HG4041 Theories of Grammar

Binding Theory

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Lecture 5 Location: LHN-TR+36

Overview

- > What we are trying to do
- > Last week: Semantics
- > Review of Chapter 1's informal binding theory
- What we already have that's useful
- > What we add in Ch 7 (ARG-ST, ARP)
- > Formalized Binding Theory
- > Binding and PPs
- Imperatives

What We're Trying To Do

Objectives

- Develop a theory of knowledge of language
- > Represent linguistic information explicitly enough to distinguish well-formed from ill-formed expressions
- > Assign plausible semantic representations
- > Be parsimonious, capturing linguistically significant generalizations.

> Why Formalize?

- ➤ To formulate testable predictions
- > To check for consistency
- > To make it possible to get a computer to do it for us

How We Construct Sentences

- > The Components of Our Grammar
 - > Grammar rules
 - Lexical entries
 - > Principles
 - > Type hierarchy (very preliminary, so far)
 - ➤ Initial symbol (S, for now)
- > We combine constraints from these components.

Review of Semantics

Overview

- > Which aspects of semantics we'll tackle
- > Semantics Principles
- > Building semantics of phrases
- > Modification, coordination
- > Structural ambiguity

Our Slice of a World of Meanings

Aspects of meaning we won't account for (in this course)

- > Pragmatics
- ➤ Fine-grained lexical semantics
 The meaning of *life* is
 - ightharpoonup life or life' or $\begin{bmatrix} \text{RELN} & \textit{life} \\ \text{INST} & \textit{i} \end{bmatrix}$
 - ightharpoonup Not like wordnet: life₁ \subset being₁ \subset state₁ ...
- ➤ Quantification

(covered lightly in the book)

> Tense, Mood, Aspect

(covered in the book)

Our Slice of a World of Meanings

$$\begin{bmatrix} \text{MODE} & \textit{prop} \\ \text{INDEX} & s \end{bmatrix}$$

$$\begin{bmatrix} \text{RELN} & \textbf{save} \\ \text{SIT} & s \\ \text{SAVER} & i \\ \text{SAVED} & j \end{bmatrix}, \begin{bmatrix} \text{RELN} & \textbf{name} \\ \text{NAME} & \textit{Chris} \\ \text{NAMED} & i \end{bmatrix}, \begin{bmatrix} \text{RELN} & \textbf{name} \\ \text{NAME} & \textit{Pat} \\ \text{NAMED} & j \end{bmatrix} \rangle$$

"...the linguistic meaning of *Chris saved Pat* is a proposition that will be true just in case there is an actual situation that involves the saving of someone named Pat by someone named Chris."

(Sag et al, 2003, p. 140)

Semantics in Constraint-Based Grammar

- > Constraints as (generalized) truth conditions
 - > proposition: what must be the case for a proposition to be true
 - directive: what must happen for a directive to be fulfilled
 - > question: the kind of situation the asker is asking about
 - reference: the kind of entity the speaker is referring to

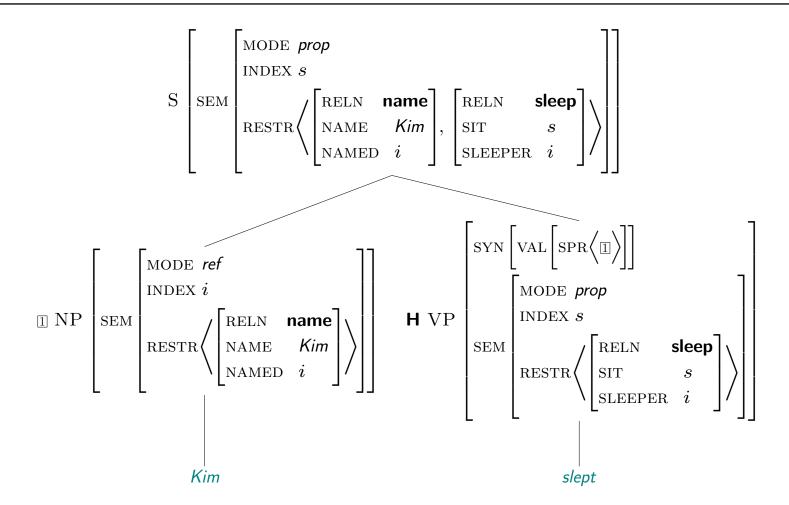
> Syntax/semantics interface:

Constraints on how syntactic arguments are related to semantic ones, and on how semantic information is compiled from different parts of the sentence.

