

## Report Card With International flight experience

| Name:       | Date:         |
|-------------|---------------|
| Airline:    | Age:          |
| Controller: | Flight Hours: |
| Airport:    | RTARI:        |

## **Evaluation Results:**

|   |   |                               | Pronunciation |
|---|---|-------------------------------|---------------|
| ı |   | Communications during failure | Comprehension |
| ı |   |                               | Interaction   |
|   | - | Message Structure             | Structure     |
| ı |   | wessage structure             | Vocabulary    |
| ı | - | Fluency of the Dialogue       | Fluency       |
| ı |   |                               |               |
| 1 |   | Plain English                 |               |
|   |   | (Part I) Standard Phraseology |               |
|   |   | Aviation English Final Grade: |               |

According to this evaluation a pilot with a final grade of C or D is not recommended to fly into international airspaces.

## Performance and Recommendation

| Diagnostic Grade |   | Recommendation                                  |  |  |
|------------------|---|---|--|--|
| A                | Very Good   | Voluntary recurrent training                    |  |  |
| B+               | Good  | Recommended recurrent training                  |  |  |
| В                | Minimum Operational,<br>with major<br>improvement<br>opportunities* | Highly recommended remedial training            |  |  |
| С                | Fail. Insufficient communication skills                             | Must take remedial training                     |  |  |
| D                | Fail. Communication<br>Unsuccessful                                 | Must take remedial training and English classes |  |  |

<sup>\*</sup> Under stress, fatigue or during a night flight, the pilot could not effectively handle communication situations when a "complication or unexpected turn of events occur" (ICAO, Doc 9835 p. 4-6). It includes the phraseology function

| Observations: |  |  |  |
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