HG4041 Theories of Grammar

Non-referential NPs, Expletives, and Extraposition

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> Lecture 9 Location: LHN-TR+36

> > HG4041 (2020)

Overview

- > Existentials (There is an X, ...)
- > Extraposition (It worries me that X, ...))
- ➤ Idioms (X takes advantage of Y, ...)

Where We Are, and Where We're Going

- ➤ Last time, we met the passive be.
- ➤ Passive be is just a special case that be generally introduces [PRED +] constituents
- Today, we'll start with another be, which occurs in existential sentences starting with there, e.g. There is a monster in Loch Ness.
- Then we'll look at this use of there.
- > Which will lead us to a more general examination of NPs that don't refer, including some uses of it and certain idiomatic uses of NPs.

Chapter 10 entry for be

Copula (generalized)

Existentials

- The be in There is a page missing cannot be the same be that occurs in sentences like Pat is tall or A cat was chased by a dog. Why not?
- > So we need a separate lexical entry for this be, stipulating:
 - > Its SPR must be there
 - ➤ It takes two complements, the first an NP and the second an AP, PP, or (certain kind of) VP.
 - The semantics should capture the relation between, e.g. There is a page missing and A page is missing.

Lexical Entry for the Existential be

$$\left\langle \text{be,} \begin{array}{c} \text{[exist-be-lxm]} \\ \text{arg-st} \end{array} \right\rangle \left\langle \text{[form there]}, \text{[I]}, \begin{array}{c} \text{[head [pred +]]} \\ \text{val} \end{array} \right\rangle \left\langle \text{[spr \langle \text{[I]}$} \\ \text{[comps \langle \rangle$} \end{array} \right] \right\rangle \right\rangle$$

$$\left\langle \text{[sem [index s]} \right\rangle \left\langle \text{[sem [index s]]} \right\rangle \left\langle \text{[sem [index s]]} \right\rangle \left\langle \text{[sem [index s]]} \right\rangle$$

Questions About the Existential be

- > What type of constituent is the third argument?
- \triangleright Why is the third argument [pred +]?
- > Why is the second argument tagged as identical to the spr of the third argument?

$$\left\langle \text{be,} \begin{bmatrix} \text{exist-be-lxm} \\ & \text{NP} \\ \text{arg-st} & \left\langle \begin{bmatrix} \text{form there} \end{bmatrix}, \boxed{1}, \begin{bmatrix} \text{syn} & \begin{bmatrix} \text{head} & \left[\text{pred} & + \right] \\ \text{val} & \left[\text{spr} & \left\langle \boxed{1} \right, \right] \\ \text{comps} & \left\langle \right\rangle \end{bmatrix} \right] \right\rangle \right\rangle$$

$$\text{sem} & \begin{bmatrix} \text{index} & s \\ \text{restr} & \left\langle \right\rangle \end{bmatrix}$$

There are questions left

- > What is the contribution of this be to the semantics of the sentences it occurs in?
- ➤ Can all [pred +] predicates appear as the third argument in existentials?
- > How do we rule out *There was a greyhound a good runner?

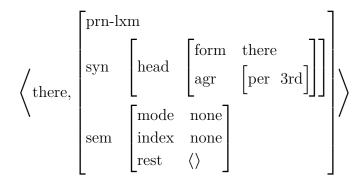
$$\left\langle \text{be,} \begin{bmatrix} \text{exist-be-lxm} \\ & \text{NP} \\ \text{arg-st} & \left\langle \begin{bmatrix} \text{form there} \end{bmatrix}, \boxed{1}, \begin{bmatrix} \text{syn} & \begin{bmatrix} \text{head} & \left[\text{pred} & + \right] \\ \text{val} & \left[\text{spr} & \left\langle \boxed{1} \right] \right] \\ \text{comps} & \left\langle \rangle \end{bmatrix} \right] \right\rangle \right\rangle$$

$$\text{sem} \begin{bmatrix} \text{index} & s \\ \text{restr} & \left\langle \right\rangle \end{bmatrix}$$

The Entry for Existential there

Questions About Existential there

- > Why do we call it a pronoun?
- > Why don't we give it a value for num?
- > What does this entry claim is there's contribution to the semantics of the sentences it appears in?
- > Is this a correct claim?



Other NPs that don't seem to refer

- (1) It sucks that the Rockies lost the series.
- (2) It is raining.
- (3) Andy took advantage of the opportunity.
- (4) Lou kicked the bucket.

What about It follows that you are wrong?

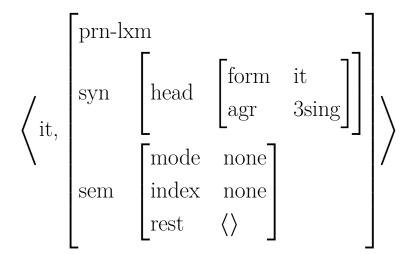
- > This is an example of extraposition
- > To analyze it we need:
 - ➤ An analysis of this use of that*
 - > Entries for verbs that take clausal subjects *
 - (5) That you are wrong follows
 - > A lexical entry for dummy it
 - \triangleright A rule to account for the relationship between pairs like (5) and (6)
 - (6) It follows that you are wrong.

