



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

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CENTRE
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CHEMISTRY

0620/21

Paper 2

October/November 2014

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

A copy of the Periodic Table is printed on page 16.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

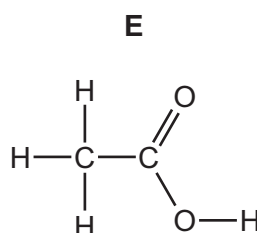
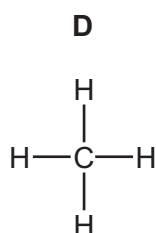
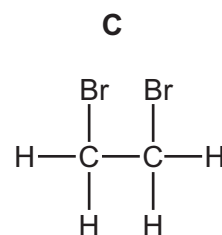
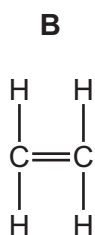
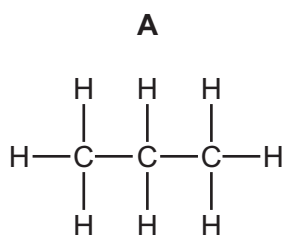
The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **16** printed pages.



1 The structures of five carbon compounds are shown below.



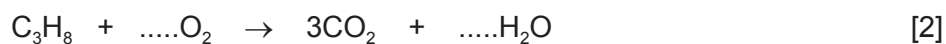
(a) Answer the following questions about these compounds. Each compound may be used once, more than once or not at all.

- (i) Which compound, **A**, **B**, **C**, **D** or **E**, is ethanoic acid? [1]
- (ii) Which **two** compounds are saturated hydrocarbons? and [1]
- (iii) Which compound is the main constituent of natural gas? [1]
- (iv) Which compound reacts with steam to form ethanol? [1]
- (v) Which compound is causing concern as a greenhouse gas? [1]
- (vi) Which **two** compounds are in the same homologous series? and [1]

(b) Deduce the molecular formula for compound **C**.

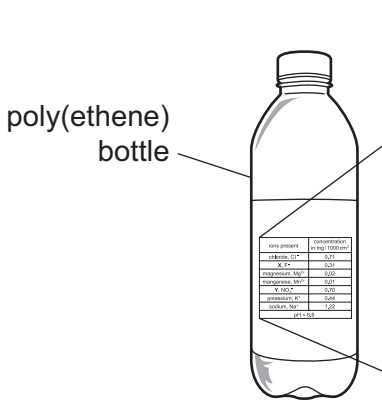
..... [1]

(c) Complete the symbol equation for the complete combustion of compound **A**.



[Total: 9]

- 2 The diagram shows a bottle of mineral water. The concentration of the ions present in the water is shown on the label. The pH of the water is also shown.



ions present	concentration in mg / 1000 cm ³
chloride, Cl ⁻	0.71
X , F ⁻	0.31
magnesium, Mg ²⁺	0.02
manganese, Mn ²⁺	0.01
Y , NO ₃ ⁻	0.70
potassium, K ⁺	0.44
sodium, Na ⁺	1.22
pH = 6.6	

- (a) (i) Which positively charged ion is present in the highest concentration?

..... [1]

- (ii) State the name of:

ion **X**

ion **Y**

[2]

- (iii) Calculate the mass, in mg, of sodium ions in 200 cm³ of mineral water.

..... mg [1]

- (iv) Which **one** of the following phrases best describes the pH of this mineral water?
Tick **one** box.

neutral

☐

strongly acidic

☐

strongly alkaline

☐

weakly acidic

☐

weakly alkaline

☐

[1]

- (b) Describe a test for chloride ions.

test

result

[2]

- (c) The mineral water bottle is made of poly(ethene).

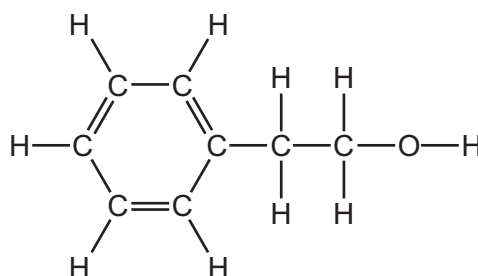
Complete the following sentence about poly(ethene) using words from the list below.

atom ionic monomer polymer reactant saturated

Poly(ethene) is a made by the addition of units. [2]

[Total: 9]

- 3 Rose oil contains 2-phenylethanol.
The structure of 2-phenylethanol is shown below.



