Welcome to MGNT102 Professional Communication: Concepts and Practices

Interpersonal Communication 2



Kahoot.it

Ready?!

Body Languages



Topics covered

- 1. Listening
- 2. Assertive behaviour
- 3. 'I' statements
- 4. Emotional intelligence and competency clusters
 - Self awareness and self-management
 - Social awareness and relationship management
- 5. Impact of self-concept and self-disclosure



Importance of Listening



Importance of Listening



- Most frequent skill used at work
- Affects quality, productivity, & costs
- Good listeners are more successful

http://ed.ted.com/featured/foptnjVE?utm_source=TED-Ed+Subscribers&utm_campaign=625d12bcce-2013_09_219_19_2013&utm_medium=email&utm_term=0_1aaccced48-625d12bcce-37054433



"Great listeners are often terrific at uncovering and putting in place strategies and plans that have a big impact," Branson continued. Being able to provide encouragement to aspiring business leaders has been invaluable because those conversations spark his ideas, too, he said.



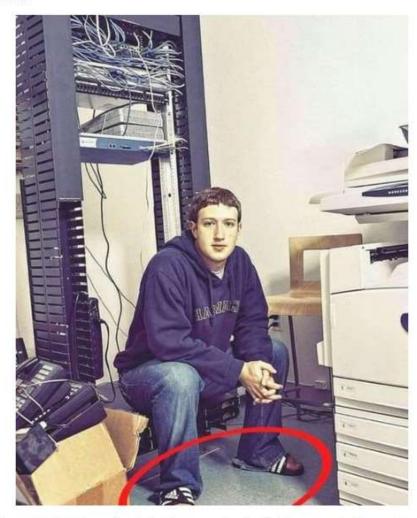
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"Listen hard to voter concerns, help them to tackle pressing needs, and convey their worries and aspirations to the Government."





Mark Zuckerberg, owner of Facebook, invited five people 18 years ago to his Harvard room.



Reason? Talk to them about a business opportunity. Only two came to the meeting, listened and helped their project.

Today both are billionaires; Dustin Moskovitz with more than 17.8 billion dollars and Eduardo Saverin with more than 20 billion dollars.

When a friend comes to talk about a business opportunity, always have an open mind!

1.7M views - View 8,450 upvotes - View 84 shares







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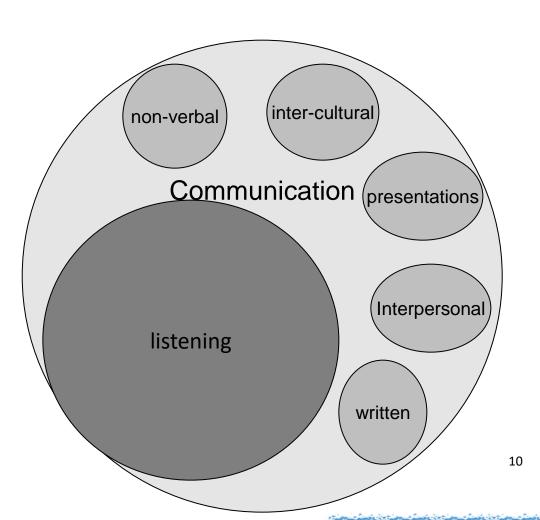
Amongst his different entrepreneurial talents, Jim Breyer, Managing Partner of Accel Partners, talks about the importance of Zuckerberg's listening skills that have helped him effectively lead Facebook to success.

https://www.youtube.com/watch?v=M ozvgHLasQE

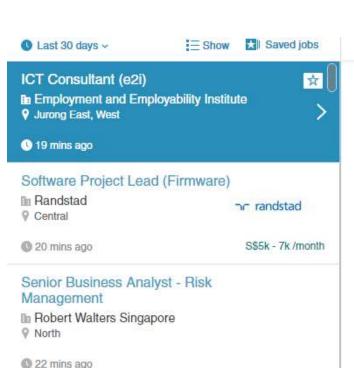


Communication Importance

Communication
is listed as
the most
important
employment skill







SAP Project Manager (Manufacturing

Michael Page

Execution System)

In Michael Page

West

APPLY NOW Save job Print

projects are successfully delivered by vendors/service providers; (ii) contracts continually meet customers' needs; (iii) vendors' performance are monitored in accordance with contractual obligations and service-level agreements; and (iv) project risks are properly mitigated and managed.