Feature Geometry

```
expression
          syn-cat
                      pos
         HEAD
SYN
         VAL
                     COMPS
          sem-cat
         MODE { prop, ques, dir, ref, none }
        INDEX \{i, j, k, ..., s_1, s_2, ...\}
RESTR \langle ... \rangle
SEM
```

An Example



How to Share Semantic Information

> The Semantic Inheritance Principle

In any headed phrase, the mother's MODE and INDEX are identical to those of the head daughter.

> The Semantic Compositionality Principle

In any well-formed phrase structure, the mother's RESTR value is the sum of the RESTR values of the daughters.

Where is the information

> Words

- Contribute predications
- > 'expose' one index in those predications, for use by words or phrases
- > relate syntactic arguments to semantic arguments

> Rules

- ➤ Identify (link) feature structures across daughters
- ➤ License trees which are subject to the semantic principles
 - * SIP: 'passes up' MODE and INDEX from head daughter
 - * SCP: 'gathers up' predications (RESTR list) from all daughters
- The semantics is strictly compositional all of the meaning comes from the words, rules and principles.

Binding

Some Examples from Chapter 1

- (1) She likes herself
- (2) *She_i likes her_i.
- (3) We gave presents to ourselves.
- (4) *We gave presents to us.
- (5) We gave ourselves presents
- (6) *We gave us presents.
- (7) *Leslie told us about us.
- (8) Leslie told us about ourselves.
- (9) *Leslie told ourselves about us.
- (10) *Leslie told ourselves about ourselves.

Some Terminology

- > Binding: The association between a pronoun and an antecedent.
- > Anaphoric: A term to describe an element (e.g. a pronoun) that derives its interpretation from some other expression in the discourse.
- > Antecedent: The expression an anaphoric expression derives its interpretation from.
- > Anaphora: The relationship between an anaphoric expression and its antecedent.

The Chapter 1 Binding Theory Reformulated

> Old Formulation:

- > A reflexive pronoun must be an argument of a verb that has another preceding argument with the same reference.
- > A nonreflexive pronoun cannot appear as an argument of a verb that has a preceding coreferential argument.
- New Formulation(version I):
 - > Principle A: A reflexive pronoun must be bound by a preceding argument of the same verb.
 - > Principle B: A nonreflexive pronoun may not be bound by a preceding argument of the same verb.
- \succ Opaque names come from Chomsky (1981)

Some Challenges

> Replace notions of bound and preceding argument of the same verb by notions definable in our theory.

> Generalize the Binding Principles to get better coverage.

How can we do this?

- Q What would be a natural way to formalize the notion of "bound" in our theory?
- A Two expressions are bound if they have the same INDEX value ("are coindexed").
- Q Where in our theory do we have information about a verb's arguments?
- A In the verb's VALENCE features.
- Q What determines the linear ordering of a verb's arguments in a sentence?
- A The interaction of the grammar rules and the ordering of elements in the COMPS list.

The Argument Realization Principle

- > For Binding Theory, we need a single list with both subject and complements.
- > We introduce a feature ARG-ST, with the following property:

$$\begin{bmatrix} word \\ SYN & \begin{bmatrix} VAL & SPR & A \\ COMPS & B \end{bmatrix} \end{bmatrix}$$

$$\begin{bmatrix} ARG-ST & \langle A \oplus B \rangle \end{bmatrix}$$

> This is a constraint on the type word

Notes on ARG-ST

- ➤ It's neither in SYN nor SEM.
- > It only appears on lexical heads (not appropriate for type phrase)
- > No principle stipulates identity between ARG-STs.

The Binding Principles

- > Principle A: A [MODE ana] element must be outranked by a coindexed element.
- \triangleright Principle B: A [MODE ref] element must not be outranked by a coindexed element.

Formalization

- Definition: If A precedes B on some ARG-ST list, then A outranks B.
- ➤ Elements that must be **anaphoric** that is, that require an antecedent are lexically marked [MODE ana]. These include reflexive pronouns and reciprocals.
- \triangleright Normal referential NPs, including pronouns, are marked [MODE ref].

Pronoun-Antecedent Agreement

> The Binding Principles by themselves don't block:

- (11) * I amused yourself.
- (12) * He amused themselves.
- (13) * She amused himself.
- > Coindexed NPs refer to the same entity, and AGR features generally correlate with properties of the referent.
- The Anaphoric Agreement Principle (AAP): Coindexed NPs agree.

Binding in PPs

- What do the Binding Principles predict about the following?
- > The Binding Principles by themselves don't block:
 - (14) I brought a book with me.
 - (15) *I brought a book with myself.
 - (16) *I mailed a book to me.
 - (17) I mailed a book to myself.

