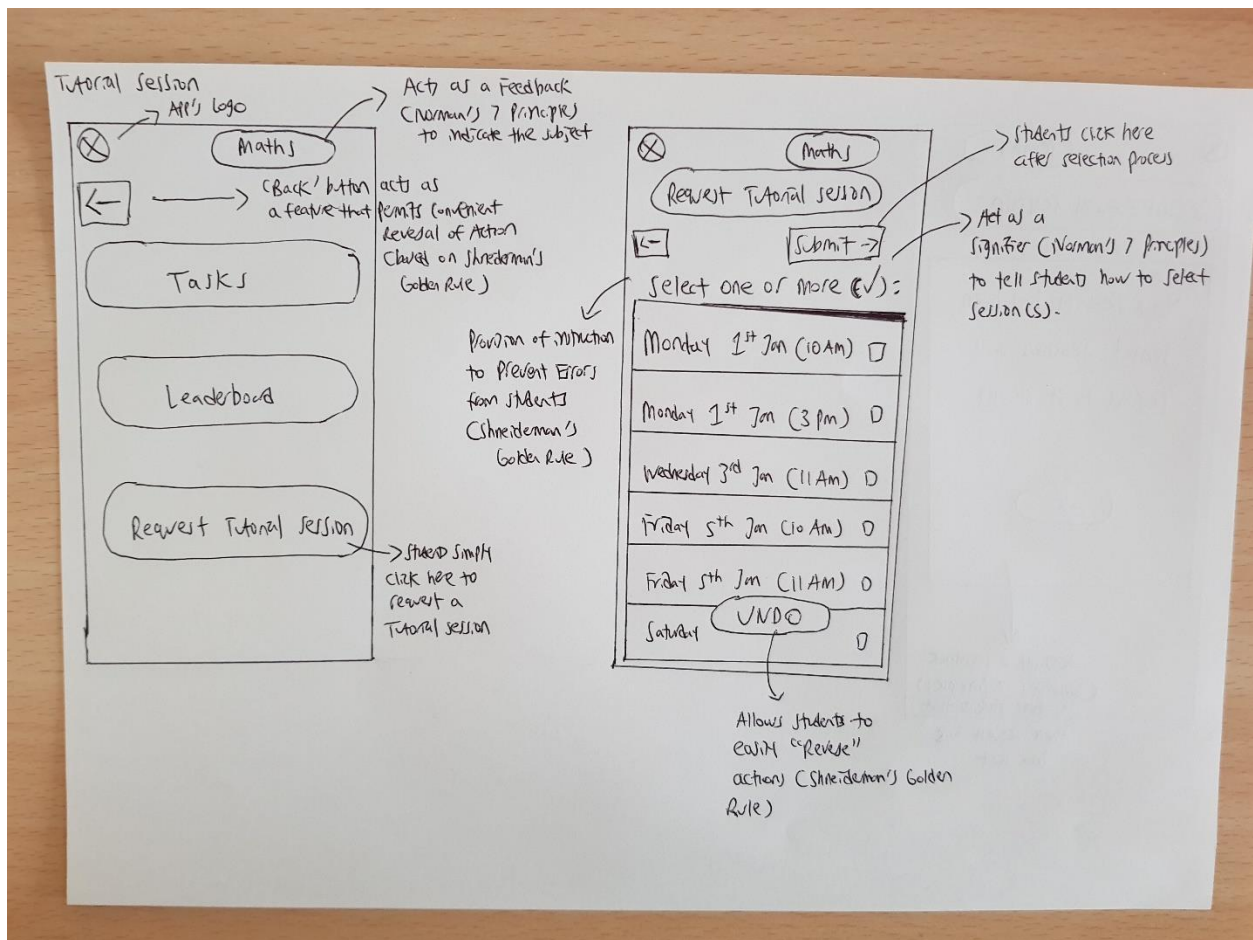


Tutorial Session:





Maths

Request Tutorial Session

Your Request has been
sent! Teachers will
respond to it shortly

OK



Act as a Feedback
(Norman's 7 Principles)
to tell students that
their request has
been sent

Music:

A signifier (Norman's 7 principle) as well as a feedback (also Norman's principle) to indicate that music is active and what song is currently playing

Settings

Reveal of Action ... and Signifier

Music

Connect

About Music

Again, since we respect students' privacy, all relevant policies will be explained here

Music playing -----
Welcome
Jane!

