# Contrasts and multiple testing

#### **Session 4**

MATH 80667A: Experimental Design and Statistical Methods for Quantitative Research in Management HEC Montréal

### Outline

Contrasts

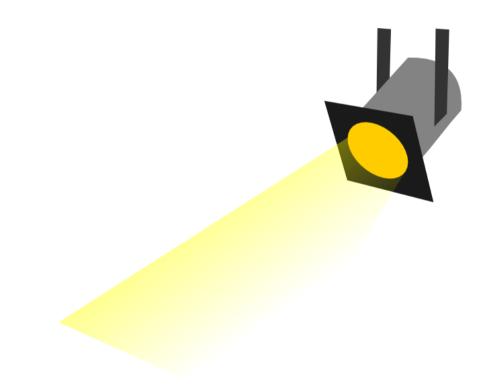
Multiple testing

### Planned comparisons

- Oftentimes, we are not interested in the global null hypothesis.
- Rather, we formulate planned comparisons at registration time for effects of interest

# What is the scientific question of interest?

### Global null vs contrasts



**Global test** 

**Contrasts** 

Image source: PNGAll.com, CC-BY-NC 4.0

### Linear contrasts

With K groups, null hypothesis of the form

$$\mathscr{H}_0: \quad C = c_1 \mu_1 + \dots + c_K \mu_K = a$$
 weighted sum of subpopulation means

Linear combination of weighted group averages

### Examples of linear contrasts

#### **Global mean larger than** *a***?**

$$\mathscr{H}_0: rac{n_1}{n}\mu_1+\cdots+rac{n_K}{n}\mu_K \leq a$$

#### **Pairwise comparison**

$$\mathscr{H}_0: \mu_i = \mu_j, \quad i 
eq j$$

### Characterization of linear contrasts

- Weights  $c_1, \ldots, c_K$  are specified by the **user**.
- Mean response in each experimental group is estimated as sample average of observations in that group,  $\widehat{\mu}_1, \dots, \widehat{\mu}_K$ .
- Assuming equal variance, the contrast statistic behaves in large samples like a Student-t distribution with n-K degrees of freedom.

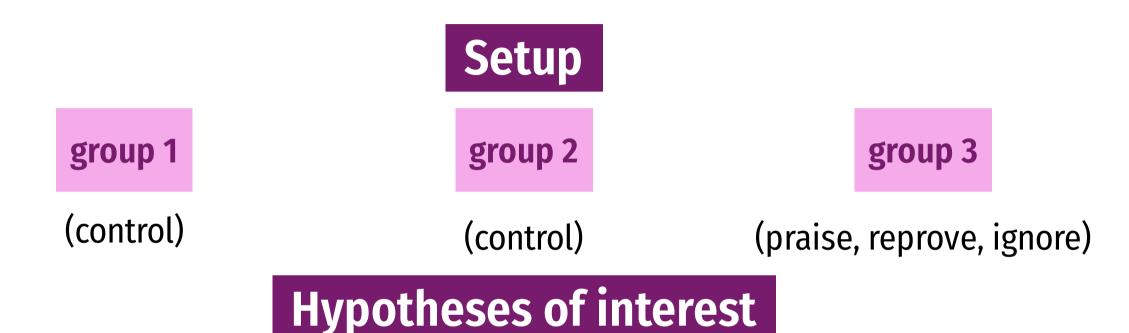
### Sum-to-zero constraint

If  $c_1 + \cdots + c_K = 0$ , the contrast encodes

differences between treatments

rather than information about the overall mean.

# Arithmetic example



- $\mathscr{H}_{01}: \mu_{\mathrm{praise}} = \mu_{\mathrm{reproved}}$  (attention)
- $\mathscr{H}_{02}: rac{1}{2}(\mu_{ ext{control}_1} + \mu_{ ext{control}_2}) = \mu_{ ext{praised}}$  (encouragement)

### Contrasts

With placeholders for each group, write  $\mathscr{H}_{01}:\mu_{\mathrm{praised}}=\mu_{\mathrm{reproved}}$  as

$$0 \cdot \mu_{ ext{control}_1}$$
 +  $0 \cdot \mu_{ ext{control}_2}$  +  $1 \cdot \mu_{ ext{praised}}$  -  $1 \cdot \mu_{ ext{reproved}}$  +  $0 \cdot \mu_{ ext{ignored}}$ 

The sum of the coefficient vector, c = (0, 0, 1, -1, 0), is zero.

