

# Kathleen Bonany

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## EDUCATION:

**Bachelor of Arts in English**

**May 2015**

**Bachelor of Science in Telecommunication**

University of Florida, Gainesville, FL

Cumulative UF GPA: 3.85/4.0

**University Scholar**, University of Florida

**March 2014-Present**

- Developed a research plan with an English faculty member to conduct an analysis on the depiction of slavery and its political constructs presented in J.K. Rowling's *Harry Potter* series, as applied to a 21<sup>st</sup>-century context
- Improved critical thinking-, writing-, and public-speaking skills and submitted research to an undergraduate journal

## EMPLOYMENT:

**Mentor**, Part-Time, University of Florida Survey Research Center  
Gainesville, FL

**February 2014-Present**

- Trained new employees, giving them hands-on experience with the data collection process
- Developed communication and customer service skills by calling potential subjects and promoting interest in completing research surveys by providing relevant information regarding scope and purpose of the research
- Given access to more difficult records as a top producing interviewer
- Promoted independent work, staying on task, inspiring enthusiasm for surveys when talking to potential subjects, and collecting data in a precise, prompt, and objective manner

**Intern**, SG Literary Agency  
Remote Position

**May 2014-August 2014**

- Read at least first 100 pages of unpublished book manuscripts and presented report within 24 hours
- Wrote reports on manuscripts which include brief plot synopsis, evaluate the possible success in commercial and international markets, and personal opinions
- Fostered time-management and fast-paced work skills, presenting reports on or prior to deadlines

## ACTIVITIES:

**Prose Co-Editor**, *Tea* Literary Magazine

**August 2012-Present**

- Worked directly with an author to edit their work alongside another co-editor
- Determined which pieces of poetry and prose should be published and discussed appropriate edits for all prose selected for publication in a group setting

**Member**, University of Florida Gator Marching Band

**August 2011-Present**

- Included 15 hours of rehearsal and performance per week and further developed communication and personal responsibility skills, working within the largest student organization at the University of Florida
- Performed at the 2012 Summer Olympics and served as a good-will ambassador to the U.S. and the University

## LEADERSHIP:

**English Society**  
*President*

**August 2011-Present**

**August 2014-Present**

- Responsible for organizing and delegating tasks for bi-weekly meetings, readings, and social events and maintaining social media and online platforms for communicating with members
- Developed communication and networking skills within the University English department through socializing with other students and faculty as well as fostered networking between faculty and students
- Coordinated and organized volunteer events, such as partnering with organizations that foster a love of literature

*Mentor*

**October 2013-Present**

- Mentored students that are part of UF English society by answering questions and providing guidance on minoring, applying for internships, working on senior theses, and networking with current students and faculty
- Organized meetings with Mentees once a month in order to check on progress, go over any questions, and help them advance further academically and socially in the University of Florida English program

## VOLUNTEERING:

**Volunteer**, UnitedWay Reading Pal

**October 2013-May 2014**

- Volunteered one hour a week for 25 weeks by reading with a third grade student who has difficulty reading
- Provided extra attention outside of school towards developing reading skills and fostering enthusiasm for reading

## SKILLS

**Social Media:** Facebook; Twitter; WordPress; LinkedIn; Google+

**Computer:** Microsoft Word, Excel, and PowerPoint; Adobe Photoshop, Acrobat, InDesign (Beginner); HTML5; CSS