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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 0625 PHYSICS

0625/33

Paper 33 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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## **Notes about Mark Scheme Symbols and Other Matters**

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

	Page 3		3	Mark Scheme: Teachers' version	Syllabus	V		
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1	(a)		mgh in any form, numbers, words, symbols 5.4 J OR 5.297 J OR 5.292 J OR 5.3 J OR 5.29 J				bridge	
	(b)		½mv² in any form, numbers, words, symbols 14.7 (J)					
		(en	ergy	given by player =) 9.3 J OR his <b>(b)</b> – <b>(a)</b> correctly e	valuated	A1		
	(c)	(i) friction with floor / inside ball OR energy to deform ball OR sound OR idea hysteresis of rubber ignore heat / air resistance						
		(ii)		o OR ratio of PEs ept (14.7 × 0.78 =) 11.47 (J) OR (0.78 × 0.9 =) 0.70	02 (m)	C1		
			3.12	? m to at least 2 sig figs		A1		
		(iii)		of (some of) energy <u>lost</u> / <u>becomes</u> / <u>converted</u> / <u>tra</u> pre friction	<u>insferred</u> to heat in bal	I <u>B1</u>	[9]	
2	(a)	Mai	rk (i)	and (ii) together. Note both M1s required to score t	he A1 mark			
		(i)	В			M1		
		(ii)		of greater / different (NOT less) increase in length fept load not proportional to extension or reverse argu		d M1		
			at 4 <sup>t</sup>	th or 5 <sup>th</sup> reading / value between 2.0 – 2.5 N / 11.6 –	12.6 cm	A1		
	(b)	(i) 1.0 cm			B1			
		(ii) 5.7 cm				B1		

(c) 2.5 (cm) OR 1.25 (N) OR 5.0(cm) ignore 2.5N

e.g. 10.7/2 (= 5.35) scores 0/2

8.2 cm

C1

<u>A1</u>

[7]

e.c.f. from **(b)** if clear e.c.f. from **(b)** if clear

			2.
	Page 4	Mark Scheme: Teachers' version	Syllabus Y
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3	(a) M = V × 1 kg	D in any form OR 10 <sup>3</sup> × 10 <sup>-3</sup>	Cambridge
		R his <b>(a)</b> × 10 × 0.8 OR 7.85 J OR 7.84 J e.c.f. from <b>(a)</b>	C1 A1

- (a)  $M = V \times D$  in any form  $OR \ 10^3 \times 10^{-3}$ 3 1 kg
  - **(b)** mgh OR his **(a)**  $\times$  10  $\times$  0.8 8 J (Nm) OR 7.85 J OR 7.84 J e.c.f. from (a)
  - (c)  $P = E/t OR (his 8 \times 90) / 60 e.c.f. from (b)$ C1 12 W (J/s or Nm/s) OR 11.77 W OR 11.76 W **A1**
  - (d) pgh in any form, words, letters, numbers C1 8000 Pa (N/m<sup>2</sup>) OR 7850 Pa OR 7840 Pa <u>A1</u> [8]
- (a) (i) change in length / distance moved (accept "how much it expands") per unit / given temp rise OR equivalent **B1** 
  - (ii) large bulb OR thin / narrow bore / tube / capillary NOT thin / narrow thermometer **B**1
  - (b) (i) difference between the highest and lowest temperatures ignore reference to fixed points **B1** 
    - (ii) tube (sufficiently) long / not too short OR bore wide/not too thin OR little/not too much liquid/bulb NOT change liquid **B1**
  - (c) (i) idea of equal size divisions/expansion for equal temperature rises OR  $\Delta l / \Delta \theta$  constant OR reference to l against  $\theta$  graph straight line ignore 1 division = 1°C **B1** 
    - (ii) uniform bore OR alcohol/liquid expands uniformly (with temp) B1 [6]

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5 Ignore upthrust throughout this question