- (a) On the structure above, draw a ring around the alcohol functional group. [1]

- (b) When heated with an alkali, 2-phenylethanol forms styrene.
Styrene is an unsaturated compound.
Describe a test for an unsaturated compound.

test

result [2]

- (c) Rose petals contain a variety of different coloured pigments.
A student wants to identify these pigments.

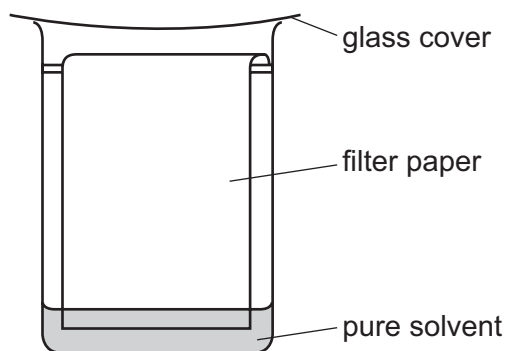
- (i) She grinds up rose petals with a solvent.
Explain why.

.....
.....
..... [2]

- (ii) She then filters the solution through some glass wool.
Suggest why she does not use filter paper.

..... [1]

- (d) The student uses the apparatus shown below to identify the different pigments in



- (i) State the name of this method of separating the pigments.

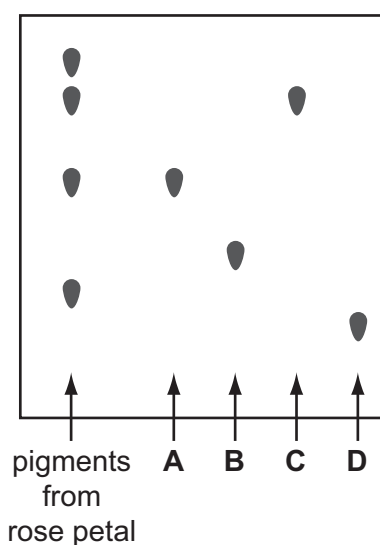
..... [1]

- (ii) On the diagram above, draw a spot, ●, to show where the mixture of pigments is placed at the start of the experiment. [1]

- (iii) What is the purpose of the glass cover?

..... [1]

- (iv) The student also puts four spots of pure pigments, **A**, **B**, **C** and **D**, onto the filter paper. The diagram below shows the results of her experiment.



Which of the pigments, **A**, **B**, **C** and **D**, are present in the rose petals?

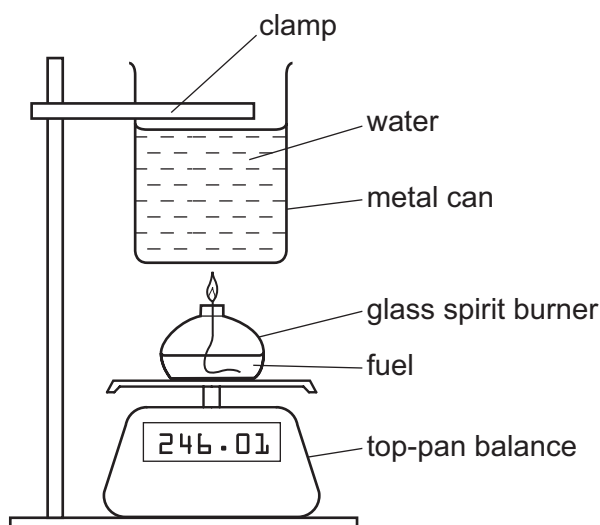
..... [1]

- (e) The solvent used in the experiment is ethanol.
Draw the structure of a molecule of ethanol showing all atoms and bonds.

