### **Data Visualization**

#### **Introduction and Overview**

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I wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

## Hello!

- Ciara Zogheib (She/Her)
- ciara.zogheib@mail.utoronto.ca
- PhD Student at the Faculty of Information
- Working as a data scientist/researcher with the government
- Started doing data science by accident because I wanted to go to Greece

# Introduce yourself in the chat!

#### **Prerequisites**

- R and RStudio are installed on your computer
- **Question:** Who has experience using R?

#### **Assignments**

Assignment 1: Participation (Attendance + Class Content)	10%
Assignment 2: Good and Bad Data Visualization	30%
Assignment 3: Data Visualization Ethics	20%
Assignment 4: Final Project	40%

#### **Submitting your work**

- Create a folder in Google Drive or GitHub (whichever you prefer)
  - Name it DSIDataViz\_YourFirstNameYourLastName
- Send the link to the folder to <u>ciara.zogheib@mail.utoronto.ca</u>
- Please make sure assignments and notes are clearly labelled!

**About grading and tutorials...** 

#### **Meet your TA**





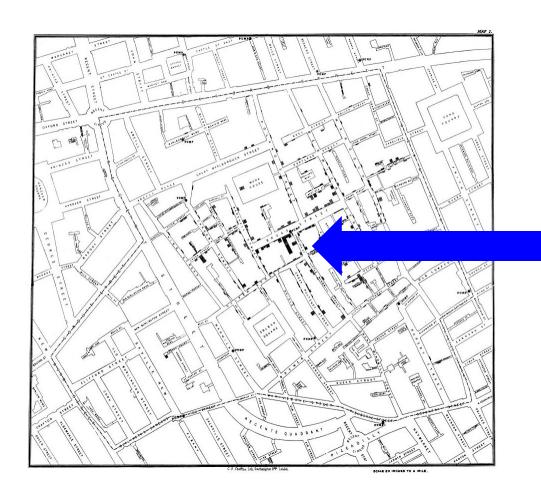
#### Today, we will...

- Explore why we should care about data visualization
- Question what makes 'good' data visualization
- Introduce a range of software and tools that are used for data visualization
- Go through an overview of what to expect in the rest of this course

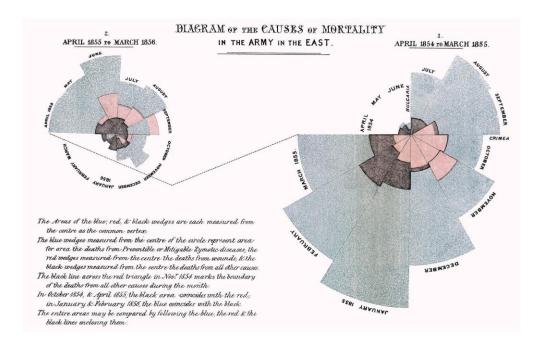
## Case Study: Why should we care about data visualization?

- No matter how good or groundbreaking our data science work is, if we can't communicate it, its impact will be severely limited
- Often, the best way to communicate insights from data is in visual format

We can see examples of this idea throughout history



- By plotting black bars at the locations of each cholera death, Dr. John Snow was able to provide evidence tracing an 1854 outbreak to a specific water pump
- This visualization is <u>often</u> <u>cited</u> as one of the early origins of the field of epidemiology



 This 1858 visualization by Florence Nightingale shows soldiers' deaths due to wounds in battle (pink), other causes (black), and disease (blue) and was used to advocate for prioritizing nutrition, ventilation, and shelter, revolutionizing army medicine

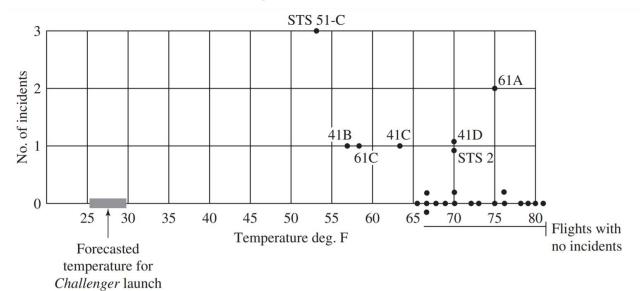
But data visualization is not always so straightforward...

