## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	Pa	ge 2	Mark Scheme	Syllabus	D. Ir
		<u> </u>	IGCSE – May/June 2013	0620	Obs.
1	(a)	coi (ii) (dif	ntains carbon and hydrogen  nd: only / just  ferent) boiling points  nd: separate		Papa Cambridge
	(b)	bitumer	n-making roads / roofs / water-proofing, etc.		[1]
			ing fraction – waxes / vaseline / grease, etc. or machi / reducing friction	inery example, e.g.	(oil a) bike / [1]
		paraffin	fraction – jet fuel / (home) heating or tractors or cook	king or lighting	[1]
		gasoline	e fraction – petrol or fuel for cars / vans / trucks		[1]
					[Total: 8]
2	(a)	3 or III			[1]
	(b)	good co	onductor and it is a metal/has delocalised (free) electr	rons	[1]
	(c)	N or P accept	<b>or</b> As <b>or</b> Sb Bi		[1]
	(d)	M <sub>2</sub> (SO <sub>4</sub> accept:	.) <sub>3</sub> : Ga <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub>		[1]
	(e)	it would	I react with/dissolves in a named strong acid I react with/dissolves in a named alkali s both basic and acid properties =1 s with both acids and bases/alkalis =1		[1] [1] [1] [max 2]

[Total: 6]

Page 3	Mark Scheme	Syllabus	D. L
•	IGCSE – May/June 2013	0620	Apr.

- 3 (a) (i) pieces have (same) surface area same amount / mass / quantity / volume / number of moles of carbonate
  - (ii) no more bubbles / carbon dioxide or piece disappears / dissolves

[1]

**(b)** experiment  $1 \text{ Ca}^{2+} + \text{CO}_2 + \text{H}_2\text{O}$ 

[1]

(c) (i) more concentrated or higher concentration (of acid) (in experiment 1) accept: arguments based on collision theory

[1]

(ii) ethanoic acid is a weak acid **or** hydrochloric acid is a strong acid accept: stronger or weaker

[1]

ethanoic acid less ionised / dissociated / lower / smaller concentration of hydrogen ions [1] accept: less hydrogen ions and vice versa argument but not dissociation of ions

(iii) lower temperature (particles) have less energy moving more slowly

[1] [1]

fewer collisions / lower collision rate

[1]

lower temperature (particles) have less energy fewer particles collide

[1] [1]

with the necessary energy to react

[1]

note: less energy fewer successful collisions gains all 3 marks

[Total: 10]

4 (a) it is an alkane or hydrocarbon

(b) molecular formula C<sub>6</sub>H<sub>12</sub>

empirical formula CH<sub>2</sub>

[1] [1]

it is saturated **or** only C—C single bonds accept: no double bonds

[1]

(c) correct structural formula of cyclobutane

[1]

[1]

Page 4		e 4 Mark Scheme		Mark Scheme	Syllabus	r
		, -		IGCSE – May/June 2013	0620	
(4	d) (	(i) (ii)	sam	ept: a correct structural formula e molecular formula not: chemical formula rent structural formulae / structures	Syllabus 0620	ambridge 1
(				nine (water) or (I)		[1]
		con	id: (re	emains) brown <b>or</b> orange <b>or</b> red or yellow		[1]
			n <b>d</b> : ch : clea	nanges from brown, etc. to colourless or decolourise ar	s	[1]
		not	assiu <b>e</b> : ox	m manganate(VII) idation state not essential but if given must be corre potassium permanganate	ct or [0]	[1]
		con	nd: re	mains pink / purple		[1]
			n <b>d</b> : ch : clea	nanges from pink to colourless (acidic)		[1]
		con	nd: ch	nange from pink to green / brown (alkaline)		
					[То	tal: 11]
5 (	a)	(i)		metal above zinc → Mg <sup>2+</sup> + 2e <sup>-</sup>		[1]
	(	(ii)		· 2Ag <sup>+</sup> → Zn <sup>2+</sup> + 2Ag e: not balanced only [1]		[2]
	(i	iii)	beca	ause they can accept or gain electrons / change into	atoms or can be reduced	[1]

(iv) Ag<sup>+</sup> or silver charge not essential but if given must be correct

(v) Ag<sup>+</sup> and Cu<sup>2+</sup> or silver and copper charge not essential but if given must be correct

