

1. UCDP Key Result Area: Formation of Self-Reliant, Interdependent, and Empowered Partner Communities and Institutions

PROGRAM AREA	ADVOCACY GOAL	SUCCESS INDICATORS	KEY PERFORMANCE INDICATORS
A. Health and Wellness Development	<i>Health for All</i> , especially for marginalized and vulnerable communities and sectors to achieve highest attainable standard of health.	<ul style="list-style-type: none"> By 2020, at least 40% of health workers/volunteers from partner communities trained on basic and/or advanced health care will be able to screen, refer and monitor patients with diabetes and hypertension. [Nursing] Until 2020, every year, at least 70% of health workers/volunteers from partner communities who have undergone Community Based Rehabilitation Workers training will be able to conduct disability screening and basic rehabilitation services such as mobility exercises for persons with disabilities. [CRS] Until 2020, every year, at least 50% of PWDs in partner communities who are recipients of CBR programs, will be able to maintain and/or improve their fitness levels. [CRS] 	1. No. of health promotion activities organized.
		<ul style="list-style-type: none"> Until 2020, every year, at least 40% of severely wasted children in partner communities who have undergone a feeding program will have reached normal BMI. [NSTP] Until 2020, every year, partner communities that have undergone a dengue prevention program will show only about 0 -10 % dengue prevalence rate. [Pharmacy] Until 2020, every year, at least 40% of pregnant women in partner communities who have maternal risk and have undergone prenatal care will show decreased rates of maternal complications and mortality by 60%. [Nursing] 	2. No. of disease prevention projects organized.
		<ul style="list-style-type: none"> Until 2020, every year, at least 40% of malnourished school children who have undergone medical assessment, deworming, and nutrition intervention will have normal BMI. [Medicine, Pharmacy, NSTP, Nursing, and Education-Nutrition Dept.] Until 2020, every year, at least 80% of school children diagnosed with TB and complied with the treatment program will be able to fully recover. 	3. No. of medical care services projects organized.

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Health and Wellness Development (continued)		[Pharmacy] <ul style="list-style-type: none"> Until 2020, at least 50% of members in the community diagnosed with diabetes and hypertension, and have undergone various health programs and medical intervention, will show decreased case fatality rate by 50%. [Medicine and CRS] 	
		<ul style="list-style-type: none"> Until 2020, at least 70% of elderly in the community that have undergone a falls prevention program will exhibit decreased falls prevalence. [CRS] By 2020, at least 50% of children with speech/communication problems from partner communities and institutions, and have undergone speech and/or occupational therapy, will be able to improve their basic communication skills. [CRS] 	4. No. of rehabilitation services projects organized.
		<ul style="list-style-type: none"> By 2020, at least 30% of children with disabilities from our partner communities who have undergone disability screening will be given assistive devices and will be trained on its proper use. [CRS] By 2020, at least 60% of school children with visual impairments and who have undergone vision screening will be given prescription eyeglasses. [Medicine] By 2020, at least 20% of community members with hearing impairments from our partner communities and who have undergone ear screening will receive free hearing aids. [Medicine] 	5. No. of assistive devices projects organized.
B. Equitable and Inclusive Education	<i>Education for All, especially for marginalized and vulnerable communities and sectors to access free, compulsory and quality basic education.</i>	<ul style="list-style-type: none"> Until 2020 every year, at least 90% of all children in partner communities who underwent a reading program will be equipped with competent reading skills. [Education and JHS] 	1. No. of early childhood care and education services provided.
		<ul style="list-style-type: none"> Until 2020, every year, at least 70% of non-reading students, particularly grades 1 and 2 from partner schools, who have undergone reading tutorials, will be able to develop their reading skills. [NSTP and JHS] Until 2020, every year, at least 75% of students (Grades 3, 6, 8, and 10) from partner schools who have undergone academic tutorials will be able to garner at least a 75% general average for government-administered examinations. [NSTP, Education, Junior High School and Engineering] 	2. No. of primary and secondary educational support activities given.



