

# Reading Advantage

## Teacher Training Guide

Complete Teacher-Led Lesson Plan

Secondary EFL/ESL Students (CEFR A1–C1)

Duration: 90-100 minutes

# Core Instructional Goal

This lesson teaches students how to **use the Reading Advantage app effectively on their own** by **modeling every action** in a whole-class environment.

## At Every Step, Teachers:

- **Explain** what students are doing
- **Explain** why they are doing it
- **Model** how to do it well

# Before Class Preparation

1. Open Reading Advantage and load the target article
2. Confirm audio plays clearly and sentence highlighting works
3. Prepare student workbooks and pens/pencils
4. Decide which steps may be shortened if time runs low

# PHASE 1

## Orientation & First Contact

Steps 1-3

# Step 1: Introduction

## App Screen

The screenshot shows the Reading Advantage app interface. At the top, there's a navigation bar with 'Home', 'About', 'Contact', 'Authors', 'XP: 45', 'Level 1', and a user icon. On the left, a sidebar lists 'Read', 'Stories', 'Assignments', 'Sentences', 'Vocabulary', 'Reports', and 'Leaderboard'. The 'Leaderboard' section shows 'December' with 'No data available for this month'. The main content area features a 'Lesson' section titled 'Interactive Reading Experience' with 'The Blue Flower' and a 'Learning Mode' button. Below it is an 'Introduction' section with a purple background, stating 'In this lesson, you will read an article about: The Blue Flower'. A large image of two people in an art studio is displayed. At the bottom, there's an 'Article Summary' section with 'The Blue Flower' title, 'CEFR level is A1', 'Reading Advantage level is Z', and 'Est. 13 min read'. It also includes 'Learning Objectives' (Understand the main ideas and themes, Learn new vocabulary in context, Improve reading comprehension skills), a 'Start Lesson →' button, and a progress bar indicating 'Phase 1 of 14'.

## Workbook

The screenshot shows the 'READING ADVANTAGE • ORIGINS • 3.1' workbook. At the top right are 'Level 3' and 'CEFR A1+' buttons. The main title is 'Lesson 1 The Library Map'. Below it is a section titled '1 BEFORE YOU READ' with a '5 min' duration and 'Phase 1' indicator. A yellow box contains the question 'How interested are you in this topic?' followed by five empty star icons.

**Key Actions:** Read title aloud • Point to interest stars • Students circle their interest level

# Step 2: Preview Vocabulary

## App Screen

The screenshot shows the 'Reading Advantage' app interface. At the top, there's a navigation bar with 'Home', 'About', 'Contact', 'Authors', 'XP: 45', 'Level 1', and other icons. Below it is a sidebar with 'Read', 'Stories', 'Assignments', 'Sentences', 'Vocabulary', and 'Reports'. A 'Leaderboard' section for December shows 'No data available for this month'. The main area features a 'Lesson' section titled 'The Blue Flower' with a 'Learning Mode' button. Below it is a large orange box labeled 'Preview Vocabulary' containing the text 'These are the vocabulary words you will encounter in the article'. Underneath are five cards, each with a word and its definition: 'studio' (a room where an artist works), 'inspiration' (a person or thing that gives someone ideas for doing something), 'muse' (a person who is the source of an artist's inspiration), 'canvas' (a piece of cloth stretched over a frame, used for painting on), and 'model' (a person who poses for an artist). At the bottom, there's a 'Vocabulary Progress' bar showing '10 words to learn', a 'Next Phase' button, and a progress bar for 'Phase 2 of 14'.

## Workbook

The worksheet is titled 'KEY VOCABULARY' with a '2' icon. It has a timer in the top right corner showing '8 min'. The first row contains column headers: 'Word', 'Know it?', 'Definition', and 'My Translation / Notes'. Below are six rows of vocabulary words:

Word	Know it?	Definition	My Translation / Notes
mystery	<input type="checkbox"/>	something that is difficult or impossible to understand or explain	<hr/>
puzzle	<input type="checkbox"/>	a game, toy, or problem designed to test ingenuity or knowledge	<hr/>
drawing	<input type="checkbox"/>	a picture or diagram made with a pencil, pen, or crayon rather than paint	<hr/>
clue	<input type="checkbox"/>	a fact or piece of information that helps to solve a mystery or problem	<hr/>
behind	<input type="checkbox"/>	at or to the far side of	<hr/>

**Vocabulary Tip**: Check the words you already know. For new words, write a translation or draw a small picture to help you remember.

