

Texas Public Kindergarten Programs and Kindergarten Readiness

Public Kindergarten Enrollment for 2019-20 School Year

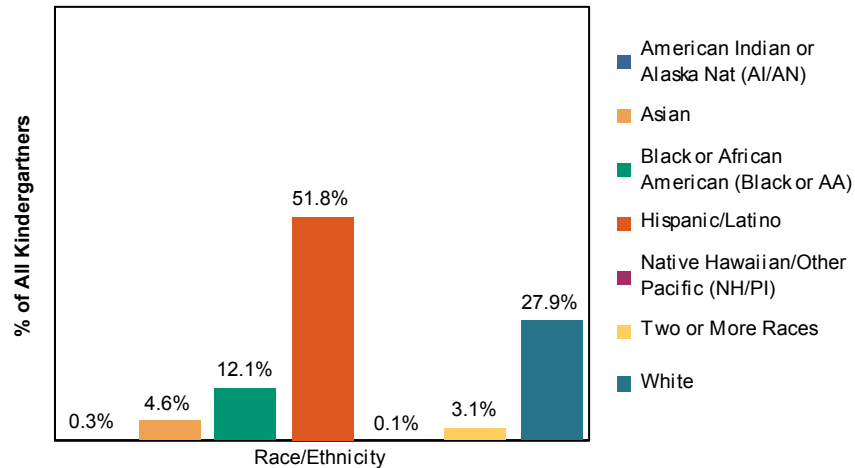
384,082 Total Students Enrolled	238,810 (62%) Economically Disadvantaged	95,066 (25%) English Learner (EL)
31,522 (8%) Special Education	6,805 (2%) Military Children	6,529 (2%) Homeless
1,561 (0.4%) Foster Care	187,007 (49%) Female	197,075 (51%) Male

195,605 (51%) Kindergartners Attended Texas Public PreK in 2018-19

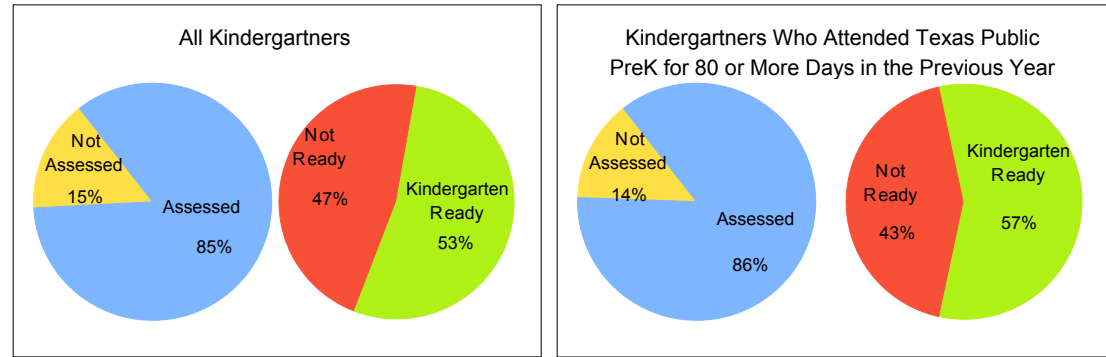
157,551 (41%) Attended Texas Public PreK for 80 or More Days	168,734 (44%) Attended Texas Public PreK in Same District	123,747 (32%) Attended Texas Public PreK in Same School
--	---	---

Note: Enrollment percentages are calculated using total students enrolled.

Public Kindergarten Enrollment by Race/Ethnicity for 2019-20 School Year



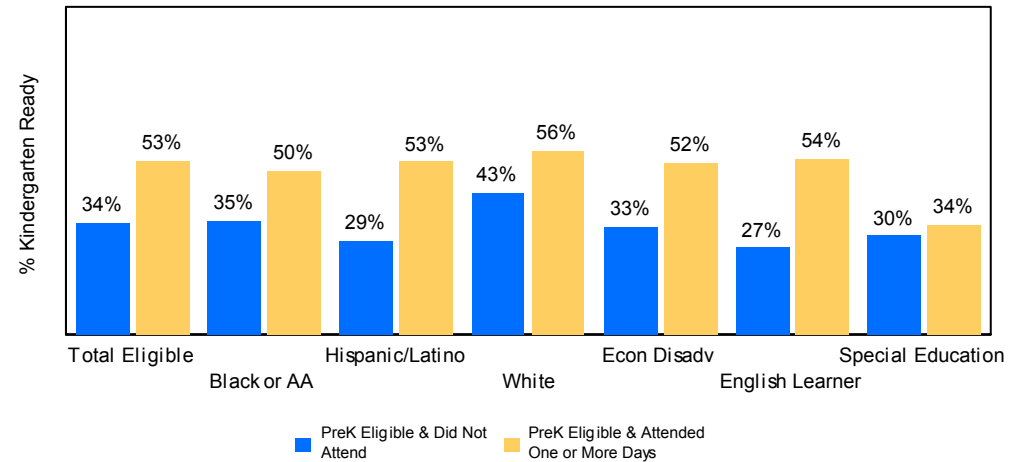
Public Kindergarten Readiness Assessments and Results for 2019-20 School Year



	All Kindergarten Students		
	Students Enrolled	Students Assessed	Kindergarten Ready
2019-20	384,082	325,770	172,613