Two Types of Prepositions: the Intuition

- > Argument-marking: Function like casemarkers in other languages, indicating the roles of NP referents in the situation denoted by the verb.
- > Predicative: Introduce their own predication.

Formalization

- > Argument-marking prepositions share their objects' MODE and INDEX values.
 - > This is done with tagging in the lexical entries of such prepositions.
 - These features are also shared with the PP node, by the Semantic Inheritance Principle.
- > Predicative prepositions introduce their own MODE and INDEX values.

Argument-marking preposition *to*

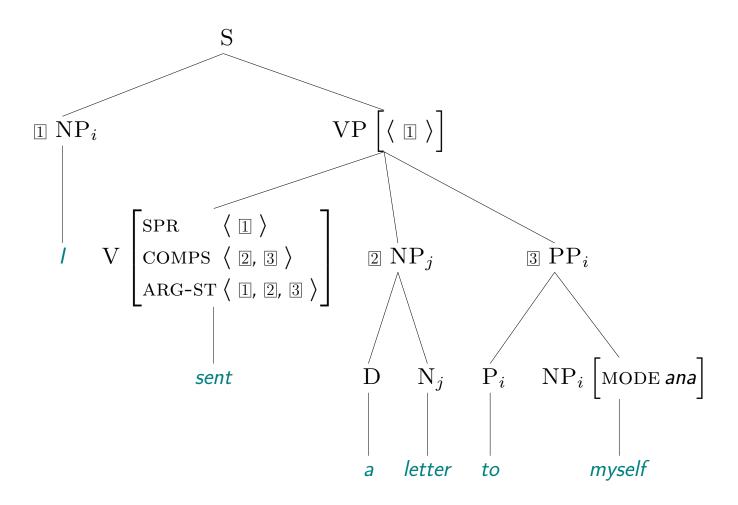
$$\begin{cases} \text{SYN} & \begin{bmatrix} \text{HEAD} & \textit{prep} \\ \text{VAL} & \begin{bmatrix} \text{SPR} & \langle \rangle \end{bmatrix} \end{bmatrix} \\ \text{ARG-ST} & \begin{cases} \text{NP} & \begin{bmatrix} \text{SYN} & \begin{bmatrix} \text{HEAD} & \begin{bmatrix} \text{CASE} & \textit{acc} \end{bmatrix} \end{bmatrix} \end{pmatrix} \\ \text{SEM} & \begin{bmatrix} \text{MODE} & \mathbb{I} \\ \text{INDEX} & \mathbb{2} \end{bmatrix} \end{cases} \\ \text{ARG-ST} & = \left\langle \text{SPR} \oplus \text{COMPS} \right\rangle \end{cases}$$

Therfore comps here is a singleton list with the NP in it, ...

Redefining Rank

- ➤ If there is an ARG-ST list on which A precedes B, then A outranks B.
- ➤ If a node is coindexed with its daughter, they are of equal rank that is, they outrank the same nodes and are outranked by the same nodes.

I sent a letter to myself

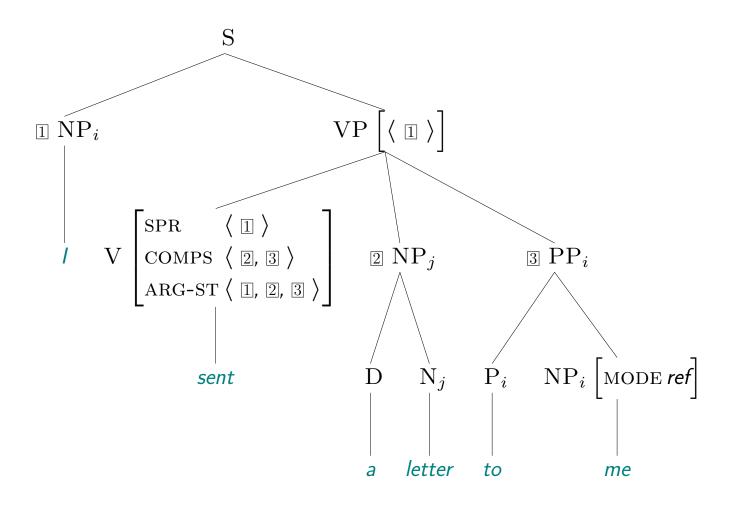


The ARG-ST

$$\left[\text{ARG-ST} \left\langle \text{NP}_i \left[\text{MODE} \quad \textit{ref} \right], \text{NP}_j \left[\text{MODE} \quad \textit{ref} \right], \text{PP}_i \left[\text{MODE} \quad \textit{ana} \right] \right\rangle \right]$$

- The PP is outranked by the first NP. (Why?)
- > myself has the same rank as the PP. (Why?)
- > So, *myself* is outranked by the first NP. (Why?)
- Therefore, Principle A is satisfied: A [MODE ana] element must be outranked by a coindexed element.