**Key Actions:** Play audio • Choral repetition • Cold call students • Mark "Know it" or write Thai

# Step 3: First Reading with Audio

App Screen

The screenshot shows the app's main dashboard with a sidebar containing 'Reading Challenges', 'Home', 'About', 'Contact', 'Authors', 'XP: 45', 'Level 1', and 'Leaderboard'. A 'Lesson' card for 'The Blue Flower' is displayed, along with a 'First Reading with Audio' card. The article text for 'The Blue Flower' is shown, followed by 'First Reading Tips' and a progress bar at 7% complete. At the bottom, there are buttons for 'Start Reading', 'Speed: 1x', and 'Next Phase'.

Workbook

The workbook page is titled '3 READ THE ARTICLE' with a duration of '10 min'. It features a QR code with the text 'SCAN TO READ IN THE APP' and 'Access the interactive article with audio, vocabulary pop-ups, and more.' Below the QR code is a photograph of three children looking at an open book on a table. The text below the photo reads: 'Three friends find a map in a library book and find a special key.' A legend at the bottom defines symbols: a blue line for 'new word', a question mark for 'confusing', an exclamation mark for 'interesting', and a yellow star for 'save this sentence'. Two numbered comprehension questions follow:

1 Leo is a student. He is in the big library. His friends are Mia and Sam. They are good friends. They have an old book. The book is red. It is a big, red book. The book is a mystery. Leo opens the book. A paper is in the book. The paper is yellow. It is a map. "What is this?" Mia asks. Sam looks. "It is a map!" The map is a puzzle. A drawing is on the map. It is a drawing of a chair.

2 A big, green chair. The friends look. Where is the green chair? The chair is in the library. They go to the green chair. They look under the chair. A new paper is there. This is clue two. The

