**4h. Performance Assessment/Project Evaluation**: Assessment of the project is a high priority for the NRT program. Projectsshould include plans to evaluate the success of the training. In particular, the proposal should identify specific, expecte**d competencies and outcomes** along with **performance measures and an evaluation timetable**. Although the focus should be ontrainees, the evaluation plan should also assess how the NRT project **affects faculty teaching and research, academic programs, and institutional policies**. Assessments should be both **formative and summative,** and the plan should describe how and when formative assessments would be shared with the project participants, including trainees, and institutional administration. Describe mechanismsfor regular feedback from the evaluator and the trainees to the leadership team and how that feedback informs practice. Awardees should be prepared to contribute to NRT program evaluation, including participation in periodic cross-award, joint video conferences to share insights, effective practices, and evaluation findings. **EXTERNAL EVALUATOR; INDEPENDENT ADVISORY COMMITTEE**