Bogale Abunu.

Werabe University, College of medicine and health science, public health department Assistant Lecturer

Introduction:

Welcome to my personal portfolio! I am bogale abunu, a dedicated university assistant lecturer with a passion for teaching and research in the field of health informatics. With a bachelor of degree in health informatics and several years of experience in academia, I am committed to fostering a stimulating learning environment.

Teaching Philosophy:

My teaching philosophy centers around active learning and student engagement. I believe in creating interactive lessons that encourage critical thinking, problem-solving, and collaboration. By incorporating real-world examples, hands-on projects, and technology-driven activities into my classes, I aim to inspire curiosity, creativity, and a lifelong love of learning in my students.

Courses Taught:

- Health Informatics
- Health policy management

Research and Publications:

• No published document, I participated community engagements

Professional Development:

- Attended training workshop on "Effective teaching skills," 2022
- Completed online course on "Data management for clinical research," Coursera, 2023
- Completed online course on "Design and Implementation of digital health interventions," Coursera, 2023
- Attended training workshop on "Induction training," 2024

Student Feedback:

"Mr. Bogale's classes are always engaging and informative. He has a knack for explaining complex concepts in a way that is easy to understand, and he genuinely cares about his students' success." - Fente, midwifery major

Collaborations and Partnerships:

 Collaborated with the midwifery and medical laboratory department to develop and work a new interdisciplinary course on health informatics and health policy.

Future Goals and Aspirations:

In the future, I aspire to further expand my academic and research portfolio, contribute to the development of innovative teaching methods, and mentor the next generation of

health professionals. I am also interested in exploring opportunities for interdisciplinary collaboration and community engagement projects.

Contact Information:

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