Report

Share

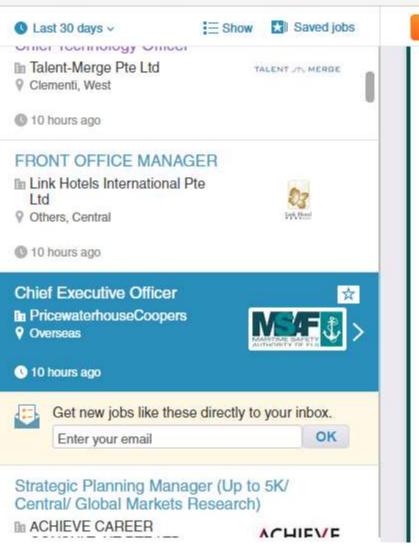
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- Value-add to business users by providing advice on best practices in exploiting appropriate technology, reviewing and improving their work processes, facilitating and supporting their change management process and influencing their alignment with the Labour Movement vision.
- Develop and enhance customer intimacy to achieve customer satisfaction.

Requirements:

- · Degree in Computer Science, Electronics Engineering, Information Technology or equivalent
- At least 5 years of working experience in business analysis, system analysis, project management, and IT outsourcing management
- Good knowledge of Infocomm industry best practices for ICT planning, business process reengineering, IT infrastructure and ICT portfolio management
- · Appreciation of infocomm industry trends and directions
- · Proactive, quality-conscious, self-starter with an analytical and methodological mind
- Result and customer oriented with multi-tasking capabilities
- Be service-oriented and possess good communication, inter-personal presentation and negotiation skills.
- · Good conceptual thinking, planning and organisational skills
- Strong Team player who is proactive, quality-conscious and results-oriented.

79 Top Executives (CEO, CFO, CTO, GM, MD etc.) jobs in All locations



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core tactical business and driving business development

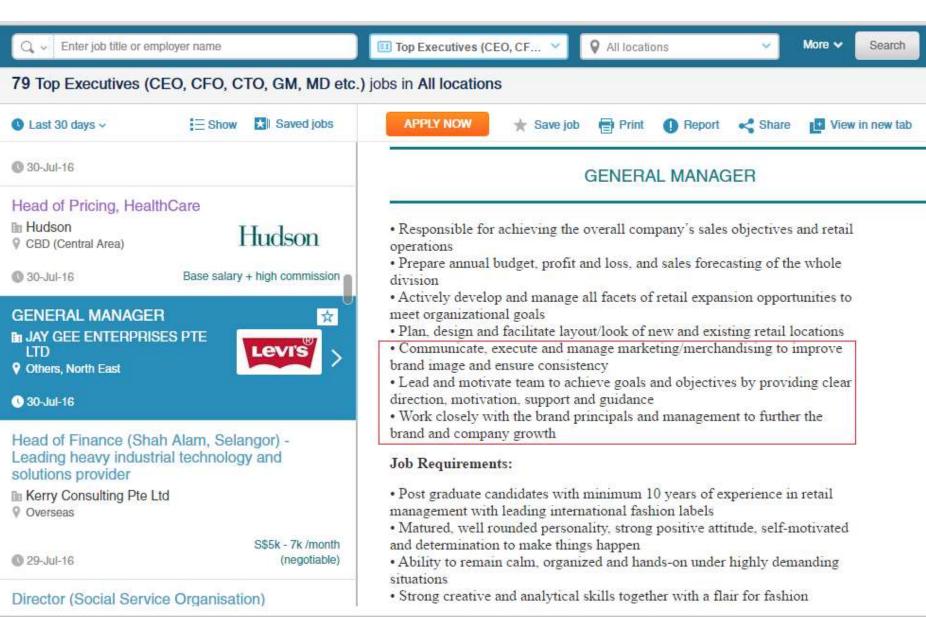
- · Monitor and analyse business plans and results and ensure effective actions are taken to achieve t desired outcomes
- . Ensure spending on operations and projects are carried out in accordance with budgets
- Generate stakeholder awareness and interest by comprehensive safety education and training programs
- . Ensure optimal use of all resources whilst improving efficiencies and effectiveness
- · Maintain and strengthen business relationships both internally and externally by improving custom service levels and response times and enhancing relationships with regional and international agencies a authorities
- Ensure a productive, safe, healthy, motivated and environmentally aware workforce.

