www.PapaCambridge.com

CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0625 PHYSICS

0625/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	.0
	IGCSE – October/November 2013	0625	25

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it, e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

o.w.t.t.e. means "or words to that effect".

Brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10(J) means that the mark is scored for 10, regardless of the unit given.

<u>Underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 significant figure is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0.

Ignore indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3	Mark Scheme	Syllabus	D
i age e	IGCSE – October/November 2013	0625	No.

- (a) 2.4 and 15.6 used 13.2 (cm)
 - **(b)** R.H. end at {candidate's **(a)** + 1.0 (cm)}

(c) 4.4 (cm) OR candidate's (a) / 3 correctly evaluated C1 division by 4 C1

1.1 (cm) e.c.f. Α1

[Total: 6]

- 2 В1 (a) (i) chemical
 - (ii) GPE / gravitational potential energy (allow gravitational / potential / thermal) **B1**
 - (b) all stated quantities are appropriate for calculating power, expect weight/mass and height
 - -1 for each error or omission (minimum zero) B2
 - (c) athlete/he/she is heavier o.w.t.t.e. **B1**

3 (a) (i) any statement that indicates that sound travels slower than light **B1** ("sound travels slowly", on its own, gets zero)

- (ii) speed = distance/time in any form C1 1700/5 C1 340 **A1** m/s **B1**
- **(b) (i)** 2nd box ticked/before the girl **B1**
 - (ii) bottom box ticked/louder **B1**

[Total: 7]

[Total: 5]

	Page 4	Mark Scheme	Syllabus
		IGCSE – October/November 2013	0625
4	(a) thermo	neter	Syllabus 0625 RAPABLE
	(b) temper	ature	To the
	(c) mercur	y / Hg / alcohol	B1
	(d) put it in melting		M1 A1
	(e) <u>liquid/</u> H	g/alcohol expands/moves along tube/gets hotter	B1
			[Total: 6]
5	` ' ` '	ss same distance from mirror, e joining cross and object would be perpendicular to	B1 mirror, B1
	(ii) ref	ected ray going down to left	B1
	Εl	THER line of reflected ray, goes through candidate's	s dot B1
	OF	angles of incidence and reflection are equal,	
		mal shown correctly drawn, and r correctly marked	B1 B1
	virtual same h upright	l l	[,] 2 B1+B1

(c) light reflected at each surface / both sides

В1

[Total: 9]

	Da	go 5			Mark Sch	omo			Syllabus	12.0	7
Page 5		ge 5	1/	GCSE -	October/N		201	3	0625	8	-
6	(a)		ner apart	at bottom	n / 2nd box esitive charg	ticked				W. PathaCambril	, TOE
	(b)		_		om / botton			<u>act</u>		M² A²	1
	(c)		o L OR o R OR		towards roo away from			attracted lepelled b	•	B′ B′	1
										[Total: ([د
7	(a)	conducti	on							B	1
	(b)	convecti	on							B	1
	(c)	conducti								B´ B´	
										[Total: 4	4]
8	(a)	(radio) infra-red visible ultra-vio X-rays gamma	let							B2	2
		note: all gains B1		gains B2	2, any 3 cor	nsecutive	in co	orrect ord	er, even if shif	ted in list,	
	(b)	between	ı radio an	d infra-re	d					В	1
	(c)	idea tha	t microwa	ives can	be hazardo	ous				В	1
	(d)	satellite	tellite nav	_		any 1				B [*]	1

[Total: 5]

			-
Page 6	Mark Scheme	Syllabus	· 2
	IGCSE – October/November 2013	0625	100
• () () • • • • • • • • • • • • • • •			S

	Pa	ge 6)	Mark Scheme	Syllabus	
				IGCSE – October/November 2013	0625	
)	(a)	(i)	0.3 (A)	dilly	
		(ii)	0.3 (A)	ortige	1
		()	,			ું. તૃ
	(b)			in any form OR IR	O625 O625 C1	
			× 10 V) O	R 3.0 (V)	C1 A1	
	(c)	(i)	varia	ble resistor / variable resistance / rheostat	B1	
		(ii)	zero	OR $0(\Omega)$ OR "nothing" stated	B1	
		(iii)	decr	eases	B1	
					[Total: 8]	
0	(a)	(i)	4th b	ox ticked	B1	
		(ii)		12V / voltage is shared between two resistors	B1	
			LDR	more than half / greater share of 12 V	B1	
	(b)	(i)	any :	3 from:		
	(~)	(.,	curre	ent in coil		
			mag	pecomes electromagnet netic field (generated) around coil		
			coil a	attracts / closes switch	B3	
		(ii)	lights	s up o.w.t.t.e.	B1	
	/c\	(;\	in d-	wknese	D4	
	(c)			rkness	B1	
		(ii)	1st b	ox ticked	B1	

[Total: 9]

			~ .
Page 7	Mark Scheme	Syllabus	.0
	IGCSE – October/November 2013	0625	123-

- 11 (a) (i) plastic absorbs alpha / alpha will not penetrate plastic / will not be detected
 - (ii) more particles reach detector when closer
 - (iii) idea of short half-life will cause inaccuracy over time or will need replacing
- B1
- (b) (i) 88
 - (ii) 226 88 / i.e. candidate's (b)(i) C1 138 / e.c.f. A1
 - (iii) 226 222 = 4 OR 88 86 = 2 C1 α -particle

[Total: 8]

- **12 (a) (i)** iron B1
 - (ii) copper B1
 - (b) $V_1/V_2 = N_1/N_2$ in any form C1 correct substitution C1 12 (V)
 - (c) 3 lamps all in parallel, connected correctly to Fig. 12.1 output terminals B1 correct symbol for all 3 lamps B1

[Total: 7]