**Key Actions:** Set speed to **0.75x** • Turn **Highlight ON** • Play start to finish without stopping

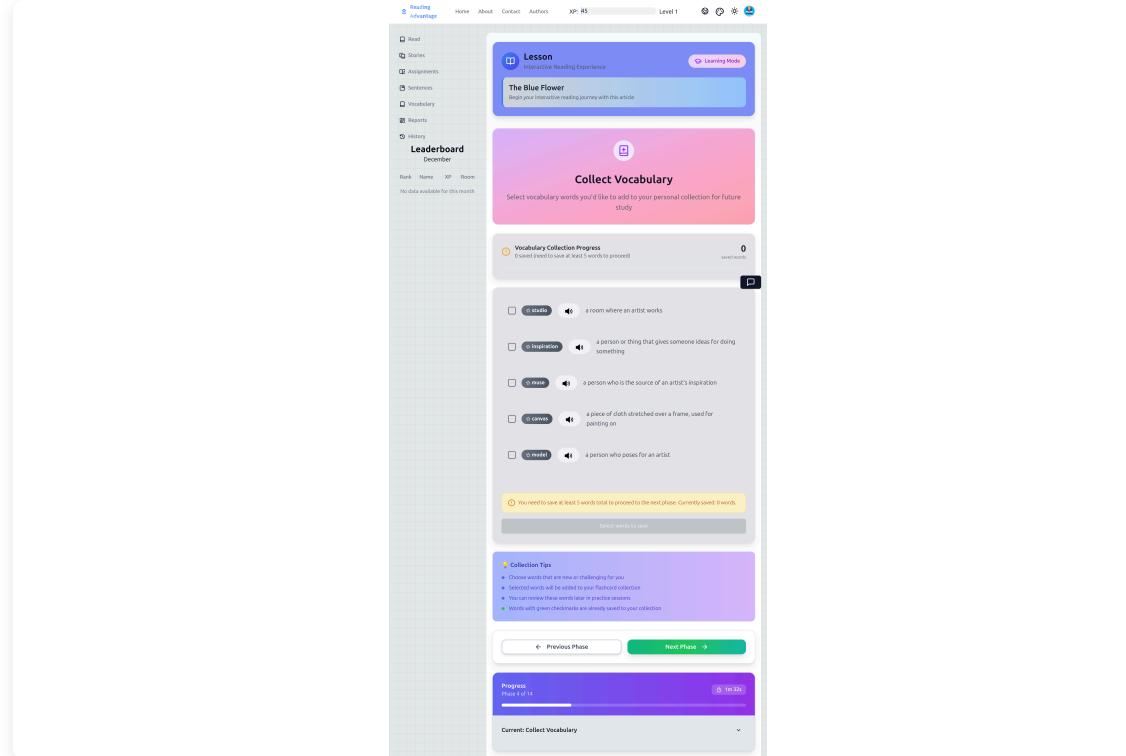
# PHASE 2

## Controlled Re-Engagement

Steps 4–6

# Step 4: Collect Vocabulary

App Screen



Workbook

The worksheet is titled '4 COLLECT VOCABULARY' and is part of 'Phase 1'. It includes a timer icon '5 min' and a 'Phase 1' indicator. The main task is to 'Write any new words you underlined in the article. You can add these to the app later for flashcard practice.' Below this are four sets of boxes for collecting words: 'WORD 1:' and 'PARAGRAPH #:', 'WORD 2:' and 'PARAGRAPH #:', 'WORD 3:' and 'PARAGRAPH #:', and 'WORD 4:' and 'PARAGRAPH #:'. Each set has a dashed border around it.

**Key Actions:** Model thinking aloud • Demonstrate save icon • Require **5 words minimum**

# Step 5: In-Depth Reading

## App Screen

The screenshot shows the 'In-depth Reading' section of the app. At the top, there's a navigation bar with 'Home', 'About', 'Contact', 'Authors', 'XP: 45', 'Level 1', and other icons. Below that is a sidebar with 'Leaderboard' and 'Decoder'. The main area features a purple 'Lesson' box titled 'Interactive Reading Experience' with 'The Blue Flower' and a 'Learning Pack' button. A teal box below it says 'In-depth Reading' with the sub-instruction 'Read the article again by yourself without audio'. At the bottom, there's a large text area for the article 'The Blue Flower' with a progress bar at the bottom right.

## Workbook

This is a worksheet titled '5 DEEP READING NOTES' for 'Phase 2'. It includes a timer set at '10 min'. The instructions ask the student to 'Read the article again carefully. Write the main idea of each paragraph.' There are three numbered sections for writing main ideas: '1 Main idea:', '2 Main idea:', and '3 Main idea:'. The page is labeled 'Page 7' at the bottom right.

**Choose:** Teacher-led audio + tracking **OR** Round-robin **OR** Small groups (3-4)

# Step 6: Collect Sentences

## App Screen

The screenshot shows the 'Collect Sentences' section of the app. At the top, there's a navigation bar with 'Home', 'About', 'Contact', 'Authors', 'XP', 'Level 1', and other icons. Below it is a 'Lesson' card for 'The Blue Flower'. The main area is titled 'Collect Sentences' with a sub-instruction: 'Collect unfamiliar sentences from the article. You can press the translate button to see the meaning and stop right-clicking if you would like to save at least 5 sentences to your sentence bank.' A 'Collection Status' box shows '1 of 10 available sentences selected'. The article text starts with: 'Lee is an artist. He likes to paint. The colors he uses...'. At the bottom, there's a 'Save to Sentence Bank' button and a 'Sentence Collection Guide' section with tips for collecting simple, useful, and difficult sentences.

## Workbook

The worksheet is titled '6 COLLECT SENTENCES' and includes a timer set for '5 min'. It's part of 'Phase 2'. The instructions say: 'Copy 2 sentences from the article that you want to practice. Mark sentences with ★ in the article first.' Below are two sections for 'Sentence 1:' and 'Sentence 2:', each with a dashed-line box for writing. Underneath each box is a 'Why I chose it:' section with three options: 'grammar', 'vocabulary', and 'useful phrase', each with an empty checkbox. The article text from the app is repeated here for reference.

Copy 2 sentences from the article that you want to practice. Mark sentences with ★ in the article first.

