Grammatical Features based largely on Goddard (2005) Chapter 4.

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 2025
 1/89

Outline

- Classifiers
- 2 Aspect
- 3 Aspect
- Serial Verbs
- Subject and Topic
- 6 Sentence Final Particals (SFP)



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Outline

- Classifiers
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What Are Classifiers?

- Classifiers categorize nouns based on salient properties.
- Found in noun phrases (NPs) with modifiers like quantifiers.
- Essential for grammaticality when quantifiers (e.g., numerals) are present.
- Classifiers categorize by physical, social, or functional traits.
- Used with numerals, vague quantifiers like "some", or even alone.

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 4 / 89

The Role of Classifiers in NPs

- Classifier slot required for quantifier NPs.
- Used with vague quantifiers like "many" and "some."
- Classifiers can appear with or without a noun.
- Classifier systems categorize referents based on properties like shape or function.
- In certain NPs, the classifier is mandatory for grammaticality.

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Classifier Phrases

- Classifier and quantifier form a grammatical sub-phrase.
- Quantifier and classifier appear adjacent to each other.
- Can sometimes occur alone without a noun.
- These classifier phrases are common across East and Southeast Asian languages.
- Example languages include Thai, Malaysian, and Mandarin.

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 6 / 89

Examples: Thai and Malaysian

- Thai and Malaysian demonstrate similar classifier behaviors.
- Classifiers are used next to quantifiers.
- Classifier-quantifier pairs can occur without a noun in responses.
- Questions often require classifiers in these languages.
- (1) Mǎa kìi tua?
 dog how.many CL:animal
 'How many dogs?'
- (2) (Măa) săam tua. dog three CL:animal 'Three (dogs).'

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 7 / 89

Examples: Malaysian

- Similar behavior with quantifiers and classifiers in Malaysian.
- Classifiers appear adjacent to quantifiers.
- Noun can be omitted in responses.
- (3) Berapa ekor anjing? how.many CL:animal dog 'How many dogs?'
- (4) Tiga ekor (anjing). three CL:animal (dog)

 'Three (dogs).'

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 8 / 89

Sortal Classifiers

- sortal classifiers are the prototypical numeral classifiers
- they pick out salient features of the noun they classify kinds, that is, semantic classes shape (or size)
- general classifiers are used as follows:
 - for the residue of nouns yume-o 1-tu mita "I saw a dream"
 - as a default when no particular feature is salient hon-o chōdo 1-tu katta "I bought exactly one book"
 - for underspecified referents
 nantoka-ga 1-tu hoshii "I want one thingamajig"

(Bond and Paik, 2011)

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Measure (Mensural) vs. Sortal Classifier Constructions

- Measure constructions quantify "mass" substances (e.g., water, butter).
- Sortal constructions categorize countable items.
- Measure constructions refer to shape-based or container units.
- Sortal categorize objects based on properties like function or shape.
- Sortal systems apply broadly, while measure constructions are limited.

Grammar

10 / 89

Examples of Measure Constructions

- Measure constructions often use shape-based units.
- Examples: "two cups of water," "two grains of sand."
- Unit counter constructions group items (e.g., "two pairs of shoes").
- Measure constructions differ from classifiers structurally.
- (5) 二 杯 の水 ni hai no mizu two CL.cup of water two cups of water

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Unit Counter (Group) Constructions

- Used for collective or group items (e.g., "two pairs of shoes").
- Unit counters single out items from a larger set.
- Structurally similar to classifiers but serve different purposes.
- Examples include: "two sets of furniture," "two bunches of bananas."
- Not so common in Japanese
- Very common in English and Thai furniture," "two bunches of bananas."
- Not so common in Japanese
- Very common in English and Thai
 - (6) a flock of birds
 - (7) a herd of cows
 - (8) a mob of protestors

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 2025
 12 / 89

Repeater Constructions

- Nouns can act as their own classifier in repeater constructions.
- Common when no specific classifier exists.
- Often seen in languages like Thai and Lao.
- Repeater constructions fill the classifier slot with the noun itself.
- (9) Mii taw dòòk-maj cak taw? there.is vase flower how.many vase 'How many vases are there?'