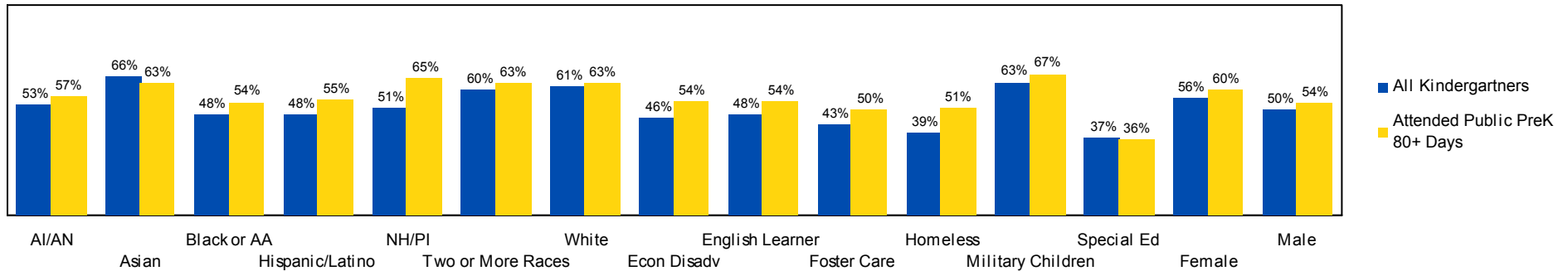
	Attended Texas Public PreK for 80 or More Days in the Previous School Year		
	Students Enrolled	Students Assessed	Kindergarten Ready
2019-20	157,551	135,528	76,760

2019-20 Public Kindergarten Readiness for Public PreK Eligible Kindergartners by 2018-19 Public PreK Attendance



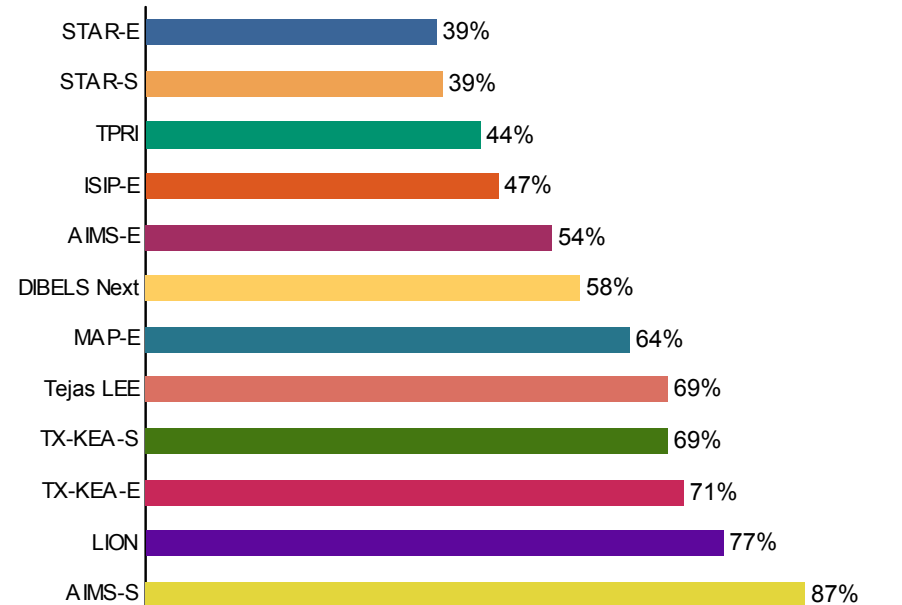
Texas Public Kindergarten Programs and Kindergarten Readiness

2019-20 Kindergarten Readiness for All Kindergartners and Kindergartners Who Attended Texas Public PreK 80 or More Days in 2018-19



Public Kindergarten Readiness Assessments for 2019-20 School Year

	Districts Reporting Assessment	% Districts	Students Assessed	% Assessed	Students Kindergarten Ready	% Kindergarten Ready
AIMS-E	23	2.1%	8,436	2.6%	4,554	54.0%
AIMS-S	7	0.6%	515	0.2%	450	87.4%
DIBELS Next	20	1.8%	8,988	2.8%	5,180	57.6%
ISIP-E	258	23.6%	101,912	31.3%	47,734	46.8%
LION	5	0.5%	2,287	0.7%	1,752	76.6%
MAP-E	152	13.9%	60,488	18.6%	38,786	64.1%
STAR-E	67	6.1%	34,484	10.6%	13,301	38.6%
STAR-S	30	2.7%	9,835	3.0%	3,880	39.5%
Tejas LEE	71	6.5%	8,327	2.6%	5,761	69.2%
TPRI	479	43.7%	57,840	17.8%	25,655	44.4%
TX-KEA-E	99	9.0%	26,990	8.3%	19,248	71.3%
TX-KEA-S	25	2.3%	11,121	3.4%	7,705	69.3%



Student Readiness Rates by Assessment

Notes: 1. The percentage of assessed students is the percentage of all assessed kindergartners. 2. Student assessed percentages less than .05% round to zero. 3. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. 4. An asterisk means the data value cannot be shown due to the need to protect student confidentiality.