Qualifications and Essential Attributes:

- An Advanced Diploma in Nautical Science or Degree in Marine Engineering or relevant field is essenti a Masters Degree would be an added advantage
- Extensive maritime experience and at least 10 years of experience in a senior leadership role are essential
- · Proven ability in strategic planning and execution
- Sound experience in re-engineering operations and procedures
- Ability to quickly grasp legislation and international conventions
- Excellent management, leadership and negotiation skills
- · Excellent presentation skills with the ability to communicate and interact with officials at all levels government and international bodies.

An attractive remuneration package commensurate with qualifications and experience will be negotiated with t successful candidate. Applications for this position should include three referees and a current resume with outline of your proven experience to carry out the role and how you meet the criteria mentioned above and the

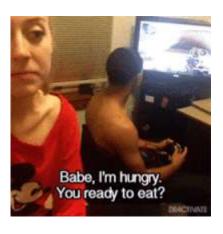




Listening versus hearing

- Hearing is an involuntary physiological process
 - Passive
- Listening is a deliberate psychological process
 - Active, conscious











Listening versus hearing

- The most prevalent mistake that people make about listening is to regard it as passively receiving rather than as actively participating ...
- Catching is as much an activity as throwing and requires as much skill, though it is a skill of a different kind. Without the complementary efforts of both players . . . the play cannot be completed.

(Mortimer Adler quoted in Sigband & Bell 1989)



Listening More Effectively

 Mindful listening (active)

Mindless listening (passive)







Active Listening

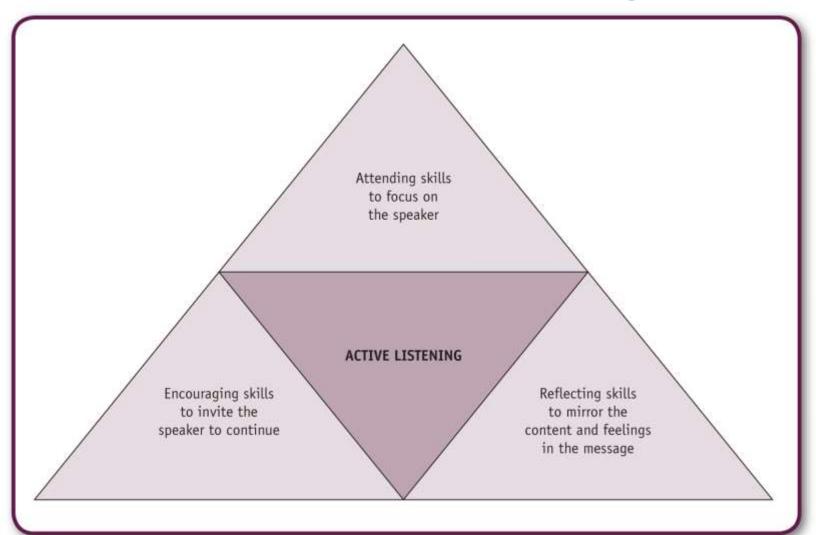


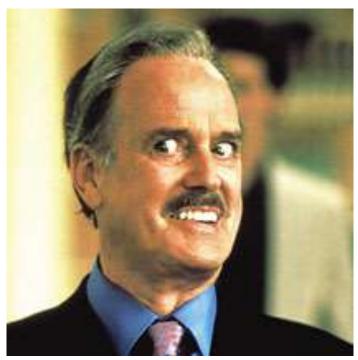
Figure 3.1 Cluster of active listening skills



Attending skills

Focuses on the speaker by giving physical attention through:

- Verbal responses
 - I see
 - Uh hmmm
- Eye contact
- Posture
- Body movement
- Personal space
- Environment
 - Avoid distractions





Encouraging skills

Invites speaker to disclose thoughts and feelings:

- Without pressuring them (their choice)
- Using encouraging questions
 - I'd like to hear how you feel
 - Would you like to talk about it
- Using reflective statements
 - So you are....
 - It sounds as if.....
- Allowing for silence or pauses for speaker to reflect and consider



Reflecting skills

Restates to the speaker the feeling and content in the message:

- Paraphrasing
 - You are saying that.....
- Reflective statements
 - Sounds like you.....
- Clarifying statements
 - Could you give me an example of....
- Summarising
 - Your main concerns seem to be....





