**国际教育学院举办“体验中国风”汉字书写大赛**

  为了丰富留学生的课余生活，提高留学生汉字书写的积极性和主动性，12月14日，国际教育学院在22号楼208教室举办了第一届“体验中国风”汉字书写大赛。此次比赛由国际教育学院徐晓梅院长、团委李雪红书记及设计艺术学院程渤老师担任评委，来自18个国家的留学生们参与其中。

   主持人宣读比赛规则之后，大赛正式开始。留学生们认真摹写屏幕上显示的文字、词组和古诗句，一笔一划都不马虎，场内只听得见铅笔划在纸上的声音。留学生们或埋头苦写，或健笔如飞，或蹙眉沉思，每一位参赛者都沉浸在汉字的无限魅力之中。十五分钟之后，同学们上交作品，评委老师就书写准确度和美观度等为每位同学的作品打分。最终李娜（哈萨克斯坦）和郑国武（老挝）获得一等奖，爱多（南非）、双胞胎（刚果）、加比（几内亚）获得二等奖，陈金龙（老挝）、陈天富（老挝）、席琳（喀麦隆）和尤瑟夫（塔吉克斯坦）获得三等奖。伴随着鼓励与欣喜的掌声，此次比赛圆满结束。

  本次留学生汉字书写大赛检验了留学生入学以来的汉语学习成果，增强了留学生对中国汉字和中国文化认同感，进一步激发了留学生学习汉语的热情和信心。

  In order to enrich international students’ after-school life,and improve their enthusiasm and initiative of Chinese character writing,School of International Education held--- “Enjoy the Charm of Chinese Culture”---the first Chinese Character Writing Competition for international students in Class 208, Building 22 on 14th,December.The judges of the contest were Ms. Xue Xiaomei,dean of School of International Education,Ms. Li Xuehong,Secretary of Youth League Committee and Mr. Cheng Bo,teacher of the faculty of design and art.Foreign students from 18 countries took part in it.

  The contest started after the host announced the rules.International students wrote the words,phrases and ancient poetry showing on the screen carefully,regardless of any detail;only the sound of pencils writing on the paper could be heard.Every participant was sunk in the endless charm of Chinese character,some of them writing hard,some writing quickly and some ruminating with brows knitting.Fifteen minutes later,students handed in their paper,and judges graded for every student based on accuracy and beauty.Finally,Mun Angelina(Kazakhstan) and Bounkhong Hatsady(Laos) won the first prize;Mahlaba Thando(South Africa),Massamba Saturdege(Congo) and Diaby Ibrahima Kalil(Guinea) won the second prize;Inthilath Ekkaphat(Laos),Sengtianthr Euorchay(Laos),Banassoubeck Sabekop Celine(Cameroon) and Sattorov Yusufdzhon(Tajikistan) won the third prize.The contest ended successfully with encouraging and joyful applause.

   The Chinese character contest checked the result of Chinese studying since the international students entered school.It strengthened international students’ sense of identity to Chinese character and culture and further stimulated their enthusiasm and courage to learn Chinese.