Similarly, for 
$$\mathscr{H}_{02}: rac{1}{2}(\mu_{ ext{control}_1} + \mu_{ ext{control}_2}) = \mu_{ ext{praise}}$$

$$rac{1}{2} \cdot \mu_{ ext{control}_1} + rac{1}{2} \cdot \mu_{ ext{control}_2} - 1 \cdot \mu_{ ext{praised}} + 0 \cdot \mu_{ ext{reproved}} + 0 \cdot \mu_{ ext{ignored}}$$

The contrast vector is  $c = (\frac{1}{2}, \frac{1}{2}, -1, 0, 0)$ ; entries again sum to zero.

Equivalent formulation is obtained by picking c = (1, 1, -2, 0, 0)

### Contrasts in R with emmeans

```
library(emmeans)
linmod <- lm(score ~ group, data = arithmetic)</pre>
linmod_emm <- emmeans(linmod, specs = 'group')</pre>
contrast_specif <- list(</pre>
  controlvspraised = c(0.5, 0.5, -1, 0, 0),
  praisedvsreproved = c(0, 0, 1, -1, 0)
contrasts_res <-</pre>
  contrast(object = linmod_emm,
                     method = contrast_specif)
# Obtain confidence intervals instead of p-values
confint(contrasts res)
```

# Output

contrast	null.value	estimate	std.error	df	statistic	p.value
control vs praised	0	-8.44	1.40	40	-6.01	<1e-04
praised vs reprove	0	4.00	1.62	40	2.47	0.018

### Confidence intervals

contrast	lower	upper
control vs praised	-11.28	-5.61
praised vs reprove	0.72	7.28

### One-sided tests

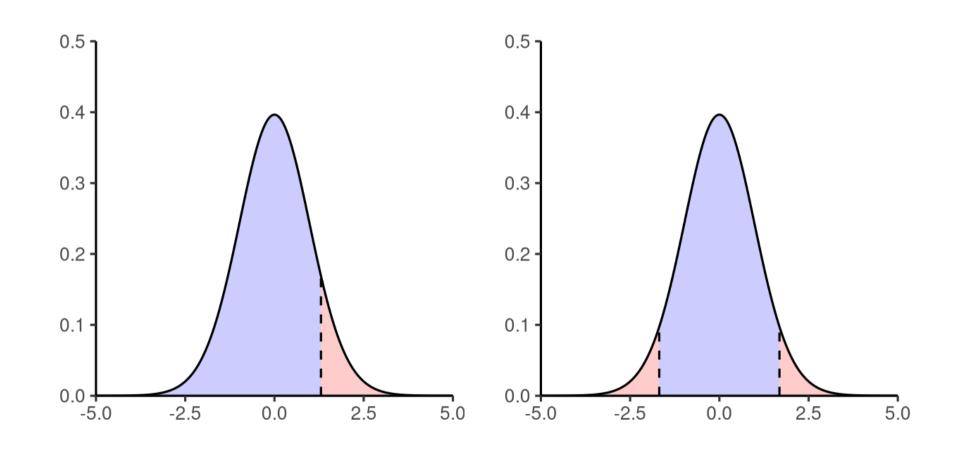
Suppose we postulate that the contrast statistic is **bigger** than some value a.

- The alternative is  $\mathcal{H}_a: C > a$  (what we are trying to prove)!
- The null hypothesis is therefore  $\mathcal{H}_0: C \leq a$  (Devil's advocate)

It suffices to consider the endpoint C = a (why?)

• If we reject C = a in favour of C > a, all other values of the null hypothesis are even less compatible with the data.

# Comparing rejection regions



Rejection regions for a one-sided test (left) and a two-sided test (right).

### When to use one-sided tests?

In principle, one-sided tests are more powerful (larger rejection region on one sided).

- However, important to pre-register hypothesis
  - can't look at the data before formulating the hypothesis (as always)!
- More logical for follow-up studies and replications.

If you postulate  $\mathcal{H}_a: C > a$  and the data show the opposite with  $\widehat{C} \leq a$ , then the p-value for the one-sided test is 1!

# Multiple testing

### Post-hoc tests

Suppose you decide to look at all pairwise differences

Comparing all pairwise differences:  $m = \binom{K}{2}$  tests

- m=3 tests if K=3 groups,
- m = 10 tests if K = 5 groups,
- m = 45 tests if K = 10 groups...

### There is a catch...

Read the small prints:

If you do a single hypothesis test and your testing procedure is well calibrated (meaning the model assumptions are met), there is a probability  $\alpha$ of making a type I error if the null hypothesis is true.

