

Projects for Compilers

1. Project One: Lexical Analysis (Required)

(1) Directions

Implement a transition-diagram-based lexical analysis for the programming language TINY.

(2) Outputs

- Source code (implemented in Java or C or C++ programming languages)
- A project report

Structure of the project report

1. Objectives
 - (1) Regular expressions
 - (2) Transition diagram based lexical analyzer
 - (3) Error handling
2. Program Designing
 - (1) Lexical specification for the programming language
 - (2) Token scheme
 - (3) Structure of the program
3. Test Cases and Test results
 - (1) For correct input, the program should print the token sequence
 - (2) For error input, the program should report the errors

Test cases should cover the ranges as large as possible.

(3) Lexical Specification of Programming Language TINY

- **Tokens**

type	lexeme	Token Name (code)	Attribute
keywords	if	if (261)	-
	then	then (262)	-
	else	else (263)	-
	end	end (264)	-
	repeat	repeat (265)	-
	until	until (266)	-
	read	read (267)	-
	write	write (268)	-
relation operators	<	relop (270)	LT (271)
	<=	relop	LE (272)
	==	relop	EQ (273)
	<>	relop	NE (274)
	>	relop	GT (275)
	>=	relop	GE (276)
arithmetical operators	+	addop (280)	ADD (281)
	-	addop (280)	MINUS (282)
	*	mulop (285)	MUL(286)
	/	mulop (285)	DIV(287)
	(((294)	-
)) (295)	-
assignment	:=	:= (296)	-
Segment	;	; (297)	-
numbers	Such as <i>12342</i>	num (298)	Symbol Table Entry
identifiers	Such as <i>student1</i>	id (299)	Symbol Table Entry
white spaces (ws)	<i>blank, tab, and newline</i>	-	-
Comments	{bla, bala, bala }	-	-

Note: all white spaces and comments should be removed.

- **Regular Definitions**

```

delim → [ \t\n]
ws    → delim+
letter → [A-Za-z]
digit  → [0-9]
id   → letter(letter|digit)*
num  → digit+

```

- **Example code of TINY**

```
{ Sample program in TINY language - computes factorial}  
read x; { input an integer }  
if x > 0 then { do not compute if x <= 0 }  
    fact := 1;  
    repeat  
        fact := fact * x;  
        x := x - 1  
    until x = 0;  
    write fact { output factorial of x }  
end
```

2. Project Two: Syntax Analysis (Required)

(1) Directions

Use either LL(1) or LR(1) techniques to implement a syntax analyzer for the programming language TINY. LL (1) can implemented as either Recursive-Descent parsing or nonrecursive Predictive Parsing.

(2) Outputs

- Source code (implemented in Java or C or C++ programming languages)
- A project report

Structure of the project report

1. Objectives
 - (1) Context-free grammar
 - (2) LL(1) or LR(1) parsing
 - (3) Error handling
2. Program Designing
 - (1) Context-free grammar for the programming language
 - (2) FIRST and FOLLOW for LL(1) (Sets of Items for LR(1))
 - (3) Structure of the program
3. Test Cases and Test results
 - (1) For correct input, the program should print a syntax tree
 - (2) For error input, the program should report the errors

Test cases should cover the ranges as large as possible.

(3) Context-free of Programming Language TINY

- 1) $program \rightarrow stmt-sequence$
- 2) $stmt-sequence \rightarrow stmt-sequence ; statement / statement$
- 3) $statement \rightarrow if-stmt / repeat-stmt / assign-stmt / read-stmt / write-stmt$
- 4) $if-stmt \rightarrow \mathbf{if} \ exp \ \mathbf{then} \ stmt-sequence \ \mathbf{end}$
 $\quad / \ \mathbf{if} \ exp \ \mathbf{then} \ stmt-sequence \ \mathbf{else} \ stmt-sequence \ \mathbf{end}$
- 5) $repeat-stmt \rightarrow \mathbf{repeat} \ stmt-sequence \ \mathbf{until} \ exp$
- 6) $assign-stmt \rightarrow \mathbf{id} := exp$
- 7) $read-stmt \rightarrow \mathbf{read} \ \mathbf{id}$
- 8) $write-stmt \rightarrow \mathbf{write} \ exp$
- 9) $exp \rightarrow simple-exp \ \mathbf{relop} \ simple-exp / simple-exp$
- 10) $simple-exp \rightarrow simple-exp \ \mathbf{addop} \ term / term$
- 11) $term \rightarrow term \ \mathbf{mulop} \ factor / factor$
- 12) $factor \rightarrow (exp) / \mathbf{num} / \mathbf{id}$