Texas Public Kindergarten Programs and Kindergarten Readiness

Public Kindergarten Enrollment, Readiness Assessments and Results by School Year

	All Kindergarten Students				
	Students Enrolled	Students Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready
2017-18	371,600	298,931	80.4%	141,432	47.3%
2018-19	373,996	313,021	83.7%	163,691	52.3%
2019-20	384,082	325,770	84.8%	172,613	53.0%

	Attended Public PreK for 80 or More Days in the Previous School Year				
	Students Enrolled	Students Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready
2017-18	159,739	132,316	82.8%	66,261	50.1%
2018-19	139,297	116,764	83.8%	65,959	56.5%
2019-20	157,551	135,528	86.0%	76,760	56.6%

Kindergarten Enrollment by Full or Half-Day

	Full-Day Students	Half-Day Students	Not in Membership
2017-18	369,656	1,471	473
2018-19	372,033	1,379	584
2019-20	382,139	1,414	529

Kindergartners Who Attended Public PreK the Previous Year by School Year

	Students Enrolled	Attended PreK	% Attended PreK	Attended PreK in Same District	Attended PreK in Same School
2017-18	371,600	188,234	50.7%	161,990	115,487
2018-19	373,996	190,835	51.0%	163,770	117,639
2019-20	384,082	195,605	50.9%	168,734	123,747

Districts and Schools Reporting Assessments

	Districts Reporting	Schools Reporting
2017-18	1,056	4,019
2018-19	1,114	4,254
2019-20	1,095	4,213

Public Kindergarten Enrollment by Race/Ethnicity, Subpopulation and School Year

	Enrollment for All Kindergartners by Race/Ethnicity					
	2017-18		2018-19		2019-20	
	Enrolled	% Enrolled	Enrolled	% Enrolled	Enrolled	% Enrolled
American Indian or Alaska Nat	1,374	0.4%	1,323	0.4%	1,287	0.3%
Asian	17,261	4.6%	17,413	4.7%	17,836	4.6%
Black or African American	44,565	12.0%	44,996	12.0%	46,413	12.1%
Hispanic/Latino	189,900	51.1%	192,251	51.4%	198,765	51.8%
Native Hawaiian/Other Pacific	650	0.2%	623	0.2%	572	0.1%
Two or More Races	10,163	2.7%	10,921	2.9%	12,064	3.1%
White	107,687	29.0%	106,469	28.5%	107,145	27.9%
Total	371,600	100%	373,996	100%	384,082	100%

	Enrollment for All Kindergartners by Subpopulation					
	2017-18		2018-19		2019-20	
	Enrolled	% Enrolled	Enrolled	% Enrolled	Enrolled	% Enrolled
Economically Disadvantaged	222,907	60.0%	233,686	62.5%	238,810	62.2%
English Learner	97,696	26.3%	95,426	25.5%	95,066	24.8%
Foster Care	1,479	0.4%	1,552	0.4%	1,561	0.4%
Homeless	8,613	2.3%	5,717	1.5%	6,529	1.7%
Military Children	6,705	1.8%	6,578	1.8%	6,805	1.8%
Special Education	25,758	6.9%	28,202	7.5%	31,522	8.2%
Female	180,874	48.7%	182,362	48.8%	187,007	48.7%
Male	190,726	51.3%	191,634	51.2%	197,075	51.3%

Texas Public Kindergarten Programs and Kindergarten Readiness

Public Kindergarten Readiness Assessments and Results by Race/Ethnicity and School Year

	Assessments and Results for All Kindergartners											
	2017-18				2018-19				2019-20			
	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready
American Indian or Alaska Nat	1,028	74.8%	502	48.8%	1,053	79.6%	543	51.6%	1,090	84.7%	573	52.6%
Asian	13,084	75.8%	7,579	57.9%	14,633	84.0%	9,603	65.6%	15,331	86.0%	10,147	66.2%
Black or African American	35,896	80.5%	15,324	42.7%	39,019	86.7%	18,637	47.8%	40,479	87.2%	19,353	47.8%
Hispanic/Latino	154,114	81.2%	65,962	42.8%	157,255	81.8%	74,511	47.4%	166,956	84.0%	80,395	48.2%
Native Hawaiian/Other Pacific	527	81.1%	237	45.0%	529	84.9%	249	47.1%	470	82.2%	239	50.9%
Two or More Races	8,383	82.5%	4,565	54.5%	9,525	87.2%	5,545	58.2%	10,490	87.0%	6,286	59.9%
White	85,899	79.8%	47,263	55.0%	91,007	85.5%	54,603	60.0%	90,954	84.9%	55,620	61.2%
Total	298,931		141,432		313,021		163,691		325,770		172,613	

	Assessments and Results for Kindergartners Who Attended Texas Public PreK for 80 or More Days											
	2017-18				2018-19				2019-20			
	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready
American Indian or Alaska Nat	476	79.2%	246	51.7%	326	74.9%	166	50.9%	460	87.3%	262	57.0%
Asian	5,095	80.9%	2,855	56.0%	5,030	84.9%	3,186	63.3%	5,373	88.2%	3,388	63.1%
Black or African American	17,092	84.0%	8,207	48.0%	15,097	90.2%	8,427	55.8%	18,422	90.4%	9,917	53.8%
Hispanic/Latino	86,820	82.1%	42,116	48.5%	74,661	81.2%	40,793	54.6%	87,800	84.4%	48,354	55.1%
Native Hawaiian/Other Pacific	191	84.1%	113	59.2%	151	87.3%	86	57.0%	144	86.7%	94	65.3%
Two or More Races	2,486	85.2%	1,395	56.1%	2,499	89.8%	1,532	61.3%	2,971	89.5%	1,872	63.0%
White	20,156	85.4%	11,329	56.2%	19,000	89.2%	11,769	61.9%	20,358	88.3%	12,873	63.2%
Total	132,316		66,261		116,764		65,959		135,528		76,760	

Note: 1. Readiness percentages for race/ethnicity groups are percentages of assessed kindergartners belonging to a particular race/ethnicity category who are kindergarten ready. 2. The percentage of assessed kindergartners by race/ethnicity who attended Texas public PreK for 80 or more days is calculated as the number of kindergartners in the race/ethnicity category administered a kindergarten readiness test and attended Texas public PreK for 80 or more days divided by the number of kindergartners in the race/ethnicity category who attended Texas public PreK for 80 or more days.