Students' Profile Picture

Students then return to home page after selecting music/songs

A signifier (Norman's 7 principle) as well as a feedback (also Norman's principle) to indicate that this is active and what song

Enable students to connect to Spotify, Youtube, Apple Music etc. to select their music or set up their playlist).

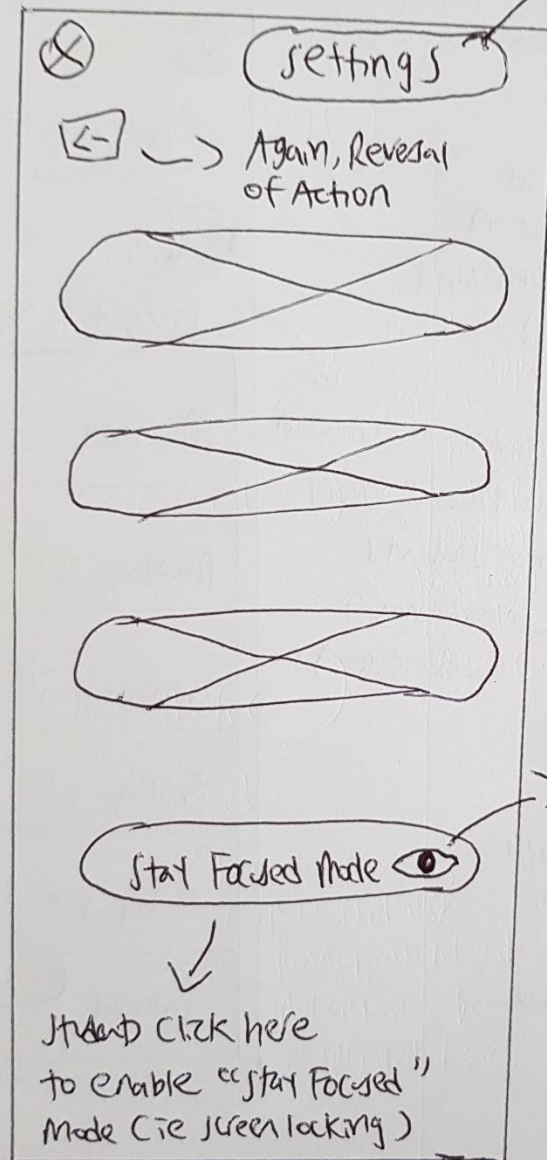
This aims to promote student demand Rule of use/control

Again, since we respect students' privacy, all relevant policies will be explained here.

Students then return
to home page
after selecting music/songs

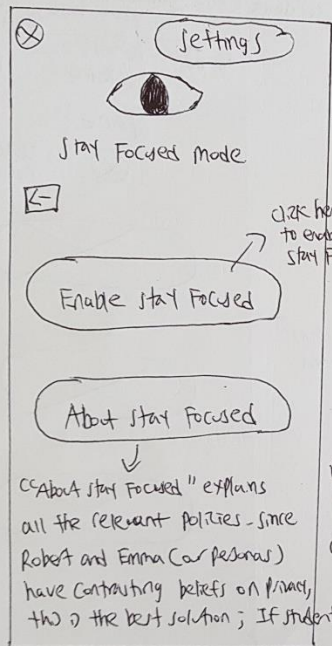
"Stay Focused" Mode:

"Stay Focused" Mode



→ Again act as a feedback (under Norman's principle) telling students that they are on 'settings'

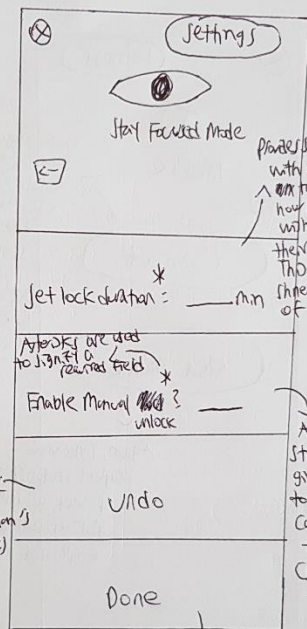
→ An icon is used, acting as a signifier (Norman's 7 principles) to give a clue on what the feature is about



feel uncomfortable about this feature, at least they were warned & have read the privacy policies

click here to enable stay focused

permits reversal of action (Shneiderman's Golden Rule)



Provides students with authority to decide how long they wish to have their screen locked - This complies with Shneiderman's Rule of user control.

Again, students will be given authority to decide if they can manually unlock their screen (Shneiderman's Rule of user control)

click here when done