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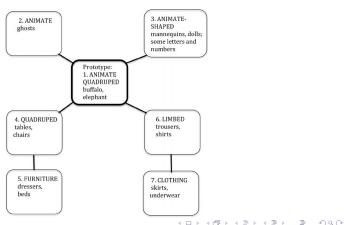
Specialized Classifiers

- Some languages, like Korean and Khmer, have specialized classifiers.
- These may be used for royalty, teachers, or monks.
- Classifiers categorize people by social status in some languages.
- (10) 何 名 様 ですか nan mei sama desu ka what CL.people.HON HON is Q How many people?
- (11) 三 人 です san nin desu three CL.people is

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 14 / 89

Prototype and Extensions in Classifiers

- Classifiers often exhibit polysemy (multiple related meanings).
- A central, or "prototype," meaning extends to other related uses.
- Example: That tua applies to animals but extends to furniture and clothing.



Classifiers can indirectly count

```
(12)
                     denshimēru (Japanese)
     2-ts\bar{u}-no
     2-tong-ui
                     imayl
                                (Korean)
     2-CL.message-of email
     2 pieces of email
     exe
(13)
     3-tsū-no tegami (Japanese)
     3-tong-ui
                    phyenci (Korean)
     3-CL.message-of letter
     3 letters
(14)
     3-mai-no tegami
     3-chang-ui phyenci (Korean)
     3-CL.flat-of letter
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{a 3 page letter/*3 letters}

(Bond and Paik, 1997)

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Conclusion

- Classifiers categorize nouns based on physical, social, or functional traits.
- Found widely in East and Southeast Asian languages.
- Classifier systems vary from general to highly specialized.
- Classifiers are essential to noun phrase structure in these languages.

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Outline

- Classifiers
- 2 Aspect
- Aspect
- Serial Verbs
- Subject and Topic
- 6 Sentence Final Particals (SFP)



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Aspect in East and Southeast Asian Languages

- Many East and Southeast Asian languages lack tense marking.
- Verbs are often marked for aspect instead of tense.
- Aspect marking can occur through suffixes, auxiliary verbs, or particles.
- Aspect focuses on the time structure of an event, not its time reference.
- Aspect can indicate whether an action is ongoing, completed, or habitual.

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What is Aspect?

- Aspect refers to the temporal structure of events.
- Different from tense, which indicates time reference (past, present, future).
- Example: English progressive aspect shows ongoing action (e.g. "is talking").
- Many East and Southeast Asian languages mark aspect using various strategies.
- Common aspect categories include perfective, imperfective, progressive, and habitual.

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Perfective vs. Imperfective Aspect

- Perfective aspect presents an event in its entirety.
- Imperfective aspect highlights the internal structure of an event.
- Imperfective can indicate ongoing (progressive), repeated (iterative), or habitual actions.
- Example: English progressive You are talking is imperfective.
- Perfective focuses on completion, while imperfective focuses on duration or repetition.

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 21/89

Types of Imperfective Aspect

Progressive Ongoing action She is running
Iterative Repeated actions The light is flashing

Durative Actions that take time He was sitting

Habitual Regularly occurring actions *She runs every morning*

Imperfective aspects provide detailed temporal structure.

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 22 / 89

Aspect in Sinitic Languages: Overview

- Aspect in Mandarin and Cantonese is marked using suffixes and particles.
- Different markers for perfective, progressive, continuous, and experiential aspects.
- Aspect marking is independent of tense (past, present, future).

Aspect Type	Mandarin		Cantonese	
Perfective	V-le	了	V-jo2	咗
Progressive	zai-V	在	V-gan2	緊
Continuous	V-zhe	着	V-jyuh6	住
Experiential	V-guo	过	V-gwo3	過
Delimitative	V-yī-V	_	V-haa5	吓
Habitual			V-hoi1	開

Table: Aspect markers in Mandarin and Cantonese

Perfective Aspect in Mandarin

- Perfective *le* indicates a completed action.
- Used in various contexts: past, future, or conditional events.
- Example: Conditional use of le in a future event.
- (15) Tā kāi-le mén, nǐ jiu jîn-qu.
 3sg open-perf door 2sg then enter-go
 (Once) she opens the door, you go in.

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 24 / 89

Perfective Aspect in Mandarin (continued)

- Perfective *le* can mark completion in different contexts.
- Can occur with specific objects, durations, or numbers of actions.
