Fangda Ding

PhD Student in Public Administration School of Public Affairs & Administration Rutgers University, Newark CPS - 111 Washington Street Newark, NJ 07102

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Education

Rutgers University, Newark

Ph.D. Student, Public Administration, 2019-

Peking University

MSc., Public Administration and Government, 2019

London School of Economics and Political Science

MSc., Public Policy and Administration, 2018

Wuhan University

B.A., Translation Interpretation, 2016

Wuhan University

B.S., Finance, 2016

Academic Service

Teaching

2021 Fall Instructor, Introduction to Public Administration 40:834:200:90

2021 Spring Teaching Assistant, Economics in Public Administration 20:834:541:02 (Instructor: Prof. Pengju Zhang)

2021 Spring Teaching Assistant, Economics in Public Administration 20:834:541:01 (Instructor: Prof. Pengju Zhang)

2020 Fall Teaching Assistant, Economics in Public Administration 20:834:541:90 (Instructor: Prof. Pengju Zhang)

2019 Fall Teaching Assistant, Applied Statistics 20199:834:561:03 (Instructor: Prof. Jongmin Shon)

Research

2019- Research Assistant, School of Public Affairs and Administration, Rutgers University-Newark

2019- Graduate fellow, Rutgers University-Newark

2016-2019 Research Assistant, Peking University

Academic Awards

2019-2023 Graduate Fellowship, Rutgers University-Newark

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2017-2018 Winner of the MSc Public Administration and Government Prize for Best Dissertation London School of Economics and Political Science

2017-2018 Scholarship from China Scholarship Council, State Scholarship Fund

2016-2017 Leo Koguan Scholarship, Academic Scholarship, Peking University

2013-2016 National Scholarship, Wuhan University

Publication

Peer-Reviewed Journal Articles

- Ding, F., Riccucci, N. M., Lu, J. (2021). How Bureaucratic Representation Affects Public Organizational Performance: A Meta-Analysis. *Public Administration Review*.
- Ding, F., Riccucci, N. M. (2020). The Value of Alumni Networks in Responding to the Public Administration
 Theory and Practice: Evidence from the COVID-19 Pandemic in China. Administrative Theory Praxis 42(4): 588-603.
- Ding, F. (2019). A New Probe into the Reform of Law Enforcement System of Urban Management in China—an Analysis from the Perspective of Hood's Bureaucratic Control Theory. *Theory and reform* 1: 175-188. (in Chinese)
- Ding, F. (2017). Lesson from the Global Practice of P2P Regulation and its Implication to China. *Journal of Sichuan Administration College* 1: 9-16. (in Chinese)
- Rhodes, R.A.W. Ding, F. (2016). Understand 'Governance': A Twenty Year's Glance. *The Forum of Leadership Science* 17: 5-17. (in Chinese)

Other Academic Publications

- Rhodes, R.A.W., Ding, H. Ding, F. (2020). Understanding Governance: Policy Networks, Governance, Reflexivity, and Accountability (Translation). Beijing: China Renmin University Press
- Ding, F. (2013). Melting Boundaries: Rethinking Arctic Governance (Translation). Beijing: State Oceanic Administration.

Manuscripts under review

- Ding, F. Shon, J. "Budget as an Evil to Loyalty: Evidence from Federal Employees"
- · Ding, F. Riccucci, N. M. "How Diversity Affects Public Organizational Performance: A Meta-Analysis"

Working Papers

- Ding, F., Wen, B., Shon, J. "Frontline Bureaucratic Attitude Towards Administrative Integration: Does Organizational Configuration Matter?"
- Ding, F. Wen, B., Lu, Z., Ho, A. "Exploring Local Government Studies Using Machine Learning: Historical Focus, Institutional Variation, and Academic-Practice Match"
- Ding, F., Riccucci, N. M., Lu, Z. "Examining Inquiry of Social Equity in Public Administration Using Big Data: Does Academia Guide Policy Practice or The Reverse?"

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• Ding, F., Riccucci, N. M. "Bureaucratic Representation, Performance, and Isomorphism: the Mediating Role of Institutional Pressures"

- Ding, F. "Governmental Advocates for Social Equity, Social Media Promotions, and Institutionalization: Is There a Path Dependence?"
- Ding, F. "Impacts of Institutional Uncertainty on the Relationship between Bureaucratic Response to Social Equity and Civic Social Media Feedback: More than Resource Dependence?"

Conference Presentations

Public Management Research Conference: 2021 Public Management Research Conference: 2020

Professional Memberships

Public Management Research Association Association for Public Policy Analysis Management

Skills

Computer: Python, R, Stata, Matlab, Microsoft Office; Language: English (fluent), French (basic), Chinese (native)