#### The Challenger Disaster

- In 1986, the space shuttle *Challenger* exploded 73 seconds after launch, killing everyone aboard
- The explosion occurred because hot propellant gases burned through rubber seals ("O-rings") on the shuttle's right solid rocket booster
- For months, up until the night before the launch, concerns about the O-rings and the safety of the launch had been raised, but launch proceeded anyway

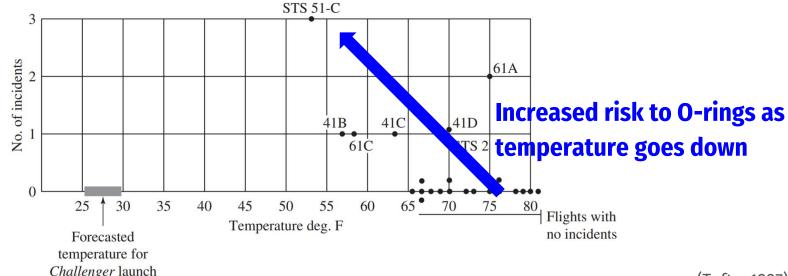
#### The Challenger Disaster - Tufte's Graph

• In 1997, Edward Tufte famously published a visualization showing the relationship between temperature during launches of test shuttle flights (pre-*Challenger*) and incidents of damage to O-rings



#### The Challenger Disaster - Tufte's Graph

Tufte's graph seems to show that as launch temperatures decreased,
 O-ring incident rate increased; thus, by launching at temperatures
 lower than those tested, NASA unnecessarily endangered Challenger



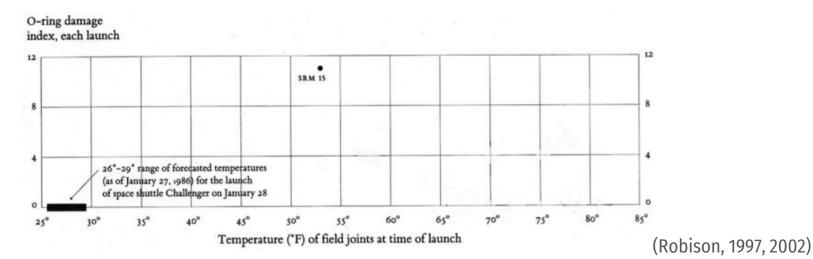
(Tufte, 1997)

#### The Challenger Disaster - Tufte's Graph

- Tufte argued that the engineers responsible for communicating the results of the O-ring tests had failed to represent the data that might have saved the crew of *Challenger*
- Tufte's graph is used as a classic case study demonstrating the importance of data visualization as a way to communicate complex information
- Another case of data visualization saving lives?

#### The Challenger Disaster - But...

- The accuracy of Tufte's visualization has <u>been debated</u>, with Robison identifying several errors in Tufte's use of data
- Robison suggests that only one test launch had actually produced relevant O-ring temperature data, producing this visual instead:



#### The Challenger Disaster - But...

- Per Tufte, the Challenger disaster is a case where good data visualization could have facilitated understanding of complex data and saved lives
- Per Robison, Tufte's work is a case of bad data visualization unfairly placing blame and leading the audience to a faulty conclusion

The choices we make about visualizing our data have consequences - so how do we make better ones?

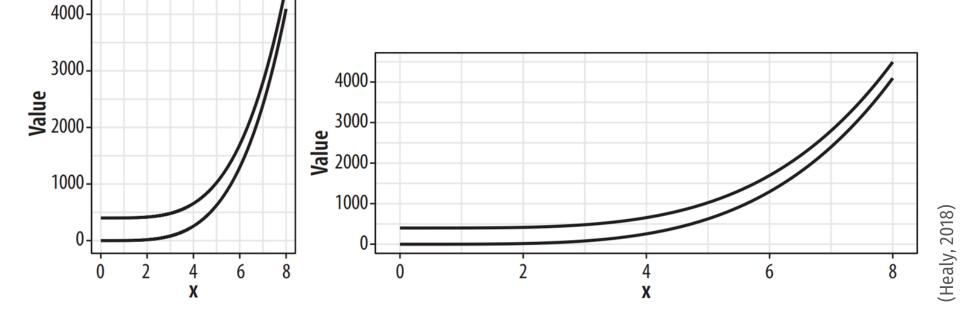
## Activity: What is 'good' data visualization?