Texas Public Kindergarten Programs and Kindergarten Readiness

Public Kindergarten Readiness Assessments and Results by Subpopulation and School Year

	Assessments and Results for All Kindergartners											
	2017-18				2018-19				2019-20			
	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready
Economically Disadvantaged	180,746	81.1%	74,381	41.2%	194,673	83.3%	88,683	45.6%	202,872	85.0%	93,886	46.3%
English Learner	75,732	77.5%	32,816	43.3%	69,236	72.6%	33,247	48.0%	73,575	77.4%	35,228	47.9%
Foster Care	1,110	75.1%	431	38.8%	1,280	82.5%	550	43.0%	1,280	82.0%	551	43.0%
Homeless	6,458	75.0%	2,367	36.7%	4,762	83.3%	1,903	40.0%	5,366	82.2%	2,115	39.4%
Military Children	5,799	86.5%	3,385	58.4%	5,691	86.5%	3,571	62.7%	5,982	87.9%	3,787	63.3%
Special Education	17,574	68.2%	5,405	30.8%	19,699	69.8%	7,109	36.1%	22,582	71.6%	8,292	36.7%
Female	146,272	80.9%	72,736	49.7%	153,712	84.3%	84,665	55.1%	159,569	85.3%	89,107	55.8%
Male	152,659	80.0%	68,696	45.0%	159,309	83.1%	79,026	49.6%	166,201	84.3%	83,506	50.2%

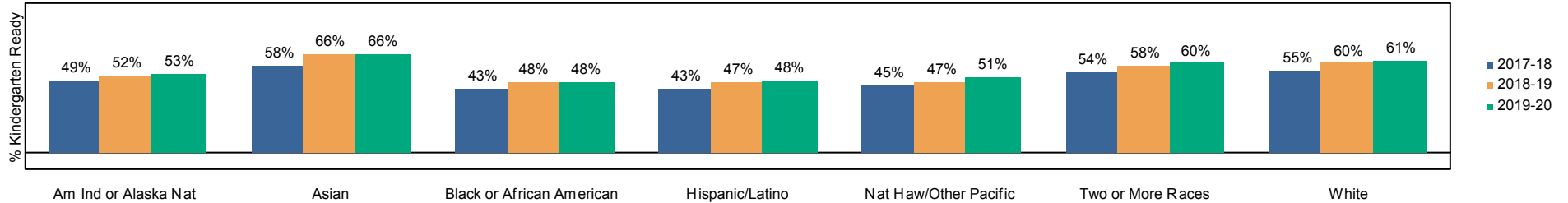
	Assessments and Results for Kindergartners Who Attended Texas Public PreK for 80 or More Days											
	2017-18				2018-19				2019-20			
	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready	Assessed	% Assessed	Kindergarten Ready	% Kindergarten Ready
Economically Disadvantaged	104,786	82.5%	49,926	47.6%	92,879	83.1%	49,876	53.7%	108,064	85.7%	58,287	53.9%
English Learner	53,856	78.6%	26,000	48.3%	42,151	72.8%	22,976	54.5%	49,262	78.7%	26,803	54.4%
Foster Care	459	77.1%	217	47.3%	480	87.1%	256	53.3%	511	83.6%	258	50.5%
Homeless	2,515	77.1%	1,112	44.2%	1,449	86.4%	759	52.4%	1,845	85.3%	946	51.3%
Military Children	2,589	88.0%	1,623	62.7%	2,255	88.0%	1,475	65.4%	2,604	89.1%	1,751	67.2%
Special Education	7,852	76.4%	2,374	30.2%	7,860	77.9%	2,836	36.1%	10,108	78.4%	3,679	36.4%
Female	65,691	82.9%	34,578	52.6%	57,957	84.2%	34,476	59.5%	67,499	86.3%	40,320	59.7%
Male	66,625	82.7%	31,683	47.6%	58,807	83.5%	31,483	53.5%	68,029	85.8%	36,440	53.6%

Note: 1. Readiness percentages for student subpopulations are percentages of assessed kindergartners belonging to a particular subpopulation who are kindergarten ready. 2. The percentage of assessed kindergartners in a subpopulation who attended Texas public PreK for 80 or more days is calculated as the number of kindergartners in the subpopulation administered a kindergarten readiness test and attended Texas public PreK for 80 or more days divided by the number of kindergartners in the subpopulation who attended Texas public PreK for 80 or more days.

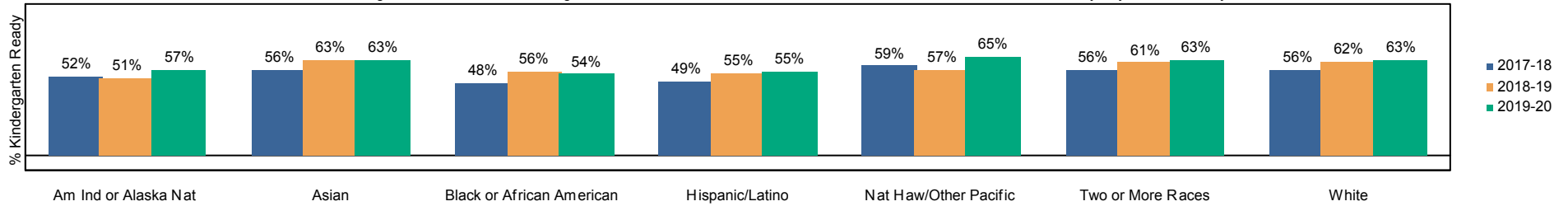
Texas Public Kindergarten Programs and Kindergarten Readiness