### How many tests?

Dr. Yoav Benjamini looked at the number of tests performed in the Psychology replication project

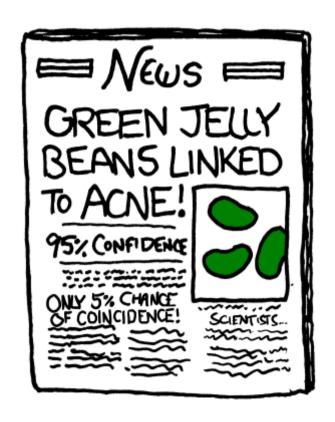
Open Science Collaboration. (2015). Estimating the reproducibility of psychological science. Science, 349(6251), aac4716.

The number of tests performed ranged from 4 to 700, with an average of 72.

Most studies did not account for selection.

# Scientifist, investigate!

Consider the Cartoon Significant by Randall Munroe (https://xkcd.com/882/)



It highlights two problems: lack of accounting for multiple testing and selective reporting.

# Probability of type I error

If we do m **independent** comparisons, each one at the level  $\alpha$ , the probability of making at least one type I error, say  $\alpha^*$ , is

$$\alpha^{\star} = 1$$
-probability of making no type I error =  $1 - (1 - \alpha)^m$ .

With  $\alpha = 0.05$ 

- m=4 **tests,**  $\alpha^{\star}\approx 0.185$ .
- m=72 tests,  $\alpha^{\star}\approx 0.975$ .

Tests need not be independent... but one can show  $\alpha^* \leq m\alpha$ .

# Statistical significance at the 5% level

Why  $\alpha = 5\%$ ? Essentially **arbitrary**...

If one in twenty does not seem high enough odds, we may, if we prefer it, draw the line at one in fifty or one in a hundred. Personally, the writer prefers to set a low standard of significance at the 5 per cent point, and ignore entirely all results which fails to reach this level.

Fisher, R.A. (1926). The arrangement of field experiments. *Journal of the Ministry of Agriculture of Great Britain*, 33:503-513.

# Family of hypothesis

Consider m tests with the corresponding null hypotheses  $\mathcal{H}_{01}, \ldots, \mathcal{H}_{0m}$ .

• The family may depend on the context, but including any hypothesis that is scientifically relevant and could be reported.

Should be chosen a priori and pre-registered

**Keep it small**: the number of planned comparisons for a one-way ANOVA should be less than the number of groups K.

### Notation

#### **Define indicators**

$$egin{aligned} R_i &= egin{cases} 1 & ext{if we reject } \mathscr{H}_{0i} \ 0 & ext{if we fail to reject } \mathscr{H}_{0i} \end{cases} \ V_i &= egin{cases} 1 & ext{type I error for } \mathscr{H}_{0i} & (R_i = 1 ext{ and } \mathscr{H}_{0i} ext{ is true}) \ 0 & ext{otherwise} \end{cases}$$

#### with

- $R = R_1 + \cdots + R_m$  the total number of rejections (  $0 \le R \le m$  ).
- $V = V_1 + \cdots + V_m$  the number of null hypothesis rejected by mistake.

### Familywise error rate

**Definition**: the familywise error rate is the probability of making at least one type I error per family

$$\mathsf{FWER} = \Pr(V \geq 1)$$

If we use a procedure that controls for the family-wise error rate, we talk about simultaneous inference (or simultaneous coverage for confidence intervals).

### Bonferroni's procedure

Consider a family of m hypothesis tests and perform each test at level  $\alpha/m$ .

- reject *i*th null  $\mathcal{H}_{i0}$  if the associated p-value  $p_i \leq \alpha/m$ .
- build confidence intervals similarly with  $1-\alpha/m$  quantiles.

If the (raw) p-values are reported, reject  $\mathscr{H}_0$  if  $m \times p_i \ge \alpha$  (i.e., multiply reported p-values by m)

# Holm's sequential method

Order the p-values of the family of m tests from smallest to largest

$$p_{(1)} \leq \cdots \leq p_{(m)}$$

associated to null hypothesis  $\mathscr{H}_{0(1)}, \ldots, \mathscr{H}_{0(m)}$ .

**Idea** use a different level for each test, more stringent for smaller p-values.

Coupling Holm's method with Bonferroni's procedure: compare  $p_{(1)}$  to  $\alpha_{(1)} = \alpha/m$ ,  $p_{(2)}$  to  $\alpha_{(2)} = \alpha/(m-1)$ , etc.

