

Debugging

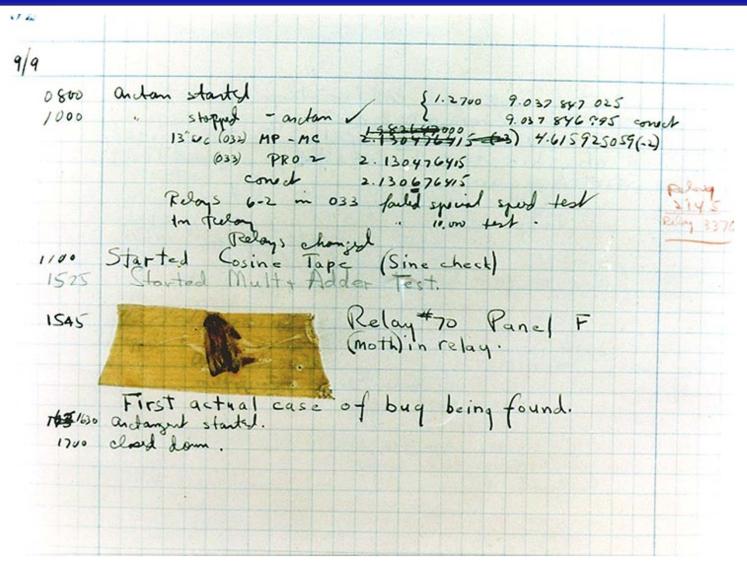
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- ☐ Things the software does that it is not supposed to do, [or] something the software doesn't do that it is supposed to. [Telles and Hsieh]
- ☐ A **software bug** is an error, flaw, mistake, failure, or fault in a computer program or system that produces an incorrect or unexpected result, or causes it to behave in unintended ways. [From Wikipedia]
- ☐ 1. Synonym of *defect*. 2. Synonym of *failure*. 3. Synonym of *problem*. 4. Synonym of *infection*. [Andreas Zeller]

[Telles and Hsieh] Telles, Matt and Yuan Hsieh. *The Science of Debugging*. Scottsdale: Coriolis, 2001. [Andreas Zeller] Andreas Zeller. Why Programs Fail, Second Edition: A Guide to Systematic Debugging, 2009 The First "Computer Bug" Moth found trapped between points at Relay # 70, Panel F, of the Mark II Aiken Relay Calculator while it was being tested at Harvard University, 9 September 1947.



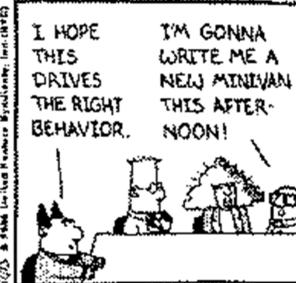


Bug-Free Software?

OUR GOAL IS TO WRITE BUG FREE SOFTWARE. I'LL PAY A TEN-DOLLAR BONUS FOR EVERY BUG YOU FIND AND FIX.









☐ Find the defect by guessing

- > Scatter print statements randomly throughout a program
- ➤ If you can't find the defect with print statements, try changing things in the program until something seems to work
- ➤ Don't back up the original version
- ➤ Programming is more exciting when you're not quite sure what the program is doing



☐ Don't waste time trying to understand the problem

- ➤ It's likely that the problem is trivial, and you don't need to understand it completely to fix it
- > Simply finding it is enough



☐ Fix the error with the most obvious fix

Fix the specific problem you see, rather than wasting a lot of time making some big, ambitious correction that's going to affect the while program.

➤ An example:

```
x = compute(y)
If(y==17)
    x=25.15 -- compute() doesn't work for y=17, so fix
it
```



□ Debugging by Superstition (The attitude in debugging)

- ➤ If you have a problem with a program you've written, it's your fault. It's not computer's fault, and it's not the compiler's fault.
- Even if an error at first appears not to be your fault, it's strongly in your interest to assume that it is
- ➤ It's hard enough to find a defect when you assume your code is error-free



The Scientific Method of Debugging

- 1. Stabilize the error (Refine the test cases that produce the error)
- 2. Locate the source of the error
 - a. Gather the data that produces the defect
 - b. Analyze the data that has been gathered, and form a hypothesis about the defect
 - c. Determine how to prove or disprove the hypothesis, either by testing the program or by examining the code
 - d. Prove or disprove the hypothesis by using the procedure identified in 2(c)
- 3. Fix the defect
- 4. Test the fix
- 5. Look for similar errors



Stabilize the Error

- ☐ The defect is easier to diagnose if you can stabilize it
 - that is, make it occur reliably
- ☐ To find test cases that produces the error



An Example-Debugging

- ☐ Assume that you have an employee database program that has an intermittent error.
- ☐ The program is supposed to print a list of employees and their income-tax withholdings in alphabetical order.



Stabilize the Error-An Example

☐ Test case 1:

☐ Test case 2:

Formatting, Fred Freeform	\$5,877	Formatting, Fred Freeform	\$5,877
Global, Gary	\$1,666	Global, Gary	\$1,666
Modula, Mildred	\$10,788	Many-Loop, Mavis	\$8,889
Many-Loop, Mavis	\$8,889	Modula, Mildred	\$10,788
Statement, Sue Switch	\$4,000	Statement, Sue Switch	\$4,000
Whileloop, Wendy	\$7,860	Whileloop, Wendy	\$7,860
The first run		The second run	

Fruit-Loop, Frita	\$5,771	Formatting, Fred Freeform	\$5,877
Formatting, Fred Freeform	\$5,877	Fruit-Loop, Frita	\$5,771
Global, Gary	\$1,666	Global, Gary	\$1,666
Many-Loop, Mavis	\$8,889	Many-Loop, Mavis	\$8,889
Modula, Mildred	\$10,788	Modula, Mildred	\$10,788
Statement, Sue Switch	\$4,000	Statement, Sue Switch	\$4,000
Whileloop, Wendy	\$7,860	Whileloop, Wendy	\$7,860
The first run		The second run	12