Public Kindergarten Readiness by Race/Ethnicity, Subpopulation and School Year

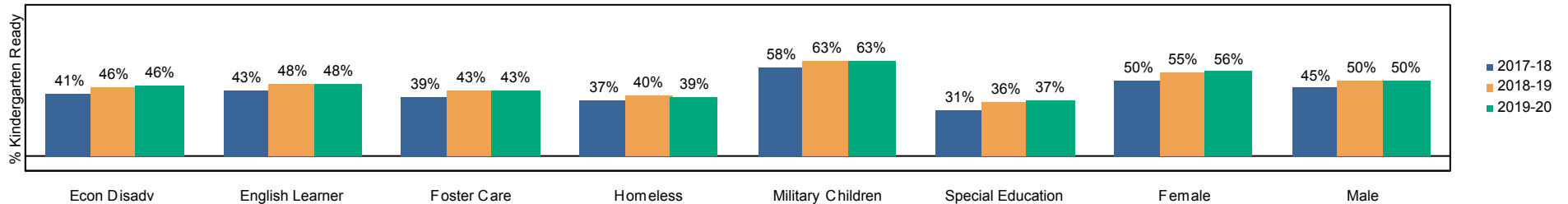
Kindergarten Readiness for All Kindergartners by Race/Ethnicity



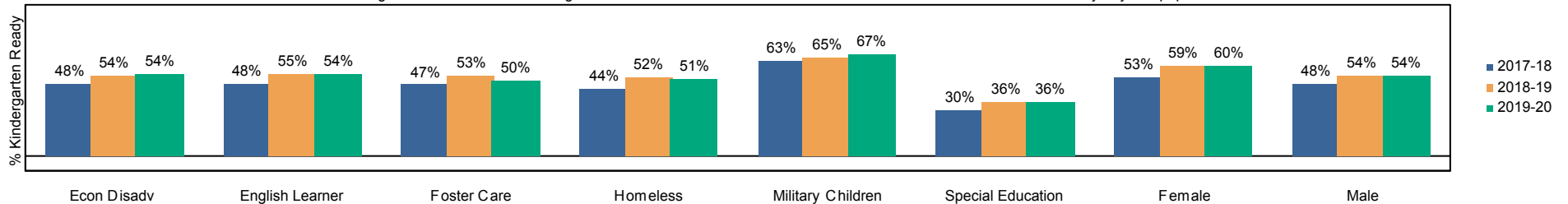
Kindergarten Readiness for Kindergartners Who Attended Texas Public PreK the Previous Year for 80 or More Days by Race/Ethnicity



Kindergarten Readiness for All Kindergartners by Subpopulation



Kindergarten Readiness for Kindergartners Who Attended Texas Public PreK the Previous Year for 80 or More Days by Subpopulation



Texas Public Kindergarten Programs and Kindergarten Readiness

Students Assessed for Kindergarten Readiness by Public Prekindergarten Eligibility and Prekindergarten Attendance the Previous School Year

	Kindergarten Ready Assessment by PreK Eligibility, Attendance and Race/Ethnicity											
	2017-18				2018-19				2019-20			
	All Students Assessed	PreK Eligible & Attended	PreK Eligible & Did Not Attend	PreK Not Eligible	All Students Assessed	PreK Eligible & Attended	PreK Eligible & Did Not Attend	PreK Not Eligible	All Students Assessed	PreK Eligible & Attended	PreK Eligible & Did Not Attend	PreK Not Eligible
American Indian or Alaska Nat	1,028	490	246	292	1,053	414	268	371	1,090	499	258	333
Asian	13,084	4,973	2,585	5,526	14,633	5,353	2,759	6,521	15,331	5,462	2,924	6,945
Black or African American	35,896	19,213	8,947	7,736	39,019	21,365	10,336	7,318	40,479	22,334	10,525	7,620
Hispanic/Latino	154,114	92,458	34,613	27,043	157,255	94,813	35,306	27,136	166,956	99,451	38,124	29,381
Native Hawaiian/Other Pacific	527	203	180	144	529	191	209	129	470	172	172	126
Two or More Races	8,383	2,445	1,872	4,066	9,525	2,858	2,273	4,394	10,490	3,101	2,568	4,821
White	85,899	16,400	14,262	55,237	91,007	17,817	16,107	57,083	90,954	17,388	16,091	57,475
Total	298,931	136,182	62,705	100,044	313,021	142,811	67,258	102,952	325,770	148,407	70,662	106,701

	Kindergarten Ready Assessment by PreK Eligibility, Attendance and Student Subpopulation											
	2017-18				2018-19				2019-20			
	All Students Assessed	PreK Eligible & Attended	PreK Eligible & Did Not Attend	PreK Not Eligible	All Students Assessed	PreK Eligible & Attended	PreK Eligible & Did Not Attend	PreK Not Eligible	All Students Assessed	PreK Eligible & Attended	PreK Eligible & Did Not Attend	PreK Not Eligible
Economically Disadvantaged	180,746	124,332	56,414		194,673	132,786	61,887		202,872	137,976	64,896	
English Learner	75,732	59,572	16,160		69,236	55,273	13,963		73,575	57,784	15,791	
Foster Care	1,110	625	485		1,280	737	543		1,280	761	519	
Homeless	6,458	3,386	3,072		4,762	2,645	2,117		5,366	2,851	2,515	
Military Children	5,799	3,100	2,699		5,691	2,984	2,707		5,982	3,172	2,810	
Special Education	17,574	8,024	4,257	5,293	19,699	9,155	4,773	5,771	22,582	11,040	5,050	6,492
Female	146,272	67,726	29,712	48,834	153,712	71,049	31,966	50,697	159,569	73,809	33,362	52,398
Male	152,659	68,456	32,993	51,210	159,309	71,762	35,292	52,255	166,201	74,598	37,300	54,303