[2]

[Total: 12]

- 4 A student wants to compare the energy released when different fuels are burned. He measures the increase in temperature of the water in a metal can when the fuels are



- (a) What piece of apparatus is missing from the diagram above?

..... [1]

- (b) State **two** things the student should keep the same when burning each fuel.

.....

 [2]

- (c) Suggest why the water in the can should be stirred.

.....
 [1]

- (d) What happens to the reading on the top-pan balance as the fuel burns?
 Give a reason for your answer.

.....
 [2]

- (e) The results of burning four fuels, **D**, **E**, **F** and **G**, are shown in the table below.

fuel	temperature of water at start of experiment / °C	temperature of water at end of experiment / °C
D	20	45
E	19	43
F	16	44
G	21	46

Which fuel produced the greatest temperature rise in the water?

..... [1]

- (f) The metal can is made of mild steel coated with tin.

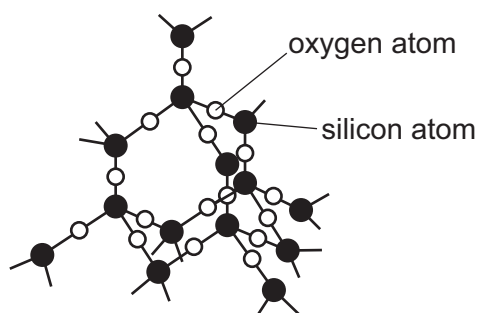
- (i) Steel is an alloy.
What is meant by the term *alloy*?

.....
..... [1]

- (ii) Why does the tin prevent the steel can from rusting?

.....
..... [2]

- (g) Glass is made from silicon(IV) oxide.
Part of the structure of silicon dioxide is shown below.



Which **one** of the following best describes the structure of silicon dioxide?
Tick **one** box.

- | | |
|------------------|--------------------------|
| giant covalent | <input type="checkbox"/> |
| giant ionic | <input type="checkbox"/> |
| simple atomic | <input type="checkbox"/> |
| simple molecular | <input type="checkbox"/> |

[1]

[Total: 11]

- 5 (a) Describe how acids react with metals and with metal oxides.

In your answer:

- refer to a particular metal and metal oxide,
- illustrate your answer with at least one word equation.

.....

.....

.....

.....

..... [4]

- (b) When metals react with hydrochloric acid, the temperature of the reaction mixture increases. Which **one** of the following words best describes this reaction? Draw a ring around the correct answer.

endothermic exothermic isotopic radioactive

[1]

- (c) Uranium is a metal which has several radioactive isotopes. Some of these are used as sources of energy. State **one** other use of radioactive isotopes.

..... [1]

