Introduction to the Bootstrap

Prof. Sharon McNicholas

STATS 780/CSE 780

1

STATS 780/CSE 780

Prof. Sharon McNicholas

Introduction

- Before proceeding to boosting and bagging, we take a look at an extremely powerful technique in (modern) statistics.
- The following two texts are very useful for further reading:
 - Efron, B. and Tibshirani, R. J. (1993). *An Introduction to the Bootstrap.* Boca Raton: Chapman & Hall/CRC.
 - Davison, A. C. and Hinkley, D. V. (1997). Bootstrap Methods and their Application. New York: Cambridge University Press.

2

Resampling

- We have a sample (or ensemble) $Q = \{x_1, x_2, \dots, x_n\}$ and an estimator $\hat{\theta}$ based upon that sample.
- Suppose that we wish to estimate the bias and standard error of this estimator $\hat{\theta}$.
- We can use a resampling technique.
- Resampling simply means that we draw samples from an ensemble that is itself a sample.
- There are a variety of resampling techniques available; the most famous of these is called the bootstrap.
- Before we look at the bootstrap, we need to see the **plug-in principle**.

3

STATS 780/CSE 780

Prof. Sharon McNicholas

The Plug-In Principle

ullet Let X_1, X_2, \dots, X_n be iid random variables, then the cdf

$$G(x) = \frac{1}{n} \sum_{i=1}^{n} \mathbb{I}_{X_i \le x},$$

where \mathbb{I}_k is an indicatior function, defines an **empirical distribution**.

• The **plug-in estimate** of the parameter of interest θ_F is given by

$$\hat{\theta} = \theta_{\hat{F}},$$

where \hat{F} is an empirical distribution.

For example, summary statistics are plug-in estimators.

4

The Bootstrap: The Idea

- Efron (2002)^a gives the following description of the bootstrap.
 - 1. Suppose that the data are a random sample from some unknown probability distribution F.
 - 2. We are interested in the parameter θ .
 - 3. We want to know $SE_F(\hat{\theta})$.
 - 4. We compute ${\sf SE}_{\hat{F}}(\hat{\theta})$, where \hat{F} is the empirical distribution of F.
- The purpose of the bootstrap is (generally) to assess variability.

5

STATS 780/CSE 780

Prof. Sharon McNicholas

The Bootstrap: The Idea contd.

- Suppose again that we have an ensemble $Q = \{x_1, x_2, \dots, x_n\}$ and that we want to estimate the standard error of an estimator $\hat{\theta}$.
- We can do this by sampling with replacement from \mathcal{Q} , n times, to get a **bootstrap sample** $\mathcal{Q}^* = \{x_1^*, x_2^*, \dots, x_n^*\}$ and then computing $\hat{\theta}^*$ based on \mathcal{Q}^* .
- Repeating this process m times gives values $\hat{\theta}^*(1), \hat{\theta}^*(2), \dots, \hat{\theta}^*(m)$ based on bootstrap samples $\mathcal{Q}^*(1), \mathcal{Q}^*(2), \dots, \mathcal{Q}^*(m)$
- Then,

$$\widehat{\mathsf{SE}}_{\mathsf{boot}} = \sqrt{\frac{1}{m-1} \sum_{j=1}^{m} (\hat{\theta}^*(j) - \hat{\theta}^*(\cdot))^2},$$

where $\hat{\theta}^*(\cdot) = \sum_{i=1}^m \hat{\theta}^*(i)/m$.

 $^{^{\}rm a}$ Efron, B. (2002). The bootstrap in modern statistics in 'Statistics in the 21st Century', Raftery, A. E., Tanner, M. A. and Wells, M. T. (Eds.), Florida: Chapman & Hall / CRC, 326–332.

The Bootstrap: Some Details

- $\bullet \ \, \mathsf{As} \,\, m \to \infty \text{, } \widehat{\mathsf{SE}}_{\mathsf{boot}} \to \widehat{\mathsf{SE}}_{\hat{F}}.$
- \widehat{SE}_{boot} and $\widehat{SE}_{\hat{F}}$ are **non-parametric bootstrap estimates** since they are based on \hat{F} rather than F.
- ullet Clearly, we want m as large as possible but how large is large enough?
- There is no concrete answer but experience helps one get a feel for it.
- Exercise 1. Suppose we are interested in the median of these data: 10, 27, 31, 40, 46, 50, 52, 104, 146. Compute \widehat{SE}_{boot} .

7

STATS 780/CSE 780

Prof. Sharon McNicholas

The Bootstrap: Estimating Bias

- Suppose we want to estimate the bias of $\hat{\theta}$ given an ensemble $\mathcal{Q}.$
- The bootstrap estimate of the bias, using the familiar notation, is

$$\widehat{\mathsf{Bias}}_{\mathsf{boot}} = \hat{\theta}^*(\cdot) - \hat{\theta},$$

where $\hat{\theta}$ is computed based the empirical distribution $\hat{F}.$

• Exercise 2: Compute $\widehat{\mathsf{Bias}}_{\mathsf{boot}}$ for Exercise 1.

Bootstrap Percentile Intervals

- In addition to estimating the standard error and the bias, the bootstrap can be used to estimate confidence intervals.
- There are a number of ways to do this, and there is a good body of literature around this topic.
- The most straightforward method is to compute **bootstrap percentile intervals**.
- Let's look at an example taken from Efron and Tibshirani (1993).

9

STATS 780/CSE 780

Prof. Sharon McNicholas

Bootstrap PI Example

 Suppose we have the following data from a study set up to determine whether or not regular doses of a certain quantity of aspirin were effective at preventing stroke.

	Strokes	Subjects
Aspirin	119	11037
Placebo	98	11034

• Suppose that we are interested in comparing the treatments by looking at the ratio of the rates of strokes. Then:

$$\hat{\theta} = \frac{119/11037}{98/11034} = 1.21.$$

STATS 780/CSE 780 Prof. Sharon McNicholas

Bootstrap PI Example contd.

- To the untrained eye, this may seem to suggest that Aspirin is harmful.
- However, to see if this ratio is significantly different from 1, we need to estimate the variability of this estimatior.
- To do this we repeat the following many times:
 - 1. Form two populations: one consisting of $119\ 1$'s and $10918\ 0$'s and the the other having $98\ 1$'s and $10936\ 0$'s.
 - 2. Sample with replacement, 11037 items from the first population and 11034 from the second (this gives two bootstrap samples).
 - 3. Compute the ratio $\hat{\theta}^*$.

11

STATS 780/CSE 780

Prof. Sharon McNicholas

Bootstrap PI Example contd.

- Suppose that we repeat these three steps m=1000 times.
- We can then write down a 95% bootstrap percentile interval by looking at the values at the 2.5th and 97.5th percentiles.
- I did this earlier and got the interval (0.93, 1.60) for θ .
- Note that 1 is inside this interval.
- Note also that a 95% confidence interval for θ is given by (0.93, 1.59).
- By the CLT, as $m \to \infty$ these two intervals will be more and more similar, as in this example.

Comments

• Again, I suggest the two aforementioned books for further reading, i.e., Efron and Tibshirani (1993) and Davison and Hinkley (1997).