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Equitable and Inclusive Education (continued)		<ul style="list-style-type: none"> By 2020, at least 65% of all students given educational assistance will be admitted to the next education level. [Simbahayan, Education and Junior High School] 	
		<ul style="list-style-type: none"> Until 2020 every year, at least 40% of teachers from all partner day care centers, who are trained under the day care teachers' training program, will be able to receive a 3.5/4 rate in teacher performance category of day care accreditation (c/o DSWD). [Education] Until 2020 every year, at least 80% of all teachers from partner primary and secondary schools who have undergone teacher training program will have 75% of their students pass government-administered examinations. [Education, Junior High School] Until 2020, every year, at least 60% of all adult distance education learners from partner communities will be able to receive certificates of annual completion of learning modules. [Simbahayan, Education and AB] Until 2020 every year, at least 50% of the learners in the ALS review from partner communities will be able to pass the government placement test (for high school diploma). [Simbahayan, Education and AB] Until 2020, at least 20% of all para-teachers who have undergone ETEAAP become licensed teachers. [Simbahayan and Education] Until 2020, at least 80% of all para-teachers from partner communities who have undergone teacher training will become instructional managers/mobile teachers as accredited by DepEd. [Simbahayan and Education] Until 2020, every year, at least 90% of community members from partner communities with zero to basic proficiency and have undergone the computer literacy program will get at least 80% passing rate in the evaluation exam. [IICS] 	3. No. of non-formal education and life-long learning activities provided.

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C. Leadership, Organizational Development, and Good Governance	<i>Good Governance for All</i> , especially for marginalized and vulnerable communities and sectors to have active participation in local governance and development work..	• By 2020, at least 40% of community members from partner communities who have undergone trainings on political participation will be involved in community affairs and governance. [NSTP and AB]	1. No. of trainings conducted for political participation.
		• By 2020, at least 50% of the partner communities who have undergone trainings on community organizing will be able to organize various community mobilization activities and processes. [AB]	2. No. of organizing for community mobilization activities conducted.
		• By 2020, at least 50% of the partner communities, who have undergone trainings on organizational management development, will be able to establish a working organizational structure and system, and/or establish a government registered organization (ex. SEC, DOLE). [AB]	3. No. of management for organizational building and development activities conducted.
		• By 2020, at least 40% of the partner communities who have undergone social advocacy and communication seminars will be able to organize and mobilize various advocacy engagements.	4. No. of advocacy and communication services provided.
		• By 2020, at least 30% of the partner communities who have undergone human rights and paralegal education formation will be able to strengthen their human rights engagements, community justice system (barangay justice, tribal justice, etc.), and access to free legal aids services. [Simbahayan and AB]	5. No. of legal/justice aid services provided.
D. Employability and Social Enterprise Development	<i>Economic Justice for All</i> , especially for marginalized and vulnerable communities and sectors to: • Gain necessary skills for productive employment. • Engage in worthwhile sustainable and entrepreneurial activities.	• By 2020, at least 30% of learners from partner communities who have undergone technical & vocational trainings will be employed/self-employed. [Accountancy, Engineering, CTHM, IICS]	1. No. of technical-vocational development with on-the-job trainings given.
		• By 2020, at least 30% of our partner communities who have undergone entrepreneurial development series of trainings will be able to establish their own micro/small-scale businesses/cooperative. [NSTP, Accountancy, Commerce, CTHM, Educ-FoodTech, CFAD and AB]	2. No. of entrepreneurial skills development trainings given to generate self-employment.
		• By 2020, at least 30% of community members from partner communities who have undergone job seeking skills training with career counselling are employed. [Commerce and AB]	3. No. of job seeking skills trainings with career counselling given to facilitate wage-

