

HG2002: Tutorial Three

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1. Synonymy/Antonymy

- (a) Find a pair of absolute synonyms in a language that you speak.
- (b) Decide if the words in the following sets are absolute or near synonyms. How do you decide? What type of criteria have you used?

(1) *tell, say, talk*

(2) *sad, unhappy*

- (c) Classify the following pairs of opposites

(3) *temporary/permanent* (8) *buyer/seller*

(4) *strong/weak* (9) *clean/dirty*

(5) *open/shut* (10) *present/absent*

(6) *monarch/subject* (11) *red/green*

(7) *advance/retreat* (12) *yesterday/today*

- 2. Below are some nouns ending in *-er* and *-or*. Using your intuition about their meanings, discuss their status as agentive nouns. In particular, are they derivable by regular rule or would they need to be listed in the lexicon?

author, blazer, blinker, choker, crofter, debtor, loner, mentor, reactor, roller, lecturer

Check your decisions against a dictionary's entries.

- 3. For the following sets of sentences, discuss the meaning relations between the underlined words.

(13) a. The wind shut the door.

b. The door shut with a bang.

(14) a. The student slept all through the class.

b. The student snored all through the class.

(15) a. Kim bought a text book from Sandy.

b. Sandy sold a textbook to Kim.

c. Kim obtained a text book from Sandy.

(16) a. Bobby showed her answers to Hiromi.

b. Hiromi saw Bobby's answers.

c. Hiromi looked at Bobby's answers.

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