- Example: Perfective aspect with a stative verb (tall) and quantifier (a little).
- (16) Ní găo-le yīdiăn.2sg tall-perf a.littleYou've got taller (a little).

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 25 / 89

Examples of Imperfective Aspects

- (17) Wòhng síujé góng-gán dihnwá. Wong miss talk-prog telephone Miss Wong is talking on the phone.
- (18) Léih hái Hēunggóng jyuh-gwo géi loih a? you in Hong Kong live-exp how long prt How long did you live in Hong Kong?

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 26 / 89

Cantonese: Habitual Aspect

- Habitual aspect *hōi* marks regular or customary actions.
- Example: Habitual actions in present or past tense.
- (19) Kéuih jouh-hōi jūngdím ge. she work-hab part.time prt 'She normally works part-time.'
- (20) Kéuih yíhchìhn jā-hōi Bēnsí ge. she before drive-hab Benz prt 'She used to drive a Mercedes.'

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 27 / 89

Delimitative Aspect in Cantonese

- Delimitative *háh* indicates doing something "for a while."
- Often rendered as "have a V" in English.
- Example: "Have a look" or "have a walk."
- (21) Tái-<u>háh</u>. look-del Have a look.
- (22) Yāusīk-<u>háh</u>.
 rest-del
 Have a rest.

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 28 / 89

Aspect Marking in Malaysian

- Aspect in Malaysian is marked by separate words before the verb.
- Sudah (perfective) and sedang (progressive) are common markers.
- Perfective *sudah* indicates completion, used for past or future events.
- Sedang marks ongoing action, similar to the progressive in other languages.

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Examples of Malaysian Aspect

- (23) Saya pun <u>sudah</u> beritahu juga semalam.

 I focus perf tell also yesterday

 I already told (you) yesterday.
- (24) Bila saya masuk, dia <u>sedang</u> membaca. when I enter he prog read When I came in, he was reading.

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 30 / 89

Use in Singlish

• This is carried over into Singapore Colloquial English (Singlish)

habitual: alwaysperfect: alreadyprogressive: still

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Repeater Constructions

- Nouns can act as their own classifier in repeater constructions.
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 32 / 89

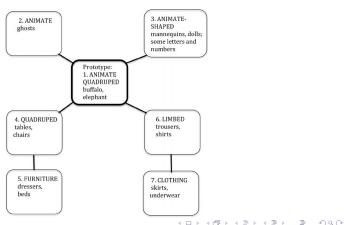
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 33 / 89

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      {a 3 page letter/*3 letters}
(Bond and Paik, 1997)
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 36 / 89

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 39 / 89

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 40 / 89

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Perfective Aspect in Mandarin (continued)

- Perfective *le* can mark completion in different contexts.
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- (34) Léih hái Hēunggóng jyuh-gwo géi loih a? you in Hong Kong live-exp how long prt How long did you live in Hong Kong?

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Cantonese: Habitual Aspect

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- Example: Habitual actions in present or past tense.
- (35) Kéuih jouh-hōi jūngdím ge. she work-hab part.time prt 'She normally works part-time.'
- (36) Kéuih yíhchìhn jā-hōi Bēnsí ge. she before drive-hab Benz prt 'She used to drive a Mercedes.'

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 46 / 89

Delimitative Aspect in Cantonese

- Delimitative *háh* indicates doing something "for a while."
- Often rendered as "have a V" in English.
- Example: "Have a look" or "have a walk."
- (37) Tái-<u>háh</u>. look-del Have a look.
- (38) Yāusīk-<u>háh</u>.
 rest-del
 Have a rest.

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 47 / 89

Aspect Marking in Malaysian

- Aspect in Malaysian is marked by separate words before the verb.
- Sudah (perfective) and sedang (progressive) are common markers.
- Perfective *sudah* indicates completion, used for past or future events.
- Sedang marks ongoing action, similar to the progressive in other languages.

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Examples of Malaysian Aspect

- (39) Saya pun <u>sudah</u> beritahu juga semalam.

 I focus perf tell also yesterday

 I already told (you) yesterday.
- (40) Bila saya masuk, dia <u>sedang</u> membaca. when I enter he prog read

 When I came in, he was reading.

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 2025
 49 / 89

Use in Singlish

- This is carried over into Singapore Colloquial English (Singlish)