#### **Activity**

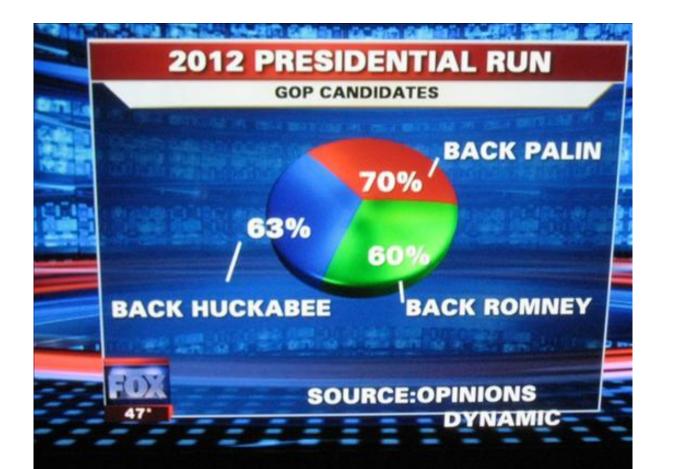
- Look at the following examples of data visualizations. For each, consider:
  - Is the visualization pleasing to look at?
  - Does the visualization accurately represent data?
  - Can we understand what message the maker of the visualization is attempting to convey?
  - Consider factors such as colour, size, use of images. Is this a 'good' data visualization? Why or why not?

(Healy, 2018)



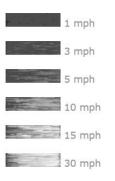


(The same data presented with two different aspect ratios)



#### wind map







(Click image to view interactive visualization)

#### **Activity**

- Each of the questions corresponds to an important quality of data visualizations:
  - Is the visualization pleasing to look at? → Aesthetic
  - Does the visualization accurately and honestly present data? → Substantive
  - Can we understand what message the maker of the visualization is attempting to convey? → Perceptual
- We need to consider all of these qualities when evaluating and designing 'good' data visualizations

#### What data visualization IS

- Dependent on:
  - Context → where and how will our visualization be used?
     (eg. academic journal, poster, infographic)
  - Audience → who is intended to use our visualization? (eg. subject experts, general public)
  - Data structure → what information do our data capture?
     (eg. quantities, relationships)

#### What data visualization is NOT

 Hard and fast rules for every situation → visualizing data means making decisions

## What tools are used for data visualization?

#### **Tools for Data Visualization**









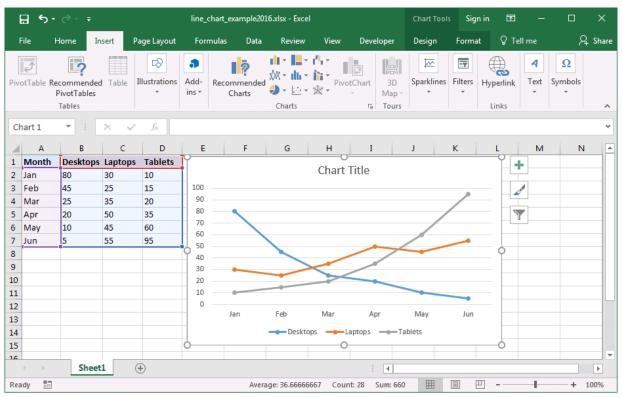


#### Microsoft Excel (LibreOffice Calc, Google Sheets, etc)



What is it:	<ul> <li>Spreadsheet software with ability to generate static data visualizations</li> </ul>
Access:	<ul> <li>Excel is paid (part of MS Office Suite)</li> <li>Free alternatives such as Google Sheets and LibreOffice Calc</li> </ul>
Reproducible visualizations:	• No
Ease of use:	<ul> <li>Point and click to select from pre-made visualizations</li> <li>Can serve as frontend for databases using Power Query</li> </ul>
Use cases:	<ul> <li>"First line tool" for data analysis and visualization</li> <li>pretty much everywhere</li> </ul>