^{*}We need these anyway (independently motivated)

The Entry for Dummy it

Questions About Dummy it

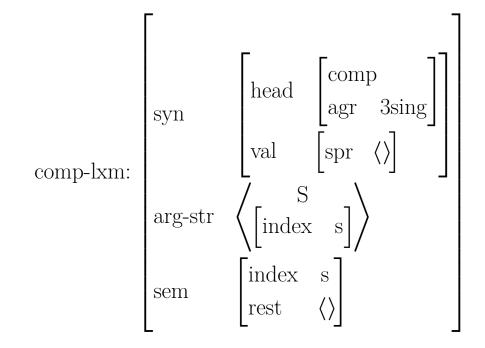
- > How does it differ from the entry for dummy there? Why do they differ in this way?
- > Is this the only entry for it?



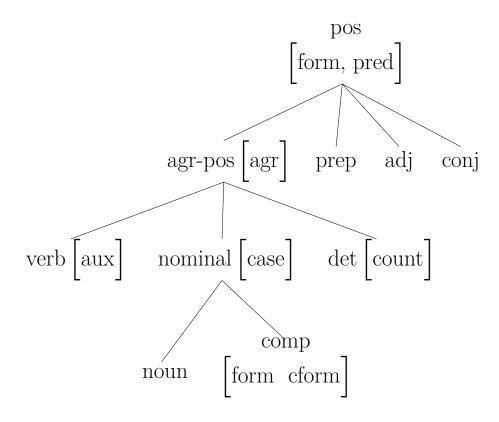
A New Type of Lexeme: Complementizers

Questions About the Type comp-lxm

- > Why does it stipulate values for both spr and arg-st?
- > Why is its index value the same as its argument's?
- > What is its semantic contribution?



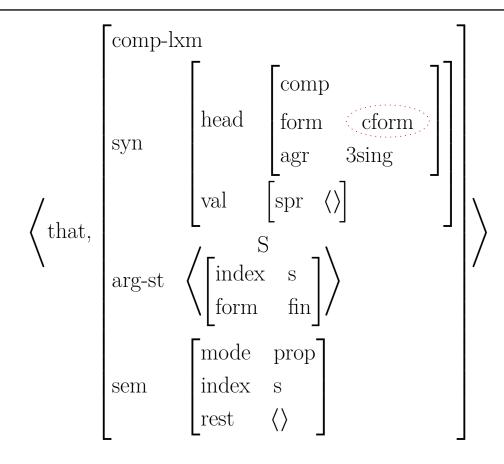
The Type comp



The Lexical Entry for Complementizer that

$$\left\langle \begin{array}{l} \text{that,} & \begin{bmatrix} \text{comp-lxm} \\ \text{arg-st} & \left\langle \begin{bmatrix} \text{form fin} \end{bmatrix} \right\rangle \\ \text{sem} & \begin{bmatrix} \text{mode prop} \end{bmatrix} \end{array} \right\rangle$$

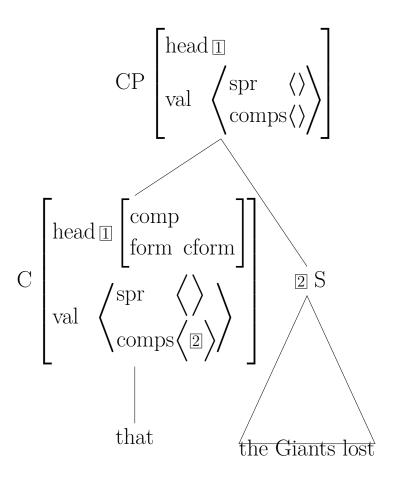
...with inherited information filled in



➤ Question: Where did [form cform] come from?

Structure of a Complementizer Phrase

(7) that the Giants lost

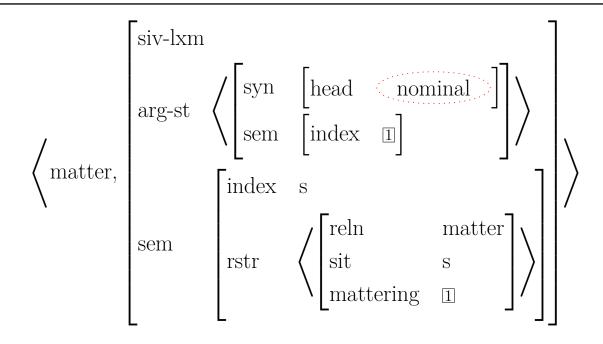


Sample Verb with a CP Subject

Note: the only constraint on the first argument is semantic

A Problem

- > We constrained the subject of matter only semantically. However...
- > CP and S are semantically identical, but we get:
 - (8) That Bush won matters vs. *Bush won matters
- > Argument-marking PPs are semantically identical to their object NPs, but we get:
 - (9) The election mattered vs. *Of the election mattered
- > So we need to add a syntactic constraint.



