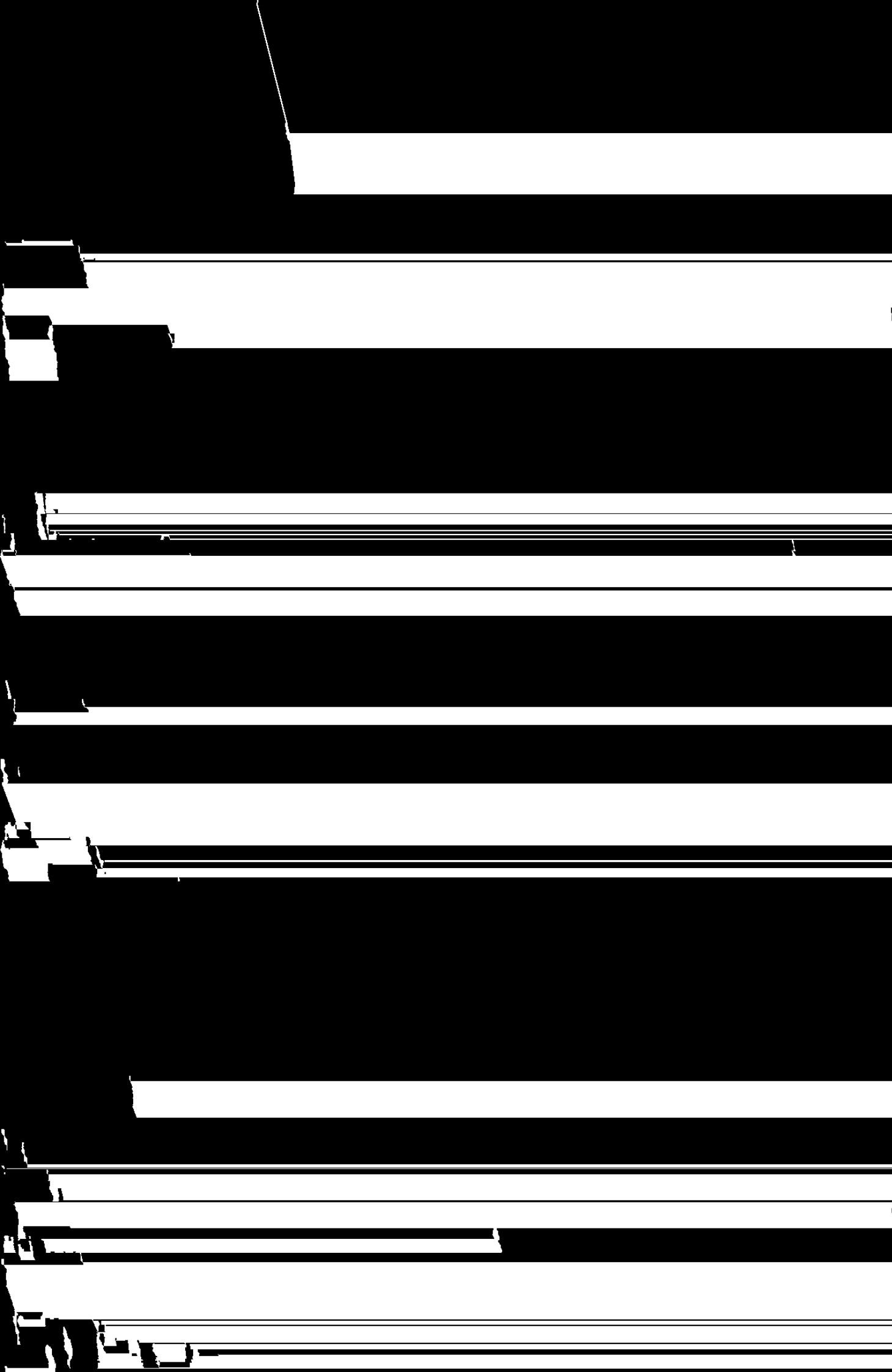




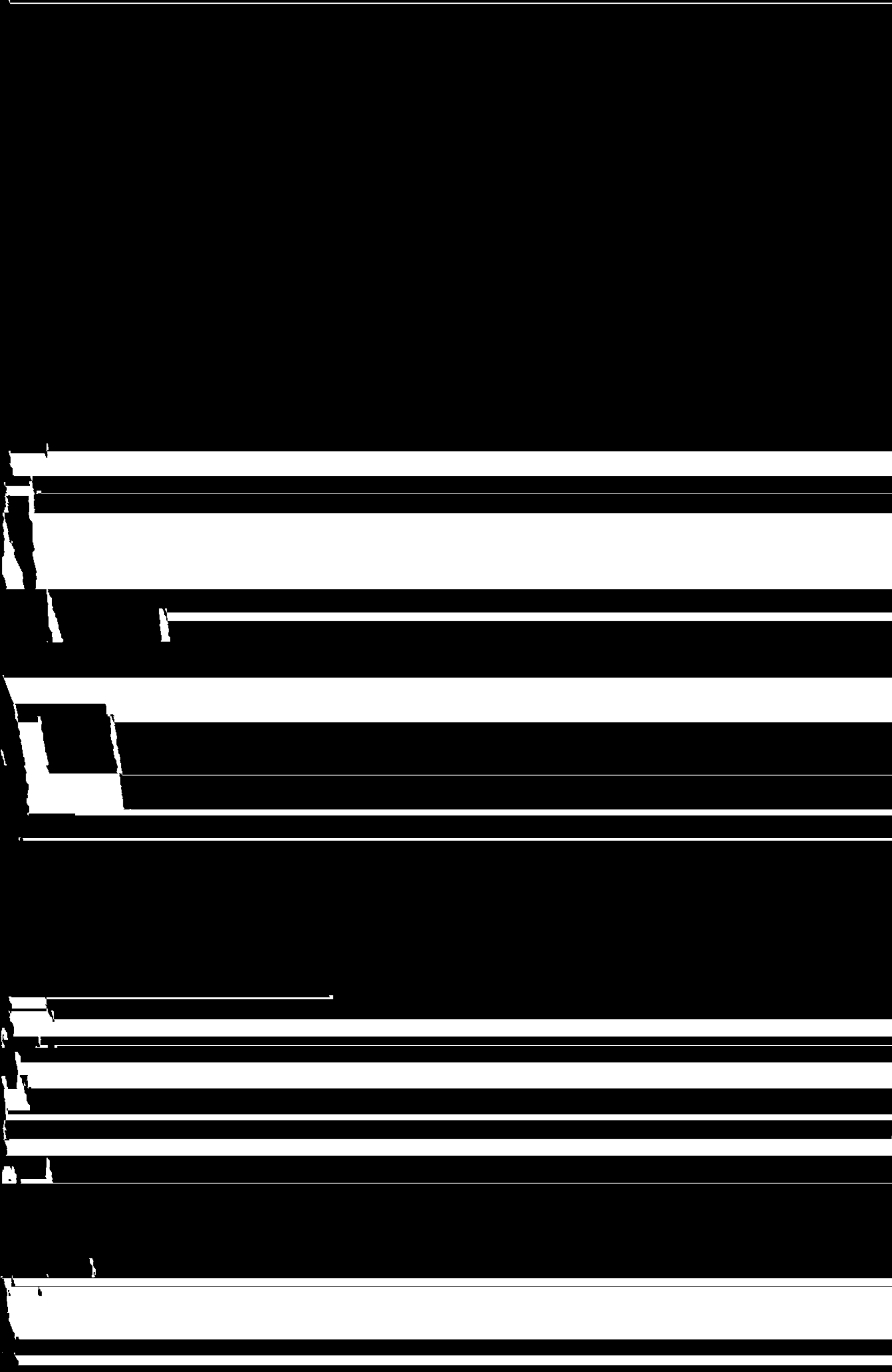


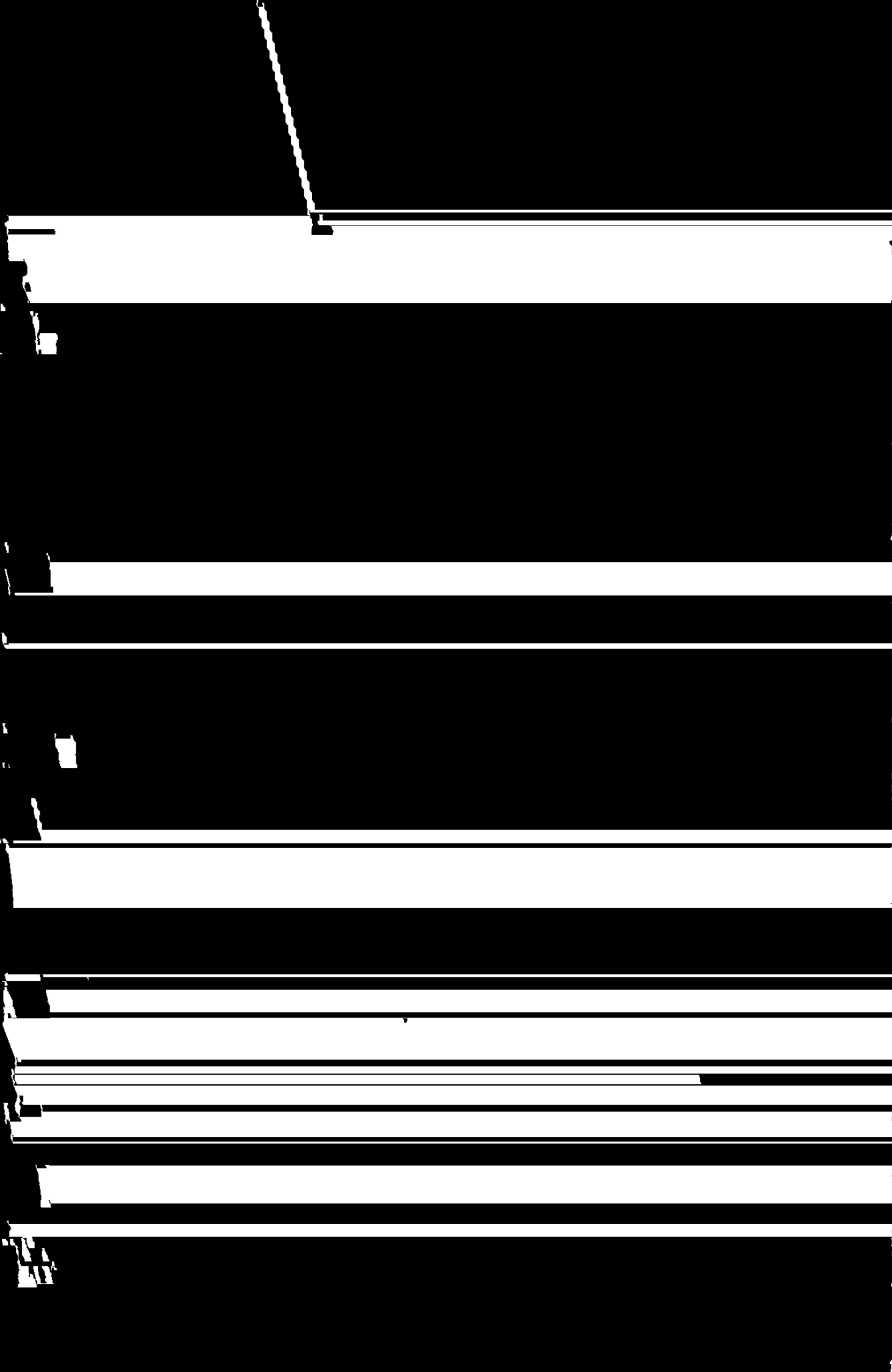












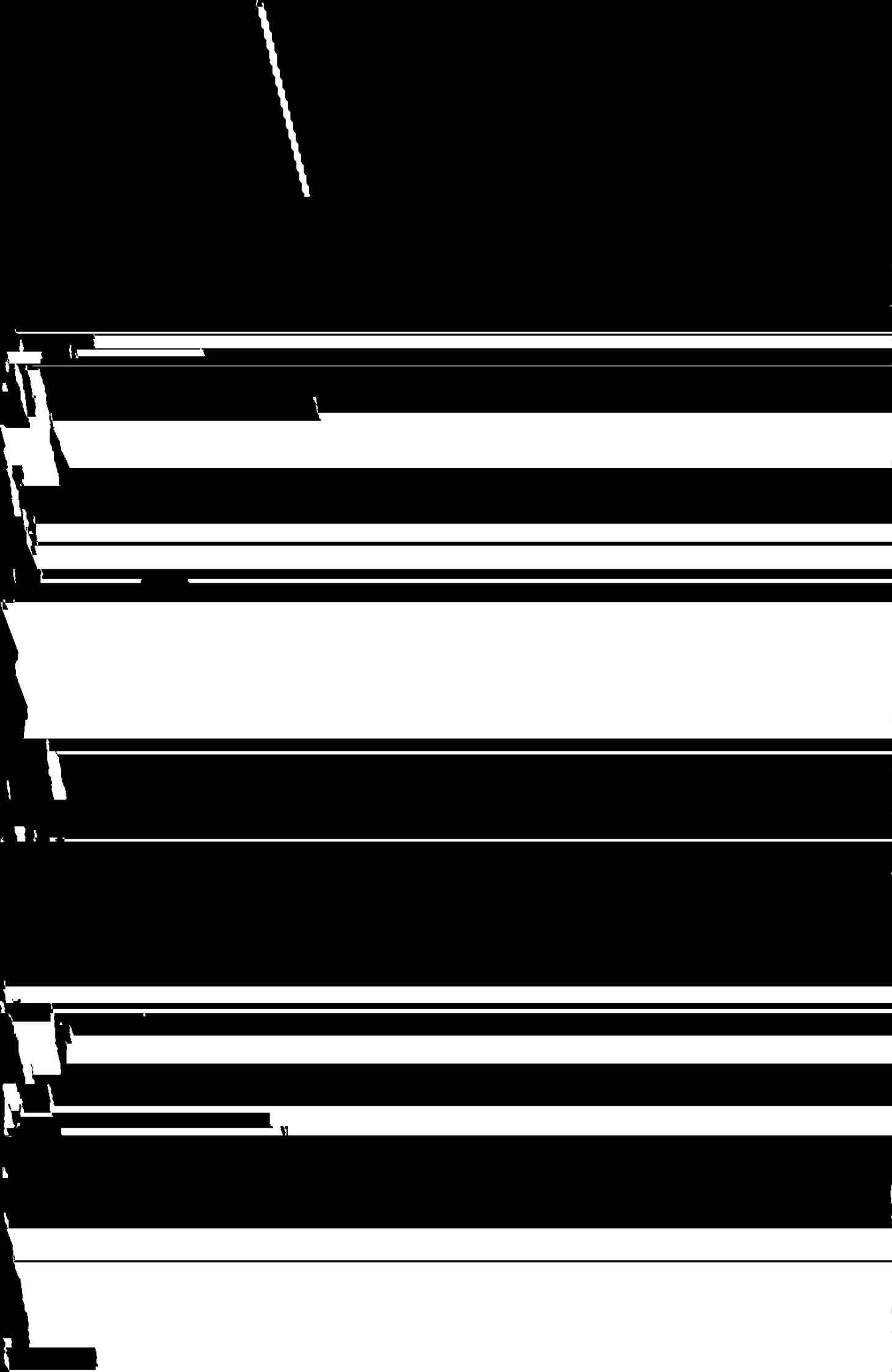
1. The first part of the document is a letter from the author to the reader, explaining the purpose of the study and the methods used. The letter is dated 1st January 1998 and is addressed to the reader. The author states that the purpose of the study is to investigate the effects of the new curriculum on the learning of mathematics in primary schools. The methods used are a combination of qualitative and quantitative methods, including interviews, observations, and the analysis of test results. The author also mentions that the study was conducted in a primary school in the north of England.