#### Microsoft Excel (LibreOffice Calc, Google Sheets, etc)



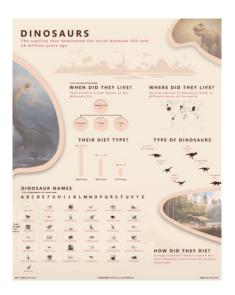
#### **Tableau, Tableau Public**

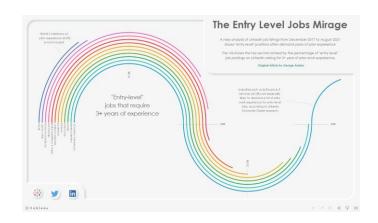


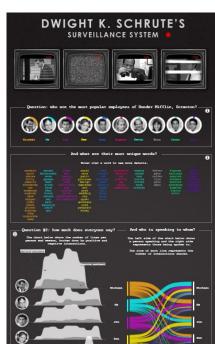
What is it:	<ul> <li>Combines data from different sources (databases, spreadsheets) into interactive, dynamic visualizations on the web</li> </ul>
Access:	<ul> <li>Tableau Server and Desktop are paid</li> <li>Tableau Public is free <b>BUT</b> all visualizations are public and not saved locally</li> </ul>
Reproducible visualizations:	• No
Ease of use:	<ul> <li>Point and click to select from pre-made visualizations</li> </ul>
Use cases:	<ul> <li>Industry (designed for business intelligence), infographics for media</li> </ul>

#### **Tableau, Tableau Public**

Click each image to view and interact with public visualizations chosen as Tableau's 'Viz of the Day':





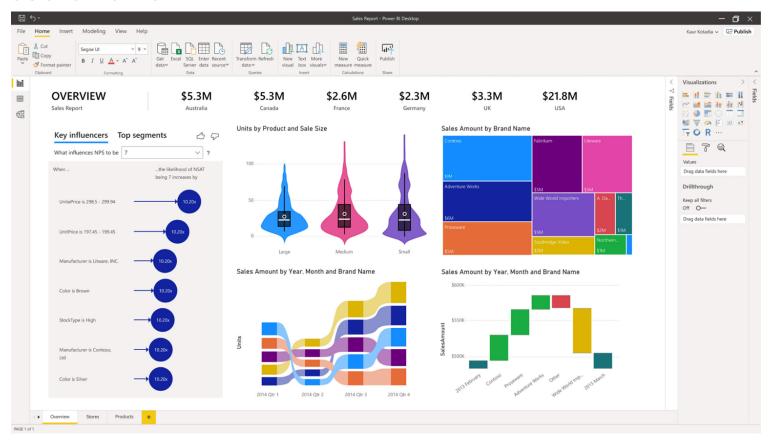


#### **Microsoft Power BI**



What is it:	<ul> <li>Combines data from different sources (databases, spreadsheets) into interactive, dynamic visualizations</li> </ul>
Access:	<ul> <li>Paid (part of MS Office Suite)</li> </ul>
Reproducible visualizations:	• No
Ease of use:	<ul> <li>Drag and drop to select from pre-made visualizations</li> <li>Can use DAX (Data Analysis Expressions) functions to perform operations on data</li> </ul>
Use cases:	<ul> <li>Industry, government (designed for business intelligence)</li> </ul>

