## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## www.PapaCambridge.com MARK SCHEME for the October/November 2013 series

## 0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

**BBCAMRRIDGE** 

Page 2	Mark Scheme	Syllabus	· 0
	IGCSE – October/November 2013	0625	100

## NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

o.w.t.t.e. means "or words to that effect".

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0.

Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3	Mark Scheme	Syllabus	2
	IGCSE – October/November 2013	0625	700
			W 7/1

1 (a) (i) 7 minutes 20 seconds

(ii) 440 (s) division by 40 11 (s)

(b)	75/ 5 (n	15 n/s)	C1 C1 A1 [Total: 7]
(a)	476 13.0 g/c	5/35 6 OR 13 600 cm³ OR kg/m³	C1 C1 A1 B1
(b)	top	box ticked (mass of water is less than mass of mercury)	B1
(c)	(i)	middle box ticked (stays the same)	B1
	(ii)	top box ticked (decreases)	B1
			[Total: 7]
(a)	turr	ning effect OR force x distance (between force and pivot)	B1
(b)	(i)	equal (magnitude) accept the same size/balanced	B1
		opposite direction note: CW moment = ACW moment scores both marks	B1
	(ii)	<ol> <li>at pivot (however expressed) e.g. idea of where plank in contact with log</li> <li>upwards accept up, vertically is insufficient</li> </ol>	B1 B1
	(a) (b) (c)	(a) (D = 476 13.6 g/c note  (b) top  (c) (i) (ii)  (a) turn  (b) (i)	<ul> <li>(ii) top box ticked (decreases)</li> <li>(a) turning effect OR force x distance (between force and pivot)</li> <li>(b) (i) equal (magnitude) accept the same size/balanced note: no turning effect is insufficient opposite direction note: CW moment = ACW moment scores both marks</li> <li>(ii) 1. at pivot (however expressed) e.g. idea of where plank in contact with log</li> </ul>

[Total: 5]

Page 4	Mark Scheme	Syllabus	· 03
	IGCSE – October/November 2013	0625	Ag.

**(b) (i)** refracted down at first surface refracted down at 2<sup>nd</sup> surface

(ii) X marked above point where candidate's blue light hits screen

Pa	age 4		Mark Scheme		Syllabus	13.
			IGCSE – October/November	2013	0625	200
per seco		second/unit	plete) vibrations/oscillations/watime illations/vibrations scores both			ecules B1
(b)	(i)	reference to	/solid vibrates/is moved OR p v/idea of (sound) waves sure/longitudinal/compression			DI
	(ii)		ecreases o.w.t.t.e. e.g. smaller vibrations / frequency decrea			B1
	(iii)		octave lower ignore lower/les	s sound NC	OT louder/quieter	C1 A1
						[Total: 8]
(a)	ther	mometer				B1
(b)		uce heat loss ept keeps he	s/transfer eat in/insulates			B1
(c)	find find sub	mass of em mass of bea tract the two	les, condone scale / weighing pty beaker/container/apparatusker/container/apparatus + warmasses, accept use M = D x ht/weigh instead of mass, igno	s, accept m ter, accept l V	easure volume of vook up density of w	vater B1 vater B1 B1
(d)	(wa tem	perature/the	"of air") accept "steam" or equivalent rmometer reading stops rising acreases ignore evaporation	an	y 2	B2
						[Total: 8]
(a)	(i)	refraction accept refra	cted ray, ignore bends			B1
		45 (°) condo	one no/incorrect unit			B1

[Total: 5]

B1 B1

В1

		7	
Page 5	Mark Scheme	Syllabus	2
	IGCSE – October/November 2013	0625	700
			A 7/1

- 7 (a) (i) focal length indicated ± 0.2 cm
  - (ii) either principal focus clearly indicated
  - (b) diminished B1 inverted B1 image distance less B1
  - (c) any correct ray with appropriate refraction either at centre line or at <u>both</u> surfaces B1

[Total: 6]

8 (a) clockwise from top:

	right	В1
	left	В1
	right OR accept left if top compass is left	В1
sloping a	way from letter N any angle from up to	В1

(b) no effectB1no effectB1attractsB1attractsB1

[Total: 8]

- 9 (a) resistor B1
  - (b) (i) 6.0 V OR 6 V, unity penalty applies B1
    - (ii) 6.0 V OR 6 V, unity penalty applies unless penalised in (i), no e.c.f. from (i) B1
    - (iii) 250 mA OR 0.25 A, unit penalty applies unless penalised in (i) or (ii) B1
  - (c) (R=) V/I C1 6/0.25 OR 6/250 C1 24 OR 0.024 A1  $\Omega$  OR ohm(s) OR  $k\Omega$  (note: if value calculated, unit must agree with value) B1

Dogo 6		•	Marik Cahama	Cullahua	20	
	Page 6		<u> </u>	Mark Scheme IGCSE – October/November 2013	Syllabus 0625	8
	(d)	(i) (ii)		reases	<b>0020</b>	, Papacambridge
		(iii)		nanged ept no effect/none		B1
10	(a)	mo	tors c	correctly connected in parallel across output		В1
	(b)		table	$V_1/N_2$ in any form substitution e.g. $18/240 = N_1/4800$		C1 C1 A1
	(c)			at reduced speed NOT will not work vill work/turn slowly		B1 <b>[Total: 5]</b>
11	(a)	(i)	210	and 122 and 72		B1
		(ii)	40–6 45–5	60 (s) 55 (s)		C1 A1
	(b)			und (radiation) OR any suitable example of backgro adiation in the environment	und radiation	B1 <b>[Total: 4]</b>
12	(a)	84				B1
	(b)	128	3			B1
	(c)	(i)	84 o	or candidate's <b>(a)</b>		B1
		(ii)	orbit	ts OR shells OR outside nucleus		B1
	(d)	208 82	3			B1 B1
						[Total: 6]