2. The second part of the document is a list of references. The references are listed in alphabetical order and include books, journal articles, and reports. The references are as follows:

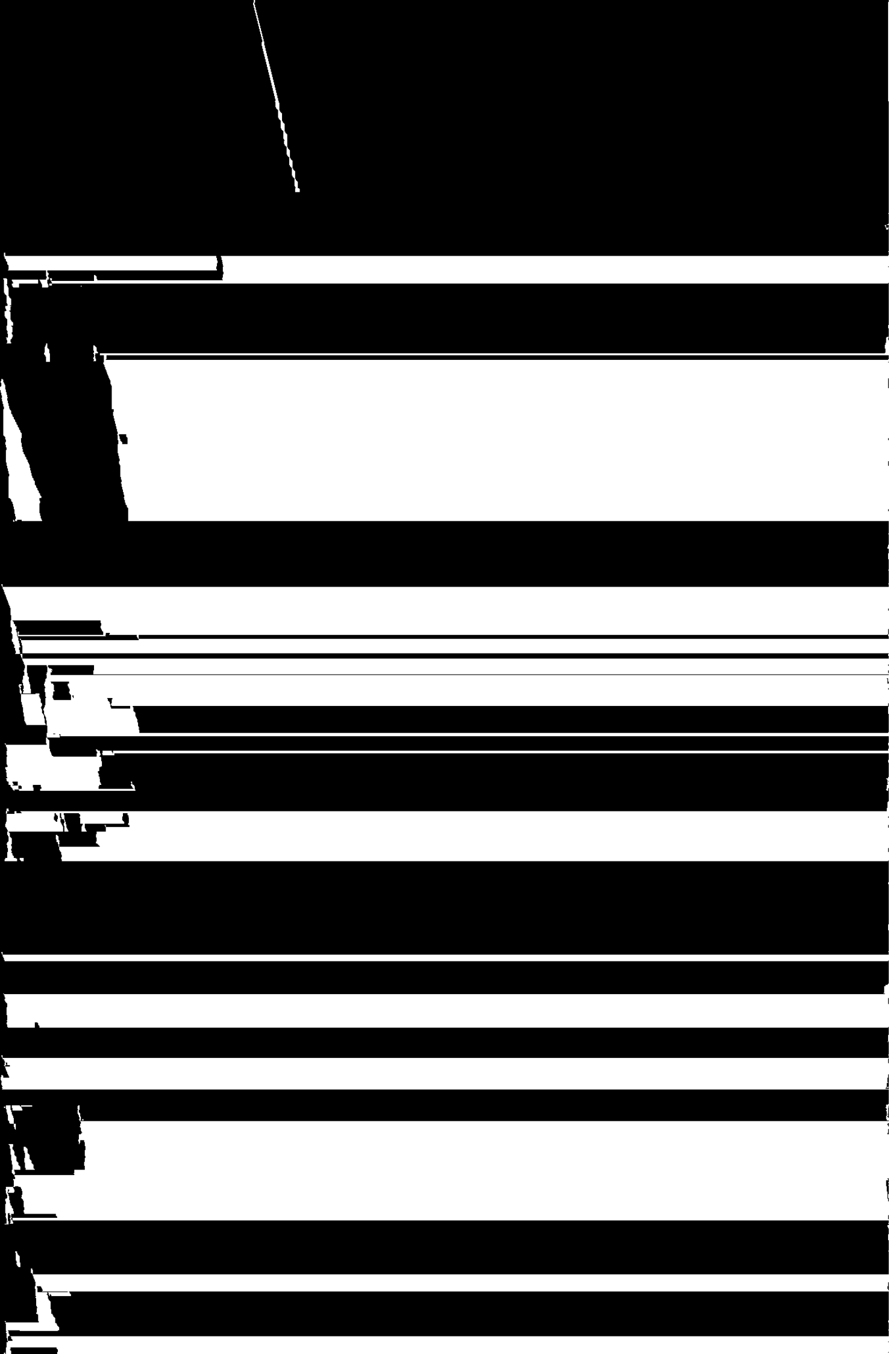
- 1. Department of Education (1998) *The New Curriculum for Primary Schools*. London: HMSO.
