

# Principles of AI Planning

## 1. Introduction

Bernhard Nebel and Robert Mattmüller

Albert-Ludwigs-Universität Freiburg

October 25th, 2011

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## 1.1 About the course

## 1.2 Introduction

# 1.1 About the course

- Coordinates
- Rules

# People

## Lecturers

Prof. Dr. Bernhard Nebel

- ▶ **email:** `nebel@informatik.uni-freiburg.de`
- ▶ **office:** room 052-00-029
- ▶ **consultation:** by appointment (email)

Robert Mattmüller

- ▶ **email:** `mattmuel@informatik.uni-freiburg.de`
- ▶ **office:** room 052-00-045
- ▶ **consultation:** by appointment (email) or just drop by in the office

# People

## Assistant

Thomas Keller

- ▶ **email:** `tkeller@informatik.uni-freiburg.de`
- ▶ **office:** room 052-00-030
- ▶ **consultation:** by appointment (email) or just drop by in the office

## Tutor

Yusra Alkhazraji

- ▶ **email:** `yusra.alkhazraji@uranus.uni-freiburg.de`

# Time & place

## Lectures

- ▶ **time:** Tuesday 16:15-18:00, Friday 14:15-15:00
- ▶ **place:** SR 101-01-018

## Exercises

- ▶ **time:** Friday 15:15-16:00
- ▶ **place:** SR 101-01-018

# Web site

## Course web site

<http://gki.informatik.uni-freiburg.de/teaching/ws1112/aip/>

- ▶ [main page](#): course description
- ▶ [lecture page](#): slides
- ▶ [exercise page](#): assignments, model solutions, software
- ▶ [bibliography page](#): literature references and papers

# Teaching materials

- ▶ no textbook, no script
- ▶ slides handed out during lectures and available on the web
- ▶ additional resources: bibliography page on web + **ask us!**

## Acknowledgments:

- ▶ slides based on earlier courses by Jussi Rintanen, Bernhard Nebel and Malte Helmert
- ▶ many figures by Gabi Röger



# Target audience

## Students of Computer Science:

- ▶ Master of Science, any year
- ▶ Bachelor of Science, ~3rd year

## Students of Applied Computer Science:

- ▶ Master of Science, ~2nd year

## Other students:

- ▶ advanced study period (~4th year)

# Prerequisites

Course prerequisites:

- ▶ **propositional logic:** syntax and semantics
- ▶ **foundations of AI:** search, heuristic search
- ▶ **computational complexity theory:** decision problems, reductions, NP-completeness

# Credit points & exam

- ▶ 6 ECTS points
- ▶ special lecture in concentration subject  
Artificial Intelligence and Robotics
- ▶ oral exam of about 30 minutes B.Sc. students
- ▶ written or oral exam for M.Sc. students  
(depending on their number)

# Exercises

## Exercises (written assignments):

- ▶ handed out on Tuesdays (exception: sheet 1 handed out this Friday instead of Tuesday next week because of All Saints' Day)
- ▶ due Tuesday following week, before the lecture
- ▶ discussed Friday that week
- ▶ may be solved in groups of two students ( $2 \neq 3$ )
- ▶ successful participation prerequisite for exam admission

# Projects

## Projects (programming assignments):

- ▶ handed out every now and then  
(probably three times over the course of the semester)
- ▶ more time to work on than for exercises
- ▶ may be solved in groups of two students ( $2 = 2$ )
- ▶ language: Python
- ▶ codebase: <https://bitbucket.org/malte/pyperplan>
- ▶ solutions that obviously do not work: 0 marks
  - ▶ may fix bugs uncovered by our testing  
if still within submission deadline
- ▶ successful participation prerequisite for exam admission

# Admission to exam

- ▶ points can be earned for “reasonable” solutions to exercises and projects (one project counts like two exercise sheets).
- ▶ at least 50% of points prerequisite for admission to final exam.

# Plagiarism

## What is plagiarism?

- ▶ passing off solutions as your own that are not based on your ideas (work of other students, Internet, books, ...)
- ▶ <http://en.wikipedia.org/wiki/Plagiarism> is a good intro

**Consequence:** no admission to the final exam.

- ▶ We may (!) be generous on first offense.
- ▶ Don't tell us "We did the work together."
- ▶ Don't tell us "I did not know this was not allowed."

## 1.2 Introduction

- What is planning?
- Problem classes
- Dynamics
- Observability
- Objectives
- Planning vs. game theory
- Summary



# What is planning?

## Planning

“Planning is the art and practice of thinking before acting.”

— Patrik Haslum

- ▶ intelligent decision making: What actions to take?
- ▶ general-purpose problem representation
- ▶ algorithms for solving any problem expressible in the representation
- ▶ application areas:
  - ▶ high-level planning for intelligent robots
  - ▶ autonomous systems: NASA Deep Space One, ...
  - ▶ problem solving (single-agent games like Rubik's cube)

# Why is planning difficult?

- ▶ solutions to classical planning problems are **paths from an initial state to a goal state** in the **transition graph**
  - ▶ efficiently solvable by Dijkstra's algorithm in  $O(|V| \log |V| + |E|)$  time
  - ▶ Why don't we solve all planning problems this way?
- ▶ state spaces may be **huge**:  $10^{10}, 10^{100}, 10^{1000}, \dots$  states
  - ▶ constructing the transition graph is infeasible!
  - ▶ planning algorithms try to **avoid constructing whole graph**
- ▶ planning algorithms are often much more efficient than obvious solution methods constructing the transition graph and using e. g. Dijkstra's algorithm

# Different classes of problems

- ▶ **dynamics:** deterministic, nondeterministic or probabilistic
  - ▶ **observability:** full, partial or none
  - ▶ **horizon:** finite or infinite
  - ▶ ...
- 
1. classical planning
  2. conditional planning with full observability
  3. conditional planning with partial observability
  4. conformant planning
  5. Markov decision processes (MDP)
  6. partially observable MDPs (POMDP)

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# Properties of the world: dynamics

## Deterministic dynamics

Action + current state **uniquely** determine successor state.