Sentence 1:

Why I chose it:  grammar  vocabulary  useful phrase

Sentence 2:

Why I chose it:  grammar  vocabulary  useful phrase

**Key Actions:** Demonstrate right-click translation • Explain categories • Require **5 sentences**

# **PHASE 3**

## **Comprehension & Response**

Steps 7-8

# Step 7: Multiple Choice Check

App Screen

The screenshot shows the Reading Advantage app interface. At the top, there's a navigation bar with links for Home, About, Contact, Authors, XP: 45, Level 1, and a user icon. Below the navigation is a sidebar with options: Read, Stories, Assignments, Sentences, Vocabulary, and Reports. A Leaderboard section shows 'December' with no data available. The main content area features a 'Lesson' section titled 'The Blue Flower' with a 'Learning Mode' button. Below it is a 'Multiple Choice Questions' section with the sub-instruction 'Answer multiple choice questions about the article'. Underneath is a 'Multiple Choice Quiz' section showing 'Question 1 of 5' and '0% Complete'. A specific question 'What is Leo?' is displayed with four options: A) an artist, B) a baker, C) a teacher, and D) a singer. At the bottom of the screen, there are buttons for '← Previous Phase' and 'Next Phase →', and a progress bar indicating 'Phase 7 of 14' with a duration of '4m 12s'. The current section is 'Multiple Choice Questions'.

Workbook

The screenshot shows the 'Comprehension Check' section of the Reading Advantage workbook. At the top, it says '7 COMPREHENSION CHECK' with a timer of '10 min' and 'Phase 3'. The first question is 'Who is in the library?'. It lists four options: A cat, Leo, A dog, and A bird. Below the question are fields for 'My answer:' and 'Correct answer:'. The second question is 'Who are Leo's friends?'. It lists four options: Anna and Tom, Ben and Anna, Ben and Tom, and Mia and Sam. Below the question are fields for 'My answer:' and 'Correct answer:'. The third question is 'What color is the book?'. It lists four options: Yellow, Red, Blue, and Green. Below the question are fields for 'My answer:' and 'Correct answer:'. The page number 'Page 8' is visible at the bottom left.

**For Each Question:** Read aloud → Read quietly → Discuss with partner → Show fingers → "Which sentence proves this?"

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# Step 8: Short Answer Questions

App Screen

The screenshot shows the Reading Advantage app interface. At the top, there's a navigation bar with 'Reading Advantage' logo, 'Home', 'About', 'Contact', 'Authors', 'XP: 45', 'Level 1', and user icons. On the left, a sidebar has 'Read', 'Stories', 'Assignments', 'Sentences', 'Vocabulary', 'Reports', and a 'Leaderboard' section for December. The 'Leaderboard' section shows 'Rank', 'Name', 'XP', and 'Room' with no data available. Below the sidebar is a 'Lesson' card for 'The Blue Flower'. The main area features a teal box titled 'Short Answer Questions' with the sub-instruction 'Answer short written questions about the article'. A question 'What does Leo paint?' is displayed with a text input field and a note to 'Write a detailed response to demonstrate your understanding'. A progress bar at the bottom indicates 'Phase 8 of 14' and '4m 48s'.

Workbook

The screenshot shows the 'Short Answer Question' page from the Reading Advantage workbook. At the top, it says '8 SHORT ANSWER QUESTION' with a timer icon '8 min' and a 'Phase 3' button. The main question is 'Who has the red book?'. Below it, under 'Sentence Starters (optional)', are three bullet points: 'Leo, Mia,...', 'I think...', and 'The article says...'. There are four lines for writing a response. At the bottom, there are four checkboxes for self-assessment: 'I answered the question', 'I used information from the article', 'I gave a reason for my opinion', and 'I wrote 2+ complete sentences'.