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Employability and Social Enterprise Development (continued)			employment.
		<ul style="list-style-type: none"> By 2020, at least 30% of the community members from partner communities who have undergone financial development trainings have long term plans for savings & investment. [NSTP, Accountancy and Commerce] By 2020, 100% of partner communities who have received loans for business start-up capital will be able to pay back 100% of the loan. [Simbahayan, Commerce, NSTP and AMV-COA] 	4A. No. of small scale loans given to satisfy credit needs of organizations to start and run a business. 4.B. No. of established Rotating savings and Credit Association (ROSCA).
		<ul style="list-style-type: none"> By 2020, at least 60% of the members of our partner communities who have participated in orientation & projects related to social protection will have their senior citizen cards, PWD cards, Philhealth, etc. [Accountancy and Commerce] 	5.A. No. of activities provided to facilitate access to social protection measures offered by the government. 5.B. No. of established community-based microinsurance schemes.
E. Socio-Pastoral Ministry and Evangelization	<i>Christ's Love for All</i> , especially for marginalized and vulnerable communities and sectors to become active stakeholders in the building of basic ecclesiastical communities.	<ul style="list-style-type: none"> By 2020, at least 50% of the Christian families in partner communities who have undergone BEC formation are actively engaged in the activities of basic ecclesial communities (BEC) such as attending mass and other ecumenical services. [NSTP and Ecclesiastical Faculties] By 2020, at least there will be an observed 25% decrease in family-related violence for partner communities who have undergone BEC Formation. [NSTP and Ecclesiastical Faculties] By 2020, at least 50% of partner communities who have undergone Lay Ministry Training/ Program (lay minister, altar servers, lectors, ushers) will have at least 4 installed lay ministers, 4 altar servers, 8 installed lectors and 1 choral group (per community). [Ecclesiastical Faculties, Conservatory of Music and Nursing] 	1. No. of pastoral-spiritual formation trainings given.



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Socio-Pastoral Ministry and Evangelization (continued)		<ul style="list-style-type: none"> • Every year, 70% of the children under the feeding program of NSTP and who are participants of the CATECHISM program will have knowledge on the fundamental truths about the Christian faith. [NSTP and Institute of Religion] 	
		<ul style="list-style-type: none"> • Every year, at least 95% of the UNBAPTIZED ADULTS (ages 13 and above) from partner communities, who have registered and completed the FORMATION program, have received the SACRAMENT OF BAPTISM. [Ecclesiastical Faculties] • Every year, 100% of the registered unbaptized kids ages 0-12 from partner communities, who have registered and whose parents & god parents have attended the catechesis on baptism, have received the Sacrament of Baptism. [Ecclesiastical Faculties and IR] • Every year, at least 95% of unmarried couples from partner communities, who have registered and completed the requirements of the parish, have received the Sacrament of Matrimony. [Ecclesiastical Faculties] • By 2020, at least 60% of the members of the partner communities who have attended the retreats and recollections will realize the need for conversion by approaching the Sacrament of Penance. [Ecclesiastical Faculties and IR] • Until 2020, every year, at least 90% of members in partner communities who missed the parish sponsored first communion and attended the seminar for first communicants have received the Sacrament of Holy Eucharist. [Education] 	2. No. of apostolate services and conduct of sacraments provided.
		<ul style="list-style-type: none"> • By 2020, at least 50% of partner communities who have been recipients of the MTBO bibles and have undergone THE BIBLE SHARING TRAINING PROGRAM conducted by ECCLE / IR / Religious Organizations can facilitate bible sharing activities independently in their respective communities. [Ecclesiastical Faculties and Institute of Religion] • By 2020, at least 80% of the volunteer catechists who have undergone the CREED are able to conduct catechism independently in their respective communities. [Institute of Religion] 	3. No. of ministry work on advocating peace and justice