## Nondeterministic dynamics

For each action and current state there may be **several possible** successor states.

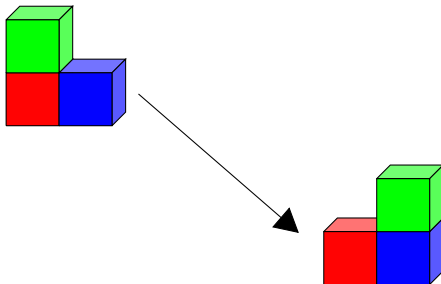
## Probabilistic dynamics

For each action and current state there is a **probability distribution** over possible successor states.

**Analogy:** deterministic versus nondeterministic automata

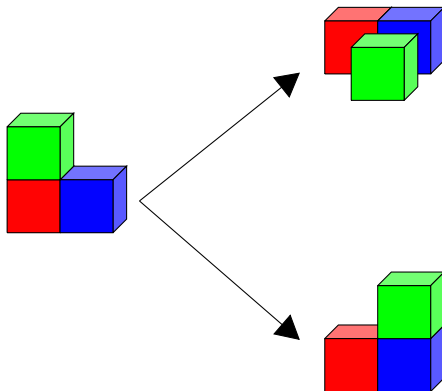
## Deterministic dynamics example

Moving objects with a robotic hand:  
move the green block onto the blue block.



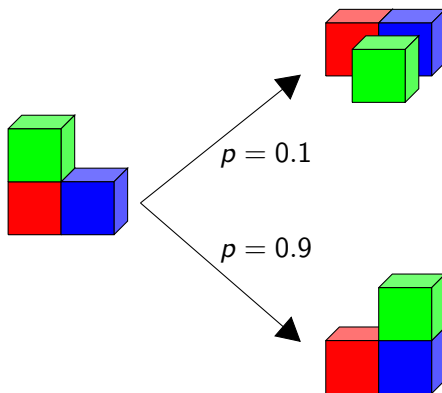
# Nondeterministic dynamics example

Moving objects with an **unreliable** robotic hand:  
move the green block onto the blue block.



# Probabilistic dynamics example

Moving objects with an **unreliable** robotic hand:  
move the green block onto the blue block.



# Properties of the world: observability

## Full observability

Observations/sensing determine current world state **uniquely**.

## Partial observability

Observations determine current world state **only partially**:  
we only know that current state is one of several possible ones.

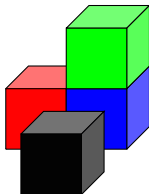
## No observability

There are **no observations** to narrow down possible current states.  
However, can use knowledge of **action dynamics** to deduce which states we might be in.

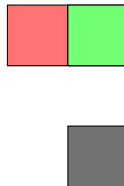
**Consequence**: If observability is not full, must represent the **knowledge** an agent has.

# What difference does observability make?

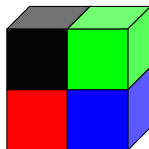
Camera A



Camera B



Goal



# Different objectives

1. Reach a goal state.
  - ▶ **Example:** Earn 500 Euro.
2. Stay in goal states indefinitely (infinite horizon).
  - ▶ **Example:** Never allow bank account balance to be negative.
3. Maximize the probability of reaching a goal state.
  - ▶ **Example:** To be able to finance buying a house by 2022 study hard and save money.
4. Collect the maximal **expected** rewards/minimal expected costs (infinite horizon).
  - ▶ **Example:** Maximize your future income.
5. ...



## Relation to games and game theory

- ▶ Game theory addresses decision making in multi-agent setting:  
“Assuming that the other agents are rational, what do I have to do to achieve my goals?”
- ▶ Game theory is related to **multi-agent planning**.
- ▶ In this course we concentrate on **single-agent planning**.
- ▶ Some of the techniques are also applicable to special cases of multi-agent planning.
  - ▶ **Example:** Finding a **winning strategy** of a game like chess.  
In this case it is not necessary to distinguish between **an intelligent opponent** and **a randomly behaving opponent**.
- ▶ Game theory in general is about **optimal strategies** which do not necessarily guarantee winning. For example card games like poker do not have a winning strategy.

# What do you learn in this course?

- ▶ emphasis on **classical** planning (“simplest” case)
- ▶ **theoretical background** for planning
  - ▶ formal **problem definition**
  - ▶ basic **theoretical notions**  
(e. g., normal forms, progression, regression)
  - ▶ **computational complexity** of planning
- ▶ **algorithms** for planning:
  - ▶ based on **heuristic search**
  - ▶ based on satisfiability testing (**SAT**)  
(time permitting)

Many of these techniques are applicable to problems outside AI as well.

- ▶ **hands-on experience** with a classical planner