LL(1) Grammar of TINY

- 1) $program \rightarrow stmt-sequence$
- 2) $stmt-sequence \rightarrow statement \ stmt-sequence-p$
- 3) $stmt-sequence-p \rightarrow ; statement \ stmt-sequence-p / \epsilon$
- 4) $statement \rightarrow if-stmt / repeat-stmt / assign-stmt / read-stmt / write-stmt$
- 5) $if-stmt \rightarrow \mathbf{if} \ exp \ \mathbf{then} \ stmt-sequence \ if-rear$
- 6) $if-rear \rightarrow \mathbf{end} / \mathbf{else} \ stmt-sequence \ \mathbf{end}$
- 7) $repeat-stmt \rightarrow \mathbf{repeat} \ stmt-sequence \ \mathbf{until} \ exp$
- 8) $assign-stmt \rightarrow \mathbf{id} := exp$
- 9) $read-stmt \rightarrow \mathbf{read} \ \mathbf{id}$
- 10) $write-stmt \rightarrow \mathbf{write} \ exp$
- 11) $exp \rightarrow simple-exp \ exp-rear$
- 12) $exp-rear \rightarrow \mathbf{relop} \ simple-exp / \epsilon$
- 13) $simple-exp \rightarrow term \ simple-exp-p$
- 14) $simple-exp-p \rightarrow \mathbf{addop} \ term \ simple-exp-p / \epsilon$
- 15) $term \rightarrow factor \ term-p$
- 16) $term-p \rightarrow \mathbf{mulop} \ factor \ term-p / \epsilon$
- 17) $factor \rightarrow (exp) / \mathbf{num} / \mathbf{id}$

$\text{FIRST}(\text{program}) = \text{FIRST}(\text{stmt-sequence}) = \{\text{if repeat id read write}\}$
 $\text{FIRST}(\text{stmt-sequence}) = \text{FIRST}(\text{statement stmt-sequence-p}) = \{\text{if repeat id read write}\}$
 $\text{FIRST}(\text{stmt-sequence-p}) = \{ ; \varepsilon \}$
 $\text{FIRST}(\text{statement}) = \text{FIRST}(\text{if-stmt}) \cup \text{FIRST}(\text{repeat-stmt}) \cup \text{FIRST}(\text{assign-stmt}) \cup$
 $\text{FIRST}(\text{read-stmt}) \cup \text{FIRST}(\text{write-stmt}) = \{\text{if repeat id read write}\}$
 $\text{FIRST}(\text{if-stmt}) = \{\text{if}\}$
 $\text{FIRST}(\text{if-rear}) = \text{FIRST}(\text{end}) \cup \text{FIRST}(\text{else stmt-sequence end}) = \{\text{end else}\}$
 $\text{FIRST}(\text{repeat-stmt}) = \{\text{repeat}\}$
 $\text{FIRST}(\text{assign-stmt}) = \{\text{id}\}$
 $\text{FIRST}(\text{read-stmt}) = \{\text{read}\}$
 $\text{FIRST}(\text{write-stmt}) = \{\text{write}\}$
 $\text{FIRST}(\text{exp}) = \text{FIRST}(\text{simple-exp exp-rear}) = \{ (\text{num id} \}$
 $\text{FIRST}(\text{exp-rear}) = \{ \text{relop } \varepsilon \}$
 $\text{FIRST}(\text{simple-exp}) = \text{FIRST}(\text{term simple-exp-p}) = \{ (\text{num id} \}$
 $\text{FIRST}(\text{simple-exp-p}) = \{ \text{addop } \varepsilon \}$
 $\text{FIRST}(\text{term}) = \text{FIRST}(\text{factor term-p}) = \{ (\text{num id} \}$
 $\text{FIRST}(\text{term-p}) = \{ \text{mulop } \varepsilon \}$
 $\text{FIRST}(\text{factor}) = \text{FIRST}((\text{exp})) \cup \text{FIRST}(\text{num}) \cup \text{FIRST}(\text{id}) = \{ (\text{num id} \}$

$\text{FOLLOW}(\text{program}) = \{ \$ \}$
 $\text{FOLLOW}(\text{stmt-sequence}) = \{ \$ \text{ end else until} \}$
 $\text{FOLLOW}(\text{stmt-sequence-p}) = \{ \$ \text{ end else until} \}$
 $\text{FOLLOW}(\text{statement}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{if-stmt}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{if-rear}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{repeat-stmt}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{assign-stmt}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{read-stmt}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{write-stmt}) = \{ \$; \text{ end else until} \}$
 $\text{FOLLOW}(\text{exp}) = \{ \$;) \text{ end else until then} \}$
 $\text{FOLLOW}(\text{exp-rear}) = \{ \$;) \text{ end else until then} \}$
 $\text{FOLLOW}(\text{simple-exp}) = \{ \text{relop } \$;) \text{ end else until then} \}$
 $\text{FOLLOW}(\text{simple-exp-p}) = \{ \text{relop } \$;) \text{ end else until then} \}$
 $\text{FOLLOW}(\text{term}) = \{ \text{addop relop } \$;) \text{ end else until then} \}$

FOLLOW (*term-p*)={addop relop \$;) end else until then}

FOLLOW (*factor*)={**addop mulop relop \$;) end else until then**}

$\text{FIRST}(\textit{stmt-sequence-p}) \cap \text{FOLLOW}(\textit{stmt-sequence-p}) = \{ \}$

$\text{FIRST}(\textit{exp-rear}) \cap \text{FOLLOW}(\textit{exp-rear}) = \{ \}$

$\text{FIRST}(\textit{simple-exp-p}) \cap \text{FOLLOW}(\textit{simple-exp-p}) = \{ \}$

$\text{FIRST}(\textit{term-p}) \cap \text{FOLLOW}(\textit{term-p}) = \{ \}$

The grammar is an LL(1) grammar.