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F. Culture, Heritage, and Sports and Development	A. <i>Cultural Life, Expression and Rootedness for All</i> , especially for marginalized and vulnerable communities and sectors to: <ul style="list-style-type: none"> Artistically communicate their values, interests, aspirations, and meaning in life. Have a sense of social cohesion, community connectedness, and local history. 	<ul style="list-style-type: none"> By 2020, at least 50% of children and youth in partner communities who have undergone choir workshops will become members of a chorale group that can perform in various community events. [Music] By 2020, at least 40% of children and youth who have undergone voice workshops will be able to perform in organized public events. [Music] By 2020, at least 50% of partner community members who have undergone the recorder, guitar and xylophones and other ethnic instruments workshops are able to form their own band and share what they have learned in the community by teaching the children. [Music and CTHM-Cultural Heritage] In 2020, at least 50% of the community members who have undergone musical theater arts workshop will be able to form their own Musical Theater Arts Group. [Music] 	1. No. of community music and/or arts activities organized.
	B. <i>Sports for All</i> , especially for marginalized and vulnerable communities and sectors to be involved in recreation, sports, and physical activities so that they can gain both health and social / cultural benefits.	<ul style="list-style-type: none"> In 2020, at least 50% of community members who have undergone trainings and seminars on cultural heritage will become acknowledged cultural and heritage workers who can facilitate in the education, preservation, and development of their own community's tangible and intangible cultural heritage. [CFAD] By 2020, at least 30% of community members from partner communities who have undergone art workshops will be able to exhibit exceptional ability in the visual arts for them to become assets of their community. [CFAD] 	2. No. of community heritage activities organized.
		<ul style="list-style-type: none"> By 2020, at least 50% of community members from partner communities who have undergone a holistic sports clinic program will be able to conduct and sustain a "holistic sports clinic" program of the community. [NSTP] By 2020, at least 50% of the children in partner communities/institutions who have participated in a sports clinic program have above average score on standard fitness tests appropriate to their age. [NSTP] 	3. No. of community recreation / sports / physical activities organized.

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Culture, Heritage, and Sports and Development (continued)		<ul style="list-style-type: none"> By 2020, at least 80% of community members from partner communities who underwent various sports program (<i>Philippine games and competitive sports</i>) are actively engaged in sports or any physical activities as their recreational, leisure and fitness activities. [IPEA] Until 2020, every year, at least 50% of community members ages 25 to 60 from partner communities who have undergone Level I and II (<i>basic and application</i>) coaching program will be able to coach and give lectures in Basketball, Volleyball and Football. [IPEA] By 2020, at least 50% of the children and youth (9 to 19 years old) community members who completed the Sports Training Program (<i>basketball, volleyball and football</i>) will become members of teams that will compete in various sporting events. [IPEA] Until 2020, every year, at least 50 % of the elderly in partner communities who have undergone recreation, leisure, and physical fitness activities will be able to have an increased level of general well-being. [IPEA and CRS] 	
G. Environmental Sustainability and Action	<i>Environmental Justice for All</i> , especially for marginalized and vulnerable communities and sectors to be able to: <ul style="list-style-type: none"> Sustainably manage community resources. Take part in the active promotion of the integrity of creation. Combat climate change and its impact 	<ul style="list-style-type: none"> By 2020, 5 communities will have an environmental advocacy particularly against climate change. [NSTP] 	1. No. of environmental knowledge and values formation projects conducted.
		<ul style="list-style-type: none"> By 2020, 50% of partner communities who have undergone a Tree Growing Program (fruit bearing, mangroves, etc.) will be able to sustain at least 50% of the growth of trees. [NSTP, Science, Engineering, Architecture] By 2020, at least 50% of partner communities who have undergone training on Solid Waste Management (reduce-reuse-recycle, compost pit, etc.) will be able to establish and/or manage their community based materials recovery facility. [Science, Engineering, Architecture] By 2020, 30% of our partner communities who have undergone trainings on Harnessing Renewable Sources of Energy are able to produce and utilize sustainable and alternative forms of energy. 	2. No. of environmental programs, projects and processes developed.