Note: 1. Public school PK attendance during the previous school year is based on the Public Education Information Management System (PEIMS) attendance records. Kindergarten students who did not attend public prekindergarten are determined to have been eligible for prekindergarten the previous year if they were reported through PEIMS their kindergarten year as economically disadvantaged, as an English learner (EL), in foster care, homeless, or as a qualifying military child. 2. In the tables above, prekindergarten attendance is defined as previous school year public prekindergarten attendance of one or more days.

Texas Public Kindergarten Programs and Kindergarten Readiness

Public Kindergarten Readiness for Kindergartners Who Were Eligible for Texas Public Prekindergarten the Previous School Year

	Kindergarten Ready Results for PreK Eligible students by PreK Attendance and Race/Ethnicity											
	2017-18				2018-19				2019-20			
	Eligible & Attended	Eligible & Did Not Attend	% of Eligible & Attended	% of Eligible & Did Not Attend	Eligible & Attended	Eligible & Did Not Attend	% of Eligible & Attended	% of Eligible & Did Not Attend	Eligible & Attended	Eligible & Did Not Attend	% of Eligible & Attended	% of Eligible & Did Not Attend
American Indian or Alaska Nat	243	92	49.6%	37.4%	213	97	51.5%	36.2%	281	90	56.3%	34.9%
Asian	2,697	1,027	54.2%	39.7%	3,282	1,271	61.3%	46.1%	3,355	1,378	61.4%	47.1%
Black or African American	8,523	2,832	44.4%	31.7%	10,754	3,617	50.3%	35.0%	11,207	3,683	50.2%	35.0%
Hispanic/Latino	42,728	9,685	46.2%	28.0%	49,059	9,960	51.7%	28.2%	52,457	10,956	52.8%	28.7%
Native Hawaiian/Other Pacific	116	52	57.1%	28.9%	107	76	56.0%	36.4%	109	56	63.4%	32.6%
Two or More Races	1,268	751	51.9%	40.1%	1,628	976	57.0%	42.9%	1,780	1,153	57.4%	44.9%
White	8,295	5,447	50.6%	38.2%	9,843	6,821	55.2%	42.4%	9,779	6,995	56.2%	43.5%
Total Eligible	63,870	19,886	46.9%	31.7%	74,886	22,818	52.4%	33.9%	78,968	24,311	53.2%	34.4%

	Kindergarten Ready Results for PreK Eligible students by PreK Attendance and Student Population											
	2017-18				2018-19				2019-20			
	Eligible & Attended	Eligible & Did Not Attend	% of Eligible & Attended	% of Eligible & Did Not Attend	Eligible & Attended	Eligible & Did Not Attend	% of Eligible & Attended	% of Eligible & Did Not Attend	Eligible & Attended	Eligible & Did Not Attend	% of Eligible & Attended	% of Eligible & Did Not Attend
Economically Disadvantaged	57,266	17,115	46.1%	30.3%	68,504	20,179	51.6%	32.6%	72,373	21,513	52.5%	33.2%
English Learner	28,036	4,780	47.1%	29.6%	29,392	3,855	53.2%	27.6%	31,011	4,217	53.7%	26.7%
Foster Care	285	146	45.6%	30.1%	361	189	49.0%	34.8%	365	186	48.0%	35.8%
Homeless	1,403	964	41.4%	31.4%	1,264	639	47.8%	30.2%	1,371	744	48.1%	29.6%
Military Children	1,944	1,441	62.7%	53.4%	1,976	1,595	66.2%	58.9%	2,141	1,646	67.5%	58.6%
Special Education	2,251	1,106	28.1%	26.0%	3,018	1,424	33.0%	29.8%	3,723	1,532	33.7%	30.3%
Female	33,474	9,946	49.4%	33.5%	39,515	11,517	55.6%	36.0%	41,641	12,179	56.4%	36.5%
Male	30,396	9,940	44.4%	30.1%	35,371	11,301	49.3%	32.0%	37,327	12,132	50.0%	32.5%

Note: 1. In the tables above, prekindergarten attendance is defined as previous school year public prekindergarten attendance of one or more days. 2. The denominators used in the percentages here are the numbers of the students assessed by each subgroup, as shown on the previous page.

