

## *How to Read a Scientific Paper: A Guided Worksheet*

I find this guide helpful when reading scientific papers, take a look:

[How to Read and Understand a Scientific Paper](#)

### *Paper information*

1. Title:
2. First Author:
3. **Why are we reading this paper in this class? (1–2 sentences)**

### *Before you begin: reading mindset (2 minutes)*

1. ☐ I will **not** try to understand everything in one pass.
2. ☐ I will keep a **running glossary** of unfamiliar terms.
3. ☐ I will focus on the **question** → **approach** → **evidence** → **claim**.
4. ☐ I will look for **limitations/assumptions**, not just conclusions.

### *Step 1: Read the Abstract and Introduction first*

**As you read the Abstract and Introduction, answer:**

- (a) What problem is the broader field trying to solve? (“the big question”)
- (b) What is the gap? What couldn’t previous studies do?
- (c) What is the paper’s motivation? Why does the gap matter?

### *Step 2: Summarize the background in 5 sentences or fewer*

Write a **five-sentence max** background summary that sets up the study.

*Step 3: Identify the specific research question(s)*

**List the specific question(s) the authors claim to answer.**

1. Question 1:
2. Question 2:
3. Question 3:

**If hypotheses are stated, write them here:**

*Step 4: Identify the approach (the game plan)*

**In plain language: what do the authors do to answer the question(s)?**

---

**Key data types (check all that apply):**

☐ field observations   ☐ lab measurements   ☐ experiments   ☐  
modeling   ☐ compilation/meta-analysis   ☐ other: \_\_\_\_\_

*Step 5: Methods map (draw it)*

You do **not** need to replicate the study, but you should be able to explain the workflow.

1. What are the samples / study system?
2. What are the key variables measured?
3. What is the comparison / test?
4. What are the key assumptions in the methods?

**Draw a simple diagram of the workflow here (boxes + arrows):**

*Step 6: Results inventory (figure-by-figure)*

**Do not interpret yet. Just record what the results are.**

Fig/Table	What was measured / shown?	What is the key pattern / number?
1		
2		
3		
4		
5		

*Step 7: Do the results answer the specific question(s)? (your interpretation)*

**For each specific question, answer: “yes/no/partly” and explain why.**

1. Question 1:
2. Question 2:
3. Question 3:

**Your best one-paragraph interpretation (before reading Discussion):**

*Step 8: Read the Discussion/Conclusion (authors' interpretation)*

**(a) What are the authors' main claims? (list 2–4)**

- 1.
- 2.
- 3.

**(b) What evidence supports each claim? (cite figure/table numbers)**

**(c) What limitations do the authors acknowledge?**

**(d) What limitations/assumptions do *you* think matter most?**

**(e) What do they propose as the next step?**

*Step 9: Now read the Abstract (last)*

**Does the abstract match what the paper actually shows?**

☐ yes   ☐ mostly   ☐ not really

**One thing the abstract emphasized that you think is overstated or unclear:**

**One important nuance the abstract underplays or omits:**

*Final takeaway (the 30-second explanation)*

Imagine you're explaining this paper to a classmate who missed the reading. Fill in:

**This paper asks:** \_\_\_\_\_

**They test it by:** \_\_\_\_\_

**They find:** \_\_\_\_\_

**So they argue:** \_\_\_\_\_

**The biggest caveat is:** \_\_\_\_\_