Holm-Bonferroni procedure is always more powerful than Bonferroni

### Sequential Holm-Bonferroni procedure

- 1. order *p*-values from smallest to largest.
- 2. start with the smallest *p*-value.
- 3. check significance one test at a time.
- 4. stop when the first non-significant *p*-value is found or no more test.

### Conclusion for Holm-Bonferroni

Reject smallest *p*-values until you find one that fails, reject rest

If  $p_{(j)} \ge \alpha_{(j)}$  but  $p_{(i)} < \alpha_{(i)}$  for i = 1, ..., j-1 (all smaller p-values)

- reject  $\mathscr{H}_{0(1)},\ldots,\mathscr{H}_{0(j-1)}$
- fail to reject  $\mathcal{H}_{0(j)}, \ldots, \mathcal{H}_{0(m)}$

All *p*-values are lower than their respective cutoff:

If 
$$p_{(i)} \leq \alpha_{(i)}$$
 for all test  $i = 1, ..., m$ 

• reject  $\mathscr{H}_{0(1)},\ldots,\mathscr{H}_{0(m)}$ 

# Numerical example

Consider m = 3 tests with raw p-values 0.01, 0.04, 0.02.

i	$p_{(i)}$	Bonferroni	Holm-Bonferroni
1	0.01	$3 \times 0.01 = 0.03$	$3\times0.01=0.03$
2	0.02	$3 \times 0.02 = 0.06$	2 imes 0.02 = 0.04
3	0.04	$3 \times 0.04 = 0.12$	1 imes 0.04 = 0.04

Reminder of Holm-Bonferroni: multiply by (m-i+1) the *i*th smallest *p*-value  $p_{(i)}$ , compare the product to  $\alpha$ .

# Why choose Bonferroni's procedure?

- *m* must be prespecified
- simple and generally applicable (any design)
- but dominated by sequential procedures (Holm-Bonferroni uniformly more powerful)
- low power when the number of test m is large
- also controls for the expected number of false positive, E(V), a more stringent criterion called **per-family error rate** (PFER)

**Careful**: adjust for the real number of comparisons made (often reporter just correct only the 'significant tests', which is wrong).

### Confidence intervals for linear contrasts

#### Given a linear contrast of the form

$$C = c_1 \mu_1 + \cdots + c_K \mu_K$$

with  $c_1 + \cdots + c_K = 0$ , we build confidence intervals as usual

$$\widehat{C} \pm \operatorname{critical\ value} imes \widehat{\mathfrak{se}}(\widehat{C})$$

Different methods provide control for FWER by modifying the **critical value**.

All methods valid with equal group variances and independent observations.

### FWER control in ANOVA

- **Tukey**'s honestly significant difference (HSD) method: to compare (all) pairwise differences between subgroups, based on the largest possible pairwise mean differences, with extensions for unbalanced samples.
- **Scheffé**'s method: applies to any contrast (properties depends on sample size n and number of groups K, not the number of test). Better than Bonferroni if m is large. Can be used for any design, but not powerful.
- **Dunnett**'s method: only for all pairwise contrasts relative to a specific baseline (control).

Described in Dean, Voss and Draguljić (2017), Section 4.4 in more details.

### Tukey's honest significant difference

#### **Control for all pairwise comparisons**

Idea: controlling for the range

$$\max\{\mu_1,\ldots,\mu_K\}-\min\{\mu_1,\ldots\mu_K\}$$

automatically controls FWER for other pairwise differences.

Critical values based on "Studentized range" distribution

Assumptions: equal variance, equal number of observations in each experimental condition.

### Scheffé's criterion

Control for all possible linear contrasts

Critical value is  $\sqrt{(K-1)F}$ , where F is the  $(1-\alpha)$  quantile of the F(K-1,n-K) distribution.

Allows for data snooping (post-hoc hypothesis)

But not powerful...

# Adjustment for one-way ANOVA

#### **Take home message:**

- same as Wald-based confidence intervals, only with different critical values
- larger cutoffs if procedure accounts for more tests

Everything is obtained using software.