*I sent a letter to me

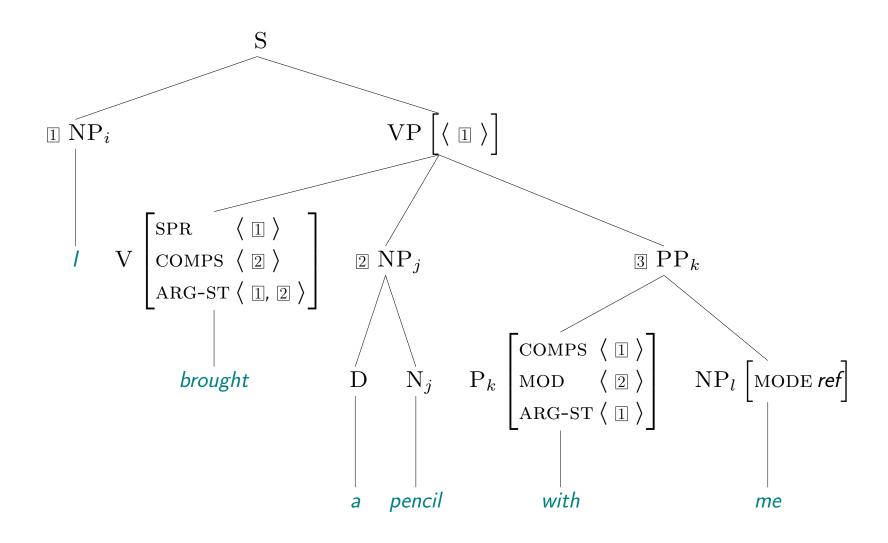


The ARG-ST

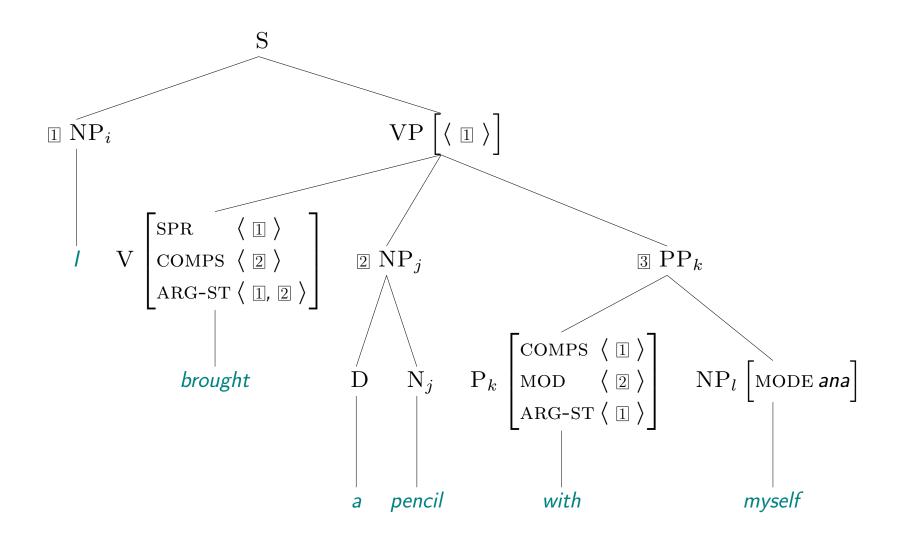
$$\begin{bmatrix} \text{ARG-ST} & \left\langle \text{NP}_i \left[\text{MODE} & \textit{ref} \right], \text{NP}_j \left[\text{MODE} & \textit{ref} \right], \text{PP}_i \left[\text{MODE} & \textit{ref} \right] \right\rangle \end{bmatrix}$$

- > The PP is outranked by the first NP.
- > me has the same rank as the PP.
- >> So, *me* is outranked by the first NP.
- Therefore, Principle B is violated: A [MODE ref] element must not be outranked by a coindexed element.