#### **Microsoft Power BI**

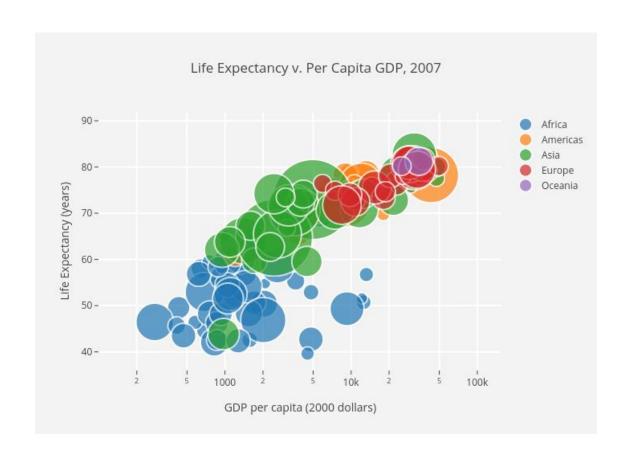


# **Python**



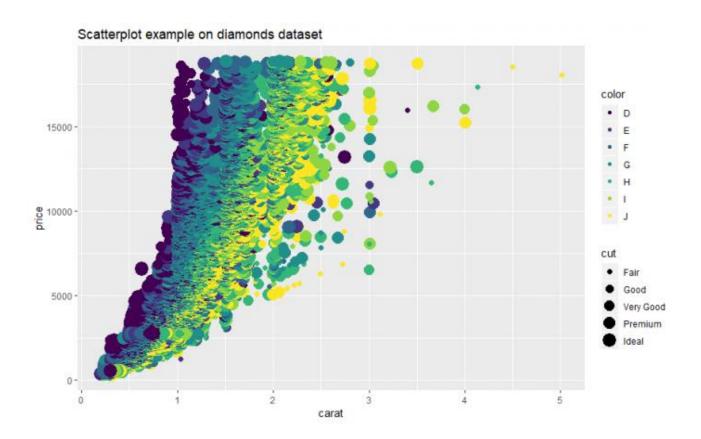
What is it:	<ul> <li>Programming language with libraries for data visualization (eg. Matplotlib, Plotly)</li> </ul>
Access:	<ul> <li>Free and open source (https://opensource.org/licenses/Python-2.0)</li> </ul>
Reproducible visualizations:	• Yes
Ease of use:	<ul> <li>Programming language; requires some coding knowledge</li> </ul>
Use cases:	<ul> <li>Government, industry, academia; data science and programming contexts</li> </ul>

# **Python**





What is it:	<ul> <li>Programming language with libraries for data visualization (eg. ggplot2, Plotly, RColorBrewer)</li> </ul>
Access:	<ul> <li>Free and open source (<a href="https://www.r-project.org/COPYING">https://www.r-project.org/COPYING</a>)</li> </ul>
Reproducible visualizations:	• Yes
Ease of use:	<ul> <li>Programming language; requires some coding knowledge</li> </ul>
Use cases:	<ul> <li>Academia, industry, government; research and data science contexts</li> </ul>



#### For our purposes

- Step-by-step walkthrough and sample code are focused on R
  - Commonly used tool
  - Free and open source
  - Reproducible
  - LOTS of available resources online

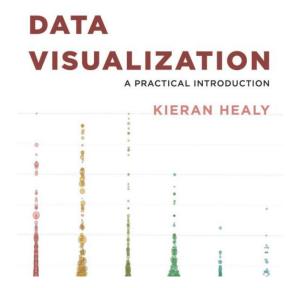
#### BUT...

 General design principles will apply to creating data visualizations in whichever software you decide to use

# What will we cover in this course?

## **Coming Up in this Course - Textbook**

We will be following sample code from Healy's *Data Visualization: A Practical Introduction* (2018)



# **Coming Up in this Course - Topics**

#### First Steps

- Get started
- Make a plot (substantive qualities)
- Thinking about reproducibility

### Graphing Our Data

- Show the right numbers
- Graph tables, add labels, make notes
- Choosing the right visualization (perceptual qualities)

# **Coming Up in this Course - Topics**

#### Visualization with Purpose

- Refine our plots (aesthetic qualities)
- Colour theory and accessible design
- Data visualization as advocacy

#### Getting Fancy

- Working with models; reproducibility
- Drawing maps
- Interactive data visualizations

## **Learning Objectives of this Course**

- 1. Develop ability to **create and customize data visualizations** start to finish in R
- 2. Build an understanding of general design principles for creating **accessible and equitable** data visualizations in R and other software
- 3. Build an understanding of **data visualization as purposeful/telling a story** (and the ethical/professional implications thereof)