

**Stony Brook University**  
**Campus-wide**

1 - Instructor-Focused Questions							Robert Millard				--- Period Comparisons ---								
							Responses					Individual		ECONOMICS			All		
							SA	A	N	D	SD	N	Mean	N	Mean	=+ <sup>1</sup>	N	Mean	=+ <sup>1</sup>
Q1	The instructor was effective in teaching the subject matter.						5	6	1	1	0	13	4.2	620	4.2	--	39K	4.3	--

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

1 - Instructor-Focused Questions		Robert Millard							--- Period Comparisons ---					
		Responses					Individual		ECONOMICS			All		
		SA	A	N	D	SD	N	Mean	N	Mean	==+ <sup>1</sup>	N	Mean	==+ <sup>1</sup>
Q2	Instructor expectation of students is reasonable.	6	4	0	3	0	13	4.0	620	4.4	--	39K	4.3	--

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

1 - Instructor-Focused Questions							Robert Millard					--- Period Comparisons ---								
							Responses					Individual		ECONOMICS			All			
							OH	BOA	E	T	INC	OPS	N	Mean	N	Mean	--+ <sup>1</sup>	N	Mean	--+ <sup>1</sup>
Q3	What is the most effective way to contact the instructor outside of class? Select all that apply.						5	6	10	0	1	0	22	2.4	995	2.6	--	64K	2.7	--

**Responses:** [OH] Office Hours=1 [BOA] Before or After Class=2 [E] Email=3 [T] Telephone=4 [INC] I Never Contacted the Instructor=5 [OPS] Other (please specify)=6

<sup>1</sup> This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

1 - Course-Focused Questions		ECO 337 - 01 [55223]						
		Responses						Course
		SR	MR	MR	UC	PI	OPS	N
Q4	What is your reason for taking this course?	0	11	0	2	0	0	13

Responses: **[SR]** SBC requirement **[MR]** Major Requirement **[MR]** Minor Requirement **[UC]** Upper-Division Credit **[PI]** Personal Interest **[OPS]** Other (please specify)

05 - If you chose Other, please specify.

**Response Rate:** No participants responded to this question. (0 of 13)

1 - Course-Focused Questions		ECO 337 - 01 [55223]							--- Period Comparisons ---					
		Responses					Course		ECONOMICS			All		
		A	B	C	D	F	N	Mean	N	Mean	--+ <sup>1</sup>	N	Mean	--+ <sup>1</sup>
Q6	Overall, I would give this course a grade of...	1	3	6	2	1	13	3.1	572	4.4	--	31K	4.4	--

Responses: [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

<sup>1</sup> This Course compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

1 - Course-Focused Questions		ECO 337 - 01 [55223]					
		Responses					Course
		A	GDN	TWN	IDN	IDK	N
Q7	The grading in this course was based on the requirements stated in the syllabus.	13	0	0	0	0	13

Responses: [A] Agree [GDN] Grading did not match the syllabus [TWN] There was no syllabus [IDN] I did not read the syllabus [IDK] I don't know

**Q8 - If you chose Other, please specify.**

**Response Rate:** No participants responded to this question. (0 of 13)

1 - Course-Focused Questions		ECO 337 - 01 [55223]				
		Responses				Course
		0H	4H	7H	1H	N
Q9	On average, how many hours per week did you spend on this course outside of class?	3	5	5	0	13

Responses: **0H** 0-3 Hours **4H** 4-6 Hours **7H** 7-9 Hours **1H** 10+ Hours

Responses: [0H] 0-3 Hours [4H] 4-6 Hours [7H] 7-9 Hours [1H] 10+ Hours

1 - Course-Focused Questions		ECO 337 - 01 [55223]				
		Responses				Course
		A	D	IDN	NTR	N
Q10	The textbook, readings, and required resources were valuable.	4	4	1	4	13

Responses: [A] Agree [D] Disagree [IDN] I did not read the required materials [NTR] No text, readings, or resources were required

1 - Course-Focused Questions		ECO 337 - 01 [55223]					
		Responses					Course
		A	SUB	NSU	NCR	IDN	N
Q11	Did the use of the required textbooks, readings or resources sufficiently justify their cost?	2	1	1	8	1	13

Responses: [A] Agree [SUB] Sufficiently used but not worth the cost [NSU] Not sufficiently used [NCR] No cost required [IDN] I did not read the required materials

1 - Course-Focused Questions		ECO 337 - 01 [55223]									
		Responses								Course	
		A	B	C	D	F	P	S	U	IDK	N
Q12	My anticipated grade in this class is:	0	5	3	0	1	0	0	0	4	13

Responses: [A] A [B] B [C] C [D] D [F] F [P] P [S] S [U] U [IDK] I Don't Know

1 - Course-Focused Questions		ECO 337 - 01 [55223]					
		Responses					Course
		A	MOT	AHT	BE	VI	N
Q13	How often did you attend this class?	11	1	1	0	0	13

Responses: [A] Always [MOT] Most of the time [AHT] About half the time [BE] Before exams [VI] Very infrequently

#### Q14 - What, if anything, did you find most valuable about this course?

Response Rate: 30.77% (4 of 13)

- The math behind economics and deriving mathematical equations to explain the behavior of labor.
- Nothing. The class was extremely difficult and hard to understand.
- I learned that I hated labor theory.
- Homework problems helped prepare for quizzes, and quizzes helped prepare for midterms.

#### Q15 - In what ways, if any, could the course be improved?

Response Rate: 38.46% (5 of 13)

- The attendance penalty was way too heavy. Both professors did not make the material easy to understand. The class seemed to advance for undergraduate students.
- Robert Millard is a good professor but I think that because this course is run by Steven Stern, it was very challenging and hard to understand. They split time so that for the first half of the semester Robert taught, then after spring break they switched. The class is almost entirely assessed on math (functions, derivatives, optimization) and none of the non-math based content was ever relevant on quizzes or tests. Once professor Stern took over in the second half it got noticeably harder to understand. He has no knowledge of computers or basic tech like logging into brightspace and is rude to students, especially people who are quiet or have accents. I would recommend not taking this course.
- Prof. Millard could be a great teacher if the pace of the class was slower and if he was teaching it by himself. I don't know Dr. Stern, but he can't teach. He told us that the class is SO hard and he's SO difficult, but my question was why? Why does this class need to be so disorganized and difficult? Why does he want students to fail? I'm not forcing him to teach... why should I suffer? Because I needed this for my major? If you don't want students to succeed, then why teach? If you don't want to teach, retire. He also blamed us for doing badly on the quizzes, but if the class is SO hard, why are you shocked? Also, if we all failed then maybe it was you. I think he needs to take some accountability for HIS class, only HE can improve his class. Furthermore, there is no unity between the HW, quizzes, and lectures, making it nearly impossible to study. You can study for the quiz but still fail because the quiz was based on an HW question that was extremely difficult and not taught in the lecture. There is also no unity between the 1st and 2nd half of the class; Prof. Millard focused on the more mathematical side of labor, but when Dr. Stern started teaching he focused more on theory even though the quizzes were still focused on math. The quizzes made the class unnecessarily stressful, and I think the class would be ok if Dr. Stern finally retired from teaching undergrad.
- More practice problems and reviews of homework.
- I would say professor Millard was fair with his grading and taught the class the way it should be and organized. Professor Stern on the other hand is very disorganized and dismissive as he expects us to know the answer to every material given in class when he does not give out much information when he lectures. I would suggest him providing more information in lecture helpful for us for the quizzes and exams and for him to stop unnecessarily picking on people to see if they're paying attention. He should not be a professor in general period.