•	.9	ore aptimate infoagheat tine question	1	5 <sub>4</sub> .
	(a)	paper: drag / air resistance / friction (upwards) (seen anywhere in <b>(a)</b> ) drag /air resistance / friction = weight / <u>force</u> of gravity no resultant (force) / forces balance / upwards force = downwards force <u>AND</u> no acceleration	B1 B1 B1	Sridge
		coin: weight / force of gravity (always) bigger than air resistance OR force down bigger than force up OR air resistance hasn't time / distance to equal weight	B1	
	(b)	fall at same speed / acceleration / rate, ignore fall at same time ) hit bottom at same time/together ) paper now accelerates (all the way) ) any 1 paper no longer flutters side-side ) they/paper NOT coin fall(s) faster ) the paper (ignore coin) hits sooner ) NOT constant speed/rate	B1	[5]
6	(a)	single wavelength/frequency accept single colour	B1	
	(b)	refraction	B1	
	(c)	29° unit needed	B1	
	(d)	n = $\sin i / \sin r$ in any form OR n = $\sin r / \sin i$ in any form OR $\sin i / \sin r$ $\sin 45 / \sin 29$ OR $\sin 29 / \sin 45$ e.c.f.from (c)	C1 C1	
		1.458524649 to at least 2 sig figs c.a.o. accept incorrect rounding of answer to more than 3 S.F. e.g. do not accept 1.4 or 1.45 do accept 1.46 or 1.5 or 1.458	A1	
	(e)	(at B) greater than critical angle OR ray is totally internally reflected less than critical angle at $\underline{\text{C}}$	B1 B1	
	(f)	AB continued straight by eye, to RH glass surface, drawn with ruler refracted up at RH surface horizontal	B1 C1 <u>A1</u>	[11]

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		900	<u></u>	IGCSE – May/June 2010	0625	OS .		
7	(a)	(i)		roximately 330 m/s rect order of magnitude)	Syllabus 0625	Coll	Brid	
		(ii)	300 0.06	/ 5000 OR t = d/v NOT t = 2d/v S s		C1 A1	3	
	(b)	SOL	ınd th	rough air and sound through steel NOT echo		B1		
				n air and steel are different NOT if faster in air ound in steel/rail heard first		<u>B1</u>	[5]	
8	(a)			e/similar charges repel (ignore poles repel) pposite/different charges attract (ignore poles attrac	et)	B1 B1		
	(b)			car/person (being) charged (by friction) charge/electrons going to/from/through person		B1 B1		
	(0)	/i\	oloo	strong / vo charges move towards the red / to P /ign	oro just "attracted"\			
	(c)	(1)	igno	etrons / -ve charges <u>move</u> towards the rod / to R (ignore any mention of +ve charges moving mention of +ve electrons gets B0	ore just 'attracted')	B1		
		(ii)	oppo	osite charges attract OR electrons / -ve charges att	racted to <u>+ve / rod</u>	B1		
				action between opposite charges > repulsion between - ve charges (are) close(r) (to the rod)	n like charges	В1		
		(iii)	igno	etrons / -ve charges flow (up) <u>from</u> earth/wire no e.core +ve charges moving, NOT +ve electrons becomes –vely charged	c.f. from (i)	B1 <u>B1</u>	[9]	
9	(a)	dio	de			В1		
	(b)	(i)	2 Ω			B1		
		(ii)	24 (	DR 22 + 2 (Ω) seen		C1		
			1 / F	$R = 1 / R_1 + 1 / R_2 (+ 1 / R_3) OR (R =) \frac{R_1 R_2}{R_1 + R_2}$				
			seer	n or used with any 2 resistors ore extra resistance added to expression for R in equ	ation	C1		
			6 Ω			A1		
	(c)	N.E	3. mai	rks may be scored anywhere in <b>(c)</b>				
		(cu	rrent	=) zero / <u>very</u> small		M1		
		OR	pola	verse biased arity wrong OR facing wrong way de only conducts R / + to L / -		A1		

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			15552 11111/1541115 2515	00	
	(d)	use of R = OR R = 4	$^{\prime}$ R OR P = VI OR P=V $^{2}$ / R symbols, numbers or words 8 ( $\Omega$ ) & correct calculation to give 2W / 0.5 = 8 ( $\Omega$ ) OR R = 4 $^{2}$ / 2 = 8 ( $\Omega$ ) ther calculation(s) using (I = V / R & P = VI) OR P = V $^{2}$ / R to deduce 8 ( $\Omega$ )	(Ω) M1	Abridge
		•	ition B (NOTE: this is dependent on $\underline{\text{both}}$ M1s being scored) calculations using 2 $\Omega$	<u>A1</u>	[10]
10	(a)	condone p 3 waves di all waves d	arly more bunched oor accuracy / shape or waves not filling screen rawn, with first 4 half-wavelengths having 2.0 (±0.2)cm interval drawn same amplitude (±0.2)cm as original AND	C1 A1	
		at least 1 p	peak and 1 trough drawn	B1	
	(b)	volts/cm:	increased / any value > 5 (V / cm) factor of 2, increase or decrease / 10 (V / cm) / 2.5 (V / cm)	B1 B1	
		N.B. 10 (V	/ cm) scores B1, B1		
		time base:	no change / 10 ms / cm	<u>B1</u>	[6]
11	(a)	γ straight ι α to left AN	up ND $oldsymbol{eta}$ to right	B1 B1	
	(b)	into or out into paper	···	C1 <u>A1</u>	[4]