BARRIERS TO EFFECTIVE LISTENING



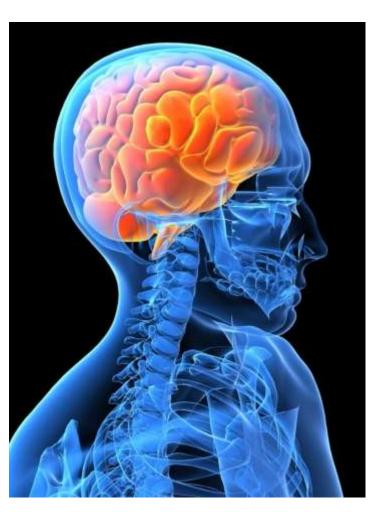
- Physiological
- Environmental
- Attitudinal

- False assumptions
- Socio-cultural differences
- Lack of training

Let's take a look

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AUSTRALIA

Adler and Elmhorst, 2011



1. Physiological barriers

- Hearing problems
- Rapid thought

 http://www.youtube.com/w atch?v=CPDQgaDiDJE





"The average speaker speaks at about 125 words per min. But,

the average listener can comprehend about 500 words per min"



2. Environmental barriers

- Physical distractions
- Problems in channel
- Message overload





3. Attitudinal barriers

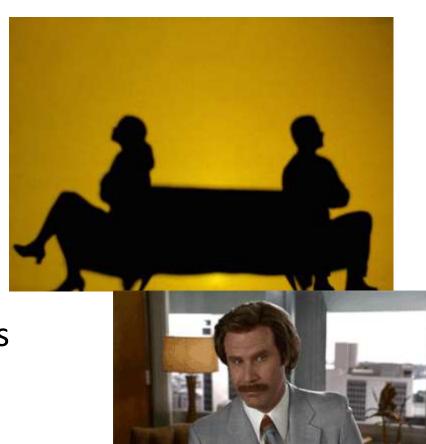
- Preoccupation
- Egocentrism
- Fear of appearing ignorant



memeguy.com

4. False assumptions

- Effective communication is sender's responsibility
- Listening is passive
- Talking has more advantages





5. Socio-cultural differences

- Cultural differences
- Gender differences



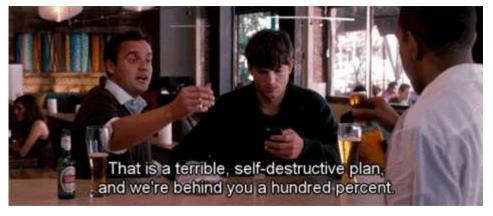






• 6. Lack of training









Effective Listening

Practice the following 5 filters (tools) to encourage better listening:

- Quiet
 - 3 minutes silence
 - a day, helps to reset your ear
- Mixer
 - Identify individual channels
- Savouring
 - Hidden choir (enjoying)
- Listening positions
 - Filters (switched to any of filters easily?)
- RASA

receive, appreciate, summarise, ask (afterwards)



Julian Treasure
Sound consultant

http://www.youtube.com/watch?v=cSohjlYQI2A



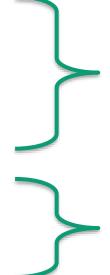
Emotional intelligence (EI)

- IQ gets you hired
- El gets you promoted
- Key to employment and personal success
 - Softskills, such as
 - Self management skills
 - Interpersonal skills
 - Communication skills



Emotional intelligence (EI)

- Five key components
 - Self awareness
 - Self regulation
 - Self motivation
 - Social awareness
 - Social skills