> S and PP subjects are generally impossible, so this constraint should probably be on verb-lxm.

Extraposition (at last)

- Extraposition alters word order so that a relatively "heavy" constituent appears to the right of its canonical position.
- (10) a. That you were wrong follows.
 - b. It follows that you were wrong.
- (11) a. That I mistyped it was frustrating.
 - b. It was frustrating that I mistyped it.
- (12) a. Did that this happened surprise you?
 - b. Did it surprise you that this happened?

The Extraposition Lexical Rule

input
$$\left\langle X, \left[\text{syn} \left[\text{val} \left[\text{spr} \left\langle \mathbb{I} \text{ CP} \right\rangle \right] \right] \right\rangle \right] \right\rangle$$
output $\left\langle Y, \left[\text{syn} \left[\text{val} \left[\text{spr} \left\langle \text{NP} \left[\text{form it} \right] \right\rangle \right] \right] \right\rangle \right]$

- ➤ Why is the type pi-rule?
- > Why doesn't it say anything about the semantics?
- \triangleright Why is the comps value \overline{A} not $\langle \rangle$?

Extraposition with Verbs whose comps lists are Nonempty

- (13) It worries me that war is imminent.
- (14) It occurred to Pat that Chris knew the answer.
- (15) It endeared you to Andy that you wore a funny hat.

Another Nonreferential Noun: advantage

The Verb that Selects advantage

$$\left\langle \text{take,} \begin{array}{c} \left[\text{ptv-lxm} \\ \text{arg-st} \quad \left\langle \text{NP}_i, \left[\text{form advantage} \right], \left[\begin{array}{c} \text{form of} \\ \text{index j} \end{array} \right] \right\rangle \\ \text{sem} \end{array} \right. \\ \left. \left\langle \text{take,} \begin{array}{c} \left[\text{index s} \\ \text{rstr} \end{array} \right] \left\langle \begin{bmatrix} \text{reln take_advantage} \\ \text{sit s} \\ \text{exploiter i} \\ \text{exploited j} \end{array} \right] \right\rangle$$

take_advantage \approx exploit

Our analyses of idioms and passives interact...

- > We generate
 - (16) Advantage was taken of the situation by many people.
 - (17) Tabs are kept on foreign students.
- ➤ But not:
 - (18) Many people were taken advantage of.
- ➤ Why not?

Overview

- > Existentials (there, be)
- > Extraposition (that, it, LR)
- ➤ Idioms (take_advantage, ...)

P1: there and Agreement

The analysis of existential there sentences presented so far says nothing about verb agreement.

- A. Consult your intuitions (and/or those of your friends, if you wish) to determine what the facts are regarding number agreement of the verb in there sentences. Give an informal statement of a generalization covering these facts, and illustrate it with both grammatical and ungrammatical examples. [Note: Intuitions vary regarding this question, across both individuals and dialects. Hence there is more than one right answer to this question.]
- B. How would you elaborate or modify our analysis of the there construction so as to capture the generalization you have discovered? Be as precise as you can.

P2: Passing Up the Index

- A. Give the restr value that our grammar should assign to the sentence in (i). Be sure that the sit value of the smoke predication is identified with the annoyance value of the annoy predication.
 - (i) That Dana is smoking annoys Leslie.

[Hint: This sentence involves two of the phenomena analyzed in this chapter: predicative complements of be and CP subjects.]

- B. Draw a tree for (i). Use abbreviations for node labels, but show the index on each node.
- C. Explain how the sit value of the smoke predication gets identified with the annoyance value of the annoy predication. Be sure to make reference to lexical entries, phrase structure rules, and principles, as appropriate.

P3: An Annoying Problem

Assume that the lexical entry for the verb annoy is the following:

$$\begin{cases}
stv-lxm \\
arg-st & \left\langle \left[\text{sem [index } \mathbb{I}\right], NP_{i} \right\rangle \\
\left\langle \text{annoy}, \\
\text{sem} & \left[\text{index } s \\
\text{restr} & \left\langle \left[\text{reln annoy} \\
\text{sit } s \\
\text{annoyed } i \\
\text{annoyance} & \mathbb{I} \right] \right\rangle
\end{cases}$$

- A. What constraints are imposed on the lexical sequences that result from applying the 3rd-Singular Verb Lexical Rule to this entry (including those that involve inheritance of constraints from the entry's supertypes)?
- B. What constraints are imposed on lexical sequences that result from applying the Extraposition Lexical Rule to your answer to part (A)?
- C. Draw a tree structure for the sentence in (20). You should show the value of all sem features on all of the nodes, as well as the spr and comps features for annoys.
 - (20) It annoys Lee that Fido barks.

- D. The lexical entry for annoy allows NP subjects as well, as in (21). Why doesn't the grammar then also license (22)?
 - (21) Sandy annoys me.
 - (22) *It annoys me Sandy.