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Environmental Sustainability and Action (continued)		[Engineering]	
		<ul style="list-style-type: none"> By 2020, 5 communities who have undergone hydroponics garden training have a sustainable organic garden that will serve as a source of livelihood in the community. [NSTP and Science] 	
		<ul style="list-style-type: none"> By 2020, at least 50% of the community members, who have undergone the Environmental knowledge and values formation workshops, trainings and/ or seminars will be become environmental guards duly acknowledged by DENR/ LGU who can monitor and ensure the sustainability of community environmental projects. [Science] 	3. No. of environmental guard capacity building organized.
H. Disaster Risk Reduction and Management	<i>Disaster Resilience for All, especially for marginalized and vulnerable communities and sectors to be able to build disability-inclusive disaster resilient communities.</i>	<ul style="list-style-type: none"> By 2020, 60% of the partner communities who underwent DRRM training have updated PCVAs of their communities and established their disaster preparedness, response and recovery plan. [NSTP, Science, CRS and Engineering] 	1. No. of disaster prevention and mitigation activities provided.
		<ul style="list-style-type: none"> Until 2020, every year, at least 50% of partner communities/ institutions who underwent disability-inclusive DRRM trainings, workshops and/ or seminars will be able to pass disaster test drills (earthquake, fire, etc). [Science, CRS] 	2. No. of disaster preparedness activities organized.
		<ul style="list-style-type: none"> By 2020, 50% of the grade school children, PWDs and adults from partner communities have been trained in the BLS/First Aid and DRRM. [NSTP, Science, CRS] 	3. No. of disaster response activities provided.
		<ul style="list-style-type: none"> By 2020, 50% of the partner communities who underwent DRRM training have organized their disaster response team. [NSTP and Science] 	
		<ul style="list-style-type: none"> By 2020, at least 10% of the members of the established response team are certified rescuers. [NSTP and Science] 	
		<ul style="list-style-type: none"> BY 2020, 100% of partner communities affected by a disaster are given financial assistance for disaster recovery and rehabilitation. [Simbahayan] 	4. No. of disaster recovery and rehabilitation services provided.

2. **UCDP Key Result Area:** Formation of Thomasians in becoming agents of transformation.

PROGRAM AREA	ADVOCACY GOAL	SUCCESS INDICATORS	KEY PERFORMANCE INDICATORS
A. Institutional Development of the University Community Development Program	Thomasian body continuously informed and updated about the University Community Development Program.	<ul style="list-style-type: none"> Until 2020, every year, 100% of NSTP students should have attended the UNIK Seminar. [NSTP] Until 2020, every year, 100% of student organizations and their key officers/personnel should have been oriented and have undergone planning about the University and/or local community development programs and projects. [Simbahayan and all Colleges / Faculties / Institutes] 	1. No. of training workshops and formation seminars given to students.
		<ul style="list-style-type: none"> Until 2020, every year, 90% of Simbahayan program development officers and Community Development/Program Coordinators should have attended or participated in seminars/workshops related to community/social development. [Simbahayan] 	2. No. of training workshops and formation seminars given to Simbahayan staff and Community Development (CD) Coordinators.
		<ul style="list-style-type: none"> Until 2020, every year, 80% of the NSTP faculty should have joined at least 3 trainings or workshops. [NSTP] 	3. No. of training workshops and formation seminars given to National Service Training Program (NSTP) Facilitators.
		<ul style="list-style-type: none"> Until 2020, every year, 50% of administrators, faculty, and support staff should have been oriented about the University and/or local community development programs and projects. [Simbahayan and all Colleges / Faculties / Institutes] 	4. No. of training workshops and formation seminars given to administrators, general faculty, and support staff.
		<ul style="list-style-type: none"> Until 2020, the Thomasian Alumni Partners of Simbahayan for Social Transformation and Development Assembly is held yearly. [Simbahayan] 	5. No. of training workshops and



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			formation seminars given to alumni.
B. Active Thomasian Participation	Thomasian body involved in organizing and implementing community development projects.	<ul style="list-style-type: none"> Until 2020, every year, 100% of the NSTP faculty have organized/facilitated community development projects aligned to their assigned program area. [NSTP] Until 2020 every year, 20% of all faculty members participated in community development projects. [Simbahayan and all Colleges / Faculties/ Institutes] 	1. Percentage of faculty members involved in University Community Development Program (UCDP).
		<ul style="list-style-type: none"> Until 2020, every year, at least 50% of all administrators participated in community development projects. [Simbahayan and all Colleges / Faculties/ Institutes] 	2. Percentage of administrators involved in UCDP.
		<ul style="list-style-type: none"> Until 2020, every year, 20% of all support staff should have participated in community development projects. [Simbahayan and all Colleges / Faculties/ Institutes] 	3. Percentage of support staff involved in UCDP.
		<ul style="list-style-type: none"> Until 2020, every year, at least 20 alumni have participated in University and/or local community development programs and projects. [Simbahayan and all Colleges / Faculties/ Institutes] 	4. No. of alumni involved in UCDP.
		<ul style="list-style-type: none"> Until 2020, every year 100% of NSTP students have implemented community development projects aligned to their assigned program area. [NSTP] Until 2020, every year, at least 40% of all students participated in community development projects. [Simbahayan and all Colleges / Faculties/ Institutes] 	5. Percentage of students involved in the UCDP.
C. Social Awareness and Advocacies	Thomasians engaged in pressing social issues in connection with the social teachings of the Church.	<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Health and Wellness. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	1. No. of advocacy seminars and/or social mobilizations organized on Health and Wellness.
		<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Equitable and Inclusive Education. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	2. No. of advocacy seminars and/or social mobilizations