- 2. Department of Education (1999) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
- 3. Department of Education (2000) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
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- 5. Department of Education (2002) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
- 6. Department of Education (2003) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
- 7. Department of Education (2004) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
- 8. Department of Education (2005) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
- 9. Department of Education (2006) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.
- 10. Department of Education (2007) *The New Curriculum for Primary Schools: A Guide to the Implementation*. London: HMSO.

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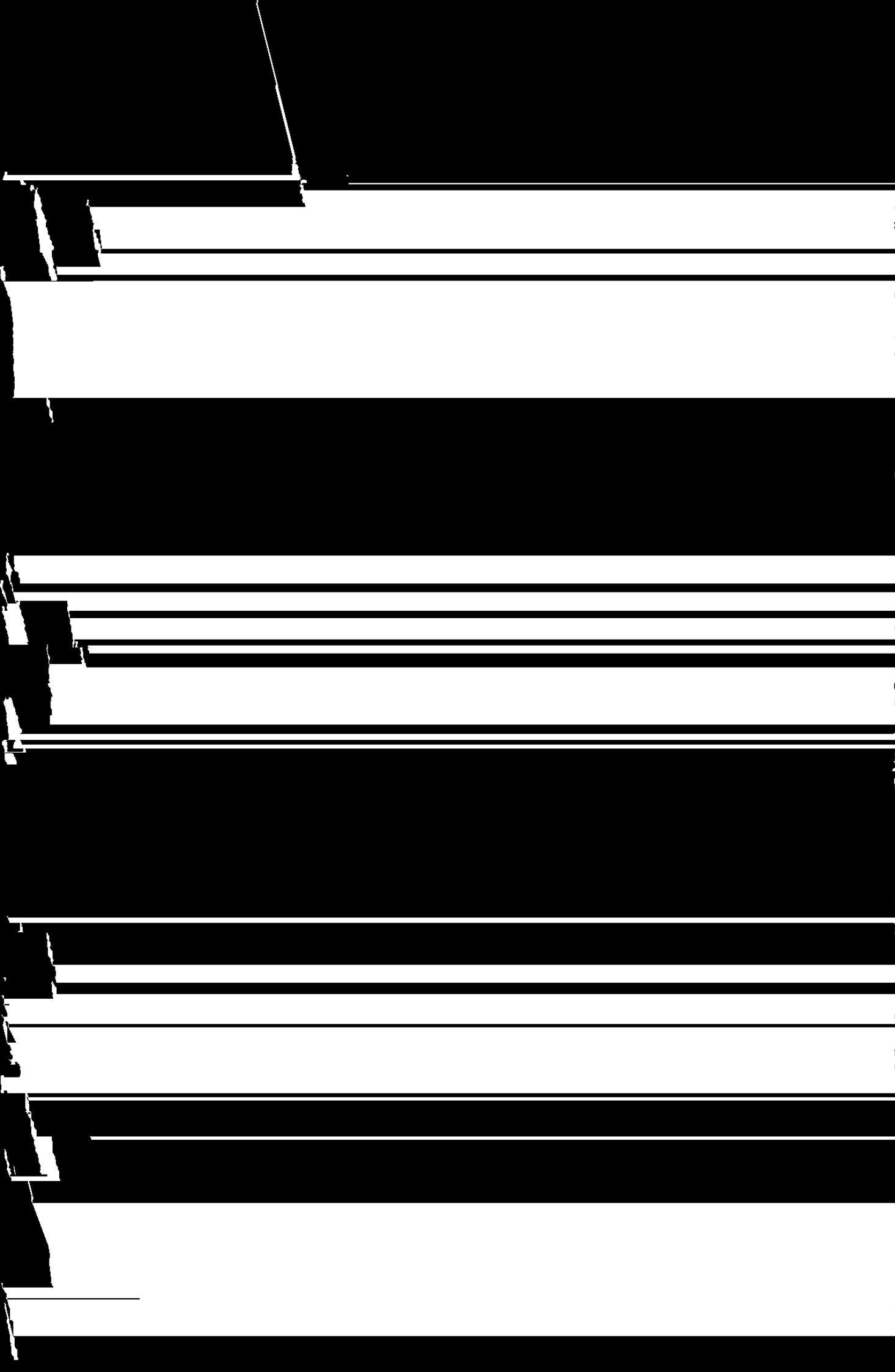
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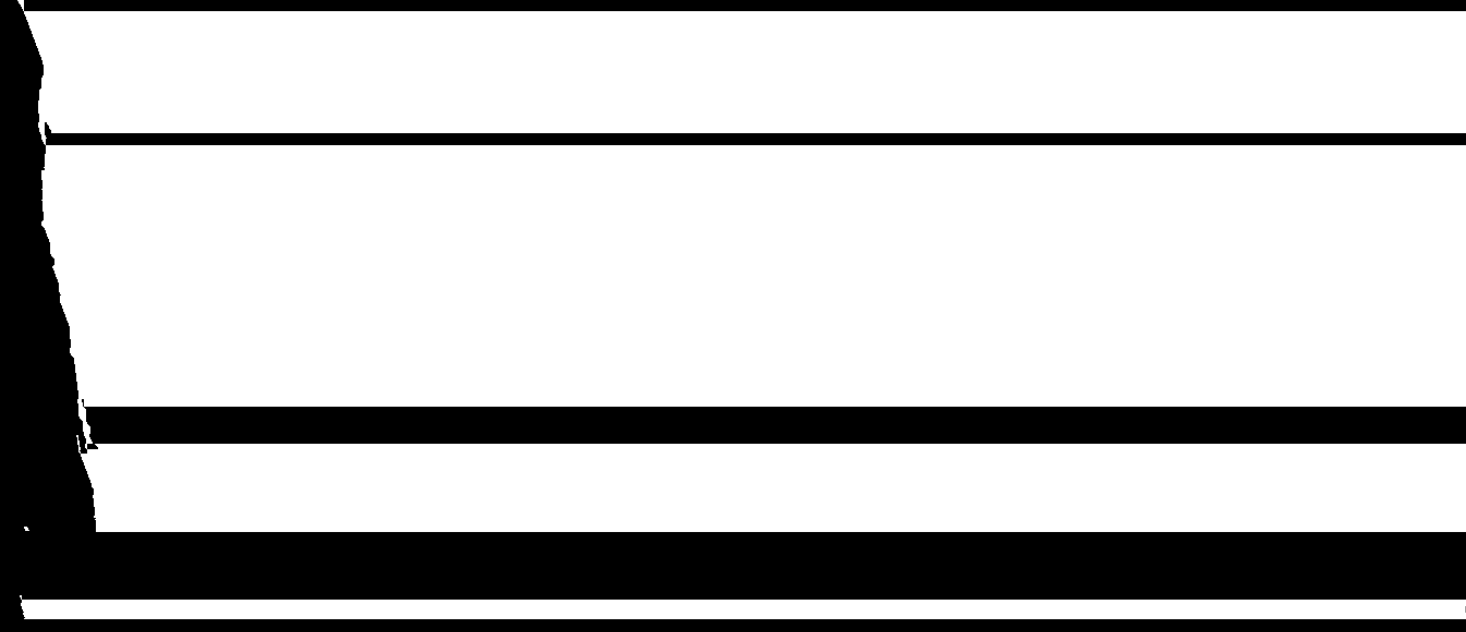
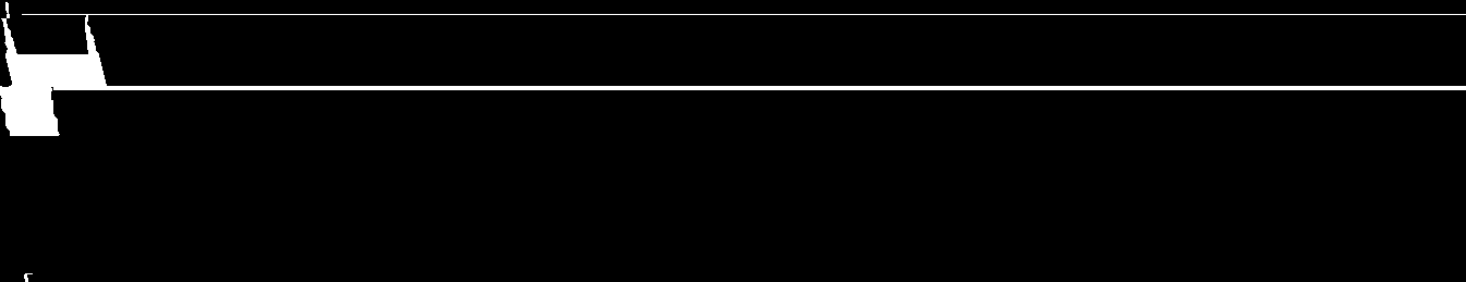
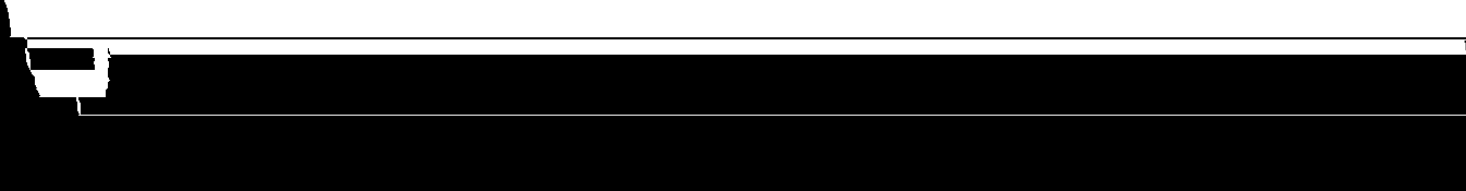
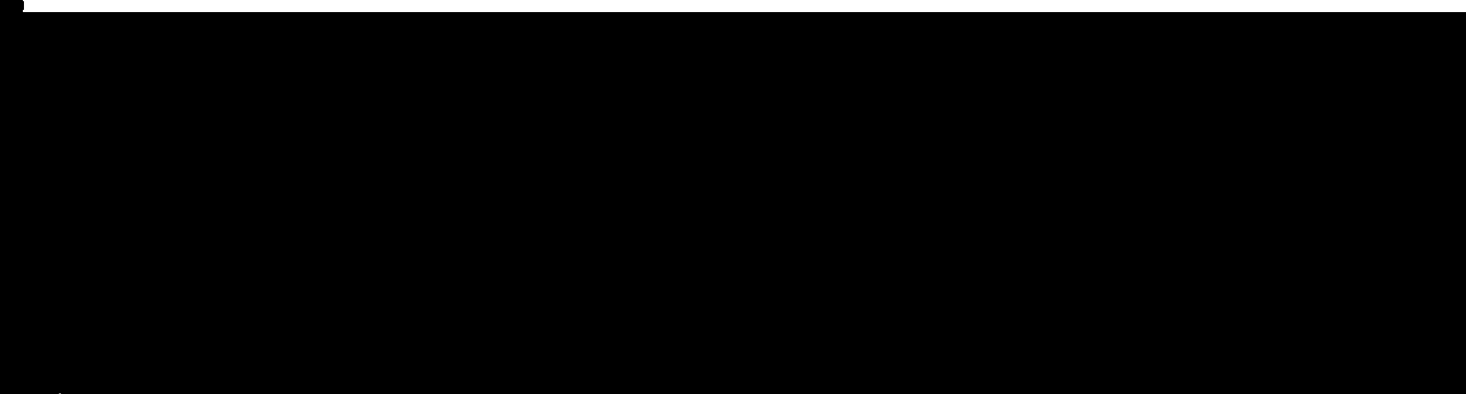
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