**Key Actions:** Show rubric • Build answer together orally • Submit class answer • Reveal model

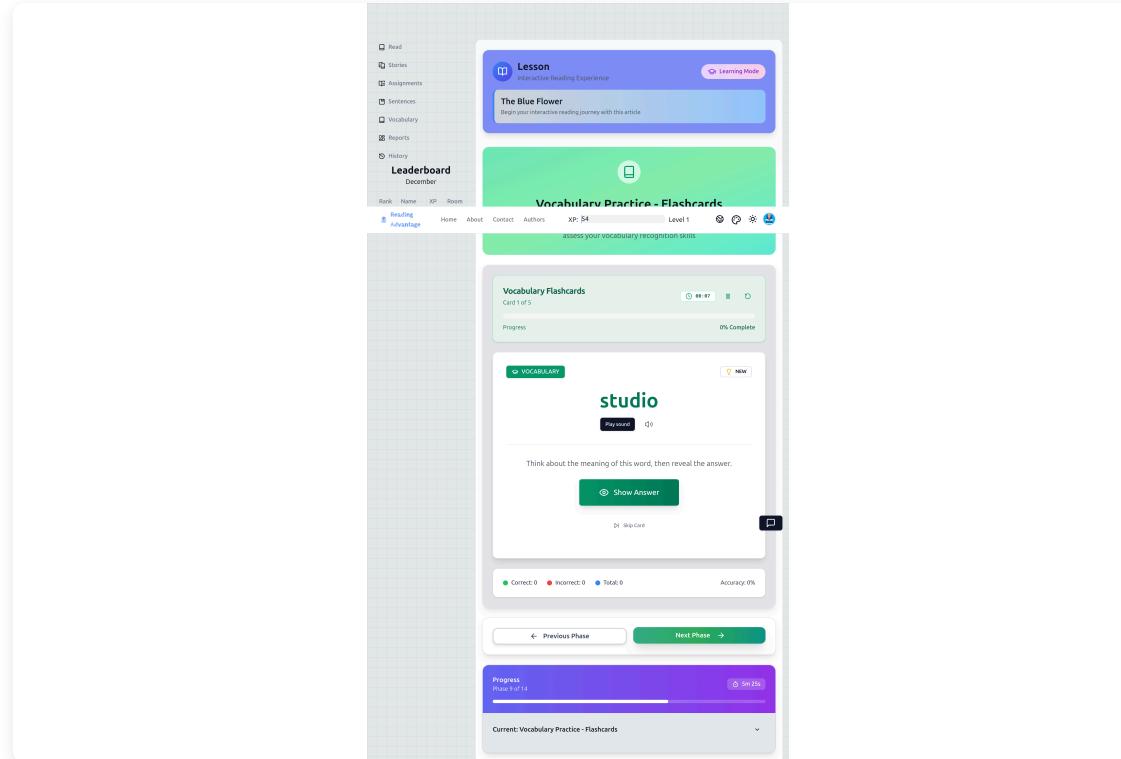
# PHASE 4

## Practice, Production & Reflection

Steps 9-15

# Steps 9–10: Vocabulary Practice

## App Screen



## Workbook

**9 VOCABULARY PRACTICE** 10 min Phase 4

**A. Match the Words**

1. mystery — a. at or to the far side of  
a picture or diagram made with a pencil, pen, or crayon rather than paint
2. puzzle — b. something that is difficult or impossible to understand or explain
3. drawing — c. a fact or piece of information that helps to solve a mystery or problem
4. clue — d. a game, toy, or problem designed to test ingenuity or knowledge
5. behind — e. A \_\_\_\_\_ is on the map.

**B. Fill in the Blanks**

1. The book is a \_\_\_\_\_.  
2. "The map is a \_\_\_\_\_.  
3. A \_\_\_\_\_ is on the map.  
4. This is \_\_\_\_\_ two.

**Word Bank:**

mystery puzzle drawing clue  
behind

**Actions:** Choral repetition • Cold call students • Invite matching on screen • Complete workbook

# Steps 11-12: Sentence Practice

App Screen

The screenshot shows the Reading Advantage app interface. At the top, there's a navigation bar with 'Reading Advantage' logo, 'Home', 'About', 'Contact', 'Authors', 'XP: 79', and 'Level 1'. Below the navigation is a sidebar with 'Read', 'Stories', 'Assignments', 'Sentences', 'Vocabulary', 'Reports', and 'History'. A 'Leaderboard' section for December shows 'Rank: Name: XP: Room: No data available for this month'. The main content area has a 'Lesson' section titled 'Interactive Reading Experience' with 'The Blue Flower' article. Below it is a 'Sentence Practice - Flashcards' section where users practice sentences learned in the lesson. A specific sentence 'She is very beautiful.' is shown with options to 'Play word' or 'Show Translation'. At the bottom, there are progress metrics: 'Correct: 0', 'Incorrect: 0', 'Total: 0', 'Accuracy: 0%', and buttons for 'Previous Phase' and 'Next Phase'. The bottom right shows 'Progress: Phase 11 of 14' and '7h 11m'.