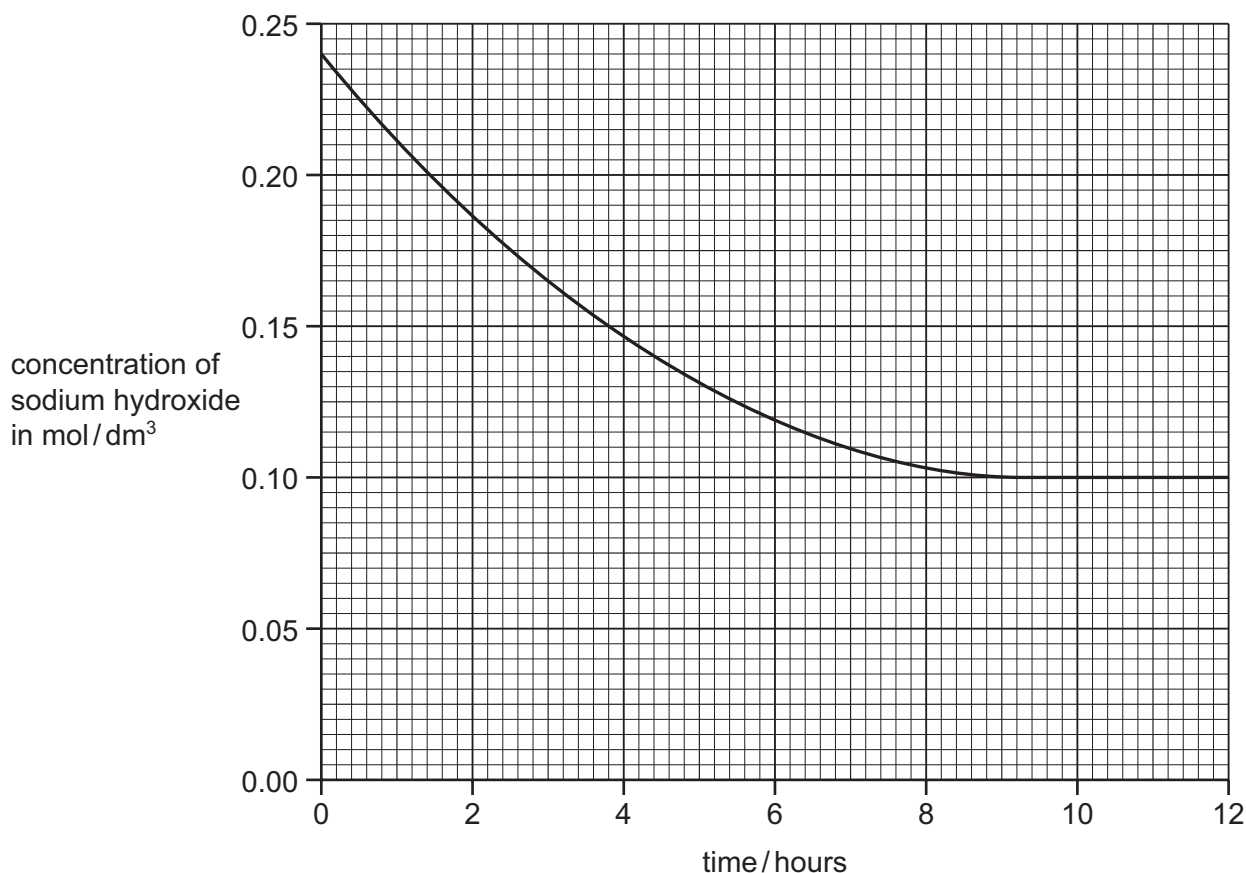
- (d) Complete the table below to show the number of protons, neutrons and electrons in two isotopes of uranium.

isotope	$^{235}_{92}\text{U}$	$^{238}_{92}\text{U}$
protons		
neutrons		
electrons		

[3]

[Total: 9]

- 6 The organic compound 1-bromobutane reacts with excess sodium hydroxide to form sodium butyrate and hydrogen bromide. A scientist studied the rate of this reaction by finding out how the concentration of sodium hydroxide changed with time. The graph below shows the results.



- (a) (i) Describe how the concentration of sodium hydroxide changes with time.

..... [2]

- (ii) Determine the time it took for the concentration of sodium hydroxide to fall to 0.15 mol/dm^3 .

..... [1]

- (iii) At what time was the reaction complete?

..... [1]

- (iv) On the grid above, draw a line to show how the concentration of sodium hydroxide changes when the concentration of 1-bromobutane in the reaction mixture is increased. All other conditions remain the same.

[2]

- (v) Increasing the concentration of 1-bromobutane increases the rate of this reaction. Suggest **one** other way of increasing the rate of this reaction.

..... [1]

- (b) The concentration of aqueous sodium hydroxide can be found by titrating sodium hydroxide solution with hydrochloric acid. Describe how you would carry out this titration.

In your answer, refer to:

- a burette,
- a volumetric pipette,
- an acid-base indicator solution.

.....

.....

.....

.....

..... [4]

- (c) Hydrochloric acid is made by dissolving hydrogen chloride gas, HCl , in water. Draw a dot-and-cross diagram to show a molecule of hydrogen chloride. Show hydrogen electrons as x. Show chlorine electrons as •.

[2]

[Total: 13]

7 Fertilisers usually contain compounds of nitrogen, phosphorus and potassium.

(a) Why do farmers use fertilisers?

.....

(b) Many fertilisers contain ammonium sulfate.