I brought a pencil with me



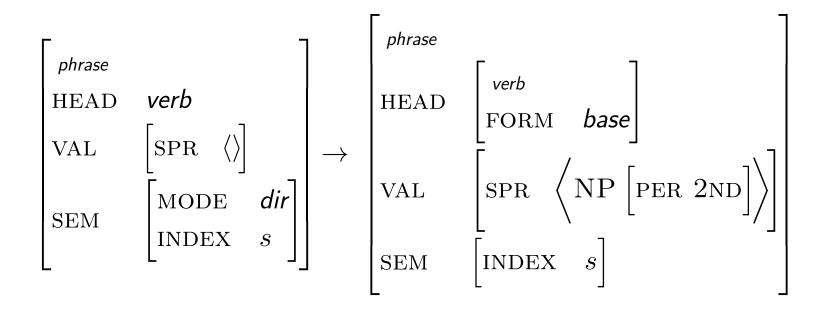
*I brought a pencil with myself



Imperatives

- > Have the internal structure of a VP
 - (18) *Leave!*
 - (19) Read a book!
 - (20) Give the dog a treat!
 - (21) Put the ice cream in the freezer!
- > Function as directives (commands or requests)
- > Have the verb in base form: Be careful! not *Are careful!
 - > Allow 2nd person reflexives, and no others
 - (22) Defend yourself!
 - (23) *Defend myself/himself!

The Imperative Rule

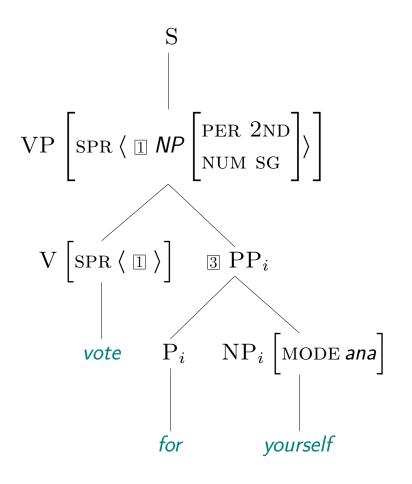


- Internal structure of a VP
- Directive function
- ➤ Base form
- ➤ Only 2nd person reflexives

Q Note that this is not a headed rule. Why?

A It would violate the HFP and the SIP.

Imperative example



- > What's the SPR value on S?
- > What's the SPR value on VP?
- > What's the SPR value on V?
- ➤ Which nodes have ARG-ST?
- Which ARG-ST matters for the licensing of yourself?

arg-st on vote

$$\begin{bmatrix} \text{ARG-ST} & \left\langle \text{NP}_i \begin{bmatrix} \text{MODE} & \textit{ref} \\ \text{PER} & \textit{2nd} \\ \text{NUM} & \textit{sg} \end{bmatrix}, \text{PP}_i \begin{bmatrix} \text{MODE} & \textit{ana} \end{bmatrix} \right\rangle \end{bmatrix}$$

- ➤ Is Principle A satisfied?
- ➤ How?
- ➤ Is Principle B satisfied?
- ➤ How?

Day 1 Revisited

- > Recall
 - (24) Screw yourself!
 - (25) Go screw yourself!
 - (26) screw you!
 - (27) *Go screw you!
- > Screw NP! has two analyses
 - > As an imperative
 - > As a truly subjectless fixed expression.
- > Go screw NP! can only be analyzed as an imperative.

Overview

- > Review of Chapter 1 informal binding theory
- > Formalized Binding Theory
 - ➤ Argument Realization Principle (ARP)

 ARG-ST = SPR ⊕ COMPS
 - Anaphoric Agreement Principle (AAP) Coindexed NPs agree.
 - > Principle A A [MODE ana] element must be outranked by a coindexed element.
 - ➤ Principle B A [MODE ref] element must not be outranked by a coindexed element.
- > Binding and PPs
- > Imperatives

P1: Prepositions

For each of the following sentences,

- (a) classify the underlined preposition into predicative or argument marking and
- (b) justify by showing what reflexive and nonreflexive coreferential pronouns can or cannot appear as the preposition's object.
- (i) The dealer dealt an ace to Bo.
- (ii) The chemist held the sample away from the flame.
- (iii) Hiromi kept a flashlight beside the bed.
- (iv) We bought flowers for you.
- (v) The car has a scratch on the fender.
- (vi) The pronoun agrees with its antecedent.

P2: Imperative 'Subjects'

- > Some imperatives look like they have a subject:
 - (i) You get out of here!
 - (ii) Everybody take out a sheet of paper!
- > But agreement is wierd:
 - (iii) Everybody found ?himself/* yourself/themselves/* myself a seat.
 - (iv) Everybody find himself/yourself/* themselves/* myself a seat.
- > What minimal modification of the Imperative Rule would account for the indicated data? (don't worry about the semantics)

Acknowledgments and References

Course design and slides borrow heavily from Emily Bender's course: Linguistics 566: Introduction to Syntax for Computational Linguistics http://courses.washington.edu/ling566