Texas Public Kindergarten Programs and Kindergarten Readiness

About the Data

Purpose	This report provides information on Texas public school kindergarten enrollment and beginning of year reading assessments. Enrollment in kindergarten is shown for students by race/ethnicity, gender, economically disadvantaged, English learner (EL), and other student programs. Counts are provided of kindergartners who attended Texas public prekindergarten in the same district or school as they enrolled for kindergarten. Additionally, this report provides high-level information on enrolled kindergartners administered a reading assessment and assessment results. Kindergarten readiness information is provided for all kindergartners and for those kindergartners who attended Texas public prekindergarten the previous school year for eighty or more days. The state level report also compares kindergarten readiness for those kindergartners who were eligible for and attended Texas public prekindergarten the previous school year for one or more days to kindergartners who were eligible for Texas public prekindergarten but did not attend. This report is available at the state level and by individual school districts.
Data Source	Data in this report for Texas public school district kindergarten enrollment come from the Texas Student Data Systems (TSDS) Public Education Information Management System (PEIMS). Data for kindergarten reading assessments in Texas public schools come from the Early Childhood Data System (ECDS). In this report, public kindergarten student enrollment is defined as the number of kindergarten enrollees who were reported enrolled as of the Fall Snapshot date (last Friday in October) of each year. Kindergarten reading assessment data are reported for those kindergartners enrolled as of the Fall Snapshot date who took a beginning of year reading assessment on the Commissioner's List of Reading Instruments. In order to protect student confidentiality, small data numbers in this report are shown as asterisks (*) in data tables and graphed as zeros in charts, but not all zeros in charts represent masked data. Data in this report are updated annually.

Data Elements

Commissioner's List of Reading Instruments	<p>For information about the Commissioner's List of Reading Instruments, see documents at the bottom of the TEA website English Language Arts and Reading page:</p> <p>https://tea.texas.gov/Academics/Subject_Areas/English_Language_Arts_and_Reading/English_Language_Arts_and_Reading/.</p> <p>For information about the Commissioner's List of Reading Instruments and the TSDS Early Childhood Data System collection of both prekindergarten and kindergarten data, see the TEA website at:</p> <p>https://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Section_10_-_TSDS_Core_Collections/.</p>
Economically Disadvantaged	A student is designated as economically disadvantaged if he/she is eligible for free or reduced-price lunch or eligible for other public assistance.

Texas Public Kindergarten Programs and Kindergarten Readiness

English Learner (EL)	English learner (EL) refers to students who have limited English language skills. A student is identified as EL by the Language Proficiency Assessment Committee (LPAC) according to criteria established in the Texas Administrative Code.
Foster Care	Students who are in or who have ever been in the conservatorship of the Texas Department of Family and Protective Services (DFPS) (i.e., in foster care) following an adversary hearing are eligible for free prekindergarten. These students include not only students who are in or who have ever been in DFPS conservatorship but also students who have been adopted or returned to their parents after having been in DFPS conservatorship.
Homeless	<p>The Texas Education Code, Section 25.001, adheres to the McKinney-Vento Act's definition of homeless children and youth. The McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. For more information about homeless students in Texas public schools see:</p> <p>https://www.lbb.state.tx.us/Documents/Publications/Issue_Briefs/3088_Homeless_Students.pdf.</p>
Military Child	A student who is the child of an active duty, injured or killed member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces.
Prekindergarten (PK or PreK)	<p>A public school district is required to offer a prekindergarten program if it identifies 15 or more eligible students who are at least four years of age by September 1 of the school year. A school district may offer prekindergarten if the district identifies 15 or more eligible children who are at least three years of age. To be eligible to attend a state funded prekindergarten program, the child must meet one of the following prekindergarten eligibility criteria:</p> <ul style="list-style-type: none"> • is unable to speak and comprehend the English language; • is educationally disadvantaged, which means a student eligible to participate in the national free or reduced-price lunch program; • is homeless; • is the child of an active duty member of the armed forces of the United States; • is the child of a member of the armed forces who was injured or killed while on active duty; • is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder; or • is or ever has been in foster care. <p>A school district may offer a tuition-based program for an additional half day of prekindergarten classes to those children who are eligible for free prekindergarten classes or half-day and full-day prekindergarten classes to children who are ineligible for free prekindergarten classes.</p>

Texas Public Kindergarten Programs and Kindergarten Readiness

Race/Ethnicity

Race/ethnicity is one of the demographic characteristics reported for each student at the time of enrollment. The categories used in this report are described in the PEIMS Data Standards as:

- Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaska Native (AI/AN) - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Native Hawaiian/Other Pacific Islander (NH/PI) - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- Two or more races - A person having origins in any two, or more than two, non-Hispanic racial categories, e.g., Black or African American and White.
- Other - In the district report, a person belonging to either Asian, American Indian or Alaska Native, Hawaiian/Other Pacific Islander or two or more races racial categories.

Special Education

Special education is a program that serves students with disabilities. It provides instructional and related services for eligible students with cognitive, physical, and/or emotional disabilities.

Calculated Data Elements

Total Students Enrolled
or All Kindergartners

The number of students enrolled in kindergarten in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year). Kindergarten enrollment of all ages includes any student served by a public school district including charter schools but not including the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Juvenile Justice Department (TJJD) schools.

Percentage (%)
Enrolled

The percentage of All Kindergartners who attended prekindergarten in the previous year or belong to a particular race/ethnicity or subpopulation.

Students Assessed

The number of kindergartners enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments. Students may take multiple assessments.