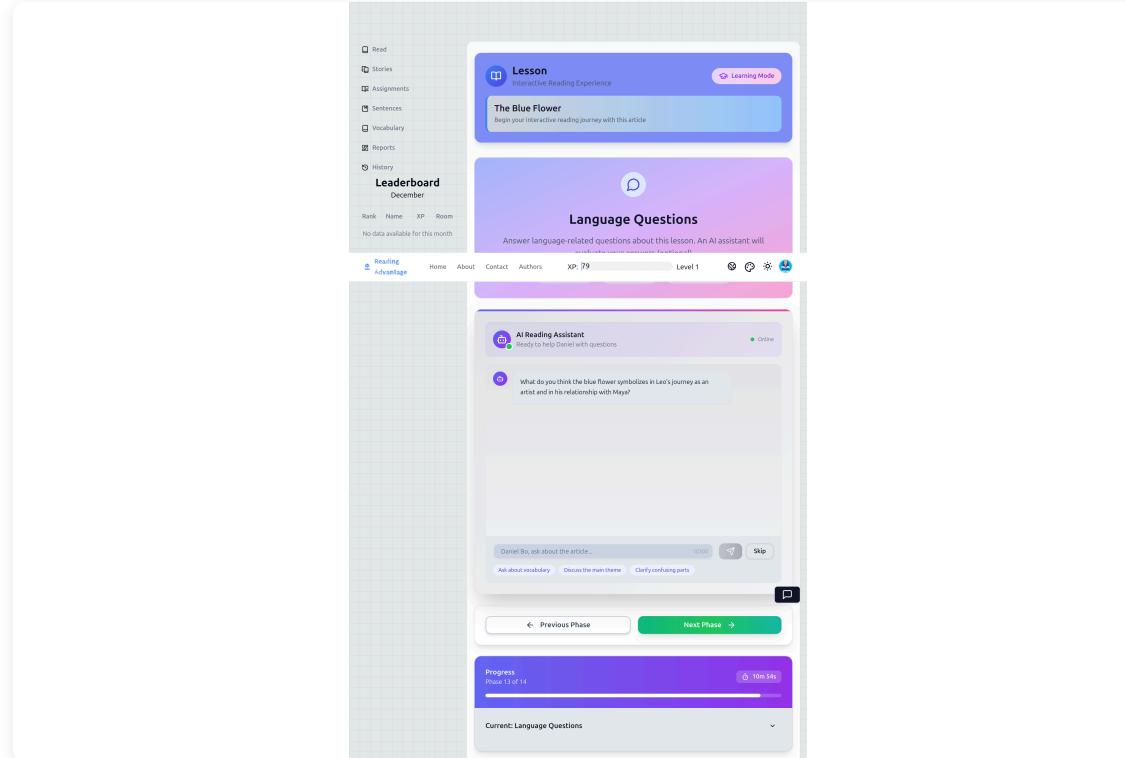
Workbook

The screenshot shows a 'SENTENCE PRACTICE' page from a workbook. At the top, it says '10 SENTENCE PRACTICE' with a timer icon '8 min' and a 'Phase 4' button. The page is divided into two sections: 'C. Put the Words in Order' and 'D. Complete the Sentence'. In section C, users are asked to write the sentence in the correct order using words like 'Leo', 'a', 'is', 'student', 'chair', 'A', 'big', and 'green'. In section D, users complete sentences using their own words, with examples like '1. Leo is a', '2. The friends look', and '3. She gets the'. The page is labeled 'Page 11' at the bottom right.