Locate the Source of the Error₁

- ☐ In the example, you may hypothesize: the problem has something to do with entering a single new employee
- ☐ Then, you test the hypothesis with a new test case:

Formatting, Fred Freeform	\$5,877
Fruit-Loop, Frita	\$5,771
Global, Gary	\$1,666
Hardcase, Henry	\$493
Many-Loop, Mavis	\$8,889
Modula, Mildred	\$10,788
Statement, Sue Switch	\$4,000
Whileloop, Wendy	\$7,860

However, it is fine in the first run, which means that the hypothesis is false13



Locate the Source of the Error₂

- ☐ Then, you look at the code and find the problem:
 - Two different sorting routines are used. One is used when an employee is entered, and another is used when the data is saved.
 - The data is printed before it's sorted
- ☐ You later confirm this hypothesis with additional test cases



Tips for Finding Defects₁

☐ Use all the data available to make your hypothesis

➤ When creating a hypothesis about the source of a defect, account for as much of the data as you can in your hypothesis

☐ Refine the test cases that produce the error

➤ You might be able to vary one parameter more than you had assumed, and focusing on one of the parameters might provide the crucial breakthrough



□ Exercise (test) the code in your unit test suite

Defects tend to be easier to find in small fragments of code than in large integrated programs. Use your unit tests to test the code in isolation.

☐ Use available tools

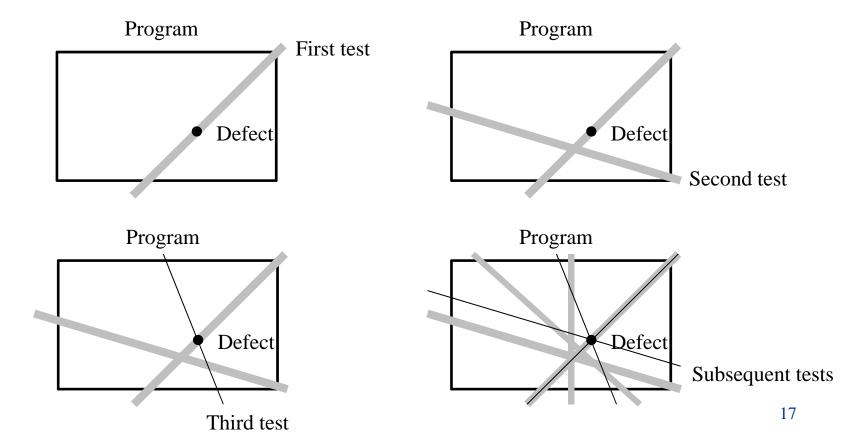
- ➤ With one tough-to-find error, for example, one part of the program was overwriting another part's memory.
 - This error was difficult to diagnose using conventional debugging practices.
- To use tool, for example, Eclipse Java Debugger.



Tips for Finding Defects₃

☐ Reproduce the error several different ways

➤ If you can get a fix on it from one point and a fix on it from another, you can better determine exactly where it is.





Tips for Finding Defects₄

☐ Generate more data to generate more hypotheses

- Choose test cases that are different from the test cases you already know to be erroneous or correct.
- ➤ Run them to generate more data, and use the new data to add to your list of possible hypotheses.

☐ Use the results of negative tests

- > Suppose that a test case disproves your hypothesis, so you still don't know the source of error.
- ➤ However, you do know that the defect is not in the area you thought it was. That narrows your search field and the set of remaining possible hypotheses.



☐ Brainstorm for possible hypotheses

Rather than limiting yourself to the first hypothesis you think of, try to come up with several

☐ Keep a notepad by your desk, and make a list of things to try

- ➤ One reason programmers get stuck during debugging sessions is that they go too far down dead-end paths.
- Make a list of things to try, and if one approach isn't working, move on to the next approach



■ Narrow the suspicious region of the code

- ➤ Rather than removing regions haphazardly, divide and conquer
- > Use a binary search algorithm to focus your search

☐ Be suspicious of classes and routines that have had defects before

Classes that have had defects before are likely to continue to have defects



☐ Check code that's changed recently

- ➤ If you can't find a defect, run an old version of the program to see whether the error occurs
- ➤ Check the version control log to see what code has changed recently

□ Expand the suspicious region of the code

➤ If you don't find the defect in a focused small section of code, consider the possibility that the defect isn't in the section



☐ Integrate incrementally

➤ If you add a piece to a system and encounter a new error, remove the piece and test it separately



☐ Check for common defects

➤ Use checklists of the common problems in your environment to stimulate your thinking about possible defects

CHECKLIST (Example)

Initializing Variables

- Does the code initialize variables as they're declared, if possible?
- Are counters and accumulators initialized properly and, if necessary, reinitialized each time they are used?

Using Conditionals

- Is the else clause correct?
- Are the if and else clauses used correctly-not reversed?
 Loops
- Does the loop end under all possible conditions?
- If break or continue are used, are they correct?

Recursion

- Does the recursive routine include code to stop the recursion?
- Is the routine's depth of recursion within the limits imposed by the size of the program's stack?



Tips for Finding Defects₁₀

- ☐ Talk to someone else about the problem (confessional debugging)
 - ➤ You often discover your own defect in the act of explaining it to another person

☐ Take a break from the problem

- > Sometimes you concentrate so hard you can't think
- The auxiliary benefit of giving up temporarily is that it reduces the anxiety associated with debugging