

Stony Brook University
Campus-wide

1 - Course-Focused Questions					ECO 327 - 01 [94282]									
					Responses								Course	
					A	B	C	D	F	P	S	U	IDK	N
Q9	My anticipated grade in this class is:				3	4	3	1	3	0	0	0	0	14

Responses: [A] A [B] B [C] C [D] D [F] F [P] P [S] S [U] U [IDK] I Don't Know

1 - Course-Focused Questions		ECO 327 - 01 [94282]					
		Responses					Course
		A	MOT	AHT	BE	VI	N
Q10	How often did you attend this class?	6	4	2	2	0	14

Responses: [A] Always [MOT] Most of the time [AHT] About half the time [BE] Before exams [VI] Very infrequently

Q11 - What, if anything, did you find most valuable about this course?	
Response Rate:	35.71% (5 of 14)
1	it widens my understanding of how health economics work
2	Real life exposure in the classroom
3	It was interesting to learn about the economic concepts that take place in health care. I thought that this was a great course and I enjoyed the subject matter. Most of what I learned could be used in the future for a job specializing in health economics.
4	I think this class didn't bring any value for me and this professor give us a very hard time to finish this corse just like a troll.
5	Health economics is interesting

Q12 - In what ways, if any, could the course be improved?	
Response Rate:	42.86% (6 of 14)
1	nothing
2	The professor's teaching method is very good, but the course content is more and more difficult. The most important thing is that the exam is very difficult. Only two exams account for a large proportion, and there are almost no other ways to improve the score. The average score of the class is also very low. It is strongly recommended not to choose the course taught by eco327 as your economic elective course, if you have a better choice.
3	Sample questions should be gone over during lectures at least once in a while, especially for complex math and graphs.
4	Post course materials on blackboard.
5	More review.
6	I heard this course from different professors has no exams, but this professor just made exams very tough like we got hald classmates just got single score during midterm.

1 - Instructor-Focused Questions		Robert Millard							--- Period Comparisons ---						
		Responses					Individual		ECONOMICS			All			
		SA	A	N	D	SD	N	Mean	N	Mean	--+ ¹	N	Mean	--+ ¹	
Q13	The instructor was effective in teaching the subject matter.	6	1	3	2	2	14	3.5	780	4.2	--	44K	4.2	--	
Q14	Instructor expectation of students is reasonable.	4	2	3	3	2	14	3.2	779	4.4	--	44K	4.2	--	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher

1 - Instructor-Focused Questions		Robert Millard							--- Period Comparisons ---						
		Responses						Individual		ECONOMICS			All		
		OH	BOA	E	T	INC	OPS	N	Mean	N	Mean	--+ ¹	N	Mean	--+ ¹
Q15	What is the most effective way to contact the instructor outside of class? Select all that apply.	4	6	11	0	2	0	23	2.6	1.3K	2.5	++	71K	2.7	--

Responses: [OH] Office Hours=1 [BOA] Before or After Class=2 [E] Email=3 [T] Telephone=4 [INC] I Never Contacted the Instructor=5 [OPS] Other (please specify)=6

¹ This Individual compared with others: [--] Much Lower, [-] Lower, [=] Similar, [+] Higher, [++] Much Higher