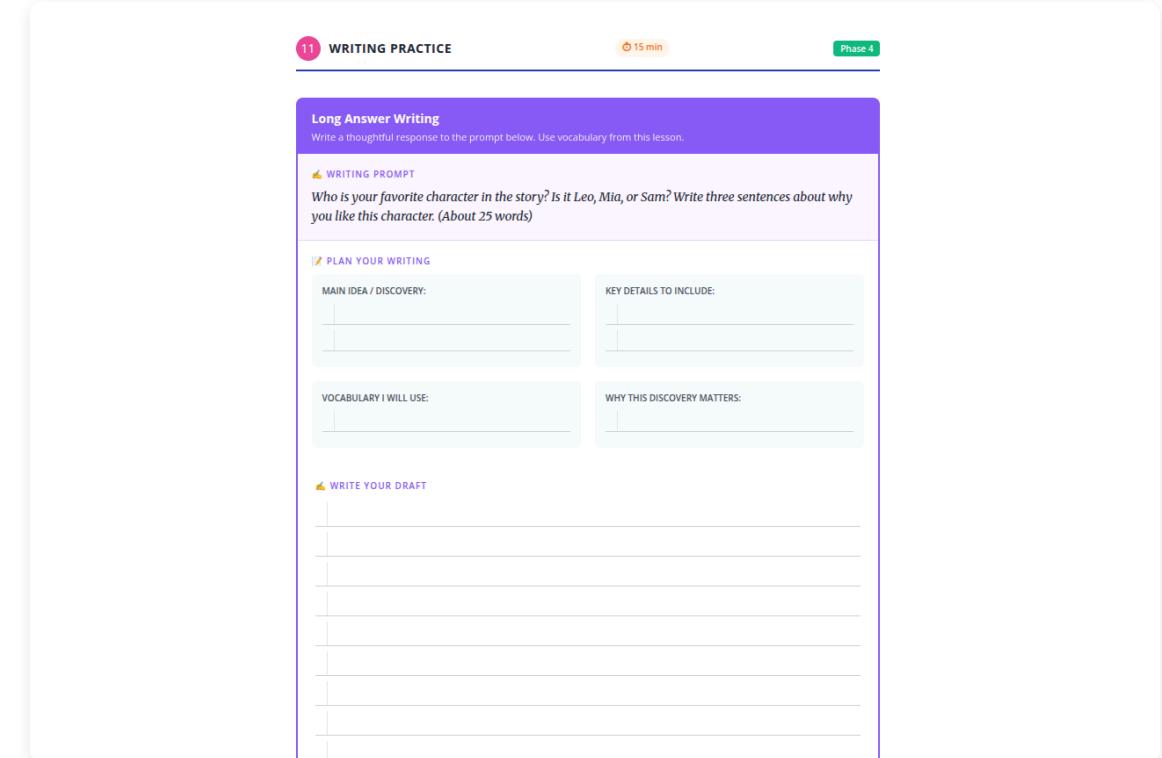
**Actions:** Model one app activity • Explain patterns • Practice in app • Complete workbook