Intrapersonal or Personal competence

Interpersonal or Social competence

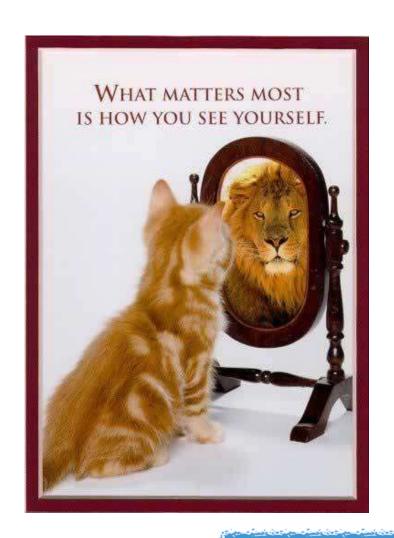


Self awareness

Emotional awareness

Self-assessment

Self-confidence





Self regulation

- Self-control
- Trustworthiness
- Conscientiousness
- Openness/flexibility
- Objectivity
- Innovativeness





Self motivation

- Achievement drive
- Commitment
- Initiative
- Optimism and persistence





"A pessimist is one who makes DIFFICULTIES of his opportunities and an optimist is one who makes **OPPORTUNITIES** of his difficulties." -Harry S. Truman



Social awareness

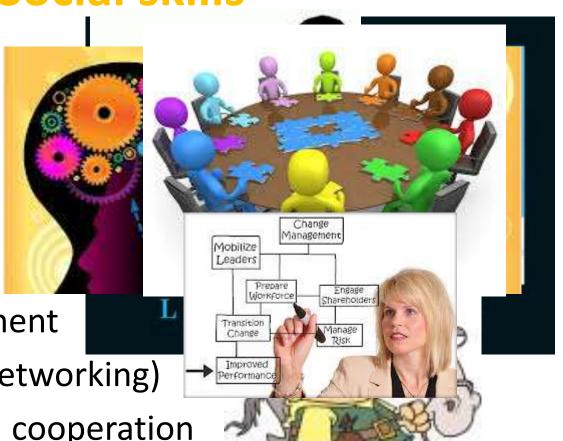
- Empathy
- Service orientation
- Developing others
- Leveraging diversity
- Political awareness





Social skills

- Influence
- Communication
- Leadership
- Change catalyst
- Conflict management
- Building bonds (networking)
- Collaboration and cooperation
- Team capabilities



The Johari Window



The Johari Window

- The Johari Window model is a simple and useful tool for illustrating and improving self-awareness, and mutual understanding between individuals within a group.
- The Johari Window model can also be used to assess and improve a group's relationship with other groups.
- The Johari Window model was devised by American psychologists Joseph Luft and Harry Ingham in 1955



Johari Window

- Two categories
 - The areas of yourself known to you
 - The areas of yourself known to others
- Four sections
 - Public arena
 - Hidden area (façade)
 - Blind spot
 - Unknown area



Johari Window

Things I don't know Things I know Things **Blind** spot **Public Arena** others (Unknown self) (Public self) know Things Facade Unknown area others (Hidden self) don't (Unconscious self) know



 The Johari Window is a communication model that is used to improve understanding between individuals.
 The word "Johari" is taken from the names of Joseph Luft and Harry Ingham, who developed the model in 1955.

 Blog post 3: Reflect upon your analysis from the Johari Window model and explain how this result can be used to improve self-awareness and in a team.

A Johari window consists of the following 56 adjectives to describe the participant:

1.	able
2.	accepting
3.	adaptable
4.	bold
5.	brave
6.	calm
7.	caring
8.	cheerful
9.	clever
10.	complex
11.	confident
12.	dependable
13.	dignified
14.	empathetic
15.	energetic
16.	extroverted
17.	friendly
18.	giving
19.	happy

	•
20.	helpful
21.	idealistic
22.	independent
23.	ingenious
24.	intelligent
25.	introverted
26.	kind
27.	knowledgeable
28.	logical
29.	loving
30.	mature
31.	modest
32.	nervous
33.	observant
34.	organized
35.	patient
36.	powerful
37.	proud
38.	quiet

39.	reflective
40.	relaxed
41.	religious
42.	responsive
43.	searching
44.	self-assertive
45.	self-conscious
46.	sensible
47.	sentimental
48.	shy
49.	silly
50.	spontaneous
51.	sympathetic
52.	tense
53.	trustworthy
54.	warm
55.	wise
E G	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\



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Sample

Step 1: Select the adjectives that best describe you and insert them under "I know I am" column.