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		Institutes]	organized on Equitable and Inclusive Education.
		<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Leadership, Organizational Development, and Good Governance. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	3. No. of advocacy seminars and/or social mobilizations organized on Leadership, Organizational Development and Good Governance.
		<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Employment, Decent Work, and Social Enterprise. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	4. No. of advocacy seminars and/or social mobilizations organized on Employment, Decent Work, and Social Enterprise.
		<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Socio-Pastoral Ministry and Evangelization. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	5. No. of advocacy seminars and/or social mobilizations organized on Socio-Pastoral Ministry and Evangelization.
		<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Culture, Heritage, and Sports and Development. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	6. No. of advocacy seminars and/or social mobilizations organized on Culture, Heritage, and Sports and Development.
		<ul style="list-style-type: none"> Until 2020, every year, at least one advocacy and/or social mobilization activity is organized addressing social issues on Environmental Sustainability and / or DRRM. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	7. No. of advocacy seminars organized on Environmental Sustainability and / or DRRM.

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D. Community-engaged Researches	Use of data generated from Research to inform Community Development programs and/or projects.	<ul style="list-style-type: none"> By 2020, 100% of NSTP/Colleges/Faculties/Institutes are able to conduct impact studies on their community development programs. 	1. No. of community-engaged researches conducted in partner communities
		<ul style="list-style-type: none"> By 2020, 100% of these impact studies have been presented in research colloquia, fora and/or conferences. By 2020, 100% of NSTP Facilitators and Community Development Coordinators have presented community-engaged researches in Fora and Conferences. 	2. No. of community-engaged researches presented in fora and conferences
		<ul style="list-style-type: none"> By 2020, at least 70% of impact studies have been published. [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes] 	3. No. of community-engaged researches published.
		<ul style="list-style-type: none"> By 2020, at least 100% of impact studies have been used as a basis for improving the community development programs of each College/Faculty/Institute, including NSTP. 	4. No. of community engaged researches translated into Community development programs / and or projects.
E. Dynamic Community Development Network	Active formal partnerships with institutions towards sustainable development work.	For [Simbahayan, NSTP, and all Colleges / Faculties/ Institutes]: <ul style="list-style-type: none"> By 2020, 100% of our partner communities/institutions should have appointed representatives to UST assemblies. Until 2020, every year, 100% of community/institutional partnerships should have an up-to-date MOA/MOU. By 2020, 50% of community projects are still continuously utilized by partners for their productive purposes. Until 2020, every year, 100% of existing partnerships are able to follow and implement what is stipulated in the MOA/MOU. 	1. No. of MOA/MOUs on CD with People's Organizations (POs)
			2. No. MOA/MOUs on CD with Local Government Units (LGUs) and / or government agencies (GAs).
			3. No. of MOA/MOUs on CD with basic educational institutions
			4. No. of MOA/MOUs on



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			CD with local and /or international Non-Government Organizations (NGOs) and Church-based organizations (CBOs)
			5. No. of MOA/MOUs on CD with the Corporate Social Responsibility of Business Corporations.
			6. No. of MOUs on CD with local Higher Education Institutions (HEI)
			7. No. of MOUs on CD with foreign HEI
			8. No. of engagements on CD with organized networks and linkages.
			9. No. of CD related consultancy services rendered to requesting external parties.