[1]

[1]

Page 5	Mark Scheme	Syllabus	· O	Vr.
	IGCSE – May/June 2013	0620	Do	

**(b)** Cu Sn Cd Zn (i.e. all **4** in correct order) relates order to voltage

one relevant comment from:

higher reactivity metals are the negative electrode / copper is least reactive because it is the positive electrode because copper would have the lowest voltage / copper cell V = 0 / the bigger the difference in reactivity, the bigger the voltage / zinc has highest voltage because it is most reactive / more reactive metals have higher voltage

(a) (i) proton or H<sup>+</sup> acceptor [1] 6 (ii) (measure) pH or (use) UI indicator [1] note: can be implied need not be explicit sodium hydroxide has higher pH / ammonia(aq) has lower pH [1] (this sentence would score 2 marks) or appropriate colours with UI / appropriate numerical values [1] ammonia is closer to green, blue-green, turquoise or lighter blue sodium hydroxide is darker blue / purple / violet [1] measure electrical conductivity [1] can be implied need not be explicit ammonia (aq) is the poorer conductor/ sodium hydroxide is the better conductor [1]

[Total: 9]

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## (b) any five from:

**OR** 

- high pressure favours lower volume side / movement to right / ammonia side, or high pressure increases the yield
- high pressure increases rate
- low temperature favours exothermic reaction / increases yield / favours the forward reaction
- low temperature gives low rate or vice versa
- catalyst increases rate or lowers activation energy
- 450 °C low enough to give an economic yield but with catalyst gives a fast enough rate note need whole concept to get this compromise temperature point [5]
- (c)  $2NH_3 + NaClO \rightarrow N_2H_4 + NaCl + H_2O$  [2] not balanced only 1
- (d) 4 hydrogen atoms 1 bonding pair each
  2 nitrogen atoms with 1 bonding pair between them
  one non-bonding pair on each N (need not be seen as a pair)

  [1]
- (e) (i) pH increases [1]
  - (ii) oxygen needed for rusting / removes oxygen / reacts with oxygen [1]
- 7 (a) (i) add carbon / animal charcoal [1]
- filter [1]
  - repeat experiment without indicator [1] using same quantity / volume of acid [1]
  - (ii) add magnesium metal / carbonate / oxide / hydroxide to (hot) (hydrochloric) acid [1]
    - cond: until in excess or no more dissolves or reacts [1]
      - cond: filter (to remove unreacted solid) [1]

[Total: 15]

	Page 7			Mark Scheme	Syllabus \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Y
				IGCSE – May/June 2013	0620	2
	(b)	Page 7 Mark Scheme Syllabus  IGCSE – May/June 2013 0620  No number of moles of $HCl = 0.020 \times 2.20 = 0.044$ number of moles of LiOH = $0.044$ concentration of LiOH = $0.044/0.025 = 1.769  (\text{mol/dm}^3)$ accept 1.75 to 1.77 need 2 dp correct answer scores = 2				
	(c)	mass perce 45.9 s only a	of ontains of its of the second of the secon	$2H_2O$ ) one mole = $78.5$ ge water = $36 / 78.5 \times 100$ s LiC $l.2H_2O$ and the marks if you can follow the reasoning and it goorrect option given mark this and ignore the rest of the solution of the rest of the solution of the rest of the solution of the rest of the re		[1] [1] [1]
			0	ion con opacin given many and and ignore and rection	and responds	
		<b>allow</b> : max 2 for applying a correct method to another hydrate, [1] for the method and [1] for the correct value, working essential				
					רן	Гotal: 10]
8	(a)	C	one	tlar arrangement / repeating pattern <b>NOT</b> structure <b>d</b> : ions molecules / atoms		[1] [1]
		(ii) a	ıttra	ction between opposite charges / electrostatic attrac	ction	[1]
	(b)	delocalised / mobile / free / sea of electrons positive ions / cations not atoms / protons / nuclei attraction between these electrons and ions				[1]
					[1] [1]	
	(c)	no ior	าร	valent alised / free / mobile / sea of electrons or all electror	าร	[1] [1]

(both solid and liquid) metals have delocalised ( ${f or}$  alternative term) electrons

ionic

in ionic solid ions cannot move

liquid ionic compound ions can move

[Total: 11]

[1]

[1]