Texas Public Kindergarten Programs and Kindergarten Readiness

Students Assessed who were PreK Eligible	<p>The number of kindergartners enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner’s List of Reading Instruments. Students may take multiple assessments. Kindergarten students are determined to have been eligible for prekindergarten the prior year if they were reported through PEIMS their kindergarten year as economically disadvantaged, as an English learner (EL), in foster care, homeless, or as a qualifying military child.</p> <p>Kindergarten students who did not attend public prekindergarten are determined to have been eligible for prekindergarten the prior year if they were reported through PEIMS their kindergarten year as economically disadvantaged, as an English learner (EL), in foster care, homeless, or as a qualifying military child.</p>
Assessed Students who were PreK Eligible and Attended PreK	<p>The number of Students Assessed who were Prek Eligible and attended Texas public prekindergarten the prior year for one or more days.</p>
Assessed Students who were PreK Eligible and Did Not Attend PreK	<p>The number of Students Assessed who were Prek Eligible and did not attend Texas public prekindergarten the prior year.</p>
Assessed Students who were Not PreK Eligible	<p>The number of kindergartners enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were not eligible for Texas public prekindergarten the prior year and who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner’s List of Reading Instruments. Students may take multiple assessments.</p>
Percentage (%) of Assessed	<p>The percentage of all kindergartners who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner’s List of Reading Instruments.</p>
Percentage (%) of Students Not Assessed	<p>The percentage of all kindergartners who were not reported by a Texas public school district or school reporting assessments, for the beginning of year administration, on the Commissioner’s List of Reading Instruments.</p>

Texas Public Kindergarten Programs and Kindergarten Readiness

Kindergarten Ready	<p>The number of Students Assessed who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013-14 through 2016-17, readiness is based on literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains. For information about the Commissioner's List of Reading Instruments, see documents at the bottom of the TEA website English Language Arts and Reading page:</p> <p>https://tea.texas.gov/Academics/Subject_Areas/English_Language_Arts_and_Reading/English_Language_Arts_and_Reading/.</p>
Percentage (%) Kindergarten Ready	The percentage of Students Assessed who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments.
Percentage (%) Total Eligible Kindergarten Ready	The percentage of kindergartners who were eligible for Texas public prekindergarten the prior year who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments.
Percentage (%) PreK Eligible & Attended PreK	The percentage of kindergartners who were eligible for Texas public prekindergarten the prior year, attended Texas public prekindergarten the prior year for one or more days, and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments.
Percentage (%) PreK Eligible & Did Not Attend PreK	The percentage of kindergartners who were eligible for Texas public prekindergarten the prior year, did not attend Texas public prekindergarten the prior year, and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments.
Change in Students Assessed	The change in Students Assessed is the percentage point difference calculated as percentage of students assessed in the current year minus percentage of students assessed in the previous year.
Change in Kindergarten Ready Students	The change in Kindergarten Ready Students is the percentage point difference calculated as percentage of kindergarten ready students in the current year minus percentage of kindergarten ready students in the previous year.
Percentage (%) Not Kindergarten Ready	The percentage of Students Assessed who did not meet the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments.
Students Enrolled who Attended Texas Public PreK	The number of students enrolled in kindergarten in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were four years old as of September 1 the previous year and enrolled in a Texas Public Prekindergarten program as of the Fall Snapshot date the previous year.

Texas Public Kindergarten Programs and Kindergarten Readiness

Students Enrolled who Attended Texas Public PreK for 80 or More Days	The number of students enrolled in kindergarten in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were four years old as of September 1 the previous year, enrolled in a Texas Public Prekindergarten program as of the Fall Snapshot date the previous year and attended a Texas Public Prekindergarten half-day or full-day program the previous year for 80 or more days.
Students Enrolled who Attended Texas Public PreK in the Same District or School	The number of students enrolled in kindergarten in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were four years old as of September 1 the previous year and enrolled in a Texas Public Prekindergarten program as of the Fall Snapshot date the previous year in the same district or same school as they enrolled in kindergarten.
Students Assessed who Attended Texas Public PreK for 80 or More Days	The number of kindergarten Students Enrolled who Attended Texas Public PreK for 80 or More Days who took a beginning of year assessment on the Commissioner's List of Reading Instruments.
Percentage (%) of Students Assessed who Attended Texas Public PreK for 80 or More Days	The percentage of kindergarten Students Enrolled who Attended Texas Public PreK for 80 or More Days and who took a beginning of year assessment on the Commissioner's List of Reading Instruments.
Percentage (%) Kindergarten Ready who Attended Texas Public PreK for 80 or More Days	The percentage of kindergarten Students Assessed who Attended Texas Public PreK for 80 or More Days who met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments.
Districts (or Schools) Reporting Assessments	The number of districts (or schools) with enrolled kindergartners as of the Fall Snapshot date (the last Friday in October of each year) and reported results for at least one assessment on the Commissioner's List of Reading Instruments for the beginning of year administration.
Percentage (%) of Districts (or Schools) Reporting Assessments	The percentage of all Districts Reporting Assessment results for a particular assessment on the Commissioner's List of Reading Instruments for the beginning of year administration, e.g., percentage of all districts who reported Dynamic Indicators of Basic Early Literacy Skills, Next (DIBELS Next).

Texas Public Kindergarten Programs and Kindergarten Readiness

Percentage (%) of Students Assessed by Readiness Assessment	At the state level, the percentage of all Students Assessed who took a particular assessment on the Commissioner’s List of Reading Instruments, e.g., percentage of assessed students who took Dynamic Indicators of Basic Early Literacy Skills, Next (DIBELS Next). At the district level, the percentage of all enrolled students who took a particular assessment on the Commissioner’s List.
Percentage (%) Kindergarten Ready by Readiness Assessment	The percentage of Students Assessed who took a particular assessment, e.g., Dynamic Indicators of Basic Early Literacy Skills, Next (DIBELS Next), on the Commissioner’s List of Reading Instruments and met or exceeded the cut-off score for the assessment.
Full-Day Students	Enrolled kindergartners who are provided instruction for at least four hours each school day.
Half-Day Students	Enrolled kindergartners who are provided instruction for at least two hours but fewer than four hours each school day.
Not in Membership	Enrolled kindergartners who are provided fewer than two hours of instruction each school day.