CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0625 PHYSICS

0625/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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NOTES ABOUT MARK SCHEME

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

	Pa	ge 3	}	Mark Scheme	Syllabus	
				IGCSE – May/June 2013	0625	
1	(a)	(i)		of 2.55 (or 1455) <u>and</u> 3.20 (or 1520) mins)	Syllabus 0625	Sride
		(ii)	yes/	no, compatible with candidate's time	`	9
	(b)			e) distance ÷ time in any form R 6000 / 25 OR 6 / (25 × 60) OR 6000 / 1500 e.c.f. (a		C1
		OR 4 (n	0.24 n/s)	OR 240 OR 0.004 (no e.c.f. if working not shown)	•	C1 A1
					[Total:	: 6]
2	(a)	(i)	mon	nent ept torque		B1
		(ii)	F at/	/near L.H. edge (ignore not vertical)		B1
	(b)	(i)		of toppling ept falls (over/onto its side)		
				re slides		B1
		(ii)		ve or just beyond edge of box OR outside base of bo		C1 A1
				<u> </u>		
	(c)			ople accept fall (over/forwards) vertical through) Centre of Mass being outside base		M1
		OR	clock	kwise moment becomes too great case: accept for 1 mark might jam/catch hand between		A1
					[Total	: 7]

	Page 4	4 Mark Scheme	Syllabus
		IGCSE – May/June 2013	0625
3	` '	er vertical OR ruler close cept use a ruler	Syllabus 10 AM. 13 AM. 10 AM.
	me OR	THER easure length before and after note position of bottom before and after btract	M1 A1
		truler zero at bottom of spring te reading of bottom after load applied	M1 A1
	(b) (i)	58 <u>and</u> 297 (both)	B1
	(ii)	(ignore (0, 0) not plotted) 6 points correctly plotted ± half small square –1 e.e.	.o.o. B2
	(iii)	249 (mm) OR 239 (mm) OR 2 (N) OR 49 (mm)	B1
	(iv)	good straight line through points and (0, 0)	B1
	(v)	doubles directly proportional	B1 B1

[Total: 10]

4	(a)	liquid/alcohol/mercury/reading (level) rises/increases/moves along the tube/expands ignore temperature increases	B1
	(b)	liquid expands OR liquid molecules get further apart	B1
	(c)	arrow indicating 100 °C by eye	B1

NOT inversely/indirectly proportional

(d) idea of large movement of thread (for small temperature change) accept it increases sensitivity o.w.t.t.e. B1

[Total: 4]

		IGCSE – May/June 2013	0625	000
5	· .			Da Cambridge Bi
	(b) (i) melt	ting/fusion		B1
	(ii) cond	densation		B1
	(iii) eva	poration OR boiling		B1
				[Total: 5]
6	· <i>'</i>	dea of focal length ogth accurately shown ± 1 mm		C1 A1
		from top of object parallel to axis as far as lens, the ore point of refraction, as long as somewhere on le		

image drawn perpendicularly between intersection of candidate's rays and axis

ignore brightness, ignore direction is changed, accept direction is reversed

Syllabus

Mark Scheme

ray from top of object, straight through centre of lens (NOTE: ray need not intersect printed one to score M1)

inverted (ignore laterally) OR upside down

Page 5

OR

(ii) diminished o.w.t.t.e.

[Total: 6]

M1

Α1

B1

В1

			-
Page 6	Mark Scheme	Syllabus	· 20
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(a)

lamp that is lit	switches closed					
iamp that is iit	1	2	3	4	5	
lamp A only	√	√	✓			
lamp B only	✓	✓		✓		
lamp C only	√				✓	

B1 B2

ignore any additions for lamp A for C allow B1 only for ✓

B1

(b) all of them OR A, B and C

В1

(c) (switch) 1

[Total: 5]

(a) (i) charge OR charged particles OR electrons 8

B1

(ii) p.d./cell/battery/e.m.f. across it OR move in a magnetic field OR connect to positive AND negative of power supply ignore connect to a battery

В1

(iii) A OR amp(s) OR ampere(s)

B1

(b) (i) $R_1 + R_2 \text{ OR } 8 + 4$ 12Ω

C1 A1

(ii) V = IR in any form OR V/R6 / 12 0.5A

C1 C1

A1

(iii) 1. decreases, ignore numbers 2. decreases, ignore numbers B1 B1

[Total: 10]

			2.
	Page 7	Mark Scheme	Syllabus
		IGCSE – May/June 2013	0625
9	(a) (i) copper		Call

(iii) solenoid

(ii) iron, accept (silicon) steel

	(b)		$V_2 = N_1 / N_2$ in any form rect substitution e.g. 240 / 6 = 800 / N_2	C1 C1 A1
		_0		,
	(c)	(i)	idea that they would blow/burn out accept blow up	B1
		(ii)	2 or more lamps in parallel across AB and none in series	B1
				[Total: 7]
10	(2)	(i)	basic pattern correct, three lines	C1
10	(a)	(1)	basic pattern correct, five lines or more no lines meeting or crossing, even at magnet ends	A1 B1
		(ii)	direction arrow correct (condone more than one unless any of them wrong)	B1
	(b)	(i)	basic pattern correct outside coil, four lines or more lines present and continuous and not touching within core	B1 B1
				ы
		(ii)	iron / steel ignore magnet/magnetic metal	B1

В1

Page 8	Mark Scheme	Syllabus	.0
.	IGCSE – May/June 2013	0625	As .

11 (a) gamma OR γ beta OR β alpha OR α

any 1 correct other 2 correct

B1

(b) 2nd statement ticked

В1

(c) (i) $24(s) \pm 0.5$

B1

(ii) 2

В1

(iii) candidate's (i) \div candidate's (ii), correctly evaluated $(24 \div 2 = 12(s))$

B1

[Total: 6]

12 (a) (i) electron

B1

(ii) proton and neutron (both, either order)

В1

(b) (i) (number of) protons accept proton number NOT no. of protons and electrons

B1

(ii) neutron(s)

B1

(iii) 1. 17, accept 2, 8, 7

B1

2. 17, accept 2, 8, 7

B1

[Total: 6]