Step 2: Select the adjectives that you think do not describe you or if you are unsure and insert them under "I do not know if I am" column.

How do I describe myself (ViJian Lee)				
I know I am:	I do not know if I am:			
 helpful idealistic independent ingenious 	 calm caring cheerful clever 			

How do I describe ViJian (Rebecca)				
I know he is:	I do not know if he is:			
 helpful idealistic independent ingenious 	 witty humorous clever 			

*All adjectives must be selected



Johari Window (Sample – ViJian Lee)

Things I know

Things I don't know

Both ViJian & Rebecca think he is Things others

know

Public Arena (Public self)

- Helpful
- ingenious

Blind spot Rebecca (Unknown thinks he

- Calm
- Cheerful

Things Facade
others (Hidden self)
don'the is, but
knowRebecca idealistic
didn't independent

Unknown area
(Unconscious s Both ViJian & Rebecca didn't select

extrovertethese

Goleman's five 'domains' of EQ

- Knowing your emotions.
- Managing your own emotions.
- Motivating yourself.
- Recognising and understanding other people's emotions.
- Managing relationships, i.e., managing the emotions of others.

https://www.youtube.com/watch?v=Y7m9eNoB3NU&list=PLz vqwkX2Hi I87RwTA00S8derhDe9wjH



Questions Comments Feedback



Blog Post 2

Critically evaluate the completeness of Shannon and Weaver's (1954) communication model. Reflect on its strengths and limitations and consider how it could be improved. Then, design your version communication model and share it as part of your blog post.

Guidelines:

1. Evaluate Shannon and Weaver's Model:

- Discuss whether the model is complete or if gaps exist.
- Use passive voice to explain your reasons in detail.

2. Design Your Communication Model:

- Create a new model that reflects your understanding of the communication process.
- Attach a clear diagram or drawing of your model to the blog post.

3. Caption and Explanation:

 Add a caption for your model and explain its components and process. Use passive voice to provide examples or illustrations of how communication occurs within your model.

4. Enhance with Media:

Support your answer with pictures, photos, drawings, videos, or animated
 GIFs to visually enrich your post.

Tips for Success:

Provide a detailed and insightful evaluation of Shannon and Weaver's model, demonstrating clear understanding. Design a creative, practical, and original communication model. Use high-quality visuals to enhance your explanation and maintain a professional tone in your writing.



Let's take a look at some blogs

- https://tengrikhanakhmetov.wordpress.com/2025/01/11 /introductory-post/
- https://hayazumi.wordpress.com/2025/01/09/introducto ry-post/
- https://marcuschain.wordpress.com/2025/01/07/firstpost/
- https://zerowordessay.wordpress.com/2025/01/11/blogpost-1-self-introduction/
- https://syhan916.wordpress.com/2025/01/12/introduction/



Next week

Interpersonal Communication 2

- Listening
- Assertiveness
- Emotional Intelligence

REMINDER: WORK ON AND IMPROVE THE BLOGGING ASSIGNMENT FROM LAST WEEK



Next week

Intercultural communication





Next lesson

Interpersonal Communication 2



Preparation for presentation

- You may start to identify suitable group members
- Read the assignment's details online FIRST
- Start thinking about a country from the given list (get from Moodle) that you are interested to do more research in.



Let's take a look at some blogs from last year

- https://saudalhomied.wordpress.com/2024/07/11/shannon-weavers-communication-model/
- https://augyteo.blog/2024/07/10/shannon-and-weaver-outdated-model/
- https://relim03.wordpress.com/2024/07/03/adaptive-advantage/
- https://thestrongestmelvin.wordpress.com/2024/07/14/shannon-weavercommunication-model/
- https://celinewaiseeyingblog.wordpress.com/2024/07/10/blog-2- incompletenessof-shannon-and-weavers-model-of-communication/