# Step 13: Writing Practice

App Screen



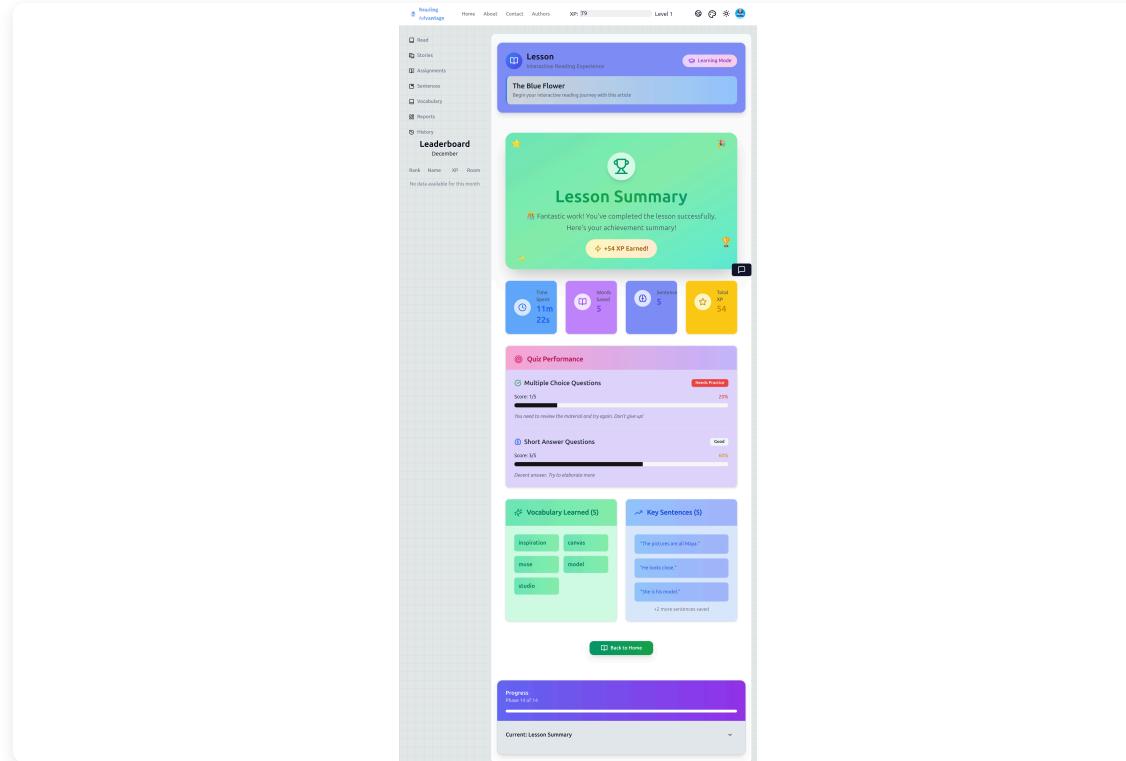
Workbook



**Actions:** Read prompt aloud • Model planning boxes • Set **15-minute timer** • Students plan, draft, self-check  
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# Step 14: Language Questions (AI)

App Screen



Workbook

A screenshot of a worksheet titled '12 LANGUAGE QUESTIONS' located in 'Phase 4'. The title is in a large blue circle. To the right is a timer icon showing '5 min'. Below the title, a text box says: 'Write any questions you have about the language in this article. Your teacher will use the AI assistant to answer them.' There are two sets of question and answer lines labeled 'MY QUESTION 1:' and 'ANSWER:' and 'MY QUESTION 2:' and 'ANSWER:' respectively.

**Actions:** Collect student questions • Type selected questions into AI • Explain responses

# Step 15: Summary & Reflection

## App Screen

The screenshot shows the 'Progress' section of the app. It indicates 'Phase 1 of 14' with a progress bar. Below the bar is a list of 14 numbered steps:

- 1. Introduction
- 2. Preview Vocabulary
- 3. First Reading with Audio
- 4. Collect Vocabulary
- 5. In-depth Reading
- 6. Collect Sentences
- 7. Multiple Choice Questions
- 8. Short Answer Questions
- 9. Vocabulary Practice - Flashcards
- 10. Vocabulary Practice - Matching
- 11. Sentence Practice - Flashcards
- 12. Sentence Practice - Activity Selection
- 13. Language Questions
- 14. Lesson Summary

## Workbook

The screenshot shows the 'LESSON REFLECTION' section of the workbook. At the top right is a timer icon showing '5 min'. The section includes fields for 'Today I learned:' (with a large handwriting practice area), 'How well did I understand?' (with a scale from confused to excellent), 'My effort today:' (with a five-star rating), and 'The most interesting thing about this article was:' (with a handwriting practice area). Below this is a section for 'One thing I still want to know:' (with a handwriting practice area). The bottom section, titled 'HOMEWORK (Complete before next lesson)', contains a list of tasks with checkboxes:

- Add your collected vocabulary to the Reading Advantage app (5 min)
- Add your collected sentences to the app (5 min)
- Complete vocabulary flashcard practice in the app (10 min)
- Read the article aloud one more time (5 min)
- OPTIONAL: Submit your writing to the app for AI feedback

At the bottom are fields for 'Parent/Guardian signature:' and 'Date:'.

**Actions:** Review app summary • Direct workbook reflection • Students note next steps

# Final Message

"This is exactly how you should use Reading Advantage by yourself."

# Key Takeaways

- ✓ **Model every action** — students learn by watching first
- ✓ **Explain the WHY** — not just the what
- ✓ **Maintain consistent routines** — reduces cognitive load
- ✓ **Check for completion** — every student, every step
- ✓ **Evidence-based reading** — always refer back to the text

# Thank You

Ready to teach with Reading Advantage!