 - habitual: alwaysperfect: already
 - progressive: still
- (41) Eat <u>already</u>? "Have you eaten"
- (42) Eat before class "I ate before class"
- (43) He always late one. "He is habitually late"
- (44) Your phone <u>still</u> spoil ah? "Your phone is still broken?"

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Conclusion on Aspect in East and Southeast Asian Languages

- Aspect marking is diverse across languages, with a variety of methods.
- Suffixes, particles, and separate words are used to indicate aspect.
- Common aspect categories include perfective, progressive, habitual, and delimitative.
- Each language has unique strategies for expressing temporal structure.

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Introduction to Serial Verb Constructions

- Serial verb constructions (SVCs) involve two or more verbs in a single clause.
- No conjunctions are used between the verbs.
- All verbs share the same grammatical subject.
- Common in East and Southeast Asian languages.
- Serial verb constructions serve various grammatical functions.

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Loose vs. Tight Serialization

- Loose serialization: Verbs are loosely connected, depicting sequences of events.
- Tight serialization: Verbs are tightly connected, representing a single event.
- In loose serialization, verbs may have independent arguments.
- Tight serialization often involves motion or posture verbs.
- Cultural factors can affect acceptability of tight serialization.

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 54 / 89

Example of Loose Serialization (Lao)

- Loose serialization in Lao:
- (45) Dèèng paj³ talaat⁵ sùù⁴ khùang¹ maa² hùan² lèèw⁴.

 Deng go market buy stuff come house perf

 Deng went to the market, bought some stuff, (and) came home.
 - Verbs describe sequential actions.
 - Perfective aspect marker applies to the entire sequence.

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Example of Tight Serialization (Thai)

- Tight serialization in Thai:
- (46) Dèk wîng pay sii khanŏm. child run go buy candy The child ran (and) bought candy.
 - Verbs depict a single unitary event.
 - Verbs share the same subject and object.

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 56 / 89

Cultural Factors in Tight Serialization

- Cultural norms influence acceptability of verb combinations.
- Example: Playing musical instruments in Lao.
- (47) nang¹ tii³ lanaat⁴. sit beat lanaat Play the lanaat sitting.
- (48) nòòn² tii³ lanaat⁴.
 lie beat lanaat

 Play the lanaat lying down.
 - Playing the lanaat lying down is culturally unexpected.
 - Context can make such constructions acceptable.

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 57 / 89

Serial Verbs and Directional Verbs (Thai)

- Verbs like 'go' and 'come' often indicate direction in serial verb constructions.
- These directional verbs function similarly to adverbs.
- Example from Thai:
- (49) Khǎw klàp maa lεέw.3sg return hither(come) perf'She came back already.'
- (50) Khǎw klàp pay lεέw.3sg return away(go) perf'She went back already.'

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Three-Verb Serialization in Lao

- Serial verb constructions can include three verbs.
- First verb: manner of motion.
- Second verb: absolute direction (e.g., 'up', 'down').
- Third verb: direction relative to the speaker (e.g., 'come', 'go').
- (51) Laaw2 ñaang1 khùn5 maa2. 3sg walk go.up come 'She walked up here.'

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 2025
 59 / 89

Verb-Prepositions in Serial Constructions

- Certain verbs take on grammatical functions similar to prepositions.
- Verbs like 'give', 'use', 'go' mark arguments such as beneficiaries or instruments.
- Example from Lao: haj5 'give' functions as 'for' .
- (52) Laaw2 nùng1 khaw5 haj5 khòòj5. 3sg steam rice give(=for) 1sg He steamed some rice for me.

(ㅁㅏㅓ큠ㅏㅓㅌㅏㅓㅌㅏ . ㅌ . 쒸٩)

Comitative Use of Serial Verbs (Lao)

- Comitative 'with' often expressed using a serial verb construction.
- Example from Lao:
- (53) Khan2 haw2 juu1 nam2 mèè1-thaw5. if we live accompany(=with) mother-old If we live with your mother.'
 - Verb 'accompany' acts like a preposition meaning 'with' .

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 2025
 61/89

Serial Verbs in Vietnamese and Hmong

- Verb serialization marks locutionary topics in some languages.
- Example from Vietnamese: 'arrive' used for topics.
- (54) Chmng tình@c d-Tn anh lu«n.
 pl 1(excl.) recall arrive(=about) brother often

 'We often speak about you.'

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Serial Verbs form a cline in Japanese