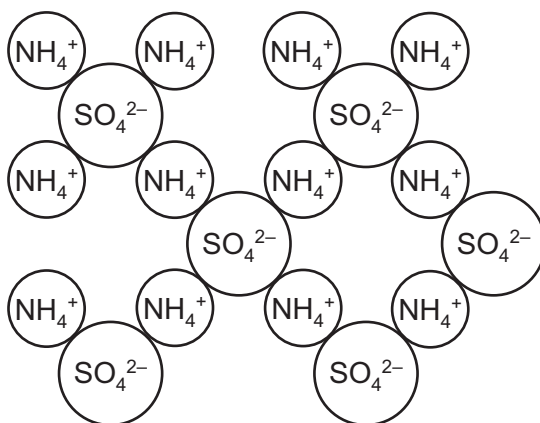
Ammonium sulfate is made by reacting aqueous ammonia with sulfuric acid.
What type of chemical reaction is this?

..... [1]

(c) Aqueous ammonia reacts with nitric acid to make another compound often found in fertilisers.
State the name of this compound.

..... [1]

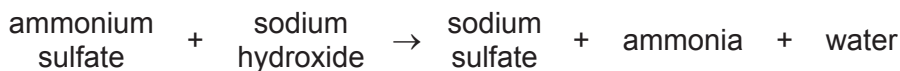
(d) The structure of ammonium sulfate is shown below.



Deduce the simplest ratio of ammonium and sulfate ions in ammonium sulfate.

..... [1]

(e) Ammonium salts react with alkalis. For example:



Use this information to explain why adding slaked lime to fields which have fertilisers spread on them may result in loss of nitrogen.

.....

.....

..... [2]

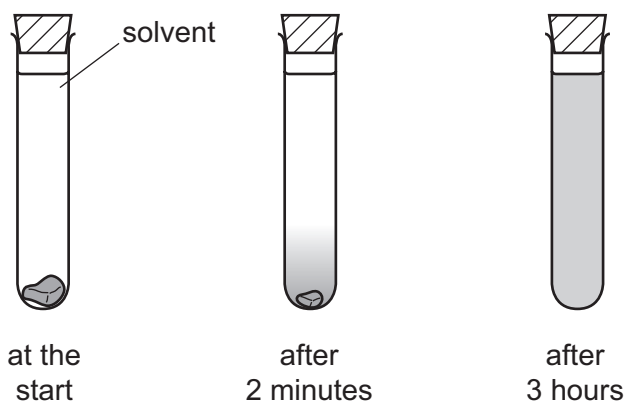
- (f) Many fertilisers contain potassium chloride.
When molten potassium chloride is electrolysed, two products are formed.
Complete the table below to show the name of the electrodes and the products formed.

charge on the electrode	name of the electrode	product formed at the electrode
positive		
negative		

[3]

[Total: 9]

- 8 (a) A student placed a crystal of iodine in a test tube of solvent. After two minutes, a dense violet colour was observed at the bottom of the test tube. After three hours, the violet colour had spread throughout the solvent.



Use the kinetic particle theory to explain these observations.

In your answer, refer to:

- the arrangement and motion of the molecules in the iodine crystal,
- the arrangement and motion of the molecules in the solution,
- the names of the processes which are occurring.

.....

.....

.....

.....

..... [4]

- (b) Astatine, At, is below iodine in Group VII of the Periodic Table.

- (i) The table shows the states of the Group VII elements at room temperature.

element	state
fluorine	gas
chlorine	gas
bromine	liquid
iodine	solid

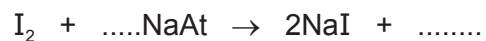
Use this information to deduce the state of astatine at room temperature.

..... [1]

- (ii) Astatine is radioactive. A lot of heat is given off due to this radioactivity. The small samples of astatine that have been isolated are often liquid. Suggest why they are often liquid.

.....

- (iii) Although few compounds of astatine have been made, scientists think that sodium astatide will react with iodine. Complete the equation for this reaction.



[2]

[Total: 8]

Group										
I	II				III	IV	V	VI	VII	0

[illegible]

Key

a	X
---	----------

a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

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