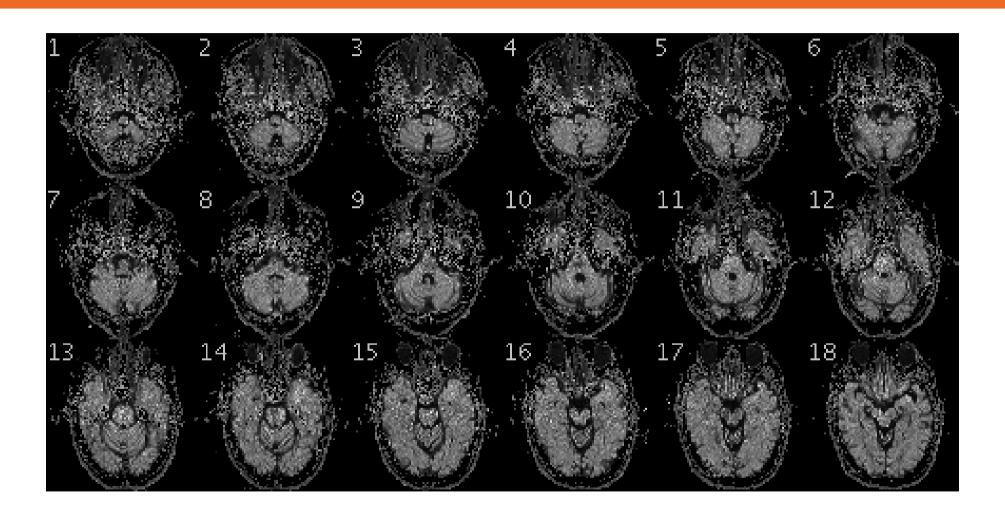
Proceed only if there is a significant difference between groups, i.e., if we reject global null.

# Numerical example

With K = 5 groups and n = 9 individuals per group (arithmetic example), critical value for two-sided test of zero difference with standardized t-test statistic and  $\alpha = 5\%$  are

- Scheffé's (all contrasts): 3.229
- Tukey's (all pairwise differences): 2.856
- Dunnett's (difference to baseline): 2.543
- unadjusted Student's t-distribution: 2.021

# Sometimes, there are too many tests...



# Scaling back expectations...

A simultaneous procedure that controls family-wise error rate (FWER) ensure any selected test has type I error  $\alpha$ .

With thousands of tests, this is too stringent a criterion.

The false discovery rate (FDR) provides a guarantee for the proportion **among** selected discoveries (tests for which we reject the null hypothesis).

Why use it? the false discovery rate is scalable:

- 2 type I errors out of 4 tests is unacceptable.
- 2 type I errors out of 100 tests is probably okay.

# False discovery rate

Suppose that  $m_0$  out of m null hypothesis are true

The **false discovery rate** is the proportion of false discovery among rejected nulls,

$$\mathsf{FDR} = egin{cases} rac{V}{R} & R > 0 ext{ (if one or more rejection)}, \ 0 & R = 0 ext{ (if no rejection)}. \end{cases}$$

# Controlling false discovery rate

The Benjamini-Hochberg (1995) procedure for controlling false discovery rate is:

- 1. Order the *p*-values from the *m* tests from smallest to largest:  $p_{(1)} \le \cdots \le p_{(m)}$
- 2. For level  $\alpha$  (e.g.,  $\alpha = 0.05$ ), set

$$k = \max\left\{i: p_{(i)} \leq rac{i}{m}lpha
ight\}$$

3. Reject  $\mathcal{H}_{0(1)}, \ldots, \mathcal{H}_{0(k)}$ .

# Benjamini-Hochberg in a picture

- 1. Plot *p*-values (*y*-axis) against their rank (*x*-axis)
  - (the smallest p-value has rank 1, the largest has rank m).
- 2. Draw the line  $y = \alpha/mx$ 
  - $\circ$  (zero intercept, slope  $\alpha/m$ )
- 3. Reject all null hypotheses associated to p-values located before the first time a point falls above the line.

### Recap 1

- The test of equality of variance of the one-way ANOVA is seldom of interest (too general or vague)
- Rather, we care about specific comparisons (often linear contrasts)
- Must specify ahead of time which comparisons are of interest
  - otherwise it's easy to find something significant!
  - and multiplicity correction will be unfavorable.

### Recap 2

- Researchers often carry lots of hypothesis testing tests
  - the more you look, the more you find!
  - One of the many reasons for the replication crisis!
- Thus want to control probability of making a type I error (condemn innocent, incorrect finding) among all m tests performed
  - aka family-wise error rate (FWER)
  - Downside of multiplicity correction/adjustment is loss of power
  - upside is (more robust findings).

### Recap 3

ANOVA specific solutions (assuming equal variance, balanced large samples...)

- Tukey's HSD (all pairwise differences),
- Dunnett's method (only differences relative to a reference category)
- Scheffé's method (all potential linear contrasts)

Outside of ANOVA, some more general recipes:

- FWER: Bonferroni (suboptimal), Bonferroni-Holm (more powerful)
- FDR: Benjamini-Hochberg

Pick the one that controls FWER, but penalizes less!