- Some serial verbs are completely lexicalized
 - 取り締まる torishimaru "manage (lit: take-squeeze)"
- Some serial verbs are almost aspectual (like English particle verbs)
 - 食べあげる tabe-ageru "eat up (lit: eat rise)"
 - 歩きだす *aruki-dasu* "begin to walk/walk out (lit: walk leave)"
- Some serial verbs are completely syntactic
 - 食べおわる tabe-owaru "finish eating (lit: eat finish)"
 - 歩きはじめる *aruki-hajimeru* "start walking (lit: walk start)"
- ! Arguments can be transferred (in certani cases)
 - 大阪を食べ歩く osaka-wo tabe-aruku "stroll around Osaka eating (lit: Osaka walk eat)"
 - 寿司を食べ歩く sushi-wo tabe-aruku "stroll around eating sushi (lit: sushi walk eat)"

(Hashimoto and Bond, 2005)

Summary of Serial Verb Constructions

- Serial verb constructions involve multiple verbs sharing a subject.
- They are common in East and Southeast Asian languages.
- They can express sequences, direction, beneficiary roles, and more.
- Loose serialization refers to sequences of events.
- Tight serialization depicts a single, unified event.

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 2025
 64 / 89

Outline

- Classifiers
- 2 Aspect
- 3 Aspect
- Serial Verbs
- Subject and Topic
- 6 Sentence Final Particals (SFP)



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 2025
 65 / 89

What is a Subject?

- NP preceding the verb holds a privileged position.
- English examples:
 - (55) <u>I</u> go
 - (56) <u>He</u> goes.
 - (57) She seems happy.
- Distinction of pronouns: *I* vs. *me*, *they* vs. *them*.
- Subject impacts verb agreement, e.g., -s in present tense.
- Subjects can be agents, patients, experiencers, etc.

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 66 / 89

Subject in Other Languages

- Subject agreement in European languages.
- Case marking systems indicate subject (nominative).
- Verbs agree with subjects in person and number.
- Passive constructions highlight subjects:
 - (58) Maxine was elected.
- Traditional view: Subjects are universal in human languages.

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 67 / 89

Introduction to Topic

- Topics define what the sentence is "about."
- Topics often overlap with subjects in English.
 - (59) Cats eat mice (topic = cats).
- In many Asian languages, topic and subject diverge.
- Topic prominence is perhaps more important than subject prominence in East Asian languages.

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 68 / 89

Topic Prominence: Thai

- Flexible word order: OSV, SOV common in Thai.
- Example of OSV:
 - (60) Pàakphanang khâaw raw kin ngâay. Pakphanang rice we eat simple (In) Pakphanang, we ate simply.
- Thai is typically SVO but informal sentences deviate.
- Widespread subject ellipsis in informal contexts.
- Pragmatic ordering of sentences.

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Topic Prominence: Mandarin

- Topics always appear sentence-initially.
- Example of topicalized object:
 - (61) Zhāngsān wǒ yǐjīng jiàn-guo le. Zhangsan I already see-exp crs Zhangsan, I've already seen (him).
- Subject ellipsis possible when context is clear.
- Time and locative phrases often function as topics.
- Example: In Taipei, one can eat well.

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 70 / 89

Topic vs. Subject in Mandarin

- Flexible topic-comment structure.
- Double-subject construction in Mandarin.
- Example:
 - (62) Xiàng bízi cháng.elephant nose long'Elephants, (their) noses are long.'
- Topic sets the frame for comment on the subject.
- The topic-comment structure is common and unmarked.

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 71 / 89

Topic and Subject in Japanese

- wa marks topics, ga marks subjects.
- Example of *wa/ga* distinction:
 - (63) hi wa nobor-u. sun top rise-pres
 The sun rises (general)
 - (64) hi ga nobor-u.sun top rise-presThe sun is rising (specific)
- wa used in contrastive and generic statements.
- ga indicates a focus on the event as a whole.
- Adverbial topics: time/place phrases marked by wa (or unmarked)

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Tagalog Trigger System

- Tagalog has a flexible trigger system.
- Trigger denotes definiteness and is marked on verbs.
- Example of Actor Trigger (AT):
 - (65) Mag-aalis ang bata ng laruan sa kahon. at-will.take.out trig child pat toy dir box 'The child will take a toy out of the box.'
- Verb affixes indicate the role of the trigger NP.
- The system challenges traditional subject/topic definitions.

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Actor vs. Undergoer in Acehnese

- Acehnese verbs take person-marking prefixes or suffixes.
- Prefixes for actors, suffixes for undergoers.
- Example of Actor:
 - (66) Geu-jak. 3-go 'He/she goes.'
- Example of Undergoer:
 - (67) Lôn rhët-lôn. 1sg fall-1sg 'I fall.'
- Acehnese highlights actor/undergoer, not subject/object.

Summary: Subject and Topic

- Subject prominence is common in European languages.
- Topic prominence is more evident in East Asian languages.
- Topic and subject do not always align.
- Languages like Tagalog and Acehnese challenge traditional subject concepts.
- Ongoing debates in linguistics about the universality of subjects.

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 2025
 75 / 89

Outline

- Classifiers
- Aspect
- 3 Aspect
- 4 Serial Verbs
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 2025
 76 / 89

Illocutionary Particles Overview

- Express speaker's immediate emotions, thoughts, desires.
- Common in Southeast Asian languages.
- Often sentence-final.
- Speech acts: requesting, questioning, persuading.
- Express emotional responses: surprise, doubt, hesitation.

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Cantonese Sentence-Final Particles

- Cantonese has over 30 basic particles.
- More than 100 particle combinations.
- Particles add subtle nuances to meaning.
- Function like English intonation but more explicit.
- Rich particle usage typical of Southeast Asian languages.

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 78 / 89

Examples of Cantonese Particles

Particle		Meaning
呀	ā	lively statement, question
呀	áh	seeking confirmation
噏	ak	abrupt disagreement
啦	Ιā	requesting, seeking agreement
囉	lo	emphasizing current situation
咩	mē	expressing surprise
喎	wo	informative, noteworthy
噃	bo	exclamatory
喇	la	current relevance, advice
咋	ja	cheeky, intimate

Examples of Cantonese Particles in Questions

- áh: surprise or disapproval.
- há: presupposing agreement.
- *mē*: surprise, often in rhetorical questions.
- (68) Léih gú gam yúhngyih áh? you guess so easy prt 'You think it's that easy, do you?'

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 80 / 89

Directive Particles

- la: emphasizes a point of current relevance.
- lo: invites agreement or cooperation.
- Example sentences:
- (69) Taai chóuh la, ngóh fan mìh dóu. too noisy prt I sleep not prt I can't sleep, it's too noisy.
- (70) Gám jauh dāk lo. so then okay prt 'That'll be all right, won't it?'

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Particles in Everyday Use

- Particles appear very frequently in Cantonese speech.
- Average occurrence: every 1.5 seconds in conversation.
- Similar usage in Thai, Lao, and Vietnamese.
- Less frequent in formal settings or written texts.
- Frequency decreases in scientific or historical writing.

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 82 / 89

Mandarin Sentence-Final Particles

- Mandarin has a smaller set of particles than Cantonese.
- Seven common particles in Mandarin.
- Example: ma (question), ba (suggestion), ne (emphasis).
- Particles are typical of informal, conversational settings.
- Estimated frequency: every six seconds in speech.

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Examples of Mandarin Particles

- (71) Ni xihuan chī ma? you like eat prt 'Do you like to eat?'
- (72) Wŏmen qù ba. we go prt 'Let's go.'
- (73) Tā ne?
 he prt

 'What about him?'

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 2025
 84 / 89

These are also common in Singlish I

- (74) You must go <u>lah</u>. "You must go, okay?"
- (75) I already said <u>lor</u>. "I already told you, see?"
- (76) We're about to go already. Your friend leh¹? "We're about to go already. What about your friend" (question)
- (77) Eh, don't like that leh³. We need you here to play mahjong. "Don't be like that. We need you here to play mahjong." (persuasive)
- (78) This one easy $\underline{\mathsf{mah}}$. "This one is easy, you know?"
- (79) You sure can do it meh? "Are you really sure you can do it?"
- (80) Don't blame me what. "It's not my fault, you know?"
- (81) She always like that <u>one</u>. "She's always like that, you know?"

(Chow et al., 2024)

Conclusion: Importance of Particles

- Particles convey subtle shades of meaning in speech.
- Express emotions, intentions, and social cues.
- Different languages utilize particles with varying frequencies.
- Illocutionary particles are an areal feature of Southeast Asia.
- Essential in mastering conversational fluency in these languages.

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 2025
 86 / 89

Conclusions

- SEA languages have many features not found in Indo-European languages
- They package up meaning in different ways



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 Francis Bond
 Grammar
 2025
 89 / 89